Raul Yzaguirre Schools for Success

Board Goals Reporting:
Goals 1, 2, and 3 Progress Monitoring

June 2022

2021-2022 Board Goals

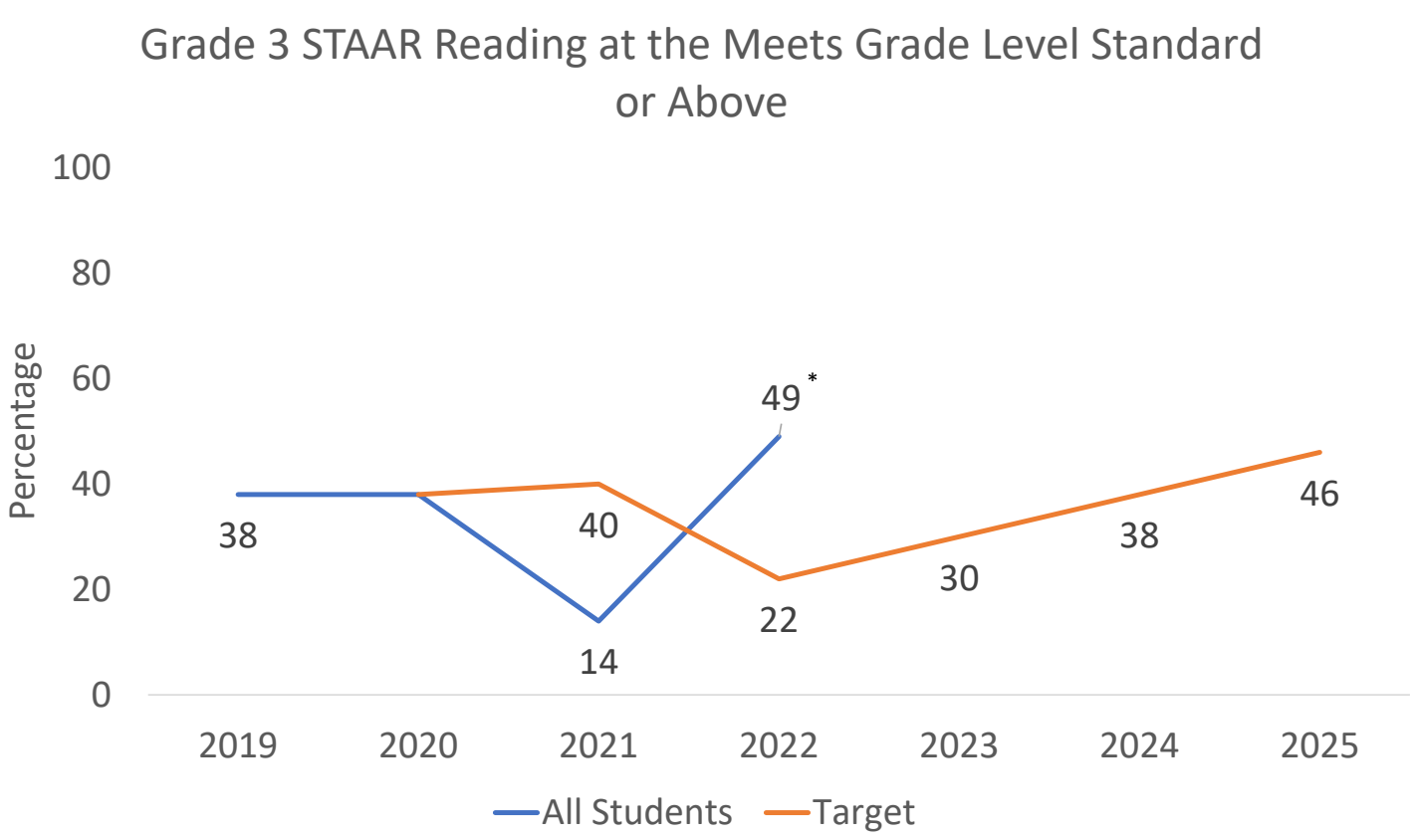
Goal 1: Early Childhood Literacy

- The percent of 3rd grade students that score Meets Grade Level or above on STAAR Reading will increase from 14% to 46% by June 2025.

Goal 2: Early Childhood Mathematics

- The percent of 3rd grade students that score Meets Grade Level or above on STAAR Math will increase from 7% to 67% by June 2025.

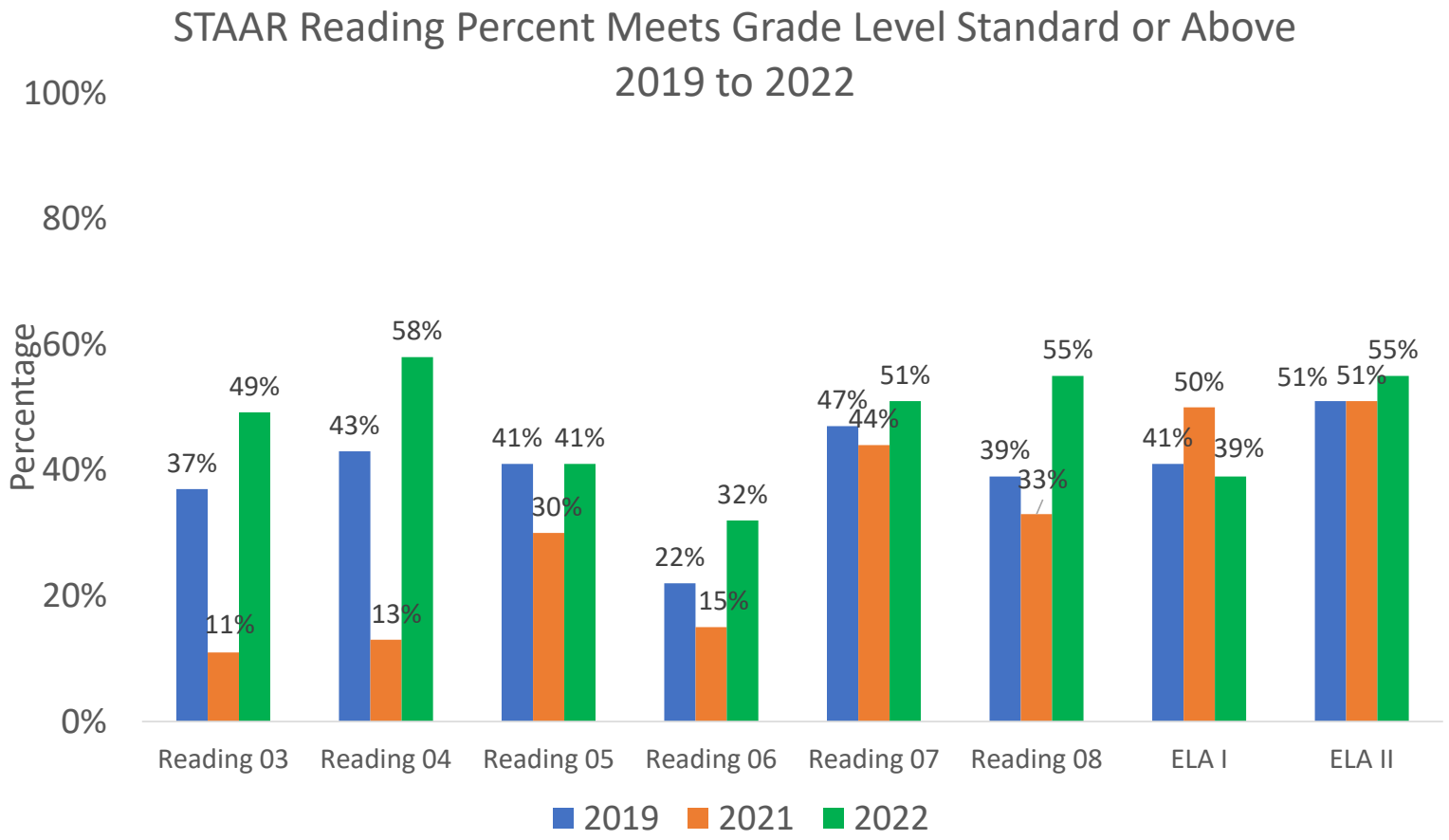
Goal 1: Early Childhood Literacy



- 2022 percentage shown reflects preliminary data for Grade 3 reading on the English test version.
- 2021 STAAR performance was significantly impacted by COVID 19 and virtual instruction.
- 2022 exceeded revised targets and 2019 performance.

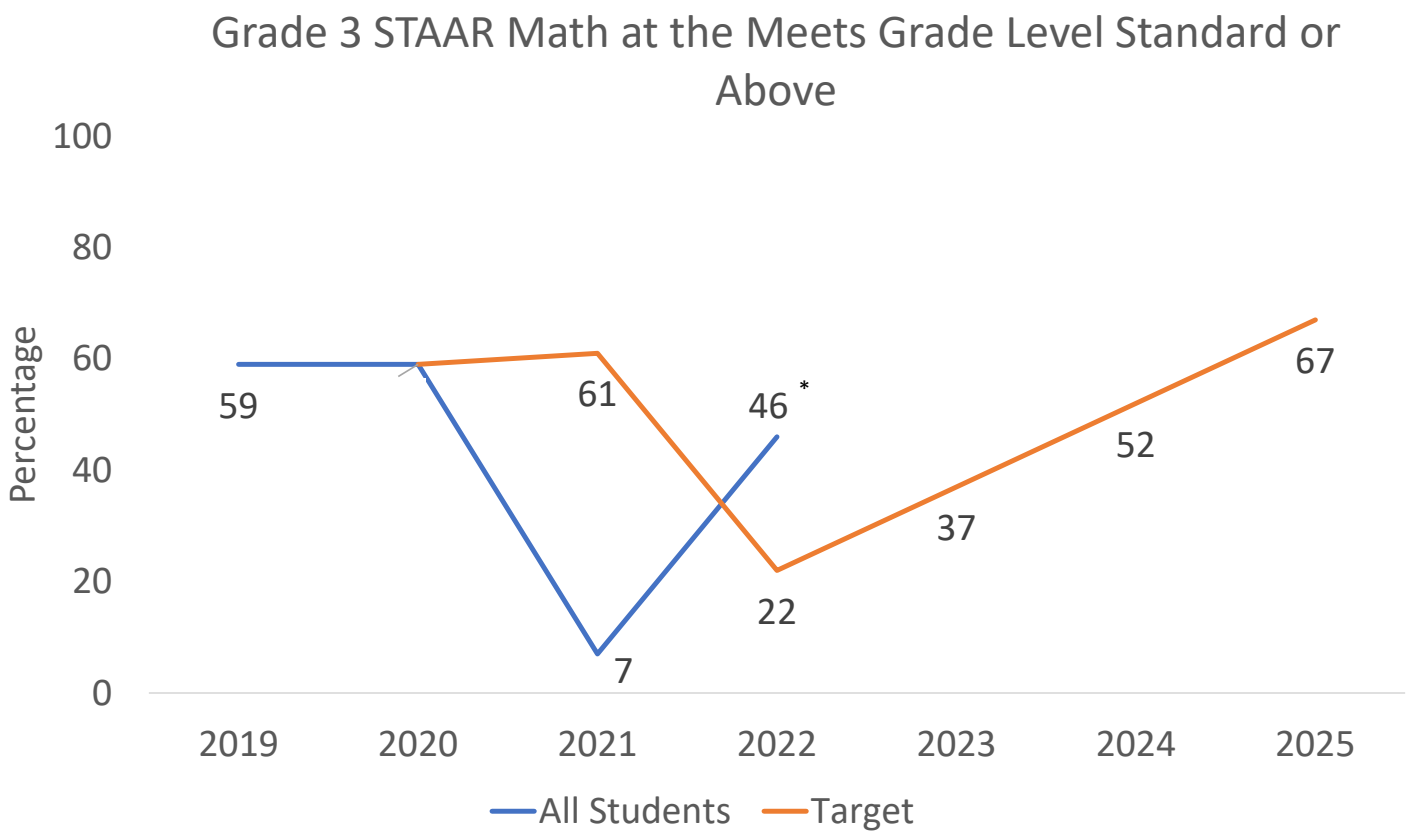
*Preliminary data will be updated once accountability data are received from state.

Goal 1: Supporting Data



- Percentages shown reflect all students tested on the STAAR English assessment.
- Reading performance in grades 3 and 4 were impacted more from COVID (and virtual instruction) than higher grades and recovered faster in 2022 exceeding 2019 performance.
- All grades met or exceeded 2019 pre-COVID performance with the exception of English I.

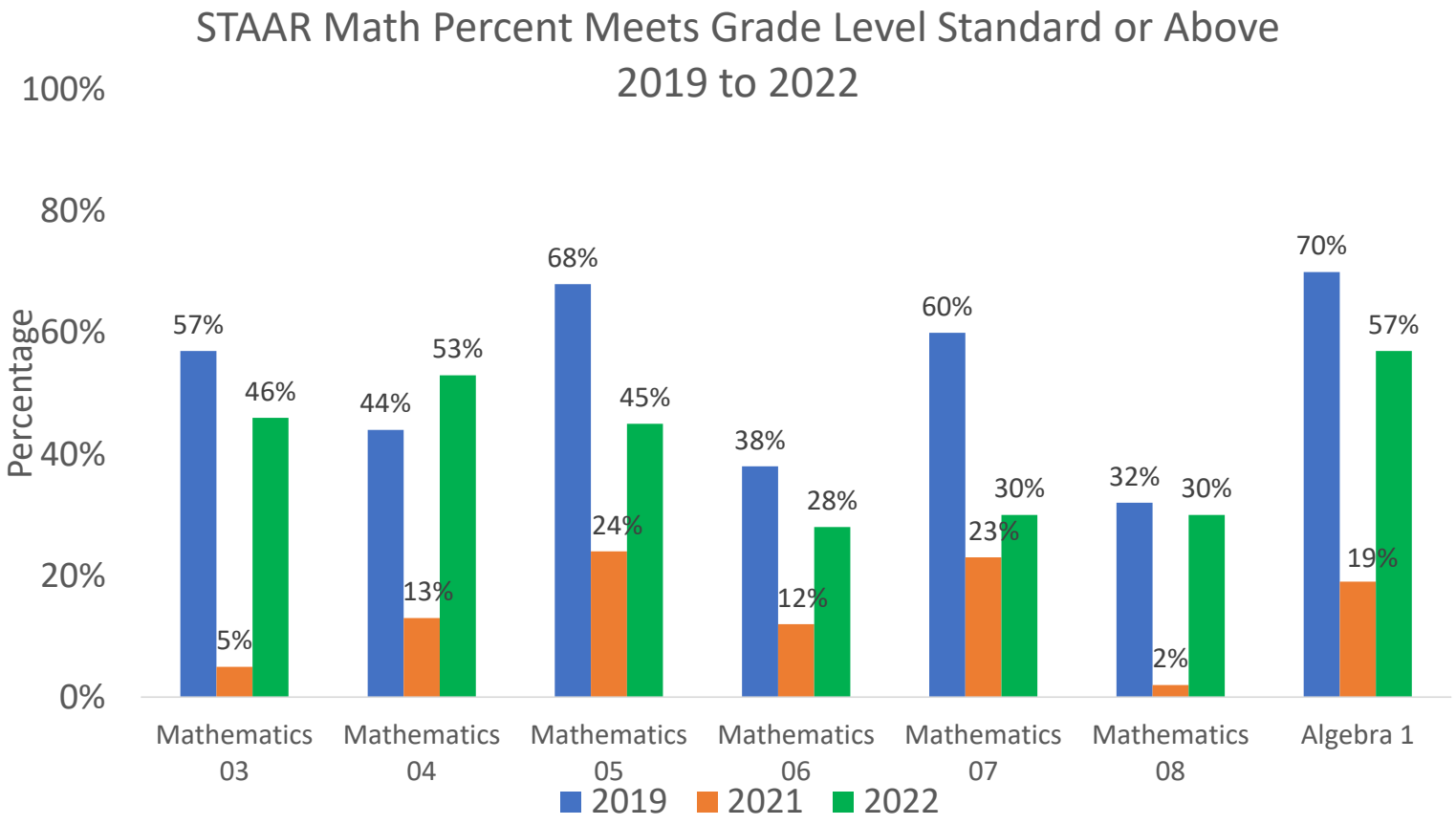
Goal 2: Early Childhood Mathematics



- 2022 percentage shown reflects preliminary data for Grade 3 math on the English test version.
- 2021 STAAR performance was significantly impacted by COVID 19 and virtual instruction.
- 2022 Met Target.

*Preliminary data will be updated once accountability data are received from state.

Goal 2: Supporting Data



- Percentages shown reflect all students tested on the STAAR English assessment.
- Math performance in grades 3, 4, 8, and Algebra 1 recovered more in 2022 from the "COVID slide" than other grades.
- 2022 performance narrowed the gap with 2019 performance for all grades, with grade 4 performance exceeding 2019.

District Response to Data: Reading Language Arts Strategies

- Establish RLA goals to focus on learning within RYSS Vertical Content Teams.
- Continue 120 min Reading block embedding writing processes
- Continuous PD offerings for teachers in using Pearson: My View, Mi Vision
- Fundamental Daily review: Phonics, Convention, High Frequency Words
- Small group interventions (Teacher Assistants providing support)
- Weekly High Frequency Word (HFW) & Reading Record assessment

District Response to Data: Mathematics Strategies

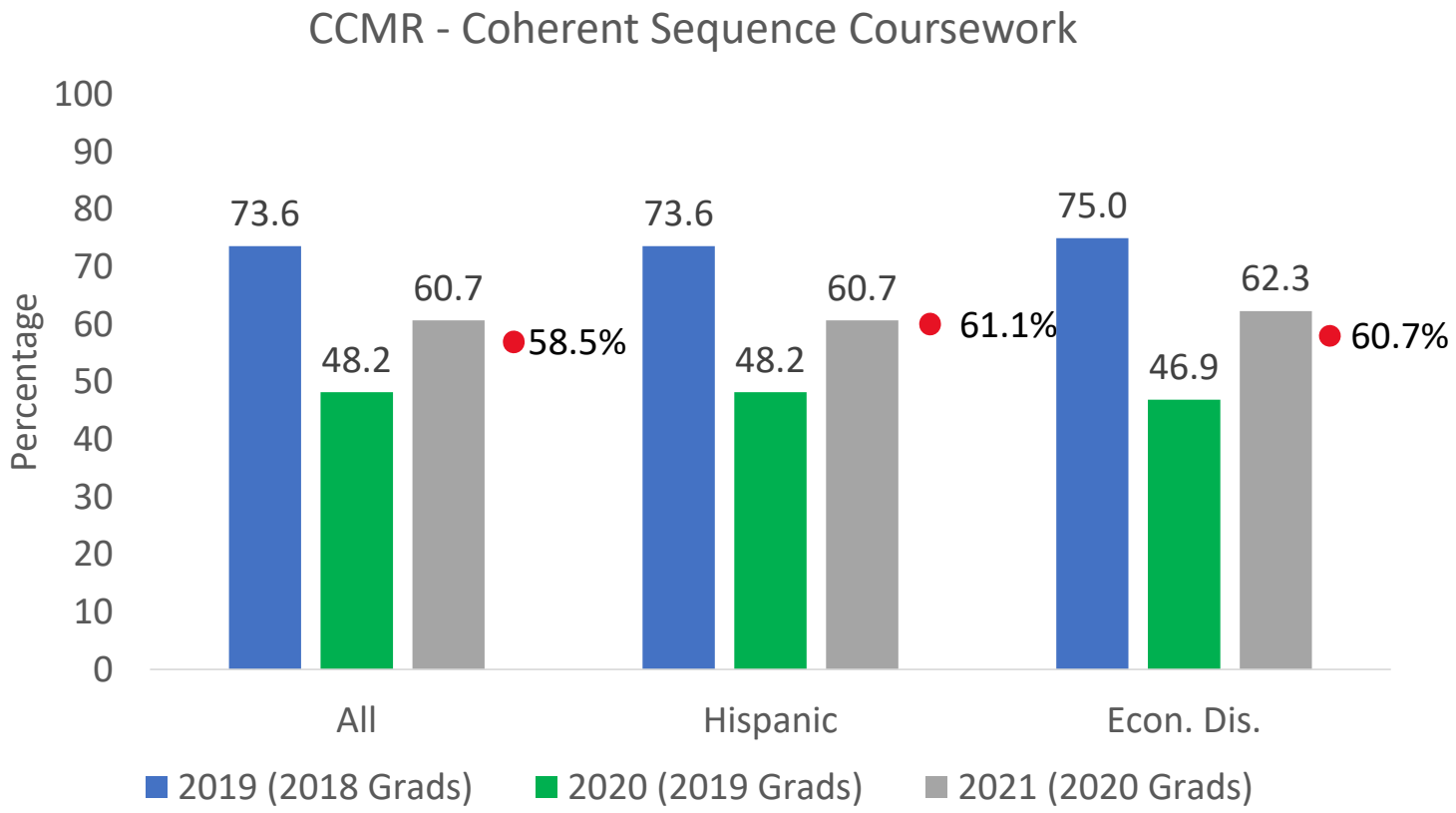
- Establish math goals to focus on learning within RYSS Vertical Content Teams.
- Implement tasks that promote reasoning and problem-solving via Carnegie and Eureka Math
- Connect mathematical representations and foster meaningful mathematical discourse.
- Build procedural fluency and productive struggle from conceptual understanding
- Elicit and use evidence of student thinking via interactive notebooks.

Goal 3—College, Career, Military Readiness

Goal 3: CCMR District Progress Measure 3

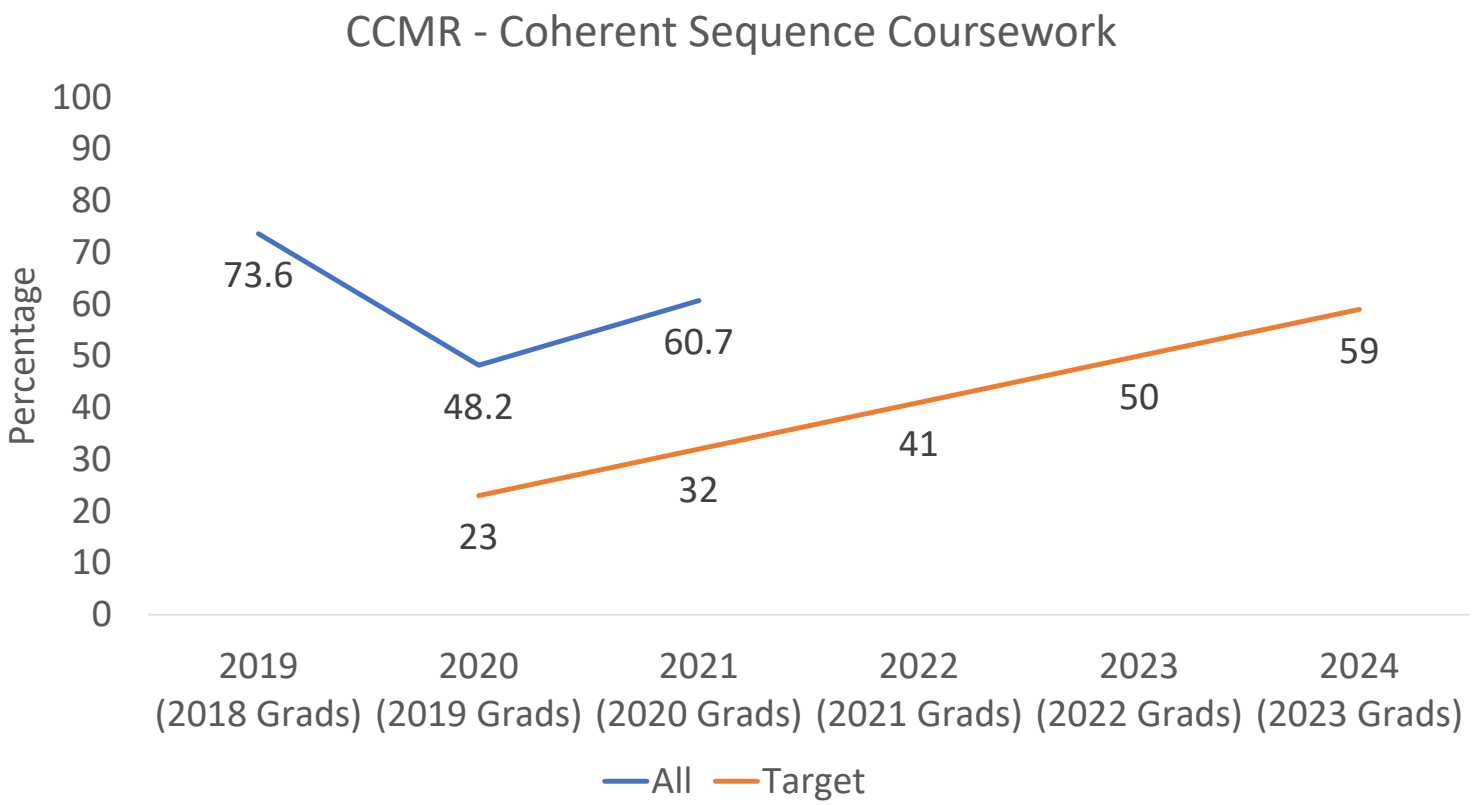
- The percent of CCMR students that meet the threshold for CTE coherent sequence coursework aligned with industry certification will increase from 23% to 59% by August 2024.

RYSS Goal 3 Progress Measure 3
Percentage of Graduates Completing Coherent Sequence of CTE Coursework



- Substantial increases shown for the 2020 graduates completing CTE coherent coursework than for 2019 graduates.
- RYSS 2020 graduates exceeded state rates for all students and for economically disadvantaged students.
- Class of 2021 results will be available summer 2022.

RYSS Goal 3 Progress Measure 3
Percentage of Graduates Completing Coherent Sequence of CTE Coursework



- Met 2021 target for 2020 graduates.

District Response to Data: 2022-2023 CCMR Strategies

- Students on the Business & Industry Pathway are provided with the opportunity to receive their MOS (Microsoft Office Specialist) certification upon completion of the course.

- T-STEM HS will also continue to advocate for students to enroll in dual credit classes and Advanced Placement (AP) classes for CTE credit.

- T-STEM HS is equipping all seniors with the opportunity to receive their OSHA certification by participating in the online training modules. 100% of current seniors are enrolled as an additional certification for all seniors.