



McAuliffe Parent Involvement Policy 2022-2023

Parent and Family Engagement:

Strong partnership between the school and home are essential to a quality educational program. McAuliffe Elementary is dedicated to the philosophy that parent involvement is integral to the success of each student. For this reason, our team actively recruits parents to partner in meaningful ways to ensure student success. The parent involvement policy is developed during the Title I Leadership Team meeting and is reviewed each year with opportunities to edit.

The goal of this policy is to ensure (a) parents play an integral and meaningful role in assisting their child's learning; (b) parents are encouraged to be actively involved in their child's education at school; and (c) parents are full partners in their child's education and are included in decision-making and on advisory committees to assist in the education of their child.

The ideals of this policy will be fulfilled by:

1. Title One Leadership Team consisting of school personnel, parents, and community members. The Title One Leadership Team will be responsible for writing and revising the School Improvement Plan as needed, or at a minimum of once a year.
 2. Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this policy in improving the academic quality of McAuliffe Elementary. Provide the Title 1 Annual Review at the Title 1 Site based parent meeting in September.
 3. Administer an annual culture survey to parents of all students at McAuliffe Elementary to reassess the current needs of the community and identify barriers to greater participation by parents, evaluate findings and design effective strategies to meet these needs.
 4. Conduct a community "Back to School Night" (a) providing space for community organizations to present information on resources providing support to the surrounding neighborhood (b) informing parents of the opportunities available to be involved (c) providing parents with Essential Skills & Strategies for Success and explanation of the academic assessments used to measure student progress and proficiency levels (d) sharing expectations of student behaviors and procedures (e) introducing staff to parents and guardians.
 5. Parent-School Learning Compact signed in the fall by the student, parent, teacher and principal will outline how each partner will share in the responsibility for improved student achievement.
 6. Ensure information relating to school meetings, parent programs and associated activities is sent in a form and language parents can understand to the extent practicable.
 7. Create a Parent Volunteer Roster supplied, updated, and maintained in a joint committee of the PTA.
 8. Inform parents/guardians on how they can assist their children's learning through e-mail, daily agendas, goal-setting events (parent conference nights), newsletters, Thursday folders, social media, Remind text messages and telephone calls.
 9. Encourage parental involvement at McAuliffe through Family Literacy Nights, PTA, monthly Hispanic Family Meetings, Goal Setting Conferences, Super Kids Day, Fun Runs, Winterfest, After-school Showcase and Summer Literacy Programming.
 10. Provide parents/guardians timely student assessment data from grade appropriate measures (a) Literacy 1st Benchmarks (b) District CRT Benchmarks, (c) STAR Reading (d) STAR Math (e) STAR Early Literacy and (f) classroom assessments.
 11. Parents are notified regarding their students' progress every four weeks, or as necessary.
 12. Recruit parents for involvement in advisory committee, designed to enhance the role of parents in supporting the education of their children and advancing their own educational needs. First meeting scheduled for September.
 13. Provide access to staff and administrators for all parents and guardians. All teachers have email provided to the parent at Meet the Teacher, as well as a telephone with voicemail capability in each classroom. Parents can, at any time, request a conference with staff &/or administrators. All requests are granted as quickly as possible. All visitors must sign in and out at the front office for the safety of all children.
- McAuliffe' policies regarding parental involvement match the requirements established by ESSA and prior legislative mandates orchestrated by Title I. An annual evaluation occurs during site plan revisions necessitated by our school wide status regarding parent involvement policies. Amendments are made during the site plan review annually. The district committee reviews the Title I compact signed by parents, teachers and students to better reflect the expectations of each stakeholder in student achievement, home-school connections and barriers to family involvement.

