



Oxford City Schools

# Proficiency Scale

Are you looking for resources to help your child? [Click Here](#)

**GRADE LEVEL: 1st grade COURSE NAME: Math**  
**MEASUREMENT TOPIC: Use Place Value Understanding and Properties of Operations to Add and Subtract**

**4**

In addition to Score 3, the student makes in-depth inferences and applications.

**The student can:**

- Add within 100 with a written method and explain my reasoning.

**3**

**The student can:**

- Add 2 two-digit numbers (add tens with tens, add ones with ones, and sometimes necessary to compose a ten) using concrete models or drawings and strategies based on place value.
- Add a two-digit and one-digit number using concrete models or drawings and strategies based on place value. Relate strategy to a written method.
- Subtract multiples of 10 from multiples of 10 using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. Relate strategy to a written method.
- Mentally find ten more or ten less than a number when given a two-digit number without having to count.

**2**

**The student can:**

- Add a two-digit number and a multiple of 10 using concrete models or drawings and strategies based on place value.
- Find 10 more or 10 less than a number when given a two-digit number using concrete models/manipulatives or drawings.

**1**

With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

**Key Vocabulary:** ten more, ten less, multiple of 10, models, ones, tens, digit, drawings, written method, mentally