



Flushing Community Schools Extended COVID-19 Learning Plan Goal Reporting: K-8th Grade

2021-22 End of Year Report: June 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Reading Goal	By the end of the 2021-22 school year K-8th grade students will improve NWEA Reading performance from fall to spring by showing an increase in proficiency or by meeting the expected growth, as measured on the Reading NWEA benchmark assessment for all subgroups and broken down by grade level.
Mathematics Goal	By the end of the 2021-22 school year K-8th grade students will improve NWEA Math performance from fall to spring by showing an increase in proficiency or by meeting the expected growth, as measured on the Math NWEA benchmark assessment for all subgroups and broken down by grade level.
Comments	On average, 70% of our students were proficient or made growth on the Reading NWEA test and 71% of our students were proficient or made expected growth on the Math NWEA test. The boxes highlighted indicate where scores have risen from winter to spring. Overall, scores are higher than mid-year. 7th grade students and On-line students saw a dip in both subject areas from winter to spring, otherwise all other areas saw growth in at least one subject. Grade level and sub-group scores are required to be reported for K-8th grade according to PA 48, Sec98b. That information is listed below.

K-8th Grade Level Breakdown:

	Reading Achievement		Math Achievement	
	Mid-Year	End-of-Year	Mid-Year	End-of-Year
All Students	68%	70%	64%	71%
Kdg.	51%	49%	62%	63%
1st Grade	61%	68%	59%	74%
2nd Grade	65%	76%	63%	78%
3rd Grade	73%	76%	67%	77%
4th Grade	76%	76%	56%	79%
5th Grade	71%	73%	72%	66%
6th Grade	84%	80%	67%	80%
7th Grade	70%	68%	66%	61%
8th Grade	57%	61%	59%	64%

K-8th Grade Subgroups Breakdown:

	Reading Achievement		Math Achievement	
	Mid-Year	End-of-Year	Mid-Year	End-of-Year
Econ. Disadv.	62.87%	63.01%	58.45%	65.75%
Spec Edu.	51.90%	50.00%	47.06%	54.67%
English Learner	61.64%	51.95%	52.05%	63.82%
Female	70.07%	71.77%	62.89%	70.73%
Male	65.93%	68.08%	64.17%	71.69%
White	71.19%	72.43%	65.33%	72.34%
African American	51.03%	56.90%	53.53%	65.43%
Hispanic	61.54%	67.92%	57.69%	70.32%
Asian	57.69%	63.27%	68.00%	72.92%
Other	61.54%	72.00%	62.18%	66.67%
100% Virtual*	61.11%	52.38%	57.14%	52.17%

*BVL students do not take NWEA- They take the STAR test. Only 7th-8th grade on-line data is represented on this chart.

Report required by the February Board Meeting and by the End of 21/22 School Year to satisfy PA 48, Sec. 98b requirement



Flushing Community Schools

Extended COVID-19 Learning Plan Goal Reporting: 9th-12th Grade

End of Year Report: June 2022

Goal Category	Goal Related to Achievement on 9th-12th Grade Final Exams
Reading Goal	By the end of the 2021-22 school year 9th-12th grade students will improve ELA performance from winter to spring by showing an increase in proficiency as measured by semester final exams.
Mathematics Goal	By the end of the 2021-22 school year 9th-12th grade students will improve Math performance from winter to spring by showing an increase in proficiency as measured by semester final exams.
Comments	<p>At the high school level, more students passed their 2nd semester classes than their 1st semester classes. We are pleased to see that a high percentage of students are working hard to pass their classes.</p> <p>The ELA department adopted a new Scope and Sequence this year and purchased new materials to support student learning. They are excited to put these changes into effect next year.</p> <p>The Math department will be piloting a new curriculum next year.</p> <p>In-person and RVA summer school for credit recovery is being offered. We currently have 64 students enrolled in RVA classes this summer and 131 students in in-person classes.</p> <p>The Data required for this report is listed below.</p>

FHS 9th-12th Grade Final Exam and Course Grade Achievement Data:

	ELA		Math	
	Mid-Year	End-of-Year	Mid-Year	End-of-Year
Passed Final Exam	84%	88%	69%	65%
Passed Course	91%	92%	83%	86%