

Title I School-Level Parental Involvement Policy

Robert B. Grove Elementary has developed a written Title I parental involvement policy with input from Title I parents. Parents were given surveys in which 90% of the surveys were returned and discussed with parents during PTA board meetings. Grove has distributed the policy to parents of Title I students through newsletters, parent teacher conferences, and the Union Public Schools website. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents in the Title I Program

1. To involve parents in the Title I program at Robert B. Grove Elementary, the following practices have been established:
2. The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.
3. The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening: on zoom or in person. The school provides parents of Title I students with timely information about Title I programs.
4. The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.
5. If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.

School-Parent Compact

Grove Elementary distributes to parents of Title I students a school-parent compact. The compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- The school's responsibility to provide high-quality curriculum and instruction
- The ways parents will be responsible for supporting their children's learning
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities

Grove distributes the Parent Compacts through a site packet sent home with each child during the first week of school. This packet is reviewed personally with parents of students who enroll at dates throughout the school year.

Building Capacity for Involvement

Grove Elementary engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

1. The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.
2. The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement.
3. With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.
4. The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.
5. The school distributes Information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand.
6. The school provides support for parental involvement activities requested by Title I parents.

Accessibility

Grove Elementary provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.

GROVE ELEMENTARY SCHOOL- PARENT COMPACT

2023-2024

The staff at Grove Elementary will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment. Participating children are provided the opportunity to meet the state student academic achievement standards.
- Hold parent-student-teacher conferences during which this compact will be discussed as it relates to student achievement.
- Provide families with frequent reports regarding student progress.
- Provide families with reasonable access to staff. Our staff can meet before or after school, during their planning periods, and at other scheduled times. Legal guardians may also call or email members of the staff, messages will be returned during the above-mentioned periods.
- Provide parents with opportunities to meet staff, volunteer, and participate in their students' classrooms.

Randi Aubertine

Principal, Grove Elementary

8/14/2023

Grove Elementary families will:

Parents at Grove understand that participation in their student's education will help their achievement and attitude. Therefore, the parent will continue to carry out the following responsibilities to the best of their ability:

- Volunteering in classroom and school events.
- Support student learning.
- Participate in decisions relating to the education of the student and the positive use of extracurricular time.
- Create a home atmosphere that supports learning.
- Send the student to school regularly, on time, and well-rested (school hours are 8:15 am- 2:57 pm).
- Attend school functions and conferences.
- Encourage students to show respect for members of the school community and school property.
- Review school communications and respond promptly.

Parent Signature

Date