

LEONEL CASTILLO EARLY CHILDHOOD STEM ACADEMY

Leonel Castillo Early Childhood Campus Improvement Plan

2023/2024

Pride in what we do. Courage in how we do it. Determination to get it done.

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Date Reviewed:

Date Approved:

LEONEL CASTILLO EARLY CHILDHOOD STEM ACADEMY

Mission

Leonel Castillo Early Childhood STEM Academy will provide a high-quality academic, social, and emotional environment, to help our children develop the necessary skills to become critical thinkers and lifelong learners.

Vision

At Castillo STEM we instill pride in what we do, courage in how we do it, and DETERMINATION to get it done! Leonel Castillo Early Childhood STEM Academy is committed to offer our students academic excellence in a nurturing environment where school, families, and community come together to share the responsibility for the success of the whole child. Leonel Castillo Early Childhood STEM Academy will celebrate the uniqueness of each student, as we focus on the growth of each child. Our vision is built upon Leonel Castillo's legacy of pride, courage, and determination.

Nondiscrimination Notice

LEONEL CASTILLO EARLY CHILDHOOD STEM ACADEMY does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

LEONEL CASTILLO EARLY CHILDHOOD STEM ACADEMY Site Base

Name	Position
Martinez, Denise	Interim Director
Trevino, Jeanette	Administrative Assistant
Gloria, Sylvia	Parent Engagement
Perez, Miriam	Teacher, Kinder
Duett, Lindsey	Teacher, PreK
Padilla, Asbeidy	Teacher, PreK
Lopez, Paola	Paraprofessional
Lechuga, Arcenia	Paraprofessional

Comprehensive Needs Assessment

Demographics

Demographics Data Sources

PEIMS data

Demographics Strengths

Leonel Castillo ECC has a diverse population of students, including three classrooms that provide instruction in Spanish. Leonel Castillo adopted an Early Exit Transitional Bilingual Program to adequately serve our students. Currently, LCEC serves four students under the special education umbrella. Because provides universal screening for gifted and talented at the kinder level, students are not identified until the end of the school year.

Demographics Weaknesses

The majority Castillo PreK students enroll without any prior school experience. Castillo students need rigorous teaching in writing across the curriculum.

Demographics Needs

Continued Professional Development to target all ELPS for our Emergent Bilingual students.
Professional Development to implement strong English oral language development for all Emergent Bilingual students.
Professional Development to effectively implement the PreK curriculum (Teaching Strategies)
Professional Development on how to effectively internalize lessons.

Demographics Summary

Leonel Castillo serves a diverse population of students that includes emergent bilinguals being served in bilingual (Spanish) classrooms. Leonel Castillo will continue to provide support and development in order for teachers to better serve this diverse population, specifically in the area of small group instruction.

Comprehensive Needs Assessment

Student Achievement

Student Achievement Data Sources

Classroom Walkthrough Data
Curriculum Based Assessments
Formative Assessments
GOLD
iReady
TTESS
TX Kea

Student Achievement Strengths

- 80% of kinder students are considered "Emerging Kinder" as evidenced from the iReady reading data
- 20% of kinder students are considered on or above grade level as evidenced from the iReady reading data.
- 70% of kinder students are considered "Emerging Kinder" as evidenced from the iReady math data.
- 30% of kinder students are considered on or above grade level as evidenced from the iReady math data.
- 90% of kinder students are on grade level as evidenced by TX KEA data.
- The majority of PreK students are considered "progressing" which is on target for the beginning of the year.

Student Achievement Weaknesses

There seems to be a disparity between the two sets of data points (iReady and TX KEA) for kinder students which needs to be addressed. While the data is on par for the beginning of the year, the need to focus on phonics instruction is evident. Students out performed in the domain of comprehension literature (45%) versus phonic (25%). PreK students need to continue to develop language including formulating full sentences.

Student Achievement Needs

Coaching is needed to continue support the implementation of phonics instruction, read alouds, and overall comprehension (kinder students). PreK teachers need to continue to focus on implementing Teaching Strategies with fidelity. More support is needed for the GOLD assessment to ensure a more accurate depiction of where students are (holistically) in their learning. Additionally, the environment in which kinder students are assessed needs to be addressed to ensure that the assessments are administered with fidelity.

Comprehensive Needs Assessment

Student Achievement Summary

Overall student achievement at Leonel Castillo is on track for the majority of students to be on/above grade level by the end of the school year. While there are concerns with respect to the disparity between the two kinder assessments, the belief is that students will continue to grow and achieve.

School Culture and Climate

School Culture and Climate Strengths

The Leonel Castillo ECC's community and families are highly involved. They are eager to be a part of the school whether it is attending programs, volunteering their time, or providing thoughtful suggestions. Teachers at Leonel Castillo desire to cultivate a positive class/school culture and climate to ensure students are in an environment that is safe and loving.

School Culture and Climate Weaknesses

Due to the lack of retention of teachers, the campus consistently has to enculturate new employees. There is a huge need to retain teachers beyond one year in order to create consistency.

Consistent communication across classrooms with parents/families is an area of growth.

School Culture and Climate Needs

Leonel Castillo ECC is a campus with four classrooms and a total of 11 employees. As a result, it is important to actively engage parents/families and the community to engage in activities and collaboration with the school community.

School Culture and Climate Summary

The teachers at Leonel Castillo are new to the school and there are opportunities to build a sense of community where faculty and staff take ownership of the school. The school is rich with tradition and has a strong community that wants to support the school.

Comprehensive Needs Assessment

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Data Sources

Classroom Walkthrough Data
Staff Retention Data
Survey Data
TTESS

Staff Quality, Recruitment and Retention Strengths

75% of the teachers at Leonel Castillo are bilingual certified. All teachers have been trained on all curriculum, including Teaching Strategies, Eureka, SAVVAS, Magnetic Reading, and Stemsscopes. Teachers consistently seek out feedback for improvement to continuously improve their craft. The only first year teacher at the school has a strong mentor to support individual development.

Staff Quality, Recruitment and Retention Weaknesses

There is an opportunity for growth with respect to teacher retention. Over the last few years, teacher retention has been a concern. Additionally, there is a need to further grow the paraprofessionals in the areas of the curriculum and small group instruction.

Staff Quality, Recruitment and Retention Needs

Currently, there is a need for a bilingual certified PreK teacher and a qualified paraprofessional. Further development is also needed to ensure teachers are effectively facilitating small group instruction. Working on the culture will aide in ensuring teacher retention.

Staff Quality, Recruitment and Retention Summary

Leonel Castillo ECC can ensure teacher retention and quality by further developing the culture within the school. In order to recruit highly effective teachers, the director of the school will need to actively engage in job fairs, active marketing of the school, and partnering with universities.

Comprehensive Needs Assessment

Curriculum, Instruction and Assessment

Curriculum, Instruction and Assessment Data Sources

Classroom Walkthrough Data

GOLD

iReady

Program Evaluations

TTESS

TX Kea

Curriculum, Instruction and Assessment Strengths

- Teaching Strategies has been implemented.
- Magnetic Reading, Eureka, Stemsscopes, and SAVVAS have been implemented.
- iReady, TX Kea, and the (holistic) GOLD assessments are being utilized to determine growth in reading and math from the beginning of the year to the end of the year.
- Anchor charts have been implemented.
- Classroom management systems have been implemented across all classrooms for consistency.

Curriculum, Instruction and Assessment Weaknesses

Current needs include:

- weekly lesson internalizations to effectively prepare,
- small group instruction
- implementation of stations to enable small group instruction
- read alouds
- effective implementation of interest areas in the PreK classrooms
- effective implementation of science (Stemsscopes)
- personalized learning experiences (station rotation)

Additionally, due to the size of the campus, there are no opportunities for students to engage in enrichment activities such as PE, music and art. Teachers have to incorporate these into their daily lesson and/or outside resources are brought in (such as Alley theater).

Comprehensive Needs Assessment

Curriculum, Instruction and Assessment Needs

Continued support and development with Teaching Strategies along with a deeper understanding of how this rigorous curriculum incorporates all core areas and a STEM / play based methodology. There is a great need to provide students with opportunities to engage in learning outside of the classroom such as PE, music and art. Additionally, teachers need support in lesson internalization which requires the identification of an expert from the district or an outside source.

Curriculum, Instruction and Assessment Summary

There has been a lot of growth in the area of curriculum, instruction and assessment at Leonel Castillo. At the kinder level, much of the learning is new; however, the teacher has embraced the benefits of an explicit and systematic set of curricula. Teachers have embraced the robust and rigorous PreK curriculum. While there is much to learn, the learning environments are reflective of the curriculum.

Family and Community Involvement

Family and Community Involvement Data Sources

Attendance Data
Survey Data

Family and Community Involvement Strengths

- Monthly principal/parent meetings addressing special topics, questions and concerns.
- Monthly calendar of events.
- Weekly parent communication sent home by classroom teachers.
- Open Houses and parent conferences two times per year.
- Holiday events such as Pies for Parents and the holiday program.
- Partnerships with the community (the Gonzales family giveaway) and Precinct 2.

Family and Community Involvement Weaknesses

- Community members to serve as tutors and mentors for our students.

Comprehensive Needs Assessment

Family and Community Involvement Weaknesses (Continued)

- A continued safe, healthy and secure environment on campus for students, staff and parents.
- Additional opportunities for parents to be involved with their students at the school.
- Multiple communication methods with family members

Family and Community Involvement Needs

The greatest need at Leone Castillo is to increase the communication between school and home. Based on feedback provided, the communication between the classroom and home is inconsistent. To create consistency where all classrooms are communicating the same or similar message weekly is essential. Additionally, the weaknesses outlined serve a catalyst for growth and, therefore, a need.

- Community members to serve as tutors and mentors for our students.
- A continued safe, healthy and secure environment on campus for students, staff and parents.
- Additional opportunities for parents to be involved with their students at the school.
- Multiple communication methods with family members

Family and Community Involvement Summary

The community that surrounds Leone Castillo is highly involved and caring. The sense of community is extremely important which is why effective communication is essential. Leone Castillo has accomplished a great deal as listed in the strengths; however, there are opportunities to get stronger in order to create a collaborative environment that includes the school and community.

School Context and Organization

School Context and Organization Data Sources

Attendance Data
Discipline Data
Survey Data

Comprehensive Needs Assessment

School Context and Organization Strengths

- Emergent bilinguals served by certified bilingual teachers
- School-wide systems in place for behavior management
- Pride, courage, and determination undergird all that is done by faculty, staff, and students
- Strong belief in play-based learning within the school community
- Learning is active and hands-on

School Context and Organization Weaknesses

- Communication between classrooms and parents/families
- Schedules that reflect bilingual only classrooms
- Stronger behavior management support for teachers
- Teachers beliefs that teaching and learning can happen regardless
- Attendance is a concern. Due to the school being an early childhood center, this is often a first time experience for families to engage their children in a school setting which often results in a learning curve for parents/families understanding the importance of arriving on time prior to ADA.

School Context and Organization Needs

In addition to finding opportunities to support the weaknesses listed, the following are additional needs.

- Support with expediting the process for referring students
- The need for a SPED teacher to support academically and behaviorally
- Cultivating a collegial and collaborative community

School Context and Organization Summary

Leonel Castillo remains in a growth stage as it increases enrollment year over year. What was formerly seamless and effective in previous years does not necessarily apply as the school grows. With growth comes growing pains as the school builds strong systems, processes and culture.

LEONEL CASTILLO EARLY CHILDHOOD STEM ACADEMY

Goal 1. (Infrastructure and Planning) Leonel Castillo ECC will develop, communicate, and implement effective systems, and protocols to address the learning needs of diverse student populations.

Objective 1. ((Systems-Curriculum)) Leonel Castillo ECC will execute a system that supports the implementation of the district curriculum to close student achievement gaps among all student groups.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Weekly instructional walkthroughs to progress monitor the effective implementation of RTI programs fluency practice, small group, instruction, and effective core instruction aligned to the TEKS / PreK Guidelines and instructional resources. (Title I SW Elements: 2.2,2.6) (Target Group: All) (Strategic Priorities: 2)	Principal	August 2023 - May 2024		Criteria: TTESS Data; Walkthrough notes/feedback
2. Facilitate weekly PLCs to support the effective implementation of instructional practices, review of data, and student work. (Title I SW Elements: 2.2,3.2) (Target Group: All) (Strategic Priorities: 1,2)	Principal, Teacher(s)	September 2023- May 2024		Criteria: PLC Meeting Agendas

LEONEL CASTILLO EARLY CHILDHOOD STEM ACADEMY

Goal 1. (Infrastructure and Planning) Leonel Castillo ECC will develop, communicate, and implement effective systems, and protocols to address the learning needs of diverse student populations.

Objective 2. ((Systems- Schoolwide)) Leonel Castillo ECC will execute a school-wide management system that supports positive classroom behavior and culture.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement campus-wide classroom management systems such as the 4S Line, Noise Level management, expectations for classroom participation, homework practices, grading practices, and small group instruction. (Title I SW Elements: 1.1,2.2) (Target Group: All)	Principal, Teacher(s)	August 2023 - May 2024		Criteria: Implementation of practices as evidenced by walk-throughs and observations.
2. Update the employee and family handbook. (Title I SW Elements: 1.1,3.1) (Target Group: All)	Principal	August 2023		Criteria: Codified handbooks
3. Implement the updated Rtl and IAT processes and train teachers on the policies and processes. (Title I SW Elements: 2.6) (Target Group: All)	Executive Director of Academics, Special Ed Teachers, Special Education Director, Teacher(s)	August 2023 - May 2024		Criteria: Sign-in sheets, documentation from Rtl and IAT

LEONEL CASTILLO EARLY CHILDHOOD STEM ACADEMY

Goal 1. (Infrastructure and Planning) Leonel Castillo ECC will develop, communicate, and implement effective systems, and protocols to address the learning needs of diverse student populations.

Objective 3. ((Systems-Safety)) Leonel Castillo ECC will strengthen school safety by establishing a campus safety committee that will facilitate ongoing reviews of campus safety.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Conduct monthly safety meetings and drills with faculty, staff, and parents to discuss safety topics to maintain a safe secure environment (Title I SW Elements: 2.1,2.2,2.6,3.1) (Target Group: All)	Principal, Teacher(s)	August 2023-May 2024	(F)Title IV Safe and Drug Free, (S)Local Funds	Criteria: Safety Committee meeting agendas/notes Pass annual safety inspections
2. School safety measures will be strengthened by daily safety walks, increasing the variety and number of safety drills, and staff/ student training events. (Title I SW Elements: 2.6,3.2) (Target Group: All)	Principal, Teacher(s)	AUGust 2023 - May 2024	(F)Title IV Safe and Drug Free, (S)Local Funds	Criteria: Monthly school calendar. Monthly safety reports.

LEONEL CASTILLO EARLY CHILDHOOD STEM ACADEMY

Goal 2. (Strong Teams) Leonel Castillo ECC will recruit, support, and retain high-performing district leaders, teachers, and campus leaders.

Objective 1. ((Teams-Professional Development)) Leonel Castillo ECC will improve the implementation of learning practices by focusing on professional development to build teacher capacity.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All teachers and teacher assistants receive PD on all core subjects. RLA Curriculum RBIS, Magnetic Reading, SAVVAS), Eureka, I-Ready, STEMscopes Math and Science, Summit, and Teaching Strategies for PreK students. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: All) (Strategic Priorities: 1,2)	District Directors, Executive Director of Academics, Principal, Teacher(s)	August 2023 - May 2024		Criteria: Implementation of HQIM as evidenced by walkthroughs
2. Attendance at job fairs and other recruitment events. (Title I SW Elements: 2.6) (Target Group: All) (Strategic Priorities: 1)	Principal	January 2024 - July 2024	(F)ESSER III, (S)Bilingual Allotment, (S)SPED Funding	Criteria: Hiring of highly effective (certified) teachers

LEONEL CASTILLO EARLY CHILDHOOD STEM ACADEMY

Goal 2. (Strong Teams) Leonel Castillo ECC will recruit, support, and retain high-performing district leaders, teachers, and campus leaders.

Objective 2. ((Teams-Collaboration)) Leonel Castillo ECC will provide opportunities for staff to collaborate, practice, and reflect on their teaching.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Leonel Castillo teachers will participate in peer observation, individual coaching, and reflection and feedback opportunities to produce lessons that meet the needs of all students. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: All) (Strategic Priorities: 1)	Principal, Teacher(s)	October 2023 - May 2024	(F)Title I	Criteria: Observation feedback data PLC agendas/minutes
2. PLC meetings to assess progress of mentoring, coaching, PD, pacing calendars, and formative assessments. (Title I SW Elements: 2.2,2.5) (Strategic Priorities: 1)		September 2023 - May 2024	(F)Title I, (S)Bilingual Allotment, (S)Local Funds	Criteria: PLC meeting agendas/ notes

LEONEL CASTILLO EARLY CHILDHOOD STEM ACADEMY

Goal 3. (Excellent Instruction) Leonel Castillo ECC will provide excellent core and enrichment instruction that will result in high levels of academic achievement for all students.

Objective 1. (Kinder Literacy and Math) Kinder students will increase on grade level proficiency from 20% to 75% in reading and 30% to 80% in math as demonstrated by iReady data.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Leonel Castillo ECC will increase the use of instructional strategies (RBIS) in the classroom that promote academic conversation, collaboration, and rigorous learning. (Title I SW Elements: 2.2,2.4,2.5) (Target Group: All) (Strategic Priorities: 2)	Principal, Teacher(s)	August 2023 - May 2024	(F)ESSER III, (S)Local Funds	Criteria: Implementation of RBIS as evidenced during walkthroughs
2. Bi-Monthly PLC meetings to assess progress of mentoring, coaching, PD, pacing calendars, and formative assessments. (Title I SW Elements: 1.1,2.2,2.5,3.2) (Target Group: All) (Strategic Priorities: 2)	Principal, Teacher(s)	August 2023 - May 2024	(F)ESSER III, (S)Local Funds	Criteria: PLC Meeting agendas and notes
3. Leonel Castillo teachers will implement Blended Learning stations I-Ready, Summit, and other identified research-based programs to meet needs, and provide students with daily differentiated instruction. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: All) (Strategic Priorities: 2)	Principal, Teacher(s)	August 2023 - May 2024	(F)ESSER III, (S)Bilingual Allotment, (S)Local Funds	Criteria: Observation data/feedback and program usage and successful completion of lessons
4. Engage in weekly lesson internalization to develop confidence and successful execution of reading and math lessons. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 2)	District Directors, Executive Director of Academics, Principal, Teacher(s)	September 2023 - May 2024	(F)ESSER III, (S)TCLAS	Criteria: Weekly Walkthroughs, observation data/feedback

LEONEL CASTILLO EARLY CHILDHOOD STEM ACADEMY

- Goal 3.** (Excellent Instruction) Leonel Castillo ECC will provide excellent core and enrichment instruction that will result in high levels of academic achievement for all students.
- Objective 2.** (PreK Literacy and Math) PreK students will increase literacy skills from 22.41% on grade level to 75% and math skills from 37.93% on grade level to 75% on grade level.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Bi-Monthly PLC meetings to assess progress of mentoring, coaching, PD, pacing calendars, and formative assessments. (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 2)	Principal, Teacher(s)	August 2023 - May 2024	(F)ESSER III, (S)Local Funds	Criteria: PLC meeting agendas and notes
2. Engage in weekly lesson internalization to develop confidence and successful execution of reading and math lessons. (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 2)	District Directors, Executive Director of Academics, Principal, Teacher(s)	August 2023 - May 2024	(F)ESSER III, (S)Local Funds	Criteria: Walkthrough data/feedback/notes; annotated notes
3. Engage in ongoing coaching and support to develop expertise with Teaching Strategies. (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 1,2)	Executive Director of Academics, Principal, Teacher(s)	August 2023 - May 2024	(S)TCLAS	Criteria: Sign in sheets of coaching sessions
4. Leonel Castillo teachers will implement Blended Learning within the literacy and math interest areas using identified research-based programs for PreK to meet needs, and provide students with daily differentiated instruction. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 2)	Principal, Teacher(s)	August 2023 - May 2024	(F)Title I, (S)Local Funds, (S)TCLAS	Criteria: Walkthrough data/notes/feedback and program usage

LEONEL CASTILLO EARLY CHILDHOOD STEM ACADEMY

Goal 4. (Thriving Students) Leonel Castillo ECC will align resources to meet the diverse social-emotional challenges that may hinder student academic achievement.

Objective 1. (Core Beliefs: Student Success) Leonel Castillo Early Childhood Academy teachers and staff will agree on a common set of core beliefs and principles about teacher-student interaction, to promote a positive school culture where teachers love to teach and kids love to learn.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Develop school-wide core beliefs to run the school with pride, courage, and determination. (Title I SW Elements: 1.1) (Target Group: All)	Principal, Teacher(s)	August 2023-December 202		Criteria: Codified document of core beliefs; commitment of staff [signing off] of core beliefs
2. Develop and administer a Culture and Climate survey to gather baseline data on the culture at Leonel Castillo to be able to target areas of need/support. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1)	Principal	August 2023 - May 2024		Criteria: Survey data

LEONEL CASTILLO EARLY CHILDHOOD STEM ACADEMY

Goal 4. (Thriving Students) Leonel Castillo ECC will align resources to meet the diverse social-emotional challenges that may hinder student academic achievement.

Objective 2. (Social Emotional) Students will foster knowledge, skills, and attitudes that positively support their social, emotional, and academic development. learning and development.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will utilize the pillars of Lovescaping to develop the social and emotional well-being of their students. (Title I SW Elements: 2.5,2.6) (Target Group: All)	Principal, Teacher(s)	August 2023 - May 2024		Criteria: Evidence of implementation of Lovescaping in lesson plans; observations from walkthroughs
2. Partner with Alley Theater to support the social and emotional wellbeing of students. (Title I SW Elements: 2.1) (Target Group: All)	Principal, Teacher(s)	August 2023 - June 2024	(S)GT Allotment, (S)Local Funds	Criteria: Successful completion of three residency programs (fall, spring, and summer); survey data from parents and teachers
3. Partner with the seniors in the community to incorporate the intergenerational component where seniors come in and do activities with students, such as reading books, number recognition games, puzzles, painting, etc. (Title I SW Elements: 2.1,2.3)	Principal, Teacher(s)	December 2023 - May 2024		Criteria: Schedule of events.

LEONEL CASTILLO EARLY CHILDHOOD STEM ACADEMY

Goal 5. (Positive School Culture) Leonel Castillo ECC will provide a safe, secure, respectful, and healthy learning environment for students and staff.

Objective 1. (Safety and Security) Leonel Castillo ECC faculty and staff will stay abreast and comply with all legislation to increase overall safety and security on all campuses.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Engage faculty and staff in development that supports their understanding of school safety as aligned to research and TEA guidelines. (Title I SW Elements: 2.6) (Target Group: All)	Deputy Chief Academic Officer, Executive Director of Academics, Principal	August 2023 - May 2024	(F)Title IV Safe and Drug Free	Criteria: Sign-in sheets and agendas

LEONEL CASTILLO EARLY CHILDHOOD STEM ACADEMY

Goal 5. (Positive School Culture) Leonel Castillo ECC will provide a safe, secure, respectful, and healthy learning environment for students and staff.

Objective 2. (School Culture) Leonel Castillo ECC faculty and staff will feel connected and positive about the school, community, and their work.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Develop and administer a Culture and Climate survey to gather baseline data on the culture at Leonel Castillo to be able to target areas of need/support. (Title I SW Elements: 1.1,2.1,2.6) (Target Group: All) (Strategic Priorities: 1)	Principal	August 2023 - May 2024	(S)Local Funds	Criteria: Survey Data
2. Develop a comprehensive calendar of events that incorporates activities for faculty, staff, parents, and the community. (Title I SW Elements: 2.1,3.1) (Target Group: All)	Parent and Family Engagement Director, Principal, Teacher(s)	August 2023 - May 2024		Criteria: CAalendar of Events
3. Begin the development of the Leonel Castillo Museum to cultivate a greater sense of belonging for faculty, staff, students, parents, and the community. (Title I SW Elements: 2.1) (Target Group: All)	Chief Financial Officer, Parent and Family Engagement Director, Principal, Teacher(s)	January 2024 - May 2024	(S)Local Funds	Criteria: Completion of museum
4. Leonel Castillo students with monthly perfect attendance will receive a certificate and have their picture taken to be shared with the school community and parents. (Title I SW Elements: 2.2,2.6) (Target Group: All)	Principal	August 2023 - May 2024		Criteria: Attendance lists; certificates and pictures

LEONEL CASTILLO EARLY CHILDHOOD STEM ACADEMY

Goal 6. (Parent and Family Engagement) Leonel Castillo ECC will increase family and community engagement opportunities that support students' achievement outcomes.

Objective 1. (Family and Community-Safety) Leonel Castillo ECC will ensure students and family members are welcomed in a safe, disciplined, and healthy environment conducive to student learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Leonel Castillo ECC will align with the best practices from the Texas School Safety Center and the Standard Operating Procedures by training students and parents. (Title I SW Elements: 1.1,2.3,2.6) (Target Group: All)	Chief School Officer, Principal, Teacher(s)	August 2023 - May 2024	(F)Title IV Safe and Drug Free	Criteria: Door sweep binder, schedule of drills [fire, intruder, etc.]

LEONEL CASTILLO EARLY CHILDHOOD STEM ACADEMY

Goal 6. (Parent and Family Engagement) Leonel Castillo ECC will increase family and community engagement opportunities that support students' achievement outcomes.

Objective 2. (Family and Community-Involvement) Leonel Castillo will create multiple opportunities for parents to be involved with their children and the school.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Leonel Castillo will hold 2 Open Houses (Fall and Spring) for parents to visit classrooms, talk to teachers, and look at student portfolios. (Title I SW Elements: 2.1,3.1) (Target Group: All)	Principal, Teacher(s)	August 2023 - May 2024	(F)Title I	Criteria: Agendas, sign-in sheets
2. Conduct monthly family and community forums, training, or workshops based on strategies and engagement activities addressing safety, early childhood, curriculum, health and wellness, and social-emotional. (Title I SW Elements: 2.1,2.6) (Target Group: All)	Principal	September 2023 - MAY 2024	(F)Title I	Criteria: Calendar of monthly meetings
3. Survey parents and the community on their needs, and partner with community and corporate partners to bring or connect them to TCCC programs and as a way to improve the overall school experience. (Title I SW Elements: 1.1) (Target Group: All)	Principal	December 2023 and May 202	(S)Local Funds	Criteria: Survey data

LEONEL CASTILLO EARLY CHILDHOOD STEM ACADEMY

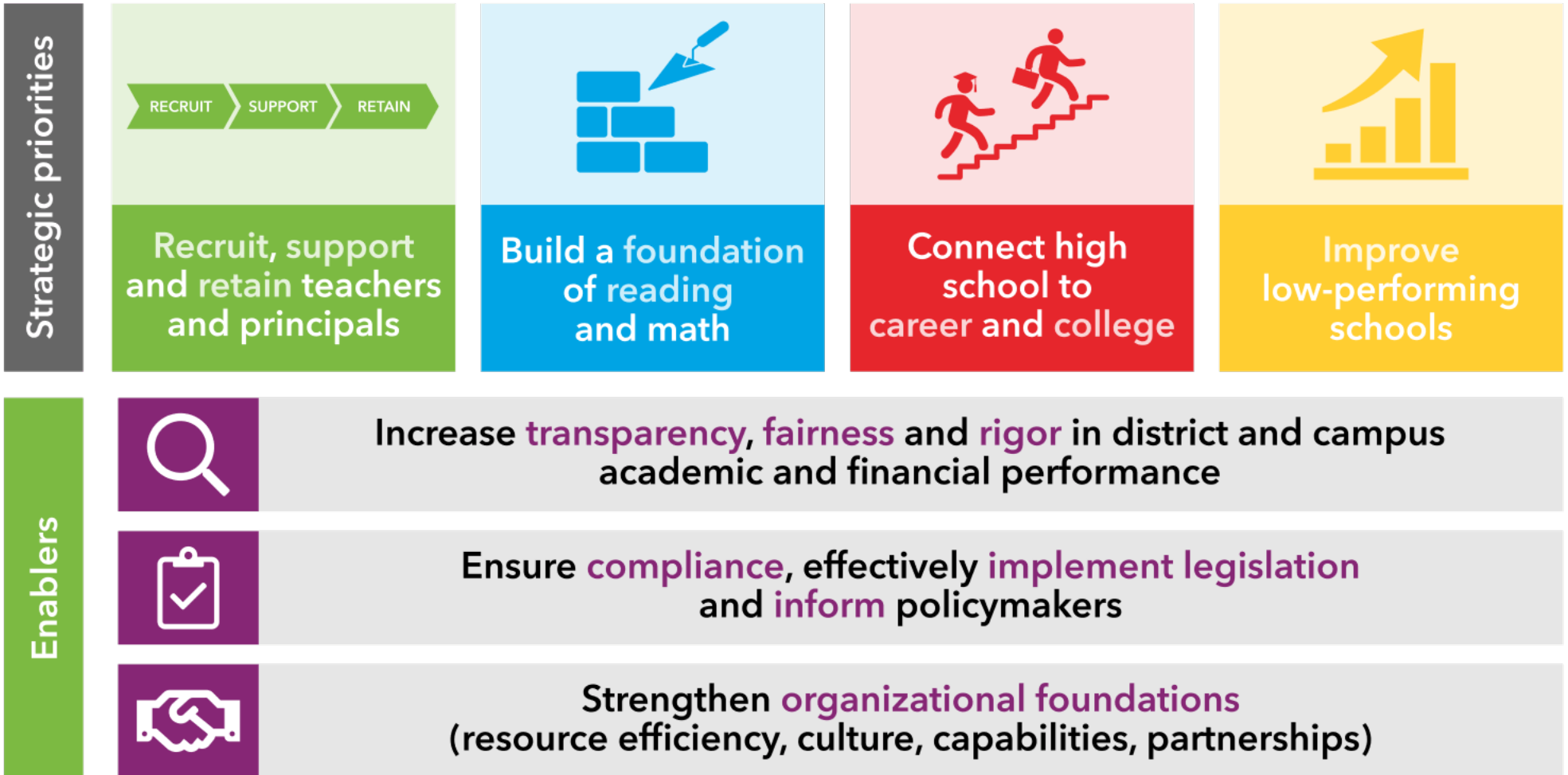
- Goal 6.** (Parent and Family Engagement) Leonel Castillo ECC will increase family and community engagement opportunities that support students' achievement outcomes.
- Objective 3.** (Family and Community-Communications) Leonel Castillo ECC will maintain two-way communications with parents, family members, and the community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Parent/student conferences will be held once every semester to discuss student growth and goals and address strengths and opportunities for growth. (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 4)	Principal, Teacher(s)	August 2023 - May 2024	(F)ESSER III, (F)Title I	Criteria: Scheduled conferences and sign-in sheets
2. Leonel Castillo teachers will publish a weekly newsletter that emphasizes curriculum, areas of family support, the highlighting of student work, and upcoming events. (Title I SW Elements: 2.2,2.3,2.5) (Target Group: All)	Teacher(s)	August 2023 - May 2024	(F)ESSER III, (S)Local Funds	Criteria: Weekly newsletters; feedback from parents
3. Leonel Castillo teachers will utilize the Remind app to communicate on a daily basis with parents/families. Communication includes 1:1 with parents, group reminders, pictures of daily instruction, and volunteer opportunities. (Title I SW Elements: 2.1) (Target Group: All)	Principal, Teacher(s)	August 2023 - May 2024	(S)Local Funds	Criteria: Usage data (Remind App)

Resources

Resource	Source
ESSER III	Federal
IDEA Special Education	Federal
Title I	Federal
Title II Part A Supporting Effective Instruction	Federal
Title III Bilingual / ESL	Federal
Title IV Safe and Drug Free	Federal
HB3 Mentor Allotment	State
Local Funds	State
SPED Funding	State
TCLAS	State

Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*