



Strasburg School District 31J

Policy:	File:
Graduation Requirements	IKF
Adopted:	Revision:
2017	April 2024

In pursuit of its mission to ensure that all students reach their learning potential, all students who graduate from Strasburg School District 31J (the District) must be postsecondary and workforce ready. All graduates must have a firm foundation in the core areas of English Language Arts, Mathematics, Science and Social Studies as well as a comprehensive background in the Arts, Physical Education, other Electives and Career Pathways. All students must meet or exceed graduation criteria outlined in this policy and accompanying regulation to be eligible to graduate with a District diploma.

The District graduation criteria meet or exceed the requirements adopted by the Colorado State Board of Education and state legislature by offering multiple rigorous and valued pathways to demonstrate competency in the knowledge and skills necessary for postsecondary education and meaningful careers. Respecting the attainment of an Associate's Degree or its equivalent in a postsecondary credential program or earning 60 credit hours toward a postsecondary credential is in accordance with district goals of preparing students to be postsecondary and workforce ready. Students earning such a degree or completing at least 60 credits toward the completion of a postsecondary credential, shall have demonstrated competency or proficiency that exceed graduation expectations.

Students earning a postsecondary credential or completing sixty hours toward a postsecondary credential will be considered as having met graduation requirements. Beginning with the 2022-2023 freshman class (scheduled to graduate in 2025), approved graduation requirements shall be:

A. Completion of an Individual Career and Academic Plan (ICAP) (See Regulation IKF-R and Policy IHBK),

AND B. Attainment of the minimum number of credits for graduation as defined in Policy IKF for all students beginning high school in 2022-2023 and thereafter,

AND C. Demonstration of one of the following:

1. Postsecondary Workforce Readiness from a Colorado Board of Education approved Menu of College and Career Ready Demonstrations for all students graduating in 2022 and thereafter (see Regulation IKH-R)

OR

2. Accommodation and modification exceptions determined for English Learners, Gifted and Talented students, and students with disabilities.

To receive a high school diploma from the district, students must meet or exceed the district's academic standards and measures required by this policy. Students with disabilities shall be provided access to all graduation pathways provided by this policy and shall have the opportunity to earn a high school diploma from the district (See Regulation IKF-R). Colorado State Board of Education has adopted state graduation guidelines that identify college and career readiness measures in English and Math. The Board has selected its own measures from these state graduation guidelines.

Students must complete at least one English measure and one Math measure and meet or exceed the measure's corresponding cut score or criteria to demonstrate college and career readiness in English and



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Math. The Board's approved measures and cut scores are outlined in this policy's accompanying regulation. Exceptions to the Board's required measures and cut scores/criteria **If a student has demonstrated college and career readiness by completing an assessment or other measure that is not included in this policy's accompanying regulation but is included in the state graduation guidelines, the principal or principal's designee may determine that such assessment or other measure is acceptable and meets the district's graduation requirements.**

Exceptions to the Board's required measures and cut scores/criteria

If a student has demonstrated college and career readiness by completing an assessment or other measure that is not included in this policy's accompanying exhibit but is included in the state graduation guidelines, the principal or principal's designee may determine that such assessment or other measure is acceptable and meets the district's graduation requirements.

Units of credit required for graduation

English	4 credits ((English 9, 10 and American Lit. required *)
Math	4 credits 4 credits (Algebra I, Geometry required *)
Science	3 credits (Earth/Physical Science, Biology required *)



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Social Sciences	3 credits (Geography/Civics, World Hist, Amer. Hist required *)
Health	1 credit
World Language	1 credit
Physical Education	1 credit (1 season sport = .25 credit – up to 1 credit)
Senior Seminar/Government	1 credit
Electives	7 credits
Total Credits	25

Credit from other institutions and home-based programs

Students entering from outside the district must meet the district's course requirements. The principal or principal's designee shall determine whether credit toward course requirements shall be granted for courses taken outside the district.

Credit Recovery and/or Acceleration Courses

for credit recovery and/or acceleration through District programs approved by an Administrator or Designee. Concurrent Enrollment Courses taken via Concurrent Enrollment in accordance with applicable state law, college courses completed pursuant to the student's participation in a "dropout recovery program" shall count as credit toward

completion of the district's credit requirements.



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Early graduation

The Board of Education believes that most students benefit from four years of high school experience and are encouraged not to graduate early. However, in some cases, students are ready for postsecondary education or other opportunities to completing four years of high school. Therefore, the superintendent or designee may grant permission to students wishing to graduate early, provided the student has met all district graduation requirements in accordance with this policy and its accompanying exhibit.

Adopted: 2-8-2017

Revised: 4-19-2024



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LEGAL REFS.:

C.R.S. 22-1-104
C.R.S. 22-32-109 (1)(kk)
C.R.S. 22-32-132 C.R.S. 22-33-104.5
C.R.S. 22-35-101 *et seq*
C.R.S. 22-20-101 *et seq*

CROSS REFS.:

AE, Accountability/Commitment to Accomplishment
AEA, Standards Based Education
IHBG, Home Schooling
IHBK*, Preparation for Postsecondary and Workforce Success
IHCDA, Concurrent Enrollment
IK, Academic Achievement
IKA, Grading/Assessment Systems
IHBA, Special Education Programs for Students with Disabilities
IHBB, Gifted & Talented Education
IKF-R Graduation Requirements
IKF-E-1 Strasburg High School Pathways