



District/LEA: 048-072 HICKMAN MILLS C-1 Year: 2024-2025

Funding Application: Plan - LEA Parent and Family Engagement Version: Initial Status: Submitted

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

ESEA Plan Home Print Cancel Print Mode

LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- ☒ The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- ☒ The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

Parents and families are invited to participate in District and Site Level Meetings to discuss the evaluation of programs and services and to help develop Family Engagement activities. The district policy is posted on the district website and shared with families during enrollment. Site level family engagement activities developed for each school year and are posted on the district website, distributed during enrollment and made available at the school sites.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

Parents and families are invited to participate in District and Site Level Meetings to discuss the evaluation of programs and services and to help develop Family Engagement activities. Parents also review and sign the School-Parent-Student Compact indicating agreement with and willingness to partner with the district/school by participating in school related activities and events.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

The district policy is posted on the district website and shared with families during enrollment. Site level family engagement activities are posted on the district website, distributed during enrollment and made available for parents at the school sites.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement
Section 1116(a)(2)

- ☒ The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

Parents and families are provided with an annual Title I survey to evaluate programs and services (to include Title IV services). Survey results are used to assist in planning for the upcoming school year. Parents are invited to participate in District and Site Level Meetings to discuss the evaluation of programs and services and provide input. This input will also serve to enhance services provided and improve performance at identified targeted and comprehensive schools.

Check all that apply:

- ☐ No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- ☒ The LEA will involve parents and family members in the development of [Comprehensive Accountability](#) Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- ☒ The LEA will involve parents and family members in the development of [Targeted Accountability](#) Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

Capacity Building

- The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*
- ☒

Describe coordination, technical assistance, and other support

The district leadership team works collaboratively to ensure that parental involvement activities include information and opportunities to support academic achievement. Planning occurs with all district leaders to ensure all students groups are represented. Each school develops a parental involvement plan that is posted on the district website and distributed to parents during enrollment. Plans are also available at every school site throughout the year. Additionally, school leaders engage and partner with community stakeholders and other organizations such as LINC, VIP, Boys Scouts, etc. as partners in providing activities and opportunities to engage parents.

Coordination & Integration

- The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*
- ☒

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- ☒ Title I School Improvement (a)
☐ Title I.C Migrant
☐ Title I.D Delinquent
☒ Title II.A
☒ Title III EL
☒ Title III Immigrant
☒ Title IV.A
☐ Title V.B
☐ School Improvement Grant (g) (SIG)

Other Acts

- ☐ Spec. Ed. State and Local Funds
☐ Spec. Ed. Part B Entitlement
☐ Perkins Basic Grant - Postsecondary
☒ Perkins Basic Grant - Secondary
☐ State and Local Funds
☐ Workforce Innovation and Opportunity Act
☐ Head Start
☐ McKinney-Vento
☐ Adult Education and Family Literacy
☐ Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

Each school develops a parental involvement plan that is posted on the district website and distributed to parents during enrollment. Plans are also available at every school site throughout the year. Family engagement strategies will incorporate all of the identified programs as appropriate and will serve all families.

Annual Evaluation

- The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*
- ☒

Describe annual evaluation

An annual survey to evaluate the family engagement policy and programs and services is distributed to parents. Surveys can be completed at school sites during parent-teacher conferences and online via the district website.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- ☒ Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

Methods for identifying barriers include soliciting feedback from parents and teachers through parent and staff surveys and informal conversations with parents. Limited access to the website is a barrier for some families. This information is provided to us through survey data and informal data from teachers and principals. As a district, we strategically plan for surveys to be completed during parent teacher conferences and make devices available for parent use. We also leave the window open if need be and have devices available after conferences for parents who were not able to attend. In addition, surveys are translated in to Spanish and Urdu and translators are on site to assist parents and families as needed.

- ☒ The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

Methods for identifying needs include soliciting feedback from parents and teachers through parent and staff surveys and informal conversations with parents. We offer mentoring opportunities, encourage scheduled phone communications with parents and timely sharing of data. Resources such as newsletters, books, and activities are also sent home to help parents and families assist with learning.

- ☒ Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

Methods for identifying strategies include soliciting feedback from parents and teachers through parent and staff surveys and informal conversations with parents. Principals also have scheduled meetings for parents to come in and meet throughout the year.

- ☒ The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*

- ☒ The LEA will involve parents in the parent and family engagement activities of the Title I served schools (*which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.*) *Section 1116 (a)(2)(F)*

District/LEA Comments

DESE Comments

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