



Oxford City Schools

Proficiency Scale

Are you looking for resources to help your child? [Click Here](#)

GRADE LEVEL: 1st grade COURSE NAME: Math
MEASUREMENT TOPIC: Understand Place Value

4	In addition to Score 3, the student makes in-depth inferences and applications. The student can: <ul style="list-style-type: none">• Create and compare two 2-digit numbers and justify my reasoning.
3	The student can: <ul style="list-style-type: none"><input type="checkbox"/> Compare pairs of two digit numbers based on the values of the tens and ones digits, recording the results of comparisons with the symbols $<$, $=$, $>$.<input type="checkbox"/> Compare pairs of two digit numbers based on the values of the tens and ones digits orally with the words “greater than”, “less than”, and “equal to”.
2	The student can: <ul style="list-style-type: none"><input type="checkbox"/> Explain that the two digits of a two-digit number represent amounts of tens and ones.<ul style="list-style-type: none"><input type="checkbox"/> Unitize by making a ten from a collection of ten ones.<input type="checkbox"/> Identify multiples of tens as ___ tens and 0 ones.<input type="checkbox"/> Identify numbers 11-19 as a ten and ___ ones.
1	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

Key Vocabulary: tens, ones, two digit, decompose, bundle of 10, greater than, less than, equal to, represent, $>$, $<$, $=$, numeral.