

LONG BEACH

UNIFIED • SCHOOL • DISTRICT

Education Reimagined in LBUSD



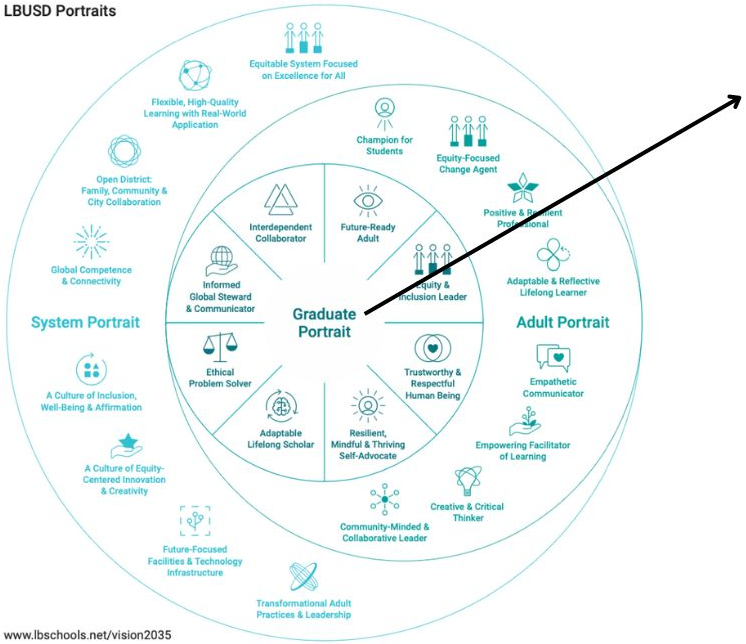
VISION 2035

VISION 2035: CORE VALUES



- Centering Student Needs and Voice
- Environment That Fosters Connection, Respect and Safety
- Authentic Community Engagement and Collaboration
- Equity and Social Justice
- Culture of Innovation and Creativity
- Fostering Joy and Commitment
- Diversity and Inclusion
- Integrity and Responsible Leadership
- Excellence and Accountability Through Continuous Improvement

The Graduate Portrait



The **Graduate Portrait** envisions the outcomes for students—the community's aspirations for what graduates will know, be and be able to do to thrive in their lives and careers.

Future-Ready Adult

Equity and Inclusion Leader

Trustworthy and Respectful Human Being

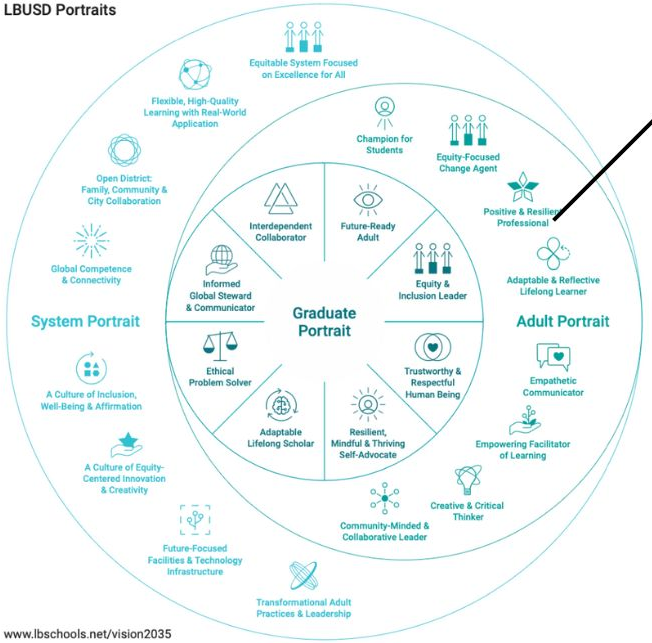
Resilient, Mindful and Thriving Self-Advocate

Adaptable Lifelong Scholar

Ethical Problem Solver

Informed Global Steward and Communicator

Interdependent Collaborator



The Adult Portrait

The **Adult Portrait**, created from the work of the Guiding Coalition and the broader community, applies to all adults working in the school district.

Champion for Students

Equity-Focused Change Agent

Positive and Resilient Professional

Adaptable and Reflective Lifelong Learner

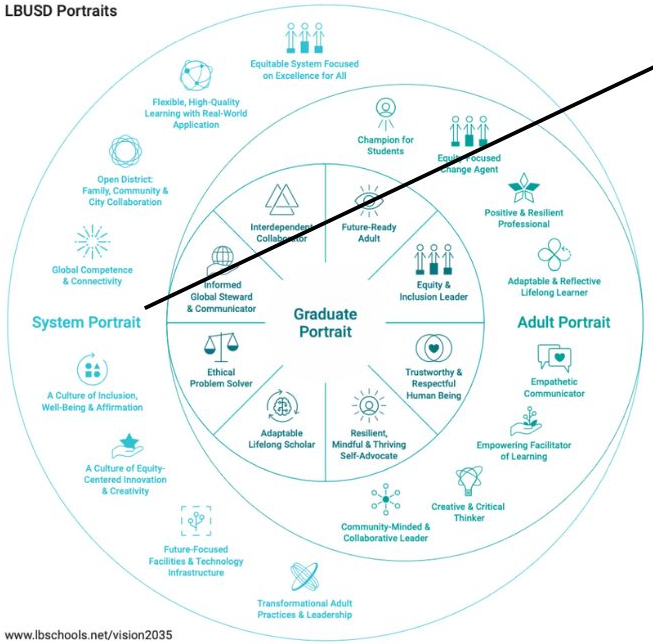
Empowering Facilitator of Learning

Empathetic Communicator

Creative and Critical Thinker

Community-Minded and Collaborative Leader

The System Portrait



The **Adult Portrait**, created from the work of the Guiding Coalition and the broader community, applies to all adults working in the school district.

Equitable System Focused on Excellence for All

Flexible, High-Quality Learning with Real-World Application

Open District: Family, Community & City Collaboration

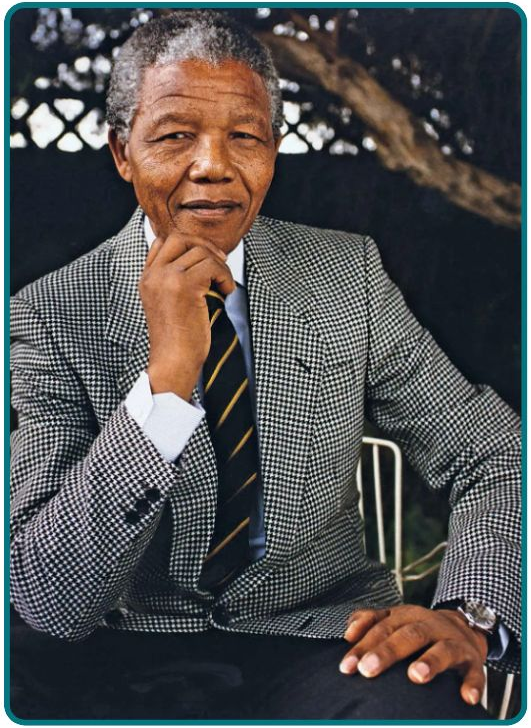
Global Competence & Connectivity

A Culture of Inclusion, Well-Being & Affirmation

A Culture of Equity-Centered Innovation & Creativity

Future-Focused Facilities & Technology Infrastructure

Transformational Adult Practices & Leadership



"Action without vision is only passing time, vision without action is merely day dreaming, but vision **with** action can **change** the world."

–Nelson Rolihlahla Mandela

Creating a Better Future Together



LONG BEACH UNIFIED • SCHOOL • DISTRICT

Our What

LBUSD Reimagined

Our How

Creating a Better Future Together



Our Why

Vision for Students



OUTCOMES REIMAGINED

- Board of Education & District Goals
- Graduate Portrait
- Adult Portrait
- System Portrait

STRATEGIC PLAN

1. Establish Project Management Culture & Practice
2. Socialize Vision & Strategic Plan
3. Dismantle Oppressive Systems & Remove Barriers
4. Elevate & Center Black Students & Families
5. Design & Implement Flexible, Equitable, CRSP Instruction
6. Develop System-wide Practice of Community Engagement
7. Recruit, Train & Retain Diverse Staff
8. Build System-wide Culture & Structure of Adult Learning
9. Strengthen Sustainability & Climate Resilience

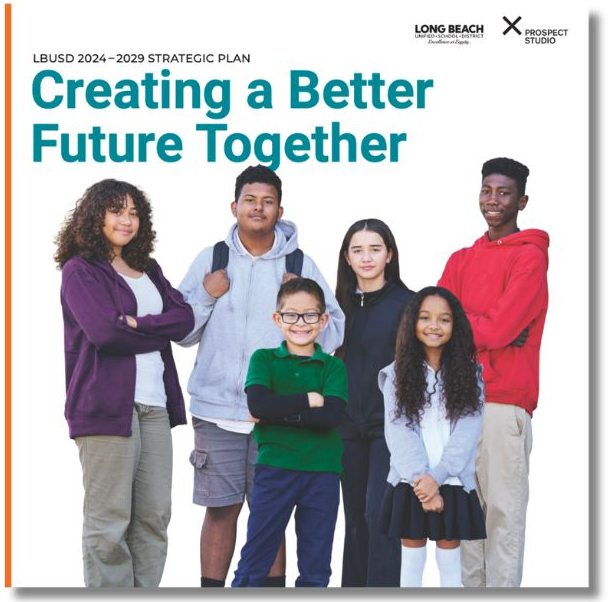
Graduates of Long Beach Unified School District are future-ready. They are trustworthy, ethical and resilient, and are able to learn, collaborate and adapt to changing circumstances. They act confidently in the service of justice.

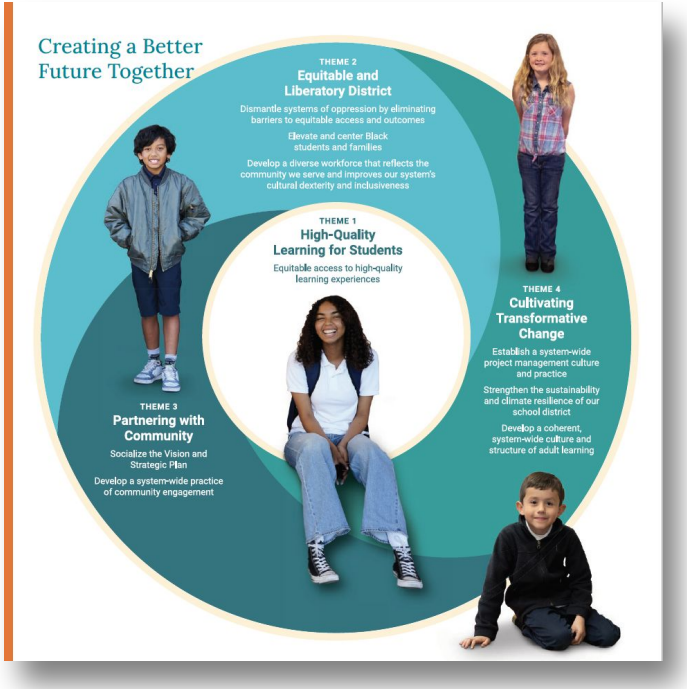
LBUSD 2024 – 2029 STRATEGIC PLAN

Creating a Better Future Together, our 2024–2029 Strategic Plan, is the first in a series of multi-year plans outlining the important steps we will take on the road toward realizing our vision.

It covers four theme areas, with associated strategies, that will set the foundations for achieving our vision.

All themes are necessary to help us achieve Vision 2035, especially the graduate portrait, for all students at LBUSD.





Theme 1: High-Quality Learning for Students

- Equitable access to high-quality learning experiences

Theme 2: Equitable and Liberatory District

- Dismantle systems of oppression by eliminating barriers to equitable access and outcomes
- Elevate and center Black students and families
- Develop a diverse workforce that reflects the community we serve and improves our system's cultural dexterity and inclusiveness

Theme 3: Partnering with Community

- Socialize the Vision and Strategic Plan
- Develop a system-wide practice of community engagement

Theme 4: Cultivating Transformative Change

- Establish a system-wide project management culture and practice
- Strengthen the sustainability and climate resilience of our school district
- Develop a coherent, system-wide culture and structure of adult learning



Can I count on you?

LONG BEACH
UNIFIED • SCHOOL • DISTRICT
Excellence and Equity

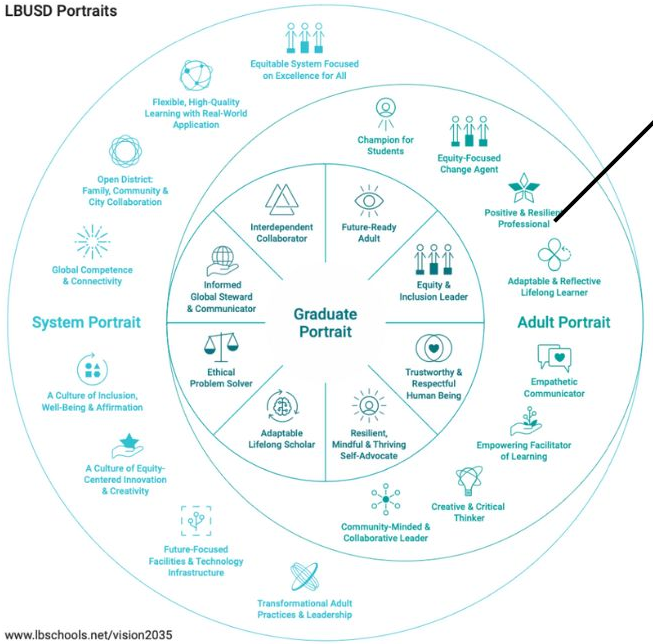
Vision 2035

Who do you count on?



Can we count on you?

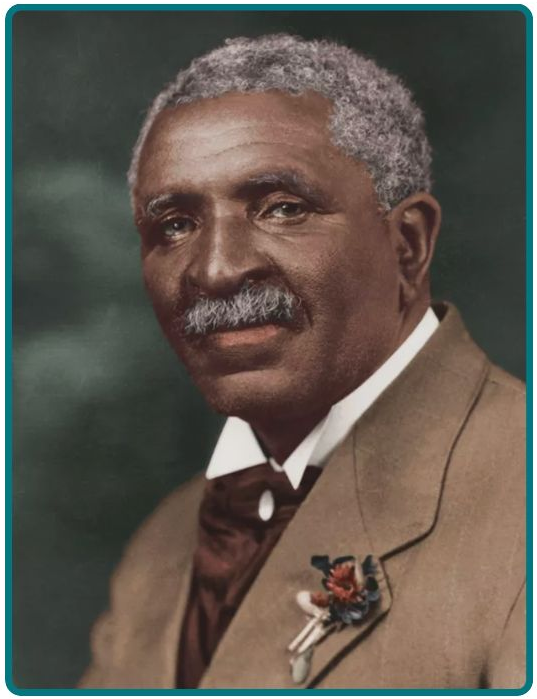
The Adult Portrait



https://www.mentimeter.com/app/presentation/n/alzcuav3md9z1ssexgabpjyno31xv8ck/present

The **Adult Portrait**, created from the work of the Guiding Coalition and the broader community, applies to all adults working in the school district.

- Champion for Students
- Equity-Focused Change Agent
- Positive and Resilient Professional
- Adaptable and Reflective Lifelong Learner
- Empowering Facilitator of Learning
- Empathetic Communicator
- Creative and Critical Thinker
- Community-Minded and Collaborative Leader



"How far you go in life depends on you being **tender** with the young, **compassionate** with the aged, **sympathetic** with the striving and **tolerant** of the weak and strong. Because someday in your life you will have been all of these."

– George Washington Carver