Ann M. Garcia-Enriquez Middle School
2024-2025 Parent and Family Engagement Policy
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	The Ann M. Garcia-Enriquez Middle School Parent and Family Engagement Involvement Policy will adhere to the following:
What is it?	The Ann M. Garcia-Enriquez Middle School staff will involve parents in the joint development of the Title I plan and the process of school review and improvement. This involvement increases the effectiveness of the total program and contributes to the successful achievement of our students.
Parent Information	The following information will be given to all parents and or guardians of any student at the middle school in English and Spanish and will also be available on the school website: ➢ Campus Parent and Family Engagement Involvement Policy. ➢ Information on the parent's right to request information regarding the professional qualifications of their child's teachers. ➢ Information explaining state academic standards and assessments. during the school year, parents will be provided with: ➢ Timely information about programs ➢ Frequent reports on their child's progress ➢ Reasonable access to staff, opportunities to volunteer and observe. ➢ School/Parent Compact that describes parent and school's responsibilities. ➢ As necessary, timely notice if their child has been assigned or taught for four or more consecutive weeks by a teacher who is not highly qualified. ➢ Twice yearly parent conferences (fall & spring semester) ➢ Annual school calendar ➢ Special Event/Reminder Notices ➢ Report cards ➢ Parent/Teacher conferences when needed (fall & spring semester) ➢ Home visits when needed ➢ At the end of our parent meetings we will provide a survey where parents may suggest what their topics of interest are

	➢ We offer various forms of evaluations for parents such as a paper evaluation after every parent meeting as well as a QR code that is made available at the Parent Center and the School Website. ➢ Parents may request regular meetings by filling out a form in the front office or at the parent center. ➢ Monthly Literacy and Informative meetings will be at 9:00 a.m. and 5:30 p.m. ➢ Access to Parent Resource Center ➢ Other meetings requested by campus and parents
Staff/Parent Communication	Parents will be informed of school activities through various means of communication throughout the school year. Newsletters, conferences, notices posted on the district and campus website, personal contacts, and written notices are some of the means used to establish and maintain an open line of communication. Staff development will be held to help staff with strategies to promote effective parent involvement. Garcia Enriquez Middle School is committed to offer flexible hours as our parent meetings pertain. We offer morning sessions, as well as evening sessions. 9:00 a.m. & 5:30 p.m.
Parent training/Building Capacity	Each year opportunities will be provided for parent training. Topics covered in the training sessions will be based on interest expressed by parents. Some examples of these topics are Drug prevention, bullying, and other student risk issues, literacy sessions, STAAR (State of Texas Assessments of Academic Readiness), health issues, community resources. Garcia Enriquez Middle School will engage parents and families to continue supporting their children and will continue building capacity in the following ways: ➢ Always make parents feel welcome ➢ Build a strong Teacher/Family partnership ➢ Train parents to enhance the engagement of other parents Shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

Campus Initiated Communication and Meetings	➢ Electronic Letters/Flyers ➢ Telephone calls/Text messages ➢ Information posted on District/Campus website ➢ Marquee ➢ Parent Center Resources ➢ Social media — X (Former Twitter), Instagram, Facebook, Smore newsletter
Title I Parent Meetings	Annual Title I meetings for the parents of children designated in the Title I program will be held to inform parents of the school's participation in the program and to explain its requirements and parent's right to be involved. Parents of students participating in the Title I program are encouraged to help organize, plan, and review the Title I programs for improvements purposes. Title I Part A funds are utilized and will be allocated for the implementation of the parental engagement program. During the school year two meetings will be available during the morning and evening for parents to attend. The dates are the following: July 31, 2024, 2:15 p.m. and February 18, 2025, 9:00 a.m. All information will be provided in language the parents understand. (English and Spanish) Garcia-Enriquez Middle School will train teachers, special instructions support personnel, administrators, and other staff on the goals of parent and family engagement program.
Parent Participation	Parents are encouraged to involve themselves in one or more school or district committees such as LPAC (Language Proficiency Assessment Committee), SBDM (Site Base Decision Making), DIP (District Improvement Program)/ CIP (Campus Improvement Program), SHAC (School Health Advisory Council), Parent Policy, Compact Review and more. These committees meet monthly (in most cases) to plan for student activities and academic programs, to discuss parent and staff concerns, to approve categorical program budgets, and to enhance parent understanding and skills. Child assistance will be provided during parent meetings and or trainings.

Garcia Enriquez Middle School Curriculum	The Garcia Enriquez Middle School curriculum consist of the following: TEKS resources, McGraw Hill. The following programs are aligned with the TEKS: ·Lead4ward-integrates the changing needs of school, maintaining a focus of professional learning, engaging instruction, and meaningful assessment. ·I-ready-diagnostic status, results, growth—standards mastery analyze performance every month for level increase ·Pearson-text book and work---computer program to students. Stories are included where students can input answers to questions. Shows comprehension growth. · Actively Learning program aligned with the TEKS support · NoRed Ink-Shows growth in writing and grammar These programs assist the instruction and student learning in the STAAR Assessments. The aligned programs used are: •STEM scopes is a comprehensive suite of results-oriented STEM curriculum and supports instruction in any kind of learning environment. • IXL Real-Time diagnostic helps understand exactly what students know, and precisely what to do to help them improve as well as mastering essential skills at their own pace. • MAP (Measurement of Academic Performance) Test, beginning of year, middle of year & end of year in math & reading.
Academic Assessment	Garcia Enriquez Middle School provides a variety of academic assessments such as the STAAR test, TELPAS (Texas English Language Proficiency Assessment System), IREADY, IXL. The campus has a unit assessment, beginning of year formative assessments and Interim/Benchmark assessments.
Achievement Levels	Garcia Enriquez Middle School tracks the student's growth throughout the school year and their expected achievement levels of academic assessment include (State performance standards) TEA website https://tea.texas.gov/ STAAR test and Reading levels by TEA.