School-Parent Compact
Jefferson Academy
2024-2025

Reviewed and Revised July 2024

Dear Parent/Guardian,

The following document outlines the shared responsibility between parents, the school, and students for improving student academic achievement. This partnership is a vital component in supporting students toward mastering grade level standards.

At Jefferson Academy, we commit to:

- Involve parents in the planning, review, improvement and/or development of any documents pertaining to the school's Title I status.
- Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, to explain program requirements, and the right of parents to be involved in program activities.
- Offer parental involvement activities throughout the year at convenient times so that as many parents as possible can participate in such events.
- Share information in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and to the extent practicable, in a language that parents can understand.
- Provide to parents of students information about the school's curriculum, student progress, and the expectations/standards for each grade level.

To understand how working together can benefit your child, it is first important to understand the school goals for student achievement.

- JA will decrease the number of students scoring a Level 1 or Level 2 on End-of-Grade ELA Milestones and End-of-Grade Science Milestones by two or more percent.
- By May 2025, 85% of students in all grades will be reading on grade level (as measured by the ELA Milestones Lexile level).

To help students meet the school goals, the school, parents, and students will work together to:

School Responsibilities:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's high academic achievement standards as indicated below:
    a. Jefferson Academy provides instructional assistance to targeted students through the addition of a supportive, certified teacher or paraprofessional in classrooms, or through a pull-out model to support students in the areas of reading and math.
    b. An additional extended learning time segment is provided at each grade level in order to provide extra instruction based on individual student needs.
    c. Instruction at each grade level is based on the standards outlined by the Georgia Department of Education.
    d. Research based programs are used to support instructional strategies on a daily basis.

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
    a. The district provides scheduled dates for parent conferences in December. Parents are encouraged to request conferences with teachers as often as needed.

3. Provide parents with frequent reports on their child's progress.
    a. Progress reports and report cards are issued quarterly.

4. Provide parents reasonable access to staff.
    a. Teachers are available to meet with parents during the school day. Times vary by teacher based on planning time. Teachers can be contacted directly to arrange a meeting.
    b. A conference room is available as needed for conferences.
    c. Email for all staff is located on the school website so that parents are aware of the contact information.

Parent Responsibilities:

- Have high expectations for our children and our children's school
- Model and encourage respect for our children, teachers, staff, and the school
- Support the school's efforts to maintain proper discipline
- Remain in constant contact with their child's teacher through the use of agendas, emails, phone calls, and attend parent conferences
- Support their child through homework and assignments
- Be an active participant in the JA community by attending PTO-sponsored events, Curriculum Night, educational parent nights, and volunteering when possible
- Read the information and classroom newsletters that are sent home

Student Responsibilities:

- Work diligently to master the standards outlined by the Georgia Department of Education.
- Show responsibility and readiness to learn by being prepared in class and by completing homework nightly.
- Be an active participant in class and in learning activities.
- Show respect to my school, my teachers, and myself.

Communication about Student Learning:

Jefferson Academy is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to communicate with you are listed below:

- Weekly Folders
- Class and School Newsletters
- Agendas
- Parent-Teacher Conferences
- Phone Dialer
- Email
- Phone Calls
- Social Media

Communication will be provided to the extent practicable, in a language that family members can understand through the use of the following:

- Language Line
- Interpreters
- Translated Documents

Questions regarding your child's education or the Title I program at Jefferson Academy can be directed to:

Jessica Ferguson
Principal
jessica.ferguson@jeffcityschools.org
(706) 367-2300

Samantha Barrett
Assistant Principal/Title I Coordinator
samantha.barrett@jeffcityschools.org
(706) 367-2300

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Parents, please review this School-Parent Compact with your child in a child-friendly language. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher.

Parent/Guardian Signature _____ Date _____

Student Signature _____ Date _____

Teacher Signature _____ Date _____