



SULPHUR
Tornados

2024-2025
STUDENT HANDBOOK



SULPHUR HIGH SCHOOL

Main Campus

100 Sycamore St.
Sulphur, LA 70663

Phone: 337-217-4430

Fax: 337-217-4434

www.cpsb.org/sulphur

Ninth Grade Campus

600 Willow Ave.
Sulphur, LA 70663

Phone: 337-217-4440

Fax: 337-217-4441

www.cpsb.org/sulphur9thgradecampus

MISSION STATEMENT

“We will provide quality education in an atmosphere that promotes achievement and a dedication to learning.”

SHS Four Golden Rules -TORS-

Think Responsibly

Organize Yourself

Respect Yourself and Others

Stay Safe



BELL SCHEDULE			
First Bell		7:40	
1 st Hour		7:45—8:39	
2 nd Hour		8:43—9:30	
3 rd Hour		9:34—10:21	
4 th Hour		10:25—11:12	
1 st Lunch*	11:12—11:42	5 th Hour	11:16—12:03
5 th Hour	11:46—12:33	2 nd Lunch**	12:03—12:33
6 th Hour		12:37—1:24	
7 th Hour		1:28—2:15	
8 th Hour		2:19—3:06	
*1 st Lunch 5 th Hour in Buildings 2, 3, & 4		**2 nd Lunch 5 th Hour in Buildings 1, 5, B & G Gyms	

Disclosure of Student Information

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965, as amended (ESEA) to provide military recruiters, upon request, with the following information – names, addresses and telephone listings – unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent. **[Note: These laws are Section 9528 of the ESEA (20 U.S.C. § 7908) and 10 U.S.C. § 503(c).]**

You shall notify the Calcasieu Parish School Board in writing if you do not want Calcasieu Parish School Board to disclose any or all of the types of information (student's name, address, telephone number, date and place of birth, grade level, major field of study, participation in officially recognized activities and dates of attendance, degrees and awards received, most recent previous school attended and photograph or video) as directory information from your child's education records without your prior written consent.

This agency does not discriminate on the basis of age, race, religion, qualified handicap or disability.



SCHOOL CALENDAR

2024-2025

Students' First Day of School—Friday, August 9, 2024

SCHOOL HOLIDAYS/IN-SERVICES: (Students will <u>NOT</u> attend school on these dates.)	
Teacher Virtual PD Day	August 1-2, 2024
Teacher System-wide In-Service	August 5-6, 2024
Teacher In-Service—School	August 7-8, 2024
Labor Day	September 2, 2024
Teacher In-Service	October 11, 2024
Fall Break	October 14—15, 2024
Election Day	November 5, 2024
Veterans' Day	November 11, 2024
Thanksgiving Break	November 25—29, 2024
Christmas Break	December 20, 2024—January 3, 2025
Teacher In-Service	January 6, 2025
M. L. King, Jr.	January 20, 2025
Mardi Gras	March 3-5, 2025
Teacher In-Service	March 10, 2025
Spring Break	April 18—April 25, 2025
Last Day for Students ½ Day	May 21, 2025
Teacher In-Service	May 22—23, 2025 Report cards will be mailed on May 23.

NINE-WEEKS PERIOD BREAKDOWN	
1 st Nine-Weeks Period: October 9	3 rd Nine-Weeks Period: March 13
2 nd Nine-Weeks Period: December 20	4 th Nine-Weeks Period: May 21



ADMINISTRATIVE STAFF

Main Campus:

337-217-4430

Principal	Ext. 2365	Mr. David Pool	david.pool@cpsb.org
Assistant Principal	Ext. 2322	Mr. Jeff Broussard	jeffrey.broussard@cpsb.org
Assistant Principal	Ext. 2323	Mr. Phil Fontenot	phillip.fontenot@cpsb.org
Assistant Principal	Ext. 2324	Mrs. Amanda VanMetre	amanda.vanmetre@cpsb.org
Curriculum Coordinator	Ext. 2340	Mrs. Julie McCardle	julie.mccardle@cpsb.org

Ninth Grade Campus:

337-217-4440

Associate Principal	Ext. 2221	Dr. Katherine Clophus	katherine.clophus@cpsb.org
Assistant Principal	Ext. 2224	Mr. Bryan Fralick	bryan.fralick@cpsb.org

COUNSELORS AND STAFF

Main Campus:

Testing Coordinator	Ext. 2357	Mrs. Beth Benoit	beth.benoit@cpsb.org
12 th Grade Counselor	Ext. 2338	Mrs. Stacey Blanchard	stacey.blanchard@cpsb.org
11 th Grade Counselor	Ext. 2368	Mrs. Julie Domaingue	julie.domaingue@cpsb.org
10 th Grade and 9 th Grade on Main Campus	Ext. 2339	Mrs. Leslie Lee	leslie.lee@cpsb.org
Registrar	Ext. 2343	Mrs. Angie Montie	jon.montie@cpsb.org

Ninth Grade Campus:

9 th Grade Counselor	Ext. 2226	Mrs. Kim Derouen	kim.derouen@cpsb.org
Registrar (9 th grade)	Ext. 2227	Mrs. Beth Menard	beth.menard@cpsb.org

OFFICE PERSONNEL

Administrative Assistant	Ext. 2351	Mrs. Cindy Touchet	cindy.touchet@cpsb.org
Admin Asst.-Attendance	Ext. 2344	Mrs. Christy Seaford	christy.seaford@cpsb.org
Admin Asst.-Front Office	Ext. 2352	Mrs. Amy Weeks	amy.weeks@cpsb.org
Admin Asst.-Front Office- (9 th Grade)	Ext. 2225	Mrs. Joanna Petry	joanna.petry@cpsb.org
Bookkeeper (Main)	Ext. 2349	Mrs. Kim Dubard	kimberlyn.dubard@cpsb.org
Bookkeeper (9 th grade)	Ext. 2222	Mrs. Lorri Walton	lorri.walton@cpsb.org

National Suicide Prevention Hotline: 800-273-8255 or 988

Bullying Information: stopbullying.gov

Crisis Counseling Text Hotline: 833-TXT-TEEN



ACCREDITATION

Sulphur High School is accredited by the Southern Association of Colleges and Schools and is approved and accredited by the Louisiana State Board of Education. The school holds accreditation in the Louisiana High School Athletic Association for the past 80 years.

PHILOSOPHY OF SULPHUR HIGH SCHOOL

- We believe that the purpose of education is to help each student acquire an understanding and an appreciation of their worth.
- We believe that the school is responsible not only for stressing mastery of the basic skills but also for promoting intellectual development and a positive attitude toward the learning process.
- We believe that the school must foster in each pupil the attitudes which lead to responsible citizenship and an appreciation of human achievement.
- We believe that the school must provide a curriculum which reflects a concern for individual differences. We believe further that this curriculum should be so administered as to stress rational and independent thinking in a creative atmosphere.
- We believe that the school must help each student to take advantage of all opportunities which lead to a full and productive life.

OBJECTIVES OF SULPHUR HIGH SCHOOL

1. To provide competent guidance which will help each student achieve their potential.
2. To provide a flexible curriculum which stresses a variety of experiences, both physical and mental, geared to individual needs and to individual differences.
3. To provide an extensive vocational program with the curriculum.
4. To provide extra-curricular and co-curricular activities which relate to a variety of interests and which promote leadership and group responsibility.
5. To provide a well-rounded sports program which emphasizes both interscholastic and individual participation.
6. To develop an understanding of the rights and duties of a citizen in a democratic society.
7. To develop a desire to act with loyalty to democratic ideals.
8. To encourage in students a continuing desire to learn through the development of effective study habits and independent, unbiased thinking.



SCHOOL POLICIES

ADVANCED PLACEMENT PROGRAM (AP COURSES)

The Advanced Placement Program is an academic program of college-level courses and examinations for secondary school students. The Advanced Placement Program is administered by the College Board.

The AP Program gives students the opportunity to pursue college-level studies while still in high school and to possibly receive college credit. There are several courses available to take during 9th—12th grade.

The curriculum of an AP course is challenging and requires more effort and homework on the part of the student than a regular or honors high school course. It gives greater opportunity for individual progress and accomplishment and goes into greater depth with the academic material of each individual course.

Course content and formal scholarship are the key objectives toward which each student strives. Perhaps the real educational value of this program is that students develop critical thinking skills, fluid writing abilities, problem-solving skills and expertise in absorbing masses of material.

Criteria for individual departments will determine selection of students in AP courses and students and parents will be made aware of said criteria.

ATTENDANCE REQUIREMENTS

Attendance requirements are in accordance with state and locally adopted policies. Students are expected to be in attendance every instructional day scheduled by the Calcasieu Parish School Board. In accordance with state law in order for a student to receive credit for classes during a semester, the student **must be in attendance for a minimum of 85 days during that semester.** The only exception to the attendance requirements shall be extenuating circumstances that are verified by the Supervisor of Child Welfare and Attendance.

Extenuating Circumstances:

- Extended personal illness as verified by a physician
- Extended hospital stays as verified by a physician
- Extended recuperation from an accident as verified by a physician
- Extended contagious disease within a family as verified by a physician
- School system-approved travel for education (approved prior to absence)
- Death in the family
- Natural catastrophe and/or disaster
- For any other extenuating circumstances, guardians must make a formal appeal in accordance with the due process procedures established by the Calcasieu Parish School Board.

ATTENDANCE: Excuses

Medical Excuses – bring to the front office. If a student alters or changes a doctor's excuse in any way, the doctor's office will be contacted.



Excuses from Parents – bring to the front office. Parent excuses allow students to make-up work, but absences still count toward Seat Time.

ATTENDANCE: Other Requirements

- Students who are verified as having an excused absence must complete make-up work to pass a course within three (3) school days.
- Students participating in school-approved activities that require them to miss school will be excused. The work missed in **each class must be made up.**
- Days absent include excused absences and unexcused absences.

ATTENDANCE: Tardy Policy

1 st and 2 nd Tardy	Teacher keeps record and warns student
3 rd Tardy	Teacher notifies parent of 3 rd tardy and pending consequences
4 th Tardy	Student referral to front office; administration will issue detention
5 th Tardy	Student referral to front office; administration will issue detention
6 th Tardy	Student referral to front office, student receives ISI
7 th Tardy	Student referral to front office, student receives ISI
8 th Tardy	Student referral to front office, student receives Suspension

CHEATING/PLAGERISM

Cheating or plagiarizing in any form including but not limited to AI (artificial intelligence) is considered a serious violation of expected student behavior and will result in a zero, “0,” on the assignment. The teacher will contact the student’s parents/guardians to inform them that their student was caught cheating or plagiarizing. Cheating and plagiarism offenses will be monitored on a year-to-year basis. A notice stating that any student who has committed at least three offenses of the Academic Honest Policy will be placed in the student’s permanent record and the student will not be eligible for honor awards given by the SHS Awards Committee. This is a school-wide policy and will be followed by all teachers and students.

CHECKING-IN and OUT-OF-SCHOOL

Main Campus: 337-217-4430 Ext. 2352
Ninth Grade Campus: 337-217-4440 Ext. 2225

NINTH GRADE CAMPUS ONLY:

- Parent/Guardian **MUST** come in the front office to check-in a 9th Grade student in-person *UNLESS* student brings in a doctor’s note.
- **In-person check-outs only.** Parent/Guardian must come into the front office to check-out student.

MAIN CAMPUS AND NINTH GRADE CAMPUS:

- A. ALWAYS report to the front office when checking-in and out of school. **Your parent/guardian cannot check-out other students.**
- B. Students will be called out of class *when their parent/guardian arrives* for them to check-out of school. Report to the front office.



- C. If a student drives to school, when parental permission is given, the student will be called to check-out of school; report to the front office to sign the Check-out Sheet.
- D. For medical/extreme illness report to the front office IMMEDIATELY.
- E. You cannot leave campus unless you check-out through the front office and sign the Check-out Sheet.
- F. Parents/Guardians must come into the office to check-out a student EVERYDAY from 11:12-12:33 pm, during any special event (midterms, high-stakes testing, finals, etc.).
NO STUDENT WILL BE CALLED OUT OF CLASS DURING TESTING!!
- G. Even if a student is 18 or older, they still must have permission from a parent/guardian to check-out of school.

COLLEGE AND FINANCIAL AID APPLICATIONS

Seniors should plan to have college applications sent in by at least the end of the year. Some college deadlines are as early as December 1st, with even earlier priority deadlines for scholarships. Check with the particular college you plan to attend for their deadlines.

All graduating seniors are required to complete a FAFSA (Free Application for Federal Student Aid) application or complete a FAFSA Waiver as part of the Louisiana Department of Education's (LDOE) graduation requirements. Parents/Guardians will use their previous year's tax information to complete the FAFSA application. The FAFSA application opens October 1st. The students' counselor will have more information and will hold a parent meeting early in the school year to assist with completing the FAFSA.

COUNSELORS' OFFICE

The counselors at Sulphur High School are available to the students for counseling in regards to school problems, personal problems, and the scheduling of classes every year. They provide students with career, college, and vocational information. When students register at Sulphur High School for the first time, they are assigned a counselor who will be with them until they graduate.

Assignment Request Policies:

- Please e-mail Ms. Angie Montie (jon.montie@cpsb.org) for assignment requests.
- **Excuses are expected within three days for make-up work.** To e-mail faculty or to access class links for homework go to www.cpsb.org/sulphur for the Main Campus or www.cpsb.org/sulphur9thgradecampus for the Ninth Grade campus.

Two (2) to Fifteen (15) Days Absent:

- Parents/Guardians may request assignments by contacting the counselor's office at least 24 hours in advance of picking up the assignments. Classroom assignments will be gathered from teachers. The homework must be completed upon returning to school unless other arrangements between teacher and student are made previously.

Three (3) Weeks or More:

- Students who are unable to attend school because of physical disability may be assigned a teacher who will instruct them at home or in a hospital. The homebound instruction is a continuation of the regular school instructional program, designed to help the student return to school without falling too far behind in assigned work. The student will be under the same state and local regulations as any other student. A responsible adult must be present when instruction is provided.



Eligibility for homebound instruction shall be determined as follows:

- A student shall be eligible for homebound instruction when the student is unable to attend school for a period of three (3) weeks or longer.
- Completion of a homebound application is necessary. Parents/Guardians may obtain information on how to apply by contacting the counselors' office.

DELIVERIES TO STUDENTS

Sulphur High School WILL NOT accept deliveries of flowers, balloon bouquets, etc. to any student from any type of delivery service, including but not limited to, UPS, FEDEX, or food delivery services.

DELIVERIES: Outside Food

Per CPSB policy and Federal guidelines, NO fast food can be delivered to students by anyone during the instructional day, including food delivery services. Students may NOT bring back fast food onto campus during the instructional day. If any student is found in possession of fast food, it will be confiscated and given back at the end of the instructional day.

DRESS CODE

Guidelines for acceptable, normal, good grooming should be taught and enforced in the home by the parents/guardians as part of their responsibility in training their children for responsible citizenship. All students are expected to be responsible in their dress and grooming by avoiding extremes and manifesting self-discipline with regards to these regulations. Cooperation of parents/guardians is expected. The policy of the Calcasieu Parish School Board shall be that no mode of attire will be considered proper for school wear that distracts or disrupts classroom and school decorum. The Board feels it is the responsibility of each student to use good judgment in one's total appearance so that the attention of others is not distracted from the purpose of school. Cleanliness shall be a basic consideration. For health and safety reasons, students must wear shoes to school. Any substantial complaint concerning the dress code shall be dealt with by the school administration.

DRESS CODE: School Uniforms

- Uniform shirts will be white, hunter green, royal blue or navy blue polo/golf style shirts (short or long sleeves with a collar) or shirts that button down the front with a collar. No emblem, logo, decoration, or decorative trim is allowed.
- White, hunter green, royal blue or navy blue turtlenecks with no emblem, logo, decoration, or decorative trim are acceptable. Turtlenecks can be worn separately or under uniform shirt.
- T-shirts (solid white, hunter green, royal blue, navy blue, gold, black, or grey) will be allowed under the uniform shirt.
- Spirit shirts may be worn every day. A spirit shirt can be any Sulphur High School shirt. The shirt must be a school-appropriate shirt that has Sulphur High School on it. Spirit shirts can be purchased from other vendors, such as the local screen-printing shops, Wal-Mart, Walgreens, etc. Club/Extracurricular shirts are to be solid blue, gold, black, or grey and can be worn any day.
- Khaki (shades may vary), navy blue pants, blue jeans without holes, shorts, skorts, or jumpers must be uniform style and color (no jean shorts, no corduroy or wind-suit



materials, no sweatpants, no stretch pants, leggings, or jeggings, no spandex, no baggy pants, no saggy-waist pants, no carpenter or cargo styles, no cut-offs, no hip-huggers, no side-knee pockets). Emblems, logos, or decorations are not allowed.

- Neck ties are allowed if it conforms to Calcasieu Parish School Board dress code.
- Pants, shorts, skirts, jumpers and skorts must measure no shorter than three inches above the top of the knee.
- Appropriate shoes must be worn and **do not include slippers or Crocs. Shoes must be attached to the foot, i.e., strap around the ankle.**
- Acceptable outerwear for classroom is limited to include sweater, sweater vest, sweatshirt, and light jacket. No Hoods. During class time, jackets are to remain open – not zipped or buttoned and sweatshirts or pullovers without hoods. Colors for classroom outerwear include solid khaki, royal blue, navy blue, hunter green, black, grey, gold, and white. No emblem, logo, or decoration is allowed on classroom outerwear. The uniform shirt must be worn and visible under outerwear. The hood of a zippered jacket must not be placed over your head. School issued jackets and sweaters are acceptable in the classroom. You may wear a hooded fully zippered jacket. However, the hood must NOT be placed over your head while on school campus. **No pullover hoodies allowed on campus.**
- Heavy coats and jackets worn to and from school and/or outdoors are not restricted, but recommended to colors of navy blue, royal blue, white, khaki and hunter green. Only coats that are uniform colors and logo free are allowed to be worn during class sweaters and sweatshirts must be uniform colors.
- No headwear shall be worn on campus with the exception of knit caps in extremely cold weather.

Other Dress Code Regulations:

- Prohibited items include bandannas, hair rollers, extremes in hair styles, unnatural hair colors, lines, letters, or designs shaved in the head.
- Prohibited items include excessive and inappropriate makeup, painted faces, inappropriate tattoos, and stick-on tattoos.
- Clothing worn is not to be suggestive or indecent.
- Clothing, jewelry, and general appearance are not to be of the type that would cause a disturbance or distract or interfere with the instructional programs.
- Clothing, jewelry, and general appearance are to be such as not to constitute a health or safety hazard.

ELIGIBILITY REQUIREMENTS FOR EXTRACURRICULAR AND CO-CURRICULAR ACTIVITIES

The school board policy for students who wish to participate in extracurricular and co-curricular activities is as follows:

1. No student will be allowed to miss any class the student is presently failing.
2. No student shall be allowed to participate in any event on the day or night while the student is under suspension from school.
3. Students must be in attendance at school at least one (1) hour prior to release time in order to participate in a contest. Only the school administrator can grant exceptions to this rule.
4. All work missed by students while on co-curricular or extracurricular events must be made up and completed in a manner that would be required of any other student.
5. All students with fewer than nineteen (19) credits toward graduation must be enrolled in at least eight (8) subjects with a grade point average of 1.5 or better.



6. Amendments to the eligibility for extra-curricular and co-curricular can be made as deemed necessary by administration.
7. Per Louisiana High School Athletic Association (LHSAA), senior athletes must be enrolled in a minimum of four courses each semester in order to be eligible to play sports.

FEDERAL PROGRAMS

Parents and guardians may access information about Federal Programs by visiting the CPSB website: <http://www.cpsb.org>. Under the Departments (Depts) section, click on Federal Programs. Additional information may be found under Parent/Students menu at the top, click on Resources, and then NCLB Parent Notification.

FEES and FINES

All students must pay any fees or fines accumulated before purchasing a dance ticket or walking at graduation. Examples of fees or fines include but are not limited to: Registration fees, lunch fees, temporary ID fees, parking violations, missing/damaged technology fees, fees associated with missing/damaged books (library or textbooks).

GRADING

Letter Grade	SCALE	
	4.0	5.0
A	90—100	90—100
B	80—89	80—89
C	70—79	70—79
D	60—69	60—69
F	59—0	59—0

The final transcript will carry the end-of-course average in the form of a letter grade for courses attempted. The transcript will reflect a 4.0 grading scale and a 5.0 scale used exclusively for AP and dual enrollment courses. The final grade point average(s) shall be computed to thousandths and rounded to hundredths. Numerical grades will be recorded in grade books, used for averaging, and converted to letter grades for each marking period.

FAILURE TO MAINTAIN PROFICIENCY—In no case should a pupil be allowed to feel that the final marking period, the final nine weeks of the course, is unimportant or that it will have no bearing on their final grade. In fact, the performance of each pupil during the final nine weeks is expected to reflect and approach the degree of proficiency comparable to the quality of work they have maintained throughout the year, or their work for the course will be considered unsatisfactory. In other words, if a student deliberately refuses to participate during the final nine weeks of the course, or if they do not put forth a sincere effort on the final tests, this may be considered sufficient reason to report they work as failure for the period or session.



GRADUATION REQUIREMENTS

Graduation requirements are shown on the next page in the two diploma pathways.

- All first-time freshmen enter in the TOPS University Pathway automatically.
- In order for a student to exit the TOPS University curriculum and enter the Jump Start, or TOPS Tech Pathway, a parent/guardian must meet with the counselor to sign them into the Jump Start curriculum in order to obtain a high school diploma.
- All graduating seniors are required to complete a FAFSA (Free Application for Federal Student Aid) application or complete a FAFSA Waiver as part of the Louisiana Department of Education's (LDOE) graduation requirements.

Please see your counselor for the minimum requirements for graduation or for any questions you have.

Curriculum Requirements: The course requirements for Louisiana's TOPS Opportunity Scholarship eligibility will be required of all CPSB graduates.



GRADUATION REQUIREMENTS

2022-2023 9 th Graders & Prior Years (2021-2022 T9 students)	2023-2024 9 th Graders (2022-2023 T9 students)	2024-2025 9 th Graders (2023-2024 T9 students)
N/A	1. TOPS Tech students required to take Geometry (Act 447) as a math <ol style="list-style-type: none"> a. Must have Algebra I and Geometry b. 3rd and 4th math can be chosen from acceptable list of math courses 2. Last class to take US History as LEAP testing requirement	1. TOPS Univ students-Fin Lit required (Act 267) 2. 20 cr. Required for TOPS scholarship 3. TOPS Tech students required to take Geometry (Act 447) & Fin Lit (Act 267) as maths <ol style="list-style-type: none"> a. Must have Alg I, Geom, and Fin Lit b. 4th math can be any other math First to take Civics as a LEAP grad testing requirement
<u>TOPS University</u> 4 English courses – English I, II, III, IV 4 Math courses – Alg I, Geometry, Alg II, and a higher level math 4 Science courses – Biology, Chemistry, and two additional sciences 4 Social Studies courses – US History, Civics, and two additional social studies Foreign Lang - 2 years of same language or two years of Computer Science <u>Art – one unit of Art</u> PE/Health – 1 ½ PE and ½ Health <u>3 Electives</u> 24 credits to graduate; 19 for scholarship	<u>TOPS University</u> 4 English courses- English I, II, III, IV 4 Math courses – Alg I, Geometry, Alg II, and a higher level math 4 Science courses – Biology, Chemistry, and two additional sciences 4 Social Studies courses – US History, Civics, and two additional social studies Foreign Lang - 2 years of same language or two years of Computer Science <u>Art – one unit of Art</u> PE/Health – 1 ½ PE and ½ Health <u>3 Electives</u> 24 credits to graduate; 19 for scholarship	<u>TOPS University</u> 4 English courses – English I, II, III, IV 5 Math courses – Financial Lit, Alg I, Geometry, Alg II, and a higher level math 4 Science courses – Biology, Chemistry, and two additional sciences 4 Social Studies courses – US History, Civics, and two additional social studies Foreign Lang - 2 years of same language or two years of Computer Science <u>Art – one unit of Art</u> PE/Health – 1 ½ PE and ½ Health <u>2 Electives</u> 24 credits to graduate; 20 for scholarship
<u>TOPS Tech</u> 4 English courses – English I, II, and two additional English courses 4 Math courses – Algebra I and three additional math courses 2 Science courses – Biology and one additional science 2 Social Studies – Civics and US History 9 JS courses in a JS career pathway -JS 1.0 OR 2.0 for 2020-2021 9 th graders (2019-2020 T9 students) -only JS 2.0 for 2021-2022 9 th graders (2020-2021 T9 students) PE/Health – 1 ½ PE and ½ Health 23 credits to graduate; 21 for scholarship	<u>TOPS Tech</u> 4 English courses – English I, II, and two additional English courses 4 Math courses – Algebra I, Geometry, and two additional math courses 2 Science courses – Biology and one additional science 2 Social Studies – Civics and US History <u>9 JS courses in a 2.0 JS career pathway</u> PE/Health – 1 ½ PE & ½ Health 23 credits to graduate; 21 for scholarship	<u>TOPS Tech</u> 4 English courses – English I, II, and two additional English courses 4 Math courses – Algebra I, Geometry, Fin Lit and one additional math course 2 Science courses – Biology and one additional science 2 Social Studies – Civics and US History <u>9 JS courses in a 2.0 JS career pathway</u> PE/Health – 1 ½ PE & ½ Health 23 credits to graduate; 21 for scholarship
<u>LEAP Graduation Testing Requirements</u> English I or English II Algebra I or Geometry Biology or US History	<u>LEAP Graduation Testing Requirements</u> English I or English II Algebra I or Geometry Biology or US History	<u>LEAP Graduation Testing Requirements</u> English I or English II Algebra I or Geometry Biology or Civics



HALLPASSES

Any student leaving class **must have** a hallpass. E-Hallpass is the approved hall pass system. A student must still ask permission from the teacher before making an E-Hallpass. If no E-Hallpass is available in a classroom, then a teacher can designate a pass that can be carried to and from the classroom.

HARASSMENT

All students have a right to an education without harassment either physical or verbal such as bullying, name calling, sexual comments, etc. Please inform a teacher, counselor, administrator, or safe school officer if you are faced with any of these problems.

HONORS POLICY FOR GRADUATING SENIORS

Beginning with the 2020 Graduates and beyond, students who desire Honors status must meet the guidelines outlined below. The Honors GPA calculation is based on the 5.0 GPA.

A. Honors GPA Positions (TOPS University or Jump Start Pathway)

- | | | |
|--------------------|------------|-----|
| 1. Summa Cum Laude | 3.90—4.00+ | GPA |
| 2. Magna cum Laude | 3.70—3.89 | GPA |
| 3. Cum Laude | 3.50—3.69 | GPA |

B. Graduation Index Requirements

Students must earn at least **110 points** in the graduation index/strength of diploma.

Student Result	Points
HS Diploma plus Associate's Degree	160
HS Diploma plus (a) AP score of 3 or higher, IB Score of 4 or higher, or CLEP score of 50 or higher OR (b) Advanced statewide Jump Start credential *Students achieving both (a) and (b) will generate 160 points.	150
HS Diploma plus (a) At least one passing course grade for TOPS core curriculum credit of the following type: AP**, college credit, dual enrollment, or IB** OR (b) Basic statewide Jump Start credential *Students achieving both (a) and (b) will generate 115 points. **Students must take the AP/IB exam and pass the course to earn 110 points.	110
Four-year graduate (includes Career Diploma student with a regional Jump Start credential)	100
Five-year graduate with any diploma *Five-year graduates who earn an AP score of 3 or higher, an IB score of 4 or higher, a CLEP score of 50 or higher, or an Advanced statewide Jump Start credential will generate 140 points. Five-year graduates who earn an Associate's Degree will generate 150 points.	75
Six-year graduate with any diploma	50
HiSET plus Jump Start credential	40
HiSET	25
Non-graduate without HiSET	0

Students must attend a state approved high school for their final two (2) years in order to qualify for TOPS Opportunity Scholarship.



IDENTIFICATION CARDS (IDs)

For safety reasons, all students must wear their ID card with their picture visible and with their appropriate lanyard at all times while on campus. The expectation is for all students to wear their ID when stepping onto campus as well as for the duration of their school day. All students are required to present on demand an ID card at all school activities. All students receive a free ID within their first few days of school. For those who have forgotten their ID, a one-day temporary ID may be purchased from the Business Office at a cost of \$1.00. Lost or additional IDs may be purchased at a cost of \$5.00; lanyards are \$2.00. If a student does not have cash, charges will accumulate in JCampus and must be paid before walking at graduation.

INFRACTIONS AND CORRECTIVE STRATEGIES

Each student is expected to adhere to the Calcasieu Parish School Board (CPSB) Code of Conduct and the Sulphur High School Student Handbook. If a student's behavior violates CPSB and/or SHS's policies or procedures, the student will be disciplined according to the CPSB Code of Conduct and the SHS Student Handbook. If at times things arise that are not covered by the written policies of CPSB and Sulphur High, the following policy will be used: **ANYTHING THAT DETRACTS FROM THE SPIRIT OR DIGNITY OF SULPHUR HIGH SCHOOL WILL BE CONTROLLED.**

LIBRARY

Library hours are from 7:15-3:15. No food or drink is permitted in the carpeted area of the library. All students are required to scan their ID upon entering the library and continue to visibly wear their ID. If not with a scheduled class, all students must present a hallpass and check-in with a librarian. Students may check-out materials using their school-issued ID. The check-out limit is **six (6)**, books at a time for **two (2)** weeks. Students may renew their books by presenting the librarian with the item to be renewed and their school ID.

The Sulphur High Library does not charge late fines, however, if a student loses a book or damages it beyond normal wear and tear, the student must pay to replace the book. Overdue notices are sent to students through their English teachers and via email at least once every nine (9) weeks. Reference books and materials are not available to check-out and must be used in the library. AV materials are primarily for faculty use.

Students are allowed to use the library computers for word processing and general research as well as printing school-related materials as long as the school has a completed AUP on file for the student. Students may print up to five (5) pages of black-and-white information for school-related purposes without incurring fees. Students should speak to a librarian if more than five (5) pages of printing are needed.

The library provides links to the Sulphur High Access It Library Catalog, research databases, new materials in the library, and helpful internet links through LaunchPad and the Access It Web App.

Students needing technical assistance with their school-approved device should speak with a librarian to help diagnose issues or report any technical problems immediately.

LOST AND FOUND

A lost and found center is located in the front office.



MEDICATION

All medications must be given in accordance with Calcasieu Parish School Board policy. Absolutely no medicines are given internally at school without written instructions on the Parish Medication Form from a physician or parent/guardian. Medication forms can be obtained in the front office of both campuses or the Calcasieu Parish School Board office. The medication must be brought to school in a container appropriately labeled by the pharmacy or physician. Each medication given must be recorded on a medication log, which includes date, time, dosage, and signature of the person administering the medication. **ANY OVER-THE-COUNTER MEDICINE IS CONSIDERED A MEDICATION.**

PARKING

The parking lot is off limits for students during the **entire school day** except when coming to and leaving school. If a student drives to school, the expectation is to park it, lock it, and leave the parking lot immediately upon arrival. The consequence for being in the parking lot during the school day is ISI.

The faculty/senior parking lot is for faculty and seniors only and is located between Building 2 and the football stadium's home gate. Seniors must park NORTH of the blue line that divides the parking lot. An overflow lot for **seniors** is located across the street from the faculty/senior parking lot (north side) in the gated parking lot. Only seniors may park in this gated lot during school hours. Junior and sophomore parking is located in the visitor parking lot of the football stadium. Faculty members reserve the right to park in any of the student parking lots. **Any student not parking in their designated area will be issued a parking ticket (\$10).**

PBIS Parking spots, both the painted parking spots and the numbered ones, are reserved for those individuals that purchased the PBIS parking spot. Tickets will be issued if another vehicle is parked in the PBIS parking spot.

If a student drives or rides in a car to school, the car must be parked in the area that has been designated for student parking. Students may not park off campus. Students failing to park in the appropriate designated student parking areas will be subject to suspension of their parking privileges at Sulphur High School. Sulphur High School is not responsible for damage done to any vehicle parked on school property.

Due to limited parking, **9th Grade students** are not permitted to park at school.

Administration reserves the right to revoke any parking privileges due to violations of parking policy.

PARKING PASS

If a student drives to school, a parking tag must be purchased for the vehicle. Senior Tags are \$15.00 and underclassmen tags are \$10.00 for each school year.

Parking tags must be displayed immediately above the inspection sticker.



PBIS PARKING SPOTS

PBIS Parking are reserved parking spots. They are offered to seniors first and then to underclassmen. There is a fee associated with these spots; they are on a first-come, first-serve basis. Information for the spots will be announced at the end of the school year via student e-mail.

REPORT CARDS (and Progress Reports)

Students are given their report card at the end of each Nine Weeks. A Progress Report is sent home every third and sixth week of a Nine Weeks; therefore, a student is receiving a report on grades every three weeks. Parents/Guardians may check on a student's progress at any time during the Nine Weeks grading period by accessing the Student Progress Center under the Parents/Students section of www.cpsb.org.

SCHEDULE CHANGES

Schedules are changed at the end of the spring semester for the next school year. During registration in August, the counselors will only change schedules of students who (a) have a medical problem which will prevent the student from taking a class, (b) have a teacher the student has failed with before, (c) failed a subject which must be repeated immediately, or (d) have a mistake on their schedule. Other than these changes, students will not be able to change their schedule at the beginning of the school year (NO EXCEPTIONS). During December, students will be allowed to request a schedule change for the spring semester. Any student who drops a class after the first ten (10) days of school will withdraw with an "F" for the semester, which will appear on their transcript.

Grade Classifications are made by the following earned credits:

Grade 9.....	0-6 credits
Grade 10	7-11 credits
Grade 11	12-18 credits
Grade 12	at least 19 credits

SCHOLARSHIP INFORMATION

Seniors may obtain scholarship information and applications in the counselors' office as well as the Sulphur High website. Seniors are urged to continually check the Sulphur High website under the Counselor menu option (at the top) and listen to announcements throughout the year to obtain scholarship information. Financial Aid Offices in colleges should also be contacted for scholarship and financial aid information.

SEARCH AND SEIZURE

The Calcasieu Parish School Board is the exclusive owner of any public-school building and any desk or locker utilized by any student contained therein or any other area that may be set aside for the personal use of the students. Any teacher, principal, administrator, or school security guard employed by the School Board, having a reasonable belief that any public school building, desk, locker, area or grounds of any public school contains any weapons, illegal drugs, alcoholic beverages, nitrate based inhalants, stolen goods, or other items the possession of which is prohibited by any law, School Board policy, or school rule, may search either physically or with the



use of metal detectors such building, desk, locker, area or grounds of said public school. The acceptance and use of locker facilities or the parking of privately-owned vehicles on school campuses by students shall constitute consent by the student to the search of such locker facilities or vehicles by authorized school personnel. Students shall have no expectations of privacy in use of the lockers in which have been assigned to them, The School Board reserves the right to inspect or search at any time lockers, desks, or any facilities, objects, or vehicles on the school campus, or used by students. Any student not present during the search shall be informed of the search immediately thereafter. Any student refusing a search with reasonable suspicion by school administrator may result in a recommendation for expulsion. Students and parents shall be notified in writing at the beginning of each school year of the School Board's authority to conduct unannounced searches of students, lockers, automobiles, school employees, and any other person or object on School Board property and at school sponsored events. Signs of high visibility informing the general public of the School Board's search authority shall be posted at entrances to all School Board buildings. Upon finding any prohibited items, the student shall be automatically suspended and/or recommended for expulsion by school authorities, as appropriate. Investigative facts and/or seized items shall be immediately turned over to the proper law enforcement officials. Whenever any search is conducted pursuant to this policy, as soon as is reasonably practical a written record shall be made thereof by the school administrator/designee conducting the search and such record shall include the name of the student and/or person(s) involved, the circumstances leading to the search and the results of the search. This written, dated and signed record shall be filed and maintained in the school administrator's office, and a copy of it shall be sent to the Superintendent within five (5) days. The student(s) and parent(s)/guardian(s) shall be given a written receipt for any item(s) seized and/or impounded by the school administrator/designee. No actions taken pursuant to this policy by any teacher, principal, administrator, or school security guard employed by the School Board shall be taken maliciously or with willful and deliberate intent to harass, embarrass or intimidate any student.

USE OF CANINES

The administration is authorized to utilize canines, whose reliability and accuracy for sniffing out controlled substances, drugs, alcohol, guns, knives, weapons, or other materials or objects which are a violation of School Board policy have been established, to aid in the search for contraband in school-owned property and vehicles parked on school property. Canines shall not be used to search students. The canines must be accompanied by a qualified and authorized trained official of the local or parish law enforcement agency, who will be responsible for the dog's actions. An indication by the dog that drugs, alcohol, weapons, or any other item of violation is present on school property or in a vehicle shall be reasonable cause for further search by school officials.

CONFISCATION

Upon proper school personnel confiscating any firearm, bomb, knife, or other implement which could be used as a weapon, or any controlled dangerous substance, the principal or designee shall report the confiscation to the proper law enforcement officials. Any implement or material confiscated shall be retained, cataloged, and secured by the principal so as to prevent the destruction, alteration, or disappearance until such time as the implement or material is given to law enforcement personnel for disposal. Parents shall be notified of any item impounded. Any principal or designee failing to report any prohibited weapon or confiscated material or implement to the proper law enforcement officials or failing to properly secure any weapon or confiscated material or implement shall be subject to appropriate disciplinary action as may be determined by the Superintendent and/or School Board.



OTHER

In order to respond to the drug and alcohol abuse problems in the surrounding region and maintain a safe school environment conducive to education, the Superintendent is authorized to arrange for the use of specially trained dogs to sniff out concealed contraband, drugs, or alcohol on school property. For the safety of students and faculty metal detectors will be used.

Specific visits by the authorities to school will be unannounced. The dogs will be used to sniff the air in vacant classrooms and other common areas and around student lockers and automobiles located on school property.

If the dog alerts to a particular locker, a car, or an item in classrooms or other common areas, it may be searched. If the dog alerts to a car, the student will be asked, if necessary, to unlock the car doors and trunk for an internal inspection. If the student refuses, the parents will be notified.

ANY ITEM NOT SPECIFICALLY MENTIONED IN THE STUDENT CODE OF CONDUCT WILL BE UNDER ADMINISTRATIVE DISCRETION

STUDENT CODE OF CONDUCT

Jurisdiction - Sulphur High School has jurisdiction over its students during the regular school day and while going to and from school-on-school transportation. The school's jurisdiction includes any activity during the school day on school grounds, attendance at any school-related activity (regardless of time or location), and any school-related misconduct (regardless of time or location).

Requirements - This code of conduct, in conjunction with the CPSB Code of Conduct and the student responsibilities listed below, clearly describes Sulphur High School's expectations of student conduct. The purpose of this code is to help maintain the educational efficiency of the school and to specify the consequences for violating this code.

Student Rights and Responsibilities - All students are entitled to enjoy the basic rights of citizenship recognized and protected by law for persons of their age and maturity. Sulphur High School will foster a climate of mutual respect for the rights of others. Each student is expected to respect the rights and privileges of other students, teachers, and staff. Students shall exercise their rights responsibly, in compliance with rules established for the orderly conduct of the school's educational mission. The school's rules of conduct and discipline are established to achieve and maintain order in school. Students who violate the rules of conduct shall be subject to disciplinary measures designed to correct the misconduct and to promote adherence by all students to their responsibilities as citizens in the school community.

Student Responsibilities - for achieving a positive learning environment at school or school-related activities shall include the following:

1. Attending all classes, daily and on time, except when ill or otherwise lawfully excused
2. Being prepared for each class with appropriate materials and assignments
3. Exhibiting respect toward individuals and property
4. Conducting themselves in a responsible manner
5. Paying required fees and fines, unless they are waived
6. Refraining from violations of the code of student conduct
7. Observing all school rules, including safety rules



8. Cooperating with staff in investigation of disciplinary cases and volunteering information when the student has knowledge relating to a serious offense
9. Pursuing and attempting to master the essential elements of the curriculum of study
11. Dressing and appearing in accordance with the campus standards of propriety, safety, health, and good grooming
12. Being aware of all rules and regulations for student behavior and conducting himself in accordance with the student code of conduct

STUDENT FUNCTIONS GUIDELINES

Northwest Auditorium entrance and exit only. No refreshments in auditorium; lobby ONLY.

1. Valid SHS ID for admittance.
2. Proper attire is required at all SHS functions. The following are unacceptable:
 1. Profane, obscene, or “suggestive” language on t-shirts or other articles of clothing or jewelry
 2. Advertisement of alcohol, illegal substances, or drug paraphernalia on t-shirts, other articles of clothing or jewelry
 3. Chains on pants, chain or choke collars as jewelry
 4. Clothes with holes in them
 5. Articles of clothing or jewelry that are disruptive to the educational environment.
 6. **Pants which are worn below the normal waist. Underwear should not be seen!**
3. **Breathalyzers** may be used at all functions and will be used if alcohol use is suspected.
4. No indecent behavior will be tolerated this includes:
 1. **profanity-cussing**
 2. **obscenity-gestures**
 3. **no PDA (public display of affection)**-kissing, obscene dancing.
5. Only **Edited Music** will be played.

TEACHER/PARENT CONFERENCES

Any parent or legal guardian of any student may call the student’s counselor to arrange for a parent/teacher conference or to request a teacher phone conference.

TELEPHONE

A school phone for student use is located in the front lobby. Students are not permitted use of an office phone unless approved by office staff or principals. Student phone messages will be delivered only in case of family emergencies.

TESTING FOR COLLEGES AND SCHOLARSHIPS

ACT and/or SAT need to be taken for college entrance as well as scholarships. Spring of the junior year is the appropriate time to take these various examinations. There are certain national test dates each year for ACT and SAT. To register, students should register on-line two to three months prior to testing.

Preparation for the ACT examination should be the courses English I, II, and III; Algebra I, II, and Geometry; Physical Science, Biology, and Chemistry; World Geography, U.S. History, and Civics. The SAT examination is composed of a verbal section and a math section. Preparation for this examination would be the same as for the ACT. The P-SAT/NMSQT examination should be taken in



October of the junior year by those students who are competing for National Merit Scholarships. Catalogs and scholarship sources are available in the counselors' office.

Students must meet the following qualifications before taking the ACT or SAT:

2024-2025 TEST DATES		
ACT		SAT
September 14		August 24
October 26		October 5
December 14		November 2
February 8		December 7
April 5		March 8
June 14		May 3
July 12		June 7

TEXTBOOKS & TECHNOLOGY

Textbooks and technology are the property of the State of Louisiana, and the use of state-owned books and technology is the right of every child in Louisiana. This right carries with it basic responsibilities of proper use and good care. The owner is responsible for the condition of the book or technology and for any writing/damage in it or to it. Any damage to the book or technology will result in a fine. In the case of extensive damage, the student must purchase a replacement textbook or technology device.

TITLE IX

NOTICE OF PROHIBITION OF UNLAWFUL DISCRIMINATION BASED ON SEX

Title IX of the Education Amendments of 1972 prohibits discrimination based on sex in education programs or activities which receive Federal Financial assistance. It is the policy of the Calcasieu Parish School Board to maintain a learning environment that is free from prohibited sexual discrimination or sexual harassment. All forms of unlawful sex discrimination on the part of an employee to employee, employee to student, student to student, any person to another person of any combination of these relationships is prohibited. Unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct, verbal harassment of a sexual nature, are some examples of prohibited conduct. The School Board recognizes that peer sexual harassment is a form of prohibited discrimination and can contribute to an unacceptable educational environment. The Board, therefore, will not tolerate sexual harassment on the part of any student toward another student. **Dr. Felicia Coleman**, is the coordinator of Title IX and she can be reached at felicia.coleman@cpsb.org or 337-217-4150, Ext. 1503.



TITLE X MCKINNEY-VENTO HOMELESS

The federal McKinney-Vento Act protects the rights of children and youth in homeless situations to attend and succeed in school, including pre-school. The McKinney-Vento Act applies to all children and youth who do not have a fixed, regular and/or adequate residence, including children and youth who are: staying with friends or relatives because they lost their housing; awaiting foster placement; or living in emergency or transitional shelters, motels, domestic violence shelters, campgrounds, inadequate trailer parks, cars, public spaces, abandoned buildings and bus/train stations. Your student should receive a copy of the Louisiana Student Residency Questionnaire Form. It is located in their CPSB Student Code of Conduct. If you think you may qualify for the Title X program, please complete the questionnaire and contact your student's counselor.

VISITORS

All visitors must check-in through the front office to sign the Visitor's Log and receive a visitor's tag. The visitor's tag must be worn at all times while on campus. Tag must be returned to the office upon checking out.

WITHDRAWAL FROM SCHOOL

If a student is transferring to another school or for any reason is withdrawing from Sulphur High School, a parent/guardian should secure the correct form from their counselor. All fees and fines must be paid and all technology and books must be returned before leaving Sulphur High School.



CLUBS, ORGANIZATIONS, AND EXTRA-CURRICULAR ACTIVITIES

A student's participation in any extracurricular activity is a privilege and not a right. Therefore, administration reserves the right to remove any student from any school related activity or organization if the actions of that student reflect poorly on the organization and/or the school.

4-H CLUB

Membership is open to all students. Members are given the opportunity to enroll in many different projects ranging from livestock to photography and public speaking to woodworking. Members are encouraged to take leadership roles in the organization and in the community. If you are interested in joining, please e-mail the sponsor at jessie.lejeune@cpsb.org. SPONSOR: Ms. Jessie Lejeune

BAND

Membership in Sulphur High School's Golden Tornado Marching Band (GTMB) involves several disciplines: performance, citizenship, and leadership. Many opportunities are afforded for fellowship and cooperation. BAND DIRECTORS: Mr. Mathew McMillen, Mr. Andrew Usie, Mr. Darren Hooper

CHEERLEADERS

Cheerleaders are chosen every March through competitive tryouts before a panel of judges. Any student that has been in good standing at SHS and maintains a 2.50 GPA is eligible to try out. SPONSORS: Mrs. Skylar Brashear and Mrs. Christy Seaford

CHORUS

The Sulphur High Choirs are open to any SHS student who would like to make great music with their friends and be a part of something worth being proud of. Our program consists of six (6) Choirs to fit all ability levels: Training Choir, Intermediate Choir, Tenor/Bass Choir, Mixed Choir, Advanced Treble Choir, and Swing Choir. Membership is open to anyone! SPONSOR: Ms. Molly Jones, Rm. 5108

FBLA (FUTURE BUSINESS LEADERS OF AMERICA)

The FBLA club at Sulphur High School is open to any student interested in the field of business. FBLA strives to help students develop competent business leadership skills and prepares the student for the transition from school to work. FBLA also strives to create more interest and understanding of the American business enterprise. Meetings are held the first Thursday of every month at 7:20 a.m. but will be subject to change. SPONSOR: Mrs. Larosa Guillory

FCA (FELLOWSHIP OF CHRISTIAN ATHLETES)

FCA membership is open to all students. FCA strives to promote fellowship and student awareness of values and ideals that lead to good citizenship and moral character. The meetings are during lunch. SPONSOR: Coach Carol Turner and Coach Tristan Baggett

FFA

The mission of FFA is to make a positive difference in the lives of students by developing their potential for premier leadership, personal growth, and career success through agricultural education. FFA membership required with Agriculture Education classes. SPONSOR: Ms. Jessie LeJeune



INTERACT CLUB

Interact Club is a service club affiliated with Rotary International and sponsored by Sulphur Sunrise Rotary. The club focuses on developing leadership skills while serving others. Interact organizes projects that benefit the school and various communities in need. SPONSOR: Ms. Alaina Maxfield

KEY CLUB INTERNATIONAL

This school service organization is sponsored by the Sulphur Kiwanis Club. It promotes school spirit and participates in worthwhile community activities. Membership is based upon the successful participation in club projects and the determination of democratic citizenship and good moral character. The meetings are held every Tuesday at 3:15 p.m. SPONSOR: Mr. John Magness

LEO CLUB

The Leo Club is open to all students. Leo Motto: Leadership, Experience, Opportunity. Leo Club activities and projects enhance the community and help young people develop and practice leadership, organization, and social skills. Leo Club involvement can instill in young people a lifetime commitment to helping others. The club is a sponsored affiliation of the Lions Club. Meeting times are announced. SPONSOR: Mr. John Magness

LITERARY RALLY TEAM

Competitors in various academic disciplines compete in their respective subjects at District Literary Rally at McNeese in early spring. Competitors are chosen from test scores by the faculty. Winners of District Literary Rally progress to the state competition at LSU. SPONSORS: Mr. Robert Prejean (Main Campus), Mrs. Virginia Guidry (9th Grade)

NATIONAL BETA CLUB

The National Beta Club is an honor organization that recognizes outstanding academic achievement, promotes strong moral character, and social responsibility, encourages service to others, fosters leadership skills, and provides settings for you to develop strong interpersonal skills. Freshmen, sophomores, juniors, and seniors with a GPA of 3.3, who also exemplify strong character, and have maintained role model behavior throughout the last school year are eligible to apply for membership in the SHS Beta Club. SPONSORS: Ms. Samantha Delahoussaye (9th Grade), Ms. Shelby Matte (Main Campus), Kristina McBride (9th Grade)

NATIONAL HONOR SOCIETY

Members are selected in the fall of their sophomore year by invitation of a Faculty Council. Members must maintain a 3.5 grade point average and are expected to exhibit qualities of scholarship, service, character, and leadership. Students may not apply for membership. SPONSOR: Mrs. Melissa Goodfriend

QUIZ BOWL

The Academic Team (Quiz Bowl) is made up of students in grades 9th—12th who enjoy learning and competing. The team competes in several local and out-of-town tournaments. Students practice at lunch and after school and are eligible to earn an academic letter and jacket in their junior year. SPONSOR: Mrs. Melissa Chavez

ROYALS

The SHS Royals are a varsity dance line. Dancers are chosen in the spring through a tryout process with a panel of judges. Any female student that has maintained a 2.5 grade point average and would like to show their SHS spirit is eligible to tryout. SPONSORS: Mrs. Kerri Beth Schaefer (Main Campus), Ms. Jaycie Savoie (9th Grade)



STUDENT COUNCIL

This is an organization formed for the purpose of student government whose goal is involvement of the student body and representation on the class level. Representatives are elected from each class. An executive council is made up of officers from each class. The SHS Student Council is a member of the Louisiana Association of Student Councils. SPONSORS: Mrs. Kelly Petross, Ms. Marketta Parker, Coach Tristan Baggett, and Ms. Maggi Terro

TWISTERS

The Sulphur High Twisters are a competitive dance team chosen by a panel of judges in the spring. The team spends their year as a spirit program supporting all sports while also preparing for numerous competitions including the National Dance Team Championship in Orlando, FL. The team has been ranked top 5 in the nation and works to keep that high ranking each year. The Twisters are under the direction of Head Coach, Mrs. Holly Beth Land and Assistant Coach, Mrs. Bryce Trahan.

YEARBOOK STAFF

The school yearbook, the Tornado has two purposes: the first is to preserve a pictorial record of the school's activities and the student body, and the second, to serve as a public relations element between school and home. Student participation is based on application in the spring and sponsor approval. SPONSORS: Mrs. Skylar Brashear, Mrs. Kerri Beth Schaefer

SHS FIGHT SONG

Cheer, cheer for old Sulphur High
The blue and gold will never die.
So fight, fight, fight with all your might
Those Golden Tors will win tonight.
We never stagger, we never fall,
Old Sulphur High will win over all,
All ye sons of SHS
Go marching to victory!



ALMA MATER

Here's to you, our Alma Mater,
Here's to Sulphur High.
Colors flying, courage undying,
"Fight team," is our cry.
Love and friendship everlasting,
Sealed by gold and blue.
Glory, honor, victory ever,
Sulphur High to you!