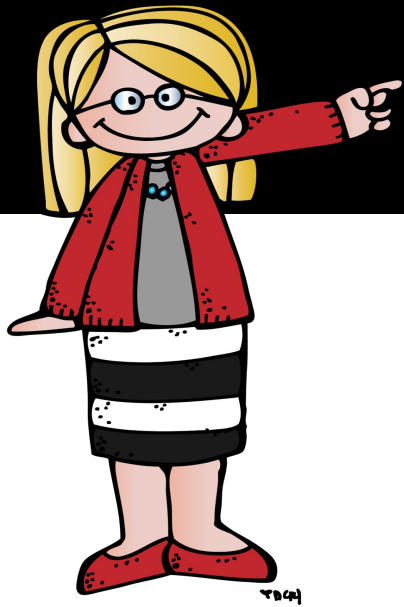
A black and white dog, possibly a Shetland Sheepdog, is lying on a wooden deck. The dog has long, wavy black fur on its head and ears, and white fur on its chest and front paws. It is looking towards the right of the frame. The deck is made of dark brown wooden planks. In the top right corner, a small portion of a light-colored rug is visible.

WELCOME
TO MRS.
ROCCHI'S
5TH GRADE
CLASS!

Hi! I'm Mrs. Rocchi and I teach 5th Grade at Parley's Park Elementary School. I love getting to work at my dream job of teaching kids and helping them to see that they can achieve whatever they dream of!

I am married to Mr. Rocchi and mom to two beautiful girls, many furry friends, and grandma to Shane and Max. During my free time, I love hanging out with family and friends watching movies, traveling, and hiking in our beautiful mountains.





COMMUNICATION

LeAnn Rocchi (Pronounced "Rocky")

lrocchi@pcschools.us

I will be sending home a weekly newsletter via email. If you need to get in touch with me during the school day, you may send an email. For important or urgent messages, please call the front office and they will contact me right away.

I will also communicate with parents individually throughout the week as needed.

*Teachers check email and voicemail 1-2 times each day.

*Please DO NOT rely on email or voicemail for last minute messages to students.

5TH GRADE SCHEDULE



Monday-Thursday

8:10: Open Classroom Doors

8:15: School Starts

8:30 -10:45: ELA BLOCK

WHOLE GROUP/SMALL GROUP/INTERVENTION

10:50 -11:40: Specialists

11:50-12:25: Lunch/Recess

12:25-1:40: Math BLOCK

1:40 - 2:00: Recess

2:00 -2:50: Science/Social Studies

3:05: Dismissal (12:30: Fridays)

5TH GRADE LANGUAGE ARTS CURRICULUM

PCSD uses a variety of literacy resources, including **Expeditionary Learning Modules** . This program covers reading, writing, listening, grammar, and spelling as it aligns to the Common Core.

Module 1: Becoming a Close Reader and Writing to Learn

Module 2: Researching to Build Knowledge and Teaching

Others

Module 3: Considering Perspectives and Supporting Opinions.

Module 4: Gathering Evidence and Speaking to others.



MATH CURRICULUM



Unit 1: Whole Numbers Operations and Applications

Unit 2: Decimals and Fractions: Adding and Subtracting

Unit 3: More Decimals and Fractions: Multiplying and Dividing

Unit 4: Measurement, Data, and Geometry

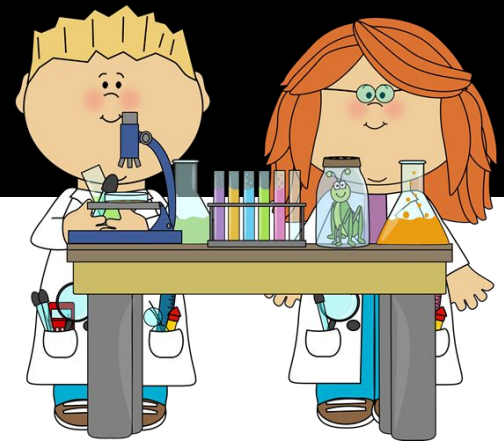
Unit 5: Algebraic thinking and the Coordinate Plane

SOCIAL STUDIES CURRICULUM

- European Exploration
- Colonial Life in North America
- The American Revolution
- Life in a New Nation
- War Divides the New Nation
- Expansion and Change
- The United States and the World



SCIENCE CURRICULUM



Unit 1: Characteristics and Interactions of Earth's Systems

Unit 2: Properties and Changes in Matter

Unit 3: Cycling Matter in Ecosystems

HOMework



- Students are expected to read 30 minutes each day or 2 hours a week. This can be divided up into smaller chunks of time and can include the weekend.
- Math Homework will be practicing 5 problems a night, Monday through Thursday. We will go over the problems at the beginning of our math lesson every day. **We will practice this in school together during September and then, students will start bringing it home in October.**

GRADING

PCSD is transitioning to standard based grading on a 4 point scale.

- **A score of 3 is the target. It shows proficiency and is to be celebrated!**
- A score of 4 indicates the student has gone above and beyond grade level expectations and has extended thinking and application of the standard in novel situations.
- A score of 2 communicates that the student is grasping some of the content, but still requires support in understanding or expressing their learning.
- Finally, a score of 1 shows that the student is just beginning to emerge in their understanding and still requires much scaffolding

GRADING

One of the more important concepts to understand about this grading system is that learning is a process.

- **Students are frequently assessed on their learning through the use of formative assessment, and once given a summative assessment, are given the opportunity to retake specific standards where they would like to improve.**
- **In short, this grading system is designed to keep you informed on exactly how your child is performing, in terms of the Utah Core State Standards, and encourages and celebrates growth.**

CLASSROOM AGREEMENTS



Our classroom and school need to be places where children are happy and excited to be. The class brainstormed agreements that would help our room and year feel fun, safe and always remain a place where all children can learn. The agreements are simple and few.

1. Golden Rule, Treat others the way you would like to be treated.
2. Personal Responsibility
3. Active Listening (use your eyes, ears, head and heart)
4. Mutual Respect (No put downs, Appreciation)
5. Have Fun

PBIS BEHAVIOR PLAN



In 5th Grade we love to celebrate great behavior! We will be using our school-wide PBIS Behavior Plan to best offer your student a safe and respectful learning environment.

How it works...

Each day your student will have the chance to earn points by engaging in our school expectations: **Be Safe - Be Responsible - Be Respectful.**

Rewards:

- Students use points to purchase items from a menu of items on Friday.
- Students can earn Marbles toward a class party.
- Students will feel good inside and have FUN in school!

PBIS BEHAVIOR PLAN - CONTINUED



We have a tiered warning system to help students get back on track. If a student chooses to not follow these expectations, then they will have the following consequences:

Warnings:

- **Warning 1** = Verbal Warning
- **Warning 2** = Teacher Consequence - example: miss 5 minutes of recess
- **Warning 3** = Parent Contact - Stop and Think Form & Consequence

**Complete a "Stop and Think Form" for parents to sign and return to school the next day

- **Warning 4** = Stop and Think Form + Office Discipline Referral

**Meet with Mrs. Howe who will assign a consequence and communicate with parents.

SPECIALISTS CONTACT INFORMATION

PE- Jen Wheelwright: jwheelwright@pcschoools.us

Music- Sara Marchetti: smarchetti@pcschoools.us

Dance- Melissa Holm: mholm@pcschoools.us

Library- Cheryl Birt: cbirt@pcschoools.us

Art- Melissa Allen: mallen@pcschoools.us



PPES SCHOOL COUNSELORS



You may contact your student's classroom teacher
and they will communicate directly with the counseling team

OR

Feel free to call or email:

Heidi Gwinn, Counselor: hgwinn@pcschoools.us, ext. 4480

Courtney Heilig, Social Worker : cheilig@pcschoools.us, ext.

4467

WATER BOTTLES/SNACKS



-Water Bottles are allowed at students desk.

- **Healthy snacks are allowed.** We will take a snack break each morning. Things like fruits, veggies, granola bars, beef jerky, etc. No chips, cookies or sweets or please.

**No snacks that require utensils please.

BIRTHDAYS



Happy
Birthday

Birthdays -For birthdays, we ask that if you are sending in a treat, that it is purchased from a store or bakery. We only allow party invitations to be passed out at school when everyone in the class is being invited.

FOR YOUR INFORMATION



After School -Please let us know if your child is going home in a way that is different than their typical way home. You can send a note, or email. Safety is our top priority.

Labels – Please label coats, sweat shirts, sweaters, etc. and water bottles so we can help students locate their items. Please label with first and last name and grade level.

LOOKING FORWARD TO A GREAT



5TH GRADE YEAR!