

**Union County Educational Services Commission
High School Course Syllabus**

Title: Sociology

Timeline: Half Year; 2.5 Credits

Course Description:

This course will introduce students to the study of humankind's most important creation-- the social group. Sociology is based on the concept that everything that we, as humans, do is either directly or indirectly influenced by the society in which we live. In this course, students will examine the various skills and techniques that sociologists employ when studying groups of people. Students will then examine a wide variety of groups and the behaviors that characterize them.

Scope and Sequence:

- I. The Sociological Perspective, Culture, Socialization, and Social Structure
- II. Deviance and Conformity, Sociology of Poverty and Politics

Refer to the attached curriculum map for a detailed outline of course objectives.

Curriculum Alignment:

New Jersey Student Learning Standards - Social Studies

Grading Procedures:

Do Now	10%
Participation	20%
Class Assignments	50%
Assessments	20%

Adoption Date:

June 2024

**Union County Educational Services Commission
Curriculum Mapping – Sociology**

Unit / Topics	Unit I: The Sociological Perspective, Culture, Socialization and Social Structure	Unit II: Deviance and Conformity, Sociology of Poverty and Politics
Length of Unit	approx. 10 weeks	approx. 10 weeks
Essential Question(s)	How is an individual shaped by society? How is society shaped by the individual?	
Big Ideas	Development, structure, and function of society Culture Social Structure Socialization	Deviance and Power Social Mobility/ Social Action
Topics / Reading Focus / Writing Focus	Social structure Sociological perspectives: Functionalist, social interactionist, conflict Research methods Norms, Mores, Folkways Subcultures, Countercultures Four components of culture (normative, material, symbolic, cognitive.) Nature vs. Nurture Spheres of Influence Gender and Sexuality	Conformity Deviance Formal Norm/Ideal Norm Shaming/Stigma Types of Government Globalization Theories of Social Change Dominant Ideology Alienation

	Total Institutions	
Target Standards (a)	<p>6.1.12.EconEM.10.a: Construct a claim that evaluates short- and long-term impact of the expanded role of government on economic policy, capitalism, and society.</p> <p>6.1.12.EconET.14.b: Analyze economic trends, income distribution, labor participation (i.e., employment, the composition of the work force), and government and consumer debt and their impact on society.</p> <p>6.1.12.HistorySE.14.a: Explore the various ways women, racial and ethnic minorities, the LGBTQ community, and individuals with disabilities have met contributed to the American economy, politics and society</p> <p>6.1.12.HistoryCC.16.b: Determine past and present factors that led to the widening of the gap between the rich and poor, and evaluate how this has affected individuals and society.</p> <p>6.1.12.HistoryCC.3.b: Evaluate the role of religion, music, literature, and media in shaping contemporary American culture over different time periods.</p> <p>6.1.12.HistoryCA.14.c: Determine the influence of multicultural beliefs, products (i.e., art, food, music, and literature), and practices in shaping contemporary American culture.</p>	<p>6.1.12.HistoryUP.13.a: Determine the extent to which suburban living and television supported conformity and stereotyping during this time period, while new music, art, and literature acted as catalysts for the counterculture movement.</p> <p>6.1.12.HistoryCC.3.b: Evaluate the role of religion, music, literature, and media in shaping contemporary American culture over different time periods.</p> <p>6.1.12.HistoryCA.14.c: Determine the influence of multicultural beliefs, products (i.e., art, food, music, and literature), and practices in shaping contemporary American culture.</p> <p>6.1.12.EconEM.10.a: Construct a claim that evaluates short- and long-term impact of the expanded role of government on economic policy, capitalism, and society.</p> <p>6.1.12.EconET.14.b: Analyze economic trends, income distribution, labor participation (i.e., employment, the composition of the work force), and government and consumer debt and their impact on society.</p>

<p>Skills</p>	<p>Compare and contrast the different sociological perspectives</p> <p>Analyze the impact of social structure on both individuals and groups of people</p> <p>Identify which research methods would best fit specific projects</p> <p>Analyze how change occurs through time due to shifting values and beliefs as well as technological advancements and changes in the political and economic landscape.</p> <p>Identify the major elements of culture</p> <p>Evaluate the role that symbols play in our society</p> <p>Analyze the role and influence of institutions in our society</p> <p>Evaluate how views of gender and sexuality have evolved over time</p>	<p>Identify norms in our society</p> <p>Evaluate the impact and necessity of societal norms</p> <p>Analyze causes of conformity and deviance</p> <p>Distinguish valid arguments from false arguments when interpreting current and historical events.</p> <p>Analyze the impact of globalization on both individuals and groups of people</p> <p>Evaluate the potential dangers of dominant ideology</p> <p>Analyze how change occurs through time due to shifting values and beliefs as well as technological advancements and changes in the political and economic landscape.</p> <p>Take a position on a current public policy issue and support it with historical evidence, reasoning, and constitutional analysis in a written and/or oral format.</p>
<p>Assessment</p>	<p>Four components of culture slides presentation</p> <p>Analysis of gender roles in society</p> <p>Summative Assessments</p>	<p>“What causes someone to be defiant?” Reflective essay</p> <p>Current event project</p> <p>Summative Assessments</p>
<p>Amistad and Holocaust Connections</p>	<p>The changing role of women, minorities, and individuals with disabilities within society(?)</p> <p>Post-Colonial Lens</p>	<p>Crime/ Mass incarceration</p> <p>Urban Planning</p>