

WELCOME BACK!

2024-2025 SCHOOL YEAR



We look forward to welcoming back our students for the 2024-2025 school year and providing them with opportunities that both challenge and inspire them.

To help our students find success and the support they may need, we have developed this booklet to assist students and families as they prepare for the 2024-2025 academic year. Within, you will find links to important resources that will serve you throughout the year and as you prepare for the first day of school – September 3, 2024 (7th graders, juniors and seniors begin September 4).

We encourage you to bookmark the web pages and social media channels we highlight in this booklet as these platforms are designed to provide the most up-to-date information about D.C. Everest.

We wish all of you the very best for the school year.

Dr. Casey Nye, D.C. Everest Superintendent

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FIRST DAY OF SCHOOL:

**SEPTEMBER 3:
ALL GRADES
EXCEPT 7, 11 & 12**

**SEPTEMBER 4:
ALL GRADES**

Be PREPARED

Before school begins, we recommend families complete the following:

- [Register for bus transportation](#) as needed
- [Update contact information in Infinite Campus](#)
- [Update health forms as needed](#)
- Pay fees through [Infinite Campus](#) or in person at the school your student(s) will attend
- [Check your student's lunch account balance](#)
- [Apply for free/reduced meals](#), if applicable
- Purchase [school supplies](#)
- Review the [acceptable use of technology policies](#)
- Check your student's [start and end times for the school day](#)
- Establish plans for [inclement weather days](#)



SCHOOL SUPPLY LISTS

[Back-to-school supply lists](#) are [available on the DCE website](#) for our 4K - grade 12 students. Lists also may be available in-store at local retailers.

TRANSPORTATION

Lamers bus lines provides home-to-school transportation for students. If your student(s) will ride the bus to/from school, families will need to complete the bus registration forms. The [bus registration forms also can be found online](#). For more information, contact Lamers at 715.298.6110 or 40groupsb@golamers.com.

WEATHER-RELATED CLOSURES

When [significant weather events](#) are forecast, families can listen to local radio or television stations, or visit the stations' social media/website channels for information about school closings/delays/early release. As soon as a decision is made, DCE also posts banner notices on the main page of each of our DCE district and school websites concerning weather events, sends Infinite Campus emails to families ([families also can sign up for text/email alerts in Infinite Campus](#)) and posts notices on our [social media platforms](#).

SCHOOL MEALS

D.C. Everest is proud to provide school meals with a variety of fresh, local and homemade foods. Students will be charged for their meals based on their paid, reduced or free status. If your family is in need, DCE encourages you to [apply for free/reduced meals](#).

School meal fees are as follows.

- **Breakfast:** Paid: \$1.50 at all elementary schools, the DCE Middle School and Junior High; \$1.55 at the DCE Senior High; free for students with free/reduced meal status.
- **Lunch:** Paid: \$2.00 (elementary), \$2.15 (DCE Middle School), \$2.20 (DCE Junior High), \$2.35 (DCE Senior High); reduced rate at all schools is \$.40.
- **Snack Milk:** \$.45 at elementary schools; free for students with free/reduced meal status.

Families can use [MySchoolBucks](#), a free online payment service to add money to their student's meal account, view recent purchases, check balances, and set up low balance alerts. Cash or check deposits also can be made in person.

Special dietary accommodations are available for students with a disability that is food-related. The district will provide dietary modifications for children with disabilities on a case-by-case basis when requests are supported by a written statement from a state licensed medical practitioner. Please use the [Form to Request a Dietary Accommodation](#) to gather the required information and signature.

OPEN HOUSE EVENTS

Open House events provide students and families with the opportunity to meet staff, drop off their school supplies, pay fees, tour the schools/classrooms, sign up for activities, and more.

Open House events will be held as follows:

- **All elementary schools (except Odyssey):** August 29, 4:00 - 6:00 p.m.
- **Odyssey Elementary Transition Days:** August 5 and 6; two sessions are available each day from 8:00 - 11:00 a.m. and 12:00 - 3:00 p.m.
- **DCE Middle School:** Transition to Middle School - August 21, 8:30 a.m - 2:30 p.m.; Open House - August 27, 3:00 6:00 p.m.; Student schedule pick up - August 28, 7:00 a.m. - 3:00 p.m.
- **DCE Junior High:** August 21, 7:30 - 9:00 a.m. or 6:00pm - 7:30pm (8th graders and new students); August 27, 9:00 a.m. - 12:00 p.m. (all grades)
- **DCE Senior High:** August 27, 1:00 - 4:00 p.m. (Juniors and Seniors); August 28, 2:30 - 5:30 p.m. (Sophomores)
- **Idea Family Night:** August 27, 6:00 - 7:30 p.m.

CALENDARS

2024-2025 DCE Calendar



SCHOOL CALENDARS

Online school calendars are available on all our school websites.

The 2024-25 DCE Calendar pictured above can be downloaded and printed.

SCHOOL	START/END TIME
ELEMENTARY	8:45 a.m. 3:40 p.m.
ODYSSEY	7:40 a.m. 2:40 p.m.
MIDDLE SCHOOL	7:20 a.m. 2:32 p.m.
JUNIOR HIGH	7:40 a.m. 2:58 p.m.
SENIOR HIGH	7:28 a.m. 2:40 p.m.

Stay INFORMED

ATHLETIC SCHEDULES

Schedules for all DCE sports are available online at the links below.

- [DCE Senior High Schedule](#)
- [DCE Junior High/Middle School Schedules](#)

It's also easy to stay connected with your favorite DCE sports and receive updates about changes in schedules/locations if you utilize one of the tools below.

DCE Senior High

[Download the app](#)

[Sign up for Notify Me](#) (text/email)

DCE Junior High

[Download the app](#)

[Sign up for Notify Me](#) (text/email)

[Complete information about the DCE athletics program](#) is available online.



SCHOOL MENUS & BALANCES

Families are encouraged to view our [DCE Nutrislice interactive menus](#) online.

You also can [check your student's meal account balance online](#).

MUSIC & PERFORMING ARTS

Get the latest information about upcoming band performances and musicals at the links below.

- [DCE Performing Arts webpage](#)
- [DCE Performing Arts Facebook page](#)
- [DCE Band Facebook page](#)

EFFECTIVE COMMUNICATION

Do you have questions or concerns about your student, your student's school, or the District? Social media can be a wonderful communication tool, but it's not an effective means to share questions/concerns or receive timely answers. To ensure your voice is heard, please follow these steps.



Regarding your student

Please contact your student's teacher as most questions or challenges can be addressed in a classroom setting.

School staff directories are available at the link below.

[CLICK HERE](#)

If you have already contacted your student's teacher and you still have a concern, please contact the school principal.



Concerning your school

Please contact the school's main office and you will be connected with the proper individual to assist you.

School principal directories are available at the link below.

[CLICK HERE](#)

If you have already contacted the school principal and you still have a concern, please contact Jeff Lindell, Assistant Superintendent of Learning.



A district-related issue

Please contact the Administration office at 715.359.4221 so we can direct you to the proper contact.

A district administrator directory is available at the link below.

[CLICK HERE](#)

The DCE School Board welcomes and encourages student, parent, and community feedback regarding our schools.

D.C. EVEREST SCHOOL BOARD

The DCE School Board welcomes student, parent, and community input in matters regarding our schools. The DCE School Board meets on a monthly basis at the DCE Administration Building located at 6100 Alderson Street, Weston, WI. Specific information concerning [meeting times and locations, as well as login information for those who would like to attend meetings virtually is available online](#). [Board meeting recordings are available on YouTube](#).

School Board Members

Ben Bliven, bbliven@dce.k12.wi.us

Joshua Dickerson, jdickerson@dce.k12.wi.us

Katie Felch, kfelch@dce.k12.wi.us

Shannon Grabko, sgrabko@dce.k12.wi.us

Lindsey Lewitzke, llewitzke@dce.k12.wi.us

Larry A. Schaefer, lschaefer@dce.k12.wi.us

Yee Leng Xiong, yxiong@dce.k12.wi.us

Stay INFORMED

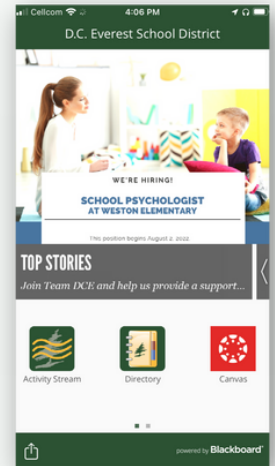
COMMUNICATION TOOLS

D.C. Everest utilizes a variety of communication tools to keep our audiences informed.

Websites. Our websites serve as 24/7/365 communication hubs for our families providing news, social media feeds, calendars, contact information, and more.

DCE App. The [DCE app](#) allows users to customize their experience, selecting their favorite DCE Facebook, Instagram and Twitter feeds. Easy access buttons allow you to dial attendance offices, access Infinite Campus, check school calendars, see sports schedules, and review school menus while you are on the go.

Email/text/phone. Through Infinite Campus, families can sign up to receive notifications via email, text and/or phone. The district utilizes Infinite Campus to send a variety of important information ranging from the availability of report cards and new student opportunities, to weather-related closures. You can [choose what type of notification you receive and how you receive those notifications](#).



Not receiving notifications?

1. [Check Infinite Campus to see if you have signed up for notifications.](#)
2. [Review your Infinite Campus profile](#) to be certain we have the most recent contact information.
3. Consider using a personal email address. In some instances, Infinite Campus emails may be blocked by employers and be sent to SPAM folders.

eFlyers. Our PeachJar eFlyers keep families informed of events, programs, recreational activities, learning opportunities, and family-friendly initiatives sponsored by community organizations and businesses.

School newsletters. Don't miss the latest news and upcoming events concerning your student's school. Check your inbox and our websites for school newsletters.

Social media. We engage with our community on a variety of social media platforms. Please note, we expect the people who use our social media channels will practice civility and common sense when posting comments to our pages, and we have established [rules for engagement](#) for our social channels.

Join our social channels!

- [DCE Athletics Facebook Page](#)
- [DCE Athletics Twitter Page](#)
- [DCE Community Partnerships Facebook Page](#)
- [DCE District Facebook Page](#)
- [DCE District Instagram Page](#)
- [DCE District LinkedIn Page](#)
- [DCE District Twitter Page](#)
- [DCE District YouTube Page](#)
- [DCE Early Evergreens](#)
- [DCE Idea School Facebook Page](#)
- [DCE Junior High Facebook Page](#)
- [DCE Junior High Instagram Page](#)
- [DCE Middle School Facebook Page](#)
- [DCE School Forest Facebook Page](#)
- [DCE School Nutrition Facebook Page](#)
- [DCE Senior High Facebook Page](#)
- [DCE Senior High Instagram Page](#)
- [Evergreen Elementary Facebook Page](#)
- [Hatley Elementary Facebook Page](#)
- [Mountain Bay Elementary Facebook Page](#)
- [Odyssey Elementary Facebook Page](#)
- [Riverside Elementary Facebook Page](#)
- [Rothschild Elementary Facebook Page](#)
- [Weston Elementary Facebook Page](#)

Visit our DCE websites!

- [DCE District](#)
- [DCE Idea School](#)
- [DCE Junior High](#)
- [DCE Middle School](#)
- [DCE Senior High](#)
- [Evergreen Elementary](#)
- [Greenheck Turner Community Center](#)
- [Hatley Elementary](#)
- [Mountain Bay Elementary](#)
- [Odyssey Elementary](#)
- [Riverside Elementary](#)
- [Rothschild Elementary](#)
- [Weston Elementary](#)
- [4K program](#)



SHARE YOUR STORY

We encourage DCE students, staff, families, and alumni to [submit their news, accomplishments, future plans, awards, opportunities, and community service.](#)

Find SERVICES

SEEKING HELP IS
A SIGN OF
STRENGTH.

DCE STUDENT
SERVICES WILL
SUPPORT YOU
EVERY STEP OF
THE WAY.

IF YOU ARE IN
CRISIS:

- 988 – NATIONAL CRISIS HOTLINE
- 741741 – NATIONAL TEXT LINE
- NORTH CENTRAL HEALTH CARE CENTER: 1.800.799.0122

HEALTH SERVICES/COUNSELING

The DCE Student Services teams are dedicated to ensuring every student has the resources and support they need to thrive academically, socially, and emotionally. Whether you need help with academic planning, mental health resources, or simply someone to talk to, we are here for you. We have a variety of student services staff available – including school counselors, school social workers, school psychologists, Marathon County School-Based Community Therapists, and nurses. Additional services include school food/personal hygiene pantries and school-based programs and supports for homeless/transitional students. We also have healthcare professionals at each school who work with students and families to address health-related concerns.



WELLNESS

Mental wellness is a critical component of overall student success and we encourage students to reach out when they need help. DCE student service teams at each school can provide resources to help students with stress management, mindfulness and emotional regulation.

7 MINDSETS. We also are introducing a new wellness curriculum for all students in grades 4K - 12 called "7 Mindsets" that will help us teach students important life skills. The curriculum provides valuable lessons in self-regulation, empathy and relationship management.

LOVE AND LOGIC. We also provide family learning opportunities through our "Love and Logic" program that helps parents/guardians and children build mutually respectful relationships. Sessions are held for six weeks beginning Monday, September 16. The sessions are held at Rothschild and Weston Elementary from 5:30 - 7:30 p.m.



HANDLE WITH CARE

(Saib Xyuas Nrog Kev Txhawj Keeb)

Peb xav kom peb tuaj yeem txhawj nqa koj tus menyuam kom zoo tshaj plaws rau xyoo no.

Yog tias koj tsev neeg tab tom ntsib teeb meem lossis muaj teeb meem tos tsev, koj tuaj yeem xa ib qhov email tuaj rau koj tus menyuam nws tus kws qhia ntawv peb los lus no "Handle With Care" (Saib Xyuas Nrog Kev Txhawj Keeb).

Yuav tsis muaj dab tsi ntxiv ua yuav nug tuaj lossis hais tuaj rau nej. Qhov no tsuas yog qhia rau peb paub tias koj tus menyuam xav tau ib qhov chaw nyob nws ib leeg, xav tau ib lub sijhawm rau nws ib leeg, lossis xav tau kev pab thaum nruab hnub.



HANDLE WITH CARE

We want to make sure we can best support your child this year.

If your family is experiencing any difficulties or challenges at home, you may email your child's teacher these three words "Handle With Care."

Nothing else will be asked or said. This will simply let us know that your child may need some extra space, time, or help during the day.



HANDLE WITH CARE

(TRATAR CON CUIDADO)

Queremos asegurarnos de que podemos apoyar mejor a su hijo este año.

Si su familia está experimentando alguna dificultad o desafío en el hogar, puede enviar por correo electrónico al maestro de su hijo estas tres palabras "Handle With Care" (Tratar Con Cuidado).

No se preguntará ni se dirá nada más. Esto simplemente nos hará saber que su hijo puede necesitar algo de espacio, tiempo o ayuda adicional durante el día.



Find SERVICES

ENGLISH LANGUAGE LEARNERS

DCE is committed to providing all students with access to the resources they need, when they need them. Our [English Learner program](#) offers support for our English learner and newcomer students to ensure they have the opportunity to achieve at the same level as a student who is a native speaker of English.

The EL program is designed to help students master the English language with emphasis placed on speaking, listening, reading, and writing skills that help students become independent and develop the academic, career, and life skills they need to become successful.

SPECIAL EDUCATION

The [DCE Special Education department](#) — in partnership with administration, staff, and the community — is committed to providing an innovative learning environment with the goal of developing knowledgeable, productive, caring, creative, responsible individuals with disabilities who are prepared to meet the challenges of an ever-changing global society.

To help [students transition to life after school](#), our staff develop Individualized Educational Plans uniquely suited to each student and provide a variety of hands-on career exploration opportunities.

TECHNOLOGY

The [DCE Technology department](#) provides opportunities for all students to acquire the knowledge and skills necessary for productive participation in an evolving, technological society. The DCE One-to-One Learning program, which provides all students with a personal iPad to enhance their learning experience, recognizes technology is a valuable tool for students to reach greater levels of understanding and expand methods of communicating with others around the world. By helping students become fluent users of technology, DCE can ensure students gain critical academic, career and life skills through interactive, exploratory, and inquiry-based learning.

[Learn more about digital citizenship best practices and digital safety tools.](#)



Need assistance with
Canvas?

[View our Canvas help documents and videos.](#)



TECH
HELP
DESK

715.355.0306

Find SERVICES

SAFETY & SECURITY

When it comes to safety and security, families play an important role in helping us provide a secure learning environment. As always, we strongly encourage people to say something if they see or hear something. The information below will assist our DCE community in reporting safety concerns. We understand every situation is unique, so please use your best judgment when determining how and whom to contact in the event you have concerns to report.

REPORTING CONCERNS DURING NORMAL SCHOOL DAY HOURS

Parents, guardians, community members. Contact the front office of the school you believe the threat is relevant to, or the district office if you are uncertain. Contact local law enforcement as needed. School and local law enforcement contact information can be found on our Safety/Security webpage.

Students. Please speak immediately with an adult, within the school building, whom you trust. If you are uncomfortable with that, please use one of the following:

- Crime Stoppers — tips can be left online or via phone (877-409-8777) or by using the P3 app available on students' school iPads.
- SPEAK UP — tips can be left via email, phone or text. SpeakUp is available on student iPads for grades 6-12.
 - Email: Speakup@dce.k12.wi.us
 - Phone/Text: 715.907.7007

REPORTING CONCERNS AFTER THE CLOSE OF THE SCHOOL DAY

Parents, guardians, community members, and students. Call law enforcement immediately. They will contact the district and partner with us to address the situation. *If the situation requires an immediate response, it is best to call law enforcement first.* You also may send emails to the district concerning the situation, but we cannot guarantee those messages will be seen in a timely manner. Please note we do not recommend sending safety concerns via the district's social media channels or the Contact Us buttons on social media due to the inconsistency of the platforms.



RUN, HIDE, FIGHT TRAINING AND INSTRUCTION

DCE has enhanced the traditional lockdown protocols with a new Run, Hide, Fight Training and Instruction program that will be implemented across the district. These procedures are endorsed by safety experts across the country, including the Department of Homeland Security. In an active shooter situation, the Run, Hide, Fight protocol is as follows:

RUN

- Have an escape route and plan in mind
- Leave your belongings behind
- Run regardless of whether others agree to follow
- Help others escape, if possible
- Prevent others from entering an area where the active shooter may be
- Call 911 when you are safe

HIDE

- Hide in an area out of the shooter's view
- Lock the door or block the entry to your hiding place with tables, chairs or any other sizable item
- Silence your cell phone so you are not detected by the shooter

FIGHT

- Fight as a last resort and only when your life is in imminent danger
- Attempt to incapacitate the shooter
- Commit to your actions — your life depends on it

Find SERVICES

GREAT PLACE TO LEARN – ADDRESSING BULLYING & HARASSMENT

We aim to foster communities within our schools where we celebrate differences and promote respect for individuals. Our hope is that by setting clear expectations and promoting positive behaviors, we can collectively cultivate supportive communities in our schools that reject any form of racial or other type of harassment, bullying and discrimination.

It is important our students and families understand the following.

- The DCE School Board has established policies pertaining to harassment and discrimination. As such, the board pledges to take all necessary and appropriate actions to eliminate bullying, harassment and discrimination, including disciplinary action that could lead to expulsion.
- As representatives of the District, staff will investigate all allegations of bullying, harassment and discrimination and determine the appropriate response.
- The board will enforce the prohibition against harassment based on sex (including gender status), race, color, national origin, religion, creed, ancestry, marital or parental status, sexual orientation, and physical, mental or learning disabilities. These characteristics are protected by federal and state civil rights laws and are referred to as **protected classes**.
- A person who belongs to one of the protected classes is not permitted to use derogatory words or actions toward another member of a protected class. No one has a “pass” at our DCE schools to engage in bullying, harassment or discrimination.
- It is ok to notice the differences between people because it is our differences that make us unique. And it is our diversity that makes us and our #EverestPride culture strong. It is not ok, however, to use those differences to promote bias, be judgmental or discriminate against someone.
- Ensuring we have a supportive and respectful #EverestPride culture requires we all take ownership of our choices and decisions. In other words, “when you see something, students should say something” to a trusted adult. Together, we can create an environment where every student feels safe, respected and valued.

WHAT ARE PROTECTED CLASSES?

A PROTECTED CLASS IS A GROUP OF PEOPLE WHO SHARE A SPECIFIC COMMON IDENTITY OR CHARACTERISTIC (SUCH AS RACE OR SEX) AND WHO ARE LEGALLY PROTECTED FROM DISCRIMINATION BASED ON THAT CHARACTERISTIC.

WHAT IS BULLYING?

A behavior is considered bullying when words/actions are deliberately used to BOTH cause fear, intimidation or harm AND there is an imbalance of power.

An imbalance of power can be demonstrated in many ways, such as:

- Difference in physical strength/size
- Access to information (secrets, gossip, embarrassing information)
- Difference in social standing (popularity, money, possessions, resources)
- Difference in ability, age, gender
- Outnumbering the victim

Bullying examples:

- Cyberbullying
- Stalking
- Intimidating/menacing
- Coercing
- Name calling
- Taunting
- Threatening
- Hazing
- Spreading gossip/rumors
- Shunning
- Unwelcome physical contact
- Taking/damaging personal belongings

WHAT IS HARASSMENT?

Bullying behavior rises to the level of harassment when BOTH the conduct is based upon a student’s **protected class** identity/characteristics AND the behavior places a student in reasonable fear of harm to themselves or their property, OR interferes with a student’s educational performance/opportunities/benefits OR disrupts the orderly operation of a school.

Harassment examples:

- Threatening
- Insulting
- Dehumanizing gestures
- Using data/computer software against a student
- Written, verbal or physical actions that threaten the student or her/his property
- Hate speech

Get INVOLVED



CLUBS, ACTIVITIES & ATHLETICS

DCE clubs, extracurricular activities, and athletics provide students with opportunities to explore their interests outside of the classroom, compete with their peers, hone their academic/career/life skills, serve their community, and develop leadership and collaborative skills.

Visit our [DCE Athletics webpage](#) to learn more about opportunities available for our students and follow the DCE Athletics [Twitter](#) and/or [Facebook](#) page to keep track of your favorite DCE teams and athletes.

The [DCE Clubs and Activities webpage](#) allows you to search for student activities. Please note, new clubs emerge throughout the school year based on student interest and initiatives. Thus, your school social media channels, website, and newsletter also are good resources to learn about the latest offerings.



VOLUNTEER AT DCE

As a DCE volunteer, you can make an impact on the lives of our students and enrich their educational experience. We hope your experience as a volunteer is equally rewarding — therefore we do our best to help you find volunteer opportunities that suit your interests, talents, and schedule. To help volunteers find opportunities within our district, and to ensure we provide a safe and positive experience for students, we use Volunteer Tracker to manage our volunteer program and conduct volunteer screenings.

Visit our [Evergreen Volunteers webpage](#) to learn more.

PARTNER WITH DCE

Collaborative partnerships with community members, businesses and organizations play a critical role in helping us expand the hands-on learning and career exploration opportunities available to our students. Our community partners play a vital role in providing students with a variety of opportunities, by:

- Participating in career fairs
- Hosting company tours
- Serving as competition judges, mentors, and coaches
- Becoming a guest speaker
- Providing internship, job shadow, and youth apprenticeship opportunities
- Assisting with mock interviews and resume development
- Offering professional learning opportunities for educators
- Supporting our School-Based Enterprises
- Providing work exploration opportunities for students with special needs

If your organization would like to explore the benefits of partnering with D.C. Everest, please [visit our Community Partnerships webpage](#).



Get INVOLVED

DCE ALUMNI - STAY CONNECTED

DCE alumni have a lot to contribute to our current students and community.

- Entrepreneurs! Showcase your business in our [Everest Entrepreneurs](#) publication.
- By sharing your post-graduation stories with us, you inspire the next generation of Evergreens and help us build our #EverestPride community. [We welcome you to submit news that we can share with our audiences.](#)
- [Submit nominees for our Distinguished Alumni awards.](#)
- Join us for Homecoming — or attend a game, concert, or student musical when you're in town.
- [Volunteer](#) or [become a community partner.](#)



JOIN OUR STAFF

Join Team DCE! Many of our staff positions offer flexible hours — allowing you to be available for your students before and after school. Better yet, you may find a position within the school your student(s) attend. And you will have the opportunity to join a team of dedicated individuals united around a single purpose — providing our students with opportunities and resources that will help them fulfill their personal goals.

[Explore part-time and full-time career opportunities at D.C. Everest.](#)

*We are grateful for
the support of our
families and
community!*