

ESSER III Funds = \$ 19,852,568

The superintendent and his leadership team, along with the support of the board of education, created a survey for parents, students, staff, and the community (623 responses to the survey). The district will be using these results to focus our spending priorities for ESSER III funds.

Survey and survey results have also been attached to this email for your information.

- 5.6% of survey responses from community
- 31.1% of survey responses from staff
- 15.4% of survey responses from students
- 47.5% of survey responses from parents

From this survey the district Priorities were identified:

1. To plan and implement activities addressing the needs of low-income students, students with disabilities, gifted and talented students, English Learners, migrant students, students experiencing homelessness, and children in foster care.
2. To provide high-quality culturally responsive instructional resources for all schools and provide high quality training for teachers to accelerate student learning.
3. To provide facility upgrades to improve overall student learning environments and provide cleaner indoor air quality.
4. To provide wellness supports, social and emotional counseling and training for staff and students in these areas.
5. To provide and implement activities related to extended summer learning, after school programs and tutoring to accelerate learning.

Other suggested priorities from the survey response:

- Increase employee salaries to improve retention
- Provide personal resources for students and families in need (clothing, personal health, school supplies, etc.)
- Offer more opportunities for students to study related arts and participate in athletic programs
- Provide additional mental health resources for students and staff
- Recruit more full-time substitutes to the district to assign to each school

All funding sources need to be considered when building the plan, including the following:

- General fund
- Title funds
- State Grants(MAT, RTA, preschool, state vocational, Family Resource Centers, etc)
- Federal grants (21 st Century, Perkins, etc)
 - ESSER II funds that may fit better in ESSER III (example – after school programing and summer programing)
- Other local funds (Covington Partners in Prevention)
- School Facilities Plans

Priority #1: Upgrade and improve the overall student learning environments and provide cleaner indoor air quality.

Energy Savings Contract BG20-088 for \$ **7,879,588** million out of ESSER III funds (see BG1 for other funding sources). Approved by KDE facilities already 11/7/22 A.B. T

The Guaranteed Energy Savings contract will use ESSER III (ARP) funds to directly impact staff and students by improving school facilities to protect the health and safety of all occupants and seek to reduce the risk of virus transmission. This will be accomplished by improving the air quality via the replacement of heating, ventilation, air conditioning, filtration, and controls systems. In addition exterior door and window systems will be replaced. This applies to the following facilities: James E. Biggs Early Childhood Education Center, Glenn O. Swing Elementary School, John G. Carlisle Elementary School, Latonia Elementary School, Sixth District Elementary School, Ninth District Elementary School, and the Holmes Campus.

BG23-066 for \$ 4,808,685 million out of ESSER III funds. Approved by KDE facilities already 11/7/22 A.B.

BG 23-066 is an ESSER Funded project that will impact the air circulation and ventilation systems within Holmes High School. By replacing the age equipment, the air circulation and overall performance of the equipment will improve the ventilation in these areas in the high school positively for the students and staff. Electric and behind the wall work necessary for eventual completion of campus wide HVAC system installation

- Upgrade the electric service and switchgear - currently we do not have enough power supply to efficiently operate the current window units in the classrooms.
- Replace air handler and condensing unit in the gym and science section
- Replace the transformer serving the gym and science section
- Replace the uni-vents serving the cafeteria, classrooms, and health center areas
- Replace the electric heaters in the cafeteria, classrooms, and health center areas
- Replace the heat pumps in the classroom in the science, arts, and ROTC areas

BG23-066 revised to \$**5,578,685** A.B. due to costs coming in higher for the project. Revised BG1 approved in FACPAC 12/23.

PD districtwide events \$**69,291.60** added 8/24 A.B.

Priority # 2: Address Learning Loss \$6,270,047.18 Revised 5/2/24 A.B. to \$6,050,067.58 REVISED 6/12/24 to \$5,280,067.58 A.B. due to construction issue listed above. Revised amount to \$5,348,760.58 8/24 A.B.

- Plan and implement activities addressing the needs of low-income students, students with disabilities, gifted and talented students, English Learners, migrant students, students experiencing homelessness, and children in foster care.
- Provide high-quality culturally responsive instructional resources for all schools and provide high quality training for teachers to accelerate student learning.
- Provide more opportunities for students to study related arts and participate in athletic programs
- Provide personal resources for students and families in need (clothing, personal health, school supplies, etc.)
- Provide and implement activities related to extended summer learning, after school programming and tutoring to accelerate learning.

- Continue to review existing district software for necessary upgrades to improve coordinated responses throughout the district.
- Provide the resources to address technology needs and upgrades so that if we return to virtual learning because of the pandemic our students and teachers are prepared and equipped with the necessary equipment to be successful.
- Create a "Makerspace" on the Holmes High School, Holmes Middle School and all 5 elementary schools in the district including instructional materials, furniture, and technology hardware. Review science labs at the high school for possible furniture upgrades (lab tables and chairs). Support staffing this year of the Covington Partners Mentoring Program. (revision 4.24.24 removed as #2 on Provision Section Narrative and moved to learning loss)
- Address technology related hardware needs in the district as devices move out of warranty.
 - Refresh 1200 devices, cases and warranties in the summer of 2023.
 - Refresh 800 devices, cases and warranties in the summer of 2024. . (revision 4.24.24 removed as #3 on Provision Section Narrative and moved to learning loss)

Maintain continuity of services \$ 1,150,000.00 (Indirect Costs) revised amount 4/24 to \$897,242.82 A.B. Revised amount 8/24 to \$976,242.82 A.B.

- Continue to review all funding sources and address with ESSER funds the necessary staff and district needs. This may change as money is re-allocated to different codes.