

## Board of Trustees Douglas County School District

## STUDENTS

### Behavioral Threat Assessment

#### **Purpose**

The Board is committed to protecting the health, safety and welfare of its students and the school community and providing the resources and support to address identified student needs. The Board adopts this policy to address student behavior that may indicate a threat to the safety of the student, other students, school employees, school facilities, the community, and others.

#### **Authority**

The Board directs the Superintendent or designee, in consultation with Education Services and Inclusive Education Department, to establish a threat assessment team and develop procedures for assessing and intervening with students whose behavior may indicate a threat to the safety of the student, other students, school employees, school facilities, the community, and others.

Members of the threat assessment team will

1. Respond to notifications received from the SafeVoice program, or report initiated by students, staff or parents/guardians.
2. Interview the student, other students, staff, parents/guardians, or others regarding the subject(s) of the reported threat.
3. Review existing academic, health and disciplinary records and assignments, as appropriate, regarding the subject(s) of the report.
4. Conduct searches of lockers, storage spaces, and other possessions on school property as applicable, in accordance with applicable law, regulations, and Board policy.
5. Examine outside resources such as social media sites, in coordination with law enforcement, or contacting law enforcement, juvenile probation, or community agencies
6. to request additional information about the subject(s) of the report, in accordance with law, regulations and Board policies.
7. Where appropriate, convening the appropriate team to assess and/or address the situation that is the subject of the report, such as the Individualized Education Program (IEP) team, Section 504 Team, Behavior Support team, Multi-tiered System of Support Team (MTSS), or others.

The threat assessment team will use all information or records obtained in fulfilling the team's duty in accordance with law to evaluate a threat or to recommend disposition of a threat. Team members will not redisclose any record or information obtained or otherwise use any record of a student beyond the purpose for which the disclosure was made to the team, in accordance with law.

The threat assessment team will maintain confidentiality and handle all student records in accordance with applicable law, regulations, Board policy, the Student Records Plan, and the district's legal and investigative obligations. Threat assessment members whose other assignments and roles require confidentiality of specific student communications, in accordance with law, will ensure that all confidential communications and information are addressed in accordance with applicable law, regulations, Board policy, and administrative regulations.

## **Definitions**

Behavioral Threat Assessment Team – means a threat assessment team established by board policy to complete the threat assessment process, determine and implement appropriate interventions for each case, and complete required reporting on each case. Also referred to as “BTA Team.”

Harmful, threatening, or violent behavior – includes but is not limited to, behaviors, such as verbal threats, threats of self-harm, bullying, cyberbullying, fighting, the use or possession of a weapon, sexual assault, sexual harassment, dating violence, stalking, or assault, by a student that could result in:

1. Specific interventions, including mental health or behavioral supports
2. In-school suspension
3. Out-of-school suspension or
4. The student’s expulsion or removal to an alternative education program .

Behavioral Threat Assessment (BTA) – a fact-based process for the assessment of and intervention with students whose behaviors may indicate a threat to the safety of the student, other students, school employees, school facilities, the community, or others.

**Adopted: June 9, 2024**

**Revised: Enter Date**

