SLR Scripture Memory Work 2024-2025

Students in the SLR will be memorizing **Genesis 1:26-2:2, Romans 5:1-11, and Ephesians 6:10-17** from the English Standard Version (ESV). The goal of this exercise is to hide God's word in our hearts, reflect upon these truths, and converse among our families. Perhaps this could be the content of bedtime discussion, or around the dinner table as a family. Enjoy this opportunity to share God's word together. The thinking points are meant to be a launchpad for discussion.

The first book of the Torah or Pentateuch of Moses, Book of Beginnings, "In the beginning" or Genesis 1:26-2:2		
Week of:	**Passage (in the ESV)**	**Thinking Points**
8/19	**Gen. 1: 26a** Then God said, "Let us make man in our image, after our likeness.	Who is the "us" and "our"? Discuss the differences between image and likeness and how these things show up in your own family.
8/26	**Gen. 1:26b** And let them have dominion over the fish of the sea and over the birds of the heavens and over the livestock and over all the earth and over every creeping thing that creeps on the earth."	Describe and discuss various aspects of dominion and what that means. List each item again and select some examples of each.
9/2	**Gen. 1:27** So God created man in his own image, in the image of God he created him; male and female he created them.	This sentence is written as a stanza in the scriptures; discuss other writings that are presented in a stanza.
9/9	**Gen. 1:28** And God blessed them. And God said to them, "Be fruitful and multiply and fill the earth and subdue it, and have dominion over the fish of the sea and over the birds of the heavens and over every living thing that moves on the earth."	Describe and discuss the word blessed. Find the first blessing of God in creation. (Hint: 1:22) This is the 2nd blessing. List all the items that God commands the male and female to do. Have we seen this list before? Why would God repeat himself?
9/16	**Review/Recite Week: Teachers will use a variety of ways to assess knowledge of verses.**	
9/23	**Gen. 1:29** And God said, "Behold, I have given you every plant yielding seed that is on the face of all the earth, and every tree with seed in its fruit. You shall have them for food.	What is God giving them for food? What is missing? Why do you think that is?
9/30	**Gen. 1:30** And to every beast of the earth and to every bird of the heavens and to everything that creeps on the earth, everything that has the breath of life, I have given every green plant for food." And it was so.	At this time, every beast, bird, everything that creeps on the earth, everything with the breath of life was to eat every green plant. Discuss the other creatures God created and what they ate in the Garden.
10/7	**Gen. 1:31** And God saw everything that he had made, and behold, it was very good. And there was evening and there was morning, the sixth day.	Describe and discuss how God saw everything. All other days' creations were "good" but this day was "very good", why? And when does a day begin? What day of creation was this?
10/21	**Gen. 2:1** Thus the heavens and the earth were finished, and all the host of them.	Describe and discuss a work being finished. How did God feel and think about all He created? Discuss what "all the host of them" means.

10/28	**Gen. 2:2** And on the seventh day God finished his work that he had done, and he rested on the seventh day from all his work that he had done.	Creation was work. What does it mean for God to work? God finished his work and He rested. Discuss what you think that looked like for God to rest.
11/4	**Review/Recite Week: Teachers will use a variety of ways to assess knowledge of verses.**	
Sixth of Paul's letters, written from Corinth about 56-57 AD, and his most complete theological statement of the gospel. Romans 5:1-5		
11/11	**Romans 5:1-2** Therefore, since we have been justified by faith, we have peace with God through our Lord Jesus Christ.[2] Through him we have also obtained access by faith into this grace in which we stand, and we rejoice in hope of the glory of God.	Define the meaning of the words justified and faith. Discuss how these are connected and what is the first result. Discuss different ways of seeing and understanding "through our Lord Jesus Christ" or "Through him". Define and discuss grace, rejoice, hope of the glory, and how they are connected here.
11/18	**Romans 5:3-4** Not only that, but we rejoice in our sufferings, knowing that suffering produces endurance,[4] and endurance produces character, and character produces hope,	Discuss various sufferings, tribulations, or troubles in this context. Each of these produces the next virtue. Suffering is like refining silver or gold: we have grace to endure trials without sustaining loss or deterioration. Define and discuss each virtue.
12/2	**Romans 5:5** and hope does not put us to shame, because God's love has been poured into our hearts through the Holy Spirit who has been given to us.	Define and discuss each virtue. Describe and discuss the 10 blessings of Romans 5 (read through verse 11). (Justification, peace with God, access by faith into grace, standing in grace,joy in God, grace in tribulations, love of God in the heart, the Holy Spirit given, salvation from wrath, reconciliation by blood.)
12/9	**Review/Recite Week: Teachers will use a variety of ways to assess knowledge.**	

1/6	**Romans 5:6-7** For while we were still weak, at the right time Christ died for the ungodly. [7] For one will scarcely die for a righteous person—though perhaps for a good person one would dare even to die—	Find the four words that described our condition before faith in Christ: weak, ungodly, sinner, enemies. Discuss the difference between a righteous person and a good person. For whom would you even dare to die for?
1/13	**Rom. 5:8-9** But God shows his love for us in that while we were still sinners, Christ died for us.[9] Since, therefore, we have now been justified by his blood, much more shall we be saved by him from the wrath of God.	"But God" are some of the most powerful words in scripture. Compare and contrast God and his love to ours. What is it that justifies us? What is it that saves us from the wrath of God?
1/27	**Rom. 5:10** For if while we were enemies we were reconciled to God by the death of his Son, much more, now that we are reconciled, shall we be saved by his life.	Describe and discuss the meaning of the word reconcile. What reconciles us to God? What saves us? We are changed from enemies to what? (friends, sons, brother, heirs, see Rom 8:31-34, Heb. 7:25) How much more now can He save his friend?
2/3	**Rom. 5:11** More than that, we also rejoice in God through our Lord Jesus Christ, through whom we have now received reconciliation.	When do we receive this reconciliation? What should be our response to God and to Jesus Christ?
2/10	**Review/Recite Week: Teachers will use a variety of ways to assess knowledge.**	

Ephesians, written from Rome by Paul about 64 AD sent with letters to Colossians and Philemon. Follows Romans as Paul's second doctrinal letter.		
2/24	**Ephesians 6:10** Finally, be strong in the Lord and in the strength of his might.	Read also verses 1-9 to see the context of "finally". Notice that this is near the closing of this letter and are very important words to remember. Do we just stop at faith? Will there be action to go with our faith?

3/3	**Ephesians 6:11** Put on the whole armor of God, that you may be able to stand against the schemes of the devil.	Imagine God's armor and each item. Describe and discuss what a soldier does to stand against an enemy. Describe and discuss some of the devil's schemes, wiles, plans, or methods.
3/10	**Ephesians 6:12** For we do not wrestle against flesh and blood, but against the rulers, against the authorities, against the cosmic powers over this present darkness, against the spiritual forces of evil in the heavenly places.	Discuss who we do not wrestle with and who we do. Describe and discuss this system or hierarchy of spiritual kingdom and forces of evil.
3/24	**Review/Recite Week: Teachers will use a variety of ways to assess knowledge.**	
3/31	**Ephesians 6:13** Therefore take up the whole armor of God, that you may be able to withstand in the evil day, and having done all, to stand firm.	There will be a fight. Discuss how we take up the whole armor of God. How can we, just flesh and blood, withstand these types of evil? How can we stand firm?
4/7	**Ephesians 6:14-15**[14] Stand therefore, having fastened on the belt of truth, and having put on the breastplate of righteousness,[15] and, as shoes for your feet, having put on the readiness given by the gospel of peace.	Discuss and describe each piece of armor and the essential virtue needed that it represents. How do we clothe ourselves with these items? Each of these virtues guards and protects that essential part of our body too. Parallel those virtues to what is located in the body.
4/14	**Ephesians 6:16-17**[16]In all circumstances take up the shield of faith, with which you can extinguish all the flaming darts of the evil one;[17] and take the helmet of salvation, and the sword of the Spirit, which is the word of God.	Discuss and describe each piece of armor and notice that the most important items are saved for last (and first: truth and word of God). Parallel those virtues to what is located in that part of the body. Imagine each item.
4/28	**Review/Recite Week: Teachers will use a variety of ways to assess knowledge of verses.**	