Raul Yzaguirre Schools for Success

Annual Performance Report

Presentation at Public Hearing

February 2021

District Summary

2019-2020 Composition:

- Enrollment: 1,329 students
- Hispanic—99.5%; Economically Disadvantaged—98.2%; English Learners—55.2%; Students with Disabilities—6.2%

2019 Accountability Rating

- District: A

2020 Accountability Rating

- Not Rated: Declared State of Disaster

2020 Special Education Determination Status

- Meets Requirements

2019-2020 Charter FIRST Rating

- B: Above Standard, 88

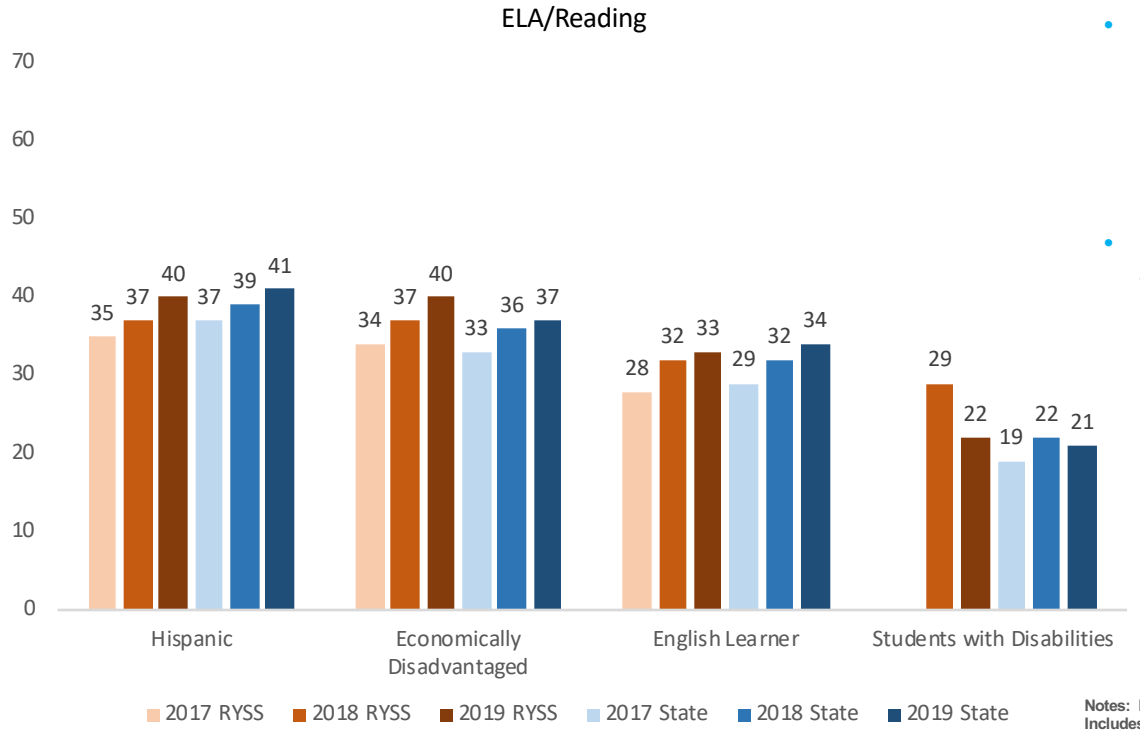
2019–2020 Accreditation Status

- Accredited

RYSS and State STAAR ELA/Reading

Percentage at Meets or Above Grade Level

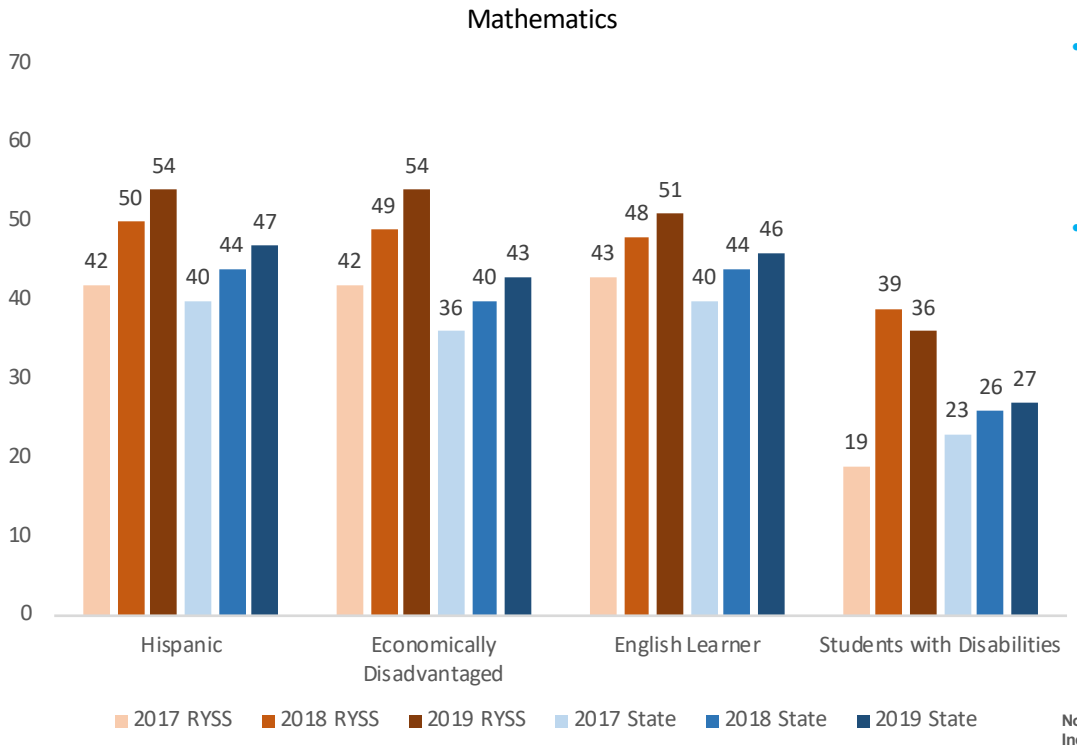
All Grades, 2017 Through 2019 (STAAR 2020 Cancelled)



- Exceeded State Performance in 2019
  - Economically Disadvantaged
  - Students with Disabilities
- Exceeded or Matched State 3-Year Improvement
  - Hispanic
  - Economically Disadvantaged
  - English Learners

Notes: EL rates include current and monitored students; Includes STAAR 3–8 and EOCs

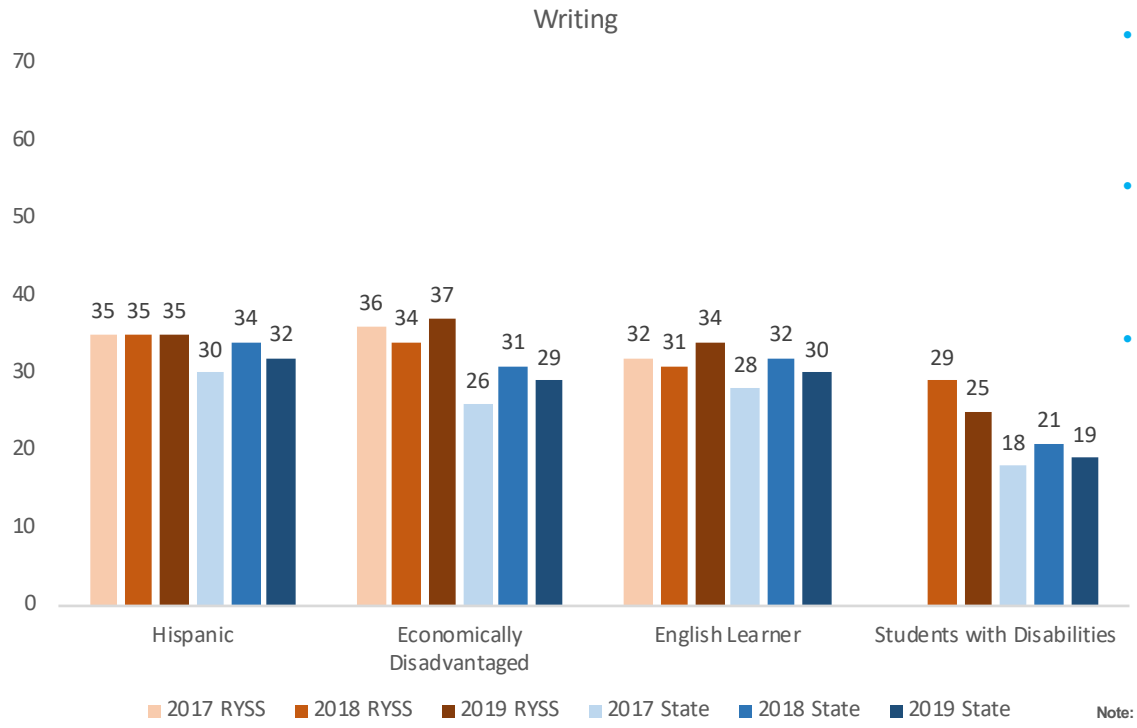
RYSS and State STAAR Mathematics
Percentage at Meets or Above Grade Level
All Grades, 2017 Through 2019 (STAAR 2020 Cancelled)



- Exceeded State Performance in 2019
  - All Four RYSS Student Groups
- Exceeded State 3-Year Improvement
  - Hispanic
  - Economically Disadvantaged
  - English Learners

Notes: EL rates include current and monitored students; Includes STAAR 3–8 and EOCs

RYSS and State STAAR Writing
Percentage at Meets or Above Grade Level
Grades 4 and 7, 2017 Through 2019 (STAAR 2020 Cancelled)



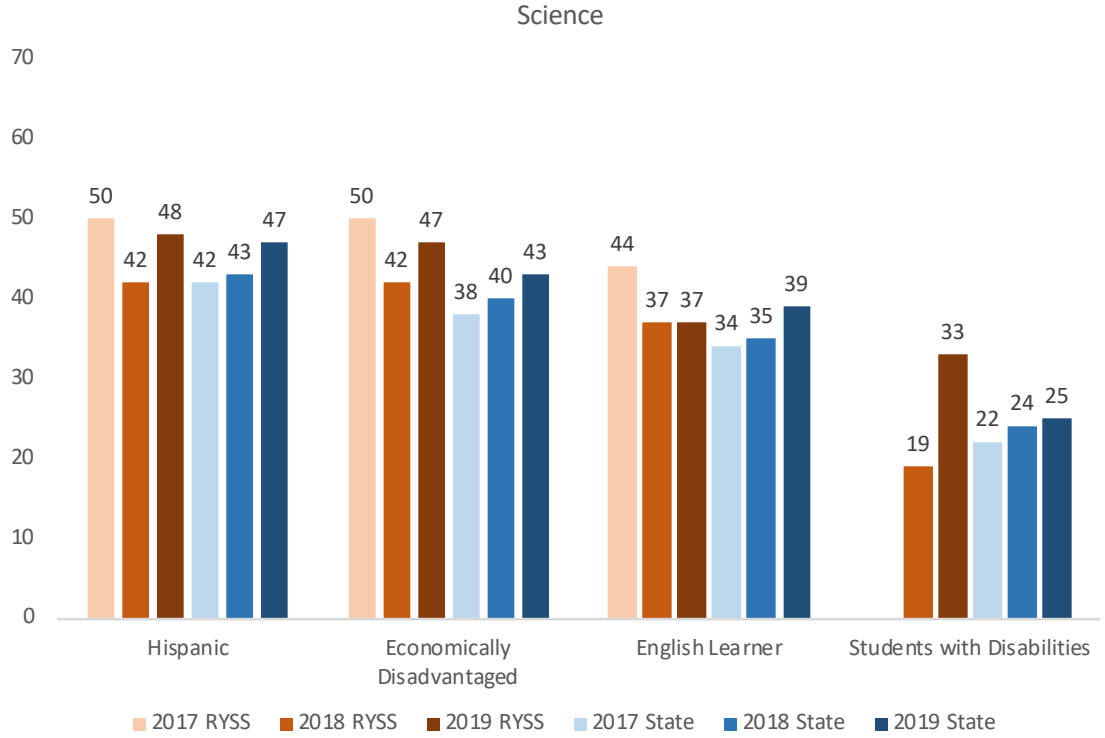
- Exceeded State Performance in 2019
  - All Four RYSS Student Groups
- Exceeded or Matched State 3-Year Improvement
  - English Learners
- Exceeded State Improvement from 2018
  - Economically Disadvantaged
  - English Learners

Note: EL rates include current and monitored students

RYSS and State STAAR Science

Percentage at Meets or Above Grade Level

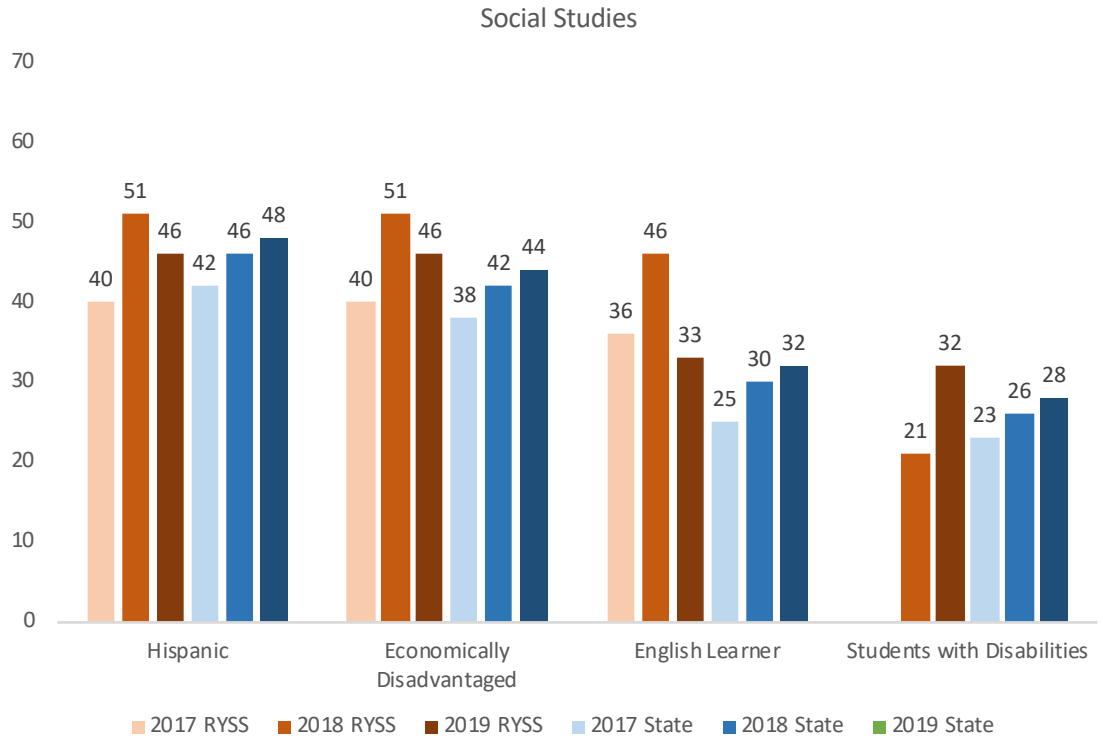
Grades 5, 8, and Biology, 2017 Through 2019 (STAAR 2020 Cancelled)



- Exceeded State Performance in 2019
  - Hispanic
  - Economically Disadvantaged
  - Students with Disabilities
- Exceeded State Improvement from 2018
  - Hispanic
  - Economically Disadvantaged
  - Students with Disabilities

Note: EL rates include current and monitored students

RYSS and State STAAR Social Studies
Percentage at Meets or Above Grade Level
Grade 8 and US History, 2017 Through 2019 (STAAR 2020 Cancelled)



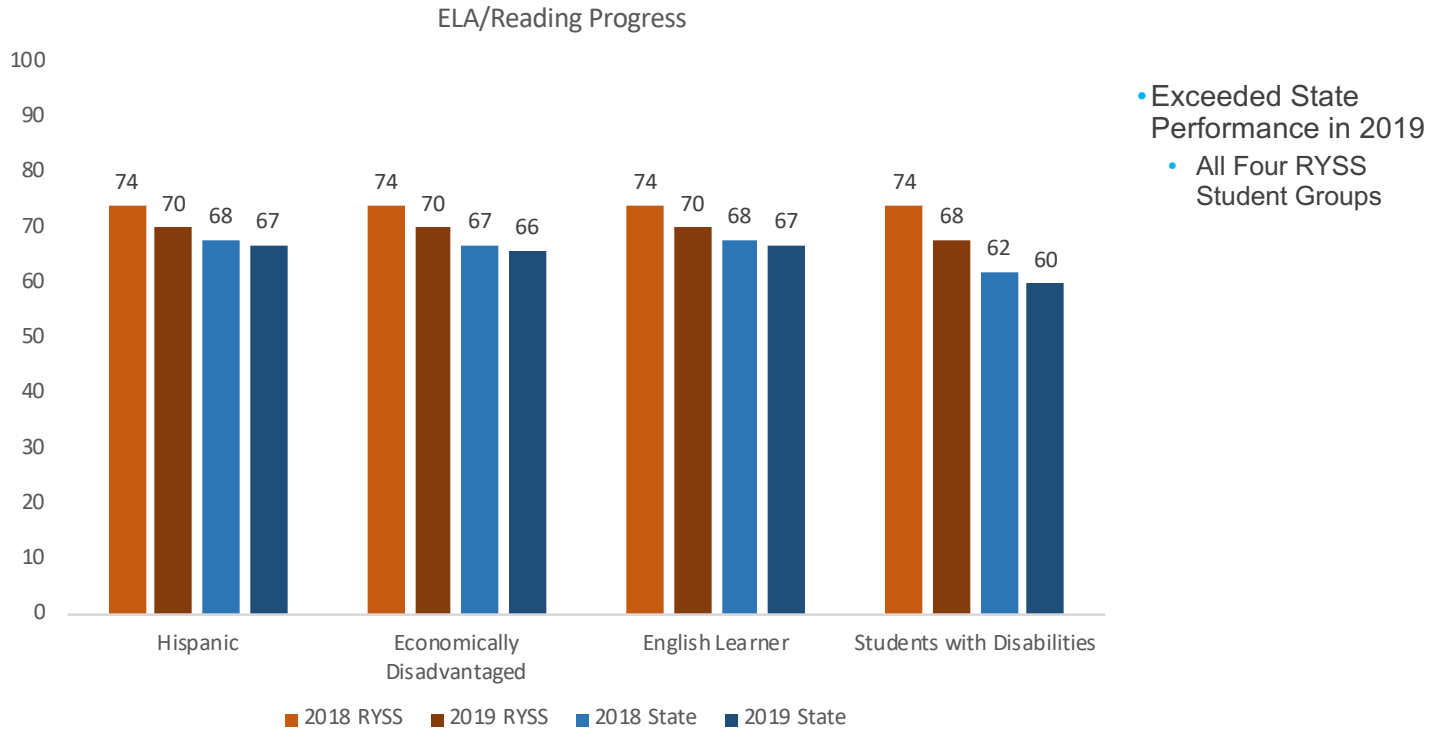
- Exceeded State Performance in 2019
  - Economically Disadvantaged
  - English Learners
  - Students with Disabilities
- Exceeded State Improvement from 2018
  - Students with Disabilities
- Matched State 3-Year Improvement
  - Hispanic
  - Economically Disadvantaged

Note: EL rates include current and monitored students

RYSS and State STAAR ELA/Reading

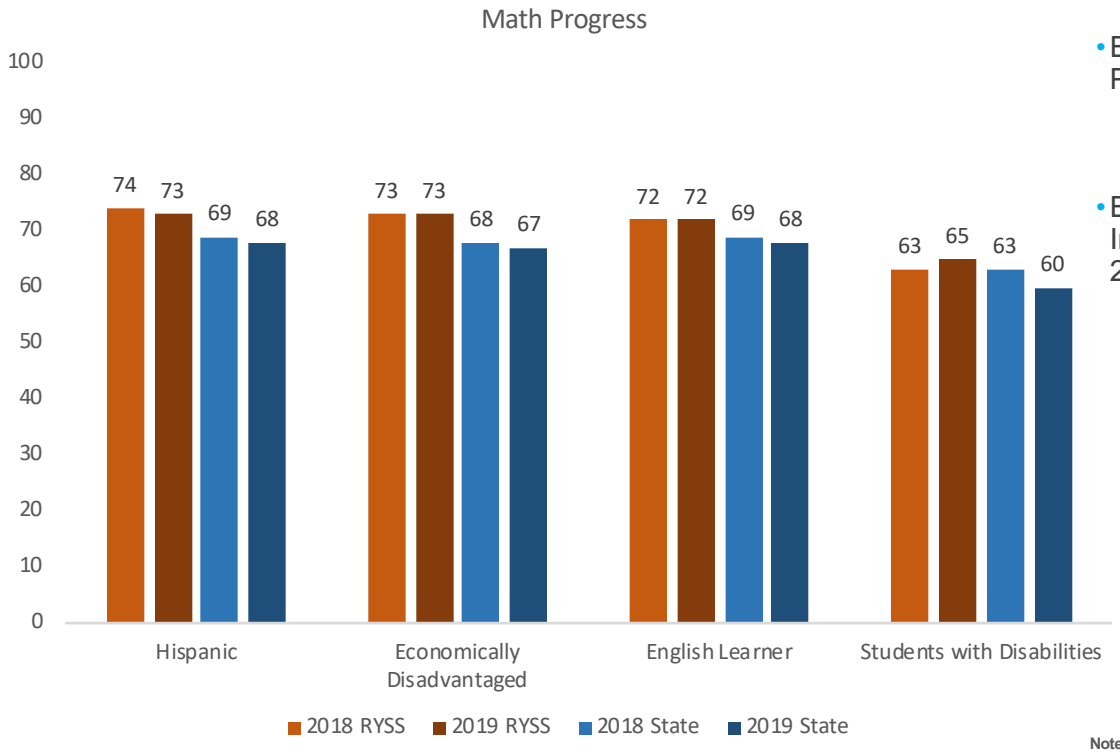
School Progress Domain – Percent Showing Progress from Prior Year

Grades 4-8 and English II, 2018 and 2019 (STAAR 2020 Cancelled)



Note: EL rates include current and monitored students

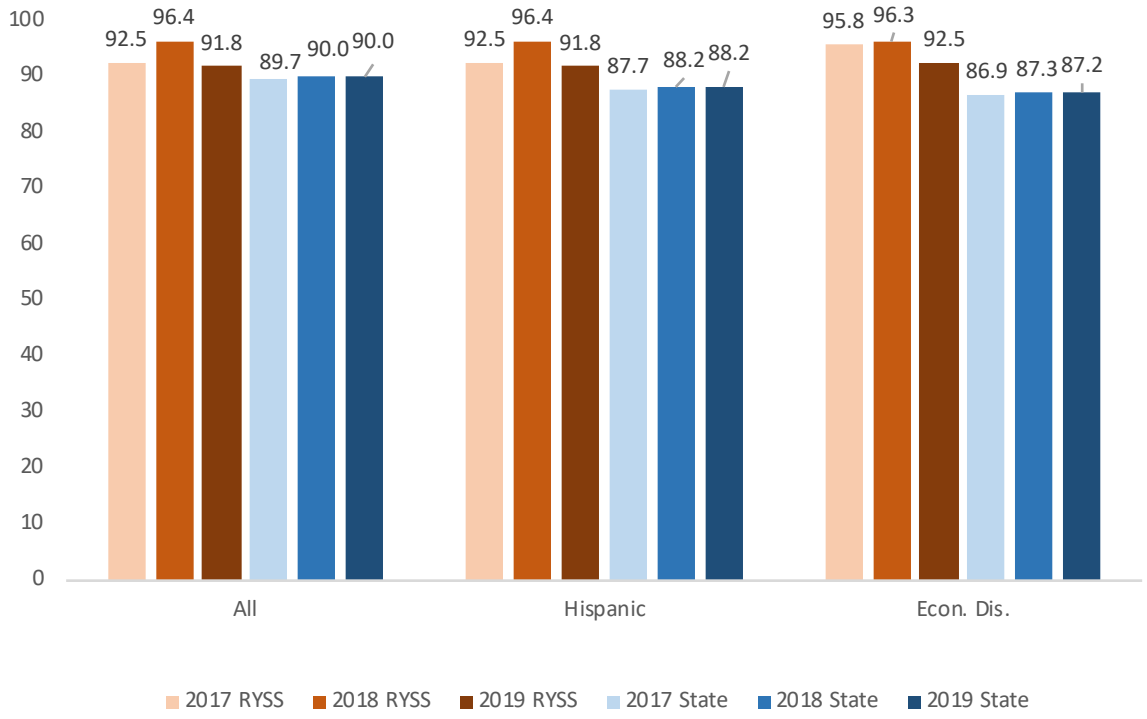
RYSS and State STAAR Mathematics
School Progress Domain – Percent Showing Progress from Prior Year
Grades 4-8 and Algebra I, 2018 and 2019 (STAAR 2020 Cancelled)



- Exceeded State Performance in 2019
  - All Four RYSS Student Groups
- Exceeded State Improvement from 2018
  - Students with Disabilities

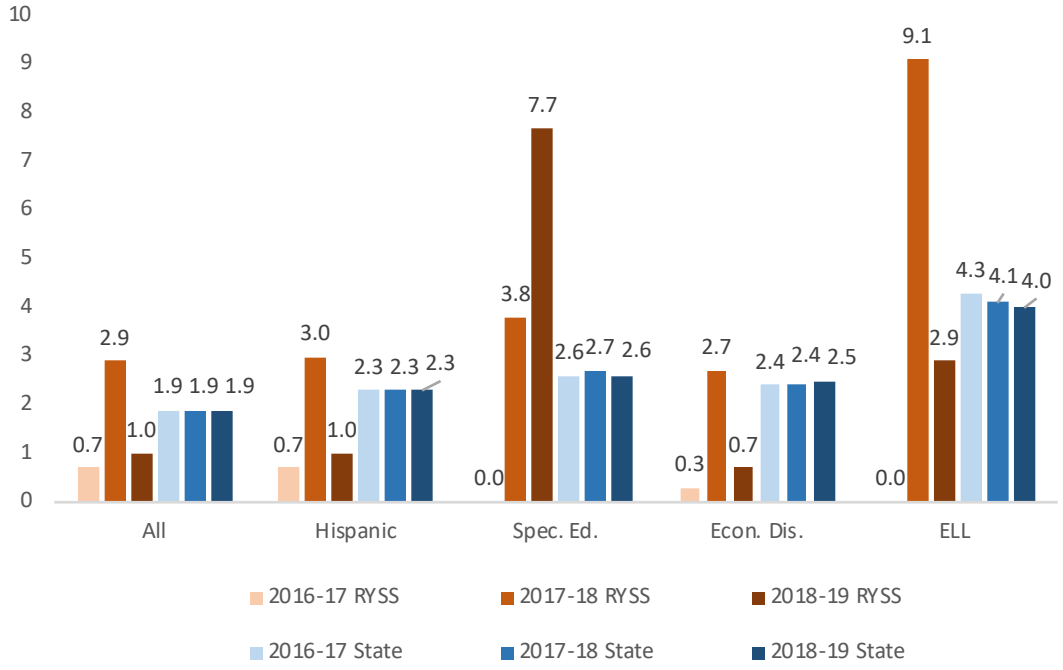
Note: EL rates include current and monitored students

RYSS and State 4-Year Longitudinal Graduation Rates
Class of 2017, 2018, 2019



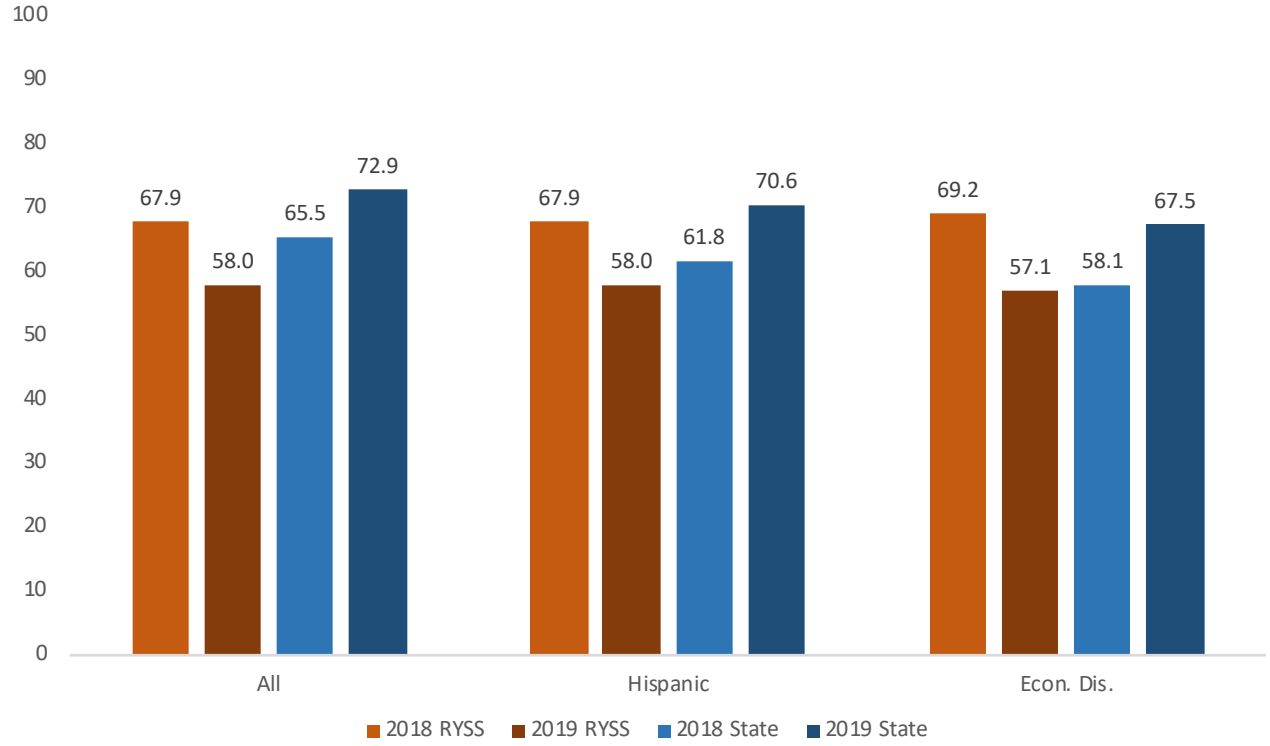
- Decreased from Prior Year
- Exceeded State Performance for Last Three Years
  - All Students
  - Hispanic
  - Economically Disadvantaged
- Economically Disadvantaged Rate Exceeded State Rate by 5.3 Percentage Points

RYSS and State Annual Dropout Rates Grades 9-12
2016-2017 Through 2018-2019



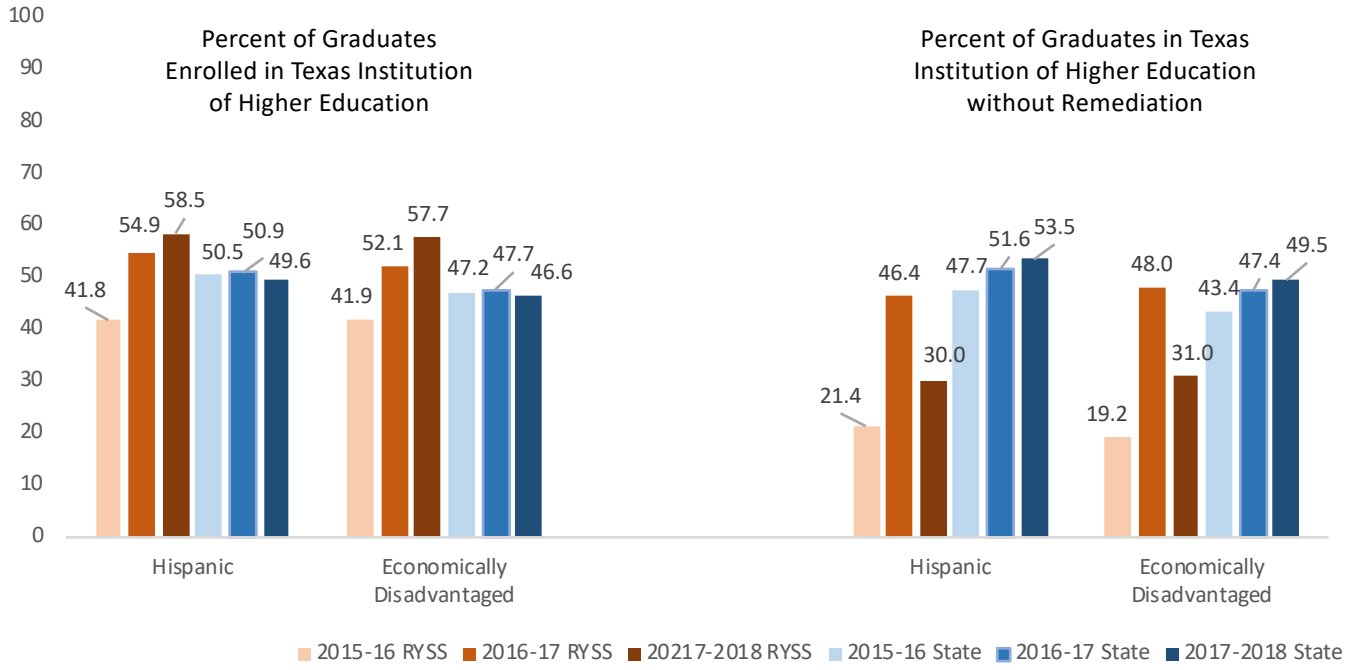
- 2018-2019 Annual Dropout rates **decreased** for RYSS from 2017-2018
  - All Students
  - Hispanic
  - Economically Disadvantaged
  - English Learners
- **Lower than state rates**
  - All Students
  - Hispanic
  - Economically Disadvantaged
  - English Learners
- Special Education rate for 2018-2019 reflects 2 out of 26 students.

RYSS and State CCMR
Percentage of Students Meeting Readiness Standards
Annual Graduates, 2018 and 2019



- District experienced decreases for all groups while state saw increases for 2018 to 2019 graduates.
- The overall decreases were impacted by a decrease in the percent of students completing a coherent sequence of CTE courses aligned to an industry certification.

RYSS and State Graduates in Texas Higher Education
2015–2016 Through 2017–2018



- Exceeded State Rate for 2017-2018 Graduates Enrolling in Texas High Ed
  - Hispanic
  - Economically Disadvantaged
- Decreases were seen for 2017-2018 Graduates Not Requiring a Developmental Education Course
  - Hispanic
  - Economically Disadvantaged

Notes: The percentage of students who enrolled and began instruction at a Texas institution of higher education in the school year following high school graduation. Students did not require a developmental education course, based on meeting the Texas Success Initiative.

Campus Summary

2019 Accountability Rating

- Brownsville Raul Yzaguirre STEM: A
  - Distinctions: ELA/Reading, Mathematics, Science, Comparative Academic Growth, Postsecondary Readiness, and Comparative Closing the Gaps
- Elite STEM Primary Academy: B
- Houston STEM and Early College Middle School: B
  - Campus identified for Targeted Support and Improvement for 2019-2020. The identification was removed for 2020-2021.
- Houston T-STEM and Early College High School: B
  - Campus identified for Additional Targeted Support and Improvement for 2019-2020. The identification remains for 2020-2021.

All campuses received a 2020 Rating of Not Rated: Declared State of Disaster