

OBION COUNTY SCHOOL DISTRICT

Elementary and Secondary
School Emergency Relief (ESSER)

Presentation

Allowable Uses of ESSER Funds and Focus Areas



ESSER 1.0—Focus Areas

A summary of allowable uses of these one-time funds are listed below*:

- purchasing education technology (including hardware, software, and connectivity);
- providing summer learning and supplemental afterschool programs (including online learning);
- planning for long-term closures;
- addressing the unique needs of special populations;
- providing mental health services; and
- conducting other activities necessary to maintain operation of services and employing existing staff and coordination activities, including childcare and the needs of principals and school leaders.

**Including those uses of funds authorized under ESEA, CTE, IDEA, Adult Ed and McKinney-Vento; and it applies Title I equitable services provisions for students and teachers in non-publics.*

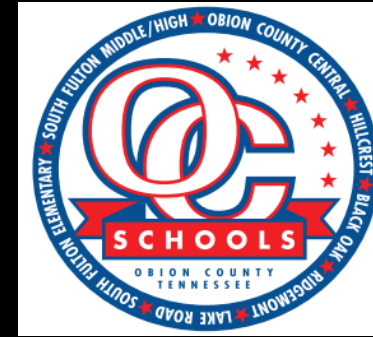


ESSER 1.0 Grant

Total Allocation - \$ 609,721.19

1,616 Laptops for Students

63 Charging Carts



Remote Technology Grant

Total Allocation - \$ 235,545.15

806 Laptops for Students

ESSER 2.0—Focus Areas

New allowable uses of these one-time funds are listed below*:

- **NEW Addressing learning loss**
Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care.
- **NEW School facility repairs and improvements**
School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
- **NEW Addressing learning acceleration**
Addressing learning growth among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care.

**Including those uses of funds authorized under ESEA, ESSER 1.0, CTE, IDEA, Adult Ed and McKinney-Vento; and it applies Title I equitable services provisions for students and teachers in non-publics.*



ESSER 2.0 Grant

Instruction - \$975,516.63

Teachers and Substitutes
Curriculum –

Edmentum Online

ELA and Math Materials

Technology –

76 student devices

30 Promethean Boards

Instructional Supports - \$227,034.21

K-2 Instructional Coach

ESSER Grants Administrator

ESSER Fiscal Grants Manager

Total Allocation: \$ 2,599,575.11

Plant Operations - \$1,337,977.62

HVAC Replacements/Upgrades

Food Service - \$36,530.00

Garbage Pickup for Summer School

Grease Trap Cleaning

Equipment

Summer School Administration - \$22,516.55

Principals and secretaries

ESSER 3.0—Focus Areas

- **LEA must reserve at least 20 percent of funds to accomplish the following:**

- (1) address learning loss through the implementation of evidence-based interventions,
- (2) ensure that those interventions respond to students’ social, emotional, and academic needs, and
- (3) address the disproportionate impact of COVID-19 on underrepresented student subgroups.

Expectation is that this reservation is for regular school year, summer learning, extended day, or extended school year programs.

New allowable uses of these one-time funds are listed below*:

- ***NEW* Reopen Safely & Remain Open**

CDC guidelines to reopen safely and remain open and give the resources needed to make up for lost time in the classroom.

**Including those uses of funds authorized under ESSER 1.0, ESSER 2.0, ESEA, CTE, IDEA, and Adult Ed.*



ESSER 3.0 Requirements

Health and Safety Plan – LEA to update every six months

Continuity of Services Plan – LEA to update every six months

Spending Plan with Stakeholder Input



Public Documents regarding ESSER will be posted at:

OBION COUNTY SCHOOLS WEBSITE

www.obioncountyschools.com/Page/7641



Obion County Schools Continuous Learning Plan:

- Students attended in-person learning and family choice for virtual learning from August through February (2020-2021).
- Students attended in-person learning and medically at-risk students attended virtual learning from March through May (2020-2021).
- Learning continued during quarantine through distance learning and learning packets when technology or internet access was not available.
- Teachers worked with students when they returned to school and some students were placed in the after-school tutoring program to remediate learning.
- Academic intervention was provided through Tier II, Tier III, after-school tutoring, and additional one-on-one learning in the classroom.



ESSER 3.0 GRANT

Total Allocation: \$ 5,838,276.21

Instruction - \$2,919,528.80

Teachers
Retention/Signing Incentives
Software
Technology – student devices

Summer School Administration - \$53,034.11

Principals and Secretaries

Student Support - \$416,335.00

Social Worker and ESL Teacher

Buildings - \$1,356,454.02

Custodial Cleaning
HVAC Replacements/Upgrades

Support Services - \$506,549.00

Educational Assistants
K-2 Instructional Coach
Federal Grants Administrator

Food Service - \$40,242.34

Personnel
Grease Trap Cleaning

Technology - \$123,206.00

Technology Assistant

Fiscal Grants Manager - \$117,529.00

Indirect Cost: \$305,397.94

Questions, Comments, and Survey

Anonymous Feedback Survey Links



ENGLISH VERSION: <https://forms.office.com/r/8E8zxqywzQ>

SPANISH VERSION: <https://forms.office.com/r/PtpFRpTftP>

QR Code for English Version of
the ESSER Survey →



← Código QR para la versión en
español de la Encuesta ESSER

