



Flushing Community Schools

Extended COVID-19 Learning Plan Goal Reporting

Required by February 1, 2021 and by End of 20/21 School Year

End of Year Report: June 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Reading Goal	All students (K-8) will improve performance in Reading/ELA from fall to spring as measured by NWEA. Students will NWEA test in fall, winter and spring.
Fall to Winter Reading Comments	On average, 65% of our students made growth on the Reading NWEA test. Our students who have elected to attend the hybrid model made more growth than those who are attending 100% virtual.
Fall to Spring Reading Comments	On average, 70% of our students made growth on the Reading NWEA test over the course of the school year. Students increased their growth by 4.71% since the spring. Special Education students came in under the average, having 63.86% of students show growth over the course of the year, but they made the most gains since spring testing at +11.55%. The students that elected to attend virtually for the whole school year lost ground since the spring testing and only 59% of students showed growth, 12% below the average. In-person students out performed virtual learners by 13.42%.
Mathematics Goal	All students (K-8) will improve performance in Mathematics from fall to spring as measured by NWEA. Students will NWEA test in fall, winter, and spring.
Fall to Winter Math Comments	On average, 74% of our students made growth on the Math NWEA test, compared to 70% that made growth from fall to winter in 2019. Our students who have elected to attend the hybrid model made more growth than those who are attending 100% virtual.
Fall to Spring Math Comments	On average, 85% of our students made growth on the Math NWEA test over the course of the school year. Students increased their growth by 10.76% since the spring. Virtual learners were the subgroup showing the least amount of growth since, at only 4.82%, where the next lowest subgroup showed 8.64% growth, followed by 9.99%. English Learners showed the most growth at 14.39% since the spring.

Growth on Benchmark Assessment-

Reporting Category % of students who improved on the NWEA test	Middle of the Year Growth Report		End of the Year Growth Report	
	Reading	Math	Reading	Math
All Students	65.19%	74.05%	69.90%	84.81%
Econ. Disadvantaged	63.42%	73.12%	66.02%	81.76%
Special Education	52.31%	67.37%	63.86%	77.61%
English Learner	64.86%	72.37%	67.61%	86.76%
Female	65.96%	73.42%	71.13%	83.41%
Male	64.48%	74.62%	68.74%	86.07%
Hybrid Learners	66.34%	75.83%	72.41%	87.34%
100% Remote Learners	60.95%	68.43%	58.99%	73.25%