



Science Assessment

Alaska Department of Education
& Early Development

School Summary Report

District Name: Fairbanks North Star Borough School District
School Name: Randy Smith Middle School

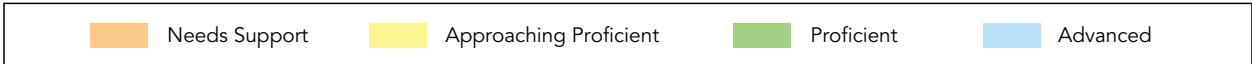
Subject: Science
Test Date: Spring 2023

Achievement Level Summary

Group	# Tested	% in Each Level			
School	129	30.2	24.0	25.6	20.2
District	2,452	32.3	24.9	30.8	12.0
State	22,382	39.1	24.0	26.7	10.2

Achievement Level Summary — By Grade

Grade	Group	# Tested	% in Each Level			
8	School	129	30.2	24.0	25.6	20.2
	District	840	39.4	20.6	26.4	13.6
	State	7,783	44.6	20.9	23.5	11.0





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Achievement Levels

Overall scores on the Science Assessment are divided into four achievement levels: Needs Support, Approaching Proficient, Proficient, and Advanced.

Median Scale Scores

The number of students, median scale score, and standard error are reported at the School, District, and State level in the table below. The median is the middle number in an ordered list of numbers. Unlike a mean (average), it is unaffected by very low or very high test scores. The —●— symbol shows the students' scale score where the dark circle is the score. If the students were to test again, the students' scores would likely fall within the lines on either side of the circle. The standard error decreases as the sample size increases.

For more information on the Alaska Science Assessment please visit education.alaska.gov/assessments/science

Median Score Summary — By Grade

Grade	Group	# Tested	Scale Score Median/Mean	Score Range				
				400	500	600	700	800
8	School	129	609/612					
	District	840	601/600					
	State	7,783	592/594					



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Performance by Reporting Category

The table below shows how the performance of the school, district, and state compared to the state standard for proficiency on specific areas of the Science Assessment.

Grade	# Tested	Reporting Category	School	District	State
8	129	Life Science	≡	▼	▼
		Physical Science	≡	▼	▼
		Earth and Space Science	≡	▼	▼

Performance Results Key
 The school, district, or state

<p>▲ <i>did better than</i> the state standard for proficiency</p> <p>≡ <i>did about as well as</i> the state standard for proficiency</p>	<p>▼ <i>did not do as well as</i> the state standard for proficiency</p> <p>■ <i>did not attempt any items in this category</i></p>
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