

Rockwall ISD

2nd Grade Reading/Language Arts Parent Guide

	1 st Grading Period	2 nd Grading Period	3 rd Grading Period	4 th Grading Period
Units	Unit 1: Establishing a Strong Literacy Foundation Unit 2: Informational Text Experts	Unit 3: Literary Elements and Techniques	Unit 4: Understanding and Analyzing Characters Unit 5: Investigation and Inquiry of Informational Texts	Unit 6: Connections Across Literary Works
Focus TEKS	2.1ABCDE, 2.2Ai,ii,iii,iv,Bi,iii,vi,vii,Ci,iii,v,vi, 2.3ABCD, 2.4, 2.5, 2.6ABCEGHI, 2.7BCDEF, 2.8ABCD, 2.9ABCDi,ii,iii, 2.10ABCD, 2.11ABi,ii,CDi,ii,iii,v,vi,ix,x,xi,E 2.12AB, 2.13ABCDEFG	2.2Ai,ii,iii,iv,Bi,iii,iv,v,vi,vii,Ci,iii,iv,v,vi,D,E 2.3ABD, 2.4, 2.5, 2.6ABDFHI, 2.7BDEF, 2.8ABCD, 2.9ABF, 2.10ACDEF, 2.11ABi,ii,CDi,iii,iv,vi,vii,,x,xi,E, 2.12A	2.2Bi,ii,iii,iv,v,vi,vii,Ci,ii,iii,iv,v,vi,D,E 2.3ABCD,2.4, 2.5, 2.6ABCDEFGHI, 2.7ABCDEF, 2.8ABCD, 2.9ABCdi,ii,iii,Ei,ii,F, 2.10ABCDEF, 2.11ABi,ii,CDi,ii,iv,v,viii,x,xi,E, 2.12ABC 2.13ABCDEFG	2.2Bi,ii,iii,v,vi,vii,Ci,iii,vi,v,viDE, 2.3ABD, 2.4, 2.5, 2.6BCDEFGHI, 2.7ABCDEF, 2.8ABCD, 2.9ABCdi,ii,iii,Ei,ii,F, 2.10ABCDEF, 2.11ABi,ii,CDi,ii,iii,iv,v,vi,viii,ix,x,xi,E,
Topic Focus	<p>Reading Workshop:</p> <ul style="list-style-type: none"> Follow reading workshop procedures Read for a sustained period of time Read grade level texts fluently Describe the main characters internal & external traits Retelling important details Establish purposes for reading <p>Writing Workshop:</p> <ul style="list-style-type: none"> Follow writing workshop procedures Use the writing process (planning, drafting, revising, editing, & publishing) Write narrative compositions that include beginning, middle, and end Understand and use nouns & verbs Write using complete sentences <p>Word Study:</p> <ul style="list-style-type: none"> Identify and read high frequency words 	<p>Reading Workshop:</p> <ul style="list-style-type: none"> Follow readers workshop procedures Read for a sustained period of time Read grade level texts fluently Identify central idea in informational text Use print and graphic features to locate information Make and confirm predictions Describe the order of events of a text Describe the main characters internal & external traits Discuss topics and determine theme <p>Writing Workshop:</p> <ul style="list-style-type: none"> Follow writing workshop procedures Use the writing process Write brief compositions on topic of interest Understand and use adverbs, time order transition words, and pronouns 	<p>Reading Workshop:</p> <ul style="list-style-type: none"> Follow readers workshop procedures Read for a sustained period of time Ask questions, seek clarification and locate facts and details Recognize different purposes for media Describe techniques used in digital texts Identify central idea in informational text Use print and graphic features to locate information Make inferences using text evidence Describe characters internal and external traits <p>Writing Workshop:</p> <ul style="list-style-type: none"> Follow writing workshop procedures Use the writing process Write short letters Generate a list of topics for research 	<p>Reading Workshop:</p> <ul style="list-style-type: none"> Follow readers workshop procedures Read for a sustained period of time Describe rhyme, rhythm, and repetition in poetry Identify dialogue in drama Determine the literal or figurative meaning in specific language Make connection across all genres <p>Writing Workshop:</p> <ul style="list-style-type: none"> Follow writing workshop procedures Use the writing process <ul style="list-style-type: none"> Write short poems Write narrative compositions Use capitalization and punctuation in compositions Edit & revise drafts <p>Word Study:</p>

	<ul style="list-style-type: none"> ● Decode and spell words with blends and digraphs in single syllable words ● Use context to determine the meaning of words ● Use resources to find correct spelling ● Demonstrate phonological awareness knowledge ● Decode and spell single syllable words with open, closed, vowel teams, r-controlled syllable types. ● Decode words with blends, digraphs, and long vowel spelling patterns. 	<ul style="list-style-type: none"> ● Develop accurate cursive letters using appropriate strokes <p>Word Study:</p> <ul style="list-style-type: none"> ● Identify and read high frequency words ● Alphabetize a series of words and use a dictionary/glossary to locate meaning ● Decode and spell words with final stable syllables in multisyllabic words ● Spell words with inflectional endings <ul style="list-style-type: none"> ● Decode and spell words with vowel teams 	<ul style="list-style-type: none"> ● Write brief comments in regards to text ● Ask open-ended questions, determine, locate, and explore sources, and record information in visual formats <p>Word Study:</p> <ul style="list-style-type: none"> ● Identify and read high frequency words from district list ● Use phonological patterns to match sounds and letters ● Decode and spell words with vowel teams (digraphs and diphthongs) in multisyllabic words 	<ul style="list-style-type: none"> ● Identify and read high frequency words from district list ● Decode words with common prefixes & suffixes ● Decode and encode multisyllabic words with various spelling patterns ● Use phonological patterns to match sounds and letters
<p>Suggestions for Parental Involvement/ Support</p>	<ul style="list-style-type: none"> ● Read with, listen to and encourage nightly reading ● Read aloud to model fluency and expression ● Work on iStation ● Practice reading high frequency words on district list ● Encourage nightly writing (journal, real and imaginative stories, small moment entries) 	<ul style="list-style-type: none"> ● Read with, listen to and encourage nightly reading ● Work on iStation ● Practice reading high frequency words on district list ● Encourage nightly writing (informational writing on topics of interest) ● Practice finding unfamiliar words from books in a dictionary 	<ul style="list-style-type: none"> ● Read with, listen to and encourage nightly reading ● Work on iStation ● Practice reading high frequency words ● Encourage nightly writing (journal, poems, research findings) ● Encourage generating questions about nonfiction topics 	<ul style="list-style-type: none"> ● Read with, listen to and encourage nightly reading ● Work on iStation ● Practice reading high frequency words ● Encourage nightly writing (journal writing, letters)