



Oxford City Schools

Proficiency Scale

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GRADE LEVEL: 2nd grade COURSE NAME: Math
MEASUREMENT TOPIC: Measure and Estimate Lengths in Standard Units

4	<p>In addition to Score 3, the student makes in-depth inferences and applications.</p> <p>The student can:</p> <ul style="list-style-type: none">• Select the most efficient unit of measurement when given a numerical measure for an object and justify your reasoning.
3	<p>The student can:</p> <ul style="list-style-type: none">• Estimate the length of an object.<ul style="list-style-type: none">• inches, feet, centimeters, and meters• Measure to determine how much longer one object is than another and express the length difference in standard units of length.• Measure objects with two different units and describe how the two measurements relate to each other and the size of the unit chosen.
2	<p>The student can:</p> <ul style="list-style-type: none">• Measure objects correctly.• <u>Select the correct tool</u> (rulers, yardsticks, meter sticks, and measuring tapes) to measure the length of a given object by using standard units.

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With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

Key Vocabulary: estimate, units of Measurement (length, feet, inches, yards, meters, and centimeters), yardstick, measuring tape, meter sticks, line plot, relate, ruler