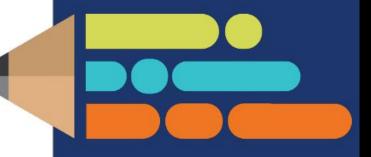


OBION COUNTY SCHOOL DISTRICT

Elementary and Secondary School Emergency Relief (ESSER)

Presentation

Allowable Uses of ESSER Funds and Focus Areas





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ESSER 1.0-Focus Areas

A summary of allowable uses of these one-time funds are listed below*:

- purchasing education technology (including hardware, software, and connectivity);
- providing summer learning and supplemental afterschool programs (including online learning);
- planning for long-term closures;
- addressing the unique needs of special populations;
- providing mental health services; and
- conducting other activities necessary to maintain operation of services and employing existing staff and coordination activities, including childcare and the needs of principals and school leaders.

*Including those uses of funds authorized under ESEA, CTE, IDEA, Adult Ed and McKinney-Vento; and it applies Title I equitable services provisions for students and teachers in nonpublics.





ESSER 1.0 Grant

Total Allocation - \$ 609,721.19

1,616 Laptops for Students

63 Charging Carts



Remote Technology Grant

Total Allocation - \$ 235,545.15

806 Laptops for Students

ESSER 2.0-Focus Areas

New allowable uses of these one-time funds are listed below*:

NEW Addressing learning loss

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care.

NEW School facility repairs and improvements

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

NEW Addressing learning acceleration

Addressing learning growth among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care. *Including those uses of funds authorized under ESEA, ESSER 1.0, CTE, IDEA, Adult Ed and McKinney-Vento; and it applies Title I equitable services provisions for students and teachers in non-publics.



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ESSER 2.0 Grant

Instruction - \$975,516.63

Teachers and Substitutes Curriculum – Edmentum Online ELA and Math Materials Technology – 76 student devices 30 Promethean Boards

Instructional Supports - \$227,034.21

K-2 Instructional Coach ESSER Grants Administrator ESSER Fiscal Grants Manager

Total Allocation: \$ 2,599,575.11

Plant Operations - \$1,337,977.62 HVAC Replacements/Upgrades

Food Service - \$36,530.00

Garbage Pickup for Summer School Grease Trap Cleaning Equipment

Summer School Administration - \$22,516.55

Principals and secretaries

ESSER 3.0-Focus Areas

- LEA <u>must reserve</u> at least 20 percent of funds to accomplish the following:
 - (1) address learning loss through the implementation of evidence-based interventions,
 - –(2) ensure that those interventions respond to students' social, emotional, and academic needs, and
 - –(3) address the disproportionate impact of COVID-19 on underrepresented student subgroups.

Expectation is that this reservation is for regular school year, summer learning, extended day, or extended school year programs.

New allowable uses of these one-time funds are listed below*:

NEW Reopen Safely & Remain Open

CDC guidelines to reopen safely and remain open and give the resources needed to make up for lost time in the classroom.

*Including those uses of funds authorized under ESSER 1.0, ESSER 2.0, ESEA, CTE, IDEA, and Adult Ed.





ESSER 3.0 Requirements

Health and Safety Plan – LEA to update every six months

Continuity of Services Plan – LEA to update every six months

Spending Plan with Stakeholder Input



Public Documents regarding ESSER will be posted at:

OBION COUNTY SCHOOLS WEBSITE

www.obioncountyschools.com/Page/7641



Obion County Schools Continuous Learning Plan:

- Students attended in-person learning and family choice for virtual learning from August through February (2020-2021).
- Students attended in-person learning and medically at-risk students attended virtual learning from March through May (2020-2021).
- Learning continued during quarantine through distance learning and learning packets when technology or internet access was not available.
- Teachers worked with students when they returned to school and some students were placed in the after-school tutoring program to remediate learning.
- Academic intervention was provided through Tier II, Tier III, after-school tutoring, and additional one-on-one learning in the classroom.



ESSER 3.0 GRANT

Instruction - \$2,919,528.80

Teachers Retention/Signing Incentives Software Technology – student devices

Student Support - \$416,335.00

Social Worker and ESL Teacher

Support Services - \$506,549.00

Educational Assistants K-2 Instructional Coach Federal Grants Administrator

Fiscal Grants Manager - \$117,529.00

Total Allocation: \$ 5,838,276.21

Summer School Administration - \$53,034.11

Principals and Secretaries

Buildings - \$1,356,454.02 Custodial Cleaning HVAC Replacements/Upgrades

Food Service - \$40,242.34

Personnel Grease Trap Cleaning

Technology - \$123,206.00 Technology Assistant

Indirect Cost: \$305, 397.94

Questions, Comments, and Survey Anonymous Feedback Survey Links



ENGLISH VERSION: https://forms.office.com/r/8E8zxqywzQ

SPANISH VERSION: https://forms.office.com/r/PtpFRpTftP

QR Code for English Version of the ESSER Survey





Código QR para la versión en español de la Encuesta ESSER