

Early Childhood Literacy District Board Outcome Goal 1

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 38% to 46% by June 2024.

Source: TAPR 2018-2019 used for baseline.

Yearly Target Goals

2020	2021	2022	2023	2024
38%	40%	42%	44%	46%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL (Curr. & Mon.)	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	38%	xx%	xx%	xx%	xx%	xx%	xx%	40%	xx%	37%	36%	41%
2021	xx%	40%	xx%	xx%	xx%	xx%	xx%	xx%	42%	xx%	39%	38%	43%
2022	xx%	42%	xx%	xx%	xx%	xx%	xx%	xx%	44%	xx%	41%	40%	45%
2023	xx%	44%	xx%	xx%	xx%	xx%	xx%	xx%	46%	xx%	43%	42%	47%
2024	xx%	46%	xx%	xx%	xx%	xx%	xx%	xx%	48%	xx%	45%	44%	49%

Early Childhood Literacy District Progress Measure 1

The percent of Kinder students that score on grade level or above in TX-KEA Reading (upcoming data available in 2020-2021) will increase from XX to XX.

Source:

Yearly Target Goals

2020	2021	2022	2023	2024
XX%	XX%	XX%	XX%	XX%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

Early Childhood Literacy District Progress Measure 2

The percent of students in Grade 1 that score on grade level on the TPRI-Tejas Lee will increase from 66% to 75% by June 2024.

Source: 2018-2019 TRPI-Tejas Lee District Longitudinal Banding and Demographic Report End of Year Data

Yearly Target Goals

2020	2021	2022	2023	2024
66%	69%	72%	74%	76%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	68%	xx%	xx%	xx%	xx%	xx%	xx%	68%	xx%	62%	xx%	xx%
2021	xx%	71%	xx%	xx%	xx%	xx%	xx%	xx%	71%	xx%	65%	xx%	xx%
2022	xx%	74%	xx%	xx%	xx%	xx%	xx%	xx%	74%	xx%	68%	xx%	xx%
2023	xx%	76%	xx%	xx%	xx%	xx%	xx%	xx%	76%	xx%	70%	xx%	xx%
2024	xx%	78%	xx%	xx%	xx%	xx%	xx%	xx%	78%	xx%	72%	xx%	xx%

Early Childhood Literacy District Progress Measure 3

The percent of Grade 2 students that score on grade level on TPRI-Tejas Lee Reading will increase from 79% to 85% by June 2024.

Source: 2018-2019 TRPI-Tejas Lee District Longitudinal Banding and Demographic Report End of Year Data

Yearly Target Goals

2020	2021	2022	2023	2024
79%	81%	83%	84%	85%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	79%	xx%	xx%	xx%	xx%	xx%	xx%	79%	xx%	76%	xx%	xx%
2021	xx%	81%	xx%	xx%	xx%	xx%	xx%	xx%	81%	xx%	78%	xx%	xx%
2022	xx%	83%	xx%	xx%	xx%	xx%	xx%	xx%	83%	xx%	81%	xx%	xx%
2023	xx%	84%	xx%	xx%	xx%	xx%	xx%	xx%	84%	xx%	82%	xx%	xx%
2024	xx%	85%	xx%	xx%	xx%	xx%	xx%	xx%	85%	xx%	83%	xx%	xx%

Early Childhood Literacy Plan Campus Goal 1 Elite STEM Primary

The percent of 3rd grade students that score at the meets level or above on STAAR Reading will increase from 42% to 50% by June 2024.

Source: TAPR 2018-2019 used for baseline.

Yearly Target Goals

2020 42%	2021 44%	2022 46%	2023 48%	2024 50%
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Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL (Curr. & Mon.)	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	42%	xx%	xx%	xx%	xx%	xx%	xx%	48%	xx%	40%	45%	38%
2021	xx%	44%	xx%	xx%	xx%	xx%	xx%	xx%	50%	xx%	42%	47%	40%
2022	xx%	46%	xx%	xx%	xx%	xx%	xx%	xx%	52%	xx%	44%	49%	42%
2023	xx%	48%	xx%	xx%	xx%	xx%	xx%	xx%	54%	xx%	46%	51%	44%
2024	xx%	50%	xx%	xx%	xx%	xx%	xx%	xx%	56%	xx%	48%	53%	46%

Early Childhood Literacy Progress Measure 1 Elite STEM Preparatory

The percent of Kinder students that score on grade level or above in TX-KEA Reading (upcoming data available in 2020-2021) will increase from XX to XX by June 2024.

Source:

Yearly Target Goals

2020 XX%	2021 XX%	2022 XX%	2023 XX%	2024 XX%
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Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

Early Childhood Literacy Progress Measure 2 Elite STEM Preparatory

The percent of Grade 1 students that score on grade level on the TPRI and Tejas Lee will increase from 66% to 76% by June 2024.

Source: 2018-2019 TRPI-Tejas Lee District Longitudinal Banding and Demographic Report End of Year Data

Yearly Target Goals

2020	2021	2022	2023	2024
66%	69%	72%	74%	76%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	66%	xx%	xx%	xx%	xx%	xx%	xx%	67%	xx%	57%	xx%	xx%
2021	xx%	69%	xx%	xx%	xx%	xx%	xx%	xx%	70%	xx%	60%	xx%	xx%
2022	xx%	72%	xx%	xx%	xx%	xx%	xx%	xx%	72%	xx%	63%	xx%	xx%
2023	xx%	74%	xx%	xx%	xx%	xx%	xx%	xx%	74%	xx%	66%	xx%	xx%
2024	xx%	76%	xx%	xx%	xx%	xx%	xx%	xx%	76%	xx%	69%	xx%	xx%

Early Childhood Literacy Progress Measure 3 Elite STEM Preparatory

The percent of Grade 2 students that score on grade level in Reading on the TPRI/Tejas Lee will increase from 71% to 79% by June 2024.

Source: 2018-2019 TRPI-Tejas Lee District Longitudinal Banding and Demographic Report End of Year Data

Yearly Target Goals

2020	2021	2022	2023	2024
71%	73%	75%	77%	79%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	70%	xx%	xx%	xx%	xx%	xx%	xx%	71%	xx%	65%	xx%	xx%
2021	xx%	72%	xx%	xx%	xx%	xx%	xx%	xx%	73%	xx%	68%	xx%	xx%
2022	xx%	74%	xx%	xx%	xx%	xx%	xx%	xx%	75%	xx%	70%	xx%	xx%
2023	xx%	76%	xx%	xx%	xx%	xx%	xx%	xx%	77%	xx%	72%	xx%	xx%
2024	xx%	78%	xx%	xx%	xx%	xx%	xx%	xx%	79%	xx%	74%	xx%	xx%

Early Childhood Math District Board Outcome Goal 2

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 59 % to 67% by June 2024.

Source: TAPR 2018-2019 used for baseline.

Yearly Target Goals

2020	2021	2022	2023	2024
59%	61%	63%	65%	67%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	59%	xx%	xx%	xx%	xx%	xx%	xx%	62%	xx%	61%	61%	56%
2021	xx%	61%	xx%	xx%	xx%	xx%	xx%	xx%	64%	xx%	63%	63%	58%
2022	xx%	63%	xx%	xx%	xx%	xx%	xx%	xx%	66%	xx%	65%	65%	60%
2023	xx%	65%	xx%	xx%	xx%	xx%	xx%	xx%	68%	xx%	67%	67%	62%
2024	xx%	67%	xx%	xx%	xx%	xx%	xx%	xx%	70%	xx%	69%	69%	64%

Early Childhood Math District Progress Measure 1

The percent of Grade 1 students that score on grade level on Renaissance 360 will increase from 50% to 63% by June 2024.

Source: 2020 BOY Consolidated State Performance Report

Yearly Target Goals

2020 (BOY)	2021	2022	2023	2024
50%	57%	59%	61%	63%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020 (BOY)	xx%	50%	xx%	xx%	xx%	xx%	xx%	xx%	49%	N/A	67%	xx%	xx%
2021	xx%	57%	xx%	xx%	xx%	xx%	xx%	xx%	56%	N/A	68%	xx%	xx%
2022	xx%	60%	xx%	xx%	xx%	xx%	xx%	xx%	59%	N/A	69%	xx%	xx%
2023	xx%	63%	xx%	xx%	xx%	xx%	xx%	xx%	62%	N/A	70%	xx%	xx%
2024	xx%	66%	xx%	xx%	xx%	xx%	xx%	xx%	65%	N/A	71%	xx%	xx%

Early Childhood Math Progress Measure 2

The percent of Grade 2 students that score on grade level on Renaissance 360 will increase from 26% to 65% by June 2024.

Source: 2020 BOY Consolidated State Performance Report

Yearly Target Goals

2020 (BOY)	2021	2022	2023	2024
26%	45%	55%	60%	65%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020 (BOY)	xx%	27%	xx%	xx%	xx%	xx%	xx%	xx%	26%	N/A	25%	xx%	xx%
2021	xx%	45%	xx%	xx%	xx%	xx%	xx%	xx%	44%	N/A	43%	xx%	xx%
2022	xx%	55%	xx%	xx%	xx%	xx%	xx%	xx%	54%	N/A	53%	xx%	xx%
2023	xx%	60%	xx%	xx%	xx%	xx%	xx%	xx%	59%	N/A	58%	xx%	xx%
2024	xx%	65%	xx%	xx%	xx%	xx%	xx%	xx%	64%	N/A	63%	xx%	xx%

Early Childhood Math Plan Campus Goal 2 Elite STEM Preparatory

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 53% to 61% by June 2024.

Source: TAPR 2018-2019 used for baseline.

Yearly Target Goals

2020	2021	2022	2023	2024
53%	55%	57%	59%	61%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL (Curr. & Mon.)	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	53%	xx%	xx%	xx%	xx%	xx%	xx%	57%	xx%	56%	55%	50%
2021	xx%	55%	xx%	xx%	xx%	xx%	xx%	xx%	59%	xx%	58%	57%	52%
2022	xx%	57%	xx%	xx%	xx%	xx%	xx%	xx%	61%	xx%	60%	59%	54%
2023	xx%	59%	xx%	xx%	xx%	xx%	xx%	xx%	63%	xx%	62%	61%	56%
2024	xx%	61%	xx%	xx%	xx%	xx%	xx%	xx%	65%	xx%	64%	63%	58%

Early Childhood Math Progress Measure 1 Elite STEM Preparatory

The percent of Grade 1 students that score on grade level in math on Renaissance 360 will increase from 10% to 57% by June 2024.

Source: 2020 BOY Consolidated State Performance Report

Yearly Target Goals

2020 (BOY)	2021	2022	2023	2024
10%	30%	40%	50%	57%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020 (BOY)	xx%	10%	xx%	xx%	xx%	xx%	xx%	xx%	10%	xx%	0%	xx%	xx%
2021	xx%	30%	xx%	xx%	xx%	xx%	xx%	xx%	30%	xx%	25%	xx%	xx%
2022	xx%	40%	xx%	xx%	xx%	xx%	xx%	xx%	40%	xx%	35%	xx%	xx%
2023	xx%	50%	xx%	xx%	xx%	xx%	xx%	xx%	50%	xx%	45%	xx%	xx%
2024	xx%	57%	xx%	xx%	xx%	xx%	xx%	xx%	57%	xx%	50%	xx%	xx%

Early Childhood Math Progress Measure 2

Elite STEM Preparatory

The percent of Grade 2 students that score on grade level in math on Renaissance 360 will increase from 13% to 59% by June 2024.

Source: 2020 BOY Consolidated State Performance Report

Yearly Target Goals

2020 (BOY)	2021	2022	2023	2024
13%	33%	43%	53%	59%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020 (BOY)	xx%	14%	xx%	xx%	xx%	xx%	xx%	xx%	13%	xx%	15%	xx%	xx%
2021	xx%	33%	xx%	xx%	xx%	xx%	xx%	xx%	33%	xx%	33%	xx%	xx%
2022	xx%	43%	xx%	xx%	xx%	xx%	xx%	xx%	43%	xx%	43%	xx%	xx%
2023	xx%	53%	xx%	xx%	xx%	xx%	xx%	xx%	53%	xx%	53%	xx%	xx%
2024	xx%	59%	xx%	xx%	xx%	xx%	xx%	xx%	59%	xx%	59%	xx%	xx%

CCMR Board Outcome Goal 3

The percentage of graduates that met College, Career and Military (CCMR)* criteria will increase from 68% to 75% by July 2024.

*Domain 1 State Accountability Calculation; one-year lagging indicator

Yearly Target Goals

2020 (Class of 2019)	2021 (Class of 2020)	2022 (Class of 2021)	2023 (Class of 2022)	2024 (Class of 2023)
68%	69%	71%	73%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	68%	xx%	xx%	xx%	xx%	xx%	xx%	69%	xx%	xx%	xx%	xx%
2021	xx%	69%	xx%	xx%	xx%	xx%	xx%	xx%	70%	xx%	xx%	xx%	xx%
2022	xx%	71%	xx%	xx%	xx%	xx%	xx%	xx%	72%	xx%	xx%	xx%	xx%
2023	xx%	73%	xx%	xx%	xx%	xx%	xx%	xx%	74%	xx%	xx%	xx%	xx%
2024	xx%	75%	xx%	xx%	xx%	xx%	xx%	xx%	76%	xx%	xx%	xx%	xx%

Source: Texas Academic Performance Report (TAPR) Based on 2017-2018 Data (Class of 2018 = 67.9%)

CCMR Progress Measure 1

The percent of CCMR students that met criterion on an AP examination will increase from 32% to 40% by August 2024.

Source: TEA CCMR report for annual graduates. Baseline for class of 2018; lagging indicator.

Yearly Target Goals

2020 (Class of 2019)	2021 (Class of 2020)	2022 (Class of 2021)	2023 (Class of 2022)	2024 (Class of 2023)
32%	34%	36%	38%	40%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	32%	xx%	xx%	xx%	xx%	xx%	xx%	32%	xx%	xx%	xx%	xx%
2021	xx%	34%	xx%	xx%	xx%	xx%	xx%	xx%	34%	xx%	xx%	xx%	xx%
2022	xx%	36%	xx%	xx%	xx%	xx%	xx%	xx%	36%	xx%	xx%	xx%	xx%
2023	xx%	38%	xx%	xx%	xx%	xx%	xx%	xx%	38%	xx%	xx%	xx%	xx%
2024	xx%	40%	xx%	xx%	xx%	xx%	xx%	xx%	40%	xx%	xx%	xx%	xx%

CCMR Progress Measure 2

The percent of CCMR students that meet the threshold for passing the Dual credit courses will increase from 17% to 29% by August 2024.

Source: TEA CCMR report for annual graduates. Baseline for class of 2018; lagging indicator.

Yearly Target Goals

2020 (Class of 2019)	2021 (Class of 2020)	2022 (Class of 2021)	2023 (Class of 2022)	2024 (Class of 2023)
17%	20%	23%	26%	29%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	17%	xx%	xx%	xx%	xx%	xx%	xx%	17%	xx%	xx%	xx%	xx%
2021	xx%	20%	xx%	xx%	xx%	xx%	xx%	xx%	20%	xx%	xx%	xx%	xx%
2022	xx%	23%	xx%	xx%	xx%	xx%	xx%	xx%	23%	xx%	xx%	xx%	xx%
2023	xx%	26%	xx%	xx%	xx%	xx%	xx%	xx%	26%	xx%	xx%	xx%	xx%
2024	xx%	29%	xx%	xx%	xx%	xx%	xx%	xx%	29%	xx%	xx%	xx%	xx%

CCMR Progress Measure 3

The percent of CCMR students that meet the threshold for CTE coherent sequence coursework aligned with industry certification will increase from 23% to 31% by August 2024.

Source: TEA CCMR report for annual graduates. Baseline for class of 2018; lagging indicator.

Yearly Target Goals

2020 (Class of 2019)	2021 (Class of 2020)	2022 (Class of 2021)	2023 (Class of 2022)	2024 (Class of 2023)
23%	25%	27%	29%	31%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	23%	xx%	xx%	xx%	xx%	xx%	xx%	23%	xx%	xx%	xx%	xx%
2021	xx%	25%	xx%	xx%	xx%	xx%	xx%	xx%	25%	xx%	xx%	xx%	xx%
2022	xx%	27%	xx%	xx%	xx%	xx%	xx%	xx%	27%	xx%	xx%	xx%	xx%
2023	xx%	29%	xx%	xx%	xx%	xx%	xx%	xx%	29%	xx%	xx%	xx%	xx%
2024	xx%	31%	xx%	xx%	xx%	xx%	xx%	xx%	31%	xx%	xx%	xx%	xx%

School Board Monitoring Calendar

Month	Goal / Progress Measure	Evaluations / Other Business	Trainings
August	Goal 1, Goal 2, and Goal 3	Review all STAAR results as compared to previous year and state results. Review Accountability results.	
September	Goal 1: Progress Measures 1.1, 1.2, 1.3; Goal 2: Progress Measures 2.1, 2.2	Review TX-KEA, TPRI, and Ren360 prior year EOY	Required Board Members Training Completion
October	Goal 3: Progress Measures 3.1	Accountability results for annual graduates by indicator for prior year's class, updated Advanced Placement data	
November	Goal 1: Progress Measures 1.1, 1.2, 1.3; Goal 2: Progress Measures 2.1, 2.2	Review TX-KEA, TPRI, and Ren360 BOY	
December	Goal 3: Progress Measures 3.2	Accountability results for annual graduates by indicator for prior year's class, updated dual credit data	
January			
February	Annual TAPR Public Hearing		
March	Goal 1: Progress Measures 1.1, 1.2, 1.3; Goal 2: Progress Measures 2.1, 2.2	Review TX-KEA Results (MOY); TPRI (MOY); Renaissance 360 (MOY)	
April	Goal 3: Progress Measures 3.3	Accountability results for annual graduates by indicator for prior year's class, updated CTE and industry certification data	
May			
June	Goal 1 and Goal 2	Review preliminary STAAR/EOC results for all grades and subjects	
July			Board Members Retreat