



**BROWNSVILLE INDEPENDENT SCHOOL DISTRICT TITLE 1-A  
PARENT AND FAMILY ENGAGEMENT POLICY  
2024-2025  
FAULK MIDDLE SCHOOL**

*AA* 429.24



**I. STATEMENT OF PURPOSE**

Faulk Middle School is committed to providing quality education to every student in this school. Partnerships with parents and the community are essential to this goal as neither home nor school can achieve this goal independently. Everyone gains if school and home work together to promote high student achievement. Parents play an important role as children's first teacher and their support is critical to their children's success. Faulk Middle School intends to include parents in all aspects of the district's Title I-A programs to create a school-home partnership that will promote student success.

Grade level goals for all children at Faulk Middle School will be distributed to parents with the expectation that *all* students will work toward these goals. Faulk Middle School recognizes that some students may need the extra assistance of Title I-A programs to **reach these** goals and is committed to providing that support.

- After School Tutorial Program
- Saturday Academy
- Pre-Algebra Camp
- Spelling Bee
- 21 Century- TSC
- Communities in the School
- One Act play
- Chess
- Ballroom Dancing
- Sports
- Running Club
- Art Club
- Science Club
- Cheerleading Club

**II. PARENT ENGAGEMENT IN DEVELOPING AND REVISING**

The policy Faulk Middle School Parent Advisory Committee consisting of BISD parents, teachers, principals and community members developed the school's Parent and Family Engagement Policy.

Faulk Middle School will annually form an Advisory Committee to reviewed the Parent and Family Engagement Policy and to revise it as necessary. Special attention will be given to recruiting parent volunteers of children served in the Title I-A programs with a goal of having

at least two parents of each campus on the committee. The Title 1-A Parent and Family Engagement Policy will be posted on each Campus and District websites.

August 2024- May 2025 (Distribution of the Title 1-A Family Engagement Policy)

October 2024 and February-March 2025 (DPAC Reviews)

**III. ANNUAL TITLE I-A CAMPUS PARENT MEETING**

Faulk Middle School will ensure to hold annual Title I meetings for parents. These meetings will be held during the fall semester. The purpose of this meeting is to provide parents with Information regarding Title I-A guidelines and services offered utilizing Title I-A funds as stated in the current Parent and Family Engagement Policy. The Parent and Family Engagement Policy will also be distributed to parents. Parents will be given the opportunity to offer their suggestions for any revisions to the policy. Parents may also volunteer to serve on either the district-wide (DPAC) or individual school's advisory committee (SBDM) or both.

The annual Title 1-A meeting will be held at flexible times to increase the opportunity for parental participation. English and Spanish translation will be available. Written notices in both languages will be sent to parents notifying them of the date and times of the meetings. Parent volunteers, parent trainers, and parent liaisons will also contact other parents by phone regarding the meetings. Volunteers who speak both English and Spanish will make all contacts.

**IV. SCHOOL-PARENT-STUDENT COMPACT**

According to Title I-A regulations, Faulk Middle School must share responsibility with parents for high student achievement by jointly developing a School-Parent-Student Compact. These compacts must outline the responsibilities of parents, staff, and students for promoting high student performance. Parents on Faulk Middle School Advisory Committee/SBOM must be involved in designing the compacts. Students' responsibilities may vary by grade level.

All parents will receive the compact from their child's school with a checklist of the responsibilities that teachers, parents, and students have for helping students achieve their goals. All elementary campuses will conduct a Parent Teacher conference to discuss the responsibilities stated for all stakeholders in the S-P-S Compact.

Parents are urged to discuss the compact with their children before they and their children sign the document. The School-Parent-Student Compact will be posted on the campus and dlsb1ct websites.

AA 4.29.24

## V. TYPES OF FAMILY ENGAGEMENT

Faulk Middle School will provide opportunities for parent engagement to become involved in their children's education. Faulk Middle School values both the at-home contributions of parents and those that take place at the school or in the community. Reading ID children at home and talking with them at family meals are as important as volunteering at school and serving on advisory committees. Many types of family engagement are needed in school-home partnership to help all children succeed. In alignment with BISO's philosophy and mission, each campus Improvement Plan (CIP) must include a family engagement component. All parent and community volunteers must comply with the district policy regarding State of Texas background checks.

- Weekly and or Monthly Parent Meetings
- Virtual Meetings
- District Events
- Parent Volunteer (approved by district) till further notice
- Cake Decorating
- Wreath Making
- Nutrition Classes
- Jewelry Classes
- Art Classes
- Computer Classes (Coding Programming)

## VI. ADAPT PROGRAMS TO THE NEEDS OF OUR COMMUNITY

Each year Faulk Middle School will assess the needs of parents and children in the community through a variety of measures, including parent surveys, so that Title I programs can be tailored to meet those needs. Workshops and other programs will be available to address the expressed needs. Parents will be notified of these opportunities by the school.

Parents may also call the Parent and Family Engagement Department of the school office to express an interest in a workshop or topic or to make recommendations about the program.

September 2024 - May 2025

Evaluations are completed at the end of every meeting where parents can praise and or express any concerns.

Parent Consultation Surveys

## VII. STAFF-PARENT COMMUNICATION

Faulk Middle School informs parents of monthly activities and current issues through various means of communication including announcements, telephone calls, conferences, emails, texts, face to face, virtual meetings and the school's website.

Communication with parents should also include a school newsletter distributed by each school at least four times a year.

Notices sent home should be in both English and Spanish. Parents are encouraged to take the initiative in calling their child's teacher or campus administrator when they have a concern. Staff should receive training on techniques to improve home-school communication. Parents may participate in this training.

- Announcements
- Telephone Calls
- Teacher-Parent Conference
- Marquee
- Fliers
- School Messenger
- School Website
- Google Classroom
- Google Teams
- Remind
- Faulk MS Facebook
- Progress and Report Cards
- Faulk BISD website

## VIII. EVALUATION

The district-wide Title 1-A Parent Advisory Committee, which includes parents of Title I, Migrant, Bilingual, Special Needs and GT students, will participate in the process of school review and improvement. This committee will collect information in a variety of ways, including campus visits and class observations.

Parents will also be asked for their input on the content and effectiveness of the Title I-A family engagement programs through an annual evaluation of the program. The evaluation will include an assessment of overall increases in family engagement and barriers to parental participation that still need to be overcome. Faulk Middle School will review its Parent and Family Engagement Policy based on this annual review.

March-April 2025 School's CNA (Comprehensive Needs Assessment)

February - March 2025 (Title 1-A Family Engagement Survey)