

Gloucester County Vocational-Technical School District  
Teacher Evaluation System  
SY2023-24  
Teacher Evaluation and Support



Multiple Measures of Student Achievement and Teacher Practice

AchieveNJ relies on multiple measures of performance to evaluate teachers. These measures include components of both student achievement and teacher practice. While all New Jersey teachers receive an annual summative evaluation rating of Highly Effective, Effective, Partially Effective, or Ineffective, the components used to determine these ratings vary depending on the grades and subjects that educators teach.

Per New Jersey Administrative Code for Educator Effectiveness (N.J.A.C. 6A:10), "Teacher" means a teaching staff member who holds the appropriate standard, provisional, or emergency instructional certificate issued by the State Board of Examiners and is assigned a class roster of students for at least one particular course.

The Office of Educator Evaluation is engaged in improving teaching and learning by providing educators with the feedback they need to improve their practice. The measures of the teacher evaluation system provide a holistic look at a teacher's effectiveness through both teacher practice and impact on student achievement.

Student Achievement

Students enter classrooms at varying levels of achievement and educators deserve credit for helping them progress. AchieveNJ, wherever possible, incorporates measures of student growth over time, not a single snapshot of proficiency.

Student Growth Percentiles (SGPs) measure student achievement gains within 4th-8th-grade Language Arts and 4th-7th-grade Math1, referred to as the "tested grades and subjects." Using the state standardized assessment, SGPs compare the change in a student's achievement from one year to the next to that of all other students in the state who had similar historical results (the student's "academic peers").

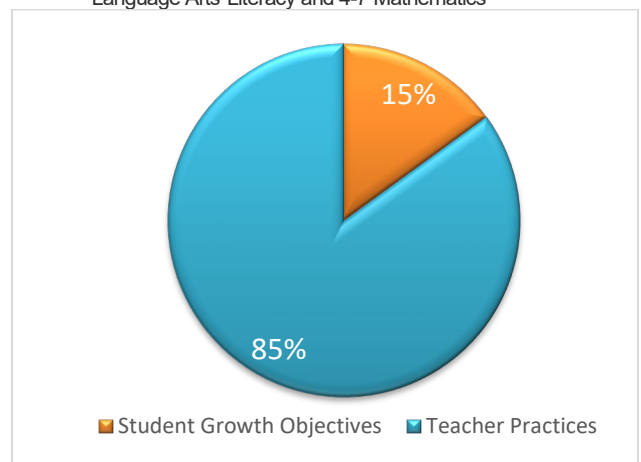
- For teachers of tested grades and subjects, the median of their students' change in achievement, or mSGP, counts for 5% of the overall evaluation rating.
- In order for teachers to have an mSGP score, they must have 20 separate students with SGP scores, and students must be enrolled in a teacher's class for at least 70% of the year.

In addition, teachers set Student Growth Objectives (SGOs) for their students at the start of the year and are assessed on whether those objectives are met at the end of the year. SGOs are academic goals for groups of students that each teacher sets with his or her principal or supervisor at the start of the year. These academic goals, counting for 25% of a teacher's evaluation, should be aligned to standards and measured using high quality assessments of various types including locally-developed tests, performance assessments, and portfolios.

- Teachers of non-tested grades and subjects are required to set two SGOs.
- Teachers of tested grades and subjects are required to set one or two SGOs.

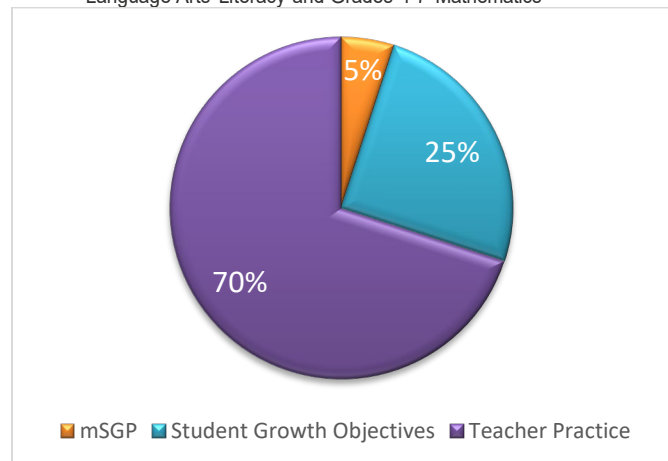
**Non-Tested Grades and Subjects**

Teachers Outside of Grades 4-8.  
Language Arts Literacy and 4-7 Mathematics



**Tested Grades and Subjects**

Teachers in Grades 4-8.  
Language Arts Literacy and Grades 4-7 Mathematics



## Teacher Practice

Teacher practice is measured by performance on a state-approved [teacher practice instrument](#) (e.g., Danielson, Marzano, et al.), which is used to gather evidence primarily through classroom observations.

**Non-tenured teachers** will have at least three required observations each year.

- Each observation must be conducted for a minimum of 20 minutes.
- Multiple observers are required.

**Tenured teachers** will have at least two required observations each year.

- Each observation must be conducted for a minimum of 20 minutes.
- Multiple observers are recommended.

With mutual agreement between teacher and supervisor, one traditional observation of a tenured teacher rated highly effective on their previous evaluation may have one of their observations replaced by a [portfolio of practice option](#) chosen from a commissioner-approved list.

Observation Requirements Summary<sup>2</sup>

Teacher Status	Minimum Observations (at least 20 minutes each)	Multiple Observers
Non-Tenured	3	Required
Tenured	2	Recommended
Corrective Action Plan	Plus One	Required

- Additional notes on observations:
- Announced vs. Unannounced: Within the minimum requirements, all teachers must have at least one unannounced and one announced observation with a pre-conference.
  - Non-tenured teachers present for less than 40% total school days in an academic year: A minimum of 2 observations are required.
  - Post-conferences: Post-conferences between teachers and their supervisors are required following each observation. These conferences must all be face-to-face for non-tenured teachers and at least one must be face-to-face for tenured teachers.

Observations are performed by trained staff. All observers must be trained on the instrument before evaluating educators and must participate in at least two "co-observations" throughout the year. All observers must participate in yearly "refresher" training, and superintendents or chief school administrators must certify each year that all observers have been trained. An increased number of opportunities to engage in high-quality professional conversations with trained observers will allow educators to reflect on their professional practice with more depth and clarity. Information derived from observations and post-conferences will be used to tailor professional development for each teacher.

Summative Rating

This overall evaluation score combines the multiple measures of teacher practice and student growth. All New Jersey teachers earn one of four ratings: Highly Effective, Effective, Partially Effective, or Ineffective. All teachers receive individual professional development plans based on their ratings. Teachers rated Ineffective or Partially Effective work with their principals to create a Corrective Action Plan with targeted professional development for the subsequent year. To maintain tenure, all teachers (regardless of hire date) have to continue to earn a rating of Effective or Highly Effective.

Gloucester County Vocational-Technical School District SY2023-24

Number of Teachers Meeting the District's Criteria for Acceptable Performance: 114  
 Number of Teachers in School: 114

Percent of Teachers in District Meeting these Criteria: 100%

Information in this table and box below regarding number and length of observations and post-conferences are described in adopted rules by the State Board in January 2017 for use beginning of the 2016-17 school year.