

# Bradley School District 61

## Parent / Student Handbook

### 2024-2025

*This handbook represents the most up-to-date information available at the time of publishing and may be amended during the year without notice. It should not be assumed that this handbook is all inclusive as to cover every situation. (These policies are in addition to Board Policy). Situations arising that are not contained herein will be covered by Board Policy, State Statutes/Illinois School Code, or Administrative Policy. School administration and staff may have to make decisions (not mentioned in this handbook) to maintain an adequate learning environment. Any decisions rendered will be made in the best interest of all students.*

Property of: \_\_\_\_\_

Address: \_\_\_\_\_

Phone #: \_\_\_\_\_

In case of emergency, please notify:

Name: \_\_\_\_\_ Phone #: \_\_\_\_\_

The information in this book was the best available at press time. Watch for additional information and changes.



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## MISSION STATEMENT

In partnership with parents and community, the Bradley School District is striving to provide the best education for every student, every day. We want all our students to be confident, hardworking, and successful people.

## VISION STATEMENT

Working together to provide students with the knowledge and skills to become lifelong learners and productive members of society.

## CORE VALUES

- **We believe** that each child is everyone's responsibility and all district stakeholders are dedicated to teaching and learning
- **We believe** that education is a life-long commitment and process
- **We believe** that instructional and assessment techniques are a consistently evolving process which involves using all available data, resources, and best practices to improve curriculum and student learning
- **We believe** that continuous communication between home and school is an essential component of a student's successful educational experience
- **We believe** that mutual respect and cooperation among the school and community promotes a safe and positive learning environment

## BOARD OF EDUCATION GOALS

**Academic Excellence:** To develop an aligned and engaging curriculum, instruction, and assessment that encompasses research-based practices and guides the Bradley School District.

**Learning Environment:** To provide the facilities and equipment necessary to support a progressive learning environment.

**Staff Development:** To provide our staff with professional development opportunities that will enhance our educational environment.

**Community Involvement:** To enhance and improve community involvement with all stakeholders.

**Accountability:** To maintain district and school accountability.

## BOARD OF EDUCATION

Terrie Golwitzer, President

Phil Trudeau, Vice President

Mark Hasemeyer, Member

PJ McCullough, Board Member

Dan Whalen, Secretary

Dan Wilder, Board Member

Mary Fisher, Board Member

## DISTRICT OFFICE

Superintendent: Mr. Chris Hammond

Human Resources: Mr. Kevin Patterson

Director of Finance – Mrs. Nicole McCarty

Director of Curriculum Instruction: Mrs. Rebecca Selk

Dir. of Special Services: Ms. April Cohen

## BRADLEY EAST SCHOOL

Principal: Mrs. Anna Kirchner

Asst. Principal: Mr. Randy Fortin

Asst. Principal: Mrs. Meagan Akerman

610 E. Liberty Street

Bradley, IL 60915

## BRADLEY CENTRAL

Principal: Mr. Mark Kohl

Asst. Principal: Mrs. Abby Magruder

Dean / AD: Mr. Reid Savoie

260 N. Wabash Avenue

Bradley, IL 60915

Phone: 815-939-3564

## BRADLEY WEST SCHOOL

Principal: Mrs. Trisha Anderson

Asst. Principal: Mr. Jeff Voss

200 W. State Street

Bradley, IL 90915

**This handbook is a summary of the school's rules and expectations, and is not a comprehensive statement of school procedures. The Board's comprehensive policy manual is available for public inspection through the District's website [www.bradleyschools.com](http://www.bradleyschools.com).**

## **BUS TRANSPORTATION– DISTRICT POLICY 4:110, 7:220, 4:170-AP3, 7:220, 7:220-AP**

The district provides bus transportation to and from school for all students living 1.5 miles or more from the school. A list of bus stops will be published at the beginning of the school year before student registration. Parents must, at the beginning of the school year, select one bus stop at which a student is to be picked up, and one stop at which a student is to be dropped off. Students are not permitted to ride a bus other than the bus to which they are assigned. Exceptions must be approved in advance by the building principal.

While students are on the bus, they are under the supervision of the bus driver. In most cases, bus discipline problems can be handled by the bus driver. In the case of a written disciplinary referral, student bus problems will be investigated and handled by the building principal.

Students are expected to follow all school rules while on the bus. Students may be suspended from riding the school bus for up to 10 consecutive school days for violating school rules or for engaging in other gross disobedience or misconduct. The school board may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons. The district's regular suspension procedures shall be used to suspend a student's privilege to ride a school bus.

A student who is suspended from riding the school bus and who does not have alternative transportation to school shall be allowed the opportunity to make up all missed work for equivalent academic credit. It is the responsibility of the student's parent or guardian to notify the school that the student does not have alternative transportation to school.

In the interest of the student's safety and in compliance with State law, students are also expected to observe the following:

1. Dress properly for the weather. Make sure all drawstrings, ties, straps, etc. on all clothing, backpacks and other items, are shortened or removed to lessen the likelihood of them getting caught in bus doors, railings or aisles.
2. Arrive on time at the bus stop, and stay away from the street while waiting for the bus.
3. Stay away from the bus until it stops completely and the driver signals you to board. Enter in single file without pushing.
4. Take a seat right away and remain seated facing forward. Keep your hands, arms, and head inside the bus.
5. Talk quietly on the bus. No shouting or creating loud noises that may distract the driver. Tablets, iPods, smart phones, and other electronic devices must be silenced on the bus unless a student uses headphones.
6. Help keep the bus neat and clean. Keep belongings out of the aisle and away from emergency exits. Eating and drinking are not allowed on the bus.
7. Always listen to the driver's instructions. Be courteous to the driver and other students. Sit with your hands to yourself and avoid making noises that would distract the driver or bother other passengers. Remain seated, keeping your hands, arms, and head inside the bus at all times.
8. Wait until the bus pulls to a complete stop before standing up. Use the handrail when exiting the bus.
9. Stay out of the danger zone next to the bus where the driver may have difficulty seeing you. Take five giant steps away from the bus and out of the danger zone, until you can see the driver and the driver sees you. Never crawl under a bus.
10. If you must cross the street after you get off the bus, wait for the driver's signal and then cross in front of the bus. Cross the street only after checking both ways for traffic.
11. Never run back to the bus, even if you dropped or forgot something.

Additional information can be found in Policy 650. Video / audio cameras may be active on busses to record student conduct and may be used for the purposes of investigation into misconduct or accidents on the bus.

### **TRANSPORTATION PICKUP / DROP OFF PROCEDURES**

The safety of your child is the most important factor considered when transporting your child to and from school. A partnership of cooperation and consistency between parents and the school is necessary in order to eliminate possible dangers to your child(ren) with regard to bus transportation. When parents request bus changes it increases the potential of transporting a child to the wrong address or bus stop. By reviewing the guidelines below, you will be able to make plans early so that you and your child will feel confident when the school year begins:

- Students will be picked up at **one designated location** every morning and dropped off at **one designated location** every afternoon (Monday through Friday). Designated locations may be a day care provider.
- Requests to change either the pick up or drop off location for students with “**extenuating circumstances**” will be reviewed on an individual basis by the **building administrator**. Requests must be made in **writing or by a phone call to the office by 10:00 am** of the day of the change. **If requests are continuously made by a parent/guardian, the building administrator has the right to decline the request and a meeting will be schedule to resolve the issue.**
- Parents/Guardians are requested to have a “back up” arrangement made with a neighbor, family member, day care provider, etc., in the event that a pick up/drop off change is needed during the school day. By following this guideline, you won't be making last minute changes that could cause a safety concern for your child.
- Students will not be transported to after school parties, non-school related organizational meetings, or non-school athletic practices.

## **TRANSPORTATION REIMBURSEMENT – DISTRICT POLICY 4:110**

Parent(s) or legal guardian(s) who must provide transportation to and from school because free transportation is not available for their children may be eligible to receive money from the state to help offset some of the cost, for example, of bus fares or mileage reimbursement for private automobiles at the current IRS reimbursable mileage rate.

If you can answer yes to the following questions for the 2024-2025 school year, you may be eligible to receive reimbursement for providing such transportation.

- Will the pupil be under the age of 21 at the close of the school year?
- Is the pupil a full-time student in grades kindergarten through 12?
- Does the pupil either live 1 ½ miles or more from school or live less than 1 ½ miles from school but must be transported due to a serious safety hazard approved by the Illinois Department of Transportation?
- Does the pupil attend a school within Illinois, which meets Illinois compulsory attendance laws?
- Did the parent/guardian incur transportation expenses resulting from transporting the pupil to and from school?
- Did the pupil not have access to transportation to/from school provided at public expense?
- Did the parent/guardian reside within Illinois during the time period expenses were incurred?

If you answered yes to the above questions and wish to file a claim, you must go to the school where each of your children is enrolled by **June 30, 2024** to submit claim information. You may provide claim information to appropriate school personnel at your child's attendance center until **June 30, 2025**.

In addition, parent(s) or guardian(s) who have pupils living less than 1 ½ miles from the school attended must verify that a safety hazard due to vehicular traffic exists by completing an Application for Determination of Serious Safety Hazards, available from the Office of the Regional Superintendent of Schools. All applications for Determination of Serious Safety Hazards must be received no later than **February 1, 2025** at the office from which the application was requested. If the safety hazard is approved, the parent/guardian must go to the school the pupil attends to submit claim information. Parents who received verification of a safety hazard during and after the school year, whose children attend the same school and live at the same address, do not have to reapply for safety hazard verification.

Once all claim information is submitted at the school, it will be transmitted electronically to the Illinois State Board of Education. If your claim information is approved, you should receive a check directly from the state for the lesser of the cost of transporting your child/children or the average per pupil reimbursement paid to public schools for transporting regular education pupils. If insufficient funds are appropriated by the General Assembly, all claims will be prorated. If you have any questions, please call or come to the school. Additional information can be found in Policy 4:110.

## **CAFETERIA**

All students are required to eat lunch in the school cafeteria. This applies to those who bring their lunch as well as to those who eat hot lunches. No student will be allowed to go home for lunch without written permission from their parent or guardian. An optional breakfast will be served daily. At East, West and Central, the breakfast will be served before the start of the school day in the cafeteria.

Our school district participates in the National School Lunch and School Breakfast Programs. We also are eligible to participate in the Community Eligibility Provision (CEP). This means that all enrolled students are eligible to receive a healthy breakfast and lunch at school at no charge to the household each day of the school year without having to pay a fee or submit an application.

If your student wishes to purchase milk only, or an extra milk, a fee will be charged. Payments can be made online, or cash or check payments can be sent in with your student. Accordingly, all accounts are monitored on a weekly basis. Letters are given to anyone with a negative balance. Students are responsible for their own lunch money, lunch cards, and sack lunches. A nominal fee will be required to replace a lost or damaged lunch card.

## **SCHOOL WELLNESS - DISTRICT POLICY 6:50**

Student wellness, including good nutrition and physical activity, shall be promoted in the District's educational program, school-based activities, and meal programs. This policy shall be interpreted consistently with Section 204 of the Child Nutrition and WIC Reauthorization Act of 2004 and the Healthy Hunger-Free Kids Act of 2010 (HHFKA). Additional information can be found in Policy 650.

## **RESIDENCY - DISTRICT POLICY 7:60**

Only students who are residents of the District may attend a District school without a tuition charge, except as otherwise provided below or in State law. A student's residence is the same as the person who has legal custody of the student.

A person asserting legal custody over a student, who is not the child's natural or adoptive parent, shall complete a signed statement, stating: (a) that he or she has assumed and exercises legal responsibility for the child, (b) the reason the child lives with him or her, other than to receive an education in the District, and (c) that he or she exercises full control over the child regarding daily educational and medical decisions in case of emergency. If the District knows the current address of the child's natural or adoptive parent, the District shall request in writing that the person complete a signed statement or affidavit stating: (a) the role and responsibility of the person with whom their child is living, and (b) that the person with whom the child is living has full control over the child regarding daily educational and medical decisions in case of emergency.

A student whose family moves out of the District during the school year will be permitted to attend school for the remainder of the year without payment of tuition.

When a student's change of residence is due to the military service obligation of the student's legal custodian, the student's residence is deemed to be unchanged for the duration of the custodian's military service obligation if the student's custodian made a written request. The District, however, is not responsible for the student's transportation to or from school.

If, at the time of enrollment, a dependent child of military personnel is housed in temporary housing located outside of the District, but will be living within the District within six months after the time of initial enrollment, the child is allowed to enroll, subject to the requirements of State law, and must not be charged tuition.

The following item(s) may be used as "proof":

House Closing Documents – If occupancy is within 60 days or by October 15, if used at the beginning of the school year (if used, only this one form of proof of residency is required). One of the following:

- Current Photo ID & Drivers License
- Current Mortgage Payment Receipt/Book of Parent/Legal Guardian (name, date, address) **OR**
- Current Property Tax Bill of Parent/Legal Guardian (name and address) **OR**
- Current Rent Receipt or Lease Agreement of Parent/Legal Guardian (Name of lessor, address of property, name and phone number of landlord). **AND**
- a current (within the last 30 days) utility bill – electric, gas, or water (with name and address)

Illinois law states that any person who knowingly or willfully presents false information regarding the residency of a student to any school district in Illinois for the purpose of enrolling or attempting to enroll a child in a school other than the school of origin, with the knowledge that the child is not eligible to attend is guilty of a Class C misdemeanor (105 ILCS 5/10-20.12b(f)). Bradley District 61 Board of Education policy prohibits the enrollment of non-resident tuition students.

Additional information can be found in Policy 7:60.

## **ENROLLMENT REQUIREMENTS**

A government-issued birth certificate is required for proof of age at the time of registration for all new students. Hospital birth certificates and baptismal certificates will not be accepted in lieu of a government-issued birth certificate.

In accordance with Section 2-3 13(a) of the School Code, all public school districts are to provide Form ISBE 33-78 to any student who is moving out of the school district to verify whether or not the student is in "good standing" and if his or her medical records are up to date. Bradley School District 61 is not required to admit a new student unless he or she can produce this Form ISBE 33-78 from the student's previous public school. Ask to speak with the Building Principal if you cannot provide this form.

## **FINES, FEES, AND CHARGES; WAIVER OF FEES (DISTRICT POLICY 4:140, 4:140-AP, 4:140E-1)**

The Superintendent will recommend to the School Board a schedule of fees, if any, to be charged students for the use of textbooks, consumable materials, extracurricular activities, and other school student fees. Students must also pay fines for the loss of or damage to school books or other school-owned materials.

Fees for textbooks, other instructional materials, as well as fines for the loss or damage of school property are waived for students who meet the eligibility criteria for a waiver as described in this policy. In order that no student is denied educational services or academic credit due to the inability of parents/guardians to pay student fees and fines, the Superintendent will recommend to the Board which additional fees and fines, if any, the District will waive for students who meet the eligibility criteria for a waiver.

The Superintendent shall ensure that a notice of waiver applicability is provided to parents/guardians with every bill for fees and/or fines, and that applications for waivers are widely available and distributed according to State law III. State Board of Education (ISBE) rule and that provisions for assisting parents/guardians in completing the application are available.

A student shall be eligible for a fee and fine waiver when:

1. The student currently lives in a house hold that meets the same income guidelines, with the same limits based on household size, that are used for the federal free meals program;
2. The student's parents/guardians are veterans or active-duty military personnel within income at or below 200% of the federal poverty line; or
3. The student is homeless, as defined in the McKinney-Vento Homeless Assistance Act (42 U.S.C. §11434a).

The Superintendent or designee shall establish a process for determining a student's eligibility for a waiver of fees and fines in accordance with State law requirements.

If a student receiving a waiver is found to be no longer eligible during the school year, the Superintendent or designee shall notify the student's parent/guardian and charge the student a prorated amount based upon the number of school days remaining in the school year.

Within 30 calendar days after the receipt of a waiver request, the Superintendent or designee shall mail a notice to the parent/guardian whenever a waiver request is denied. The denial notice shall include: (1) the reason for the denial, (2) the process and timelines for making an appeal, and (3) a statement that the parent/guardian may reapply for a waiver any time during the school year if circumstances change. If the denial is appealed, the District shall follow the procedures for the resolution of appeals as provided in the ISBE rule on waiver of fees.

## **HEALTH, EYE, AND DENTAL EXAMINATIONS; IMMUNIZATIONS; AND EXCLUSION OF STUDENTS - POLICY 7:100**

A student's parents/guardians shall present proof that the student received a health examination, with proof of the immunizations against, and screenings for, preventable communicable diseases, as required by the Illinois Department of Public Health (IDPH), within one year prior to:

1. Entering kindergarten or the first grade;
2. Entering the sixth grade; and
3. Enrolling in an Illinois school, regardless of the student's grade (including nursery school, special education, Head Start programs operated by elementary or secondary schools, and students transferring into Illinois from out-of-state or out-of-country).

Proof of immunization against meningococcal disease is required for students in grade 6.

As required by State law:

1. Health examinations must be performed by a physician licensed to practice medicine in all of its branches, an advanced practice registered nurse, or a physician assistant who has been delegated the performance of health examinations by a supervising physician.
2. A diabetes screening is a required part of each health examination; diabetes testing is not required.
3. An age-appropriate developmental screening and an age-appropriate social and emotional screening are required parts of each health examination. A student will not be excluded from school due to his or her parent/guardian's failure to obtain a developmental screening or a social and emotional screening.
4. Before admission and in conjunction with required physical examinations, parents/guardians of children between the ages of one and seven years must provide a statement from a physician that their child was risk-assessed or screened for lead poisoning.
5. The IDPH will provide all students entering sixth grade and their parents/guardians information about the link between human papillomavirus (HPV) and HPV-related cancers and the availability of the HPV vaccine.
6. The District will provide informational materials regarding influenza, influenza vaccinations, meningococcal disease, and meningococcal vaccinations developed, provided, or approved by the IDPH when it provides information on immunizations, infectious diseases, medications, or other school health issues to students' parents/guardians.

Unless an exemption or extension applies, the failure to comply with the above requirements by October 15 of the current school year will result in the student's exclusion from school until the required health forms are presented to the District. New students who register after October 15 of the current school year shall comply with the health examination prior to starting in the district and have 30 days following registration to comply with the immunization regulations. If a medical reason prevents a student from receiving a required immunization by October 15, the student must present, by October 15, an immunization schedule and a statement of the medical reasons causing the delay. The schedule and statement of medical reasons must be signed by the physician, advanced practice registered nurse, physician assistant, or local health department responsible for administering the immunizations.

A student transferring from out-of-state who does not have the required proof of immunizations by October 15 may attend classes only if he or she has proof that an appointment for the required vaccinations is scheduled with a party authorized to submit proof of the required vaccinations. If the required proof of vaccination is not submitted within 30 days after the student is permitted to attend classes, the student may no longer attend classes until proof of the vaccinations is properly submitted.

### Eye Examination

Parents/guardians are encouraged to have their children undergo an eye examination whenever health examinations are required.

Parents/guardians of students entering kindergarten or an Illinois school for the first time shall present proof before October 15 of the current school year that the student received an eye examination within one year prior to entry of kindergarten or the school. A physician licensed to practice medicine in all of its branches, or a licensed optometrist, must perform the required eye examination.

If a student fails to present proof by October 15, the school may hold the student's report card until the student presents proof: (1) of a completed eye examination, or (2) that an eye examination will take place within 60 days after October 15. The Superintendent or designee shall ensure that parents/guardians are notified of this eye examination requirement in compliance with the rules of the IDPH. Schools shall not exclude a student from attending school due to failure to obtain an eye examination.

### Dental Examination

All children in kindergarten and the second and sixth grades must present proof of having been examined by a licensed dentist before May 15 of the current school year in accordance with rules adopted by the IDPH.

If a child in the second or sixth grade fails to present proof by May 15, the school may hold the child's report card until the child presents proof: (1) of a completed dental examination, or (2) that a dental examination will take place within 60 days after May 15. The Superintendent or designee shall ensure that parents/guardians are notified of this dental examination requirement at least 60 days before May 15 of each school year.

## Exemptions

In accordance with rules adopted by the IDPH, a student will be exempted from this policy's requirements for:

1. Religious grounds, if the student's parents/guardians present the IDPH's Certificate of Religious Exemption form to the Superintendent or designee. When a Certificate of Religious Exemption form is presented, the Superintendent or designee shall immediately inform the parents/guardians of exclusion procedures pursuant to Board policy 7:280, *Communicable and Chronic Infectious Disease*, and State rules if there is an outbreak of one or more diseases from which the student is not protected.
2. Health examination or immunization requirements on medical grounds, if the examining physician, advanced practice registered nurse, or physician assistant provides written verification.
3. Eye examination requirement, if the student's parents/guardians show an undue burden or lack of access to a physician licensed to practice medicine in all of its branches who provides eye examinations or a licensed optometrist.
4. Dental examination requirement, if the student's parents/guardians show an undue burden or a lack of access to a dentist.

## Homeless Child

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce immunization and health records normally required for enrollment. School Board policy 6:140, *Education of Homeless Children*, governs the enrollment of homeless children.

## **ENGLISH LEARNERS – DISTRICT POLICY 6:160**

The District offers opportunities for resident English Learners to achieve at high levels in academic subjects and to meet the same challenging State academic standards that all children are expected to meet. The Superintendent or designee shall develop and maintain a program for English Learners that will:

1. Assist all English Learners to achieve English proficiency, facilitate effective communication in English, and encourage their full participation in school activities and programs as well as promote participation by the parents/guardians of English Learners.
2. Appropriately identify students with limited English language proficiency.
3. Comply with State law regarding the Transitional Bilingual Educational Program (TBE) or Transitional Program of Instruction (TPI), whichever is applicable.
4. Comply with any applicable State and federal requirements for the receipt of grant money for English Learners and programs to serve them.
5. Determine the appropriate instructional program and environment for English Learners.
6. Annually assess the English proficiency of English Learners and monitor their progress in order to determine their readiness for a mainstream classroom environment.
7. Include English Learners, to the extent required by State and federal law, in the District's student assessment program to measure their achievement in reading/language arts and mathematics.
8. Provide information to the parents/guardians of English Learners about: (1) the reasons for their child's identification, (2) their child's level of English proficiency, (3) the method of instruction to be used, (4) how the program will meet their child's needs, (5) how the program will specifically help their child learn English and meet age-appropriate academic achievement standards for grade promotion and graduation, (6) specific exit requirements of the program, (7) how the program will meet their child's individualized education program, if applicable, and (8) information on parent/guardian rights. Parents/guardians will be regularly apprised of their child's progress and involvement will be encouraged.

## Parent Involvement

Parents/guardians of English Learners will be informed how they can: (1) be involved in the education of their children; (2) be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students; and (3) participate and serve on the District's Transitional Bilingual Education Programs Parent Advisory Committee.

## **PARENT INVOLVEMENT (TITLE I)– DISTRICT POLICY 6:170**

The Superintendent or designee shall pursue funding under Title I, Improving the Academic Achievement of the Disadvantaged, of the Elementary and Secondary Education Act, to supplement instructional services and activities in order to improve the educational opportunities of educationally disadvantaged or deprived children.

All District schools, regardless of whether they receive Title I funds, shall provide services that, taken as a whole, are substantially comparable. Teachers, administrators, and other staff shall be assigned to schools in a manner that ensures equivalency among the District's schools. Curriculum materials and instructional supplies shall be provided in a manner that ensures equivalency among the District's schools.

The District maintains programs, activities, and procedures for the engagement of parents/guardians and families of students receiving services, or enrolled in programs, under Title I. These programs, activities, and procedures are described in District-level and School-level compacts. Additional information can be found in Policy 6:170.

## **RTI / MTSS PROGRAM**

Response to Intervention (RtI) is a multi-tier process to identify and support students with learning and behavior needs. The RtI process begins with high-quality instruction and universal screening of all children. Changes in federal and state laws have directed schools to focus more on prevention by addressing student needs earlier within the general education setting.

If assessments and observations indicate that your child is experiencing difficulty, your child will be placed in an intervention group and their progress will be monitored. Data from these tools and a variety of other sources will help us provide students with the best instruction. Information from assessments will guide instruction and keep the school and you aware of how your child is progressing.

We believe in providing the highest quality of education to every student. We are committed to helping all students succeed. If you have any questions regarding RtI **please call Mrs. Selk at (815) 933-3371.**

## **STUDENT PRIVACY PROTECTION – DISTRICT POLICY 7:15**

All surveys requesting personal information from students, as well as any other instrument used to collect personal information from students, must be for the purpose of monitoring the quality of the District's educational programs or assisting students' career choices. This applies to all surveys, regardless of whether the student answering the questions can be identified or who created the survey.

Before a school official or staff member administers or distributes a survey or evaluation created by a third party to a student, the student's parent(s)/guardian(s) may inspect the survey or evaluation, upon their request and within a reasonable time of their request.

This section applies to every survey: (1) that is created by a person or entity other than a District official, staff member, or student, (2) regardless of whether the student answering the questions can be identified, and (3) regardless of the subject matter of the questions.

School officials and staff members shall not request, nor disclose, the identity of any student who completes any survey or evaluation (created by any person or entity, including the District) containing one or more of the following items:

1. Political affiliations or beliefs of the student or the student's parent/guardian.
2. Mental or psychological problems of the student or the student's family.
3. Behavior or attitudes about sex.
4. Illegal, anti-social, self-incriminating, or demeaning behavior.
5. Critical appraisals of other individuals with whom students have close family relationships.
6. Legally recognized privileged or analogous relationships, such as those with lawyers, physicians, and ministers.
7. Religious practices, affiliations, or beliefs of the student or the student's parent/guardian.
8. Income other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program.

The student's parent(s)/guardian(s) may:

1. Inspect the survey or evaluation upon, and within a reasonable time of, their request, and/or
2. Refuse to allow their child to participate in the activity described above. The school shall not penalize any student whose parent(s)/guardian(s) exercised this option.

A student's parent(s)/guardian(s) may inspect, upon their request, any instructional material used as part of their child's educational curriculum within a reasonable time of their request.

The term "instructional material" means instructional content that is provided to a student, regardless of its format, printed or representational materials, audio-visual materials, and materials in electronic or digital formats (such as materials accessible through the Internet). The term does not include academic tests or academic assessments. Additional information can be found in Policy 7:15.

## **STUDENT MEDICATION – DISTRICT POLICY 7:270**

Students should not take medication during school hours or during school-related activities unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child and otherwise follow the District's procedures on dispensing medication.

No School District employee shall administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed *School Medication Authorization Form (SMA Form)* is submitted by the student's parent/guardian.

No student shall possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this policy and its implementing procedures. Additional information can be found in Policy 7:270.



## **SCHOOL ADMISSIONS – DISTRICT POLICY 7:50**

To be eligible for admission, a child must be five years old on or before September 1 of that school term. Children who enter first grade must be six years old on or before September 1 of that school term. A child with exceptional needs who qualifies for special education services is eligible for admission at three years of age. Early entrance to kindergarten or first grade may also be available through Board policy 6:135, *Accelerated Placement Program*.

Admission Procedure - All students must register for school each year on the dates and at the place designated by the Superintendent.

Parents/guardians of students enrolling in the District for the first time must present:

1. A certified copy of the student's birth certificate. A student will be enrolled without a birth certificate. The school shall promptly make a copy of the certified copy for its records, place the copy in the student's permanent record, and return the certified copy to the person enrolling the child. Upon the failure of a person enrolling a student to provide a copy of the student's birth certificate, the Building Principal shall immediately notify the local law enforcement agency and shall also notify the person enrolling the student in writing that, unless he or she complies within 10 days, the case shall be referred to the local law enforcement authority for investigation. If compliance is not obtained within that 10-day period, the Principal shall so refer the case. The Principal shall immediately report to the local law enforcement authority any material received pursuant to this paragraph that appears inaccurate or suspicious in form or content.
2. Proof of residence, as required by Board policy 7:60, *Residence*.
3. Proof of disease immunization or detection and the required physical examination, as required by State law and Board policy 7:100, *Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students*.

The individual enrolling a student shall be given the opportunity to voluntarily state whether the student has a parent or guardian who is a member of a branch of the U. S. Armed Forces and who is either deployed to active duty or expects to be deployed to active duty during the school year. Students who are children of active duty military personnel transferring will be allowed to enter: (a) the same grade level in which they studied at the school from which they transferred, if the transfer occurs during the District's school year, or (b) the grade level following the last grade completed.

Homeless Children - Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce records normally required for enrollment. Board policy 6:140, *Education of Homeless Children*, and its implementing administrative procedure, govern the enrollment of homeless children.

Foster Care Students - The Superintendent will appoint at least one employee to act as a liaison to facilitate the enrollment and transfer of records of students in the legal custody of the Ill. Dept. of Children and Family Services (DCFS) when enrolling in or changing schools. The District's liaison ensures that DCFS' Office of Education and Transition Services receives all written notices and records pertaining to students in the legal custody of DCFS as required by State law.

Student Transfers To and From Non-District Schools - A student may transfer into or out of the District according to State law and procedures developed by the Superintendent or designee. A student seeking to transfer into the District must serve the entire term of any suspension or expulsion, imposed for any reason by any public or private school, in this or any other state, before being admitted into the School District.

## **EDUCATION OF CHILDREN WITH DISABILITIES – DISTRICT POLICY 6:120**

The School District shall provide a free appropriate public education in the least restrictive environment and necessary related services to all children with disabilities enrolled in the District, as required by the Individuals With Disabilities Education Act (IDEA) and implementing provisions of the School Code, Section 504 of the Rehabilitation Act of 1973, and the Americans With Disabilities Act. The term children with disabilities, as used in this policy, means children between ages 3 and 15 for whom it is determined, through definitions and procedures described in the Ill. State Board of Education (ISBE) Special Education rules, that special education services are needed.

It is the intent of the District to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 are identified, evaluated, and provided with appropriate educational services. Students may be disabled within the meaning of Section 504 of the Rehabilitation Act even though they do not require services pursuant to IDEA.

For students eligible for services under IDEA, the District shall follow procedures for identification, evaluation, placement, and delivery of services to children with disabilities provided in the ISBE Special Education rules. For those students who are not eligible for services under IDEA, but, because of disability as defined by Section 504 of the Rehabilitation Act of 1973, need or are believed to need special instruction or related services, the District shall establish and implement a system of procedural safeguards. The safeguards shall cover students' identification, evaluation, and educational placement. This system shall include notice, an opportunity for the student's parent(s)/guardian(s) to examine relevant records, an impartial hearing with opportunity for participation by the student's parent(s)/guardian(s), representation by counsel, and a review procedure.

The District may maintain membership in one or more cooperative associations of school districts that shall assist the District in fulfilling its obligations to the District's students with disabilities.

If necessary, students may also be placed in nonpublic special education programs or education facilities.

## **EXTRACURRICULAR AND ATHLETIC CODE OF CONDUCT- DISTRICT POLICY 6:190, 6:190-AP, 7:240, 7:240-AP**

This Code of Conduct applies to all extracurricular and athletic activities and is enforced 365 days a year, 24 hours a day. Please refer to the Athletic Code of Conduct on the District webpage. Extracurricular or co-curricular activities are school-sponsored programs for which some or all of the activities are outside the instructional day. They do not include field trips, homework, or occasional work required outside the school day for a scheduled class. "Co-curricular activity" refers to an activity associated with the curriculum in a regular classroom and is generally required for class credit. "Extracurricular activity" refers to an activity that is not part of the curriculum, is not graded, does not offer credit, and does not take place during classroom time; it includes competitive interscholastic activities and clubs.

The Superintendent must approve an activity in order for it to be considered a District-sponsored extracurricular or co-curricular activity, using the following criteria:

1. The activity will contribute to the leadership abilities, social well-being, self-realization, good citizenship, or general growth of student-participants.
2. Fees assessed students are reasonable and do not exceed the actual cost of operation.
3. The District has sufficient financial resources for the activity.
4. Requests from students.
5. The activity will be supervised by a school-approved sponsor.
6. Athletes must be present for three (3) instructional hours a day in order to participate or attend extra-curricular activities unless prior arrangements have been made with the principal.
7. All participants must have a recently completed physical form on file in the school office to participate in a try-out, practice or game. A recent physical is defined as one, which has been completed within one year and one month (395 days) prior to the last date of participation in a sport.
8. Please register on the 8to18 website on our Bradley Central athletic page.

For students in kindergarten through 8th grade, selection of members or participants is at the discretion of the teachers, sponsors, or coaches, provided that the selection criteria conform to the District's policies. Students must satisfy all academic standards and must comply with the activity's rules and the student conduct code.

Bradley Central and West Schools are members of the Illinois Elementary School Association. Our teams and I.E.S.A. activities comply with I.E.S.A. rules and regulations. There are a variety of activities for students at Bradley Central School. Some of these are band, chorus, newspaper, scholastic bowl, art club, student council, basketball, volleyball, softball, baseball, cheerleading, wrestling, cross country, track, drama, math club, intramurals, and computer club.

Students who participate in extra-curricular activities must meet the requirements based on Board Policy, The Code of Conduct, and the requirements of the sponsors of those activities. Each sponsor will furnish specific requirements of each activity to the students participating in those activities. For more information, students should contact the sponsor or coach.

### **TRUANCY – DISTRICT POLICY 7:70**

Student attendance is critical to the learning process. Truancy is therefore a serious issue and will be dealt with in a serious manner by the school and district. Once a student's absence reaches eight (8) days for the year, percentage rate is less than ninety-five percent (95%), all subsequent absences may be unexcused and considered chronic truants, unless they have a doctor's note or verifiable emergency. Students who are chronic truants will be offered support services and resources aimed at correcting the truancy issue.

If chronic truancy persists after support services and other resources are made available, the school and district will take further action, including:

- Referral to the truancy officer
- Reporting to officials under the Juvenile Court Act
- Referral to the State's Attorney
- Appropriate school discipline

A parent or guardian who knowingly and willfully permits a child to be truant is in violation of State law. Additional information can be found in Policy 7:70.

## **COMPULSORY SCHOOL ATTENDANCE - DISTRICT POLICY 7:70**

This policy applies to individuals who have custody or control of a child: (a) between the ages of six (on or before September 1) and 17 years (unless the child has graduated from high school), or (b) who is enrolled in any of grades kindergarten through 8 in the public school regardless of age. Subject to specific requirements in State law, the following children are not required to attend public school: (1) any child attending a private school (including a home school) or parochial school, (2) any child who is physically or mentally unable to attend school (including a pregnant student suffering medical complications as certified by her physician), (3) any child lawfully and necessarily employed, (4) any child over 12 and under 14 years of age while in confirmation classes, and (5) any child absent because of religious reasons, including to observe a religious holiday, for religious instruction, or because his or her religion forbids secular activity on a particular day(s) or time of day.

The parent/guardian of a student who is enrolled must authorize all absences from school and notify the school in advance or at the time of the student's absence. A valid cause for absence includes illness (including mental or behavioral health of the student), observance of a religious holiday, death in the immediate family, attendance at a civic event, family emergency, other situations beyond the control of the student as determined by the Board, other circumstances that cause reasonable concern to the parent/guardian for the student's mental, emotional, or physical health or safety, or other reason as approved by the Superintendent or designee. Students absent for a valid cause may make up missed homework and classwork assignments in a reasonable timeframe. Additional information can be found in Policy 7:70.

## **SEARCH AND SEIZURES – DISTRICT POLICY 7:140**

In order to maintain order and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. "School authorities" includes school liaison police officers.

School authorities may inspect and search school property and equipment owned or controlled by the school (such as, lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there.

The Superintendent may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

School authorities may search a student and/or the student's personal effects in the student's possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the District's student conduct rules. The search itself must be conducted in a manner that is reasonably related to its objective and not excessively intrusive in light of the student's age and sex, and the nature of the infraction.

When feasible, the search should be conducted as follows:

1. Outside the view of others, including students,
2. In the presence of a school administrator or adult witness, and
3. By a certificated employee or liaison police officer of the same sex as the student.

Immediately following a search, a written report shall be made by the school authority who conducted the search, and given to the Superintendent.

If a search produces evidence that the student has violated or is violating either the law or the District's policies or rules, such evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, such evidence may be transferred to law enforcement authorities.

Notification Regarding Student Accounts or Profiles on Social Networking Websites The Superintendent or designee shall notify students and their parents/guardians of each of the following in accordance with the Right to Privacy in the School Setting Act, 105 ILCS 75/:

1. School officials may not request or require a student or his or her parent/guardian to provide a password or other related account information to gain access to the student's account or profile on a social networking website.
2. School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

Additional information can be found in Policy 7:140.

## STUDENT BEHAVIOR– DISTRICT POLICY 7:190

The goals and objectives of this policy are to provide effective discipline practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3) keep school property and the property of others secure; (4) address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and (5) teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.

A student is subject to disciplinary action for engaging in *prohibited student conduct*, as described in the section with that name below, whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling, or offering for sale:
  - a. Any illegal drug or controlled substance, or cannabis (including marijuana, hashish, and medical cannabis unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*).
  - b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
  - c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or licensed practitioner's prescription.
  - d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*.
  - e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
  - f. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.
  - g. *Look-alike* or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is prohibited by this policy.
  - h. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances. Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.
4. Using, possessing, controlling, or transferring a *weapon* as that term is defined in the Weapons section of this policy, or violating the Weapons section of this policy.
5. Using or possessing a cellular telephone, electronic signaling device, two-way radio, video recording device, and/or other telecommunication device, unless authorized and approved by the Building Principal.
6. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
7. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.
8. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.

9. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct.
10. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive: (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time.
11. Teen dating violence, as described in Board policy 7:185, *Teen Dating Violence Prohibited*.
12. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.
13. Entering school property or a school facility without proper authorization.
14. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.
15. Being absent without a recognized excuse; State law and School Board policy regarding truancy control will be used with chronic and habitual truants.
16. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
17. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.
18. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.
19. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
20. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.
21. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

For purposes of this policy, the term *possession* includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following:

1. Notifying parent(s)/guardian(s).
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen, or damaged property.
6. In-school suspension. The Building Principal or designee shall ensure that the student is properly supervised.
7. After-school study or Saturday study provided the student's parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.

8. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School administration shall use this option only as an alternative to another disciplinary measure, giving the student and/or parent/guardian the choice.
9. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
10. Suspension of bus riding privileges in accordance with Board policy 7:220, *Bus Conduct*.
11. Out-of-school suspension from school and all school activities in accordance with Board policy 7:200, *Suspension Procedures*. A student who has been suspended shall also be restricted from being on school grounds and at school activities.
12. Expulsion from school and all school activities for a definite time period not to exceed two calendar years in accordance with Board policy 7:210, *Expulsion Procedures*. A student who has been expelled shall also be restricted from being on school grounds and at school activities.
13. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in Article 13A or 13B of the School Code.
14. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), *look-alikes*, alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

Corporal punishment is prohibited. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

#### Isolated Time Out, Time Out, and Physical Restraint

The district prohibits the use of isolated time out, time out, and physical restraint, as defined in 105 ILCS 5/10-20.33.

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than two calendar years:

1. A firearm, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code (18 U.S.C. § 921), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act (430 ILCS 65/), or firearm as defined in Section 24-1 of the Criminal Code of 1961 (720 ILCS 5/24-1).
2. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including *look-alikes* of any firearm as defined above.

The expulsion requirement under either paragraph 1 or 2 above may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

This policy's prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The goal of re-engagement shall be to support the student's ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

A school staff member shall immediately notify the office of the Building Principal in the event that he or she: (1) observes any person in possession of a firearm on or around school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member. Upon receiving such a report, the Building Principal or designee shall immediately notify the local law enforcement agency, Ill. State Police (ISP), and any involved student's parent/guardian. "School grounds" includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other certificated [licensed] educational employees, and other persons providing a related service for or with respect to a student, may use reasonable force as needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense or defense of property. Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent, Building Principal, Assistant Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of 10 school days for safety reasons.

The Superintendent, with input from the parent-teacher advisory committee, shall prepare disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval.

A student handbook, including the District disciplinary policies and rules, shall be distributed to the students' parents/guardians within 15 days of the beginning of the school year or a student's enrollment.

### **CELL PHONES / ELECTRONIC DEVICES**

E-Readers, Kindles, Ipads - Ipods, and MP3/CD players are not to be used during regular school hours, unless pre-approval has been received from the building Principal. District #61 is not liable for damage or theft of personal property. Inappropriate use shall be subject to discipline measures.

Cell phones are allowed at school during the school day. Students are encouraged to secure phones in a purse, pocket, book bag, locker, etc. upon arrival to school. Consequences will be issued for continued cell phone violations, including text messaging, picture or videotaping. Camera phones, video taping, and inappropriate use of cell phones shall be subject to disciplinary measures. The sending, forwarding or possessing of inappropriate images at school is forbidden and consequence may result. District #61 is not liable for damage or theft of personal property.

Students can use cell phones before or after the school day in a designated marked area or supervised by a staff member of an event or practice. Parents who need to reach their child (or vice versa) should communicate through the phones in the school office.

### **SCHOOL DRESS CODE AND STUDENT APPEARANCE – DISTRICT POLICY 7:160**

A student's appearance, including dress and hygiene, must not disrupt the educational process or compromise standards of health and safety. The District does not prohibit hairstyles historically associated with race, ethnicity, or hair texture, including, but not limited to, protective hairstyles such as braids, locks, and twists. Students who disrupt the educational process or compromise standards of health and safety must modify their appearance. Procedures for guiding student appearance, will be developed by the Superintendent or designee and included in the *Student Handbook(s)*.

Students are expected to wear clothing in a neat, clean, and well-fitting manner while on school property and/or in attendance at school sponsored activities. Students are to use discretion in their dress and are not permitted to wear apparel that causes a substantial disruption in the school environment.

- Student dress (including accessories) may not advertise, promote, or picture alcoholic beverages, illegal drugs, drug paraphernalia, violent behavior, or other inappropriate images.
- Student dress (including accessories) may not display lewd, vulgar, obscene, or offensive language or symbols, including gang symbols.
- Hats, coats, bandannas, sweat bands, hoodies, and sun glasses may not be worn in the building during the school day.
- Hair styles, dress, and accessories that pose a safety hazard are not permitted in the classrooms.
- Clothing with holes, rips, tears, and clothing that is otherwise poorly fitting, showing skin and/or undergarments may not be worn at school.
- The length of shorts or skirts must be appropriate for the school environment.
- Appropriate footwear must be worn at all times.
- If there is any doubt about dress and appearance, the building administration will make the final decision.
- Student whose dress causes a substantial disruption of the orderly process of school functions or endangers the health or safety of the student, other students, staff or others may be subject discipline.

Illinois law requires a school district to notify the parent or guardian of a child who engages in aggressive behavior, including such behaviors as bullying (105 ILCS 5/10-20.14). The School Board policy prohibits a student while at school from engaging in aggressive behavior that causes physical or psychological harm to someone else and/or urging other students to engage in such conduct. Prohibited aggressive behavior includes, without limitation, the use of violence, force, noise, coercion, threats, intimidation, fear, bullying, or other comparable conduct. This early notification is intended to help all of us work together to avoid repetition of the behavior.

## **PREVENTION AND RESPONSE TO BULLYING, INTIMIDATION, AND HARASSMENT - DISTRICT POLICY 7:180**

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by a school district or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This item (4) applies only in cases in which a school administrator or teacher receives a report that bullying through this means has occurred and it does not require a district or school to staff or monitor any nonschool-related activity, function, or program.

*Bullying* includes *cyberbullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

*Bullying* may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

*Cyberbullying* means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyberbullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyberbullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.

*Restorative measures* means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school, and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Ill. Human Rights Act.

*School personnel* means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the following requirements:

1. The District uses the definition of *bullying* as provided in this policy.
2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the U.S. Constitution or under Section 3 of Article I of the Illinois Constitution.



3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted; however, this shall not be construed to permit formal disciplinary action solely on the basis of an anonymous report.

**Nondiscrimination Coordinator:** Mr. Chris Hammond, Superintendent 815-933-3371.

**Complaint Managers:** Kevin Patterson – Director of HR 815-933-3371 and April Cohen – Director of Special Services 815-933-3371

4. Consistent with federal and State laws and rules governing student privacy rights, the Superintendent or designee shall promptly inform parent(s)/guardian(s) of all students involved in an alleged incident of bullying and discuss, as appropriate, the availability of social work services, counseling, school psychological services, other interventions, and restorative measures.
5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:
  - a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of the incident of bullying was received and taking into consideration additional relevant information received during the course of the investigation about the reported incident of bullying.
  - b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
  - c. Notifying the Building Principal or school administrator or designee of the report of the incident of bullying as soon as possible after the report is received.
  - d. Consistent with federal and State laws and rules governing student privacy rights, providing parents and guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying. The Superintendent or designee shall investigate whether a reported act of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.
6. The Superintendent or designee shall use interventions to address bullying, which may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
7. A reprisal or retaliation against any person who reports an act of bullying **is prohibited**. Any person's act of reprisal or retaliation will be subject to disciplinary action, up to and including discharge with regard to employees, or suspension and/or expulsion with regard to students.
8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, a person who is found to have falsely accused another of bullying, as a means of retaliation, as a means of bullying, or provided false information will be treated as either: (a) *bullying*, (b) student discipline up to and including suspension and/or expulsion, and/or (c) both (a) and (b) for purposes of determining any consequences or other appropriate remedial actions.
9. The District's bullying prevention and response plan is based on the engagement of a range of school stakeholders, including students and parents/guardians.
10. The Superintendent or designee shall post this policy on the District's website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must be distributed annually to parents/guardians, students, and school personnel (including new employees when hired), and must also be provided periodically throughout the school year to students and faculty.
11. Pursuant to State law and policy 2:240, *Board Policy Development*, the Board monitors this policy every two years by conducting a review and re-evaluation of this policy to make any necessary and appropriate revisions. The Superintendent or designee shall assist the Board with its re-evaluation and assessment of this policy's outcomes and effectiveness. Updates to this policy will reflect any necessary and appropriate revisions. This process shall include, without limitation:
  - a. The frequency of victimization;
  - b. Student, staff, and family observations of safety at a school;
  - c. Identification of areas of a school where bullying occurs;
  - d. The types of bullying utilized; and
  - e. Bystander intervention or participation.

The evaluation process may use relevant data and information that the District already collects for other purposes. Acceptable documentation to satisfy the re-evaluated policy submission include one of the following:

- 1) An updated version of the policy with the amendment/modification date included in the reference portion of the policy;
- 2) If no revisions are deemed necessary, a copy of board minutes indicating that the policy was re-evaluated and no changes were deemed to be necessary; or
- 3) A signed statement from the Board President indicating that the Board re-evaluated the policy and no changes to it were necessary.

The Superintendent or designee must post the information developed as a result of the policy re-evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students. Reviews and re-evaluations in years they are due must be submitted to ISBE by September 30.

12. The District's bullying prevention plan must be consistent with other Board policies.

Additional information can be found in District Policy 7:180

### **EQUAL OPPORTUNITY AND SEX EQUITY – DISTRICT POLICY 7:10, 2:260**

No person, including a School District employee or agent, or student, shall harass, intimidate, or bully a student on the basis of actual or perceived: race; color; national origin; military status; unfavorable discharge status from military service; sex; sexual orientation; gender identity; gender-related identity or expression; ancestry; age; religion; physical or mental disability; order of protection status; status of being homeless; actual or potential marital or parental status, including pregnancy; association with a person or group with one or more of the aforementioned actual or perceived characteristics; or any other distinguishing characteristic. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, sexual, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

The District shall provide an educational environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. See policies 2:265, *Title IX Sexual Harassment Grievance Procedure*, and 2:260, *Uniform Grievance Procedure*.

Students are encouraged to promptly report claims or incidences of bullying, intimidation, harassment, sexual harassment, or any other prohibited conduct to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any employee with whom the student is comfortable speaking. A student may choose to report to an employee of the student's same gender.

Reports under this policy will be considered a report under Board policy 2:260, *Uniform Grievance Procedure*, and/or Board policy 2:265, *Title IX Sexual Harassment Grievance Procedure*. The Nondiscrimination Coordinator and/or Complaint Manager shall process and review the report according to the appropriate grievance procedure.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

The Superintendent shall use reasonable measures to inform staff members and students of this policy by including:

1. For students, age-appropriate information about the contents of this policy in the District's student handbook(s), on the District's website, and, if applicable, in any other areas where policies, rules, and standards of conduct are otherwise posted in each school.
2. For staff members, this policy in the appropriate employee handbook(s), if applicable, and/or in any other areas where policies, rules, and standards of conduct are otherwise made available to staff.

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager. Any employee who fails to promptly comply may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging sexual harassment that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 *et seq.*), the Nondiscrimination Coordinator or designee shall consider whether action under policy 2:265, *Title IX Sexual Harassment Grievance Procedure*, should be initiated.

For any other alleged student harassment that does not require action under policy 2:265, *Title IX Sexual Harassment Grievance Procedure*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under policies 2:260, *Uniform Grievance Procedure*, and/or 7:190, *Student Behavior*, should be initiated, regardless of whether a written report or complaint is filed.

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in 720 ILCS 5/11-9.1A(b), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under policy 2:265, *Title IX Sexual Harassment Grievance Procedure*, or policy 2:260, *Uniform Grievance Procedure*.

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action up to and including discharge. Any third party who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action, including but not limited to, suspension and expulsion consistent with the behavior policy. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to disciplinary action.

Retaliation against any person for bringing complaints or providing information about harassment is prohibited (see policies 2:260, *Uniform Grievance Procedure*, and 2:265, *Title IX Sexual Harassment Grievance Procedure*).

Students should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

Students should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

**Nondiscrimination Coordinator:** Mr. Chris Hammond

**Complaint Managers:** Ms. April Cohen and Mr. Kevin Patterson

### **TEACHER QUALIFICATIONS – DISTRICT POLICY 5:190**

A teacher, as the term is used in this policy, refers to a District employee who is required to be licensed under State law. The following qualifications apply:

1. Each teacher must:
  - a. Have a valid Illinois Professional Educator License issued by the State Superintendent of Education with the required endorsements as provided in the School Code.
  - b. Provide the District Office with a complete transcript of credits earned in institutions of higher education.
  - c. On or before September 1 of each year, unless otherwise provided in an applicable collective bargaining agreement, provide the District Office with a transcript of any credits earned since the date the last transcript was filed.
  - d. Notify the Superintendent of any change in the teacher's transcript.
2. All teachers working in a program supported with federal funds under Title I, Part A must meet applicable State certification and licensure requirements.

The Superintendent or designee shall:

1. Monitor compliance with State and federal law requirements that teachers be appropriately licensed;
2. Through incentives for voluntary transfers, professional development, recruiting programs, or other effective strategies, ensure that minority students and students from low-income families are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers; and
3. Ensure parents/guardians of students in schools receiving Title I funds are notified of their right to request their students' classroom teachers' professional qualifications.

### **HOMELESS CHILD'S RIGHTS TO EDUCATION - DISTRICT POLICY 6:140**

Each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education as provided to other children and youths, including a public pre-school education. A *homeless child* is defined as provided in the McKinney-Vento Homeless Assistance Act and the Education for Homeless Children Act. The Superintendent or designee shall act as or appoint a Liaison for Homeless Children to coordinate this policy's implementation.

A homeless child may attend the District school that the child attended when permanently housed or in which the child was last enrolled. A homeless child living in any District school's attendance area may attend that school.

The Superintendent or designee shall review and revise rules or procedures that may act as barriers to the enrollment of homeless children and youths. In reviewing and revising such procedures, consideration shall be given to issues concerning transportation, immunization, residency, birth certificates, school records and other documentation, and guardianship. Transportation shall be provided in accordance with the McKinney-Vento Homeless Assistance Act and State law. The Superintendent or designee shall give special attention to ensuring the enrollment and attendance of homeless children and youths who are not currently attending school. If a child is denied enrollment or transportation under this policy, the Liaison for Homeless Children shall immediately refer the child or his or her parent/guardian to the ombudsperson appointed by the Regional Superintendent and provide the child or his or her parent/guardian with a written explanation for the denial. Whenever a child and his or her parent/guardian who initially share the housing of another person due to loss of housing, economic hardship, or a similar hardship continue to share the housing, the Liaison for Homeless Children shall, after the passage of 18 months and annually thereafter, conduct a review as to whether such hardship continues to exist in accordance with State law.

## **ACCOMMODATING INDIVIDUALS WITH DISABILITIES – DISTRICT POLICY 8:70**

Individuals with disabilities shall be provided an opportunity to participate in all school-sponsored services, programs, or activities and will not be subject to illegal discrimination. When appropriate, the District may provide to persons with disabilities aids, benefits, or services that are separate or different from, but as effective as, those provided to others.

The District will provide auxiliary aids and services when necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program, or activity.

Each service, program, website, or activity operated in existing facilities shall be readily accessible to, and useable by, individuals with disabilities. New construction and alterations to facilities existing before January 26, 1992, will be accessible when viewed in their entirety.

The Superintendent is designated the Title II Coordinator and shall:

1. Oversee the District's compliance efforts, recommend necessary modifications to the School Board, and maintain the District's final Title II self-evaluation document, update it to the extent necessary, and keep it available for public inspection for at least three years after its completion date.
2. Institute plans to make information regarding Title II's protection available to any interested party.

Individuals with disabilities should notify the Superintendent or Building Principal if they have a disability that will require special assistance or services and, if so, what services are required. This notification should occur as far in advance as possible of the school-sponsored function, program, or meeting.

Individuals with disabilities may allege a violation of this policy or federal law by reporting it to the Superintendent or designated Title II Coordinator, or by filing a grievance under the Uniform Grievance Procedure.

## **STUDENT RECORDS - DISTRICT POLICY 7:340**

School student records are confidential. Information from them shall not be released other than as provided by law. A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction by a school employee, regardless of how or where the information is stored, except as provided in State or federal law as summarized below:

1. Records kept in a staff member's sole possession.
2. Records maintained by law enforcement officers working in the school.
3. Video and other electronic recordings (including without limitation, electronic recordings made on school buses) that are created in part for law enforcement, security, or safety reasons or purposes. The content of these recordings may become part of a school student record to the extent school officials create, use, and maintain this content, or it becomes available to them by law enforcement officials, for disciplinary or special education purposes regarding a particular student.
4. Any information, either written or oral, received from law enforcement officials concerning a student less than the age of 18 years who has been arrested or taken into custody.

State and federal law grants students, parents/guardians, and when applicable, the Ill. Dept. of Children and Family Services' Office of Education and Transition Services, certain rights, including the right to inspect, copy, and/or challenge school student records. The information contained in school student records shall be kept current, accurate, clear, and relevant. All information maintained concerning a student receiving special education services shall be directly related to the provision of services to that child. The District may release directory information as permitted by law, but a parent/guardian shall have the right to opt-out of the release of directory information regarding his or her child. The District will comply with State or federal law with regard to release of a student's school records, including, where applicable, without notice to, or the consent of, the student's parent/guardian or eligible student. Upon request, the District discloses school student records without parent consent to the official records custodian of another school in which a student has enrolled or intends to enroll, as well as to any other person as specifically required or permitted by State or federal law.

The Superintendent shall fully implement this policy and designate an *official records custodian* for each school who shall maintain and protect the confidentiality of school student records, inform staff members of this policy, and inform students and their parents/guardians of their rights regarding school student records.

## **PESTICIDES APPLICATION NOTICE– DISTRICT POLICY 4:160**

The Superintendent shall take all reasonable measures to protect: (1) the safety of District personnel, students, and visitors on District premises from risks associated with hazardous materials and (2) the environmental quality of the District's buildings and grounds.

Restricted use pesticides will not be applied on or within 500 feet of school property during normal school hours. Before pesticides are used on District premises, the Superintendent or designee shall notify employees and parents/guardians of students as required by the Structural Pest Control Act, 225 ILCS 235/, and the Lawn Care Products Application and Notice Act, 415 ILCS 65/.

Beginning on 1-1-23, before coal tar-based sealant products or high polycyclic aromatic hydrocarbon sealant products are used on District premises, the Superintendent or designee shall notify employees and parents/guardians of students in writing or by telephone as required by the Coal Tar Sealant Disclosure Act.

## **SEX OFFENDER AND VIOLENT OFFENDER COMMUNITY NOTIFICATION**

State law requires that all school districts provide parents/guardians with information about sex offenders and violent offenders against youth.

You may find the Illinois Sex Offender Registry on the Illinois State Police's website at:

<http://www.isp.state.il.us/sor/>.

You may find the Illinois Statewide Child Murderer and Violent Offender Against Youth Registry on the Illinois State Police's website at:

<http://www.isp.state.il.us/cmvo/>.

## **STUDENT ATHLETE CONCUSSION AND HEAD INJURIES – DISTRICT POLICY – 7:305**

The Superintendent or designee shall develop and implement a program to manage concussions and head injuries suffered by students. The program shall:

1. Fully implement the Youth Sports Concussion Safety Act, that provides, without limitation, each of the following:
  - a. The Board must appoint or approve member(s) of a Concussion Oversight Team for the District.
  - b. The Concussion Oversight Team shall establish each of the following based on peer-reviewed scientific evidence consistent with guidelines from the Centers for Disease Control and Prevention:
    - i. A return-to-play protocol governing a student's return to interscholastic athletics practice or competition following a force of impact believed to have caused a concussion. The Superintendent or designee shall supervise an athletic trainer or other person responsible for compliance with the return-to-play protocol.
    - ii. A return-to-learn protocol governing a student's return to the classroom following a force of impact believed to have caused a concussion. The Superintendent or designee shall supervise the person responsible for compliance with the return-to-learn protocol.
  - c. Each student and the student's parent/guardian shall be required to sign a concussion information receipt form each school year before participating in an interscholastic athletic activity.
  - d. A student shall be removed from an interscholastic athletic practice or competition immediately if any of the following individuals believes that the student sustained a concussion during the practice and/or competition: a coach, a physician, a game official, an athletic trainer, the student's parent/guardian, the student, or any other person deemed appropriate under the return-to-play protocol.
  - e. A student who was removed from interscholastic athletic practice or competition shall be allowed to return only after all statutory prerequisites are completed, including without limitation, the return-to-play and return-to-learn protocols developed by the Concussion Oversight Team. An athletic team coach or assistant coach may not authorize a student's return-to-play or return-to-learn.
  - f. The following individuals must complete concussion training as specified in the Youth Sports Concussion Safety Act: all coaches or assistant coaches (whether volunteer or a district employee) of interscholastic athletic activities; nurses, licensed healthcare professionals or non-licensed healthcare professionals who serve on the Concussion Oversight Team (whether or not they serve on a volunteer basis); athletic trainers; game officials of interscholastic athletic activities; and physicians who serve on the Concussion Oversight Team.
  - g. The Board shall approve school-specific emergency action plans for interscholastic athletic activities to address the serious injuries and acute medical conditions in which a student's condition may deteriorate rapidly.
2. Comply with the concussion protocols, policies, and by-laws of the Illinois High School Association, including its *Protocol for Implementation of NFHS Sports Playing Rules for Concussion*, which includes its *Return to Play (RTP) Policy*. These specifically require that:
  - a. A student athlete who exhibits signs, symptoms, or behaviors consistent with a concussion in a practice or game shall be removed from participation or competition at that time.
  - b. A student athlete who has been removed from an interscholastic contest for a possible concussion or head injury may not return to that contest unless cleared to do so by a physician licensed to practice medicine in all its branches in Illinois or a certified athletic trainer.
  - c. If not cleared to return to that contest, a student athlete may not return to play or practice until the student athlete has provided his or her school with written clearance from a physician licensed to practice medicine in all its branches in Illinois, advanced practice registered nurse, physician assistant or a certified athletic trainer working in conjunction with a physician licensed to practice medicine in all its branches in Illinois.
3. Require all student athletes to view the Illinois High School Association's video about concussions.
4. Inform student athletes and their parents/guardians about this policy in the *Agreement to Participate* or other written instrument that a student athlete and his or her parent/guardian must sign before the student is allowed to participate in a practice or interscholastic competition.
5. Provide coaches and student athletes and their parents/guardians with educational materials from the Illinois High School Association regarding the nature and risk of concussions and head injuries, including the risks inherent in continuing to play after a concussion or head injury.
6. Include a requirement for staff members to notify the parent/guardian of a student who exhibits symptoms consistent with that of a concussion.
7. Include a requirement for staff members to distribute the Ill. Dept. of Public Health concussion brochure to any student or the parent/guardian of a student who may have sustained a concussion, regardless of whether or not the concussion occurred while the student was participating in an interscholastic athletic activity, if available.

## **PARENTAL INVOLVEMENT – POLICY 8:95**

In order to assure collaborative relationships between students' families and the District, and to enable parents/guardians to become active partners in their children's education, the Superintendent shall develop administrative procedures to:

1. Keep parents/guardians thoroughly informed about their child's school and education.
2. Encourage parents/guardians to be involved in their child's school and education.
3. Establish effective two-way communication between parents/guardians and the District.
4. Seek input from parents/guardians on significant school-related issues.
5. Inform parents/guardians on how they can assist their children's learning.

## **SAFETY DRILL PROCEDURES AND CONDUCT - DISTRICT POLICY 4:170**

All District operations, including the education program, shall be conducted in a manner that will promote the safety and security of everyone on District property or at a District event. The Superintendent or designee shall develop, implement, and maintain a comprehensive safety and security plan that includes, without limitation:

1. An emergency operations and crisis response plan(s) addressing prevention, preparation, response, and recovery for each school;
2. Provisions for a coordinated effort with local law enforcement and fire officials, emergency medical services personnel, and the Board Attorney;
3. A school safety drill plan;
4. Instruction in safe bus riding practices; and
5. A clear, rapid, factual, and coordinated system of internal and external communication.

In the event of an emergency that threatens the safety of any person or property, students and staff are encouraged to follow the best practices discussed for their building regarding the use of any available cellular telephones.

During every academic year, each school building that houses school children shall conduct, at a minimum, each of the following in accordance with the School Safety Drill Act ([105 ILCS 128/](#)):

1. Three school evacuation drills to address and prepare students and school personnel for fire incidents. One of these three drills shall require the participation of the local fire department or district.
2. One bus evacuation drill.
3. One severe weather and shelter-in-place drill to address and prepare students and school personnel for possible tornado incidents.
4. One law enforcement lockdown drill to address a school shooting incident and to evaluate the preparedness of school personnel and students. This drill shall occur no later than 90 days after the first day of school of each year, and shall require the participation of all school personnel and students present at school at the time of the drill, except for those exempted by administrators, school support personnel, or a parent/guardian.

The Board or its designee will annually review each school building's emergency operations and crisis response plan(s), protocols, and procedures, as well as each building's compliance with the school safety drill plan. This annual review shall be in accordance with the School Safety Drill Act ([105 ILCS 128/](#)) and the Joint Rules of the Office of the State Fire Marshal and the Illinois State Board of Education [29 Ill.Admin.Code Part 1500](#).

The Superintendent or designee shall implement a written plan for responding to medical emergencies at the District's physical fitness facilities in accordance with the Fitness Facility Medical Emergency Preparedness Act and shall file a copy of the plan with the Ill. Dept. of Public Health (IDPH). The plan shall provide for at least one automated external defibrillator (AED) to be available at every physical fitness facility on the premises according to State law requirements.

The District shall have an AED on site as well as a trained AED user: (1) on staff during staffed business hours; and (2) available during activities or events sponsored and conducted or supervised by the District. The Superintendent or designee shall ensure that every AED on the District's premises is properly tested and maintained in accordance with rules developed by the IDPH. This policy does not create an obligation to use an AED.

The Superintendent or designee shall implement a plan with the District's local fire officials to:

1. Determine which school buildings to equip with approved *carbon monoxide alarms* or *carbon monoxide detectors*,
2. Locate the required carbon monoxide alarms or carbon monoxide detectors within 20 feet of a carbon monoxide emitting device, and
3. Incorporate carbon monoxide alarm or detector activation procedures into each school building that requires a carbon monoxide alarm or detector. The Superintendent or designee shall ensure each school building annually reviews these procedures.

The Superintendent or designee shall implement the Movable Soccer Goal Safety Act in accordance with the guidance published by the IDPH. Implementation of the Act shall be directed toward improving the safety of movable soccer goals by requiring that they be properly anchored.

The unsafe school choice option allows students to transfer to another District school or to a public charter school within the District. The unsafe school choice option is available to:

1. All students attending a persistently dangerous school, as defined by State law and identified by the Illinois State Board of Education.
2. Any student who is a victim of a violent criminal offense, as defined by 725 ILCS 120/3 that occurred on school grounds during regular school hours or during a school-sponsored event.

The Superintendent or designee shall develop procedures to implement the unsafe school choice option.

The Superintendent or designee shall implement testing for lead in each source of drinking water in school buildings in accordance with the Illinois Plumbing License Law and guidance published by the IDPH. The Superintendent or designee shall notify parent(s)/guardian(s) about the sampling results from their children's respective school buildings.

The Superintendent is authorized to close school(s) in the event of hazardous weather or other emergency that threatens the safety of students, staff members, or school property.

### **HOME AND HOSPITAL INSTRUCTION – DISTRICT POLICY 6:150**

A student who is absent from school, or whose physician, physician assistant, or advanced practice registered nurse anticipates that the student will be absent from school, because of a medical condition may be eligible for instruction in the student's home or hospital. Eligibility shall be determined by State law and the Illinois State Board of Education rules governing (1) the continuum of placement options for students who have been identified for special education services or (2) the home and hospital instruction provisions for students who have not been identified for special education services. Appropriate educational services from qualified staff will begin no later than five school days after receiving a written statement from: (1) a physician licensed to practice medicine in all of its branches, (2) a licensed physician assistant, or (3) a licensed advanced practice registered nurse. Instructional or related services for a student receiving special education services will be determined by the student's individualized education program.

A student who is unable to attend school because of pregnancy will be provided home instruction, correspondence courses, or other courses of instruction (1) before the birth of the child when the student's physician, physician assistant, or advanced practice registered nurse indicates, in writing, that she is medically unable to attend regular classroom instruction, and (2) for up to three months after the child's birth or a miscarriage.

Periodic conferences will be held between appropriate school personnel, parent(s)/guardian(s), and hospital staff to coordinate course work and facilitate a student's return to school.

### **COMMUNICABLE DISEASES – DISTRICT POLICY 7:280**

A student with or carrying a communicable and/or chronic infectious disease has all rights, privileges, and services provided by law and the School Board's policies. The Superintendent will develop procedures to safeguard these rights while managing health and safety concerns.

### **FIELD TRIPS – DISTRICT POLICY 6:240**

Field trips are permissible when the experiences are a part of the school curriculum and/or contribute to the District's educational objectives.

All field trips must have the Superintendent or designee's prior approval, except that field trips beyond a 200-mile radius of the school or extending overnight must have the prior approval of the School Board. The Superintendent or designee shall analyze the following factors to determine whether to approve a field trip: educational value, student safety, parent concerns, heightened security alerts, and liability concerns. On all field trips, a bus fee set by the Superintendent or designee may be charged to help defray the transportation costs.

Parents/guardians of students: (1) shall be given the opportunity to consent to their child's participation in any field trip; and (2) are responsible for all entrance fees, food, lodging, or other costs, except that the District will pay such costs for students who qualify for a fee waiver under Board policy 4:140, *Waiver of Student Fees*. All non-participating students shall be provided an alternative experience. Any field trip may be cancelled without notice due to an unforeseen event or condition.

Privately arranged trips, including those led by District staff members, shall not be represented as or construed to be sponsored by the District or school. The District does not provide liability protection for privately arranged trips and is not responsible for any damages arising from them.

## **ANAPHYLAXIS PREVENTION, RESPONSE, AND MANAGEMENT PROGRAM – DISTRICT POLICY 7:285**

School attendance may increase a student's risk of exposure to allergens that could trigger a food-allergic reaction. A food allergy is an adverse reaction to a food protein mediated by the immune system which immediately reacts causing the release of histamine and other inflammatory chemicals and mediators. While it is not possible for the District to completely eliminate the risks of exposure to allergens when a student is at school, a Food Allergy Management Program using a cooperative effort among students' families, staff members, and students helps the District reduce these risks and provide accommodations and proper treatment for allergic reactions.

The Superintendent or designee shall develop and implement a Food Allergy Management Program that:

1. Fully implements the following goals established in the School Code: (a) identifying students with food allergies, (b) preventing exposure to known allergens, (c) responding to allergic reactions with prompt recognition of symptoms and treatment, and (d) educating and training all staff about management of students with food allergies, including administration of medication with an injector, and providing an in-service training program for staff who work with students that is conducted by a person with expertise in anaphylactic reactions and management.
2. Follows and references the applicable best practices specific to the District's needs in the joint State Board of Education and Ill. Dept. of Public Health publication *Guidelines for Managing Life-Threatening Food Allergies in Schools*, available at: [www.isbe.net/Documents/food\\_allergy\\_guidelines.pdf](http://www.isbe.net/Documents/food_allergy_guidelines.pdf).
3. Complies with State and federal law and is in alignment with Board policies.

## **SEX EDUCATION INSTRUCTION– DISTRICT POLICY 6:60**

Students will not be required to take or participate in any class or course in comprehensive sex education if his or her parent or guardian submits a written objection. The parent or guardian's decision will not be the reason for any student discipline, including suspension or expulsion. Nothing in this Section prohibits instruction in sanitation, hygiene or traditional courses in biology.

Parents or guardians may examine the instructional materials to be used in any district sex education class or course.

## **RELEASE TIME FOR RELIGIOUS INSTRUCTION/OBSERVANCE – DISTRICT POLICY 7:80**

A student shall be released from school, as an excused absence, because of religious reasons, including to observe a religious holiday, for religious instruction, or because the student's religion forbids secular activity on a particular day(s) or time of day. The student's parent/guardian must give written notice to the Building Principal at least five calendar days before the student's anticipated absence(s).

The Superintendent or designee shall develop and distribute to teachers appropriate procedures regarding student absences for religious reasons, including how teachers are notified of a student's impending absence, and the State law requirement that teachers provide the student with an equivalent opportunity to make up any examination, study, or work requirement.

## **ACCESS TO ELECTRONIC NETWORKS**

Electronic networks, including the Internet, are a part of the District's instructional program and serve to promote educational excellence by facilitating resource sharing, innovation, and communication. The Superintendent shall develop an implementation plan for this policy and appoint system administrator(s).

The School District is not responsible for any information that may be lost or damaged, or become unavailable when using the network, or for any information that is retrieved or transmitted via the Internet. Furthermore, the District will not be responsible for any unauthorized charges or fees resulting from access to the Internet.

The use of the District's electronic networks shall: (1) be consistent with the curriculum adopted by the District as well as the varied instructional needs, learning styles, abilities, and developmental levels of the students, and (2) comply with the selection criteria for instructional materials and library resource center materials. As required by federal law and Board policy 6:60, *Curriculum Content*, students will be educated about appropriate online behavior, including but not limited to: (1) interacting with other individuals on social networking websites and in chat rooms, and (2) cyberbullying awareness and response. Staff members may, consistent with the Superintendent's implementation plan, use the Internet throughout the curriculum.

The District's electronic network is part of the curriculum and is not a public forum for general use.

All use of the District's electronic networks must be: (1) in support of education and/or research, and be in furtherance of the goals stated herein, or (2) for a legitimate school business purpose. Use is a privilege, not a right. Students and staff members have no expectation of privacy in any material that is stored, transmitted, or received via the District's electronic networks or District computers. General rules for behavior and communications apply when using electronic networks. The District's *Authorization for Electronic Network Access* contains the appropriate uses, ethics, and protocol. Electronic communications and downloaded material, including files deleted from a user's account but not erased, may be monitored or read by school officials.



Technology protection measures shall be used on each District computer with Internet access. They shall include a filtering device that protects against Internet access by both adults and minors to visual depictions that are: (1) obscene, (2) pornographic, or (3) harmful or inappropriate for students, as defined by federal law and as determined by the Superintendent or designee. The Superintendent or designee shall enforce the use of such filtering devices. An administrator, supervisor, or other authorized person may disable the filtering device for bona fide research or other lawful purpose, provided the person receives prior permission from the Superintendent or system administrator. The Superintendent or designee shall include measures in this policy's implementation plan to address the following:

1. Ensure staff supervision of student access to online electronic networks,
2. Restrict student access to inappropriate matter as well as restricting access to harmful materials,
3. Ensure student and staff privacy, safety, and security when using electronic communications,
4. Restrict unauthorized access, including "hacking" and other unlawful activities, and
5. Restrict unauthorized disclosure, use, and dissemination of personal identification information, such as, names and addresses.

### **GRADING AND PROMOTION – DISTRICT POLICY 6:280**

The Superintendent shall establish a system of grading and reporting academic achievement to students and their parents/guardians. The system shall also determine when promotion requirements are met. The decision to promote a student to the next grade level shall be based on successful completion of the curriculum, attendance, and performance on the standardized tests required by the Ill. State Board of Education (ISBE) and/or other assessments. A student shall not be promoted based upon age or any other social reason not related to academic performance. The administration shall determine remedial assistance for a student who is not promoted.

Every teacher shall maintain an evaluation record for each student in the teacher's classroom. A District administrator cannot change the final grade assigned by the teacher without notifying the teacher. Reasons for changing a student's final grade include:

- A miscalculation of test scores,
- A technical error in assigning a particular grade or score,
- The teacher agrees to allow the student to do extra work that may impact the grade,
- An inappropriate grading system used to determine the grade, or
- An inappropriate grade based on an appropriate grading system.

Should a grade change be made, the administrator making the change must sign the changed record.

### **VISITORS – DISTRICT POLICY 8:30**

**School property** - District and school buildings, grounds, and parking areas; vehicles used for school purposes; and any location used for a School Board meeting, school athletic event, or other school-sponsored event.

**Visitor** - Any person other than an enrolled student or District employee.

All visitors to school property are required to report to the Building Principal's office and receive permission to remain on school property. All visitors must sign a visitors' log, show identification, and wear a visitor's badge. When leaving the school, visitors must return their badge. On those occasions when large groups of parents and friends are invited onto school property, visitors are not required to sign in but must follow school officials' instructions. Persons on school property without permission will be directed to leave and may be subject to criminal prosecution.

The Superintendent or designee shall manage a program to allow community use of school facilities on non-school days provided they are not being used for school purposes. Hours of use will be set by the Administration.

Except as provided in the next paragraph, any person wishing to confer with a staff member should contact that staff member by telephone or email to make an appointment. Conferences with teachers are held, to the extent possible, outside school hours or during the teacher's conference/preparation period.

Requests to access a school building, facility, and/or educational program, or to interview personnel or a student for purposes of assessing the student's special education needs, should be made at the appropriate building. Access shall be facilitated according to guidelines from the Superintendent or designee. The School District expects mutual respect, civility, and orderly conduct among all people on school property or at a school event. No person on school property or at a school event (including visitors, students, and employees) shall perform any of the following acts:

1. Strike, injure, threaten, harass, or intimidate a staff member, a Board member, sports official or coach, or any other person;
2. Behave in an unsportsmanlike manner, or use vulgar or obscene language;
3. Unless specifically permitted by State law, possess a weapon, any object that can reasonably be considered a weapon or looks like a weapon, or any dangerous device. An individual licensed to carry a concealed firearm under the Illinois Firearm Concealed Carry Act is permitted to: (a) carry a concealed firearm within a vehicle into a parking area controlled by a school or the District and may store a firearm or ammunition concealed in a case within a locked vehicle or locked container out of plain view within the vehicle in the parking area, and/or (b) carry a concealed firearm in the immediate area surrounding his or her vehicle in a parking area controlled by a school or the District for the limited purpose of storing or retrieving a firearm within the vehicle's trunk;
4. Damage or threaten to damage another's property;

5. Damage or deface school property;
6. Violate any Illinois law, or town or county ordinance;
7. Smoke or otherwise use tobacco products;
8. Distribute, consume, use, possess, or be under the influence of an alcoholic beverage or illegal drug; be present when the person's alcohol or illegal drug consumption is detectable, regardless of when and/ or where the use occurred;
9. Use or possess medical cannabis;
10. Impede, delay, disrupt, or otherwise interfere with any school activity or function (including using cellular phones in a disruptive manner);
11. Enter upon any portion of school premises at any time for purposes other than those that are lawful and authorized by the Board;
12. Operate a motor vehicle: (a) in a risky manner, (b) in excess of 20 miles per hour, or (c) in violation of an authorized District employee's directive;
13. Engage in any risky behavior, including roller-blading, roller-skating, or skateboarding;
14. Violate other District policies or regulations, or a directive from an authorized security officer or District employee; or
15. Engage in any conduct that interferes with, disrupts, or adversely affects the District or a School function.

State law prohibits a child sex offender from being present on school property or loitering within 500 feet of school property when persons under the age of 18 are present, unless the offender meets either of the following two exceptions:

1. The offender is a parent/guardian of a student attending the school and has notified the Building Principal of his or her presence at the school for the purpose of: (i) attending a conference with school personnel to discuss the progress of his or her child academically or socially, (ii) participating in child review conferences in which evaluation and placement decisions may be made with respect to his or her child regarding special education services, or (iii) attending conferences to discuss other student issues concerning his or her child such as retention and promotion; or
2. The offender received permission to be present from the Board, Superintendent, or Superintendent's designee. If permission is granted, the Superintendent or Board President shall provide the details of the offender's upcoming visit to the Building Principal.

In all cases, the Superintendent, or designee who is a certified employee, shall supervise a child sex offender whenever the offender is in a child's vicinity.

Upon notifying the Building Principal's office, authorized agents of an exclusive bargaining representative will be provided reasonable access to employees in the bargaining unit they represent in accordance with State law. Such access shall be conducted in a manner that will not impede the normal operations of the District.

Any staff member may request identification from any person on school property; refusal to provide such information is a criminal act. The Building Principal or designee shall seek the immediate removal of any person who refuses to provide requested identification.

Any person who engages in conduct prohibited by this policy may be ejected from school property. The person is also subject to being denied admission to school events or meetings for up to one calendar year.

Before any person may be denied admission to school events or meetings as provided in this policy, the person has a right to a hearing before the Board. The Superintendent may refuse the person admission pending such hearing. The Superintendent or designee must provide the person with a hearing notice, delivered or sent by certified mail with return receipt requested, at least 10 days before the Board hearing date. The hearing notice must contain:

1. The date, time, and place of the Board hearing,
2. A description of the prohibited conduct,
3. The proposed time period that admission to school events will be denied, and
4. Instructions on how to waive a hearing.

If an emergency occurs in which school must be dismissed early and the children sent home, parents will be notified as soon as possible by announcements over the local radio stations, and by a School Messenger communication telephone call. Updated emergency information will also be on the Bradley School Website. Your child should know where to go if you should be unavailable in such a situation.



# WEEK OF: AUGUST 5 - AUGUST 11

| JULY 2024 |    |    |    |    |    |    | AUGUST 2024 |    |    |    |    |    |    | SEPTEMBER 2024 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|-------------|----|----|----|----|----|----|----------------|----|----|----|----|----|----|
| S         | M  | T  | W  | T  | F  | S  | S           | M  | T  | W  | T  | F  | S  | S              | M  | T  | W  | T  | F  | S  |
|           | 1  | 2  | 3  | 4  | 5  | 6  |             |    |    | 1  | 2  | 3  | 1  | 2              | 3  | 4  | 5  | 6  | 7  |    |
| 7         | 8  | 9  | 10 | 11 | 12 | 13 | 4           | 5  | 6  | 7  | 8  | 9  | 10 | 8              | 9  | 10 | 11 | 12 | 13 | 14 |
| 14        | 15 | 16 | 17 | 18 | 19 | 20 | 11          | 12 | 13 | 14 | 15 | 16 | 17 | 15             | 16 | 17 | 18 | 19 | 20 | 21 |
| 21        | 22 | 23 | 24 | 25 | 26 | 27 | 18          | 19 | 20 | 21 | 22 | 23 | 24 | 22             | 23 | 24 | 25 | 26 | 27 | 28 |
| 28        | 29 | 30 | 31 |    |    |    | 25          | 26 | 27 | 28 | 29 | 30 | 31 | 29             | 30 |    |    |    |    |    |

**QUOTE OF THE WEEK:**

"There are no secrets to success. It is the result of preparation, hard work, and learning from failure." – Colin Powell

## MONDAY, AUGUST 5 ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

## TUESDAY, AUGUST 6 ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

## WEDNESDAY, AUGUST 7 ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

ornate adj. – elaborately decorated. I had never seen such an ornate chandelier.

-man- (hand) – manual, manage, manicure, manifest, maneuver, manufacture, manuscript, emancipate



**THURSDAY, AUGUST 8**



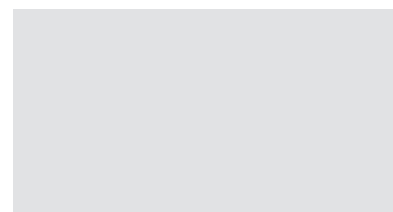
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| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
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**FRIDAY, AUGUST 9**

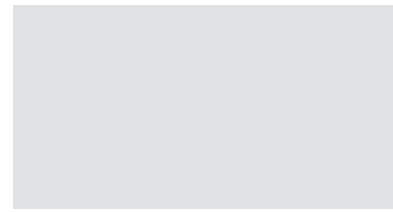


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| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**SATURDAY, AUGUST 10**



**SUNDAY, AUGUST 11**



# WEEK OF: AUGUST 12 - AUGUST 18

| JULY 2024 |    |    |    |    |    |    | AUGUST 2024 |    |    |    |    |    |    | SEPTEMBER 2024 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|-------------|----|----|----|----|----|----|----------------|----|----|----|----|----|----|
| S         | M  | T  | W  | T  | F  | S  | S           | M  | T  | W  | T  | F  | S  | S              | M  | T  | W  | T  | F  | S  |
|           | 1  | 2  | 3  | 4  | 5  | 6  |             |    |    | 1  | 2  | 3  | 1  | 2              | 3  | 4  | 5  | 6  | 7  |    |
| 7         | 8  | 9  | 10 | 11 | 12 | 13 | 4           | 5  | 6  | 7  | 8  | 9  | 10 | 8              | 9  | 10 | 11 | 12 | 13 | 14 |
| 14        | 15 | 16 | 17 | 18 | 19 | 20 | 11          | 12 | 13 | 14 | 15 | 16 | 17 | 15             | 16 | 17 | 18 | 19 | 20 | 21 |
| 21        | 22 | 23 | 24 | 25 | 26 | 27 | 18          | 19 | 20 | 21 | 22 | 23 | 24 | 22             | 23 | 24 | 25 | 26 | 27 | 28 |
| 28        | 29 | 30 | 31 |    |    |    | 25          | 26 | 27 | 28 | 29 | 30 | 31 | 29             | 30 |    |    |    |    |    |

**QUOTE OF THE WEEK:**

"It is difficult to say what is impossible, for the dream of yesterday is the hope of today and the reality of tomorrow." – Robert H. Goddard

## MONDAY, AUGUST 12 ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

## TUESDAY, AUGUST 13 ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

## WEDNESDAY, AUGUST 14 ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

gaudy adj. – *flashy; garish. His tuxedo was unbelievably gaudy.*

-flex-, -flect- (bend) – *flex, reflex, flexible, flexor, inflexibility, deflect, reflect, inflection*



**THURSDAY, AUGUST 15**



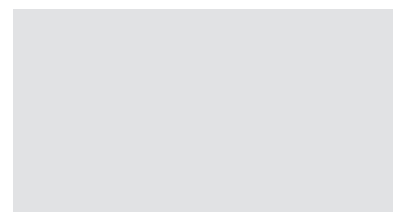
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|---------------------------|--|--|
| ELA                       |  |  |
| MATH                      |  |  |
| SCIENCE                   |  |  |
| SOCIAL SCIENCE            |  |  |
| PE / HEALTH               |  |  |
| ELECTIVE                  |  |  |
| PARENT / TEACHER COMMENTS |  |  |

**FRIDAY, AUGUST 16**

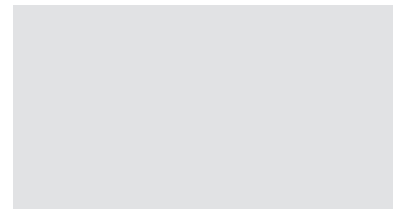


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|---------------------------|--|--|
| ELA                       |  |  |
| MATH                      |  |  |
| SCIENCE                   |  |  |
| SOCIAL SCIENCE            |  |  |
| PE / HEALTH               |  |  |
| ELECTIVE                  |  |  |
| PARENT / TEACHER COMMENTS |  |  |

**SATURDAY, AUGUST 17**



**SUNDAY, AUGUST 18**



# WEEK OF: AUGUST 19 - AUGUST 25

| JULY 2024 |    |    |    |    |    |    | AUGUST 2024 |    |    |    |    |    |    | SEPTEMBER 2024 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|-------------|----|----|----|----|----|----|----------------|----|----|----|----|----|----|
| S         | M  | T  | W  | T  | F  | S  | S           | M  | T  | W  | T  | F  | S  | S              | M  | T  | W  | T  | F  | S  |
|           | 1  | 2  | 3  | 4  | 5  | 6  |             |    |    | 1  | 2  | 3  | 1  | 2              | 3  | 4  | 5  | 6  | 7  |    |
| 7         | 8  | 9  | 10 | 11 | 12 | 13 | 4           | 5  | 6  | 7  | 8  | 9  | 10 | 8              | 9  | 10 | 11 | 12 | 13 | 14 |
| 14        | 15 | 16 | 17 | 18 | 19 | 20 | 11          | 12 | 13 | 14 | 15 | 16 | 17 | 15             | 16 | 17 | 18 | 19 | 20 | 21 |
| 21        | 22 | 23 | 24 | 25 | 26 | 27 | 18          | 19 | 20 | 21 | 22 | 23 | 24 | 22             | 23 | 24 | 25 | 26 | 27 | 28 |
| 28        | 29 | 30 | 31 |    |    |    | 25          | 26 | 27 | 28 | 29 | 30 | 31 | 29             | 30 |    |    |    |    |    |

**QUOTE OF THE WEEK:**

"Don't wait for extraordinary opportunities. Seize common occasions and make them great." – Orison Swett Marden

## MONDAY, AUGUST 19 ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

## TUESDAY, AUGUST 20 ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

## WEDNESDAY, AUGUST 21 ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |



disseminate v. – spread. Television helps disseminate information through news programs.

-mar-, -mer- (sea) – maritime, mariner, submarine, aquamarine, marsh, mermaid



**THURSDAY, AUGUST 22**



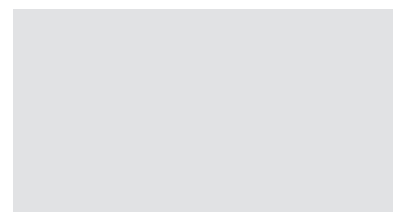
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| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**FRIDAY, AUGUST 23**

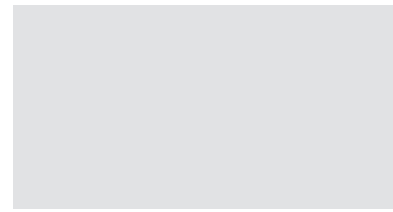


|                                  |  |                          |
|----------------------------------|--|--------------------------|
| <b>ELA</b>                       |  | <input type="checkbox"/> |
| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**SATURDAY, AUGUST 24**



**SUNDAY, AUGUST 25**



# WEEK OF: AUGUST 26 - SEPTEMBER 1

| JULY 2024 |    |    |    |    |    |    | AUGUST 2024 |    |    |    |    |    |    | SEPTEMBER 2024 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|-------------|----|----|----|----|----|----|----------------|----|----|----|----|----|----|
| S         | M  | T  | W  | T  | F  | S  | S           | M  | T  | W  | T  | F  | S  | S              | M  | T  | W  | T  | F  | S  |
|           | 1  | 2  | 3  | 4  | 5  | 6  |             |    |    |    | 1  | 2  | 3  | 1              | 2  | 3  | 4  | 5  | 6  | 7  |
| 7         | 8  | 9  | 10 | 11 | 12 | 13 | 4           | 5  | 6  | 7  | 8  | 9  | 10 | 8              | 9  | 10 | 11 | 12 | 13 | 14 |
| 14        | 15 | 16 | 17 | 18 | 19 | 20 | 11          | 12 | 13 | 14 | 15 | 16 | 17 | 15             | 16 | 17 | 18 | 19 | 20 | 21 |
| 21        | 22 | 23 | 24 | 25 | 26 | 27 | 18          | 19 | 20 | 21 | 22 | 23 | 24 | 22             | 23 | 24 | 25 | 26 | 27 | 28 |
| 28        | 29 | 30 | 31 |    |    |    | 25          | 26 | 27 | 28 | 29 | 30 | 31 | 29             | 30 |    |    |    |    |    |

**QUOTE OF THE WEEK:**

"The more I traveled, the more I realized that fear makes strangers of people who should be friends." – Shirley MacLaine

## MONDAY, AUGUST 26 ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

## TUESDAY, AUGUST 27 ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

## WEDNESDAY, AUGUST 28 ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**indefatigable adj.** – tireless. *She was indefatigable on the basketball court.*

**-mitt-, -miss-** (to send, let go) – transmit, remit, omit, admittance, mission, dismiss, missile, missive



**THURSDAY, AUGUST 29**



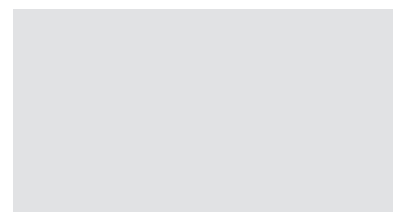
|                                  |  |                          |
|----------------------------------|--|--------------------------|
| <b>ELA</b>                       |  | <input type="checkbox"/> |
| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**FRIDAY, AUGUST 30**

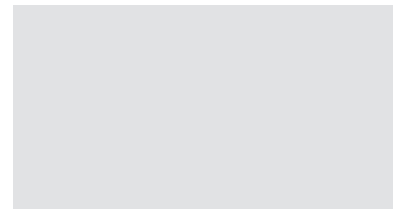


|                                  |  |                          |
|----------------------------------|--|--------------------------|
| <b>ELA</b>                       |  | <input type="checkbox"/> |
| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**SATURDAY, AUGUST 31**



**SUNDAY, SEPTEMBER 1**



# WEEK OF: SEPTEMBER 2 - SEPTEMBER 8

| AUGUST 2024 |    |    |    |    |    |    | SEPTEMBER 2024 |    |    |    |    |    |    | OCTOBER 2024 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|----------------|----|----|----|----|----|----|--------------|----|----|----|----|----|----|
| S           | M  | T  | W  | T  | F  | S  | S              | M  | T  | W  | T  | F  | S  | S            | M  | T  | W  | T  | F  | S  |
|             |    |    |    | 1  | 2  | 3  | 1              | 2  | 3  | 4  | 5  | 6  | 7  |              |    | 1  | 2  | 3  | 4  | 5  |
| 4           | 5  | 6  | 7  | 8  | 9  | 10 | 8              | 9  | 10 | 11 | 12 | 13 | 14 | 6            | 7  | 8  | 9  | 10 | 11 | 12 |
| 11          | 12 | 13 | 14 | 15 | 16 | 17 | 15             | 16 | 17 | 18 | 19 | 20 | 21 | 13           | 14 | 15 | 16 | 17 | 18 | 19 |
| 18          | 19 | 20 | 21 | 22 | 23 | 24 | 22             | 23 | 24 | 25 | 26 | 27 | 28 | 20           | 21 | 22 | 23 | 24 | 25 | 26 |
| 25          | 26 | 27 | 28 | 29 | 30 | 31 | 29             | 30 |    |    |    |    |    | 27           | 28 | 29 | 30 | 31 |    |    |

**QUOTE OF THE WEEK:**

"The mind is not a vessel to be filled but  
a fire to be kindled." – Plutarch

**MONDAY, SEPTEMBER 2** ✓

|                                  |  |  |                  |
|----------------------------------|--|--|------------------|
| <b>ELA</b>                       |  |  | <i>Labor Day</i> |
| <b>MATH</b>                      |  |  |                  |
| <b>SCIENCE</b>                   |  |  |                  |
| <b>SOCIAL SCIENCE</b>            |  |  |                  |
| <b>PE / HEALTH</b>               |  |  |                  |
| <b>ELECTIVE</b>                  |  |  |                  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |                  |

**TUESDAY, SEPTEMBER 3** ✓

|                                  |  |  |  |
|----------------------------------|--|--|--|
| <b>ELA</b>                       |  |  |  |
| <b>MATH</b>                      |  |  |  |
| <b>SCIENCE</b>                   |  |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |  |
| <b>PE / HEALTH</b>               |  |  |  |
| <b>ELECTIVE</b>                  |  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |  |

**WEDNESDAY, SEPTEMBER 4** ✓

|                                  |  |  |  |
|----------------------------------|--|--|--|
| <b>ELA</b>                       |  |  |  |
| <b>MATH</b>                      |  |  |  |
| <b>SCIENCE</b>                   |  |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |  |
| <b>PE / HEALTH</b>               |  |  |  |
| <b>ELECTIVE</b>                  |  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |  |

precedence n. – priority. *The critical patient took precedence over others with minor injuries.*

*-cle, -cule (small) – follicle, particle, corpuscle, molecule, capsule*



**THURSDAY, SEPTEMBER 5**



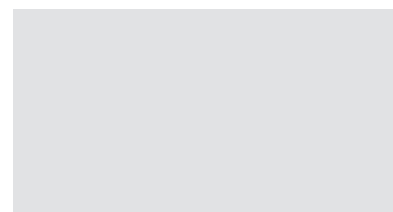
|                                  |  |                          |
|----------------------------------|--|--------------------------|
| <b>ELA</b>                       |  | <input type="checkbox"/> |
| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**FRIDAY, SEPTEMBER 6**

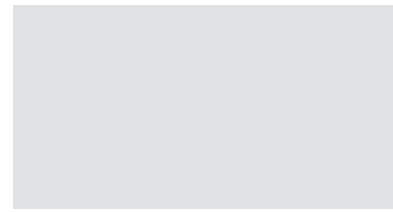


|                                  |  |                          |
|----------------------------------|--|--------------------------|
| <b>ELA</b>                       |  | <input type="checkbox"/> |
| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**SATURDAY, SEPTEMBER 7**



**SUNDAY, SEPTEMBER 8**



**WEEK OF:**  
**SEPTEMBER 9 - SEPTEMBER 15**

| AUGUST 2024 |    |    |    |    |    |    | SEPTEMBER 2024 |    |    |    |    |    |    | OCTOBER 2024 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|----------------|----|----|----|----|----|----|--------------|----|----|----|----|----|----|
| S           | M  | T  | W  | T  | F  | S  | S              | M  | T  | W  | T  | F  | S  | S            | M  | T  | W  | T  | F  | S  |
|             |    |    |    | 1  | 2  | 3  | 1              | 2  | 3  | 4  | 5  | 6  | 7  |              |    | 1  | 2  | 3  | 4  | 5  |
| 4           | 5  | 6  | 7  | 8  | 9  | 10 | 8              | 9  | 10 | 11 | 12 | 13 | 14 | 6            | 7  | 8  | 9  | 10 | 11 | 12 |
| 11          | 12 | 13 | 14 | 15 | 16 | 17 | 15             | 16 | 17 | 18 | 19 | 20 | 21 | 13           | 14 | 15 | 16 | 17 | 18 | 19 |
| 18          | 19 | 20 | 21 | 22 | 23 | 24 | 22             | 23 | 24 | 25 | 26 | 27 | 28 | 20           | 21 | 22 | 23 | 24 | 25 | 26 |
| 25          | 26 | 27 | 28 | 29 | 30 | 31 | 29             | 30 |    |    |    |    |    | 27           | 28 | 29 | 30 | 31 |    |    |

**QUOTE OF THE WEEK:**

"Go confidently in the direction of your dreams. Live the life you have imagined." – Henry David Thoreau

**MONDAY, SEPTEMBER 9** ✓

|                                  |  |                          |
|----------------------------------|--|--------------------------|
| <b>ELA</b>                       |  | <input type="checkbox"/> |
| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**TUESDAY, SEPTEMBER 10** ✓

|                                  |  |                          |
|----------------------------------|--|--------------------------|
| <b>ELA</b>                       |  | <input type="checkbox"/> |
| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**WEDNESDAY, SEPTEMBER 11** ✓

|                                  |  |                          |             |
|----------------------------------|--|--------------------------|-------------|
| <b>ELA</b>                       |  | <input type="checkbox"/> | Patriot Day |
| <b>MATH</b>                      |  | <input type="checkbox"/> |             |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |             |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |             |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |             |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |             |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |             |

verbatim adv. – word for word. She knew the Declaration of Independence verbatim.

-nov- (new) – novel, nova, novice, novitiate, Nova Scotia, innovation, renovate



**THURSDAY, SEPTEMBER 12**



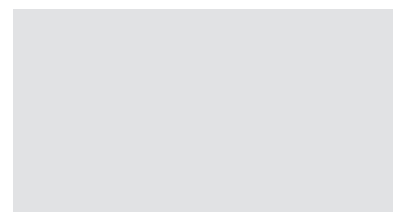
|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**FRIDAY, SEPTEMBER 13**



|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**SATURDAY, SEPTEMBER 14**



**SUNDAY, SEPTEMBER 15**

Mawlid al-Nabi begins at sundown

**WEEK OF:**  
**SEPTEMBER 16 - SEPTEMBER 22**

| AUGUST 2024 |    |    |    |    |    |    | SEPTEMBER 2024 |    |    |    |    |    |    | OCTOBER 2024 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|----------------|----|----|----|----|----|----|--------------|----|----|----|----|----|----|
| S           | M  | T  | W  | T  | F  | S  | S              | M  | T  | W  | T  | F  | S  | S            | M  | T  | W  | T  | F  | S  |
|             |    |    |    | 1  | 2  | 3  | 1              | 2  | 3  | 4  | 5  | 6  | 7  |              |    | 1  | 2  | 3  | 4  | 5  |
| 4           | 5  | 6  | 7  | 8  | 9  | 10 | 8              | 9  | 10 | 11 | 12 | 13 | 14 | 6            | 7  | 8  | 9  | 10 | 11 | 12 |
| 11          | 12 | 13 | 14 | 15 | 16 | 17 | 15             | 16 | 17 | 18 | 19 | 20 | 21 | 13           | 14 | 15 | 16 | 17 | 18 | 19 |
| 18          | 19 | 20 | 21 | 22 | 23 | 24 | 22             | 23 | 24 | 25 | 26 | 27 | 28 | 20           | 21 | 22 | 23 | 24 | 25 | 26 |
| 25          | 26 | 27 | 28 | 29 | 30 | 31 | 29             | 30 |    |    |    |    |    | 27           | 28 | 29 | 30 | 31 |    |    |

**QUOTE OF THE WEEK:**

"Nothing in life is to be feared. It is only to be understood." – Marie Curie

**MONDAY, SEPTEMBER 16** ✓

|                                  |  |                          |
|----------------------------------|--|--------------------------|
| <b>ELA</b>                       |  | <input type="checkbox"/> |
| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**TUESDAY, SEPTEMBER 17** ✓

|                                  |  |                          |
|----------------------------------|--|--------------------------|
| <b>ELA</b>                       |  | <input type="checkbox"/> |
| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

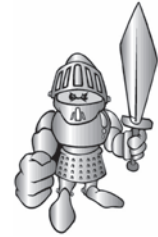
**WEDNESDAY, SEPTEMBER 18** ✓

|                                  |  |                          |
|----------------------------------|--|--------------------------|
| <b>ELA</b>                       |  | <input type="checkbox"/> |
| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |



exasperate v. – irritate. *Lucy exasperates her teacher with her pranks.*

-nav-, -naus- (ship) – navigate, circumnavigate, naval, navy, nautical



**THURSDAY, SEPTEMBER 19**



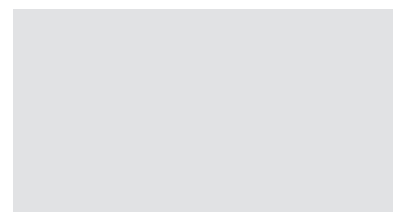
|                                  |  |                          |
|----------------------------------|--|--------------------------|
| <b>ELA</b>                       |  | <input type="checkbox"/> |
| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**FRIDAY, SEPTEMBER 20**



|                                  |  |                          |
|----------------------------------|--|--------------------------|
| <b>ELA</b>                       |  | <input type="checkbox"/> |
| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**SATURDAY, SEPTEMBER 21**



**SUNDAY, SEPTEMBER 22**

First day of autumn

**WEEK OF:**  
**SEPTEMBER 23 - SEPTEMBER 29**

| AUGUST 2024 |    |    |    |    |    |    | SEPTEMBER 2024 |    |    |    |    |    |    | OCTOBER 2024 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|----------------|----|----|----|----|----|----|--------------|----|----|----|----|----|----|
| S           | M  | T  | W  | T  | F  | S  | S              | M  | T  | W  | T  | F  | S  | S            | M  | T  | W  | T  | F  | S  |
|             |    |    |    | 1  | 2  | 3  | 1              | 2  | 3  | 4  | 5  | 6  | 7  |              |    | 1  | 2  | 3  | 4  | 5  |
| 4           | 5  | 6  | 7  | 8  | 9  | 10 | 8              | 9  | 10 | 11 | 12 | 13 | 14 | 6            | 7  | 8  | 9  | 10 | 11 | 12 |
| 11          | 12 | 13 | 14 | 15 | 16 | 17 | 15             | 16 | 17 | 18 | 19 | 20 | 21 | 13           | 14 | 15 | 16 | 17 | 18 | 19 |
| 18          | 19 | 20 | 21 | 22 | 23 | 24 | 22             | 23 | 24 | 25 | 26 | 27 | 28 | 20           | 21 | 22 | 23 | 24 | 25 | 26 |
| 25          | 26 | 27 | 28 | 29 | 30 | 31 | 29             | 30 |    |    |    |    |    | 27           | 28 | 29 | 30 | 31 |    |    |

**QUOTE OF THE WEEK:**

"Small opportunities are often the beginning of great enterprises." – Demosthenes

**MONDAY, SEPTEMBER 23** ✓

|                                  |  |                          |
|----------------------------------|--|--------------------------|
| <b>ELA</b>                       |  | <input type="checkbox"/> |
| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**TUESDAY, SEPTEMBER 24** ✓

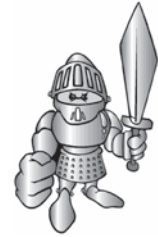
|                                  |  |                          |
|----------------------------------|--|--------------------------|
| <b>ELA</b>                       |  | <input type="checkbox"/> |
| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**WEDNESDAY, SEPTEMBER 25** ✓

|                                  |  |                          |
|----------------------------------|--|--------------------------|
| <b>ELA</b>                       |  | <input type="checkbox"/> |
| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

lucrative adj. – profitable. Starting your own business can be very lucrative.

octa-- (eight) – octameter, octagon, octet, octave, octopus, octahedron, octogenarian



**THURSDAY, SEPTEMBER 26**



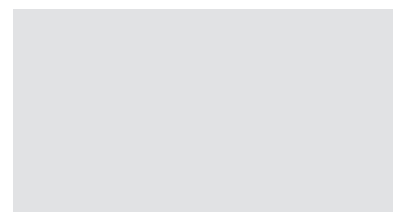
|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**FRIDAY, SEPTEMBER 27**

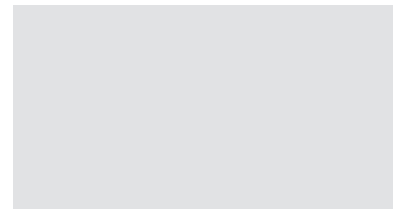


|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**SATURDAY, SEPTEMBER 28**



**SUNDAY, SEPTEMBER 29**



# WEEK OF: SEPTEMBER 30 - OCTOBER 6

| SEPTEMBER 2024 |    |    |    |    |    |    | OCTOBER 2024 |    |    |    |    |    |    | NOVEMBER 2024 |    |    |    |    |    |    |   |
|----------------|----|----|----|----|----|----|--------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|---|
| S              | M  | T  | W  | T  | F  | S  | S            | M  | T  | W  | T  | F  | S  | S             | M  | T  | W  | T  | F  | S  |   |
| 1              | 2  | 3  | 4  | 5  | 6  | 7  |              |    | 1  | 2  | 3  | 4  | 5  |               |    |    |    |    |    | 1  | 2 |
| 8              | 9  | 10 | 11 | 12 | 13 | 14 | 6            | 7  | 8  | 9  | 10 | 11 | 12 | 3             | 4  | 5  | 6  | 7  | 8  | 9  |   |
| 15             | 16 | 17 | 18 | 19 | 20 | 21 | 13           | 14 | 15 | 16 | 17 | 18 | 19 | 10            | 11 | 12 | 13 | 14 | 15 | 16 |   |
| 22             | 23 | 24 | 25 | 26 | 27 | 28 | 20           | 21 | 22 | 23 | 24 | 25 | 26 | 17            | 18 | 19 | 20 | 21 | 22 | 23 |   |
| 29             | 30 |    |    |    |    |    | 27           | 28 | 29 | 30 | 31 |    |    | 24            | 25 | 26 | 27 | 28 | 29 | 30 |   |

**QUOTE OF THE WEEK:**

"Luck is what happens when preparation meets opportunity." – Elmer Letterman

**MONDAY, SEPTEMBER 30** ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**TUESDAY, OCTOBER 1** ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**WEDNESDAY, OCTOBER 2** ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  | <i>Rosh Hashanah begins at sundown</i> |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

generic adj. – without a trademark. The generic macaroni costs less than the name brand.

omni-- (all, every) – omniscient, omnipotent, omnivorous, omnipresent, omnificent



**THURSDAY, OCTOBER 3**



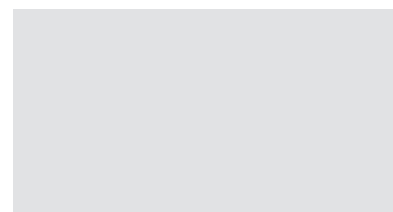
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|----------------------------------|--|--------------------------|
| <b>ELA</b>                       |  | <input type="checkbox"/> |
| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**FRIDAY, OCTOBER 4**

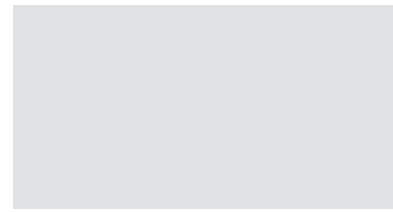


|                                  |  |                          |
|----------------------------------|--|--------------------------|
| <b>ELA</b>                       |  | <input type="checkbox"/> |
| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**SATURDAY, OCTOBER 5**



**SUNDAY, OCTOBER 6**



# WEEK OF: OCTOBER 7 - OCTOBER 13

| SEPTEMBER 2024 |    |    |    |    |    |    | OCTOBER 2024 |    |    |    |    |    |    | NOVEMBER 2024 |    |    |    |    |    |    |
|----------------|----|----|----|----|----|----|--------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|
| S              | M  | T  | W  | T  | F  | S  | S            | M  | T  | W  | T  | F  | S  | S             | M  | T  | W  | T  | F  | S  |
| 1              | 2  | 3  | 4  | 5  | 6  | 7  | 6            | 7  | 8  | 9  | 10 | 11 | 12 | 3             | 4  | 5  | 6  | 7  | 8  | 9  |
| 8              | 9  | 10 | 11 | 12 | 13 | 14 | 13           | 14 | 15 | 16 | 17 | 18 | 19 | 10            | 11 | 12 | 13 | 14 | 15 | 16 |
| 15             | 16 | 17 | 18 | 19 | 20 | 21 | 20           | 21 | 22 | 23 | 24 | 25 | 26 | 17            | 18 | 19 | 20 | 21 | 22 | 23 |
| 22             | 23 | 24 | 25 | 26 | 27 | 28 | 27           | 28 | 29 | 30 | 31 | 24 | 25 | 26            | 27 | 28 | 29 | 30 |    |    |
| 29             | 30 |    |    |    |    |    |              |    |    |    |    |    |    |               |    |    |    |    |    |    |

**QUOTE OF THE WEEK:**

"Your future depends on many things, but  
mostly on you." – Frank Tyger

## MONDAY, OCTOBER 7 ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

## TUESDAY, OCTOBER 8 ✓

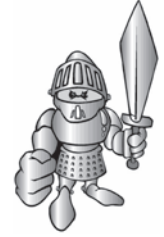
|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

## WEDNESDAY, OCTOBER 9 ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**intrinsic adj.** – *belonging naturally; inherent. The intrinsic value of the trophy is small, but the award is cherished.*

**-rog-, -rogat-** (to ask) – *arrogance, interrogate, prerogative, derogatory*



**THURSDAY, OCTOBER 10**



|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

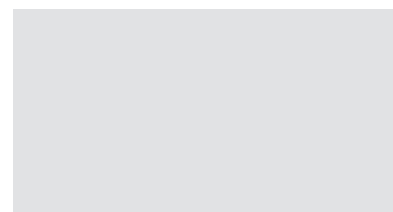
**FRIDAY, OCTOBER 11**



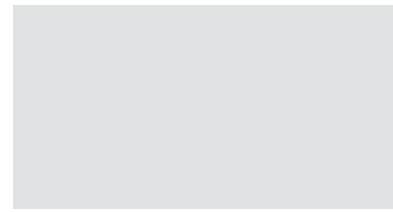
|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

Yom Kippur begins at sundown

**SATURDAY, OCTOBER 12**



**SUNDAY, OCTOBER 13**



# WEEK OF: OCTOBER 14 - OCTOBER 20

| SEPTEMBER 2024 |    |    |    |    |    |    | OCTOBER 2024 |    |    |    |    |    |    | NOVEMBER 2024 |    |    |    |    |    |    |
|----------------|----|----|----|----|----|----|--------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|
| S              | M  | T  | W  | T  | F  | S  | S            | M  | T  | W  | T  | F  | S  | S             | M  | T  | W  | T  | F  | S  |
| 1              | 2  | 3  | 4  | 5  | 6  | 7  | 1            | 2  | 3  | 4  | 5  |    |    |               |    |    |    |    | 1  | 2  |
| 8              | 9  | 10 | 11 | 12 | 13 | 14 | 6            | 7  | 8  | 9  | 10 | 11 | 12 | 3             | 4  | 5  | 6  | 7  | 8  | 9  |
| 15             | 16 | 17 | 18 | 19 | 20 | 21 | 13           | 14 | 15 | 16 | 17 | 18 | 19 | 10            | 11 | 12 | 13 | 14 | 15 | 16 |
| 22             | 23 | 24 | 25 | 26 | 27 | 28 | 20           | 21 | 22 | 23 | 24 | 25 | 26 | 17            | 18 | 19 | 20 | 21 | 22 | 23 |
| 29             | 30 |    |    |    |    |    | 27           | 28 | 29 | 30 | 31 |    |    | 24            | 25 | 26 | 27 | 28 | 29 | 30 |

**QUOTE OF THE WEEK:**

"I am the master of my fate; I am the captain  
of my soul." – William Ernest Henley

## MONDAY, OCTOBER 14



|                                  |  |  |                     |
|----------------------------------|--|--|---------------------|
| <b>ELA</b>                       |  |  | <i>Columbus Day</i> |
| <b>MATH</b>                      |  |  |                     |
| <b>SCIENCE</b>                   |  |  |                     |
| <b>SOCIAL SCIENCE</b>            |  |  |                     |
| <b>PE / HEALTH</b>               |  |  |                     |
| <b>ELECTIVE</b>                  |  |  |                     |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |                     |

## TUESDAY, OCTOBER 15



|                                  |  |  |  |
|----------------------------------|--|--|--|
| <b>ELA</b>                       |  |  |  |
| <b>MATH</b>                      |  |  |  |
| <b>SCIENCE</b>                   |  |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |  |
| <b>PE / HEALTH</b>               |  |  |  |
| <b>ELECTIVE</b>                  |  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |  |

## WEDNESDAY, OCTOBER 16

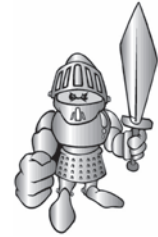


|                                  |  |  |  |
|----------------------------------|--|--|--|
| <b>ELA</b>                       |  |  |  |
| <b>MATH</b>                      |  |  |  |
| <b>SCIENCE</b>                   |  |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |  |
| <b>PE / HEALTH</b>               |  |  |  |
| <b>ELECTIVE</b>                  |  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |  |



prototype n. – a preliminary model. The company sent a prototype of its product for us to study.

-oper- (to work) – operate, operative, operant, operose, cooperation, opera, opus, operable



**THURSDAY, OCTOBER 17**



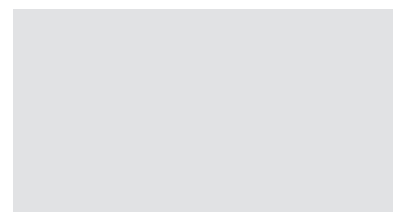
|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**FRIDAY, OCTOBER 18**

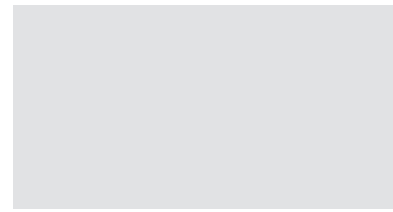


|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**SATURDAY, OCTOBER 19**



**SUNDAY, OCTOBER 20**



**WEEK OF:  
OCTOBER 21 - OCTOBER 27**

| SEPTEMBER 2024 |    |    |    |    |    |    | OCTOBER 2024 |    |    |    |    |    |    | NOVEMBER 2024 |    |    |    |    |    |    |   |
|----------------|----|----|----|----|----|----|--------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|---|
| S              | M  | T  | W  | T  | F  | S  | S            | M  | T  | W  | T  | F  | S  | S             | M  | T  | W  | T  | F  | S  |   |
| 1              | 2  | 3  | 4  | 5  | 6  | 7  |              |    | 1  | 2  | 3  | 4  | 5  |               |    |    |    |    |    | 1  | 2 |
| 8              | 9  | 10 | 11 | 12 | 13 | 14 | 6            | 7  | 8  | 9  | 10 | 11 | 12 | 3             | 4  | 5  | 6  | 7  | 8  | 9  |   |
| 15             | 16 | 17 | 18 | 19 | 20 | 21 | 13           | 14 | 15 | 16 | 17 | 18 | 19 | 10            | 11 | 12 | 13 | 14 | 15 | 16 |   |
| 22             | 23 | 24 | 25 | 26 | 27 | 28 | 20           | 21 | 22 | 23 | 24 | 25 | 26 | 17            | 18 | 19 | 20 | 21 | 22 | 23 |   |
| 29             | 30 |    |    |    |    |    | 27           | 28 | 29 | 30 | 31 |    |    | 24            | 25 | 26 | 27 | 28 | 29 | 30 |   |

**QUOTE OF THE WEEK:**

"Life isn't a matter of milestones but of moments." – Rose Kennedy

**MONDAY, OCTOBER 21** ✓

|                                  |  |                          |
|----------------------------------|--|--------------------------|
| <b>ELA</b>                       |  | <input type="checkbox"/> |
| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**TUESDAY, OCTOBER 22** ✓

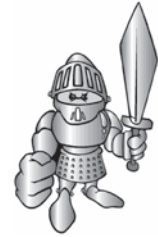
|                                  |  |                          |
|----------------------------------|--|--------------------------|
| <b>ELA</b>                       |  | <input type="checkbox"/> |
| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**WEDNESDAY, OCTOBER 23** ✓

|                                  |  |                          |
|----------------------------------|--|--------------------------|
| <b>ELA</b>                       |  | <input type="checkbox"/> |
| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

vertigo n. – dizziness. *The pilot was experiencing vertigo, so she took a leave of absence.*

-pac- (peace) – pacify, pacific, pacifist, pacifier, appease, peace



**THURSDAY, OCTOBER 24**



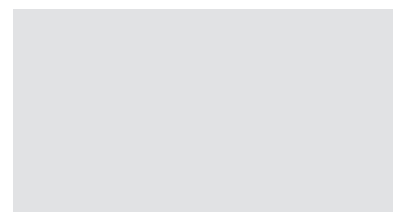
|                           |  |  |
|---------------------------|--|--|
| ELA                       |  |  |
| MATH                      |  |  |
| SCIENCE                   |  |  |
| SOCIAL SCIENCE            |  |  |
| PE / HEALTH               |  |  |
| ELECTIVE                  |  |  |
| PARENT / TEACHER COMMENTS |  |  |

**FRIDAY, OCTOBER 25**

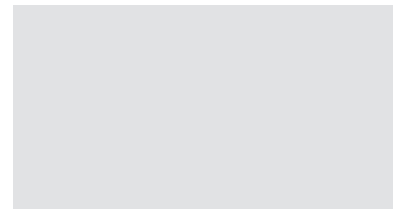


|                           |  |  |
|---------------------------|--|--|
| ELA                       |  |  |
| MATH                      |  |  |
| SCIENCE                   |  |  |
| SOCIAL SCIENCE            |  |  |
| PE / HEALTH               |  |  |
| ELECTIVE                  |  |  |
| PARENT / TEACHER COMMENTS |  |  |

**SATURDAY, OCTOBER 26**



**SUNDAY, OCTOBER 27**



**WEEK OF:**  
**OCTOBER 28 - NOVEMBER 3**

| SEPTEMBER 2024 |    |    |    |    |    |    | OCTOBER 2024 |    |    |    |    |    |    | NOVEMBER 2024 |    |    |    |    |    |    |   |
|----------------|----|----|----|----|----|----|--------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|---|
| S              | M  | T  | W  | T  | F  | S  | S            | M  | T  | W  | T  | F  | S  | S             | M  | T  | W  | T  | F  | S  |   |
| 1              | 2  | 3  | 4  | 5  | 6  | 7  |              |    | 1  | 2  | 3  | 4  | 5  |               |    |    |    |    |    | 1  | 2 |
| 8              | 9  | 10 | 11 | 12 | 13 | 14 | 6            | 7  | 8  | 9  | 10 | 11 | 12 | 3             | 4  | 5  | 6  | 7  | 8  | 9  |   |
| 15             | 16 | 17 | 18 | 19 | 20 | 21 | 13           | 14 | 15 | 16 | 17 | 18 | 19 | 10            | 11 | 12 | 13 | 14 | 15 | 16 |   |
| 22             | 23 | 24 | 25 | 26 | 27 | 28 | 20           | 21 | 22 | 23 | 24 | 25 | 26 | 17            | 18 | 19 | 20 | 21 | 22 | 23 |   |
| 29             | 30 |    |    |    |    |    | 27           | 28 | 29 | 30 | 31 |    |    | 24            | 25 | 26 | 27 | 28 | 29 | 30 |   |

**QUOTE OF THE WEEK:**

"I can accept failure; everyone fails at something. But I can't accept not trying." – Michael Jordan

**MONDAY, OCTOBER 28** ✓

|                                  |  |                          |
|----------------------------------|--|--------------------------|
| <b>ELA</b>                       |  | <input type="checkbox"/> |
| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**TUESDAY, OCTOBER 29** ✓

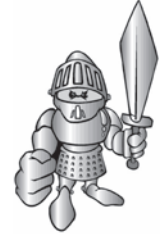
|                                  |  |                          |
|----------------------------------|--|--------------------------|
| <b>ELA</b>                       |  | <input type="checkbox"/> |
| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**WEDNESDAY, OCTOBER 30** ✓

|                                  |  |                          |
|----------------------------------|--|--------------------------|
| <b>ELA</b>                       |  | <input type="checkbox"/> |
| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**ludicrous adj.** – laughable; foolish. Many thought the Wright brothers' attempts to build a flying machine were ludicrous.

**-cap-, -cip-, -cep-** (to take) – capture, captive, capacious, capable, participate, incipient, precept, intercept



**THURSDAY, OCTOBER 31**



|                                  |  |                          |
|----------------------------------|--|--------------------------|
| <b>ELA</b>                       |  | <input type="checkbox"/> |
| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

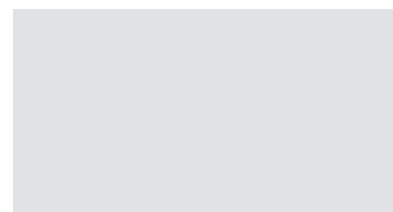
Halloween

**FRIDAY, NOVEMBER 1**



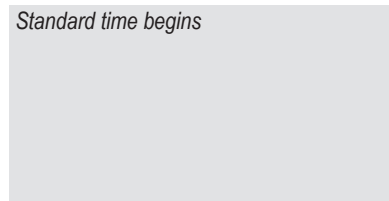
|                                  |  |                          |
|----------------------------------|--|--------------------------|
| <b>ELA</b>                       |  | <input type="checkbox"/> |
| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**SATURDAY, NOVEMBER 2**



**SUNDAY, NOVEMBER 3**

Standard time begins



# WEEK OF: NOVEMBER 4 - NOVEMBER 10

| OCTOBER 2024 |    |    |    |    |    |    | NOVEMBER 2024 |    |    |    |    |    |    | DECEMBER 2024 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|
| S            | M  | T  | W  | T  | F  | S  | S             | M  | T  | W  | T  | F  | S  | S             | M  | T  | W  | T  | F  | S  |
|              |    | 1  | 2  | 3  | 4  | 5  |               |    |    |    |    | 1  | 2  | 1             | 2  | 3  | 4  | 5  | 6  | 7  |
| 6            | 7  | 8  | 9  | 10 | 11 | 12 | 3             | 4  | 5  | 6  | 7  | 8  | 9  | 8             | 9  | 10 | 11 | 12 | 13 | 14 |
| 13           | 14 | 15 | 16 | 17 | 18 | 19 | 10            | 11 | 12 | 13 | 14 | 15 | 16 | 15            | 16 | 17 | 18 | 19 | 20 | 21 |
| 20           | 21 | 22 | 23 | 24 | 25 | 26 | 17            | 18 | 19 | 20 | 21 | 22 | 23 | 22            | 23 | 24 | 25 | 26 | 27 | 28 |
| 27           | 28 | 29 | 30 | 31 |    |    | 24            | 25 | 26 | 27 | 28 | 29 | 30 | 29            | 30 | 31 |    |    |    |    |

**QUOTE OF THE WEEK:**

"From what we get, we can make a living; what we give, however, makes a life." – Arthur Ashe

**MONDAY, NOVEMBER 4** ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**TUESDAY, NOVEMBER 5** ✓

|                                  |  |              |
|----------------------------------|--|--------------|
| <b>ELA</b>                       |  | Election Day |
| <b>MATH</b>                      |  |              |
| <b>SCIENCE</b>                   |  |              |
| <b>SOCIAL SCIENCE</b>            |  |              |
| <b>PE / HEALTH</b>               |  |              |
| <b>ELECTIVE</b>                  |  |              |
| <b>PARENT / TEACHER COMMENTS</b> |  |              |

**WEDNESDAY, NOVEMBER 6** ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**malcontent n.** – *dissatisfied person. His grouchy behavior gave him the reputation of being a malcontent.*

**-pet-, -petit-** (to seek) – *compete, impetuous, impetus, petulant, appetite, petition*



**THURSDAY, NOVEMBER 7**



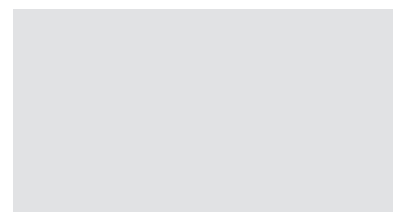
|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**FRIDAY, NOVEMBER 8**

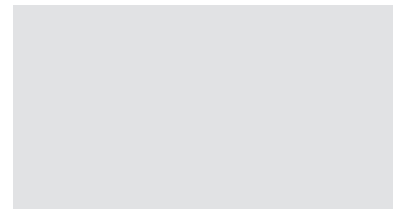


|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**SATURDAY, NOVEMBER 9**



**SUNDAY, NOVEMBER 10**



# WEEK OF: NOVEMBER 11 - NOVEMBER 17

| OCTOBER 2024 |    |    |    |    |    |    | NOVEMBER 2024 |    |    |    |    |    |    | DECEMBER 2024 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|
| S            | M  | T  | W  | T  | F  | S  | S             | M  | T  | W  | T  | F  | S  | S             | M  | T  | W  | T  | F  | S  |
|              |    | 1  | 2  | 3  | 4  | 5  |               |    |    |    |    | 1  | 2  | 1             | 2  | 3  | 4  | 5  | 6  | 7  |
| 6            | 7  | 8  | 9  | 10 | 11 | 12 | 3             | 4  | 5  | 6  | 7  | 8  | 9  | 8             | 9  | 10 | 11 | 12 | 13 | 14 |
| 13           | 14 | 15 | 16 | 17 | 18 | 19 | 10            | 11 | 12 | 13 | 14 | 15 | 16 | 15            | 16 | 17 | 18 | 19 | 20 | 21 |
| 20           | 21 | 22 | 23 | 24 | 25 | 26 | 17            | 18 | 19 | 20 | 21 | 22 | 23 | 22            | 23 | 24 | 25 | 26 | 27 | 28 |
| 27           | 28 | 29 | 30 | 31 |    |    | 24            | 25 | 26 | 27 | 28 | 29 | 30 | 29            | 30 | 31 |    |    |    |    |

**QUOTE OF THE WEEK:**

"A bird does not sing because it has an answer; it sings because it has a song." – Maya Angelou

**MONDAY, NOVEMBER 11** ✓

|                                  |  |  |                     |
|----------------------------------|--|--|---------------------|
| <b>ELA</b>                       |  |  | <i>Veterans Day</i> |
| <b>MATH</b>                      |  |  |                     |
| <b>SCIENCE</b>                   |  |  |                     |
| <b>SOCIAL SCIENCE</b>            |  |  |                     |
| <b>PE / HEALTH</b>               |  |  |                     |
| <b>ELECTIVE</b>                  |  |  |                     |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |                     |

**TUESDAY, NOVEMBER 12** ✓

|                                  |  |  |  |
|----------------------------------|--|--|--|
| <b>ELA</b>                       |  |  |  |
| <b>MATH</b>                      |  |  |  |
| <b>SCIENCE</b>                   |  |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |  |
| <b>PE / HEALTH</b>               |  |  |  |
| <b>ELECTIVE</b>                  |  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |  |

**WEDNESDAY, NOVEMBER 13** ✓

|                                  |  |  |  |
|----------------------------------|--|--|--|
| <b>ELA</b>                       |  |  |  |
| <b>MATH</b>                      |  |  |  |
| <b>SCIENCE</b>                   |  |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |  |
| <b>PE / HEALTH</b>               |  |  |  |
| <b>ELECTIVE</b>                  |  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |  |



**impecunious** adj. – *having no money. The impecunious charity's dedicated volunteers continued to feed the hungry.*

**-able, -ible** (able to be) – *capable, agreeable, portable, likable, edible, visible, legible, flexible, interminable*



**THURSDAY, NOVEMBER 14**



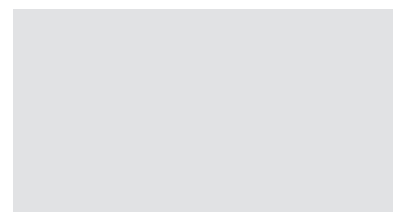
|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**FRIDAY, NOVEMBER 15**

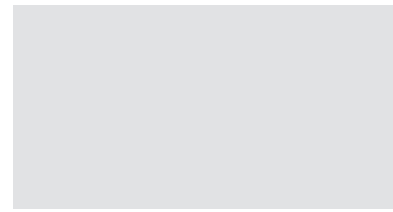


|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**SATURDAY, NOVEMBER 16**



**SUNDAY, NOVEMBER 17**



**WEEK OF:  
NOVEMBER 18 - NOVEMBER 24**

| OCTOBER 2024 |    |    |    |    |    |    | NOVEMBER 2024 |    |    |    |    |    |    | DECEMBER 2024 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|
| S            | M  | T  | W  | T  | F  | S  | S             | M  | T  | W  | T  | F  | S  | S             | M  | T  | W  | T  | F  | S  |
|              |    | 1  | 2  | 3  | 4  | 5  |               |    |    |    |    | 1  | 2  | 1             | 2  | 3  | 4  | 5  | 6  | 7  |
| 6            | 7  | 8  | 9  | 10 | 11 | 12 | 3             | 4  | 5  | 6  | 7  | 8  | 9  | 8             | 9  | 10 | 11 | 12 | 13 | 14 |
| 13           | 14 | 15 | 16 | 17 | 18 | 19 | 10            | 11 | 12 | 13 | 14 | 15 | 16 | 15            | 16 | 17 | 18 | 19 | 20 | 21 |
| 20           | 21 | 22 | 23 | 24 | 25 | 26 | 17            | 18 | 19 | 20 | 21 | 22 | 23 | 22            | 23 | 24 | 25 | 26 | 27 | 28 |
| 27           | 28 | 29 | 30 | 31 |    |    | 24            | 25 | 26 | 27 | 28 | 29 | 30 | 29            | 30 | 31 |    |    |    |    |

**QUOTE OF THE WEEK:**

"Nurture your mind with great thoughts, for you will never go any higher than you think." – Benjamin Disraeli

**MONDAY, NOVEMBER 18** ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**TUESDAY, NOVEMBER 19** ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**WEDNESDAY, NOVEMBER 20** ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

obliterate v. – destroy. *The earthquake obliterated several communities.*

-pon-, -pos- (to place, put) – component, opponent, postpone,  
preposition, positive, deposit, posture, impose, position



**THURSDAY, NOVEMBER 21**



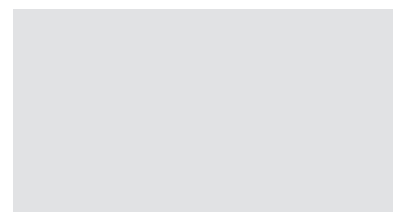
|                                  |  |                          |
|----------------------------------|--|--------------------------|
| <b>ELA</b>                       |  | <input type="checkbox"/> |
| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**FRIDAY, NOVEMBER 22**

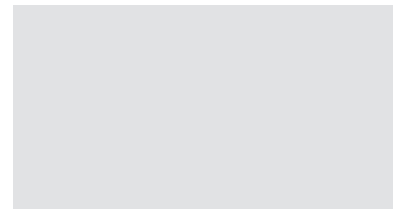


|                                  |  |                          |
|----------------------------------|--|--------------------------|
| <b>ELA</b>                       |  | <input type="checkbox"/> |
| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**SATURDAY, NOVEMBER 23**



**SUNDAY, NOVEMBER 24**



# WEEK OF: NOVEMBER 25 - DECEMBER 1

| OCTOBER 2024 |    |    |    |    |    |    | NOVEMBER 2024 |    |    |    |    |    |    | DECEMBER 2024 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|
| S            | M  | T  | W  | T  | F  | S  | S             | M  | T  | W  | T  | F  | S  | S             | M  | T  | W  | T  | F  | S  |
|              |    | 1  | 2  | 3  | 4  | 5  |               |    |    |    |    | 1  | 2  | 1             | 2  | 3  | 4  | 5  | 6  | 7  |
| 6            | 7  | 8  | 9  | 10 | 11 | 12 | 3             | 4  | 5  | 6  | 7  | 8  | 9  | 8             | 9  | 10 | 11 | 12 | 13 | 14 |
| 13           | 14 | 15 | 16 | 17 | 18 | 19 | 10            | 11 | 12 | 13 | 14 | 15 | 16 | 15            | 16 | 17 | 18 | 19 | 20 | 21 |
| 20           | 21 | 22 | 23 | 24 | 25 | 26 | 17            | 18 | 19 | 20 | 21 | 22 | 23 | 22            | 23 | 24 | 25 | 26 | 27 | 28 |
| 27           | 28 | 29 | 30 | 31 |    |    | 24            | 25 | 26 | 27 | 28 | 29 | 30 | 29            | 30 | 31 |    |    |    |    |

**QUOTE OF THE WEEK:**

"In the confrontation between the stream and the rock, the stream always wins – not through strength but by perseverance." – H. Jackson Brown Jr.

## MONDAY, NOVEMBER 25 ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

## TUESDAY, NOVEMBER 26 ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

## WEDNESDAY, NOVEMBER 27 ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

tenacious adj. – holding fast; persistent. I struggled to break his tenacious grip.

-ject- (to throw) – projectile, trajectory, reject, deject, inject, eject



**THURSDAY, NOVEMBER 28**



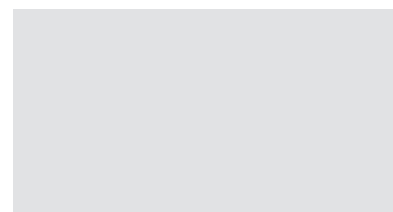
|                                  |  |                          |              |
|----------------------------------|--|--------------------------|--------------|
| <b>ELA</b>                       |  | <input type="checkbox"/> | Thanksgiving |
| <b>MATH</b>                      |  | <input type="checkbox"/> |              |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |              |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |              |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |              |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |              |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |              |

**FRIDAY, NOVEMBER 29**

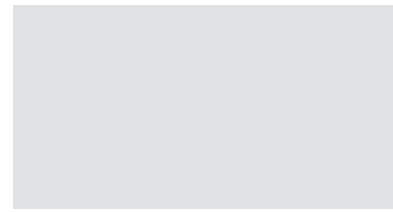


|                                  |  |                          |
|----------------------------------|--|--------------------------|
| <b>ELA</b>                       |  | <input type="checkbox"/> |
| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**SATURDAY, NOVEMBER 30**



**SUNDAY, DECEMBER 1**



# WEEK OF: DECEMBER 2 - DECEMBER 8

| NOVEMBER 2024 |    |    |    |    |    |    | DECEMBER 2024 |    |    |    |    |    |    | JANUARY 2025 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|--------------|----|----|----|----|----|----|
| S             | M  | T  | W  | T  | F  | S  | S             | M  | T  | W  | T  | F  | S  | S            | M  | T  | W  | T  | F  | S  |
|               |    |    |    |    | 1  | 2  | 1             | 2  | 3  | 4  | 5  | 6  | 7  |              |    |    | 1  | 2  | 3  | 4  |
| 3             | 4  | 5  | 6  | 7  | 8  | 9  | 8             | 9  | 10 | 11 | 12 | 13 | 14 | 5            | 6  | 7  | 8  | 9  | 10 | 11 |
| 10            | 11 | 12 | 13 | 14 | 15 | 16 | 15            | 16 | 17 | 18 | 19 | 20 | 21 | 12           | 13 | 14 | 15 | 16 | 17 | 18 |
| 17            | 18 | 19 | 20 | 21 | 22 | 23 | 22            | 23 | 24 | 25 | 26 | 27 | 28 | 19           | 20 | 21 | 22 | 23 | 24 | 25 |
| 24            | 25 | 26 | 27 | 28 | 29 | 30 | 29            | 30 | 31 |    |    |    |    | 26           | 27 | 28 | 29 | 30 | 31 |    |

**QUOTE OF THE WEEK:**

"There is no witness so terrible, no accuser so powerful as conscience which dwells within us." – Sophocles

**MONDAY, DECEMBER 2** ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**TUESDAY, DECEMBER 3** ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**WEDNESDAY, DECEMBER 4** ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

erode v. – wear away. *The dripping water eroded the limestone.*

-ced-, -cess- (to yield, to go) – *recede, antecedent, concede, proceed, precede, success, concession, access*



**THURSDAY, DECEMBER 5**



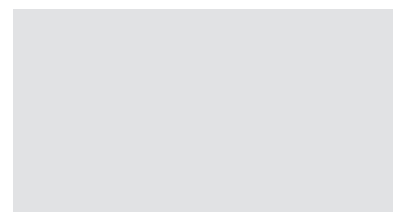
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| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**FRIDAY, DECEMBER 6**

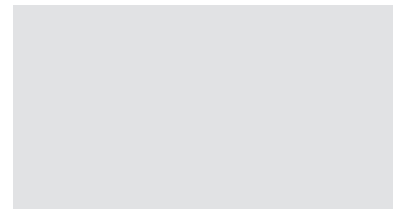


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|----------------------------------|--|--------------------------|
| <b>ELA</b>                       |  | <input type="checkbox"/> |
| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**SATURDAY, DECEMBER 7**



**SUNDAY, DECEMBER 8**



**WEEK OF:**  
**DECEMBER 9 - DECEMBER 15**

| NOVEMBER 2024 |    |    |    |    |    |    | DECEMBER 2024 |    |    |    |    |    |    | JANUARY 2025 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|--------------|----|----|----|----|----|----|
| S             | M  | T  | W  | T  | F  | S  | S             | M  | T  | W  | T  | F  | S  | S            | M  | T  | W  | T  | F  | S  |
|               |    |    |    |    | 1  | 2  | 1             | 2  | 3  | 4  | 5  | 6  | 7  |              |    |    | 1  | 2  | 3  | 4  |
| 3             | 4  | 5  | 6  | 7  | 8  | 9  | 8             | 9  | 10 | 11 | 12 | 13 | 14 | 5            | 6  | 7  | 8  | 9  | 10 | 11 |
| 10            | 11 | 12 | 13 | 14 | 15 | 16 | 15            | 16 | 17 | 18 | 19 | 20 | 21 | 12           | 13 | 14 | 15 | 16 | 17 | 18 |
| 17            | 18 | 19 | 20 | 21 | 22 | 23 | 22            | 23 | 24 | 25 | 26 | 27 | 28 | 19           | 20 | 21 | 22 | 23 | 24 | 25 |
| 24            | 25 | 26 | 27 | 28 | 29 | 30 | 29            | 30 | 31 |    |    |    |    | 26           | 27 | 28 | 29 | 30 | 31 |    |

**QUOTE OF THE WEEK:**

"Without discipline, there is no life at all." – Katharine Hepburn

**MONDAY, DECEMBER 9** ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**TUESDAY, DECEMBER 10** ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**WEDNESDAY, DECEMBER 11** ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |



retentive adj. – *having the ability to remember facts easily. He did not have to study much as he had a retentive mind.*

-cogn- (know) – *recognize, cognizant, incognito, cognoscenti, precognition*



**THURSDAY, DECEMBER 12**



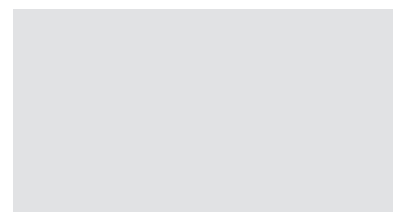
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|----------------------------------|--|--------------------------|
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| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**FRIDAY, DECEMBER 13**

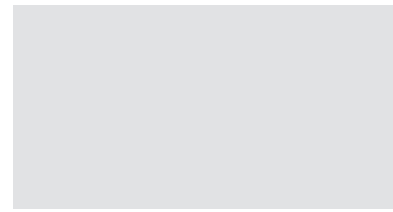


|                                  |  |                          |
|----------------------------------|--|--------------------------|
| <b>ELA</b>                       |  | <input type="checkbox"/> |
| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**SATURDAY, DECEMBER 14**



**SUNDAY, DECEMBER 15**



# WEEK OF: DECEMBER 16 - DECEMBER 22

| NOVEMBER 2024 |    |    |    |    |    |    | DECEMBER 2024 |    |    |    |    |    |    | JANUARY 2025 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|--------------|----|----|----|----|----|----|
| S             | M  | T  | W  | T  | F  | S  | S             | M  | T  | W  | T  | F  | S  | S            | M  | T  | W  | T  | F  | S  |
|               |    |    |    |    | 1  | 2  | 1             | 2  | 3  | 4  | 5  | 6  | 7  |              |    |    | 1  | 2  | 3  | 4  |
| 3             | 4  | 5  | 6  | 7  | 8  | 9  | 8             | 9  | 10 | 11 | 12 | 13 | 14 | 5            | 6  | 7  | 8  | 9  | 10 | 11 |
| 10            | 11 | 12 | 13 | 14 | 15 | 16 | 15            | 16 | 17 | 18 | 19 | 20 | 21 | 12           | 13 | 14 | 15 | 16 | 17 | 18 |
| 17            | 18 | 19 | 20 | 21 | 22 | 23 | 22            | 23 | 24 | 25 | 26 | 27 | 28 | 19           | 20 | 21 | 22 | 23 | 24 | 25 |
| 24            | 25 | 26 | 27 | 28 | 29 | 30 | 29            | 30 | 31 |    |    |    |    | 26           | 27 | 28 | 29 | 30 | 31 |    |

**QUOTE OF THE WEEK:**

"Truth is generally the best vindication  
against slander." – Abraham Lincoln

## MONDAY, DECEMBER 16 ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

## TUESDAY, DECEMBER 17 ✓

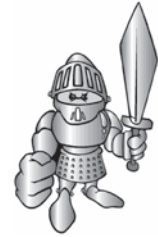
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|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

## WEDNESDAY, DECEMBER 18 ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

quandary n. – difficult situation. The decision to complete the course or quit put me in a quandary.

-altus- (high) – altitude, altimeter, exaltation, alto, altocumulus, altostratus



**THURSDAY, DECEMBER 19**



|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**FRIDAY, DECEMBER 20**



|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**SATURDAY, DECEMBER 21**

First day of winter

**SUNDAY, DECEMBER 22**

**WEEK OF:  
DECEMBER 23 - DECEMBER 29**

| NOVEMBER 2024 |    |    |    |    |    |    | DECEMBER 2024 |    |    |    |    |    |    | JANUARY 2025 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|--------------|----|----|----|----|----|----|
| S             | M  | T  | W  | T  | F  | S  | S             | M  | T  | W  | T  | F  | S  | S            | M  | T  | W  | T  | F  | S  |
|               |    |    |    |    | 1  | 2  | 1             | 2  | 3  | 4  | 5  | 6  | 7  |              |    |    | 1  | 2  | 3  | 4  |
| 3             | 4  | 5  | 6  | 7  | 8  | 9  | 8             | 9  | 10 | 11 | 12 | 13 | 14 | 5            | 6  | 7  | 8  | 9  | 10 | 11 |
| 10            | 11 | 12 | 13 | 14 | 15 | 16 | 15            | 16 | 17 | 18 | 19 | 20 | 21 | 12           | 13 | 14 | 15 | 16 | 17 | 18 |
| 17            | 18 | 19 | 20 | 21 | 22 | 23 | 22            | 23 | 24 | 25 | 26 | 27 | 28 | 19           | 20 | 21 | 22 | 23 | 24 | 25 |
| 24            | 25 | 26 | 27 | 28 | 29 | 30 | 29            | 30 | 31 |    |    |    |    | 26           | 27 | 28 | 29 | 30 | 31 |    |

**QUOTE OF THE WEEK:**

"Character – the willingness to accept responsibility for one's own life – is the source from which self-respect springs." – Joan Didion

**MONDAY, DECEMBER 23** ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**TUESDAY, DECEMBER 24** ✓

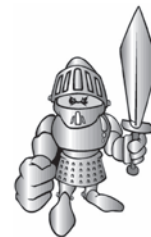
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|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**WEDNESDAY, DECEMBER 25** ✓

|                                  |  |   |
|----------------------------------|--|---|
| <b>ELA</b>                       |  | Christmas<br>Hanukkah begins at sundown |
| <b>MATH</b>                      |  |   |
| <b>SCIENCE</b>                   |  |   |
| <b>SOCIAL SCIENCE</b>            |  |   |
| <b>PE / HEALTH</b>               |  |   |
| <b>ELECTIVE</b>                  |  |   |
| <b>PARENT / TEACHER COMMENTS</b> |  |   |

gratuity n. – monetary tip. Many waitresses rely more on gratuities than salary for their livelihood.

tele- (far) – telescope, telekenesis, telemetry, telegraph, television



**THURSDAY, DECEMBER 26**



Kwanzaa begins

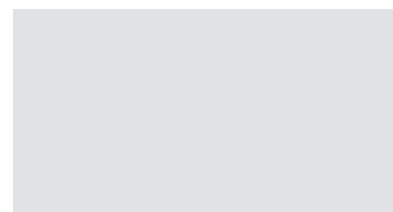
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| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**FRIDAY, DECEMBER 27**

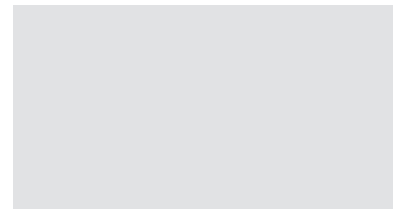


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|----------------------------------|--|--------------------------|
| <b>ELA</b>                       |  | <input type="checkbox"/> |
| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**SATURDAY, DECEMBER 28**



**SUNDAY, DECEMBER 29**



# WEEK OF: DECEMBER 30 - JANUARY 5

| DECEMBER 2024 |    |    |    |    |    |    | JANUARY 2025 |    |    |    |    |    |    | FEBRUARY 2025 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|--------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|
| S             | M  | T  | W  | T  | F  | S  | S            | M  | T  | W  | T  | F  | S  | S             | M  | T  | W  | T  | F  | S  |
| 1             | 2  | 3  | 4  | 5  | 6  | 7  |              |    |    | 1  | 2  | 3  | 4  |               |    |    |    |    |    | 1  |
| 8             | 9  | 10 | 11 | 12 | 13 | 14 | 5            | 6  | 7  | 8  | 9  | 10 | 11 | 2             | 3  | 4  | 5  | 6  | 7  | 8  |
| 15            | 16 | 17 | 18 | 19 | 20 | 21 | 12           | 13 | 14 | 15 | 16 | 17 | 18 | 9             | 10 | 11 | 12 | 13 | 14 | 15 |
| 22            | 23 | 24 | 25 | 26 | 27 | 28 | 19           | 20 | 21 | 22 | 23 | 24 | 25 | 16            | 17 | 18 | 19 | 20 | 21 | 22 |
| 29            | 30 | 31 |    |    |    |    | 26           | 27 | 28 | 29 | 30 | 31 | 23 | 24            | 25 | 26 | 27 | 28 |    |    |

**QUOTE OF THE WEEK:**

"The only limit to our realization of tomorrow will be our doubts of today." – Franklin D. Roosevelt

## MONDAY, DECEMBER 30 ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

## TUESDAY, DECEMBER 31 ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

## WEDNESDAY, JANUARY 1 ✓

|                                  |  |                       |
|----------------------------------|--|-----------------------|
| <b>ELA</b>                       |  | <i>New Year's Day</i> |
| <b>MATH</b>                      |  |                       |
| <b>SCIENCE</b>                   |  |                       |
| <b>SOCIAL SCIENCE</b>            |  |                       |
| <b>PE / HEALTH</b>               |  |                       |
| <b>ELECTIVE</b>                  |  |                       |
| <b>PARENT / TEACHER COMMENTS</b> |  |                       |

broach v. – bring up. He did not want to broach the subject with her because he knew she would object.

-derm-- (skin) – hypodermic, epidermis, pachyderm, dermatology



**THURSDAY, JANUARY 2**



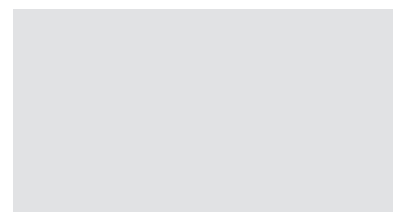
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|----------------------------------|--|--------------------------|
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| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**FRIDAY, JANUARY 3**

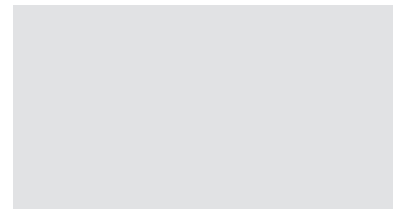


|                                  |  |                          |
|----------------------------------|--|--------------------------|
| <b>ELA</b>                       |  | <input type="checkbox"/> |
| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**SATURDAY, JANUARY 4**



**SUNDAY, JANUARY 5**



# WEEK OF: JANUARY 6 - JANUARY 12

| DECEMBER 2024 |    |    |    |    |    |    | JANUARY 2025 |    |    |    |    |    |    | FEBRUARY 2025 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|--------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|
| S             | M  | T  | W  | T  | F  | S  | S            | M  | T  | W  | T  | F  | S  | S             | M  | T  | W  | T  | F  | S  |
| 1             | 2  | 3  | 4  | 5  | 6  | 7  |              |    |    | 1  | 2  | 3  | 4  |               |    |    |    |    |    | 1  |
| 8             | 9  | 10 | 11 | 12 | 13 | 14 | 5            | 6  | 7  | 8  | 9  | 10 | 11 | 2             | 3  | 4  | 5  | 6  | 7  | 8  |
| 15            | 16 | 17 | 18 | 19 | 20 | 21 | 12           | 13 | 14 | 15 | 16 | 17 | 18 | 9             | 10 | 11 | 12 | 13 | 14 | 15 |
| 22            | 23 | 24 | 25 | 26 | 27 | 28 | 19           | 20 | 21 | 22 | 23 | 24 | 25 | 16            | 17 | 18 | 19 | 20 | 21 | 22 |
| 29            | 30 | 31 |    |    |    |    | 26           | 27 | 28 | 29 | 30 | 31 | 23 | 24            | 25 | 26 | 27 | 28 |    |    |

**QUOTE OF THE WEEK:**

"Don't be afraid to give up the good to go for the great." – John D. Rockefeller

## MONDAY, JANUARY 6 ✓

|                                  |  |   |
|----------------------------------|--|---|
| <b>ELA</b>                       |  | □ |
| <b>MATH</b>                      |  | □ |
| <b>SCIENCE</b>                   |  | □ |
| <b>SOCIAL SCIENCE</b>            |  | □ |
| <b>PE / HEALTH</b>               |  | □ |
| <b>ELECTIVE</b>                  |  | □ |
| <b>PARENT / TEACHER COMMENTS</b> |  | □ |

## TUESDAY, JANUARY 7 ✓

|                                  |  |   |
|----------------------------------|--|---|
| <b>ELA</b>                       |  | □ |
| <b>MATH</b>                      |  | □ |
| <b>SCIENCE</b>                   |  | □ |
| <b>SOCIAL SCIENCE</b>            |  | □ |
| <b>PE / HEALTH</b>               |  | □ |
| <b>ELECTIVE</b>                  |  | □ |
| <b>PARENT / TEACHER COMMENTS</b> |  | □ |

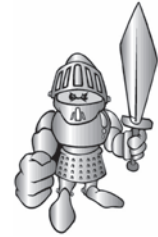
## WEDNESDAY, JANUARY 8 ✓

|                                  |  |   |
|----------------------------------|--|---|
| <b>ELA</b>                       |  | □ |
| <b>MATH</b>                      |  | □ |
| <b>SCIENCE</b>                   |  | □ |
| <b>SOCIAL SCIENCE</b>            |  | □ |
| <b>PE / HEALTH</b>               |  | □ |
| <b>ELECTIVE</b>                  |  | □ |
| <b>PARENT / TEACHER COMMENTS</b> |  | □ |



**gauche** adj. – *crude; unsophisticated. His talking while he chews his food is quite gauche.*

**-err-** (to wander, go astray) – *err, error, erratic, aberration, knight errant*



**THURSDAY, JANUARY 9**



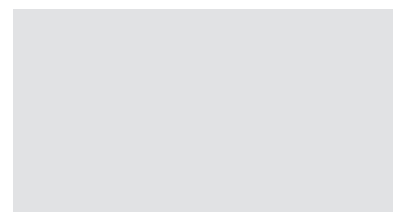
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| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**FRIDAY, JANUARY 10**

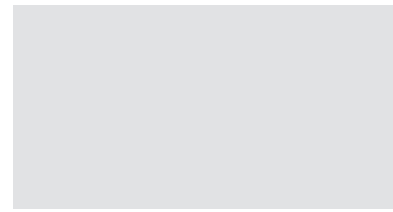


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|----------------------------------|--|--------------------------|
| <b>ELA</b>                       |  | <input type="checkbox"/> |
| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**SATURDAY, JANUARY 11**



**SUNDAY, JANUARY 12**



**WEEK OF:**  
**JANUARY 13 - JANUARY 19**

| DECEMBER 2024 |    |    |    |    |    |    | JANUARY 2025 |    |    |    |    |    |    | FEBRUARY 2025 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|--------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|
| S             | M  | T  | W  | T  | F  | S  | S            | M  | T  | W  | T  | F  | S  | S             | M  | T  | W  | T  | F  | S  |
| 1             | 2  | 3  | 4  | 5  | 6  | 7  |              |    |    | 1  | 2  | 3  | 4  |               |    |    |    |    |    | 1  |
| 8             | 9  | 10 | 11 | 12 | 13 | 14 | 5            | 6  | 7  | 8  | 9  | 10 | 11 | 2             | 3  | 4  | 5  | 6  | 7  | 8  |
| 15            | 16 | 17 | 18 | 19 | 20 | 21 | 12           | 13 | 14 | 15 | 16 | 17 | 18 | 9             | 10 | 11 | 12 | 13 | 14 | 15 |
| 22            | 23 | 24 | 25 | 26 | 27 | 28 | 19           | 20 | 21 | 22 | 23 | 24 | 25 | 16            | 17 | 18 | 19 | 20 | 21 | 22 |
| 29            | 30 | 31 |    |    |    |    | 26           | 27 | 28 | 29 | 30 | 31 | 23 | 24            | 25 | 26 | 27 | 28 |    |    |

**QUOTE OF THE WEEK:**

"The poor man is not he who is without a cent, but he who is without a dream." – Harry Kemp

**MONDAY, JANUARY 13** ✓

|                                  |  |                          |
|----------------------------------|--|--------------------------|
| <b>ELA</b>                       |  | <input type="checkbox"/> |
| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**TUESDAY, JANUARY 14** ✓

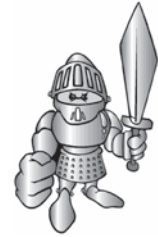
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| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**WEDNESDAY, JANUARY 15** ✓

|                                  |  |                          |
|----------------------------------|--|--------------------------|
| <b>ELA</b>                       |  | <input type="checkbox"/> |
| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**morose** adj. – *ill-humored; sullen. Hamlet is one of Shakespeare's more morose and depressed characters.*

**eu-** (*good, well, beautiful*) – *eulogize, euphemism, euthanize, euphoric, eucalyptus, eupeptic, eudemon*



**THURSDAY, JANUARY 16**



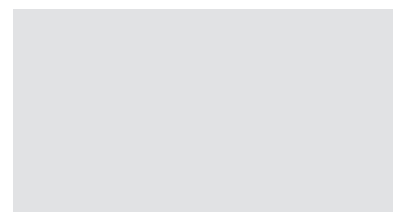
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| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**FRIDAY, JANUARY 17**

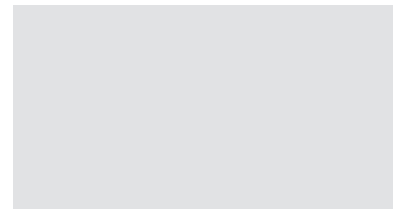


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|----------------------------------|--|--------------------------|
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| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**SATURDAY, JANUARY 18**



**SUNDAY, JANUARY 19**



# WEEK OF: JANUARY 20 - JANUARY 26

| DECEMBER 2024 |    |    |    |    |    |    | JANUARY 2025 |    |    |    |    |    |    | FEBRUARY 2025 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|--------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|
| S             | M  | T  | W  | T  | F  | S  | S            | M  | T  | W  | T  | F  | S  | S             | M  | T  | W  | T  | F  | S  |
| 1             | 2  | 3  | 4  | 5  | 6  | 7  |              |    |    | 1  | 2  | 3  | 4  |               |    |    |    |    |    | 1  |
| 8             | 9  | 10 | 11 | 12 | 13 | 14 | 5            | 6  | 7  | 8  | 9  | 10 | 11 | 2             | 3  | 4  | 5  | 6  | 7  | 8  |
| 15            | 16 | 17 | 18 | 19 | 20 | 21 | 12           | 13 | 14 | 15 | 16 | 17 | 18 | 9             | 10 | 11 | 12 | 13 | 14 | 15 |
| 22            | 23 | 24 | 25 | 26 | 27 | 28 | 19           | 20 | 21 | 22 | 23 | 24 | 25 | 16            | 17 | 18 | 19 | 20 | 21 | 22 |
| 29            | 30 | 31 |    |    |    |    | 26           | 27 | 28 | 29 | 30 | 31 | 23 | 24            | 25 | 26 | 27 | 28 |    |    |

**QUOTE OF THE WEEK:**

"Optimism is essential to achievement, and it is also the foundation of courage and of true progress." – Nicholas Murray Butler

## MONDAY, JANUARY 20 ✓

|                                  |  |  |                                   |
|----------------------------------|--|--|-----------------------------------|
| <b>ELA</b>                       |  |  | <i>Martin Luther King Jr. Day</i> |
| <b>MATH</b>                      |  |  |                                   |
| <b>SCIENCE</b>                   |  |  |                                   |
| <b>SOCIAL SCIENCE</b>            |  |  |                                   |
| <b>PE / HEALTH</b>               |  |  |                                   |
| <b>ELECTIVE</b>                  |  |  |                                   |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |                                   |

## TUESDAY, JANUARY 21 ✓

|                                  |  |  |  |
|----------------------------------|--|--|--|
| <b>ELA</b>                       |  |  |  |
| <b>MATH</b>                      |  |  |  |
| <b>SCIENCE</b>                   |  |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |  |
| <b>PE / HEALTH</b>               |  |  |  |
| <b>ELECTIVE</b>                  |  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |  |

## WEDNESDAY, JANUARY 22 ✓

|                                  |  |  |  |
|----------------------------------|--|--|--|
| <b>ELA</b>                       |  |  |  |
| <b>MATH</b>                      |  |  |  |
| <b>SCIENCE</b>                   |  |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |  |
| <b>PE / HEALTH</b>               |  |  |  |
| <b>ELECTIVE</b>                  |  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |  |

**surly adj.** – rude; cross. *Because of his surly attitude, many people avoided him.*

**-cur-, -curs-** (to run) – occur, incur, recur, concurrent, excursion, cursor, cursive, cursory, precursor



**THURSDAY, JANUARY 23**



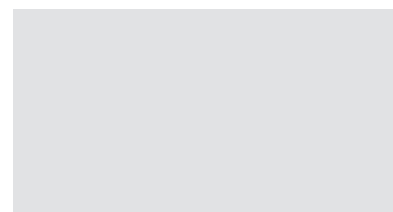
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| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**FRIDAY, JANUARY 24**

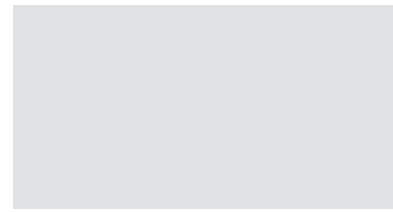


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|----------------------------------|--|--------------------------|
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| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**SATURDAY, JANUARY 25**



**SUNDAY, JANUARY 26**



# WEEK OF: JANUARY 27 - FEBRUARY 2

| DECEMBER 2024 |    |    |    |    |    |    | JANUARY 2025 |    |    |    |    |    |    | FEBRUARY 2025 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|--------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|
| S             | M  | T  | W  | T  | F  | S  | S            | M  | T  | W  | T  | F  | S  | S             | M  | T  | W  | T  | F  | S  |
| 1             | 2  | 3  | 4  | 5  | 6  | 7  |              |    |    | 1  | 2  | 3  | 4  |               |    |    |    |    |    | 1  |
| 8             | 9  | 10 | 11 | 12 | 13 | 14 | 5            | 6  | 7  | 8  | 9  | 10 | 11 | 2             | 3  | 4  | 5  | 6  | 7  | 8  |
| 15            | 16 | 17 | 18 | 19 | 20 | 21 | 12           | 13 | 14 | 15 | 16 | 17 | 18 | 9             | 10 | 11 | 12 | 13 | 14 | 15 |
| 22            | 23 | 24 | 25 | 26 | 27 | 28 | 19           | 20 | 21 | 22 | 23 | 24 | 25 | 16            | 17 | 18 | 19 | 20 | 21 | 22 |
| 29            | 30 | 31 |    |    |    |    | 26           | 27 | 28 | 29 | 30 | 31 | 23 | 24            | 25 | 26 | 27 | 28 |    |    |

**QUOTE OF THE WEEK:**

"Above all, challenge yourself. You may well surprise yourself at what strengths you have, what you can accomplish." – Cecile M. Springer

**MONDAY, JANUARY 27** ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**TUESDAY, JANUARY 28** ✓

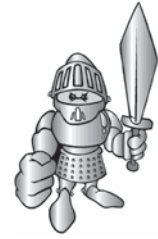
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|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**WEDNESDAY, JANUARY 29** ✓

|                                  |  |                       |
|----------------------------------|--|-----------------------|
| <b>ELA</b>                       |  | <i>Lunar New Year</i> |
| <b>MATH</b>                      |  |                       |
| <b>SCIENCE</b>                   |  |                       |
| <b>SOCIAL SCIENCE</b>            |  |                       |
| <b>PE / HEALTH</b>               |  |                       |
| <b>ELECTIVE</b>                  |  |                       |
| <b>PARENT / TEACHER COMMENTS</b> |  |                       |

wily adj. – cunning; artful. He is as wily as a fox in avoiding work.

-it-, -itiner- (to go, journey) – exit, transit, transition, itinerary, itinerate



**THURSDAY, JANUARY 30**



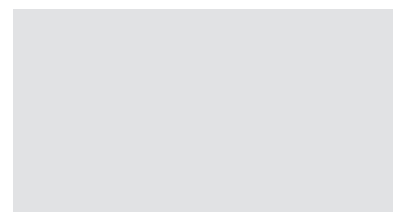
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| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**FRIDAY, JANUARY 31**

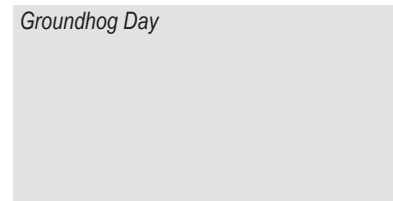


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|----------------------------------|--|--------------------------|
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| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**SATURDAY, FEBRUARY 1**



**SUNDAY, FEBRUARY 2**



# WEEK OF: FEBRUARY 3 - FEBRUARY 9

| JANUARY 2025 |    |    |    |    |    |    | FEBRUARY 2025 |    |    |    |    |    |    | MARCH 2025 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|------------|----|----|----|----|----|----|
| S            | M  | T  | W  | T  | F  | S  | S             | M  | T  | W  | T  | F  | S  | S          | M  | T  | W  | T  | F  | S  |
|              |    |    | 1  | 2  | 3  | 4  |               |    |    |    |    |    | 1  |            |    |    |    |    |    | 1  |
| 5            | 6  | 7  | 8  | 9  | 10 | 11 | 2             | 3  | 4  | 5  | 6  | 7  | 8  | 2          | 3  | 4  | 5  | 6  | 7  | 8  |
| 12           | 13 | 14 | 15 | 16 | 17 | 18 | 9             | 10 | 11 | 12 | 13 | 14 | 15 | 9          | 10 | 11 | 12 | 13 | 14 | 15 |
| 19           | 20 | 21 | 22 | 23 | 24 | 25 | 16            | 17 | 18 | 19 | 20 | 21 | 22 | 16         | 17 | 18 | 19 | 20 | 21 | 22 |
| 26           | 27 | 28 | 29 | 30 | 31 |    | 23            | 24 | 25 | 26 | 27 | 28 |    | 23         | 24 | 25 | 26 | 27 | 28 | 29 |
|              |    |    |    |    |    |    |               |    |    |    |    |    |    | 30         | 31 |    |    |    |    |    |

**QUOTE OF THE WEEK:**

"If there is to be any peace, it will come through being, not having." – Henry Miller

**MONDAY, FEBRUARY 3** ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**TUESDAY, FEBRUARY 4** ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**WEDNESDAY, FEBRUARY 5** ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |



utopia n. – ideally perfect place. Shangri-La was the name of the author's utopia.

ex-, exo-- (out of) – expel, exit, exhale, express, expulsion, exodus, exorbitant, exoskeleton



**THURSDAY, FEBRUARY 6**



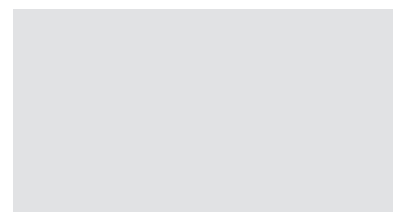
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| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**FRIDAY, FEBRUARY 7**

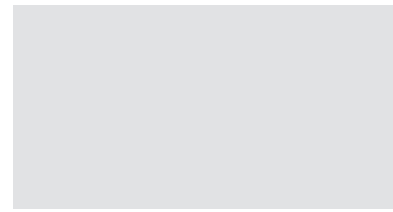


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|----------------------------------|--|--------------------------|
| <b>ELA</b>                       |  | <input type="checkbox"/> |
| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**SATURDAY, FEBRUARY 8**



**SUNDAY, FEBRUARY 9**



# WEEK OF: FEBRUARY 10 - FEBRUARY 16

| JANUARY 2025 |    |    |    |    |    |    | FEBRUARY 2025 |    |    |    |    |    |    | MARCH 2025 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|------------|----|----|----|----|----|----|
| S            | M  | T  | W  | T  | F  | S  | S             | M  | T  | W  | T  | F  | S  | S          | M  | T  | W  | T  | F  | S  |
|              |    |    | 1  | 2  | 3  | 4  |               |    |    |    |    |    | 1  |            |    |    |    |    |    | 1  |
| 5            | 6  | 7  | 8  | 9  | 10 | 11 | 2             | 3  | 4  | 5  | 6  | 7  | 8  | 2          | 3  | 4  | 5  | 6  | 7  | 8  |
| 12           | 13 | 14 | 15 | 16 | 17 | 18 | 9             | 10 | 11 | 12 | 13 | 14 | 15 | 9          | 10 | 11 | 12 | 13 | 14 | 15 |
| 19           | 20 | 21 | 22 | 23 | 24 | 25 | 16            | 17 | 18 | 19 | 20 | 21 | 22 | 16         | 17 | 18 | 19 | 20 | 21 | 22 |
| 26           | 27 | 28 | 29 | 30 | 31 |    | 23            | 24 | 25 | 26 | 27 | 28 |    | 23         | 24 | 25 | 26 | 27 | 28 | 29 |
|              |    |    |    |    |    |    |               |    |    |    |    |    |    | 30         | 31 |    |    |    |    |    |

**QUOTE OF THE WEEK:**

"Ability is what you are capable of doing. Motivation determines what you do. Attitude determines how well you do it." – Lou Holtz

**MONDAY, FEBRUARY 10** ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**TUESDAY, FEBRUARY 11** ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**WEDNESDAY, FEBRUARY 12** ✓

|                                  |  |                           |
|----------------------------------|--|---------------------------|
| <b>ELA</b>                       |  | <i>Lincoln's Birthday</i> |
| <b>MATH</b>                      |  |                           |
| <b>SCIENCE</b>                   |  |                           |
| <b>SOCIAL SCIENCE</b>            |  |                           |
| <b>PE / HEALTH</b>               |  |                           |
| <b>ELECTIVE</b>                  |  |                           |
| <b>PARENT / TEACHER COMMENTS</b> |  |                           |

flaccid adj. – flabby. His lack of exercise left him with flaccid muscles.

-exter-, -extra- (beyond, outside) – external, exterior, extraordinary, extracurricular, extrapolate



**THURSDAY, FEBRUARY 13**



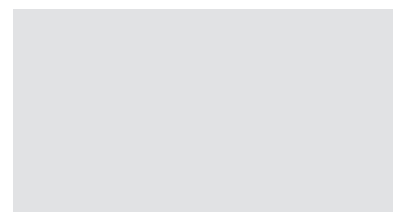
|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**FRIDAY, FEBRUARY 14**

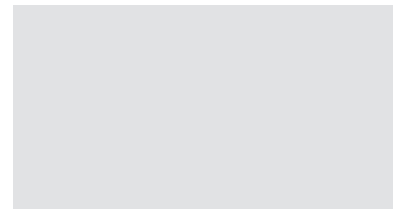


|                                  |  |                 |
|----------------------------------|--|-----------------|
| <b>ELA</b>                       |  | Valentine's Day |
| <b>MATH</b>                      |  |                 |
| <b>SCIENCE</b>                   |  |                 |
| <b>SOCIAL SCIENCE</b>            |  |                 |
| <b>PE / HEALTH</b>               |  |                 |
| <b>ELECTIVE</b>                  |  |                 |
| <b>PARENT / TEACHER COMMENTS</b> |  |                 |

**SATURDAY, FEBRUARY 15**



**SUNDAY, FEBRUARY 16**



# WEEK OF: FEBRUARY 17 - FEBRUARY 23

| JANUARY 2025 |    |    |    |    |    |    | FEBRUARY 2025 |    |    |    |    |    |    | MARCH 2025 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|------------|----|----|----|----|----|----|
| S            | M  | T  | W  | T  | F  | S  | S             | M  | T  | W  | T  | F  | S  | S          | M  | T  | W  | T  | F  | S  |
|              |    |    | 1  | 2  | 3  | 4  |               |    |    |    |    |    | 1  |            |    |    |    |    |    | 1  |
| 5            | 6  | 7  | 8  | 9  | 10 | 11 | 2             | 3  | 4  | 5  | 6  | 7  | 8  | 2          | 3  | 4  | 5  | 6  | 7  | 8  |
| 12           | 13 | 14 | 15 | 16 | 17 | 18 | 9             | 10 | 11 | 12 | 13 | 14 | 15 | 9          | 10 | 11 | 12 | 13 | 14 | 15 |
| 19           | 20 | 21 | 22 | 23 | 24 | 25 | 16            | 17 | 18 | 19 | 20 | 21 | 22 | 16         | 17 | 18 | 19 | 20 | 21 | 22 |
| 26           | 27 | 28 | 29 | 30 | 31 |    | 23            | 24 | 25 | 26 | 27 | 28 |    | 23         | 24 | 25 | 26 | 27 | 28 | 29 |
|              |    |    |    |    |    |    |               |    |    |    |    |    |    | 30         | 31 |    |    |    |    |    |

**QUOTE OF THE WEEK:**

"Success isn't about how much money you make. It's about the difference you make in people's lives." – Michelle Obama

**MONDAY, FEBRUARY 17** ✓

|                                  |  |   |                        |
|----------------------------------|--|---|------------------------|
| <b>ELA</b>                       |  | ✓ | <i>Presidents' Day</i> |
| <b>MATH</b>                      |  | ✓ |                        |
| <b>SCIENCE</b>                   |  | ✓ |                        |
| <b>SOCIAL SCIENCE</b>            |  | ✓ |                        |
| <b>PE / HEALTH</b>               |  | ✓ |                        |
| <b>ELECTIVE</b>                  |  | ✓ |                        |
| <b>PARENT / TEACHER COMMENTS</b> |  | ✓ |                        |

**TUESDAY, FEBRUARY 18** ✓

|                                  |  |   |  |
|----------------------------------|--|---|--|
| <b>ELA</b>                       |  | ✓ |  |
| <b>MATH</b>                      |  | ✓ |  |
| <b>SCIENCE</b>                   |  | ✓ |  |
| <b>SOCIAL SCIENCE</b>            |  | ✓ |  |
| <b>PE / HEALTH</b>               |  | ✓ |  |
| <b>ELECTIVE</b>                  |  | ✓ |  |
| <b>PARENT / TEACHER COMMENTS</b> |  | ✓ |  |

**WEDNESDAY, FEBRUARY 19** ✓

|                                  |  |   |  |
|----------------------------------|--|---|--|
| <b>ELA</b>                       |  | ✓ |  |
| <b>MATH</b>                      |  | ✓ |  |
| <b>SCIENCE</b>                   |  | ✓ |  |
| <b>SOCIAL SCIENCE</b>            |  | ✓ |  |
| <b>PE / HEALTH</b>               |  | ✓ |  |
| <b>ELECTIVE</b>                  |  | ✓ |  |
| <b>PARENT / TEACHER COMMENTS</b> |  | ✓ |  |

mandate n. – command. The people issued a mandate for health care reform.

-tend-, -tent-, -tens-- (to stretch, strain) – extend, intend, contend, pretend, tender, extent, pretentious, tension, pretense



**THURSDAY, FEBRUARY 20**



|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**FRIDAY, FEBRUARY 21**



|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**SATURDAY, FEBRUARY 22**

Washington's Birthday

**SUNDAY, FEBRUARY 23**

# WEEK OF: FEBRUARY 24 - MARCH 2

| JANUARY 2025 |    |    |    |    |    |    | FEBRUARY 2025 |    |    |    |    |    |    | MARCH 2025 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|------------|----|----|----|----|----|----|
| S            | M  | T  | W  | T  | F  | S  | S             | M  | T  | W  | T  | F  | S  | S          | M  | T  | W  | T  | F  | S  |
|              |    |    | 1  | 2  | 3  | 4  |               |    |    |    |    |    | 1  |            |    |    |    |    |    | 1  |
| 5            | 6  | 7  | 8  | 9  | 10 | 11 | 2             | 3  | 4  | 5  | 6  | 7  | 8  | 2          | 3  | 4  | 5  | 6  | 7  | 8  |
| 12           | 13 | 14 | 15 | 16 | 17 | 18 | 9             | 10 | 11 | 12 | 13 | 14 | 15 | 9          | 10 | 11 | 12 | 13 | 14 | 15 |
| 19           | 20 | 21 | 22 | 23 | 24 | 25 | 16            | 17 | 18 | 19 | 20 | 21 | 22 | 16         | 17 | 18 | 19 | 20 | 21 | 22 |
| 26           | 27 | 28 | 29 | 30 | 31 |    | 23            | 24 | 25 | 26 | 27 | 28 |    | 23         | 24 | 25 | 26 | 27 | 28 | 29 |
|              |    |    |    |    |    |    |               |    |    |    |    |    |    | 30         | 31 |    |    |    |    |    |

**QUOTE OF THE WEEK:**

"No one can make you feel inferior without your consent." – Eleanor Roosevelt

**MONDAY, FEBRUARY 24** ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**TUESDAY, FEBRUARY 25** ✓

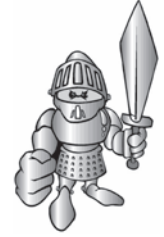
|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**WEDNESDAY, FEBRUARY 26** ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**resilient adj.** – able to recover from shock or change. Steel is resilient and therefore is used in the making of springs.

**-fac-, -fec-** (to make, to do) – factory, manufacture, facsimile, affect, confection



**THURSDAY, FEBRUARY 27**



|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

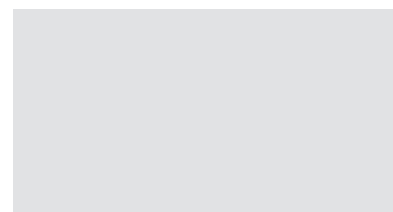
**FRIDAY, FEBRUARY 28**



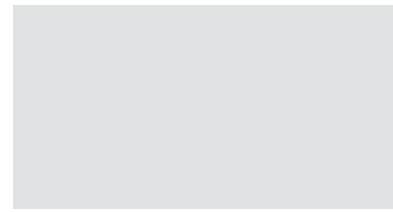
|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

Ramadan begins at sundown

**SATURDAY, MARCH 1**



**SUNDAY, MARCH 2**



# WEEK OF: MARCH 3 - MARCH 9

| FEBRUARY 2025 |    |    |    |    |    |    | MARCH 2025 |    |    |    |    |    |    | APRIL 2025 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|------------|----|----|----|----|----|----|------------|----|----|----|----|----|----|
| S             | M  | T  | W  | T  | F  | S  | S          | M  | T  | W  | T  | F  | S  | S          | M  | T  | W  | T  | F  | S  |
|               |    |    |    |    |    | 1  |            |    |    |    |    | 1  |    |            | 1  | 2  | 3  | 4  | 5  |    |
| 2             | 3  | 4  | 5  | 6  | 7  | 8  | 2          | 3  | 4  | 5  | 6  | 7  | 8  | 6          | 7  | 8  | 9  | 10 | 11 | 12 |
| 9             | 10 | 11 | 12 | 13 | 14 | 15 | 9          | 10 | 11 | 12 | 13 | 14 | 15 | 13         | 14 | 15 | 16 | 17 | 18 | 19 |
| 16            | 17 | 18 | 19 | 20 | 21 | 22 | 16         | 17 | 18 | 19 | 20 | 21 | 22 | 20         | 21 | 22 | 23 | 24 | 25 | 26 |
| 23            | 24 | 25 | 26 | 27 | 28 |    | 23         | 24 | 25 | 26 | 27 | 28 | 29 | 27         | 28 | 29 | 30 |    |    |    |
|               |    |    |    |    |    |    | 30         | 31 |    |    |    |    |    |            |    |    |    |    |    |    |

**QUOTE OF THE WEEK:**

"I have found that if you love life, life will love you back." – Arthur Rubinstein

**MONDAY, MARCH 3** ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**TUESDAY, MARCH 4** ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**WEDNESDAY, MARCH 5** ✓

|                                  |  |                      |
|----------------------------------|--|----------------------|
| <b>ELA</b>                       |  | <i>Ash Wednesday</i> |
| <b>MATH</b>                      |  |                      |
| <b>SCIENCE</b>                   |  |                      |
| <b>SOCIAL SCIENCE</b>            |  |                      |
| <b>PE / HEALTH</b>               |  |                      |
| <b>ELECTIVE</b>                  |  |                      |
| <b>PARENT / TEACHER COMMENTS</b> |  |                      |



**curmudgeon n.** – *ill-tempered individual. Scrooge changed from a curmudgeon to a generous person.*

**-fall-, -fals-** (to deceive) – *fallacy, fallacious, infallible, falsify*



**THURSDAY, MARCH 6**



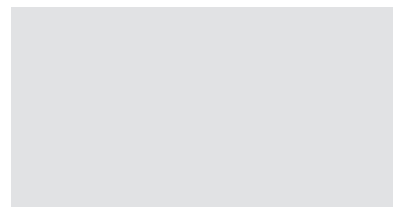
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| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**FRIDAY, MARCH 7**

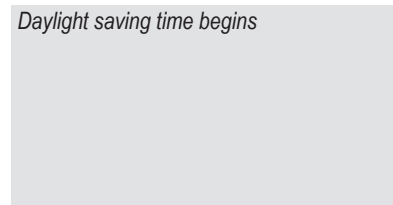


|                                  |  |                          |
|----------------------------------|--|--------------------------|
| <b>ELA</b>                       |  | <input type="checkbox"/> |
| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**SATURDAY, MARCH 8**



**SUNDAY, MARCH 9**



Daylight saving time begins

# WEEK OF: MARCH 10 - MARCH 16

| FEBRUARY 2025 |    |    |    |    |    |    | MARCH 2025 |    |    |    |    |    |    | APRIL 2025 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|------------|----|----|----|----|----|----|------------|----|----|----|----|----|----|
| S             | M  | T  | W  | T  | F  | S  | S          | M  | T  | W  | T  | F  | S  | S          | M  | T  | W  | T  | F  | S  |
|               |    |    |    |    |    | 1  |            |    |    |    |    |    | 1  |            |    | 1  | 2  | 3  | 4  | 5  |
| 2             | 3  | 4  | 5  | 6  | 7  | 8  | 2          | 3  | 4  | 5  | 6  | 7  | 8  | 6          | 7  | 8  | 9  | 10 | 11 | 12 |
| 9             | 10 | 11 | 12 | 13 | 14 | 15 | 9          | 10 | 11 | 12 | 13 | 14 | 15 | 13         | 14 | 15 | 16 | 17 | 18 | 19 |
| 16            | 17 | 18 | 19 | 20 | 21 | 22 | 16         | 17 | 18 | 19 | 20 | 21 | 22 | 20         | 21 | 22 | 23 | 24 | 25 | 26 |
| 23            | 24 | 25 | 26 | 27 | 28 |    | 23         | 24 | 25 | 26 | 27 | 28 | 29 | 27         | 28 | 29 | 30 |    |    |    |
|               |    |    |    |    |    |    | 30         | 31 |    |    |    |    |    |            |    |    |    |    |    |    |

**QUOTE OF THE WEEK:**

"Failure is only a temporary change in direction to set you straight for your next success." – Denis Waitley

**MONDAY, MARCH 10** ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**TUESDAY, MARCH 11** ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**WEDNESDAY, MARCH 12** ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**cortege n.** – procession. *The cortege followed the hearse slowly down the road.*

**-gen-, -gener-** (*origin, race, species*) – *genus, gender, genesis, genetics, genealogy, genre, generic, generate*



**THURSDAY, MARCH 13**



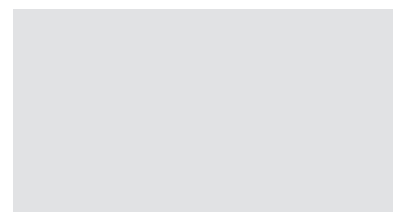
|                                  |  |                          |
|----------------------------------|--|--------------------------|
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| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**FRIDAY, MARCH 14**

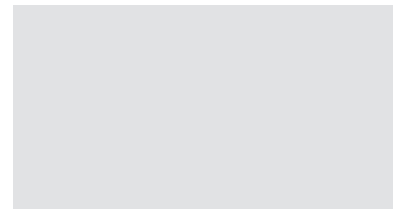


|                                  |  |                          |
|----------------------------------|--|--------------------------|
| <b>ELA</b>                       |  | <input type="checkbox"/> |
| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**SATURDAY, MARCH 15**



**SUNDAY, MARCH 16**



# WEEK OF: MARCH 17 - MARCH 23

| FEBRUARY 2025 |    |    |    |    |    |    | MARCH 2025 |    |    |    |    |    |    | APRIL 2025 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|------------|----|----|----|----|----|----|------------|----|----|----|----|----|----|
| S             | M  | T  | W  | T  | F  | S  | S          | M  | T  | W  | T  | F  | S  | S          | M  | T  | W  | T  | F  | S  |
|               |    |    |    |    |    | 1  |            |    |    |    |    |    | 1  |            |    | 1  | 2  | 3  | 4  | 5  |
| 2             | 3  | 4  | 5  | 6  | 7  | 8  | 2          | 3  | 4  | 5  | 6  | 7  | 8  | 6          | 7  | 8  | 9  | 10 | 11 | 12 |
| 9             | 10 | 11 | 12 | 13 | 14 | 15 | 9          | 10 | 11 | 12 | 13 | 14 | 15 | 13         | 14 | 15 | 16 | 17 | 18 | 19 |
| 16            | 17 | 18 | 19 | 20 | 21 | 22 | 16         | 17 | 18 | 19 | 20 | 21 | 22 | 20         | 21 | 22 | 23 | 24 | 25 | 26 |
| 23            | 24 | 25 | 26 | 27 | 28 |    | 23         | 24 | 25 | 26 | 27 | 28 | 29 | 27         | 28 | 29 | 30 |    |    |    |
|               |    |    |    |    |    |    | 30         | 31 |    |    |    |    |    |            |    |    |    |    |    |    |

**QUOTE OF THE WEEK:**

"The pessimist sees difficulty in every opportunity. The optimist sees opportunity in every difficulty." – Winston Churchill

## MONDAY, MARCH 17 ✓

|                                  |  |  |                          |
|----------------------------------|--|--|--------------------------|
| <b>ELA</b>                       |  |  | <i>St. Patrick's Day</i> |
| <b>MATH</b>                      |  |  |                          |
| <b>SCIENCE</b>                   |  |  |                          |
| <b>SOCIAL SCIENCE</b>            |  |  |                          |
| <b>PE / HEALTH</b>               |  |  |                          |
| <b>ELECTIVE</b>                  |  |  |                          |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |                          |

## TUESDAY, MARCH 18 ✓

|                                  |  |  |  |
|----------------------------------|--|--|--|
| <b>ELA</b>                       |  |  |  |
| <b>MATH</b>                      |  |  |  |
| <b>SCIENCE</b>                   |  |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |  |
| <b>PE / HEALTH</b>               |  |  |  |
| <b>ELECTIVE</b>                  |  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |  |

## WEDNESDAY, MARCH 19 ✓

|                                  |  |  |  |
|----------------------------------|--|--|--|
| <b>ELA</b>                       |  |  |  |
| <b>MATH</b>                      |  |  |  |
| <b>SCIENCE</b>                   |  |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |  |
| <b>PE / HEALTH</b>               |  |  |  |
| <b>ELECTIVE</b>                  |  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |  |

**hapless adj.** – unfortunate. *This hapless creature had never known any pleasure.*

**-geo-** (earth) – geography, geothermal, geology, geophysics, geometry, geosynchronous



**THURSDAY, MARCH 20**



First day of spring

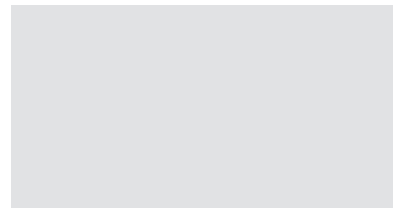
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|----------------------------------|--|--------------------------|
| <b>ELA</b>                       |  | <input type="checkbox"/> |
| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**FRIDAY, MARCH 21**

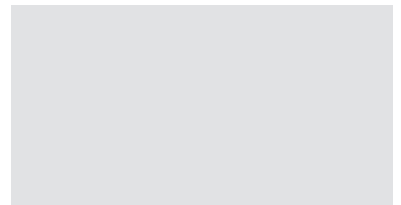


|                                  |  |                          |
|----------------------------------|--|--------------------------|
| <b>ELA</b>                       |  | <input type="checkbox"/> |
| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**SATURDAY, MARCH 22**



**SUNDAY, MARCH 23**



# WEEK OF: MARCH 24 - MARCH 30

| FEBRUARY 2025 |    |    |    |    |    |    | MARCH 2025 |    |    |    |    |    |    | APRIL 2025 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|------------|----|----|----|----|----|----|------------|----|----|----|----|----|----|
| S             | M  | T  | W  | T  | F  | S  | S          | M  | T  | W  | T  | F  | S  | S          | M  | T  | W  | T  | F  | S  |
|               |    |    |    |    |    | 1  |            |    |    |    |    |    | 1  |            |    | 1  | 2  | 3  | 4  | 5  |
| 2             | 3  | 4  | 5  | 6  | 7  | 8  | 2          | 3  | 4  | 5  | 6  | 7  | 8  | 6          | 7  | 8  | 9  | 10 | 11 | 12 |
| 9             | 10 | 11 | 12 | 13 | 14 | 15 | 9          | 10 | 11 | 12 | 13 | 14 | 15 | 13         | 14 | 15 | 16 | 17 | 18 | 19 |
| 16            | 17 | 18 | 19 | 20 | 21 | 22 | 16         | 17 | 18 | 19 | 20 | 21 | 22 | 20         | 21 | 22 | 23 | 24 | 25 | 26 |
| 23            | 24 | 25 | 26 | 27 | 28 |    | 23         | 24 | 25 | 26 | 27 | 28 | 29 | 27         | 28 | 29 | 30 |    |    |    |
|               |    |    |    |    |    |    | 30         | 31 |    |    |    |    |    |            |    |    |    |    |    |    |

**QUOTE OF THE WEEK:**

"The difficulties and struggles of today are the price we must pay for the accomplishments and victories of tomorrow." – William J.H. Boetcker

**MONDAY, MARCH 24** ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**TUESDAY, MARCH 25** ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**WEDNESDAY, MARCH 26** ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

olfactory adj. – concerning the sense of smell. The nose is the olfactory organ.

-serv- (save, serve) – servant, service, subservient, servitude, preserve, conserve, reservation, conservation



**THURSDAY, MARCH 27**



Laylat al-Qadr begins at sundown

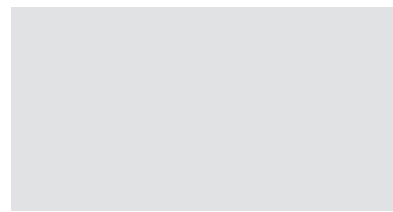
|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**FRIDAY, MARCH 28**

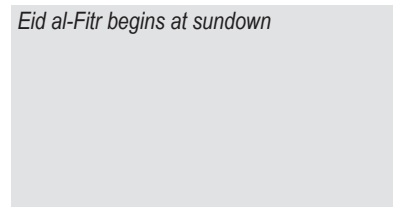


|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**SATURDAY, MARCH 29**



**SUNDAY, MARCH 30**



Eid al-Fitr begins at sundown

# WEEK OF: MARCH 31 - APRIL 6

| MARCH 2025 |    |    |    |    |    |    | APRIL 2025 |    |    |    |    |    |    | MAY 2025 |    |    |    |    |    |    |   |
|------------|----|----|----|----|----|----|------------|----|----|----|----|----|----|----------|----|----|----|----|----|----|---|
| S          | M  | T  | W  | T  | F  | S  | S          | M  | T  | W  | T  | F  | S  | S        | M  | T  | W  | T  | F  | S  |   |
|            |    |    |    |    |    | 1  |            |    | 1  | 2  | 3  | 4  | 5  |          |    |    |    |    | 1  | 2  | 3 |
| 2          | 3  | 4  | 5  | 6  | 7  | 8  | 6          | 7  | 8  | 9  | 10 | 11 | 12 | 4        | 5  | 6  | 7  | 8  | 9  | 10 |   |
| 9          | 10 | 11 | 12 | 13 | 14 | 15 | 13         | 14 | 15 | 16 | 17 | 18 | 19 | 11       | 12 | 13 | 14 | 15 | 16 | 17 |   |
| 16         | 17 | 18 | 19 | 20 | 21 | 22 | 20         | 21 | 22 | 23 | 24 | 25 | 26 | 18       | 19 | 20 | 21 | 22 | 23 | 24 |   |
| 23         | 24 | 25 | 26 | 27 | 28 | 29 | 27         | 28 | 29 | 30 | 25 | 26 | 27 | 28       | 29 | 30 | 31 |    |    |    |   |
| 30         | 31 |    |    |    |    |    |            |    |    |    |    |    |    |          |    |    |    |    |    |    |   |

**QUOTE OF THE WEEK:**

"The only way to discover the limits of the possible is to go beyond them into the impossible." – Arthur C. Clarke

**MONDAY, MARCH 31** ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**TUESDAY, APRIL 1** ✓

|                                  |  |                  |
|----------------------------------|--|------------------|
| <b>ELA</b>                       |  | April Fools' Day |
| <b>MATH</b>                      |  |                  |
| <b>SCIENCE</b>                   |  |                  |
| <b>SOCIAL SCIENCE</b>            |  |                  |
| <b>PE / HEALTH</b>               |  |                  |
| <b>ELECTIVE</b>                  |  |                  |
| <b>PARENT / TEACHER COMMENTS</b> |  |                  |

**WEDNESDAY, APRIL 2** ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |





**trajectory n.** – path taken by a projectile. *The trajectory of her three-point shot was right on target.*

**-greg-** (flock, herd) – gregarious, congregation, segregate, aggregate

**THURSDAY, APRIL 3**



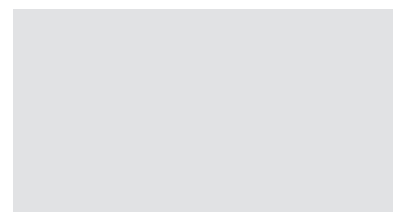
|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**FRIDAY, APRIL 4**

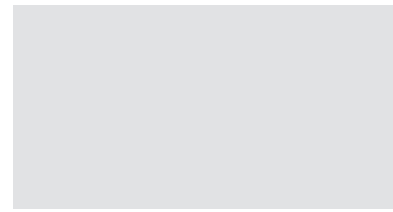


|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**SATURDAY, APRIL 5**



**SUNDAY, APRIL 6**



# WEEK OF: APRIL 7 - APRIL 13

| MARCH 2025 |    |    |    |    |    |    | APRIL 2025 |    |    |    |    |    |    | MAY 2025 |    |    |    |    |    |    |   |
|------------|----|----|----|----|----|----|------------|----|----|----|----|----|----|----------|----|----|----|----|----|----|---|
| S          | M  | T  | W  | T  | F  | S  | S          | M  | T  | W  | T  | F  | S  | S        | M  | T  | W  | T  | F  | S  |   |
|            |    |    |    |    |    | 1  |            |    | 1  | 2  | 3  | 4  | 5  |          |    |    |    |    | 1  | 2  | 3 |
| 2          | 3  | 4  | 5  | 6  | 7  | 8  | 6          | 7  | 8  | 9  | 10 | 11 | 12 | 4        | 5  | 6  | 7  | 8  | 9  | 10 |   |
| 9          | 10 | 11 | 12 | 13 | 14 | 15 | 13         | 14 | 15 | 16 | 17 | 18 | 19 | 11       | 12 | 13 | 14 | 15 | 16 | 17 |   |
| 16         | 17 | 18 | 19 | 20 | 21 | 22 | 20         | 21 | 22 | 23 | 24 | 25 | 26 | 18       | 19 | 20 | 21 | 22 | 23 | 24 |   |
| 23         | 24 | 25 | 26 | 27 | 28 | 29 | 27         | 28 | 29 | 30 |    |    |    | 25       | 26 | 27 | 28 | 29 | 30 | 31 |   |
| 30         | 31 |    |    |    |    |    |            |    |    |    |    |    |    |          |    |    |    |    |    |    |   |

**QUOTE OF THE WEEK:**

"The ladder of success is best climbed by stepping on the rungs of opportunity." – Ayn Rand

## MONDAY, APRIL 7 ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

## TUESDAY, APRIL 8 ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

## WEDNESDAY, APRIL 9 ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**satiate v.** – satisfy fully. It's hard for him to satiate his appetite.

**-gyro-** (turn) – gyration, gyroscope, gyre, gyrate, gyromagnetic, gyrocompass



**THURSDAY, APRIL 10**



|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**FRIDAY, APRIL 11**



|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**SATURDAY, APRIL 12**

Passover begins at sundown

**SUNDAY, APRIL 13**

Palm Sunday

# WEEK OF: APRIL 14 - APRIL 20

| MARCH 2025 |    |    |    |    |    |    | APRIL 2025 |    |    |    |    |    |    | MAY 2025 |    |    |    |    |    |    |   |
|------------|----|----|----|----|----|----|------------|----|----|----|----|----|----|----------|----|----|----|----|----|----|---|
| S          | M  | T  | W  | T  | F  | S  | S          | M  | T  | W  | T  | F  | S  | S        | M  | T  | W  | T  | F  | S  |   |
|            |    |    |    |    |    | 1  |            |    | 1  | 2  | 3  | 4  | 5  |          |    |    |    |    | 1  | 2  | 3 |
| 2          | 3  | 4  | 5  | 6  | 7  | 8  | 6          | 7  | 8  | 9  | 10 | 11 | 12 | 4        | 5  | 6  | 7  | 8  | 9  | 10 |   |
| 9          | 10 | 11 | 12 | 13 | 14 | 15 | 13         | 14 | 15 | 16 | 17 | 18 | 19 | 11       | 12 | 13 | 14 | 15 | 16 | 17 |   |
| 16         | 17 | 18 | 19 | 20 | 21 | 22 | 20         | 21 | 22 | 23 | 24 | 25 | 26 | 18       | 19 | 20 | 21 | 22 | 23 | 24 |   |
| 23         | 24 | 25 | 26 | 27 | 28 | 29 | 27         | 28 | 29 | 30 |    |    |    | 25       | 26 | 27 | 28 | 29 | 30 | 31 |   |
| 30         | 31 |    |    |    |    |    |            |    |    |    |    |    |    |          |    |    |    |    |    |    |   |

**QUOTE OF THE WEEK:**

"Things turn out the best for the people who make the best of the way things turn out." – John Wooden

**MONDAY, APRIL 14** ✓

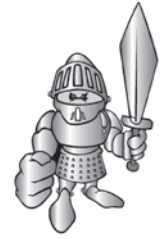
|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**TUESDAY, APRIL 15** ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**WEDNESDAY, APRIL 16** ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |



**blatant** adj. – *noisily offensive. His blatant remarks to his co-workers created a scene in the lobby.*

**-helio-** (*sun*) – *heliotrope, heliocentric, heliograph, perihelion, aphelion*

**THURSDAY, APRIL 17**



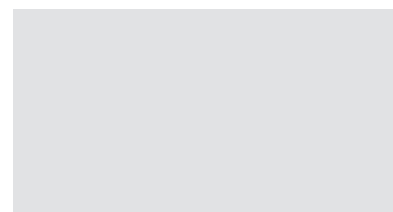
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|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**FRIDAY, APRIL 18**

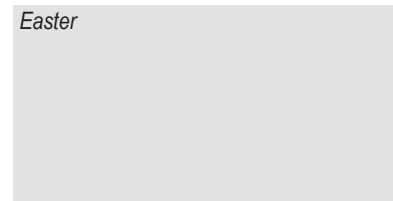


|                                  |  |             |
|----------------------------------|--|-------------|
| <b>ELA</b>                       |  | Good Friday |
| <b>MATH</b>                      |  |             |
| <b>SCIENCE</b>                   |  |             |
| <b>SOCIAL SCIENCE</b>            |  |             |
| <b>PE / HEALTH</b>               |  |             |
| <b>ELECTIVE</b>                  |  |             |
| <b>PARENT / TEACHER COMMENTS</b> |  |             |

**SATURDAY, APRIL 19**



**SUNDAY, APRIL 20**



Easter

# WEEK OF: APRIL 21 - APRIL 27

| MARCH 2025 |    |    |    |    |    |    | APRIL 2025 |    |    |    |    |    |    | MAY 2025 |    |    |    |    |    |    |   |
|------------|----|----|----|----|----|----|------------|----|----|----|----|----|----|----------|----|----|----|----|----|----|---|
| S          | M  | T  | W  | T  | F  | S  | S          | M  | T  | W  | T  | F  | S  | S        | M  | T  | W  | T  | F  | S  |   |
|            |    |    |    |    |    | 1  |            |    | 1  | 2  | 3  | 4  | 5  |          |    |    |    |    | 1  | 2  | 3 |
| 2          | 3  | 4  | 5  | 6  | 7  | 8  | 6          | 7  | 8  | 9  | 10 | 11 | 12 | 4        | 5  | 6  | 7  | 8  | 9  | 10 |   |
| 9          | 10 | 11 | 12 | 13 | 14 | 15 | 13         | 14 | 15 | 16 | 17 | 18 | 19 | 11       | 12 | 13 | 14 | 15 | 16 | 17 |   |
| 16         | 17 | 18 | 19 | 20 | 21 | 22 | 20         | 21 | 22 | 23 | 24 | 25 | 26 | 18       | 19 | 20 | 21 | 22 | 23 | 24 |   |
| 23         | 24 | 25 | 26 | 27 | 28 | 29 | 27         | 28 | 29 | 30 | 25 | 26 | 27 | 28       | 29 | 30 | 31 |    |    |    |   |
| 30         | 31 |    |    |    |    |    |            |    |    |    |    |    |    |          |    |    |    |    |    |    |   |

**QUOTE OF THE WEEK:**

"Failures are divided into two classes – those who thought and never did, and those who did and never thought." – John Charles Salak

## MONDAY, APRIL 21 ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

## TUESDAY, APRIL 22 ✓

|                                  |  |  |           |
|----------------------------------|--|--|-----------|
| <b>ELA</b>                       |  |  | Earth Day |
| <b>MATH</b>                      |  |  |           |
| <b>SCIENCE</b>                   |  |  |           |
| <b>SOCIAL SCIENCE</b>            |  |  |           |
| <b>PE / HEALTH</b>               |  |  |           |
| <b>ELECTIVE</b>                  |  |  |           |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |           |

## WEDNESDAY, APRIL 23 ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

gamut n. – entire range. Her emotions, after watching the movie, covered the gamut.

-ist- (one who, that which) – humorist, specialist, optimist, artist, dentist, flautist



**THURSDAY, APRIL 24**



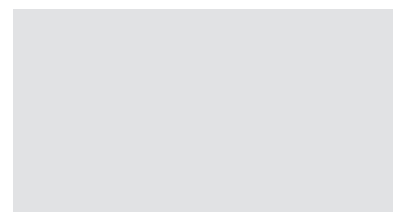
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|----------------------------------|--|--------------------------|
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| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**FRIDAY, APRIL 25**

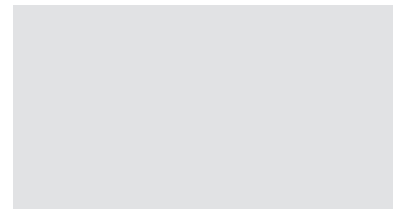


|                                  |  |                          |
|----------------------------------|--|--------------------------|
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| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**SATURDAY, APRIL 26**



**SUNDAY, APRIL 27**



# WEEK OF: APRIL 28 - MAY 4

| MARCH 2025 |    |    |    |    |    |    | APRIL 2025 |    |    |    |    |    |    | MAY 2025 |    |    |    |    |    |    |   |
|------------|----|----|----|----|----|----|------------|----|----|----|----|----|----|----------|----|----|----|----|----|----|---|
| S          | M  | T  | W  | T  | F  | S  | S          | M  | T  | W  | T  | F  | S  | S        | M  | T  | W  | T  | F  | S  |   |
|            |    |    |    |    |    | 1  |            |    | 1  | 2  | 3  | 4  | 5  |          |    |    |    |    | 1  | 2  | 3 |
| 2          | 3  | 4  | 5  | 6  | 7  | 8  | 6          | 7  | 8  | 9  | 10 | 11 | 12 | 4        | 5  | 6  | 7  | 8  | 9  | 10 |   |
| 9          | 10 | 11 | 12 | 13 | 14 | 15 | 13         | 14 | 15 | 16 | 17 | 18 | 19 | 11       | 12 | 13 | 14 | 15 | 16 | 17 |   |
| 16         | 17 | 18 | 19 | 20 | 21 | 22 | 20         | 21 | 22 | 23 | 24 | 25 | 26 | 18       | 19 | 20 | 21 | 22 | 23 | 24 |   |
| 23         | 24 | 25 | 26 | 27 | 28 | 29 | 27         | 28 | 29 | 30 |    |    |    | 25       | 26 | 27 | 28 | 29 | 30 | 31 |   |
| 30         | 31 |    |    |    |    |    |            |    |    |    |    |    |    |          |    |    |    |    |    |    |   |

**QUOTE OF THE WEEK:**

"If you think you can, you can. And if you think you can't, you're right." – Mary Kay Ash

**MONDAY, APRIL 28** ✓

|                                  |  |   |
|----------------------------------|--|---|
| <b>ELA</b>                       |  | ✓ |
| <b>MATH</b>                      |  | ✓ |
| <b>SCIENCE</b>                   |  | ✓ |
| <b>SOCIAL SCIENCE</b>            |  | ✓ |
| <b>PE / HEALTH</b>               |  | ✓ |
| <b>ELECTIVE</b>                  |  | ✓ |
| <b>PARENT / TEACHER COMMENTS</b> |  | ✓ |

**TUESDAY, APRIL 29** ✓

|                                  |  |   |
|----------------------------------|--|---|
| <b>ELA</b>                       |  | ✓ |
| <b>MATH</b>                      |  | ✓ |
| <b>SCIENCE</b>                   |  | ✓ |
| <b>SOCIAL SCIENCE</b>            |  | ✓ |
| <b>PE / HEALTH</b>               |  | ✓ |
| <b>ELECTIVE</b>                  |  | ✓ |
| <b>PARENT / TEACHER COMMENTS</b> |  | ✓ |

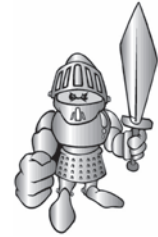
**WEDNESDAY, APRIL 30** ✓

|                                  |  |   |
|----------------------------------|--|---|
| <b>ELA</b>                       |  | ✓ |
| <b>MATH</b>                      |  | ✓ |
| <b>SCIENCE</b>                   |  | ✓ |
| <b>SOCIAL SCIENCE</b>            |  | ✓ |
| <b>PE / HEALTH</b>               |  | ✓ |
| <b>ELECTIVE</b>                  |  | ✓ |
| <b>PARENT / TEACHER COMMENTS</b> |  | ✓ |



**subservient adj.** – *servicing in an inferior position. He was too proud to be subservient to anyone.*

**hyper-- (over)** – *hyperactive, hypercritical, hyperventilate, hyperbole, hyperacidity, hypertension*



**THURSDAY, MAY 1**



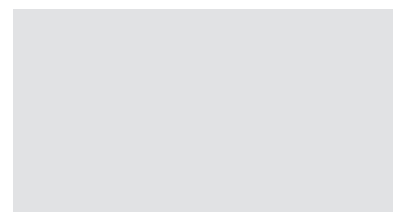
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| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**FRIDAY, MAY 2**

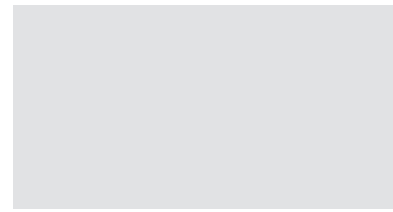


|                                  |  |                          |
|----------------------------------|--|--------------------------|
| <b>ELA</b>                       |  | <input type="checkbox"/> |
| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**SATURDAY, MAY 3**



**SUNDAY, MAY 4**



# WEEK OF: MAY 5 - MAY 11

| APRIL 2025 |    |    |    |    |    |    | MAY 2025 |    |    |    |    |    |    | JUNE 2025 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|----------|----|----|----|----|----|----|-----------|----|----|----|----|----|----|
| S          | M  | T  | W  | T  | F  | S  | S        | M  | T  | W  | T  | F  | S  | S         | M  | T  | W  | T  | F  | S  |
|            |    | 1  | 2  | 3  | 4  | 5  |          |    |    | 1  | 2  | 3  | 1  | 2         | 3  | 4  | 5  | 6  | 7  |    |
| 6          | 7  | 8  | 9  | 10 | 11 | 12 | 4        | 5  | 6  | 7  | 8  | 9  | 10 | 8         | 9  | 10 | 11 | 12 | 13 | 14 |
| 13         | 14 | 15 | 16 | 17 | 18 | 19 | 11       | 12 | 13 | 14 | 15 | 16 | 17 | 15        | 16 | 17 | 18 | 19 | 20 | 21 |
| 20         | 21 | 22 | 23 | 24 | 25 | 26 | 18       | 19 | 20 | 21 | 22 | 23 | 24 | 22        | 23 | 24 | 25 | 26 | 27 | 28 |
| 27         | 28 | 29 | 30 |    |    |    | 25       | 26 | 27 | 28 | 29 | 30 | 31 | 29        | 30 |    |    |    |    |    |

**QUOTE OF THE WEEK:**

"There is no way to peace; peace is the way." – A.J. Muste

**MONDAY, MAY 5** ✓

|                                  |  |  |                      |
|----------------------------------|--|--|----------------------|
| <b>ELA</b>                       |  |  | <i>Cinco de Mayo</i> |
| <b>MATH</b>                      |  |  |                      |
| <b>SCIENCE</b>                   |  |  |                      |
| <b>SOCIAL SCIENCE</b>            |  |  |                      |
| <b>PE / HEALTH</b>               |  |  |                      |
| <b>ELECTIVE</b>                  |  |  |                      |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |                      |

**TUESDAY, MAY 6** ✓

|                                  |  |  |  |
|----------------------------------|--|--|--|
| <b>ELA</b>                       |  |  |  |
| <b>MATH</b>                      |  |  |  |
| <b>SCIENCE</b>                   |  |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |  |
| <b>PE / HEALTH</b>               |  |  |  |
| <b>ELECTIVE</b>                  |  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |  |

**WEDNESDAY, MAY 7** ✓

|                                  |  |  |  |
|----------------------------------|--|--|--|
| <b>ELA</b>                       |  |  |  |
| <b>MATH</b>                      |  |  |  |
| <b>SCIENCE</b>                   |  |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |  |
| <b>PE / HEALTH</b>               |  |  |  |
| <b>ELECTIVE</b>                  |  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |  |

*infer v. – deduce; conclude. We must be careful not to infer that a person is guilty unless we know all the facts.*

*-cit-, -citat- (to call out, to rouse) – incite, excite, cite, recitation*



**THURSDAY, MAY 8**



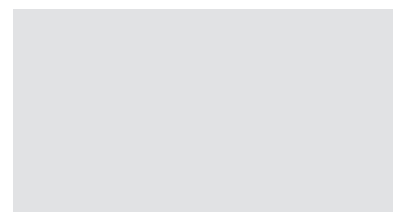
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| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**FRIDAY, MAY 9**

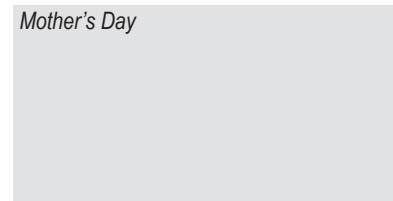


|                                  |  |                          |
|----------------------------------|--|--------------------------|
| <b>ELA</b>                       |  | <input type="checkbox"/> |
| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**SATURDAY, MAY 10**



**SUNDAY, MAY 11**



# WEEK OF: MAY 12 - MAY 18

| APRIL 2025 |    |    |    |    |    |    | MAY 2025 |    |    |    |    |    |    | JUNE 2025 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|----------|----|----|----|----|----|----|-----------|----|----|----|----|----|----|
| S          | M  | T  | W  | T  | F  | S  | S        | M  | T  | W  | T  | F  | S  | S         | M  | T  | W  | T  | F  | S  |
|            |    | 1  | 2  | 3  | 4  | 5  |          |    |    | 1  | 2  | 3  | 1  | 2         | 3  | 4  | 5  | 6  | 7  |    |
| 6          | 7  | 8  | 9  | 10 | 11 | 12 | 4        | 5  | 6  | 7  | 8  | 9  | 10 | 8         | 9  | 10 | 11 | 12 | 13 | 14 |
| 13         | 14 | 15 | 16 | 17 | 18 | 19 | 11       | 12 | 13 | 14 | 15 | 16 | 17 | 15        | 16 | 17 | 18 | 19 | 20 | 21 |
| 20         | 21 | 22 | 23 | 24 | 25 | 26 | 18       | 19 | 20 | 21 | 22 | 23 | 24 | 22        | 23 | 24 | 25 | 26 | 27 | 28 |
| 27         | 28 | 29 | 30 |    |    |    | 25       | 26 | 27 | 28 | 29 | 30 | 31 | 29        | 30 |    |    |    |    |    |

**QUOTE OF THE WEEK:**

"Only those who dare to fail greatly can ever  
achieve greatly." – Robert F. Kennedy

## MONDAY, MAY 12 ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

## TUESDAY, MAY 13 ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

## WEDNESDAY, MAY 14 ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**fallible adj.** – capable of making mistakes. She knows she is fallible, but she thinks this time she is right.

**-stru-, -struct-** (to build) – construe, structure, construct, instruct, obstruct, destruction



**THURSDAY, MAY 15**



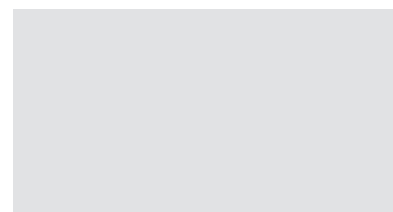
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| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**FRIDAY, MAY 16**

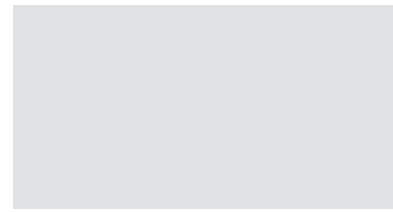


|                                  |  |                          |
|----------------------------------|--|--------------------------|
| <b>ELA</b>                       |  | <input type="checkbox"/> |
| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**SATURDAY, MAY 17**



**SUNDAY, MAY 18**



# WEEK OF: MAY 19 - MAY 25

| APRIL 2025 |    |    |    |    |    |    | MAY 2025 |    |    |    |    |    |    | JUNE 2025 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|----------|----|----|----|----|----|----|-----------|----|----|----|----|----|----|
| S          | M  | T  | W  | T  | F  | S  | S        | M  | T  | W  | T  | F  | S  | S         | M  | T  | W  | T  | F  | S  |
|            |    | 1  | 2  | 3  | 4  | 5  |          |    |    | 1  | 2  | 3  | 1  | 2         | 3  | 4  | 5  | 6  | 7  |    |
| 6          | 7  | 8  | 9  | 10 | 11 | 12 | 4        | 5  | 6  | 7  | 8  | 9  | 10 | 8         | 9  | 10 | 11 | 12 | 13 | 14 |
| 13         | 14 | 15 | 16 | 17 | 18 | 19 | 11       | 12 | 13 | 14 | 15 | 16 | 17 | 15        | 16 | 17 | 18 | 19 | 20 | 21 |
| 20         | 21 | 22 | 23 | 24 | 25 | 26 | 18       | 19 | 20 | 21 | 22 | 23 | 24 | 22        | 23 | 24 | 25 | 26 | 27 | 28 |
| 27         | 28 | 29 | 30 |    |    |    | 25       | 26 | 27 | 28 | 29 | 30 | 31 | 29        | 30 |    |    |    |    |    |

**QUOTE OF THE WEEK:**

"One of the secrets of life is to make steppingstones  
out of stumbling blocks." – Jack Penn

**MONDAY, MAY 19** ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**TUESDAY, MAY 20** ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**WEDNESDAY, MAY 21** ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**pessimism** n. – gloominess. *There is no reason for her pessimism; her life is good.*

**-corp-** (body) – *corporate, incorporate, corporeal, corpse, corporation, corpulent, corpuscle, corporal punishment*



**THURSDAY, MAY 22**



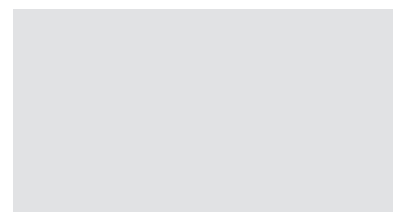
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| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**FRIDAY, MAY 23**

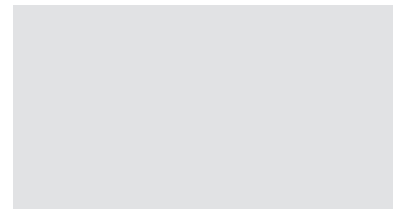


|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**SATURDAY, MAY 24**



**SUNDAY, MAY 25**



# WEEK OF: MAY 26 - JUNE 1

| APRIL 2025 |    |    |    |    |    |    | MAY 2025 |    |    |    |    |    |    | JUNE 2025 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|----------|----|----|----|----|----|----|-----------|----|----|----|----|----|----|
| S          | M  | T  | W  | T  | F  | S  | S        | M  | T  | W  | T  | F  | S  | S         | M  | T  | W  | T  | F  | S  |
|            |    | 1  | 2  | 3  | 4  | 5  |          |    |    |    | 1  | 2  | 3  | 1         | 2  | 3  | 4  | 5  | 6  | 7  |
| 6          | 7  | 8  | 9  | 10 | 11 | 12 | 4        | 5  | 6  | 7  | 8  | 9  | 10 | 8         | 9  | 10 | 11 | 12 | 13 | 14 |
| 13         | 14 | 15 | 16 | 17 | 18 | 19 | 11       | 12 | 13 | 14 | 15 | 16 | 17 | 15        | 16 | 17 | 18 | 19 | 20 | 21 |
| 20         | 21 | 22 | 23 | 24 | 25 | 26 | 18       | 19 | 20 | 21 | 22 | 23 | 24 | 22        | 23 | 24 | 25 | 26 | 27 | 28 |
| 27         | 28 | 29 | 30 |    |    |    | 25       | 26 | 27 | 28 | 29 | 30 | 31 | 29        | 30 |    |    |    |    |    |

**QUOTE OF THE WEEK:**

"It's easy to make a buck. It's a lot tougher to make a difference." – Tom Brokaw

**MONDAY, MAY 26** ✓

|                                  |  |  |                     |
|----------------------------------|--|--|---------------------|
| <b>ELA</b>                       |  |  | <i>Memorial Day</i> |
| <b>MATH</b>                      |  |  |                     |
| <b>SCIENCE</b>                   |  |  |                     |
| <b>SOCIAL SCIENCE</b>            |  |  |                     |
| <b>PE / HEALTH</b>               |  |  |                     |
| <b>ELECTIVE</b>                  |  |  |                     |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |                     |

**TUESDAY, MAY 27** ✓

|                                  |  |  |  |
|----------------------------------|--|--|--|
| <b>ELA</b>                       |  |  |  |
| <b>MATH</b>                      |  |  |  |
| <b>SCIENCE</b>                   |  |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |  |
| <b>PE / HEALTH</b>               |  |  |  |
| <b>ELECTIVE</b>                  |  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |  |

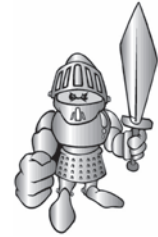
**WEDNESDAY, MAY 28** ✓

|                                  |  |  |  |
|----------------------------------|--|--|--|
| <b>ELA</b>                       |  |  |  |
| <b>MATH</b>                      |  |  |  |
| <b>SCIENCE</b>                   |  |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |  |
| <b>PE / HEALTH</b>               |  |  |  |
| <b>ELECTIVE</b>                  |  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |  |



**iota n.** – very small quantity. *He didn't have an iota of common sense.*

**-cred-** (to believe) – *creed, credo, credence, credulity, credentials, incredible, incredulous*



**THURSDAY, MAY 29**



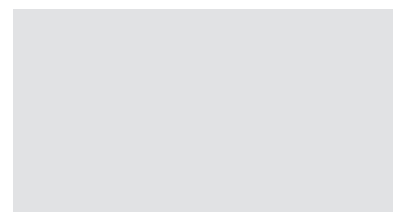
|                                  |  |                          |
|----------------------------------|--|--------------------------|
| <b>ELA</b>                       |  | <input type="checkbox"/> |
| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**FRIDAY, MAY 30**

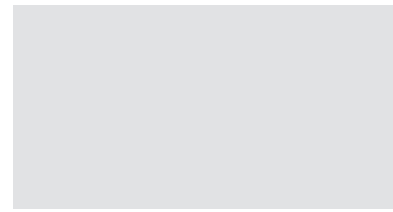


|                                  |  |                          |
|----------------------------------|--|--------------------------|
| <b>ELA</b>                       |  | <input type="checkbox"/> |
| <b>MATH</b>                      |  | <input type="checkbox"/> |
| <b>SCIENCE</b>                   |  | <input type="checkbox"/> |
| <b>SOCIAL SCIENCE</b>            |  | <input type="checkbox"/> |
| <b>PE / HEALTH</b>               |  | <input type="checkbox"/> |
| <b>ELECTIVE</b>                  |  | <input type="checkbox"/> |
| <b>PARENT / TEACHER COMMENTS</b> |  | <input type="checkbox"/> |

**SATURDAY, MAY 31**



**SUNDAY, JUNE 1**



# WEEK OF: JUNE 2 - JUNE 8

| MAY 2025 |    |    |    |    |    |    | JUNE 2025 |    |    |    |    |    |    | JULY 2025 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|-----------|----|----|----|----|----|----|-----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  | S         | M  | T  | W  | T  | F  | S  | S         | M  | T  | W  | T  | F  | S  |
|          |    |    |    | 1  | 2  | 3  | 1         | 2  | 3  | 4  | 5  | 6  | 7  |           |    | 1  | 2  | 3  | 4  | 5  |
| 4        | 5  | 6  | 7  | 8  | 9  | 10 | 8         | 9  | 10 | 11 | 12 | 13 | 14 | 6         | 7  | 8  | 9  | 10 | 11 | 12 |
| 11       | 12 | 13 | 14 | 15 | 16 | 17 | 15        | 16 | 17 | 18 | 19 | 20 | 21 | 13        | 14 | 15 | 16 | 17 | 18 | 19 |
| 18       | 19 | 20 | 21 | 22 | 23 | 24 | 22        | 23 | 24 | 25 | 26 | 27 | 28 | 20        | 21 | 22 | 23 | 24 | 25 | 26 |
| 25       | 26 | 27 | 28 | 29 | 30 | 31 | 29        | 30 |    |    |    |    |    | 27        | 28 | 29 | 30 | 31 |    |    |

**QUOTE OF THE WEEK:**

"Great spirits have often encountered violent opposition from mediocre minds." – Albert Einstein

## MONDAY, JUNE 2 ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

## TUESDAY, JUNE 3 ✓

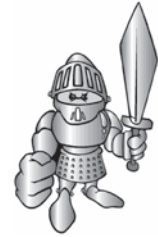
|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

## WEDNESDAY, JUNE 4 ✓

|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

**acclimate v.** – to become accustomed to one’s environment.  
*It took time to acclimate to her new home.*

**-quir-, -quer-** (to ask, seek) – inquiry, inquisition, exquisite, query, conquer, question, quest



**THURSDAY, JUNE 5**



|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

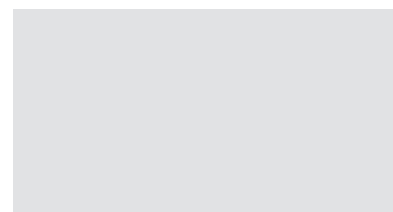
**FRIDAY, JUNE 6**



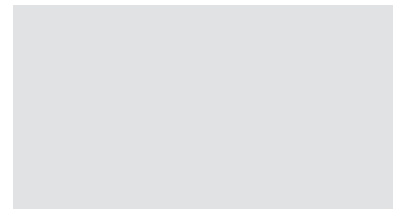
|                                  |  |  |
|----------------------------------|--|--|
| <b>ELA</b>                       |  |  |
| <b>MATH</b>                      |  |  |
| <b>SCIENCE</b>                   |  |  |
| <b>SOCIAL SCIENCE</b>            |  |  |
| <b>PE / HEALTH</b>               |  |  |
| <b>ELECTIVE</b>                  |  |  |
| <b>PARENT / TEACHER COMMENTS</b> |  |  |

*Eid al-Adha begins at sundown*

**SATURDAY, JUNE 7**



**SUNDAY, JUNE 8**



# JUNE 2025

★ GOALS

| MONDAY       | TUESDAY | WEDNESDAY | THURSDAY                                |
|--------------|---------|-----------|---|
| 26           | 27      | 28        | 29                                      |
| 2            | 3       | 4         | 5                                       |
| 9            | 10      | 11        | 12                                      |
| 16           | 17      | 18        | 19<br><i>Juneteenth</i>                 |
| 23<br><br>30 | 24      | 25        | 26<br><i>Muharram begins at sundown</i> |



| FRIDAY                                    | SATURDAY              | SUNDAY                    | NOTES |
|---|-----------------------|---------------------------|-------|
| 30  | 31                    | 1                         |       |
| <i>Eid al-Adha begins at sundown</i><br>6 | 7                     | 8                         |       |
| 13  | <i>Flag Day</i><br>14 | <i>Father's Day</i><br>15 |       |
| <i>First day of summer</i><br>20          | 21                    | 22                        |       |
| 27  | 28                    | 29                        |       |



# JULY 2025

★ GOALS

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY |
|--------|---------|-----------|----------|
| 30     | 1       | 2         | 3        |
| 7      | 8       | 9         | 10       |
| 14     | 15      | 16        | 17       |
| 21     | 22      | 23        | 24       |
| 28     | 29      | 30        | 31       |



| FRIDAY                    | SATURDAY | SUNDAY | NOTES                                     |
|---------------------------|----------|--------|---|
| <i>Independence Day</i> 4 | 5        | 6      | _____<br>_____<br>_____<br>_____<br>_____ |
| 11                        | 12       | 13     | _____<br>_____<br>_____<br>_____<br>_____ |
| 18                        | 19       | 20     | _____<br>_____<br>_____<br>_____<br>_____ |
| 25                        | 26       | 27     | _____<br>_____<br>_____<br>_____<br>_____ |
| 1                         | 2        | 3      | _____<br>_____<br>_____<br>_____<br>_____ |



# AUGUST 2025

★ GOALS

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY |
|--------|---------|-----------|----------|
| 28     | 29      | 30        | 31       |
| 4      | 5       | 6         | 7        |
| 11     | 12      | 13        | 14       |
| 18     | 19      | 20        | 21       |
| 25     | 26      | 27        | 28       |

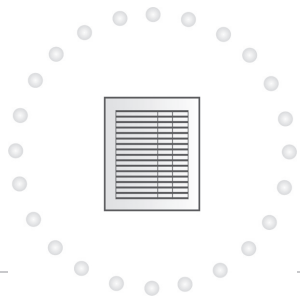




| FRIDAY | SATURDAY | SUNDAY | NOTES |
|--------|----------|--------|-------|
| 1      | 2        | 3      |       |
| 8      | 9        | 10     |       |
| 15     | 16       | 17     |       |
| 22     | 23       | 24     |       |
| 29     | 30       | 31     |       |

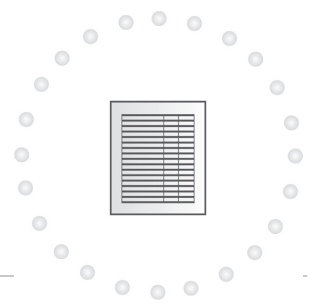


# NOTES



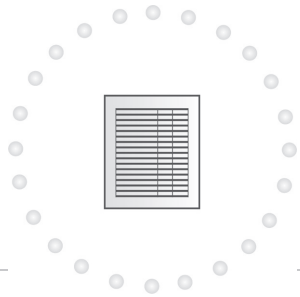
A series of horizontal lines for writing notes, spanning the width of the page. The lines are evenly spaced and extend from the left margin to the right margin, just before the spiral binding.

# NOTES



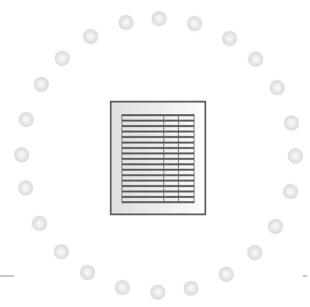
A series of horizontal lines for writing notes, spanning the width of the page. The lines are evenly spaced and extend from the left margin to the right margin.

# NOTES



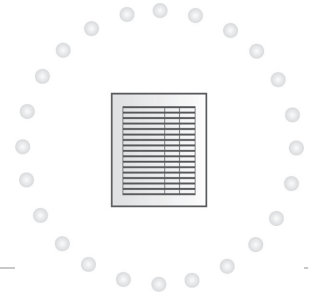
Horizontal lines for writing notes.

# NOTES

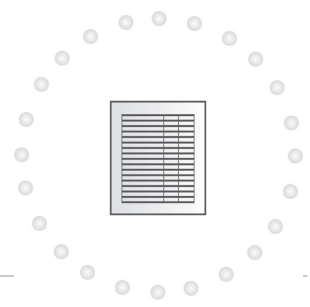


A series of horizontal lines for writing notes, spanning the width of the page. The lines are evenly spaced and extend from the left margin to the right edge of the page.

# NOTES

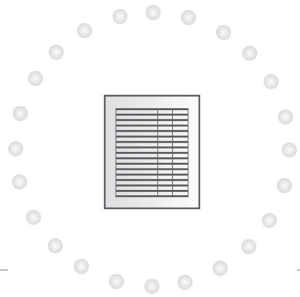


# NOTES



A series of horizontal lines for writing notes, spanning the width of the page. The lines are evenly spaced and extend from the left margin to the right edge of the page.

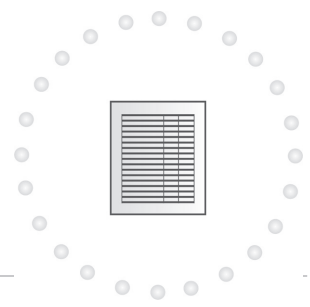
# NOTES



A series of horizontal lines for writing notes, spanning the width of the page below the 'NOTES' header.

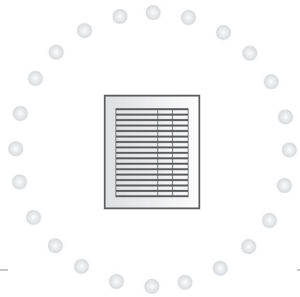


# NOTES

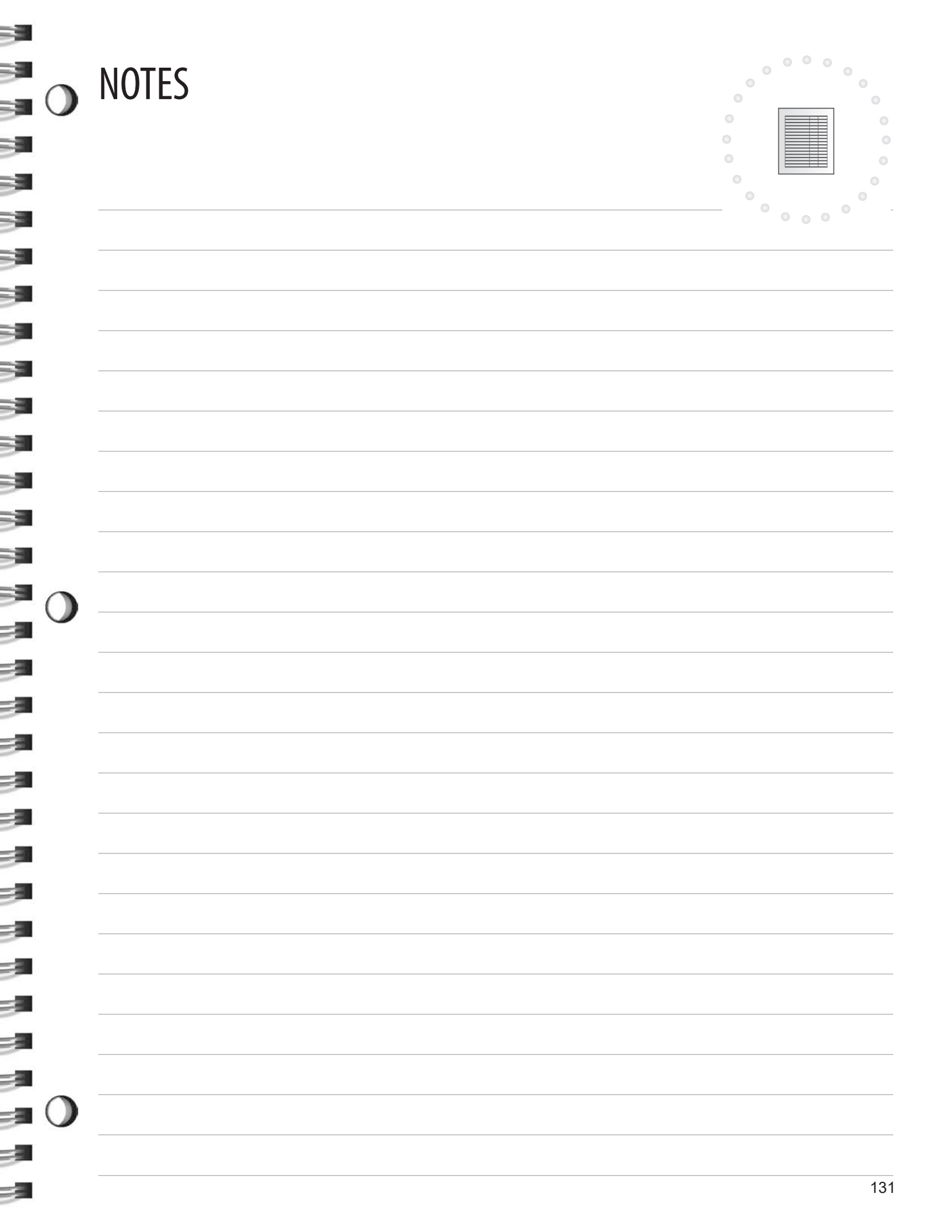


A series of horizontal lines for writing notes, spanning the width of the page. The lines are evenly spaced and extend from the left margin to the right margin.

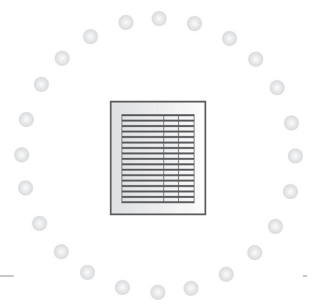
# NOTES



A series of horizontal lines for writing notes, spanning the width of the page below the 'NOTES' header.



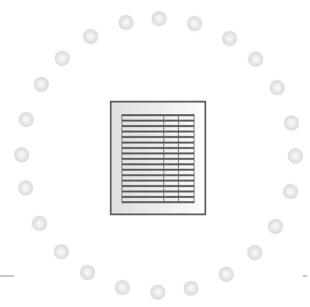
# NOTES



Lined writing area with 25 horizontal lines.

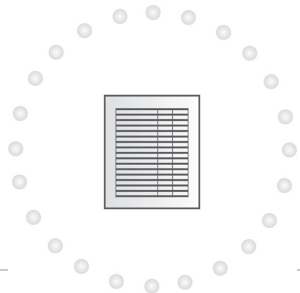


# NOTES

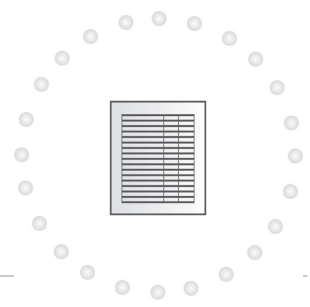


A series of horizontal lines for writing notes, spanning the width of the page. The lines are evenly spaced and extend from the left margin to the right margin.

# NOTES

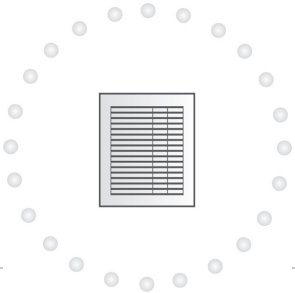


# NOTES



A series of horizontal lines for writing notes, spanning the width of the page. The lines are evenly spaced and extend from the left margin to the right margin.

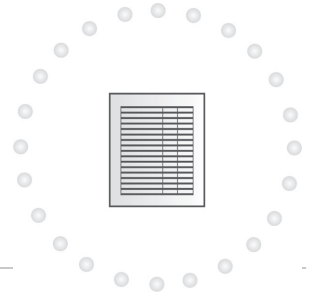
# NOTES



A series of horizontal lines for writing notes, spanning the width of the page. The lines are evenly spaced and extend from the left margin to the right margin, just before the spiral binding.

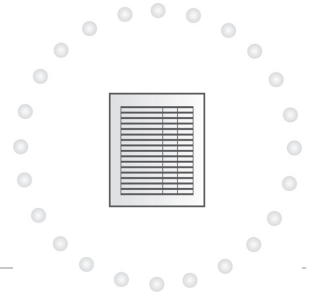


# NOTES



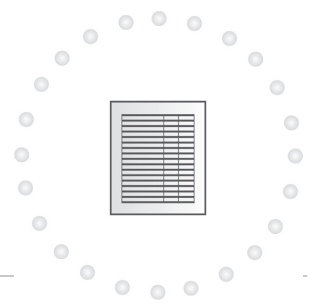
A series of horizontal lines for writing notes, spanning the width of the page. There are 22 lines in total, starting from the top and ending near the bottom of the page.

# NOTES



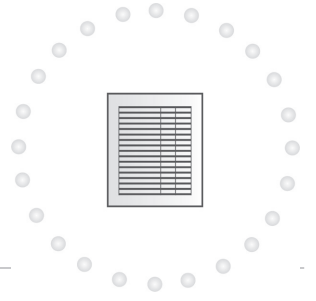
Lined writing area with horizontal lines for notes.

# NOTES

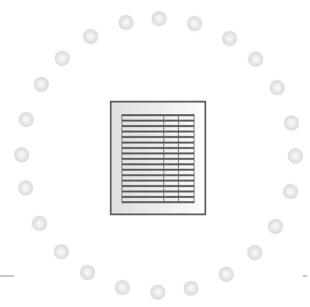


A series of horizontal lines for writing notes, organized into three sections by binder holes on the left side.

# NOTES

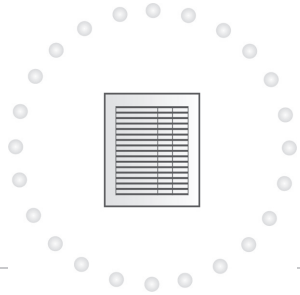


# NOTES



A series of horizontal lines for writing notes, organized into three sections by binder rings on the left side.

# NOTES

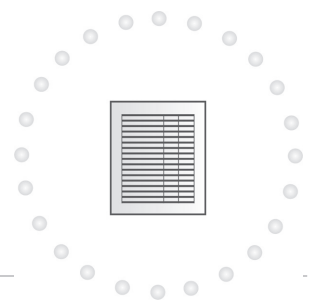


A series of horizontal lines for writing notes, spanning the width of the page below the diagram.



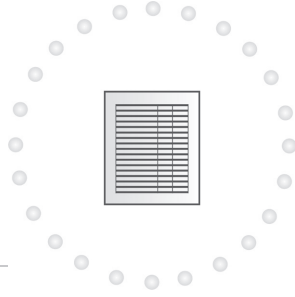


# NOTES



Lined writing area with horizontal lines.

# NOTES



Horizontal lines for writing notes, spanning the width of the page.

