



Title I, Part A School-Parent Compact

The Global Learning Charter School, and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (Every Student Succeeds Act [ESSA] Section 1116[d]).

Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

All parents agreed that the above section describes the meaning of the compact.

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed at the compact relates to the individual child's achievement;
- (B) frequent reports to parents on their children's progress;
- (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

Parents and administration discussed the following points. GLC does hold annual conferences and a second conference if needed by teacher discretion. Teachers communicate with families regarding academic and behavioral progress, photos of students, and weekly activities in the classroom via ClassDojo. The principal sends home a weekly newsletter informing the families of upcoming events and information on Sunday evenings. Family members that are interested in volunteering shall sign up to volunteer through the VUSD school district website.

This Compact was established by Global Learning Charter School on August 22, 2024, and will be in effect for the period of 2024-2025 School Year.

The school will post the Compact annually on the GLC's website for all parents and family members of students participating in the Title I, Part A program on, or before: September 1, 2024.

Signature Page

Jessica Wyn, Principal

Name and Title of Authorized Official

A handwritten signature in black ink, appearing to read 'Jessica Wyn', written in a cursive style.

Signature of Authorized Official

August 22, 2024

Date

California Department of Education

April 2020