

2024-2025 LCAP OVERVIEW

Local Control Funding Formula (LCFF)

LCFF, the state's funding formula for schools, provides base, supplemental, and concentration (termed S & C) funds for school districts. S & C funds are targeted to improve student outcomes for all students, especially for emerging multilingual/English learners, foster youth, and low-income students. All districts receive the same base funding per student. S & C funding is calculated based upon a district's number of emerging multilingual, foster youth, and low-income students.

S & C: \$28,464,089

Base: \$100,364,053



Local Control & Accountability Plan (LCAP)

The Local Control & Accountability Plan (LCAP) shows how state funds will improve student outcomes and performance for all students, especially English learners, foster youth, and low-income students. The plan must address California's Eight State Priorities.

8 State Priorities for Districts

1. Basic Conditions
2. Academic Standards
3. Course Access
4. Student Achievement
5. Other Outcomes
6. Parent/Family Engagement
7. Student Engagement
8. School Climate

OVERVIEW: AZUSA UNIFIED

Community Served

San Gabriel Valley
City of Azusa
Population: 49,974

- 7 elementary schools
- 1 early childhood school
- 1 middle schools
- 2 high schools
- 1 adult education center

6,754 students

| | | |
|--------------------|--|-------|
| • Hispanic/Latinx | | 91.6% |
| • White | | 3% |
| • Asian | | 1.6% |
| • Filipino | | 1.1% |
| • African American | | 1.1% |
| • Other | | 1.0% |

Student Groups

88%

Low Income

26%

Emerging
Multilingual Students
(English Learners)

1%

Foster Youth

High Needs Students/Unduplicated Students (UDPs)

Students who are emerging multilingual, low-income, foster youth.

2024-2025 LCAP AT-A-GLANCE



6 LCAP Goals



49 LCAP Actions & Services



51 LCAP Measures



\$100,364,053
LCAP Budget
(all funds)

LCAP Goals

1. AUSD will ensure growth and achievement for all students on California State Standards.
2. AUSD will meet the needs of English Learners (EL) students and accelerate their academic achievement and English proficiency through an asset-oriented, culturally responsive approach.
3. AUSD students will graduate and be prepared for college or post secondary opportunities.
4. AUSD will improve engagement by empowering families through relationships, collaboration, and partnerships within our community.
5. AUSD will ensure safe and restorative school climates
6. By June 2027, Sierra High School will increase the percentage of students meeting or exceeding standards by 10% points in ELA and math for all students, including Hispanic and low-income student subgroups, as measured by CAASPP assessments. Suspension rates will decrease to 7% or less for all students, including students with disabilities, Hispanic, low-income, and EL student subgroups. The College/Career Indicator (CCI) will increase to 10% or higher for all students, including the Hispanic and low-income student subgroups, as measured by the CA School Dashboard.

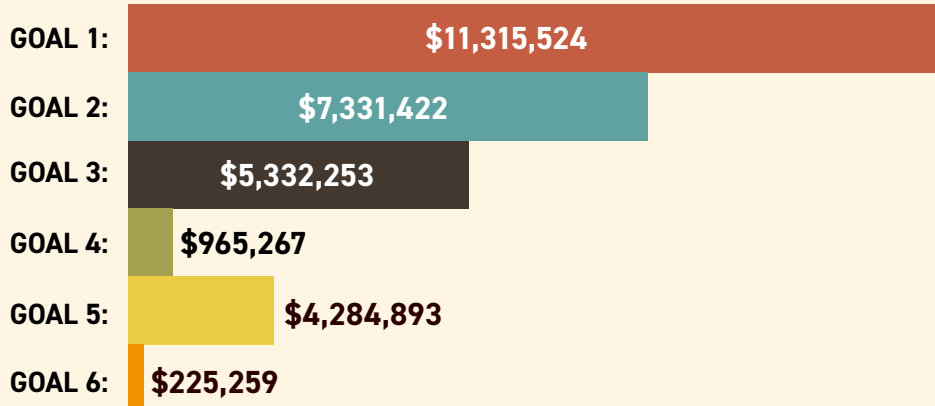
2024-2025 Funding for LCAP Goals



Azusa Unified School District's LCAP goals are funded by several sources:













Base funding | S & C | Federal categorical funding | Grants

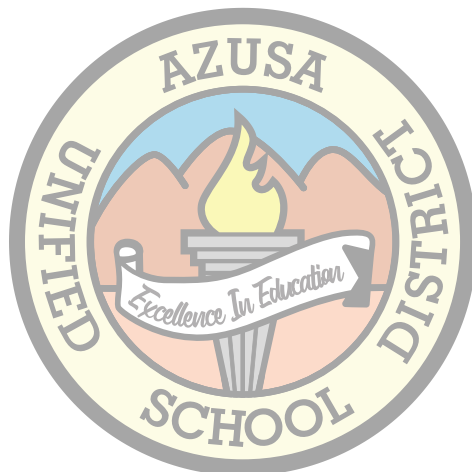
Supplemental & Concentration Funding (S & C) by LCAP Goal



LCAP GOAL 1

AUSD will ensure growth and achievement for all students on California State Standards.

| METRICS | 3-YEAR TARGET |
|---|--|
| CAASPP SBAC English Language Arts and Math percent of students meeting/exceeding standard – All students and student groups | →  Increase for all groups ≥ 10% points |
| CAASPP California Science Test percent of students meeting/exceeding standard – All students and student groups | →  Increase for all groups ≥ 10% points |
| Local Assessment Grade 3-8 & 11 English Language Arts and Math percent of students meeting/exceeding standard - All students and student groups | →  Increase for all groups ≥ 10% points |
| Percentage of A-C grades for 9th-grade students - All students and student groups | →  ≥ 77% for all groups |
| Percent of fully credentialed/authorized teachers | →  100% |
| Percent of appropriately assigned teachers | →  100% |
| Percent of students with standards-aligned instructional materials | →  100% |
| Third and fourth-grade reading proficiency rate (Lexile measure) | →  ≥ 67% for all groups |
| First and second-grade math proficiency rate (Math diagnostic) | →  ≥ 67% for all groups |
| Implementation of State Standards (see additional text needed) | →  All areas increase to or maintain 5 |
| District Local Math Assessment for TK students | →  Increase for all groups ≥ 10% points |
| Implementation of State Standards Local Metric average scores in the following areas: <ul style="list-style-type: none"> • Providing professional learning • Standards-based instructional materials • Instructional policies and programs • Academic standards adoption • Support for teachers and administrators | →  All areas increase to or maintain 5 |



Goal 1 Budget: \$66,837,994 (Total) | \$11,315,524 (S & C)

| ACTION / SERVICE | BUDGET | | SCHOOLS SERVED | PRIMARY STUDENTS SERVED* |
|--|-------------|-------------------------------------|------------------------------------|--------------------------|
| | S & C | OTHER | | |
| 1. Supplemental standards-aligned instructional materials, technology and professional development | \$625,360 | | All schools | EL, LI, FY |
| 2. Provide base funded standards-aligned instructional materials | | \$1,285,446 (LCFF Base) | All schools | EL, LI, FY |
| 3. Provide comprehensive intervention for students with high need to all sites | \$2,586,558 | \$1,082,200 (Title I) | All schools | EL, LI, FY |
| 4. Provide web based programs to support monitoring of student achievement and outcomes | \$80,000 | | All schools | EL, LI, FY |
| 5. Increase instructional support for students with exceptional needs | \$486,680 | | All schools | All |
| 6. Early childhood education programs | | \$1,533,716 (CSPP Funds) | All schools | EL, LI, FY |
| 7. Instructional coaches/TOSAs to support academic achievement to provide professional development | \$1,474,500 | \$311,000 (Title I & II) | All schools | EL, LI, FY |
| 8. Provide summer school to accelerate achievement towards meeting standards | \$500,000 | | All schools | EL, LI, FY |
| 9. Provide fully credentialed, appropriately assigned teachers. | | \$51,310,108 (LCFF Base & Title II) | All schools | All |
| 10. Purchase grant writing services to increase grant funding | \$72,000 | | Elementary schools, All schools | EL, LI, FY |
| 11. Provide visual and performing arts curriculum and materials | \$783,460 | | All schools | EL, LI, FY |
| 12. Provide added opportunities for music instruction and instruments at all schools | \$1,406,880 | | All schools | LI |
| 13. Increase technology access and support for technology district wide | \$2,670,355 | | All schools | EL, LI, FY |
| 14. Provide schools funding for expanded and enriched learning opportunities | \$354,731 | | All schools | EL, LI, FY |
| 15. Provide culturally relevant materials and library resources for all students | \$275,000 | | All schools | EL, LI, FY |

LCAP GOAL 2

Meet the diverse needs of English learner (EL) students and accelerate the academic achievement and English proficiency through an assets-oriented, culturally responsive approach.

| METRICS | | 3-YEAR TARGET |
|--|---|---------------------------------------|
| CAASPP SBAC English Language Arts percent of students meeting/exceeding standard — all students and EL, RFEP, LTELs, FY | → | 🎯 Increase for all groups ≥ 5% points |
| CAASPP SBAC Math percent of students meeting/exceeding standard — all students and EL, RFEP, LTELs, FY | → | 🎯 Increase for all groups ≥ 5% points |
| Percent of EL students making progress toward language proficiency on the CA School Dashboard based upon ELPAC scores. | → | 🎯 Increase ≥ 60% |
| Rate of reclassification of EL students | → | 🎯 Increase ≥ 15% |
| Reduction of the percent of EL students who are LTELs (LTELs = categorized as EL for more than 6 years) | → | 🎯 Reduction of rate ≥ 5% |
| CAASPP SBAC English Language Arts percent of EL students in DLI meeting/exceeding standard - all students, EL and EL students in DLI | → | 🎯 Increase for all groups ≥ 5% points |

Goal 2 Budget: \$7,538,422 (Total) | \$7,331,422 (S & C)

| ACTION / SERVICE | BUDGET | | SCHOOLS SERVED | PRIMARY STUDENTS SERVED* |
|---|-------------|----------------------|---------------------------|--------------------------|
| | S & C | OTHER | | |
| 1. Provide Assessment, Language, Assistance, Support (ALAS) for families and students of newcomers and students learning an additional language | \$364,350 | | All schools | EL |
| 2. Provide supplemental instructional materials to address unique needs of newcomers, LTELs, and ELs | \$200,000 | | All schools | EL |
| 3. Support a Dual Language Immersion (DLI) program to increase achievement of ELs | \$4,342,154 | | Hodge, Valleydale, Dalton | EL, LI, FY |
| 4. Professional learning opportunities will be provided to staff to target the specific needs of LTELs, newcomer, and ELs | \$380,000 | | All schools | EL, LI, FY |
| 5. Monitor academic and language progress to overcome content academic barriers of ELs | | \$57,000 (Title III) | All schools | EL |
| 6. Provide instructional support for EL students to accelerate achievement | \$746,372 | | All schools | EL |
| 7. Provide Expository Reading and Writing Course (ERWC) Sections | \$275,000 | | High schools | EL, LI, FY |
| 8. Language support program for newcomer students | \$200,350 | | Secondary Schools | EL |
| 9. Professional learning and instructional support for increased culturally relevant, rigorous instruction in all programs | \$823,196 | \$150,000 (Title II) | All Schools | EL, LI, FY |

* EL – English Learner | LI – Low-Income | FY – Foster Youth

LCAP GOAL 3

AUSD students will graduate and be prepared for college or post secondary opportunities.

| METRICS | | 3-YEAR TARGET |
|---|---|--|
| EAP/CAASPP SBAC English Language Arts percent of students meeting/exceeding standard – 11 th grade, all student groups | → | 🎯 Increase for all groups ≥ 10% points |
| EAP/CAASPP SBAC Math percent of students meeting/exceeding standard – 11 th grade, all student groups | → | 🎯 Increase for all groups ≥ 10% points |
| Meeting College/Career Preparation Indicator as prepared on CA Dashboard | → | 🎯 ≥ 50% |
| Percent of AP students scoring a 3 or higher on AP exams | → | 🎯 Percent of AP students scoring a 3 or higher on AP exams ≥ 60% |
| Percent of high school seniors earning a Seal of Biliteracy | → | 🎯 Percent of high school seniors earning a Seal of Biliteracy ≥ 10% |
| Percent of graduates meeting UC/CSU (a-g) and CTE requirements | → | 🎯 Percent of AP students scoring a 3 or higher on AP exams ≥ 60% |
| Percent of graduates meeting UC/CSU (a-g) and CTE requirements | → | 🎯 Percent of graduates meeting UC/CSU (a-g) and CTE requirements ≥ 20% |
| Percent of graduates Completing a CTE Pathway | → | 🎯 ≥ 30% |
| Percent of students meeting UC/CSU Entrance course requirements (a-g) | → | 🎯 ≥ 50% |
| Graduation rate | → | 🎯 ≥ 95% |
| Percent of all students with access to a broad course of study as defined by California Education Code 51210 and 51220 (a)-(i). | → | 🎯 100% |

Goal 3 Budget: \$5,707,253 (Total) | \$5,332,253 (S & C)

| ACTION / SERVICE | BUDGET | | SCHOOLS SERVED | PRIMARY STUDENTS SERVED* |
|---|-------------|------------------------|-----------------------|--------------------------|
| | S & C | OTHER | | |
| 1. Prepare AUSD students for College Readiness | \$250,000 | | High schools | EL, LI, FY |
| 2. Prepare AUSD students for Career Readiness | \$870,000 | \$345,000 (CTE Grants) | High schools | EL, LI, FY |
| 3. Staff Support for College & Career Readiness | \$3,835,683 | \$20,000 (CTE Grants) | All secondary schools | EL, LI, FY |
| 4. Offer middle school World Language and Art; offer high school LatinX Studies | \$386,570 | | All secondary schools | EL, LI, FY |



* EL – English Learner | LI – Low-Income | FY – Foster Youth

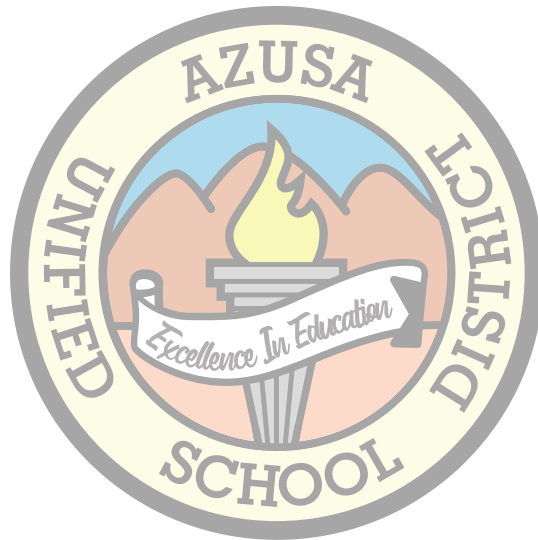
LCAP GOAL 4

AUSD will improve engagement by empowering families through relationships, collaboration, and partnerships within our community.

| METRICS | → | 🎯 | 3-YEAR TARGET |
|--|---|---|------------------------------|
| Chronic Absenteesim Rate - all students and student subgroups | → | 🎯 | ≤ 7% for all groups |
| Attendance Rate - all students and student subgroups | → | 🎯 | ≥ 96% for all groups |
| The degree to which families are engaged in their school and empowered to influence decision-making | → | 🎯 | Increase ≥ 5% for all groups |
| The degree to which families experience positive relationships in their school based on respect, care, and approachability | → | 🎯 | Increase ≥ 5% for all groups |
| The participation rate of parents/families who are participating in the District Annual YouthTruth Survey | → | 🎯 | Increase ≥ 5% for all groups |
| The participation rate of parents in participating engagement opportunities | → | 🎯 | Increase ≥ 5% for all groups |

Goal 4 Budget: \$2,023,953 (Total) | \$965,267 (S & C)

| ACTION / SERVICE | BUDGET | | SCHOOLS SERVED | PRIMARY STUDENTS SERVED* |
|--|-----------|--------------------------|----------------|--------------------------|
| | S & C | OTHER | | |
| 1. Provide a bilingual community liaison at all schools | \$327,779 | \$220,284 (Title 1) | All schools | EL, LI, FY |
| 2. Provide a director to oversee and improve the LCAP process and implementation | \$340,125 | | All schools | EL, LI, FY |
| 3. Grow the Azusa Parent Learning Network through parent leadership opportunities and facilitation | \$267,363 | | All schools | EL, LI, FY |
| 4. Student Support Services staff to support family and pupil engagement | | \$838,402 (LCFF Base) | All schools | All |
| 5. Translation to support low incidence languages | \$30,000 | | All schools | EL, LI, FY |

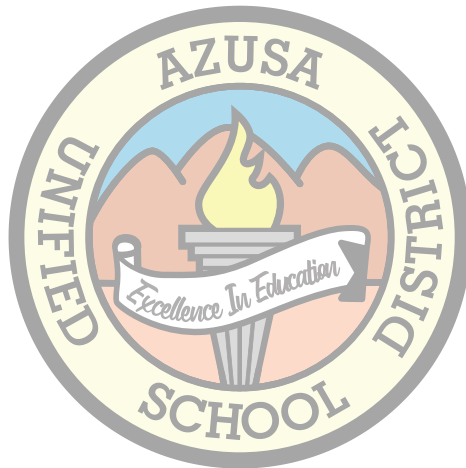


* EL – English Learner | LI – Low-Income | FY – Foster Youth

LCAP GOAL 5

AUSD will ensure safe and restorative school climates.

| METRICS | 3-YEAR TARGET |
|--|---|
| Suspension Rate - all students and student groups | →  ≤ 2.5% for all groups |
| Expulsion Rate - all student and student groups | →  ≤ 1% for all groups |
| High School Dropout Rate | →  ≤ 1% for all groups |
| Middle School Dropout Rate | →  ≤ 1% for all groups |
| Average of schools' facilities inspection results | →  ≥ 96% for all schools |
| Parent perceptions of safety on campuses | →  Increase ≥ 5% for all groups |
| Student perceptions of safety on campus | →  Increase ≥ 5% for all groups |
| Teacher and staff perception of safety on campuses | →  Increase ≥ 5% for all groups |
| The degree to which students are connected and have a sense of belonging to school | →  Elementary: ≥ 70% Middle: ≥ 60% High: ≥ 60% |
| Teacher and staff perception of school connected and belonging | →  Increase ≥ 5% for all groups |
| Parent perception of school connectedness and belonging | →  Increase ≥ 5% for all groups |








Goal 5 Budget: \$12,376,297 (Total) | \$4,284,893 (S & C)

| ACTION / SERVICE | BUDGET | | SCHOOLS SERVED | PRIMARY STUDENTS SERVED* |
|---|-------------|-------------------------------------|------------------------------------|--------------------------|
| | S & C | OTHER | | |
| 1. Provide pathways for restorative, resilient, and supportive school communities | \$910,000 | \$10,000 (Title IV) | Secondary schools | EM, LI, FY |
| 2. Provide trauma informed professional learning opportunities | \$90,193 | | All schools | EM, LI, FY |
| 3. Increase and improve Positive Behavioral Intervention and Support (PBIS) at all schools | \$150,000 | | All schools | EM, LI, FY |
| 4. Provide behaviorist/social workers and professional learning for social/emotional wellness | \$1,621,058 | | All schools | EM, LI, FY |
| 5. Provide additional nurses and increased support for student health | \$475,068 | | All schools | LI |
| 6. Base funding of facilities maintenance and improvements | | \$7,088,002 (LCFF Base) | All schools | All |
| 7. Provide schools gardens, nutrition enhancement, nutrition related instructional materials, and healthy meals for students. | \$25,000 | | Elementary schools, All schools | LI |
| 8. Increased support and professional learning for restorative justice | \$672,804 | \$155,000 (Community Schools Grant) | All schools | EM, LI, FY |
| 9. Provide supplies, services and resources for Foster Youth | \$125,770 | | All schools | FY |
| 10. Improve school safety through professional learning and supplies purchases | \$215,000 | | All schools | LI |
| 11. Provide personnel to support and improve student engagement | | \$838,402 (LCFF Base) | All schools | EM, LI, FY |



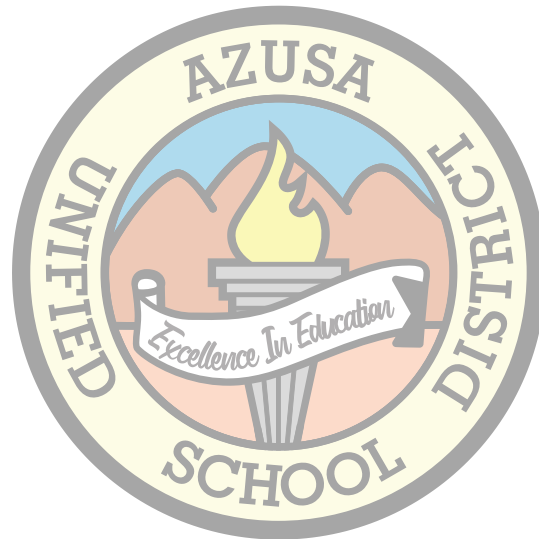
LCAP GOAL 6

By June 2027, Sierra High School will increase the percentage of students meeting or exceeding standards by 10% points in ELA and math for all students, including Hispanic and low-income students subgroups, as measured by CAASPP assessments. Suspension rates will decrease to 7% or less for all students, including students with disabilities, Hispanic, low-income, and EL student subgroups. The College/Career Indicator (CCI) will increase to 10% or higher for all students, including the Hispanic and low-income student subgroups, as measured by the CA School Dashboard.

| | | | |
|---|---|---|--------------------------------------|
| CAASPP SBAC English Language Arts percent of students meeting/exceeding standard - All students, EL, RFEP, Low-income, SWD, and Hispanic student groups | → |  | Increase for all groups ≥ 10% points |
| CAASPP SBAC Mathematics percent of students meeting/exceeding standard All students, EL, RFEP, Low-income, SWD, and Hispanic student groups | → |  | Increase for all groups ≥ 10% points |
| Graduation Rate - All students, Hispanic, and Low-income student groups | → |  | Rates for all groups ≥ 90% |
| Suspension Rate - All students, EL, Low-income, SWD, and Hispanic student groups | → |  | ≤ 7% for all groups |
| Percentage of students meeting College/Career Preparation Indicator as prepared on CA Dashboard - All students, Hispanic, and Low-income student groups | → |  | ≥ 10% points |

Goal 6 Budget: \$225,259 (Equity Multiplier Funds)

| ACTION / SERVICE | BUDGET | | SCHOOLS SERVED | PRIMARY STUDENTS SERVED* |
|--|--------|-----------|--------------------|--------------------------|
| | S & C | OTHER | | |
| 1. Provide intervention and support for at-promise students | | \$115,000 | Sierra High School | ALL |
| 2. Provide professional development opportunities for teachers to enhance their capacity in culturally responsive teaching practices | | \$33,000 | Sierra High School | ALL |
| 3. Provide support systems for at-promise students | | \$52,000 | Sierra High School | All |
| 4. Provide alternative discipline approaches | | \$15,000 | Sierra High School | ALL |
| 5. Provide family and Community engagement opportunities | | \$10,259 | Sierra High School | ALL |



COMMUNITY ENGAGEMENT



Families/Community

- PAC+
- DELAC
- ELAC
- SSC
- Surveys
- Board presentations



Students

- LCAP Student Advisory Committee
- Board presentations
- Surveys



AUSD Staff

- PAC+
- DELAC
- ELAC
- SSC
- Surveys
- Board presentations

Various community members participate in the LCAP process, including families, students, and school district staff (local bargaining units and administrators). Through committee meetings, school board presentations, and surveys, all community members are able to contribute to the district's LCAP process. The community engagement system is highly focused on informing community members about the LCAP, reporting district and site-level strategies for LCAP funds, and collecting input, feedback and recommendations. Details regarding meetings, and specific input from community members can be found in the Community Engagement section of AUSD's LCAP: <https://bit.ly/AUSDLCAP>

Key Acronyms

a-g: UC/CSU required courses for college entrance

AP: Advanced Placement

CAASPP: California Assessment of Student Performance and Progress

CAST: California Science Test

CCSS: Common Core State Standards

CDE: California Department of Education

CSPP: CA State Preschool Program

CSU: California State University

CTE: Career Technical Education

DELAC: District English Learner Advisory Committee

EAP: Early Assessment Program

ELA: English Language Arts

ELAC: English Learners Advisory Committee (school site)

ELPAC: English Language Proficiency

Assessments for California. The state's annual language assessment

EM/EL: Emerging multilingual student/English Learner

FTE: Full Time Equivalent

IB: International Baccalaureate Program

IEP: Individualized education plan

K: Kindergarten

LCAP: Local Control and Accountability Plan

LCFF: Local Control Funding Formula

LTEL: Long-term English Learner

NGSS: Next Generation Science Standards

PAC+: Parent Advisory Committee +

PD: Professional Development

PK: Pre-Kindergarten (pre-school)

PSAT: Preliminary Scholastic

Aptitude Test

RTI: Response to Intervention

S & C: Supplemental and Concentration funds

SARC: School Accountability Report Card

SAT: A college entrance exam

SBAC: Smarter Balanced Assessment Consortium

SSC: School Site Council

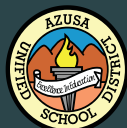
SST: Student Study Team

STEM: Science Technology, Engineering, Math

TK: Transitional Kindergarten

UC: University of California

UDPs/High Needs Students: Unduplicated Pupils (English learner, low-income, foster youth)



Azusa
Unified School District

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