



[Parental Bill of Rights](#)

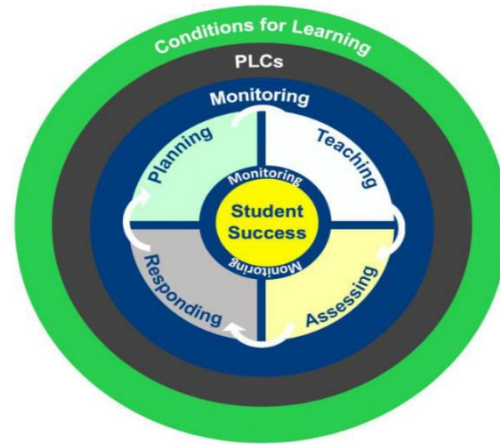
**Parent's Guide for Student Achievement (PGSA)**

Based on Parents' Bill of Rights - SB 49; Session Law 2023-106

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Legal Requirements	School Response	Family Resources
<b>How can my child be promoted to the next grade level?</b>	Promotion and retention decisions are made by the school Principal based on various indicators, including multiple measures using appropriate grade level assessments and teacher judgment, The teacher must provide compelling, verifiable evidence when student performance on	Parent/Family Handbook which details retention and promotion decisions is found on each school's website. <a href="#">VPA Student Handbook</a>

	<p>appropriate grade level assessments is not believed to be indicative of daily classroom performance.</p> <p>Teacher judgment factors may include, but are not limited to the following:</p> <ul style="list-style-type: none"> <li>• previous retentions;</li> <li>• level of text at which student is independently successful;</li> <li>• observations;</li> <li>• checklists;</li> <li>• student portfolios;</li> <li>• classroom assessments; and/or</li> <li>• current grades/marks</li> </ul>	<p><b>State and local requirements for a child to be promoted to the next grade level.</b></p> <p><a href="#">Power &amp; Duties of the School Principal</a></p> <p><a href="#">Grade Level Promotion &amp; Retention</a></p> <p>Relevant part of this link is found in Part 1A (pp. 15-28) regarding retention, promotion, alternatives to show reading proficiency, etc. In North Carolina, all schools use the Standard Course of Study, determined by the NC State Board of Education. The standards are the knowledge and skills students should understand by the end of each course/grade.</p>
<p><b>What is my child learning at school and how may I, as a parent or guardian, review these materials?</b></p>	<p>Charter schools have the autonomy to decide the curricula and instructional methods for meeting the NC Standard Course of Study, including curriculum, supplementary materials, books, and other resources.</p>	<p>In North Carolina, every school follows the <b>NC Standard Course of Study established by the State Board of Education</b>. These guidelines outline the knowledge and skills students are expected to master at the end of each grade or course.</p> <p><a href="#">The NCDPI (North Carolina Department of Public Instruction) Office of Academic Standards website</a></p> <p>contains the standards for various subjects, such as</p>



### Teaching and Learning

- **CSUSA Education Model for Continuous Improvement** - The CSUSA Education Model is an instructional approach developed after extensive studies of educational practice. Its purpose is to ensure effective delivery of a Guaranteed and Viable Curriculum (GVC) that facilitates each student’s mastery of state standards. The Education Model is guided by a continuous improvement process which guides teaching and learning across grade levels, subject areas, and learning environments.
- **Conditions for Learning** – CSUSA schools provide productive and positive environments that allow all students to successfully engage in the learning process. Each school develops optimal conditions that are safe, supportive, challenging, and socially and emotionally nurturing, while setting a

- Arts Education
- Career Technical Education
- Computer Science
- English Language Arts
- English Language Development
- Student Success Standards
- Healthful Living
- Information and Technology Mathematics
- Science, Social Studies, and
- World Language.

Valor Preparatory Academy also offers courses in the area of Career & Technical Education (CTE). These courses allow students to explore careers and earn credentials. CTE Career Clusters, Pathways, Course Information, Credentials, and Course Standards may be found at this link: [Course Management System](#).

standard of high expectations for all students.

- **PLCs** – At Valor Preparatory Academy, teachers regularly participate in Professional Learning Communities (PLCs) where educators can plan for, and reflect on, rigorous instruction for students. PLCs provide a culture of collaboration for educators where they can focus on their content and pedagogy, and how they will target their instruction to meet their students' needs.
- **Monitoring** – Our instructional processes and practices are monitored to ensure curriculum and instruction is standards-based, data-driven, and focused on desired outcomes. Leadership and Curriculum teams are available to support the implementation of the Education Model and make informed academic programming decisions.
- **Planning** – Our planning guides accurately and intentionally define the teaching and learning roadmap, providing the foundation for the responsive teaching cycle (i.e., plan, teach, assess, respond) that occurs school-wide, leading to standards-based lessons that are rigorous and engaging.
- **Teaching** – Our philosophy is that every child can learn given the appropriate learning tools and teaching strategies. We incorporate research-based instructional strategies and blended learning options to make personalized learning engaging and relevant for each learner.

	<ul style="list-style-type: none"> <li>• <b>Assessing – Improvement requires informed decision-making and understanding of what is working and not at the individual student level.</b> Our instructional focus assessments and standards-based grading practices ensure our efforts in teaching and learning are data-driven.</li> <li>• <b>Responding – PLC collaboration includes topics such as differentiation, targeted instruction, enrichment opportunities and reassessment after remediation.</b> Students know the purpose of any assessment is to inform their teacher as to how they can respond to what a student has or has not mastered.</li> </ul>	
<p><b>How will a parent learn about their child’s progress in school or in a class?</b></p>	<p>Valor Preparatory Academy shares the progress of students in a variety of ways, including quarterly report cards, progress reports, assignment feedback/test feedback.</p> <p>At Valor Preparatory Academy, parents also get feedback through Class DoJo, Constant Contact, and Infinite Campus</p> <p>Local assessments we use:  STAR Testing  Mastery Connect  NC Check-Ins</p> <p><b>NC State Assessments:</b></p> <p>Individual Student Reports for end-of-grade/course tests</p>	<p><a href="#">NC Operational Testing Calendar</a></p> <p>Infinite Campus Parent Portal <a href="#">Link</a></p>

	<p>and state assessments (English language proficiency assessment) are accessible in the parent portal of the NC-SIS (Infinite Campus).</p> <p>In North Carolina, students undergo end-of-grade assessments in reading and math in grades 3-8, with science assessments in grades 5 and 8.</p> <p>High school students take end-of-course assessments in English II, Biology, NC Math 1, and NC Math 3. Grade 10 students take the Pre-ACT, grade 11 students take the ACT, and grade 12 CTE (Career and Technical Education) Concentrators take ACT WorkKeys, with results shared by ACT.</p> <p>Our K-3 Literacy Assessment is through Lexia. It is an integrated and adaptive literacy system based on the Science of Reading.</p>	
<p><b>What are the qualifications of my child's teachers?</b></p>	<p>The NC DPI (Department of Public Instruction) <b>licensure look-up webpage</b> does not include current employment information. Parents may need additional information (i.e., middle name or license number) to identify the teacher accurately. Substitute teachers (either short or long-term) may not hold a NC teaching license.</p> <p><b>Charter schools are required to have 50% of their teachers licensed.</b></p> <p>If your school is a Title I school, your school website will have a <b>Title I Parent Right to Know Letter</b> which outlines what parents have the right to know regarding the qualifications of teachers.</p> <p>If your child's school receives Federal Title I fund to assist</p>	<p><a href="#">Link to the licensure website</a> so that parents can look up their child's teacher's licensure status. Please contact your school level Principal to verify an educator's licensure status or use the public lookup function above.</p> <p><a href="#">Every Student Succeeds Act (ESSA)</a></p>

	<p>students in meeting state achievement standards, then you have right to request information about the qualifications of classroom staff working with your child and information about student assessments given during the school year. Title I schools must meet federal regulations related to teacher qualifications as defined in the ESEA (Elementary and Secondary Education Act). These regulations allow you to learn more about your child’s teachers’ training and credentials. At any time, you may ask:</p> <ul style="list-style-type: none"> <li>• If the teacher meets state qualifications and certification requirements for the grade level and subject, he/she is teaching.</li> <li>• If the teacher has received an emergency or conditional certificate through which state qualifications were waived.</li> <li>• What undergraduate or graduate degrees the teacher holds, and major(s) or area(s) of concentration.</li> <li>• Whether your child receives help from a paraprofessional, and if so, his/her qualifications.</li> </ul>	
<p><b>School entry requirements, including required immunizations and the recommended immunization schedule.</b></p>		<p>The following are statutory school entry requirements, this includes required immunizations:</p> <p><b>Admission requirements</b> <a href="#">GS 115C-364.pdf (ncleg.gov)</a>.</p> <p><a href="#">Immunization records</a></p> <p><a href="#">Immunization requirements</a></p> <p>This law was amended but is not reflected</p>

on the current General Assembly page;  
see:

<https://ncleg.gov/EnactedLegislation/SessionLaws/PDF/2023-2024/SL2023-134.pdf>

Information on required health assessments and immunizations for students are available through the **North Carolina Department of Health and Human Resources**

[Kindergarten Entry Vaccine Requirements](#)

[Seventh Grade Entry Vaccine Requirements](#)

[Twelfth Grade Entry Vaccine Requirements](#)

[Immunizations](#)

[Meningococcal Meningitis & Influenza & Their Vaccines](#)

[CDC \(Centers for Disease Control\) Recommended Vaccinations](#)



**What can I do to help my child at home?  
What resources are available?**

Engaging with your child about school and what they are learning is pivotal to their learning process.

- Ask questions daily about your child's school day.
- Inquire about topics and assignments they are learning.
- Connect with teachers to understand your child's progress.
- Ask the teachers how you can help your child learn.
- Attend different events at your child's school to stay connected and learn how to support them.

**Reading and Literacy Support: The following [site](#) provides resources for families to practice and reinforce important literacy skills with their children being assessed with Lexia reading assessments.**

Home activities, printable, and games to support reading and literacy are also available at [North Carolina's Digital Children's Reading Initiative \(DCRI\)](#)

These activities include the following topics, PreK-Grade 5:

- Phonemic awareness
- Phonics
- Vocabulary
- Fluency
- Comprehension
- Oral Language

[Links for LETRS/Science of Reading](#)

**Parent Guides for Academic Standards:**

The following grade level guides contain information to support parents and caregivers with understanding the North Carolina Standard Course of Study. These guides inform parents about the standards and provide useful strategies to

		<p>incorporate at home.</p> <p><b>ELA Parent Guides:</b> <a href="#">ELA (English Language Arts) Parent Guides ELD</a></p> <p><b>Math Parent Guides:</b> <a href="#">K-5</a>, <a href="#">6-8</a></p>
<p><b>How can a parent help their child develop citizenship, social skills, and respect for others?</b></p>	<p>Valor Preparatory Academy embeds Portrait of Graduate skills in the classroom and school setting. These durable skills were developed by NCDPI and will support a child’s understanding of citizenship, social skills, and respect for others. Grade level specific resources, including developmentally appropriate milestones can be found in the Portrait of a Graduate-Durable Skills.</p> <p>At Valor Preparatory Academy, we believe that by teaching our children essential virtues, we will shape a positive future for our society. We believe that our core R.A.I.S.E values we teach will help shape a generation of morally upright citizens who care for themselves, for others, and the world around them.</p> <p>Every day in our classrooms, we review, reinforce, and practice the R.A.I.S.E values of Respect, Accountability, Integrity, Service, and Excellence.</p>	<p><a href="#">Portrait of a Graduate-Durable Skills</a></p> <p><a href="#">R.A.I.S.E Curriculum</a></p>
<p><b>Parental actions that can do the following: Strengthen the child's realization of high expectations and setting lifelong</b></p>	<p>Valor Preparatory Academy (VPA) was founded to provide parents with a choice in their child’s education. We are committed to partnering with families to help every student reach their highest individual potential academically, socially, and emotionally. When it comes to education, we</p>	<p>The following are NCDPI developed parent guides that provide suggestions for building strong relationships with your child’s teacher and supporting communication between home and school.</p>

<p><b>learning goals.</b></p>	<p>believe the environment matters. This is why we have created an environment that reinforces traditional values (RAISE) that are taught in the home, combined with a rigorous curriculum. The moral and wholesome environment found at VPA creates a safe culture where distractions are minimized, and learning is accelerated.</p>	<p>Parents can view students' grades on Infinite Campus</p> <p><a href="#">VPA Family and Student Handbook</a></p>
<p><b>How can a parent strengthen communication with the school/teacher?</b></p>	<p>Valor Preparatory Academy uses the following school/home communication platforms and tools to strengthen communication and collaboration with families and guardians:</p> <p>Class DoJo Parents may view student grades and progress in the Infinite Campus parent portal.</p> <p><a href="#">Here is how</a> to gain access to Infinite Campus</p>	<p><a href="#">Here is how</a> to gain access to Infinite Campus</p> <p>The following are NCDPI developed parent guides that provide suggestions for building strong relationships with your child's teacher and supporting communication between home and school. <a href="#">Building Strong Relationships with Your Child's Teacher (NC Rethink Education Program)</a> <a href="#">How You Can Use Questions to Support Your Child's Learning (NC Rethink Education Program)</a></p>
<p><b>Services available for parents and their children, such as family literacy services; mentoring, tutoring, and other academic reinforcement programs; college</b></p>	<p>At Valor Preparatory Academy, teachers will invite students to tutor.</p>	<p>Tutoring: Teachers will invite students to tutor.</p> <p><a href="#">NCVPS EdVantage Tutoring</a> offers virtual statewide wraparound support to middle and high school students in NC public schools. Tutoring is available in Math, Science and ELA, and is offered via a</p>

<p><b>planning, academic advisement, and student counseling services; and after-school programs.</b></p>		<p>personalized partnership with district/school leadership to best meet the needs of selected students each semester.</p>
<p><b>Opportunities for parental participation, such as parenting classes, adult education, school advisory councils, and school volunteer programs.</b></p>	<p>Families that would like to volunteer can complete the Volunteer Packet in the front office.</p>	<p><a href="#"><u>State and Local Special Education Parent Advisory Councils</u></a></p>
<p><b>Opportunities for parents to learn about rigorous academic programs that may be available for their child, such as honors programs, Career and College Promise and other dual enrollment opportunities, advanced placement, North Carolina Virtual High School courses, Cambridge, and accelerated access to postsecondary education.</b></p>	<p><b>Academically Intellectually Gifted (AIG)</b></p> <p>At Valor Preparatory Academy, our local AIG Plan, outlines specific opportunities for differentiated, rigorous instruction and accelerated programs.</p> <p><b>Academic Acceleration</b></p> <p>Students at Valor Preparatory Academy in honors courses can access various honors level courses in high school.</p> <p><b>These courses are available in the course catalog located at (insert link).</b> Honors level courses typically have a faster pace than standard level courses. They offer additional rigor, complexity and creativity than standard level courses</p> <p>At Valor Preparatory Academy, students are often provided the following services:</p>	<p><b>Academically and/or Intellectually Gifted (AIG):</b> In NC, school districts must identify and serve academically or intellectually gifted (AIG) K-12 students. These are students who are performing, or have the potential of performing, at high levels of accomplishment in intellectual and/or specific academic areas, such as reading and/or math when compared with other students of their age, or in their grade level, experience, or environment.</p>

	<ul style="list-style-type: none"> <li>● Differentiated curriculum and instruction with flexible student groups;</li> <li>● Accelerated opportunities (subject and/or grade acceleration, AP/IB/CIE courses, dual enrollment courses);</li> <li>● Enrichment experiences, which may be during the school day or beyond, and may be within the regular calendar year or may include summer opportunities; and</li> <li>● Other opportunities for extension of content standard.</li> </ul>	
<p><b>Educational choices available to parents.</b></p>	<p>There is plenty of choice in North Carolina for all families.</p>	<p><a href="#">Valor Preparatory Academy</a></p> <p>For a list of private schools, visit this <a href="#">NC Private Schools</a>.</p> <p>For information on how to start a homeschool visit: <a href="#">Homeschool Information</a></p> <p>Scholarship grant programs/voucher information is available via the <a href="#">NC State Education Assistance Authority</a>.</p> <p>If you are interested in <a href="#">NC Charter Schools</a>, please visit this link.</p> <p>Nonpublic Education and Scholarship Grants Nonpublic education is overseen by the <a href="#">NC Department of Administration</a></p>
<p><b>The rights of students identified as students</b></p>	<p>For students suspected of or identified with a disability by the Individuals with Disabilities Education Act (IDEA), the</p>	<p><a href="#">Parent Rights Handbook</a></p>

<b>with disabilities, as provided in Article 9 of this Chapter.</b>	following links provide important information regarding the procedural safeguards available to ensure a free, appropriate, public education.	<a href="#">Parent Rights Handbook (Spanish)</a> <a href="#">IDEA Dispute Resolution</a> <a href="#">Special Education Surrogate Parents</a>  <a href="#">Project Child Find</a>
<b>Contact information for school offices.</b>		<a href="#">Valor Preparatory Academy Website</a>