

Welcome ULA families.

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AGENDA

- What is Title I
- Annual Review and Schoolwide Plan
- Curriculum
- Assessment: Proficiency and Timeline
- The Title I Budget
- Parent Notifications
- School/Parent Compact
- Parents Right to Know
- Opportunities to Volunteer





Definition of Title I

- Title I provides federal funding to schools to provide additional resources to ensure students reach their full potential.
- Title I is allocated to schools based on the percentage of student meeting income requirements.
- Schools with a percentage of at least 35% are eligible for a schoolwide program.

ESSA Requirement

Unity Learning Academy
operates as a
Title I Schoolwide
Program.



Schoolwide Means...

- The school uses Title I funds to upgrade the **entire** educational program of the school.
- Title I funds can be used to serve all children in order to **raise academic achievement.**
- Title I funds will be used to provide additional assistance to **all students** who experience difficulties in meeting the State's performance targets.



To be a “Schoolwide” School:

- The school must have a **free/reduced lunch** count of at least 35%.
- The school must **collect and analyze** data that affects **student achievement**.
- The school must **develop** a comprehensive site plan and **annually review** the effectiveness of the plan.



1% Set Aside

All schools receiving Title I funds must set aside a minimum of 1% of funding for parent and family engagement.

- Title I parents have the right to be involved in the decisions regarding how these funds will be used for parent and family engagement activities.





Annual Review:

- Site goals were achieved last year in regards to our board goals and the district strategic plan.
- Our focus continues to be literacy and attendance. We want to see our literacy proficiency and growth increase & chronic absenteeism decrease.



Title I Planning Team:

- Tara Henderson
 - Andrea Parks
 - Angela Silmon
 - Bethany Faurichou
 - Felicia Harris
 - Carmen Patten
 - Pamela Lee
 - Shionka McGlory
- If you are a parent/community member and are interested in joining this team please reach out to the office.

ESSA Requirement

- Our plan this year is to continue our focus on improving literacy outcomes for scholars and improving attendance.



Focus Goals:

- **Goal 1: The percentage of grade 3-5 students who score Basic or above on Spring OSTP ELA assessment will increase from 24.2% in May 2024 to 28% by May 2025.**
- **Interim Goal 1.1: The percentage of grade 3-5 economically disadvantaged students who are projected to score Basic or above on Spring OSTP ELA assessment based on MAP scores will increase from 32.8% in May 2024 to 37% by May 2025.**
- **Interim Goal 1.2: The percentage of K-2 economically disadvantaged students who are at/above the national 50th percentile in reading on MAP will increase from 18% in May 2024 to 25% by May 2025.**
- **Interim Goal 1.3: The percentage of grade K-5 multilingual learner students meeting their annual English language proficiency growth targets on the ACCESS 2.0 language proficiency assessment will increase from 46.2% in May 2024 to 51% by May 2025.**



Curriculum and Instructional Strategies:

- HMH Into Reading
- Walk to Read Intervention Block using FCRR & West Virginia Phonics
- Envision Math
- TCI Social Studies
- HMH Science
- Amira computer program
- Imagine Learning computer program
- Zearn computer program



Assessment:

Scholars will be assessed on an on-going basis by utilizing:

- Weekly HMH assessments
- Module Assessments (end of each module)
- Measures of Academic Progress growth assessment (three times/year)
- Walk to Read intervention (daily)
- OSTP (grades 3-5; 1 time/year - spring)
- Panorama survey (SEL inventory for grades 3-5; 2 times/year)



Proficiency Levels for SY (2024):

- The percentage of scholars who are proficient in reading is 20.1%.
- The percentage of scholars who are proficient in math is 15.2%.



Title I Budget:

- Our Title 1 Budget is primarily spent on staff, such as our reading interventionist, Parent Involvement Facilitator, Bilingual Attendance Clerk and teachers' assistants.
- A portion of our budget is set aside to provide tutoring services for scholars, counseling curriculum and JA Biztown for our 5th grade scholars.



Parent Involvement Policy

- The Parent Involvement Policy may be found on the bulletin board in the front entryway, in the Parent Facilitator's office, or on the Unity Website.
- You may request a copy at any time.



School-Parent Compact

- The School-Parent Compact can be found in the Parent Facilitator's office.
- This document will be distributed to all scholars and families.
- You may request a copy of this document at any time.



Parent's Right to Know

Student Achievement

Parents receive notification of their child's performance of state assessments in the format of a parent letter.



Parent's Right to Know

Non-Certified Teachers

- Schools are required to notify parents if their child has been taught for four or more consecutive weeks by a teacher that is not certified.



Family Engagement and Involvement

- Plan and attend school events.
- Join the (PTA) Parent Teacher Association.
- Join our (PCAC) Parent/Community Advisory Council.
- Join the Title I planning committee
- Your voice matters! We value you your feedback and input. Let us know how you would like to support Unity, this year.



Right to Request Meetings

- **Upon the request of parents**, the school must provide opportunities for regular meetings for parents **to formulate suggestions and to participate**, as appropriate, in decisions about the education of their children.
- The **school must respond** to any such suggestions as soon as practicably possible.



Be on Time and Shine!!

- Breakfast is from 7:00a.m to 7:25a.m
- Class begins at 7:30a.m.
- After 7:30a.m. your scholar is late. **You will need to come into the building to sign them in.**
- Did you know that in a school year, if your child is late every day by 5 minutes your child would have lost appr 3.5 days from school or they would have missed approximately 20 lessons.
- When scholars are late to class they may walk in feeling out of place to catch up.
- **Last year 53.2% of our students were chronically absent.**



Please remember....

- Sign Parent/School Compact
- Pick up a copy of Parent Involvement Plan
- Complete Beginning of Year Survey
- Sign tonight's sign-in sheet
- Complete volunteer form if you would like to volunteer.
- Complete a Family engagement survey



Contact Information

- Enrollment center 918 746 7500
- Unity Learning Academy Main office 918 746 9340
- Parent Resource center at Alcott 918 746 9665
- For expanded learning (after school programs at Unity) Ms. Lee 918 746 9355
- Indian Education 918 833 8360
- Transportation 918-833-8100



Questions?

