

**Union County Educational Services Commission  
High School Course Syllabus**

**Title:** Success Seminar - Service Learning

**Timeline:** Full Year; 5 Credits

**Course Description:**

This course is a structured learning experience that provides students with the opportunity to meet academic objectives through a community service project. Students will be introduced to all stages of service learning, including planning, implementation, and evaluation. They will identify and implement projects to meet the needs of the school and their community. This course will also provide instruction in the development of interpersonal skills and what it takes to be an active citizen in today's society.

**Course Outline:**

- I. Selecting a Service-Learning Project
- II. Gathering Resources
- III. Implementation
- IV. Reflection

Refer to the attached curriculum map for a detailed outline of course objectives.

**Curriculum Alignment:**

New Jersey Student Learning Standards - Career Readiness, Life Literacies & Key Skills  
New Jersey Student Learning Standards - Social Studies

**Grading Procedures:**

Do Now	10%
Participation	20%
Class Assignments	50%
Assessments	20%

**Adoption Date:**

June 2024

**Union County Educational Services Commission  
Curriculum Mapping– Success Seminar – Service Learning**

	<b>Unit 1</b>	<b>Unit 2</b>	<b>Unit 3</b>	<b>Unit 4</b>
<b>Number of Weeks</b>	approx. 4 weeks	approx. 2 weeks	approx. 2 weeks	approx. 2 weeks
<b>Topic</b>	Selecting a Service Learning Project	Gathering Resources	Implementation	Reflection
<b>Standards</b>	<p>6.3.12.CivicsPD.1: Develop plan for public accountability and transparency in government related to a particular issue(s) and share the plan with appropriate government officials.</p> <p>6.3.12.CivicsHR.1: Compare current case studies involving slavery, child labor, or other unfair labor practices in the United States with those of other nations and evaluate the extent to which these human rights violations are a universal problem.</p> <p>6.3.12.GeoGI.1: Collaborate with students from other countries to develop possible solutions to an issue of environmental justice, including climate change and water scarcity, and present those solutions to relevant national and international governmental and/or nongovernmental organizations.</p> <p>6.3.12.EconGE.1: Participate in a simulated meeting (e.g., President's Council, World Bank, International Monetary Fund (IMF), research evidence from multiple sources about an economic problem (e.g., inflation, unemployment, deficit), and develop a plan of action.</p> <p>6.3.12.HistorySE.1: Analyze the impact of current governmental practices and laws affecting national security and/or First Amendment rights and privacy (e.g., immigration, refugees, seizure of personal property, juvenile detention, listening devices, deportation, religion in schools).</p> <p>6.3.12.HistoryCA.12: Analyze a current foreign policy issue by considering current and historical perspectives, examining strategies, and presenting possible actions.</p>			
<b>Content</b>	Elements of Research Criteria for Project Selection	Action Plans  Resource Identification	Inquiry  Problem Solving  Assessment	Project Assessment  Self-Assessment

<b>Skills</b>	<p>Identify the community to serve (world, national, state, local)</p> <p>Assess community needs based on research</p> <p>Select a community need based on research</p>	<p>Determine the nature of the service to be provided</p> <p>Identify goals of the project</p> <p>Develop an action plan</p>	<p>Engage in project using inquiry and hands-on approaches</p> <p>Assess work to ensure the project is meeting the needs of the community</p>	<p>Assess the outcome of the problem by identifying strengths and areas for improvement</p> <p>Assess individual learning and growth</p> <p>Create next steps</p>
<b>Resources</b>	<p><a href="https://www.ffa.org/livingtoserve/types-of-service/">https://www.ffa.org/livingtoserve/types-of-service/</a></p> <p><a href="https://service-learning.osu.edu/resources">https://service-learning.osu.edu/resources</a></p>			