



# Strasburg School District 31J

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| Policy:                 | File:            |
| Graduation Requirements | IKF – Regulation |
| Adopted:                | Revision:        |
| 2022                    | April 2024       |

High school graduation requirements are set by local school boards. They must align with the Colorado Graduation Guidelines, which are designed to help all students and families in Colorado plan for success after high school.

**Local school boards and districts** select from this menu to create a list of options that their students must use to show what they know and can do in order to graduate from high school. School districts may offer some or all of the state menu options, may raise a cut score on an included assessment and may add graduation requirements in other content areas.

## Graduation Guidelines begin with the implementation of Individual Career and Academic Plans (ICAP);

21st Century Essential Skills; and Colorado Academic Standards for all content areas, including: one course in Civics, and by July 2023, one course that incorporates Genocide and Holocaust studies.

**Students** must demonstrate readiness for college and career based on at least one measure in Reading, Writing and Communicating, and one measure in Mathematics <sup>1</sup>.

## MENU OF OPTIONS: This menu lists the minimum scores required.

| ACCUPLACER |                                                                                                         |                                                |                                                                                                                                                                   |
|------------|---------------------------------------------------------------------------------------------------------|------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CLASSIC    | <b>Reading, Writing and Communicating</b><br>62 on Reading Comprehension<br>OR<br>70 on Sentence Skills | <b>Mathematics</b><br>61 on Elementary Algebra | <b>ACCUPLACER</b> is a computerized test that assesses reading, writing, math and computer skills. The results of the assessment, in conjunction with a student's |

<sup>1</sup> In order to match the language in statute for Colorado Academic Standards, and to better reflect the skills necessary for success in life after high school, "English" and "Math" have been more clearly defined as, "Reading, Writing, and Communicating" and "Mathematics."



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| NEXT<br>GENERATION | <b>Reading, Writing and Communicating</b><br>241 on Reading OR<br>236 on Sentence Writing | <b>Mathematics</b><br>255 on Arithmetic (AR) OR<br>230 on Quantitative Reasoning,<br>Algebra, and Statistics (QAS) | academic Background, goals and interests, are used by academic advisors and counselors to place students in college courses that match their skill levels. |
|                    |                                                                                           |                                                                                                                    |                                                                                                                                                            |

## ACT

|                                                                |                                      |                                                                                                                                                                      |
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| <b>Reading, Writing and Communicating</b><br>18 on ACT English | <b>Mathematics</b><br>19 on ACT Math | <b>ACT</b> is a national college admissions exam. It measures four subjects – English, reading, math and science. The highest possible score for each subject is 36. |
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## ACT WorkKeys - National Career Readiness Certificate

|                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| <b>Reading, Writing, Communicating, and Mathematics</b><br>Bronze or higher | <b>ACT WorkKeys</b> is an assessment that tests students' job skills in applied reading, writing, mathematics and 21st century skills. Scores are based on job profiles that help employers select, hire, train, develop and retain a high-performance workforce. Students must score at the bronze level (a score of at least 3) in all three assessments- Applied Mathematics, Graphic Literacy and Workplace Documents - and they will earn the ACT's National Career Readiness Certificate. |
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## Advanced Placement

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|------------------------------------------------|-------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Reading, Writing and Communicating</b><br>2 | <b>Mathematics</b><br>2 | <b>AP exams</b> test students' ability to perform at a college level. Districts choose which AP exams will fulfill this menu option. Scores range from 1 to 5 (highest). |
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## ASVAB

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| <b>Reading, Writing, Communicating, and Mathematics</b><br>31 on the AFQT | The Armed Services Vocational Aptitude Battery (ASVAB) is a comprehensive test that helps determine students' eligibility and suitability for careers in the military. Students who score at least 31 on the AFQT are eligible for service (along with other standards that include physical condition and personal conduct). Students who take the ASVAB are not required to enlist in the military. |
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## Concurrent Enrollment

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|-----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Reading, Writing and Communicating</b><br>Passing grade per district and higher education policy | <b>Mathematics</b><br>Passing grade per district and higher education policy | <b>Concurrent enrollment</b> provides students the opportunity to enroll in postsecondary courses, simultaneously earning high school and college credit. School districts and institutions of higher education each determine passing grades for credit and concurrent enrollment. An eligible concurrent enrollment course is 1) the prerequisite directly prior to a credit-bearing course or 2) a credit-bearing course, and 3) governed by a district-level cooperative agreement or MOU. Districts choose which courses will fulfill the option. |
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## District Capstone



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|--------------------------------------------------------------------------|---------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Reading, Writing and Communicating</b><br>Individualized              | <b>Mathematics</b><br>Individualized              | <b>A capstone</b> is the culminating exhibition of a student's project or experience that demonstrates academic and intellectual learning. Capstone projects are district determined and often include a portfolio of a student's best work.               |
| <b>Industry Certificate</b>                                              |                                                   |                                                                                                                                                                                                                                                            |
| <b>Reading, Writing and Communicating</b><br>Individualized              | <b>Mathematics</b><br>Individualized              | <b>Industry certificates</b> are credentials recognized by business and industry. They are district determined, measure a student's competency in an occupation, and they validate a knowledge base and skills that show mastery in a particular industry. |
| <b>International Baccalaureate (IB)</b>                                  |                                                   |                                                                                                                                                                                                                                                            |
| <b>Reading, Writing and Communicating</b><br>4                           | <b>Mathematics</b><br>4                           | <b>IB exams</b> assess students enrolled in the official IB Diploma Programme. Districts choose which IB exams will fulfill this option. Scores range from 1 to 7 (highest).                                                                               |
| <b>SAT - Scores updated for SAT (2016)</b>                               |                                                   |                                                                                                                                                                                                                                                            |
| <b>Reading, Writing and Communicating</b><br>470                         | <b>Mathematics</b><br>500                         | <b>The SAT</b> is a college entrance exam. The SAT includes sections on reading, writing and math. The highest possible score for each section is 800.                                                                                                     |
| <b>Collaboratively developed, standards-based performance assessment</b> |                                                   |                                                                                                                                                                                                                                                            |
| <b>Reading, Writing and Communicating</b><br>State-wide scoring criteria | <b>Mathematics</b><br>State-wide scoring criteria | For this option, students use an authentic demonstration of academic knowledge and Essential Skills through the creation of a complex product or presentation.                                                                                             |

## 1. Completion of the requirements and goals as listed on a student's Individual Education Plan (IEP), which may include modified content standards.

### Special Education students (Students with IEPs)

In addition to completion of the ICAP and attainment of the minimum number of credits for graduation, students with IEPs will be provided multiple pathways to demonstrate competency and earn a diploma through the use and attainment of one or more of the following:

- As appropriate, use the same competency measures and demonstrations that provide meaningful and rigorous options for non-special education students.
- Industry standards, military standards, college entrance requirements and/or Colorado Academic Standards as described in students' Transition IEPs.
- Use of Performance Assessment or Capstone
- Extended Evidenced Outcomes (EEOs), when appropriate.

Apply workforce readiness competencies and industry standards to provide opportunities and experiences for students with IEPs that lead to successful post-school outcomes. Allow for flexibility with transfer of students with IEPs to demonstrate competency toward diploma attainment.



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## **2. Gifted students may need alternative pathways to graduation.**

Gifted students A student's ALP and ICAP is critical for determining the timeline for graduation and appropriate coursework that may include a blend of concurrent enrollment and/or early exit as well as career-related internships or opportunities. The District may offer opportunities for gifted students to demonstrate proficiency toward completion of graduation requirements prior to the typical four-year high school program. The District may consider acceleration (promotion determined by student proficiency), radical acceleration (graduation 3 or more years earlier than usual) or compacting (completing one/several year's curriculums in less time). These opportunities may include, but are not limited to:

- Credit by Examination (CBE) or Credit by Assessment. Students can skip one or more courses by performing well on a test of the material that is covered in those courses
- Career pathways program: academic programming with career and technical education studies or placement
- Competency-Based Pathways: when a student has demonstrated proficiency on the standards required for graduation, that student should have a plan that helps him/her continue to learn and build on his/her strengths, skills and interests for rest of his/her high school career

## **3. English Learners**

English learner students are required to meet the same requirements as non-English learners in order to graduate from high school. Accommodation and modification exceptions may be made for English learner students on an individual basis.

Adopted: 11/2022

LEGAL REFS.: 1 CCR § 301-81 Rules 2.02 and 2.03

CROSS REFS.: IKF Graduation Requirements  
IKF-E Strasburg High School Pathways