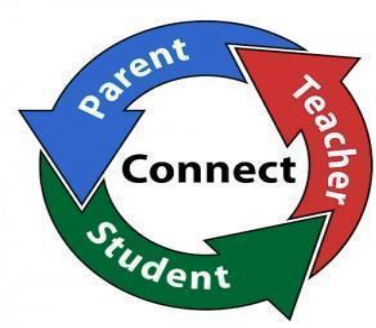


School-Parent Compact
Jefferson Elementary School
2024-2025
July 25, 2024

Dear Parent/Guardian,

Jefferson Elementary students participating in the Title I, Part A program and their families agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

Parents, students, and staff at Jefferson Elementary developed this School-Parent Compact to improve student achievement. Teachers, parents, students, and other staff members work together to identify strategies to use at home to help students improve their reading and mathematics skills. Meetings are held annually to review the compact and make changes based on student needs. Parents are welcome and encouraged to provide feedback at any time.

To understand how working together can benefit your child, it is first essential to understand the district's and school's goals for student academic achievement.

JEFFERSON ELEMENTARY SCHOOL GOALS:

1. Student attendance will average 95% per month.
2. By the end of the 2024-25 school year, 75% of all students will be proficient or distinguished in STAR overall reading.
3. By the end of the 2024-25 school year, the level of beginning readers for each grade level will be 10% or less in STAR overall reading.
4. Reinforce school wide behavior expectations in classrooms and throughout the building to decrease behavior incidents by 5% based on behavior referrals to admin.

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

Jefferson Elementary will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's high academic achievement standards as indicated below:**
   Jefferson Elementary provides instructional assistance to targeted students by adding a Title 1 teacher and a paraprofessional in classrooms or through a pull-out model to support students in reading and math. An additional literacy block segment is provided at each grade level to provide extra literacy instruction. Instruction at each grade level is based on the Georgia Standards of Excellence. Researched-based programs are used to support instructional strategies daily.
2. **Provide parents with resources and strategies needed in reading and math to help support their education at home.**
   Teachers can provide resources and homework for students to practice at home. They can also help parents answer any questions regarding skills taught during the school day. Teachers also send monthly or weekly newsletters that keep parents informed about topics students are currently learning during the day.

PARENT RESPONSIBILITIES*:*
We, as parents, will:

We, as parents, will support our children's learning in the following ways: Parents will remain in constant contact with their child's teacher through agendas, emails, phone calls, and conferences. Parents will support their children through homework and assignments. Parents will encourage and read with their child for 15 minutes daily to increase fluency. Parents will work with students on basic math facts and skills. Parents will commit to sending their children to school for them to engage in their learning actively. Finally, parents will participate actively in the JES community by volunteering at PTO, Curriculum Night, Parent Nights, and events.

STUDENT RESPONSIBILITIES*:*
We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards by doing the following: Students will work diligently to master Georgia Standards of Excellence in reading and math. Students will complete their homework nightly. Students will read daily for 15 minutes. Students will also utilize school software to practice core reading and math skills. Students will study sight words. Students will actively participate in class and their learning and regularly attend class.

COMMUNICATION ABOUT STUDENT LEARNING:

Jefferson Elementary is committed to frequent two-way family communication about children's learning. Some of the ways you can expect us to communicate with you are listed below:
Weekly Folders, class newsletters, agendas, phone dialer, email, remind, and phone calls

Do you have questions about your child's progress?
You can contact your child's teacher by phone (706-367-8242) or email. Parents can also include a message in the student's agenda, and the teacher will provide an update on the student's progress.

ACTIVITIES TO BUILD PARTNERSHIPS:

Jefferson Elementary School offers ongoing events and programs to build partnerships with families.

1. Involve parents in organizing, reviewing, and improving the school's parental involvement policy in a timely and organized way.
2. Involve parents in the joint development of any targeted assistance plan in an organized, ongoing, and timely way.
3. The school will hold an annual meeting to inform parents of the school's participation in the Title I, Part A program, explain program requirements, and explain parents' rights to be involved in program activities. The school will convene the annual meeting at a convenient time for parents.
4. Other parental involvement activities will be offered throughout the year at multiple convenient times so that as many parents as possible can participate in such events. All parents of students eligible for Title 1 services will be invited to attend these activities.
5. Provide information promptly to parents of Title I eligible students. All information will be shared in an understandable and uniform format, including alternative formats upon the request of parents with disabilities and, to the extent practicable, in a language that parents can understand.
6. Provide to parents of students participating in the Title I targeted assistance program information about the school's curriculum, the forms of academic assessment used to measure students' progress, and the proficiency levels students are expected to meet.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

School Representative Signature:_____ Date: _____

Parent/Guardian Signature: _____ Date:_____

Student Signature: _____ Date: _____