



# **Leonel Castillo Early Childhood STEM Academy (PK3, PK4)**

2101 South Street, Houston, TX 77009

## **Campus Improvement Plan 2022-2023**

*Si usted desea discutir the Plan de Mejoramiento, no dude en comunicarse con el personal de la escuela.*



---

## MISSION

We, at Leonel Castillo STEM Early Childhood Academy, are committed to continuing the legacy of pride, courage, and determination by providing an excellent academic, social, and emotional environment, to help our children develop the necessary skills to become critical thinkers and lifelong learners.

---

## VISION

Leonel Castillo Early Childhood Stem Academy is a state-accredited early childhood center where schools, families, and communities share responsibility for the success of the whole child.

---

## DESCRIPTION

Leonel Castillo Early Childhood STEM Academy opened its doors in 2021 and serves 57 students in grades PK through Kindergarten .

### **Background Leonel Castillo Early Childhood STEM Academy**

Leonel Castillo Early Childhood STEM Academy is a newly established public charter school, located in the Leonel Castillo Community Center, in the Near Northside. Castillo STEM first opened its doors for the 2021 – 2022 school year, serving grades PK3 and PK4. Kindergarten will be offered for the 2022-2023 school year. Castillo STEM offers a state-certified curriculum in literacy and math, with a STEM focus. Castillo STEM also offers a solid social and emotional learning program, where young children are taught to self-regulate their emotions. Castillo STEM offers speech therapy and behavior regulation plans for students that need it. At Castillo STEM, we believe that when you enroll your child(ren) you are entering into a partnership with the school. This partnership implies certain responsibilities on the part of the school and the parents.

### **Demographics**

- Increasing and embedding social-emotional and cognitive skills into the daily schedule. Streamlining interests areas and vertical alignment in our PK3- Kindergarten program.

### **Student Achievement**

- Vertically and horizontally aligning the ECC curriculum will help enhance campus goals. At Castillo, we plan to provide teachers with the resources and necessary tools to ensure that teachers are equipped to teach best classroom practices.

### **School Culture and Climate**

- As a founding team, creating campus wide traditions for our campus family has been a priority. Finding the right staff to join our team is a strategy in the works. Focusing on social-emotional development and learning objectives, increasing student attendance, and bringing the right staff to our team is a big goal for our campus.

#### **Staff Quality, Recruitment and Retention**

- The district needs to need to work on systems that are more clear and will make it easier for campuses to replicate when recruiting staff. At this moment, principals depend only on the teachers that apply to the website. There is a big need for a student-to-teacher pipeline at RYSS, to help enhance the quality of teachers we can select from.

#### **Curriculum, Instruction and Assessment**

- As a new founding campus, the focus at Leonel Castillo Stem Academy has been to earn a reputation for having a strong early childhood foundation. Learning the curriculum has been a challenge, but the teachers are motivated and dedicated to provide a great program for our students.

#### **Family and Community Engagement**

- Leonel Castillo Stem Academy has held some great community events and traditions for our students. As our focus on student enrollment increases, our family and engagement community specialist needs more training on how to fulfill her role.

#### **School Context and Organization**

- In order for new campuses to be successful, the district team needs to establish strong standard operating procedures and systems to allow teachers to spend less time trying to figure out things, and more time meeting instructional goals.

#### **Technology**

- At Leonel Castillo Stem Academy we have basic technology for students. This includes Smart TVs and Chromebooks. We are still waiting on I-pads and cubs, to store technology. The district needs to provide a location where all district-paid apps can be found. Teachers should get trained on the technology applications available to them.

#### **Special Populations**

- As a new founding school, the district provides a speech therapist and psychologists to help support students. Research-based training needs to be provided by the district, to help build capacity among staff.

---

## **SPECIAL PROGRAMS**

---

#### **Intergenerational Program**

Leonel Castillo Early Childhood STEM Academy works in partnership with the Leonel Castillo Community Center senior program. Our Intergenerational programs allows out students and VIPS certified senior citizens to come together and provide a time for both generations to engage in arts and crafts.

Lovescaping is a social emotional program that consists of a number of vlaues and actions referred to as "pillars" which exemplies the principles of love. This program has been embedded to the campus daily schedule. Each class receives a 30 minutes of lovescaping session led by a lovescaping specialist. In the Spring, parents will receive the training so they can implement it at home.

---

## ADMINISTRATORS

---

Sanjuanita Cisneroz - Principal

**PLANNING COMMITTEE**

<b>MEMBER</b>	<b>TITLE</b>	<b>Role</b>
Sanjuanita Cisneroz	Principal	Principal
Angelina Martinez	PK Teacher	Teacher
Luisa Rodriguez	PK Teacher	Teacher
Cali Phillips	Kindergarten Teacher	Teacher
Jimmy Cavazos		Parent
Carmen Nuncio		Community Member
Anibeth Turcios		Business Representative

---

## CNA PROCESS

---

**Sound Infrastructure and Planning:** Leonel Castillo will build, codify, and implement processes and systems to improve organizational effectiveness and successfully manage growth. This will be done by workign with the district and stakeholders in the organizational effectiveness process.

**Objective:** At Leonel Castillo, we will recruit high quality staff and enhance our professional development program to retain nurturing educators.

**Strong Teams:** Recruit, develop, and retain top talent to create thriving school-based and central office teams.

**Objective:** At Leonel Castillo, we will recruit high quality staff and enhance our professional development program to retain nurturing educators.

**Excellent Instruction:** Adopt and strengthen the implementation of high-quality curricula by enhance the quality of instructional programs to improve performance and enable students to meet their academic and social/emotional goals.

**Objective:** Students will show growth in social-emotional learning GOLD data and BOY Campus Assessments.

**Thriving Students:** Leonel Castillo will continue to build and maintain a safe, joyful, engaging, and inclusive student culture by providing a consistent classroom environment that has clear expectations for both adults and students that support a self-managing and welcoming classroom.

**Objective:** The staff turnover rate will decrease by 50% and 80% of students will return next year.

**Parent, Family, and Community Engagement:** RYSS Parents, students, and faculty/staff will be fully engaged with their schools and will have a shared sense of responsibility and ownership in a high-performing organization focused on family and student success. This will be done by provide an inviting community that is inclusive of parents to strengthen the home-school connection.

**Objective:** Increase school communication with parents and increase the number of parents/guardians attending parent meetings by 50%.

# Comprehensive Needs Assessment

## Curriculum, Instruction and Assessment

### Strengths

- 1 Leonel Castillo Stem Academy has a well-rounded new curriculum, Teaching Strategies.
- 2 Leonel Castillo Stem Academy has embedded professional learning communities (PLCs) into the teacher's weekly schedule.
- 3 Principal and teachers have been able to supplement instructional areas that are weak in the Teaching Strategies curriculum.
- 4 Both teachers are sharing best instructional strategies to help students have a strong PK foundation.
- 5 A scope and sequence has been created.
- 6 Leonel Castillo Stem Academy team has been working together to learn the Gold Assessment.

### Needs

- 1 Leonel Castillo Teachers need more time to study the Teaching Strategies curriculum more in depth.
- 2 Leonel Castillo Stem Academy teachers need more materials to be able to teach Teaching Strategies.
- 3 Leonel Castillo Stem Academy needs a supplemental program that is strong in PK-Math.
- 4 Leonel Castillo Stem Academy needs a PK-STEM curriculum.

### Summary

As a new founding campus, the focus at Leonel Castillo Stem Academy has been to earn a reputation for having a strong early childhood foundation. Learning the curriculum has been a challenge, but the teachers are motivated and dedicated to provide a great program for our students.

### Data

Curriculum-Based Assessments

Promotion / Retention data

Response to Intervention tracking

Classroom Walkthrough Data



## Demographics

### Strengths

- 1 Leonel Castillo has teachers that love working with 3-5 year olds.
- 2 Half of our student population has been in a daycare, and the other half has never attended a daycare or school setting.
- 3 Community organizations and local businesses support Leonel Castillo's goals and collaborate with the school.
- 4 Ongoing partnerships with Lovescaping and the Alley Theatre to provide a High-Quality Early Childhood Program.

### Needs

- 1 Increase parental involvement.
- 2 Increase PK attendance to minimum 90%.
- 3 Increase student enrollment to 100 students.

### Summary

Increasing and embedding social-emotional and cognitive skills into the daily schedule. Streamlining interests areas and vertical alignment in our PK3-Kindergarten program.

### Data

Attendance Data

## Family and Community Engagement

### Strengths

- 1 Leonel Castillo Stem Academy Principal has strong roots in the Northside.
- 2 Leonel Castillo Stem Academy has a great partnership with Precinct 2.
- 8 Leonel Castillo Stem Academy uses the remind application to communicate with parents.
- 9 A yearly calendar has been created for family and engagement events.
- 10 Leonel Castillo does really well working with community partners, to help push the cause of the school.

### Needs

- 1 The Leonel Castillo Stem Academy Family and Community Engagement specialist needs a lot of training to move forward with her job.
- 2 With student recruitment as a goal, the district needs to be open to thinking outside the box and create a marketing and recruiting district position to help promote the campuses at a more district level.

### Summary

Leonel Castillo Stem Academy has held some great community events and traditions for our students. As our focus on student enrollment increases, our family and engagement community specialist needs more training on how to fulfill her role.

### Data

Attendance Data

## School Context and Organization

### Strengths

- 1 Sound Infrastructure and Planning by continuing to work with Precinct 2 and creating/implementing systems to improve effectiveness.
- 2 Strong Teams: Enhance campus recruitment by recruiting and developing top teachers.
- 3 Excellent Instruction: Use TS and a High-Quality Kindergarten curriculum.

### Needs

- 1 At Leonel Castillo Stem Academy teachers and staff need professional development on RTI process and instructional researched based interventions.
- 2 Human Resources must create procedures and protocols that make it easier to recruit staff.
- 3 There is a need for monthly budget meetings, where teachers are guided on how to make decisions and get feedback as they run the schools.

### Summary

In order for new campuses to be successful, the district team needs to establish strong standard operating procedures and systems to allow teachers to spend less time trying to figure out things, and more time meeting instructional goals.

### Data

Attendance Data  
Classroom Walkthrough Data  
Curriculum-Based Assessments  
Discipline Data  
Response to Intervention tracking

## School Culture and Climate

### Strengths

- 1 Teachers are committed to providing a nurturing environment for students to grow emotionally, socially, and academically.
- 2 Faculty and Staff are committed to the campus vision of pride, courage, and determination.
- 3 Teachers are invited to attend professional development that meets their needs.

### Needs

- 4 Leonel Castillo Stem Academy needs additional technology and instructional resources to help students through objectives for development and learning.
- 5 Leonel Castillo Stem Academy parents need more training in how to teach their children self-regulation skills.
- 7 At Leonel Castillo Stem Academy, attendance is very inconsistent, because PK is not required by the state.

### Summary

As a founding team, creating campus wide traditions for our campus family has been a priority. Finding the right staff to join our team is a strategy in the works. Focusing on social-emotional development and learning objectives, increasing student attendance, and bringing the right staff to our team is a big goal for our campus.

### Data

Response to Intervention tracking  
Student Achievement Data  
Program Evaluations  
Discipline Data  
Classroom Walkthrough Data  
Attendance Data

## Special Populations

### Strengths

- 1 At Leonel Castillo Stem Academy we provide services for speech therapy.
- 2 At Leonel Castillo Stem Academy students can receive behavior interventions. These are set forward my the district phycologist, who also trains teachers.

### Needs

- 1 At Leonel Castillo Stem Academy we need more certified bilingual teachers.
- 2 We need Bilingual and Special Education certified teachers.
- 3 There needs to be more SPED trainings for teachers with Autistic students.

### Summary

As a new founding school, the district provides a speech therapist and psychologists to help support students. Research-based training needs to be provided by the district, to help build capacity among staff.

### Data

Program Evaluations

## Staff Quality, Recruitment and Retention

### Strengths

- 1 Teachers attend professional development to enhance their teaching delivery practices.
- 2 Teachers are engaged in weekly PLC's with the campus principal.
- 3 PK teachers get additional coaching, through a Region 4 coach.
- 4 Kindergarten teacher gets support from the director of teacher development.

### Needs

- 1 Leonel Castillo Stem Academy is in need of certified teachers.
- 2 Leonel Castillo Stem Academy needs a district wide application process for teacher assistants and teachers.
- 3 Leonel Castillo needs the district to work on a teacher-to-campus pipeline, where the district can partner with several universities.

### Summary

The district needs to need to work on systems that are more clear and will make it easier for campuses to replicate when recruiting staff. At this moment, principals depend only on the teachers that apply to the website. There is a big need for a student-to-teacher pipeline at RYSS, to help enhance the quality of teachers we can select from.

### Data

Student Demographics  
Attendance Data  
Staff Demographics

## Student Achievement

### Strengths

- 1 Interest Areas are vertically aligned in the PK Classrooms.
- 2 Lesson Plan template is tied to teaching strategies.
- 3 Teachers are receiving weekly social-emotional circle time strategies through Lovescaping professional development.

### Needs

- 1 Teachers need training on how to incorporate writing into the interest areas.
- 2 District curriculum resources need to be streamlined, to provide easy access for administrators and teachers.
- 3 STEM integration training needs to be given to teachers, and follow a district STEM vision.

### Summary

Vertically and horizontally aligning the ECC curriculum will help enhance campus goals. At Castillo, we plan to provide teachers with the resources and necessary tools to ensure that teachers are equipped to teach best classroom practices.

### Data

Response to Intervention tracking  
Curriculum-Based Assessments  
Classroom Walkthrough Data  
Program Evaluations

## Technology

### Strengths

- 1 At Leonel Castillo Stem Academy, teachers utilize technology to enhance student learning.
- 2 At Leonel Castillo Stem Academy we have smart TV's, that are touchscreen.
- 3 At Leonel Castillo Stem Academy, teachers have document cameras to model instruction.

### Needs

- 1 At Leonel Castillo Stem Academy, we are waiting for our IPADS to facilitate teacher data.
- 2 At Leonel Castillo Stem Academy, we are waiting for COWs to store chromebooks and Ipads.
- 3 We are in need of a list of district-wide technology applications, for teachers to use for campus instruction.

### Summary

At Leonel Castillo Stem Academy we have basic technology for students. This includes Smart TVs and Chromebooks. We are still waiting on I-pads and cows, to store technology. The district needs to provide a location where all district-paid apps can be found. Teachers should get trained on the technology applications available to them.

### Data

Classroom Walkthrough Data



---

**PRIORITY NEEDS**

---

**A: Demographics**

- A1 Increase parental involvement.&nbsp;
- A2 Increase PK attendance to minimum 90%.&nbsp;
- A3 Increase student enrollment to 100 students.&nbsp;

**B: Student Achievement**

- B1 Teachers need training on how to incorporate writing into the interest areas.&nbsp;
- B2 District curriculum resources need to be streamlined, to provide easy access for administrators and teachers.&nbsp;
- B3 STEM integration training needs to be given to teachers, and follow a district STEM vision.&nbsp;

**C: School Culture and Climate**

- C4 Leonel Castillo Stem Academy needs additional technology and instructional resources to help students through objectives for development and learning.
- C5 Leonel Castillo Stem Academy parents need more training in how to teach their children self-regulation skills.
- C7 At Leonel Castillo Stem Academy, attendance is very inconsistent, because PK is not required by the state.

**D: Staff Quality, Recruitment and Retention**

- D1 Leonel Castillo Stem Academy is in need of certified teachers.
- D2 Leonel Castillo Stem Academy needs a district wide application process for teacher assistants and teachers.
- D3 Leonel Castillo needs the district to work on a teacher-to-campus pipeline, where the district can partner with several universities.

**E: Curriculum, Instruction and Assessment**

- E1 Leonel Castillo Teachers need more time to study the Teaching Strategies curriculum more in depth.
- E2 Leonel Castillo Stem Academy teachers need more materials to be able to teach Teaching Strategies.
- E3 Leonel Castillo Stem Academy needs a supplemental program that is strong in PK-Math.
- E4 Leonel Castillo Stem Academy needs a PK-STEM curriculum.

**F: Family and Community Engagement**

- F1 The Leonel Castillo Stem Academy Family and Community Engagement specialist needs a lot of training to move forward with her job.

- F2 With student recruitment as a goal, the district needs to be open to thinking outside the box and create a marketing and recruiting district position to help promote the campuses at a more district level.

G: School Context and Organization

- G1 At Leonel Castillo Stem Academy teachers and staff need professional development on RTI process and instructional researched based interventions.
- G2 Human Resources must create procedures and protocols that make it easier to recruit staff.&nbsp;
- G3 There is a need for monthly budget meetings, where teachers are guided on how to make decisions and get feedback as they run the schools.&nbsp;

H: Technology

- H1 At Leonel Castillo Stem Academy, we are waiting for our IPADS to facilitate teacher data.&nbsp;
- H2 At Leonel Castillo Stem Academy, we are waiting for COWs to store chromebooks and Ipads.
- H3 We are in need of a list of district-wide technology applications, for teachers to use for campus instruction.&nbsp;

I : Special Populations

- I1 At Leonel Castillo Stem Academy we need more certified bilingual teachers.
- I2 We need Bilingual and Special Education certified teachers.&nbsp;
- I3 There needs to be more SPED trainings for teachers with Autistic students.

# Actions

**Goal #1: Sound Infrastructure and Planning: Build, codify, and implement processes and systems to improve organizational effectiveness and successfully manage growth.**

**Objective #1: We will recruit high quality staff.**

1	<b>Action:</b> Principal will sign up for required safety trainings.	<b>Person(s) Responsible:</b> Principal	<b>Resources:</b>
	<b>Evidence of Implementation:</b> Certificates	<b>Ongoing Evaluation Method:</b> Researching Texas Safety School resources and sharing them with staff.	<b>Final Evaluation Method:</b> Certificates, and monthly meeting presentations including safety meeting campus goals.
	<b>Timeline:</b> 9/15/2022 - 5/26/2023 (As Needed)		<b>Needs:</b> A1; A2; A3; B1; B2; B3; C4; C5; C7; D1; D2; D3; E1; E2; E3; E4; F1; F2; G1; G2; G3; H1; H2; H3; I 1; I 2; I 3; [Title I Components CNA, CIP, Annual Evaluation]

**Goal #1: Sound Infrastructure and Planning: Build, codify, and implement processes and systems to improve organizational effectiveness and successfully manage growth.**

**Objective #2: Texas School Safety Center materials will be used to train faculty and staff.**

0	<b>Action:</b> Texas School of Safety resources will be used to train teachers and staff.	<b>Person(s) Responsible:</b> Principal.	<b>Resources:</b>
	<b>Evidence of Implementation:</b> Videos and paperwork shared in faculty and staff meetings.	<b>Ongoing Evaluation Method:</b> Frequent trainings	<b>Final Evaluation Method:</b> Faculty and Staff feeling comfortable with various campus safety protocols.
	<b>Timeline:</b> 8/15/2022 - 5/26/2023 (Monthly)		<b>Needs:</b> C4; C5; C7; G1; G2; G3; [Title I Components CNA, CIP, Annual Evaluation]

**Goal #1: Sound Infrastructure and Planning: Build, codify, and implement processes and systems to improve organizational effectiveness and successfully manage growth.**

**Objective #3: Faculty and Staff safety meetings and drills will be conducted and documented.**

0	<b>Action:</b> Faculty and Staff will be trained on campus wide safety protocols once a month. A week after the training, teachers and staff will go through a drill.	<b>Person(s) Responsible:</b> Principal	<b>Resources:</b>
	<b>Evidence of Implementation:</b> Agenda and powerpoint presentation	<b>Ongoing Evaluation Method:</b> Campus Calendar	<b>Final Evaluation Method:</b> All teachers will be training, a safety committee with be active, a BTA committee will be active.
	<b>Timeline:</b> 8/15/2022 - 5/26/2023 (Monthly)		<b>Needs:</b> C4; C5; C7; D1; D2; D3; [Title I Components CNA, CIP, Annual Evaluation]

**Goal #2: Strong Teams: Recruit, develop, and retain top talent to create thriving school-based and central office teams.**

**Objective #1: Maintain 100% of high quality faculty and staff.**

1	<b>Action:</b> Push the Energy Bus and use it throughout the year to promote campus culture.	<b>Person(s) Responsible:</b> Principal	<b>Resources:</b> Books.; Local Funds; ESSER II
	<b>Evidence of Implementation:</b> Check-in with teachers and staff.	<b>Ongoing Evaluation Method:</b> Check-in with teachers and staff. Feedback tools for the principal.	<b>Final Evaluation Method:</b> End of year check-in and feedback for the campus principal. protocol.
	<b>Timeline:</b> 10/20/2022 - 5/23/2023 (Daily)		<b>Needs:</b> C4; C5; C7; [Title I Components CNA]

**Goal #2: Strong Teams: Recruit, develop, and retain top talent to create thriving school-based and central office teams.**

**Objective #2: Recruit high quality teachers by implementing the fellowship program with UHD.**

1	<b>Action:</b> Work with UHD to develop a partnership with their new teacher development program.	<b>Person(s) Responsible:</b> Campus Principal	<b>Resources:</b>
	<b>Evidence of Implementation:</b> Student teachers at Leonel Castillo working on their internships.	<b>Ongoing Evaluation Method:</b> Conversations with UHD personnel and RYSS District representatives.	<b>Final Evaluation Method:</b> Successful partnership program.
	<b>Timeline:</b> 10/18/2022 - 11/30/2022 (As Needed)		<b>Needs:</b> C4; C5; C7;



**Goal #2: Strong Teams: Recruit, develop, and retain top talent to create thriving school-based and central office teams.**

**Objective #3: Develop teachers by differentiating professional developments so they can enhance their instructional craft.**

1	<b>Action:</b> Lead the PK Content Teams and make decisions to help grow the team's instructional craft.	<b>Person(s) Responsible:</b> Sanjuanita Cisneroz, Denise Martinez, Ellie Garza	<b>Resources:</b> ESSER II
	<b>Evidence of Implementation:</b> Fidelity to the curriculum teacher checklist	<b>Ongoing Evaluation Method:</b> Fidelity to the curriculum checklist and walkthroughs	<b>Final Evaluation Method:</b> Student Gold Data; Teacher evaluations;
	<b>Timeline:</b> 8/1/2022 - 5/26/2023 (Monthly)		<b>Needs:</b> B1; B2; B3; E1; E2; E3; E4; H1; H2; H3; [Title I Components CNA, CIP, Annual Evaluation]

**Goal #3: Excellent Instruction: Adopt and strengthen implementation of high-quality curricula.**

**Objective #1: RYSS district will maintain TEA accountability of an "A" by increasing an average of five percent at the Meets Grade Level standard in each subject on the 2023 STAAR compared to the 2022 STAAR results.**

1	<b>Action:</b> Analyze BOY, MOY and EOY data for all students and conduct monthly data meetings to address and target students' needs.	<b>Person(s) Responsible:</b> M. Knosel Teachers	<b>Resources:</b> Title I , Part A Funds Checkpoints, Unit tests, Online programs; Title I, Part A Funds
	<b>Evidence of Implementation:</b> PLC sign in sheets Data Reports Data Walls Lesson Plans Intervention Plans	<b>Ongoing Evaluation Method:</b> Walk-Throughs Weekly Checkpoints Unit Assessments Benchmarks	<b>Final Evaluation Method:</b> EOY Imagine Learning/ Math EOY TPRI TELPAS STAAR Report Cards
	<b>Timeline:</b> 8/19/2022 - 5/31/2023 (Monthly)		<b>Needs:</b> B1; B1; B1; B1; B6; B6; B6; B6 [Title I Components CNA, CIP]
1	<b>Action:</b> PLC and monthly meetings will be used to coach teachers and work with the district to create an RTI campus wide system.	<b>Person(s) Responsible:</b> Principal, District Director, and teachers.	<b>Resources:</b> Local Funds; Special Ed Funds; Title I, Part A Funds; ESSER II
	<b>Evidence of Implementation:</b> Student running records.	<b>Ongoing Evaluation Method:</b> Ongoing check-ins with the involved team members.	<b>Final Evaluation Method:</b> Students receiving the help they need.
	<b>Timeline:</b> 10/20/2022 - 5/23/2023 (Daily)		<b>Needs:</b> B1; B2; B3; [Title I Components CNA]
2	<b>Action:</b> Weekly PLC meetings to assess progress of mentoring, coaching, PD, pacing calendars, and formative assessments.	<b>Person(s) Responsible:</b> M. Knosel	<b>Resources:</b> Lesson Plan Books Professional Development Consultants; Title I, Part A Funds
	<b>Evidence of Implementation:</b> Walk-Through Data PLC sign in sheets Pacing Calendars Weekly Checkpoints	<b>Ongoing Evaluation Method:</b> Unit Tests Weekly Checkpoints Benchmarks Computer Program Data	<b>Final Evaluation Method:</b> STAAR TELPAS TPRI Report Cards
	<b>Timeline:</b> 8/5/2022 - 5/31/2023 (Weekly)		<b>Needs:</b> A2; A2; A2; A2; B2; B2; B2; B2; B4; B4; B4; B4; D1; D1; D1; D1; E1; E1; E1; E1; E3; E3; E3; E3; E3; E3; I1; I 1; I 1; I 1; I 2; I 2; I 2; I 3; I 3; I 3 [Title I Components CNA, CIP]

3	<b>Action:</b> BRYSS will implement a Blended Learning approach in order to target the different needs of all our students.	<b>Person(s) Responsible:</b> Principal Lead Teachers Teachers	<b>Resources:</b> Technology (Laptops, Chromebooks); Local Funds; State Comp Ed Funds; Title I, Part A Funds
	<b>Evidence of Implementation:</b> Lesson Plans Walk-Through Data Observations Group Rosters	<b>Ongoing Evaluation Method:</b> BOY-MOY REN-Star 360 Benchmark Data Report Card Grades	<b>Final Evaluation Method:</b> STAAR TELPAS REN Star360
	<b>Timeline:</b> 8/1/2022 - 6/1/2023 (Daily)		<b>Needs:</b> B1; B1; B1; B1; B4; B4; B4; B4; B6; B6; B6; B6; C3; C4; C4; C4; E1; E1; E1; E1 [Title I Components CIP]

**Goal #3: Excellent Instruction: Adopt and strengthen implementation of high-quality curricula.**

**Objective #2: Leonel Castillo Stem Academy will focus on building a strong foundation in social emotional objectives by allowing students many opportunity to regulate their behaviors.**

1	<b>Action:</b> Lovescaping will come and do weekly SEL classes for the students, and at the same time model to teachers how to implement SEL strategies.	<b>Person(s) Responsible:</b> Principal	<b>Resources:</b> Lovescaping tools; ESSER II
	<b>Evidence of Implementation:</b> Teacher applying the strategies to morning circle and overall student culture.	<b>Ongoing Evaluation Method:</b> Check-ins with the teachers, and positive student culture.	<b>Final Evaluation Method:</b> Parent and teacher feedback results will be positive.
	<b>Timeline:</b> 10/20/2022 - 5/23/2023 (Weekly)		<b>Needs:</b> C4; C5; C7; [Title I Components CNA]

**Goal #3: Excellent Instruction: Adopt and strengthen implementation of high-quality curricula.**

**Objective #3: Teaching Strategies curriculum will give PK students the opportunity to reach on or above level in their Gold State Assessment, so they can have a strong social emotional and academic foundation.**

1	<b>Action:</b> Continuation of strategic teaching strategies professional development and differentiated teacher PLCs.	<b>Person(s) Responsible:</b> Principal, District leaders	<b>Resources:</b> TCLAS;
	<b>Evidence of Implementation:</b> High quality best practices implemented in the classroom.	<b>Ongoing Evaluation Method:</b> TTESS observations.	<b>Final Evaluation Method:</b> TTESS observations.
	<b>Timeline:</b> 10/20/2022 - 5/23/2023 (Daily)		<b>Needs:</b> B1; B2; B3; [Title I Components CNA]

**Goal #3: Excellent Instruction: Adopt and strengthen implementation of high-quality curricula.**

**Objective #4: Leonel Castillo Stem Academy will partner up with Lovescaping to bring social emotional training to students, staff, and parents.**

1	<b>Action:</b> All students will learn about colleges throughout the school year. On Fridays, they will be able to wear college shirts.	<b>Person(s) Responsible:</b> Principal; Teachers; Teacher Aides.	<b>Resources:</b> CCR Lab; Lap tops; Virtual College tours; College Flyers; Career & Technology Funds; Title I, Part A Funds
	<b>Evidence of Implementation:</b> Walkthroughs	<b>Ongoing Evaluation Method:</b> Student talks	<b>Final Evaluation Method:</b> Students will know the local and state universities.
	<b>Timeline:</b> 8/1/2022 - 6/1/2023 (Weekly)		<b>Needs:</b> C4; C5; C7;

**Goal #3: Excellent Instruction: Adopt and strengthen implementation of high-quality curricula.**

**Objective #5: My View and the Eureka curriculum will give 100% of our Kindergarten students the opportunity to show growth in CLI-Texas KIA and Renaissance state-mandated assessments.**

1	<b>Action:</b> Kindergarten teacher will receive ongoing professional development.	<b>Person(s) Responsible:</b> Principal and District directors	<b>Resources:</b> TCLAS; ESSER II
	<b>Evidence of Implementation:</b> Teacher will be confident in her instructional delivery craft.	<b>Ongoing Evaluation Method:</b> Teacher will meet with the principal on a weekly basis.	<b>Final Evaluation Method:</b> Teacher will feel confident in her instructional delivery, and it will show in her TTESS feedback results.
	<b>Timeline:</b> 10/20/2022 - 10/20/2022 (Daily)		<b>Needs:</b> B1; B2; B3; D1; D2; D3; E1; E2; E3; E4; [Title I Components CNA]

**Goal #3: Excellent Instruction: Adopt and strengthen implementation of high-quality curricula.**

**Objective #6: Leonel Castillo Stem Academy students will be screened for speech by the time they leave PK4.**

1	<b>Action:</b> Students will be screened for speech.	<b>Person(s) Responsible:</b> Principal, teachers, and district staff	<b>Resources:</b> Special Ed Funds
	<b>Evidence of Implementation:</b> Teachers will provide running records and do the required paperwork.	<b>Ongoing Evaluation Method:</b> Teacher and principal ongoing conversations.	<b>Final Evaluation Method:</b> Student receives services.
	<b>Timeline:</b> 10/20/2022 - 5/23/2023 (On-going)		<b>Needs:</b> I 1; I 2; I 3; [Title I Components CNA]



**Goal #3: Excellent Instruction: Adopt and strengthen implementation of high-quality curricula.**

**Objective #7: Leonel Castillo Stem Academy will scaffold English instruction for bilingual students.**

1	<b>Action:</b> Bilingual students will receive scaffolded instruction with pictures to help them grasp the English language acquisition.	<b>Person(s) Responsible:</b> Principal and teachers	<b>Resources:</b> Title I, Part A Funds; Title I, Part A Focus Grant Funds
	<b>Evidence of Implementation:</b> Teachers will be trained on best practices for instruction delivery.	<b>Ongoing Evaluation Method:</b> PLC meetings with the campus principal.	<b>Final Evaluation Method:</b> Student english acquisition will increase.
	<b>Timeline:</b> 10/20/2022 - 5/23/2023 (On-going)		<b>Needs:</b> B1; B2; B3; [Title I Components CNA]

**Goal #4: Thriving Students: Consistently build and maintain a safe, joyful, engaging, and inclusive student culture.**

**Objective #1: Leonel Castillo Stem Academy students will be able to wear college spirit shirts on Fridays.**

1	<b>Action:</b> Students will wear college shirts to promote college name ID.	<b>Person(s) Responsible:</b> Faculty and staff	<b>Resources:</b>
	<b>Evidence of Implementation:</b> Promoting college days.	<b>Ongoing Evaluation Method:</b> Promoting college days via social media, and different communication outlets.	<b>Final Evaluation Method:</b> Students can recognize different college logos.
	<b>Timeline:</b> 10/20/2022 - 5/23/2023 (On-going)		<b>Needs:</b> C4; C5; C7; [Title I Components CNA]

**Goal #4: Thriving Students: Consistently build and maintain a safe, joyful, engaging, and inclusive student culture.**

**Objective #2: Lovescaping will be implemented on a weekly basis to help students learn self-regulation skills.**

1	<b>Action:</b> Lovescaping will be used to give students the self-regulation skills they need to use their words when they need something.	<b>Person(s) Responsible:</b> Faculty and Staff	<b>Resources:</b> Scope and Sequence.; ESSER II
	<b>Evidence of Implementation:</b> Scope and Sequence is followed.	<b>Ongoing Evaluation Method:</b> Teachers applying lovescaping strategies to the classroom	<b>Final Evaluation Method:</b> Teachers confidence in helping students with with self-regulation skills.
	<b>Timeline:</b> 10/20/2022 - 5/23/2023 (On-going)		<b>Needs:</b> C4; C5; C7; [Title I Components CNA]

**Goal #4: Thriving Students: Consistently build and maintain a safe, joyful, engaging, and inclusive student culture.**

**Objective #3: As and Early Childhood Center, we will encourage career days where students dress as community workers, health professionals in the Spring. Students will be exposed to different careers through literacy circles and interest areas.**

1	<b>Action:</b> PLC's will be used to discuss ways to encourage college and different careers for our students.	<b>Person(s) Responsible:</b> Teachers and Principal	<b>Resources:</b> Curriculum; ESSER II
	<b>Evidence of Implementation:</b> Student work and events.	<b>Ongoing Evaluation Method:</b> Discussions with teachers.	<b>Final Evaluation Method:</b> Pictures and student artifacts.
	<b>Timeline:</b> 10/20/2022 - 5/23/2023 (Daily)		<b>Needs:</b> C4; C5; C7; [Title I Components CNA]

**Goal #5: Parent, Family, and Community Engagement: RYSS parents, students, and faculty/staff will be fully engaged with their schools and will have a shared sense of responsibility and ownership in a high-performing organization focused on family and student success.**

**Objective #1: Leonel Castillo Stem Academy will work on developing partnerships with community partners to help bring resources for our students and their families.**

1	<b>Action:</b> Leonel Castillo will coordinate with TCCC to bring nutrition lessons.	<b>Person(s) Responsible:</b> Teachers and Principal	<b>Resources:</b> Title I, Part A Funds
	<b>Evidence of Implementation:</b> Parent feedback, agendas, and pictures.	<b>Ongoing Evaluation Method:</b> Ongoing conversations with parents.	<b>Final Evaluation Method:</b> Google feedback tool.
	<b>Timeline:</b> 10/18/2022 - 5/23/2023 (Monthly)		<b>Needs:</b> C4; C5; C7; F1; F2; [Title I Components CNA]

**Goal #5: Parent, Family, and Community Engagement: RYSS parents, students, and faculty/staff will be fully engaged with their schools and will have a shared sense of responsibility and ownership in a high-performing organization focused on family and student success.**

**Objective #2: Leonel Castillo Stem Parents will be connected to Project Grad so they can get the help to get a college degree.**

1	<b>Action:</b> Parents and staff will receive communication of the Project Grad services.	<b>Person(s) Responsible:</b> Principal	<b>Resources:</b>
	<b>Evidence of Implementation:</b> Remind messages showing that the information was shared.	<b>Ongoing Evaluation Method:</b> Continued shared information via remind and social media.	<b>Final Evaluation Method:</b> Parents receiving services based on our recommendation.
	<b>Timeline:</b> 10/20/2022 - 5/23/2023 (On-going)		<b>Needs:</b> C4; C5; C7; F1; F2;

**Goal #5: Parent, Family, and Community Engagement: RYSS parents, students, and faculty/staff will be fully engaged with their schools and will have a shared sense of responsibility and ownership in a high-performing organization focused on family and student success.**

**Objective #3: Increase awareness among teachers and parents of the issues and dangers of sexual abuse.**

1	<b>Action:</b> Train teachers and staff on how to report CPS concerns.	<b>Person(s) Responsible:</b> Principal	<b>Resources:</b> Trainings; ESSER II
	<b>Evidence of Implementation:</b> Following protocols when they suspect a CPS case.	<b>Ongoing Evaluation Method:</b> Discussing students of concern.	<b>Final Evaluation Method:</b> Follow-through with CPS cases.
	<b>Timeline:</b> 10/20/2022 - 5/23/2023 (On-going)		<b>Needs:</b> G1; G2; G3; [Title I Components CNA]

**Goal #5: Parent, Family, and Community Engagement: RYSS parents, students, and faculty/staff will be fully engaged with their schools and will have a shared sense of responsibility and ownership in a high-performing organization focused on family and student success.**

**Objective #4: Increase staff and parent education and development using Lovescaping framework.**

0	<p><b>Action:</b> Leonel Castillo Stem Academy will continue to integrate a love more music, art, and stem into the instructional day. Teachers and staff will work together to promote a love for learning everyday.</p>	<p><b>Person(s) Responsible:</b> Principal, Teachers, Secretary, Teacher Assistants, and FACE Specialist.</p>	<p><b>Resources:</b> Instructional materials such as music instruments, art supplies, stem lap materials and professional development for the teachers. Profesional Development will be provided by Rice University, Region 4, and Harris County Department of Education.; ESSER II \$10,000.00</p>
	<p><b>Evidence of Implementation:</b> Instructional walkthroughs will show evidence of implementation.</p>	<p><b>Ongoing Evaluation Method:</b> Frequent walkthroughs and weekly PLC's where teachers will discuss goal with the principal will be ongoing.</p>	<p><b>Final Evaluation Method:</b> Pictures and instructional videos will be used to show that the implementation of instructional materials was successful.</p>
	<p><b>Timeline:</b> 9/1/2022 - 6/1/2023 (Daily)</p>		<p><b>Needs:</b> E1; E2; E3; E4;</p>



**Goal #6: Health and Wellness: RYSS Students, parents, staff/faculty will have a shared sense of responsibility to provide a healthy school environment, support students in developing healthy habits, which helps to reduce health disparities that negatively impact academic achievement, college attendance, and career success.**

**Objective #1: Consistently inform teachers about how absences impact teaching and learning.**

1	<b>Action:</b> Students will be learning about healthy food choices.	<b>Person(s) Responsible:</b> Teachers and Principal	<b>Resources:</b>
	<b>Evidence of Implementation:</b> Student pictures and lesson plans	<b>Ongoing Evaluation Method:</b> Conversations with the nutrition department	<b>Final Evaluation Method:</b> Healthier choices in the student snacks.
	<b>Timeline:</b> 10/18/2022 - 5/23/2023 (Monthly)		<b>Needs:</b> C4; C5; C7; [Title I Components CNA]
1	<b>Action:</b> Students with perfect attendance every six weeks will be honored at the Award's Ceremony. Students with perfect attendance all year will receive a medal at the end of the year.	<b>Person(s) Responsible:</b> Counselor Teacher Principal	<b>Resources:</b> Award Certificates Medals Prizes-(Pizza, Pencil, Mini Toys); Local Funds; State Comp Ed Funds
	<b>Evidence of Implementation:</b> Award Ceremony lists Report card Invites	<b>Ongoing Evaluation Method:</b> 6 week Attendance Rate	<b>Final Evaluation Method:</b> EOY Attendance Percentage/ Rate
	<b>Timeline:</b> 8/1/2022 - 6/1/2023 (Daily)		<b>Needs:</b> B4; B4; B4; B4; C4; C7; C7; C7; E1; E1; E1; E1; F2; F2; F2; F2 [Title I Components CNA, CIP]
2	<b>Action:</b> Students with monthly perfect attendance will participate in "SPIN THE WHEEL" with Mighty Eagle to receive a reward. (Pizza delivered to their house)	<b>Person(s) Responsible:</b> Counselor Teachers Principal	<b>Resources:</b> Certificates ZOOM Ceremony SPIN THE WHEEL Mighty Eagle Pizza; Local Funds; State Comp Ed Funds
	<b>Evidence of Implementation:</b> SIN THE WHEEL lists Perfect Attendance Rosters Pictures	<b>Ongoing Evaluation Method:</b> Attendance Rates	<b>Final Evaluation Method:</b> EOY Attendance Rates
	<b>Timeline:</b> 8/1/2022 - 6/1/2023 (Monthly)		<b>Needs:</b> B4; B4; B4; B4; C4; C7; C7; C7 [Title I Components CNA, CIP]

**Goal #6: Health and Wellness: RYSS Students, parents, staff/faculty will have a shared sense of responsibility to provide a healthy school environment, support students in developing healthy habits, which helps to reduce health disparities that negatively impact academic achievement, college attendance, and career success.**

**Objective #2: The number of teacher absences for the 2022-2023 school year at each campus will decrease by 5% from the previous year.**

1	<b>Action:</b> Teachers with perfect attendance the first semester will have a 1/2 day off in January while office staff covers the class.	<b>Person(s) Responsible:</b> Principal	<b>Resources:</b>
	<b>Evidence of Implementation:</b> Teacher absentee form Principal Lesson Plans	<b>Ongoing Evaluation Method:</b> percentage of Teacher Absences	<b>Final Evaluation Method:</b> EOY number of teacher absences
	<b>Timeline:</b> 8/1/2022 - 6/1/2023 (Bi-Annually)		<b>Needs:</b> C1; C1; C1; C1 [Title I Components CNA, CIP]
1	<b>Action:</b> There will be a focus on PK Attendance.	<b>Person(s) Responsible:</b> Principal and Campus Secretary	<b>Resources:</b> Ascender, Parent Tardy sign-in template; Local Funds; ESSER II
	<b>Evidence of Implementation:</b> A binder with the rubrics.	<b>Ongoing Evaluation Method:</b> Monthly check-ins with the secretary to discuss parents of concern.	<b>Final Evaluation Method:</b> Increasing student attendance from last year.
	<b>Timeline:</b> 10/18/2022 - 5/23/2023 (Daily)		<b>Needs:</b> A2; C4; C5; C7; [Title I Components CNA]

**Goal #6: Health and Wellness: RYSS Students, parents, staff/faculty will have a shared sense of responsibility to provide a healthy school environment, support students in developing healthy habits, which helps to reduce health disparities that negatively impact academic achievement, college attendance, and career success.**

**Objective #3: Leonel Castillo Stem Academy will put systems in place to help increase student attendance.**

1	<b>Action:</b> Attendance will increase to 90%.	<b>Person(s) Responsible:</b> Principal and Campus Secretary	<b>Resources:</b>
	<b>Evidence of Implementation:</b> Attendance increase.	<b>Ongoing Evaluation Method:</b> Attendance maintenance and/or increase in each cycle.	<b>Final Evaluation Method:</b> Attendance 90% at the end of the year.
	<b>Timeline:</b> 10/20/2022 - 5/23/2023 (On-going)		<b>Needs:</b> A1; A2; A3; C4; C5; C7; [Title I Components CNA]

**Additional Targeted Support**

**Student Success   SpEd   Academic Achievement**

Goal #2, Objective #2, Strategy #3

Implement academic tracking system to better track the academic achievement of Special Education and other at-risk students, including meetings for teachers to coordinate efforts across all academic subjects.

**Funding**

Career & Technology Funds

ESSER II \$10,000.00

ESSER III \$2,000.00

Local Funds \$600.00

State Comp Ed Funds

Special Ed Funds

Title I, Part A Funds \$64,300.00

Title I, Part A Focus Grant Funds

Title III, Part A Funds \$6,200.00

# Title I

**This Organization is consolidating the following funds: Title I, Part A funds only**

---

**Element 1: Comprehensive Needs Assessment**

---

Conduct a Comprehensive Needs Assessment

**Goal # 1, Objective #1 , Strategy # 1:** Principal will sign up for required safety trainings.

**Goal # 1, Objective #2 , Strategy # 0:** Texas School of Safety resources will be used to train teachers and staff.

**Goal # 1, Objective #3 , Strategy # 0:** Faculty and Staff will be trained on campus wide safety protocols once a month. A week after the training, teachers and staff will go through a drill.

**Goal # 2, Objective #1 , Strategy # 1:** Push the Energy Bus and use it throughout the year to promote campus culture.

**Goal # 2, Objective #3 , Strategy # 1:** Lead the PK Content Teams and make decisions to help grow the team's instructional craft.

**Goal # 3, Objective #1 , Strategy # 1:** PLC and monthly meetings will be used to coach teachers and work with the district to create an RTI campus wide system.

**Goal # 3, Objective #2 , Strategy # 1:** Lovescaping will come and do weekly SEL classes for the students, and at the same time model to teachers how to implement SEL strategies.

**Goal # 3, Objective #3 , Strategy # 1:** Continuation of strategic teaching strategies professional development and differentiated teacher PLCs.

**Goal # 3, Objective #5 , Strategy # 1:** Kindergarten teacher will receive ongoing professional development.

**Goal # 3, Objective #6 , Strategy # 1:** Students will be screened for speech.

**Goal # 3, Objective #7 , Strategy # 1:** Bilingual students will receive scaffolded instruction with pictures to help them grasp the English language acquisition.

**Goal # 4, Objective #1 , Strategy # 1:** Students will wear college shirts to promote college name ID.

**Goal # 4, Objective #2 , Strategy # 1:** Lovescaping will be used to give students the self-regulation skills they need to use their words when they need something.

**Goal # 4, Objective #3 , Strategy # 1:** PLC's will be used to discuss ways to encourage college and different careers for our students.

**Goal # 5, Objective #1 , Strategy # 1:** Leonel Castillo will coordinate with TCCC to bring nutrition lessons.

**Goal # 5, Objective #3 , Strategy # 1:** Train teachers and staff on how to report CPS concerns.

**Goal # 6, Objective #1 , Strategy # 1:** Students will be learning about healthy food choices.

**Goal # 6, Objective #2 , Strategy # 1:** There will be a focus on PK Attendance.

**Goal # 6, Objective #3 , Strategy # 1:** Attendance will increase to 90%.

---

**Element 2: Schoolwide Plan**

---

Prepare a Comprehensive Schoolwide Plan

**Goal # 1, Objective #1 , Strategy # 1:** Principal will sign up for required safety trainings.

**Goal # 1, Objective #2 , Strategy # 0:** Texas School of Safety resources will be used to train teachers and staff.

**Goal # 1, Objective #3 , Strategy # 0:** Faculty and Staff will be trained on campus wide safety protocols once a month. A week after the training, teachers and staff will go through a drill.

**Goal # 2, Objective #3 , Strategy # 1:** Lead the PK Content Teams and make decisions to help grow the team's instructional craft.

---

**Element 3: Parent and Family Engagement**

---

Implement programs, activities, and procedures for the involvement of parents and family members

**Goal # 1, Objective # 1, Strategy # 1:** Principal will sign up for required safety trainings.

**Goal # 1, Objective # 2, Strategy # 0:** Texas School of Safety resources will be used to train teachers and staff.

**Goal # 1, Objective # 3, Strategy # 0:** Faculty and Staff will be trained on campus wide safety protocols once a month. A week after the training, teachers and staff will go through a drill.

**Goal # 2, Objective # 3, Strategy # 1:** Lead the PK Content Teams and make decisions to help grow the team's instructional craft.

## TEXAS EDUCATION AGENCY STRATEGIC PRIORITIES

- #1: Recruit, support, and retain teachers and principals
- #2: Build a foundation of reading and math
- #3: Connect high school to career and college
- #4: Improve low-performing schools

## THE STATE OF TEXAS PUBLIC EDUCATION MISSION

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

## THE STATE OF TEXAS PUBLIC EDUCATION ACADEMIC GOALS

- #1: The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
- #2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- #3: The students in the public education system will demonstrate exemplary performance in the understanding of science.
- #4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

## THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

- Objective #1: Parents will be full partners with educators in the education of their children.
- Objective #2: Students will be encouraged and challenged to meet their full educational potential.
- Objective #3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
- Objective #4: A well-balanced and appropriate curriculum will be provided to all students.
- Objective #5: Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society.
- Objective #6: Qualified and highly effective personnel will be recruited, developed, and retained.
- Objective #7: The state's students will demonstrate exemplary performance in the comparison to national and international standards.
- Objective #8: School campuses will maintain a safe and disciplined environment conducive to student learning.
- Objective #9: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.
- Objective #10: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration