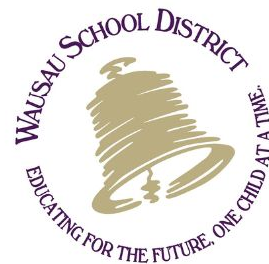




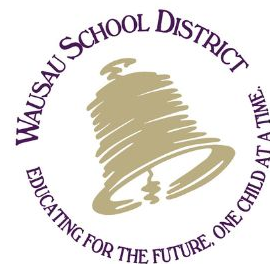
Educational Policy & Programming Overview



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Class Size Guidelines



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Class Size Guidelines



Overall, elementary class size, as of today, averages 19.3 students per classroom



Class sizes vary significantly by building and grade levels as a result of where our families live



Class sizes in AGR schools for K-3 is capped at 18



The District's class size guideline maximums by grade are as follows:

- Kindergarten - Grade 1: 25
- Grades 2-3: 27
- Grades 4-5: 29



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Class Size Guidelines

- ★ Any building that has a grade level that is at maximum capacity will result in moving new students for that building/grade to a nearby school that has room through our District placement process.
- ★ We would also consider and analyze potentially adding a section if we do not have reasonable options for placement available.



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Understanding AGR in the Wausau School District (Achievement Gap Reduction)



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AGR

The AGR Program allows participating schools to meet the obligations of its 5-year contract by implementing one of 3 strategies:



1-to-1 tutoring provided by a licensed teacher;



Instructional coaching for teachers provided by a licensed teacher; or:



Maintaining 18:1 or 30:2 classroom ratios and providing professional development on small group instruction



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OUR AGR SCHOOLS



Franklin Elementary School



G.D. Jones Elementary School



Grant Elementary School



Hawthorn Hills Elementary School



Lincoln Elementary School



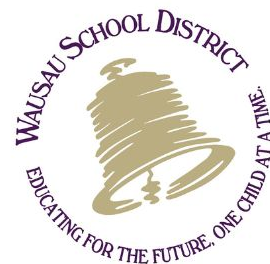
Thomas Jefferson Elementary School



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Understanding Title 1 in the Wausau School District



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Title 1



Title 1 of the Every Student Succeeds Act (ESSA/ESEA) is a federal funding program designed to close achievement gaps and ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education. Eligibility is based on socio-economic status or free/reduced lunch population.



In Wausau: Title 1 Part A funding provides resource teachers (Reading Interventionists) at eligible schools, and/or support staff (Aides) to support student achievement based on funding



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Title 1 Eligible Schools



John Marshall Elementary School



Hawthorn Hills Elementary School



G.D. Jones Elementary School



Thomas Jefferson Elementary School



Grant Elementary School



Lincoln Elementary School



Franklin Elementary School



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Important Note about Title 1

Supplement, not Supplant Notion: An LEA shall use Title 1 funds to supplement the funds that would, in the absence of Title 1 funding, be made available from state and local sources for the education of Title 1 students, and not to supplant such funds.



For Example: Title Schools are entitled to the same staffing support resources that non-Title Schools have. Title 1 resources must come **IN ADDITION TO**, or supplemental to, those resources provided to non-Title Schools. Title Schools receive the core resource, plus more, through the use of Title dollars.



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Elementary School Layout



Note:
AGR stops after 3rd grade, so all 4th and 5th grade classrooms adhere to the class size guidelines!

Note:
Red Granite & Montessori are governed by their charter guidelines.

CLASS SIZE GUIDELINES ONLY	TITLE 1	AGR & TITLE 1
Riverview	John Marshall	Hawthorn Hills
Hewitt-Texas		G.D. Jones
Maine		Grant
Stettin		Lincoln
South Mountain		Franklin
Rib Mountain		Thomas Jefferson



Building an Elementary Schedule



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Building an Elementary Schedule



Core Area Instructional Minutes Include:

- English Language Arts
- Math
- Social Studies



Encore: 5-Day Rotation Schedule:

- Physical Education, Music (2x, 30 minutes each)
- Science, Art (1x, 60 minutes each)
- Guidance (30 minutes in a 10-day rotation)
- Library (90 minutes over a 10-day rotation)

Total Minutes in Encore per day: 60 minutes



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Building an Elementary Schedule



Factors that drive the encore schedule:

- Shared staff between buildings
- Number of sections each building has
- How many sections can be taught in 1 day
- Gym/Cafeteria: separate spaces



WIN (What I Need) Block: Enrichment/intervention time daily (30-40 minutes)



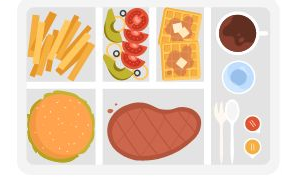
Lunch, recess, and transitions



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Multipurpose Rooms Vs. Separate Cafeterias & Gyms



Multipurpose Rooms

- South Mountain
- Rib Mountain
- Hawthorn Hills
- Maine
- Hewitt-Texas
- Grant
- Lincoln



Separate Gyms & Cafeterias

- Franklin
- G.D. Jones
- John Marshall
- Riverview
- Stettin
- Thomas Jefferson



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School Sizes & Other Facts



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School-Based Information

USING 2023-24 SCHOOL YEAR DATA

- Franklin:

- AGR & Title 1 School
- Grades 5K-5
- Enrollment: 227
- Building Capacity
Range: 301-334
- No air conditioning

- G.D. Jones

- AGR & Title 1 School
- Grades EC-5
- Enrollment: 441
- Building Capacity
Range: 528-587

- Grant

- AGR & Title 1 School
- Grades 5K-5
- Enrollment: 186
- Building Capacity
Range: 236-262
- No air conditioning
- Local Historic
Landmark

- Hawthorn Hills

- AGR & Title 1 School
- Grades EC-5
- Enrollment: 215
- Building Capacity
Range: 381-424

- Hewitt-Texas

- Grades 5K-5
- Enrollment: 99
- Building Capacity
Range: 124-138
- Home to Red Granite
Charter School
Opening in the Fall
of 2024



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School-Based Information

USING 2023-24 SCHOOL YEAR DATA

- **John Marshall:**
 - Title 1 School
 - Grades 5K-5
 - Enrollment: 197
 - Building Capacity
Range: 373-414
 - No air conditioning
 - Local Historic
Landmark
- **Lincoln**
 - AGR & Title 1 School
 - Grades 5K-5
 - Enrollment: 209
 - Building Capacity
Range: 284-316
- **Maine**
 - Grades 5K-5
 - Enrollment: 245
 - Building Capacity
Range: 248-276
- **Rib Mountain**
 - Grades 5K-5
 - Enrollment: 198
 - Building Capacity
Range: 248-276
- **Riverview**
 - Grades EC-5
 - Enrollment: 458
 - Building Capacity
Range: 557-619



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School-Based Information

USING 2023-24 SCHOOL YEAR DATA

- **South Mountain:**

- Grades 5K-5
- Enrollment: 217
- Building Capacity
Range: 373-414

- **Thomas Jefferson**

- AGR & Title 1 School
- Grades 4K-5
- Enrollment: 391
- Building Capacity
Range: 524-582

- **Stettin**

- Grades 5K-5
- Enrollment: 334
- Building Capacity
Range: 373-414



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Vision for Elementary Education



Full-Time Equivalent Staff

- Staff are able to focus on 1 building, not spread out between multiple schools
- All positions are filled



Collaborative & Safe Environments

- Every building is air conditioned
- Separate gyms and cafeterias
- Availability of sensory spaces
- Accessible playgrounds (currently, some are more accessible than others)



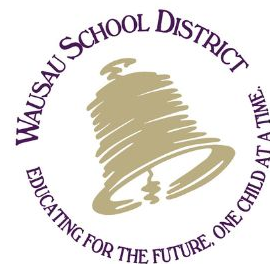
Funding to provide after school programming at each school



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THANK YOU!



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