

Pre-Kindergarten Family Engagement Plan

Criteria	Rational	Activities
Pre-Kinder Family Engagement Plan	<p>RYSS is committed to creating a safe and respectful environment where families can learn as individuals in groups. We also ensure opportunities for continuous participation in family events and advocacy.</p>	<ol style="list-style-type: none"> 1. Create a safe and respectful environment where families can learn from each other as individuals or in groups. 2. Invite families to Family Engagement Nights such as Dinner and Data designed to encourage learning through play-based activities. 3. Provide resources and training that are aligned with implementing effective Texas Child Find practices. 4. Host teacher-student "meet and greets" at the beginning of the school year.
Establish a network of community resources	<p>RYSS is continuously building strategic partnerships with various agencies to support our families and students.</p>	<ol style="list-style-type: none"> 1. Collaborate with a variety of community partners to present and volunteer at Family Engagement Nights 2. Invite TCCC programs to Family Engagement Nights to share information regarding services provided. 3. Translate information regarding Pre-K events and resources provided for families that speak Spanish. 4. Encourage staff to participate in Family Engagement Nights that enhance the program's ability to meet family needs.

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<p>Increase family participation in decision-making</p>	<p>RYSS collaborates with families to develop strategies to solve problems and serve as problem solvers.</p>	<ol style="list-style-type: none"> 1. Provide opportunities for families to give feedback regarding Family Engagement Nights. 2. Serve on Campus Site Based Committees. 3. Provide district and campus climate surveys. 4. Join campus Parent Teacher Association (PTA)
<p>Equip families with tools to enhance and extend learning:</p>	<p>RYSS provides families with home educational resources to support learning at home while strengthening the family/school partnership.</p>	<p>Invite families to Family Engagement Nights designed to encourage learning through play-based activities.</p> <ol style="list-style-type: none"> 1. Provide families with information, best practices, and training related to age-appropriate developmental expectations during Family Engagement Nights 2. Share information on the child's progress during Parent Teacher Conferences along with recommended Teaching Strategies authentic assessments. 3. Direct parents to explore the district Pre-K resource page found at ryss.org. 4. Distribute a weekly classroom newsletter so families are informed of what students are learning in the classroom.
<p>Develop staff skills in evidence-based practices that support families in meeting their children's learning benchmarks:</p>	<p>RYSS provides professional learning opportunities for Pre-K teachers, paraprofessionals, and other campus and district staff that focus on supporting the whole child and family.</p>	<ol style="list-style-type: none"> 1. Provide educators with strategies to promote family engagement as a tool to enhance student learning using state adopted curriculum resources.

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		<ol style="list-style-type: none"> 2. Develop staff skills to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies during district and campus professional development opportunities. 3. Provide Pre-K teachers with strategies on how to support their families through instructional coaching sessions upon request. 4. Use the Teaching Strategies assessment as a progress monitoring tool and share that data with each student’s family.
<p>Evaluating family engagement efforts and use evaluations for continuous improvement</p>	<p>RYSS gathers feedback from families and uses evaluations to drive instructional decisions and support for families.</p>	<ol style="list-style-type: none"> 1. Conduct Family Engagement Night surveys to assess quality and additional support. 2. Promote the completion of Campus Surveys 3. Contribute information and strategies for the District Improvement Plan 4. Utilize the TEA (Texas Education Agency) Parent Engagement Self-Evaluation data to evaluate the Pre-K program and adjust accordingly.

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