



Oxford City Schools

Proficiency Scale

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GRADE LEVEL: 1st grade COURSE NAME: Math
MEASUREMENT TOPIC: Reason with Shapes and their Attributes

4	In addition to Score 3, the student makes in-depth inferences and applications. The student can: <ul style="list-style-type: none">• Determine the fewest and greatest number of shapes to generate the composite shape when given a shape outline.
3	The student can: <ul style="list-style-type: none">• Build 3D Shapes• Build and Draw 2D Shapes• Distinguish 2D and 3D shapes by their defining attributes and non-defining attributes.
2	The student can: <ul style="list-style-type: none">• Name 2D shapes (squares, circles, triangles, rectangles, hexagons, and trapezoids)• Name 3D shapes (cubes, cones, cylinders, and spheres)
1	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

Key Vocabulary: 2-D/3-D shapes, attributes, vertices/corners, quarter, halves, fourths, equal shares/parts, partition, compose, decompose, create, sides, rectangles, squares, trapezoids, triangles, half circles, quarter circles, hexagons, cubes, rectangular prism, cone, cylinder