



Oxford City Schools

Proficiency Scale

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GRADE LEVEL: 1st grade COURSE NAME: Science
MEASUREMENT TOPIC: Describe Patterns of the Sun, Moon, and Stars

4	In addition to Score 3, the student makes in-depth inferences and applications. The student can: <ul style="list-style-type: none">• Explain and describe why some seasons have more/less daylight and warmer or cooler temperatures..
3	The student can: <ul style="list-style-type: none">• Use observations of seasonal sunrise and sunset patterns to describe the relationship between the number of hours of daylight and the season. (9)• Describe and predict patterns of the sun, moon, and stars as they appear in the sky. (8)
2	The student can: <ul style="list-style-type: none">• Identify seasonal patterns of sunrise and sunset.• Identify patterns in the day and night sky.

1

With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

Key Vocabulary: prediction, seasons, daylight, day/night, sun, moon, star, patterns, arc