Dear Families,

Our kindergarten students learned many important foundational skills this school year. To provide a continuation of this learning, the Kindergarten Team at the ECC has put together this learning packet. We would love for our students to take a little time this summer to practice the skills they learned, in order to begin first grade feeling confident and ready.



The summer expectation for our students is: Practice 3 things, 3 times each week! For planning purposes this would mean setting aside 15-30 minutes 3 mornings (afternoons or evenings) a week. Practice can include a page in this packet, working on one of the websites (listed below), or getting out a white board or paper and a writing tool to work on handwriting, numbers, spelling skills.

What is included in this packet?

- **Handwriting** pages for each letter of the alphabet. ALL letter formation starts at the TOP line or MIDDLE line, never at the bottom! Make sure your child is paying attention to the writing lines as he/she practices. Your child should be able to write uppercase and lowercase letters fluently (easily).
- **High frequency words**-there are pages to practice WRITING the words, but you can also use a white board, scrap paper, sidewalk chalk (get your child outside and write!) or an LED tablet to practice writing the words. There are cardstock pages at the back of the packet that can be used to practice READING the words. Use them as flashcards, play games with them, pick a word card and find the word in a book,the possibilities are endless!
- **Number formation pages**-just like with letter formation, number writing is important to keep practicing. ALL numbers start at the TOP line! For additional number practice: use a deck of cards to practice comparing numbers, have your child count objects, practice counting forward and backwards (from 1-20), and counting by 1's and 10's to 100 (or higher!!)
- **Addition and subtraction pages**-continue to reinforce these skills with your child. You can also tell your child a "story problem" and he/she can write the number sentence to solve the problem. Make flashcards to practice quickly (fluently) adding and subtracting numbers.
- **Writing CVC words**-this will help your child practice the phonics skills he/she learned by hearing letter sounds and writing the correct letter that stands for each sound.
- **Reading CVC words**-this helps your child practice the phonics skills he/she learned by seeing the letters and matching the sounds each letter stands for, then blending those sounds together to read real and nonsense words.



Websites:

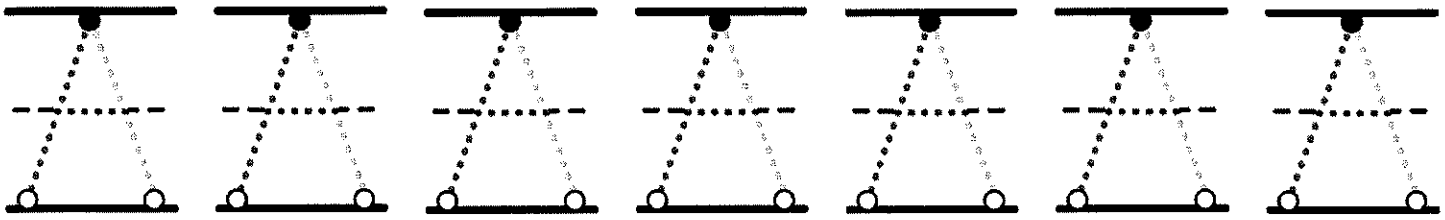
- **mel.org** - access to ebooks and online learning resource
- **khanacademy.org** - math videos, practice & quizzes
- **phonicsandstuff.com/games** - phonics & reading games
- **michiganlearning.org** - this is a learning channel with daily videos, along with teacher led virtual lessons for math and reading

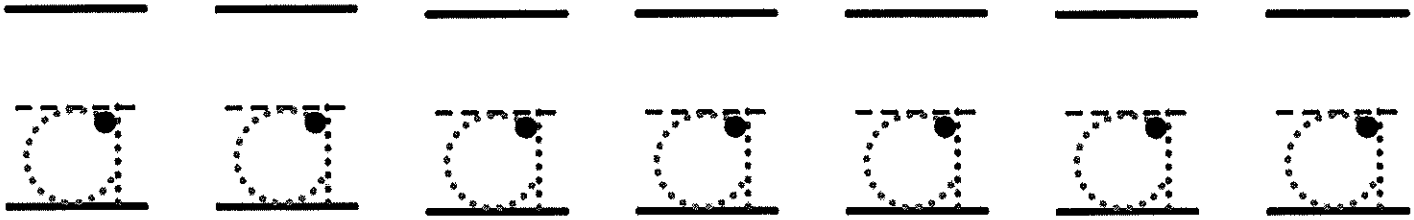
Name:

ALPHABET

Letter Aa

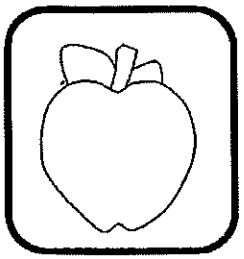
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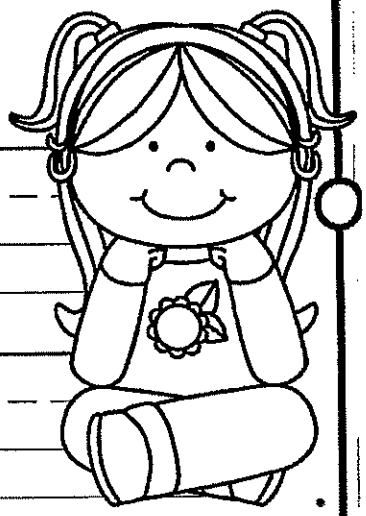


TARA WEST – PRINT DESIGNS BY KRIS (FONT)

Name _____



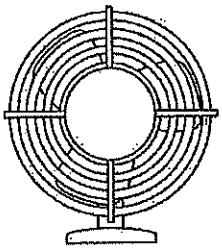
A – apple – a

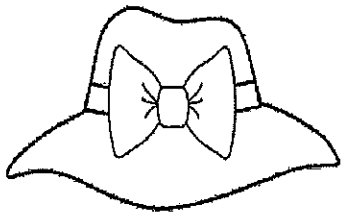


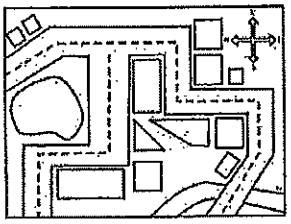
A A A

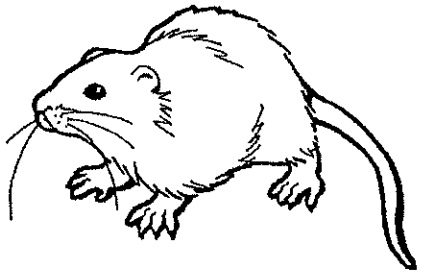
a a a

Directions: Tap out the picture and write the sounds you hear.









Name:

ALPHABET

Letter Bb



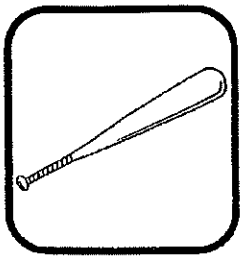
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B B B B B B B

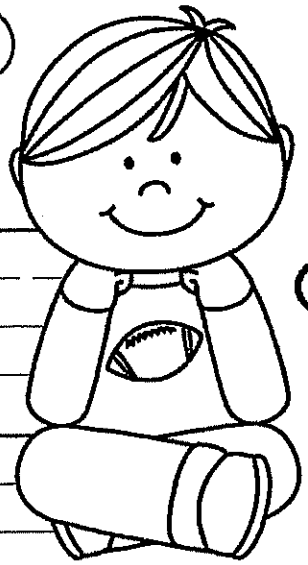
b b b b b b b

TARA WEST – PRINT DESIGNS BY KRIS (FONT)

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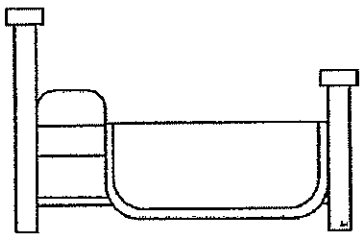
B - bat - b

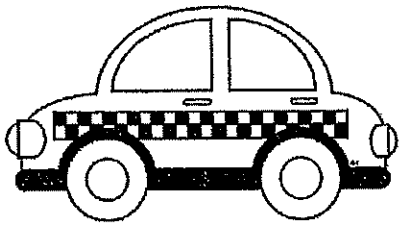


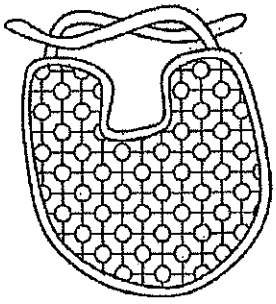
B B B

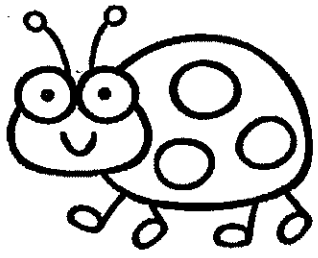
b b b

Directions: Tap out the picture and write the sounds you hear.









Name:

ALPHABET

Letter Cc



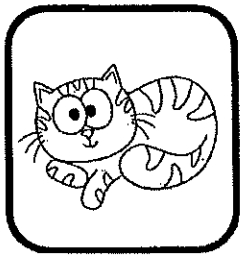
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C C C C C C C

c c c c c c c

TARA WEST – PRINT DESIGNS BY KRIS (FONT)

Name _____



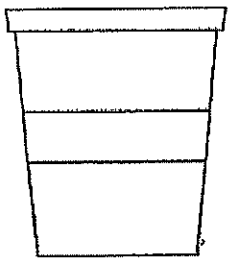
C – cat – c

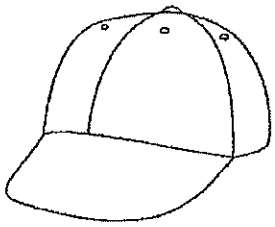


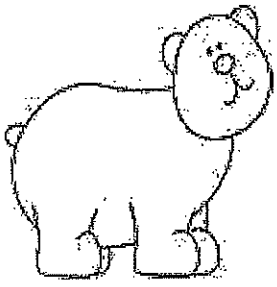
C C C

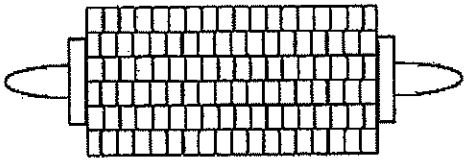
c c c

Directions: Tap out the picture and write the sounds you hear.









Name:

ALPHABET

Letter Dd



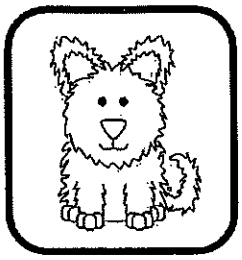
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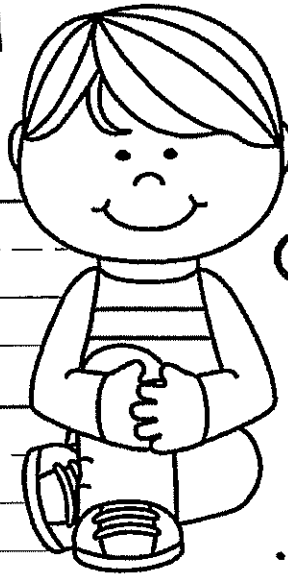
d d d d d d d

TARA WEST – PRINT DESIGNS BY KRIS (FONT)

Name _____



D – dog – d

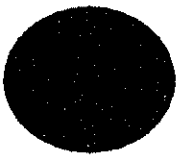


D D D

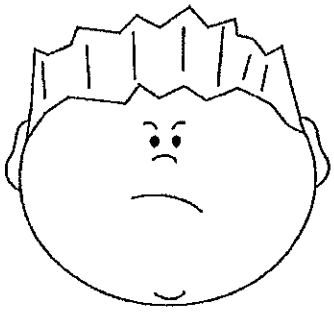
d d d

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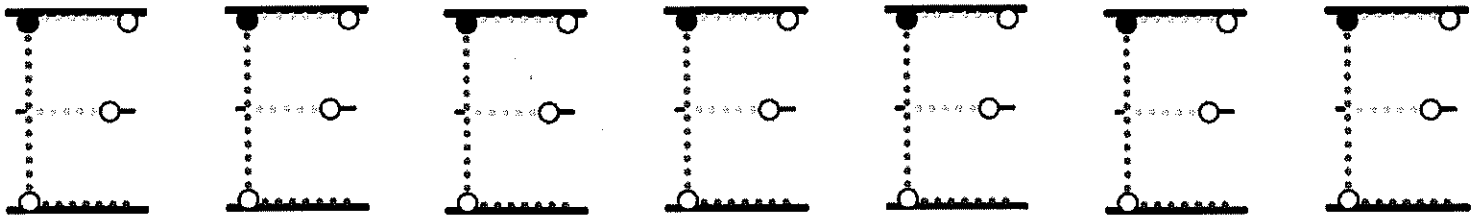


Name:

ALPHABET

Letter Ee

Directions: Trace the letters.



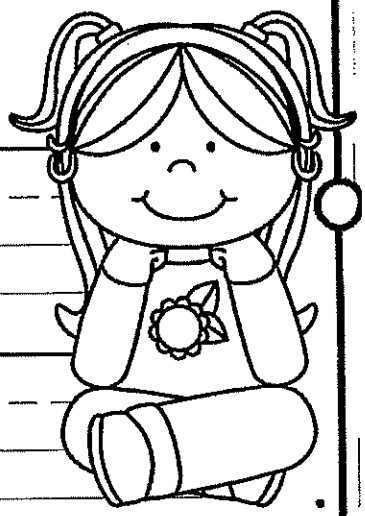


TARA WEST – PRINT DESIGNS BY KRIS (FONT)

Name_____



E – Ed – e

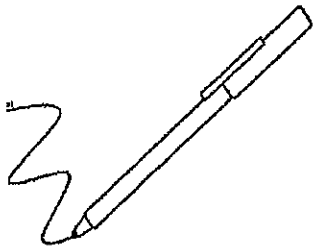


E E E

e e e

Directions: Tap out the picture and write the sounds you hear.







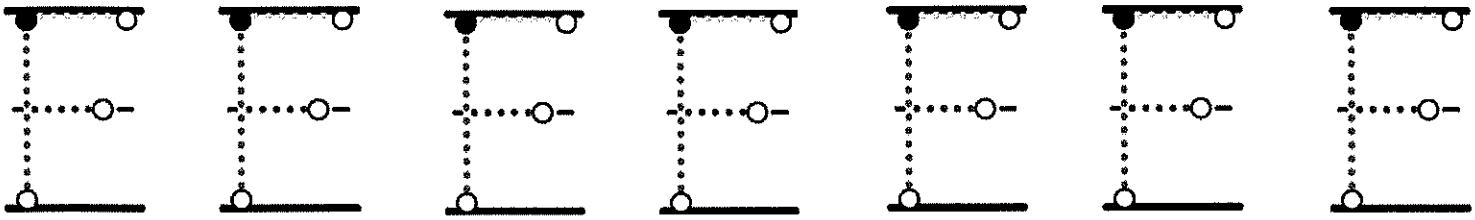
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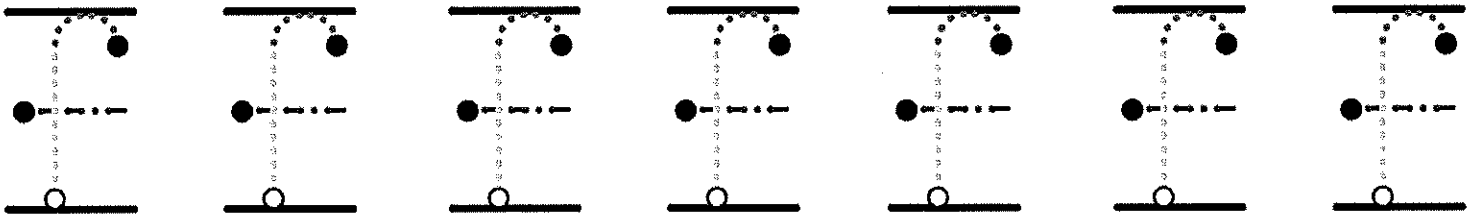
Name:

ALPHABET

Letter Ff

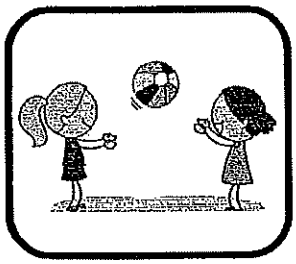
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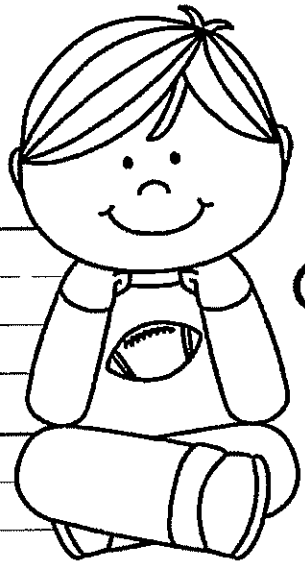


TARA WEST – PRINT DESIGNS BY KRIS (FONT)

Name _____



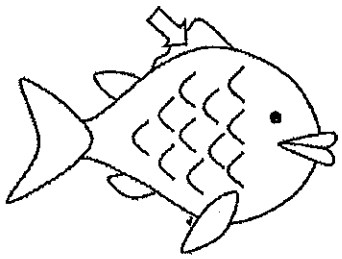
F – fun – f

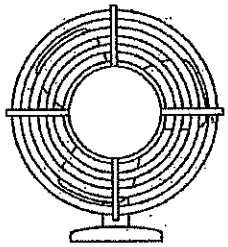


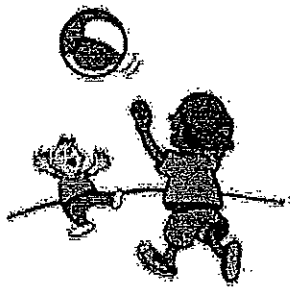
F F F

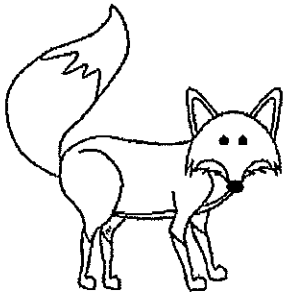
f f f

Directions: Tap out the picture and write the sounds you hear.





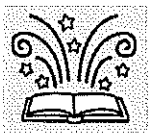




Name:

ALPHABET

Letter Gg



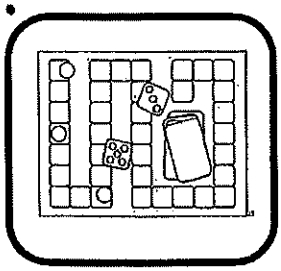
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G G G G G G G

g g g g g g g

TARA WEST – PRINT DESIGNS BY KRIS (FONT)

Name_____



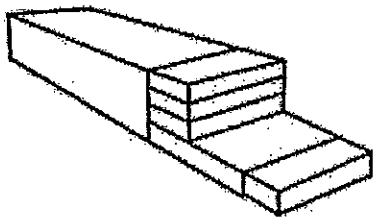
G - game - g



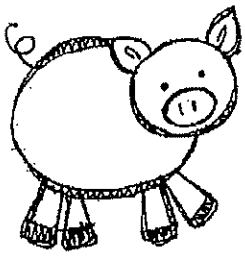
G G G

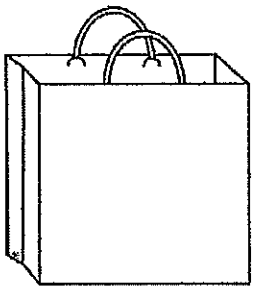
g g g

Directions: Tap out the picture and write the sounds you hear.







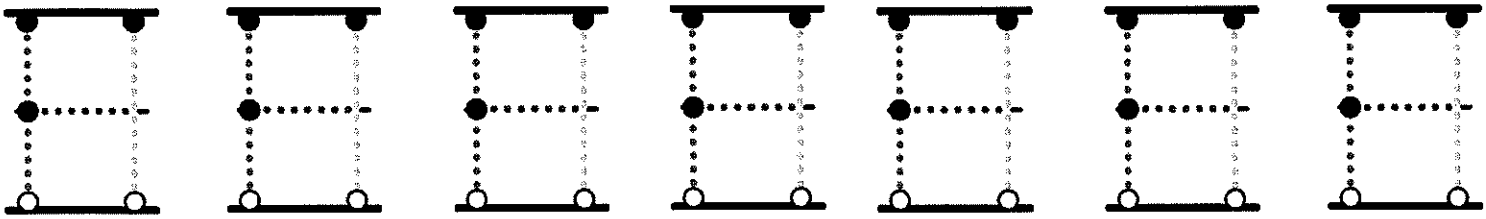


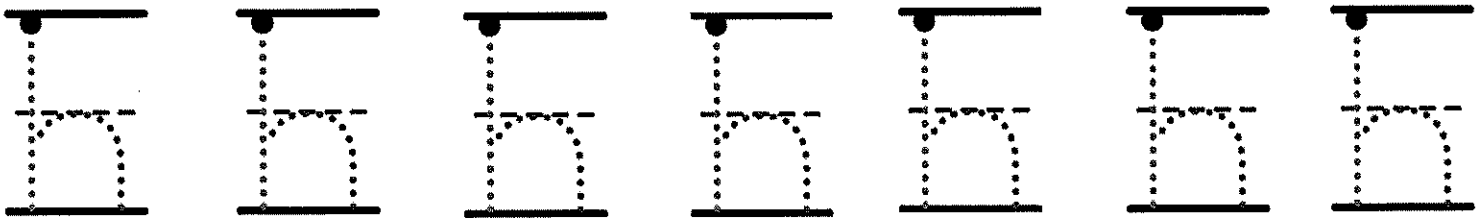
Name:

ALPHABET

Letter Hh

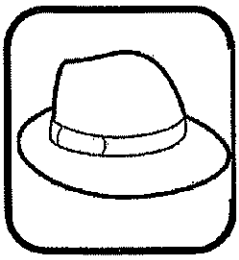
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TARA WEST – PRINT DESIGNS BY KRIS (FONT)

Name _____



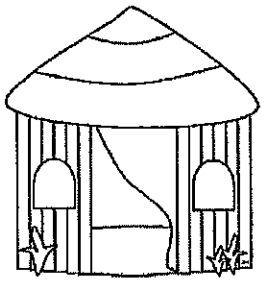
H – hat – h

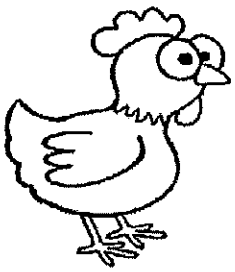


H H H

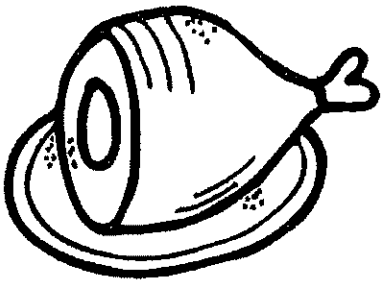
h h h

Directions: Tap out the picture and write the sounds you hear.







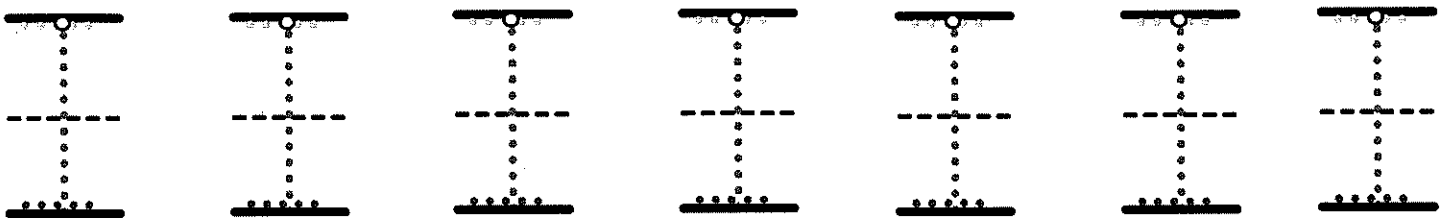


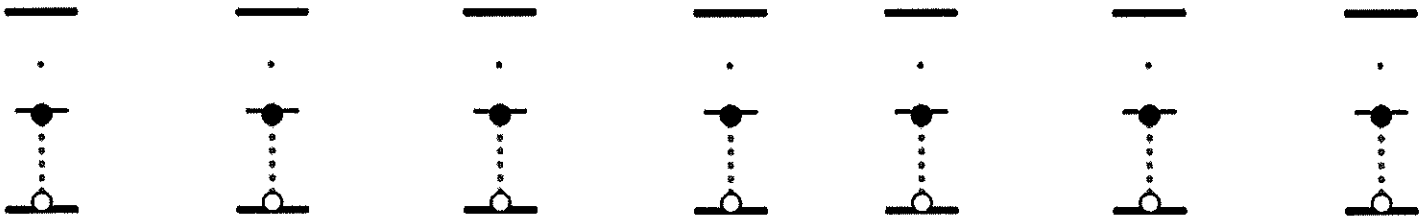
Name:

ALPHABET

Letter Ii

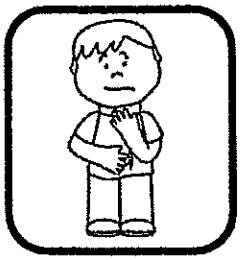
Directions: Trace the letters.



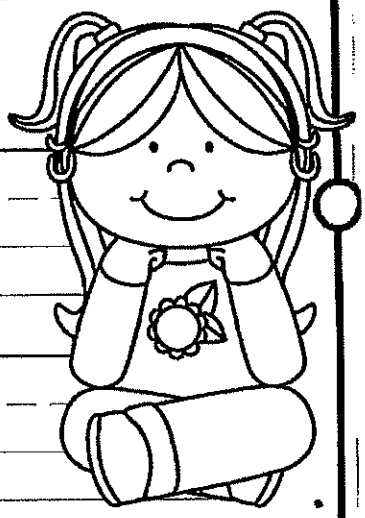


TARA WEST – PRINT DESIGNS BY KRIS (FONT)

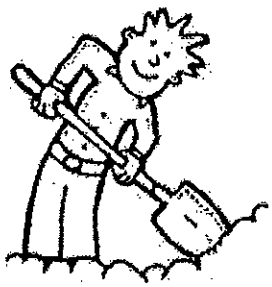
Name _____

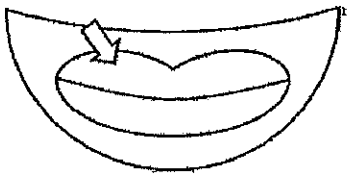


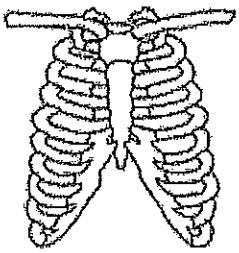
I – itch – i

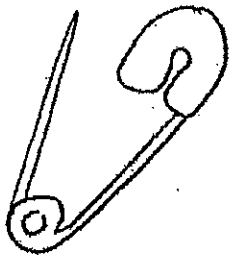


Directions: Tap out the picture and write the sounds you hear.







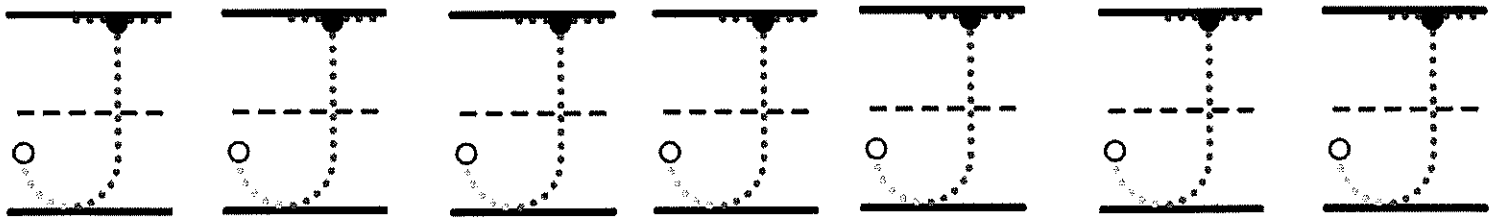


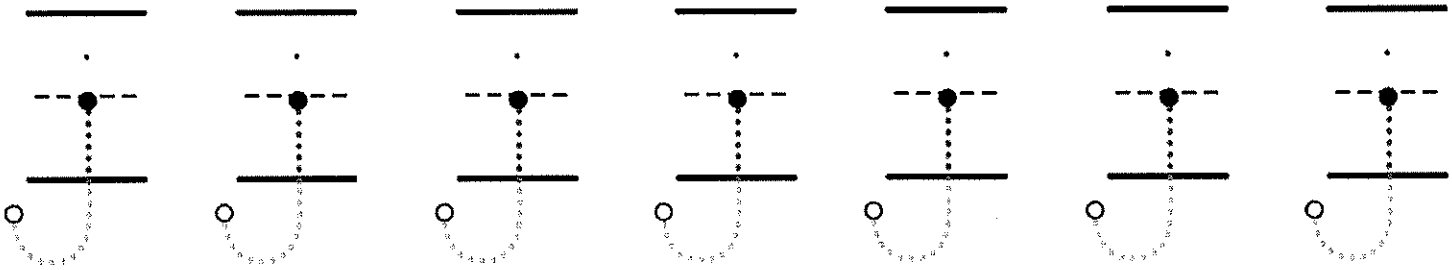
Name:

ALPHABET

Letter Jj

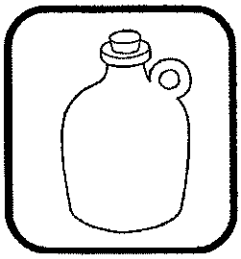
Directions: Trace the letters.



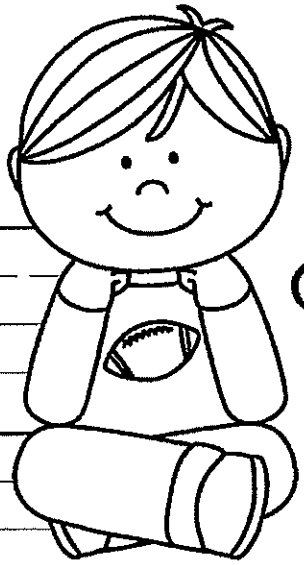


TARA WEST – PRINT DESIGNS BY KRIS (FONT)

Name _____



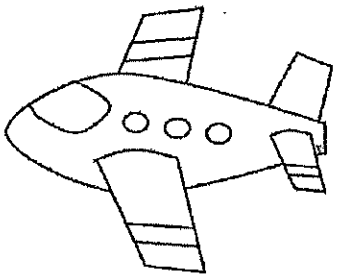
J – jug – j

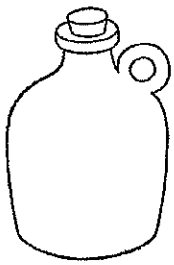


J J J

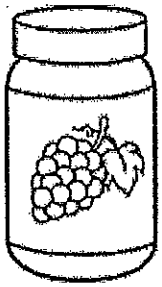
j j j

Directions: Tap out the picture and write the sounds you hear.







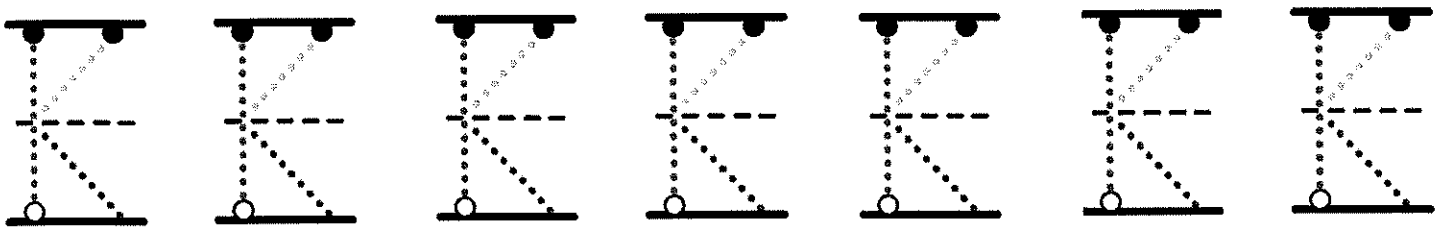


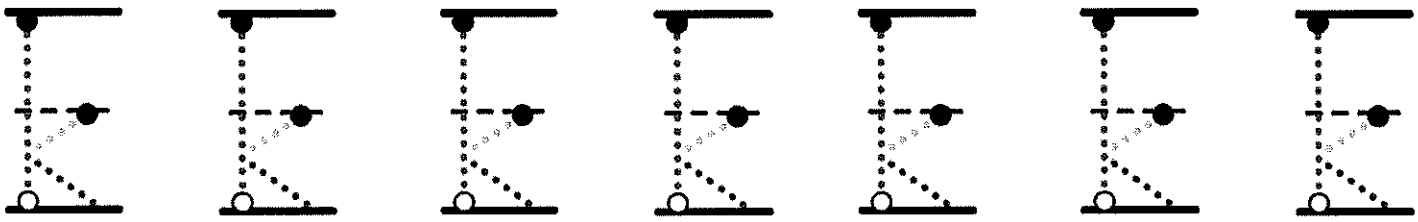
Name:

ALPHABET

Letter Kk

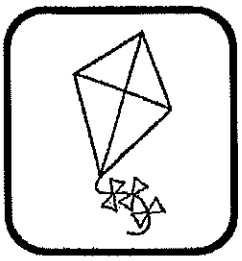
Directions: Trace the letters.





TARA WEST – PRINT DESIGNS BY KRIS (FONT)

Name _____



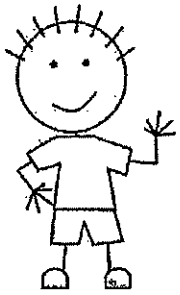
k – kite – k

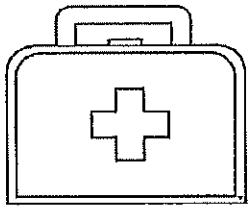


K K K

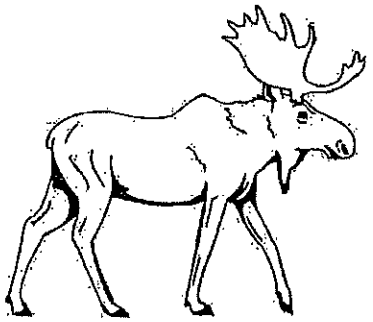
k k k

Directions: Tap out the picture and write the sounds you hear.









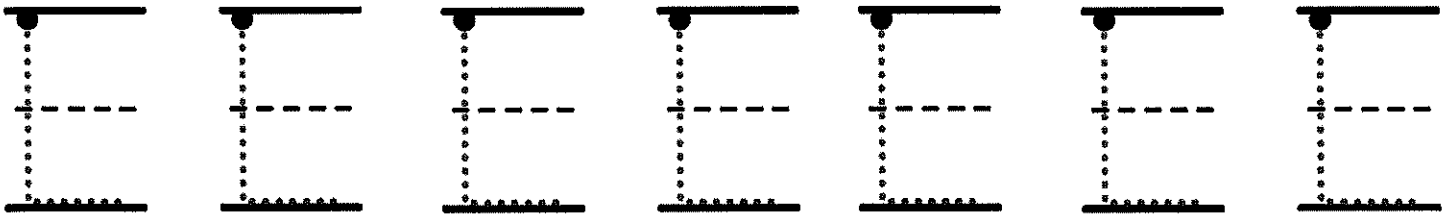
Name:

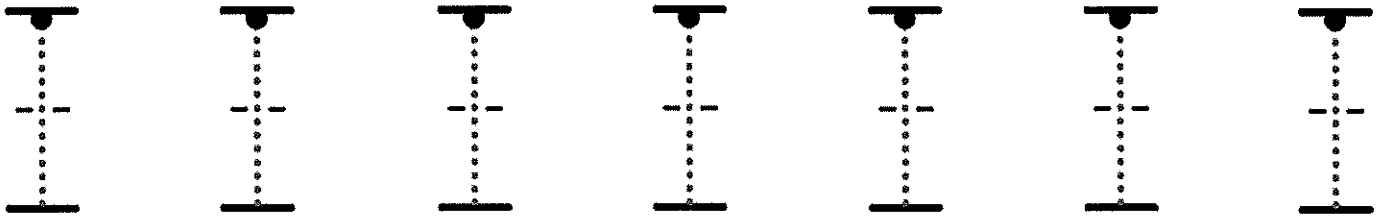
ALPHABET

Letter Ll



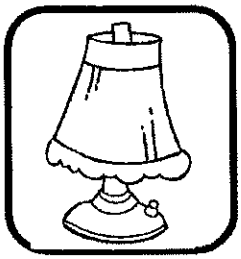
Directions: Trace the letters.



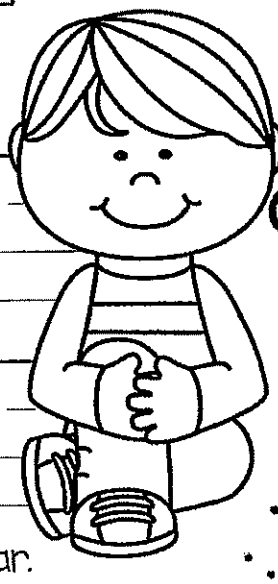


TARA WEST – PRINT DESIGNS BY KRIS (FONT)

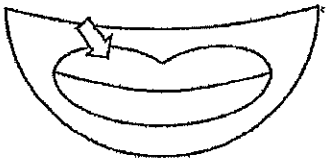
Name _____

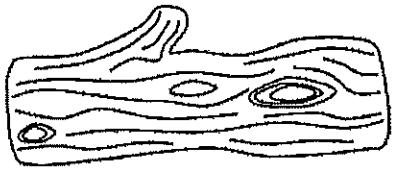


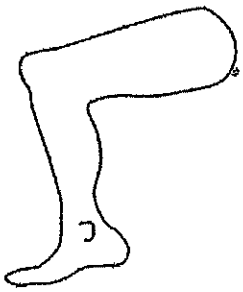
L – lamp – l

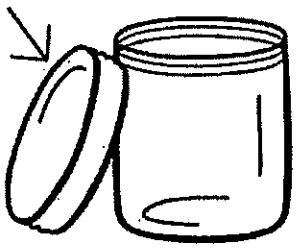


Directions: Tap out the picture and write the sounds you hear.







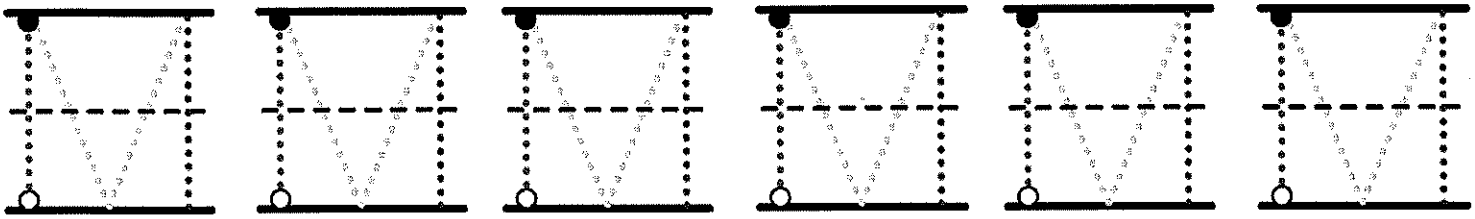


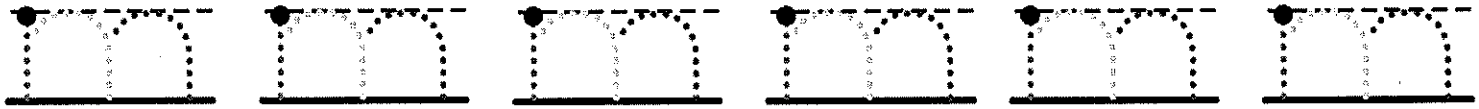
Name:

ALPHABET

Letter Mm

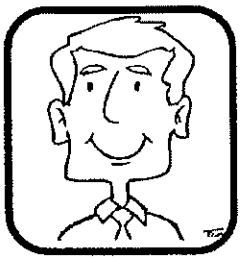
Directions: Trace the letters.



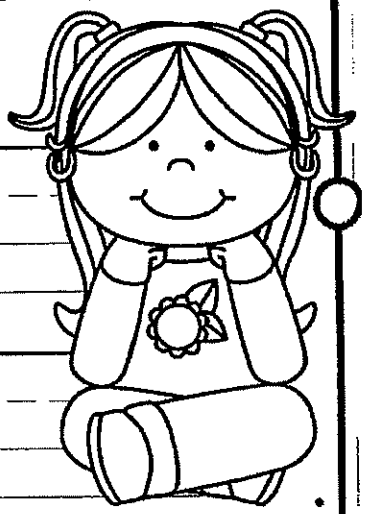


TARA WEST – PRINT DESIGNS BY KRIS (FONT)

Name_____



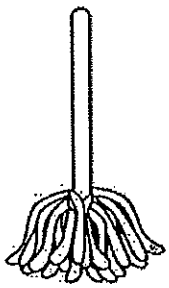
M - man - m

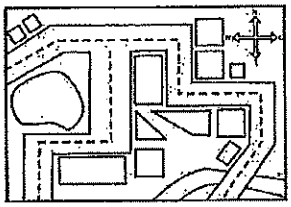


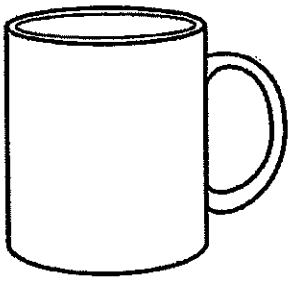
M M M

m m m

Directions: Tap out the picture and write the sounds you hear.







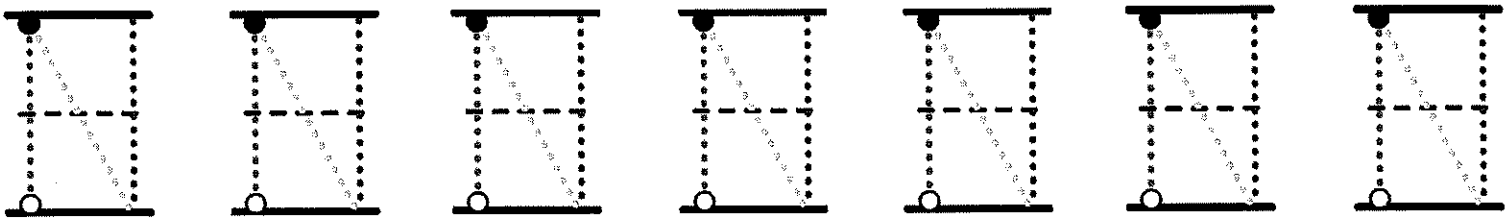


Name:

ALPHABET

Letter Nn

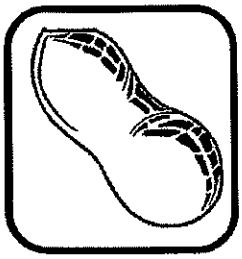
Directions: Trace the letters.



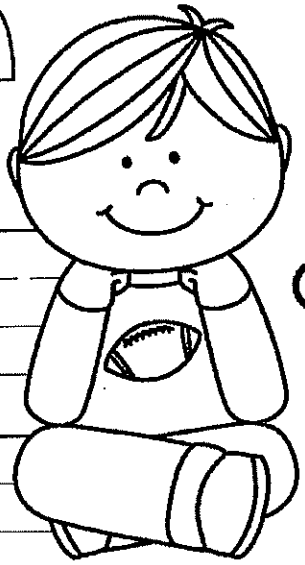


TARA WEST – PRINT DESIGNS BY KRIS (FONT)

Name _____



N – nut – n

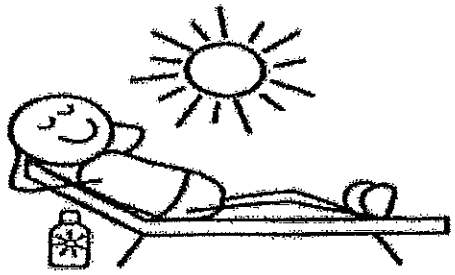


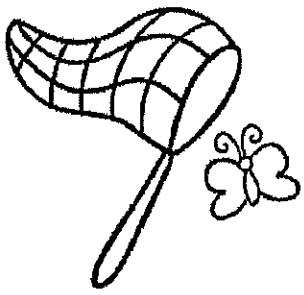
N N N

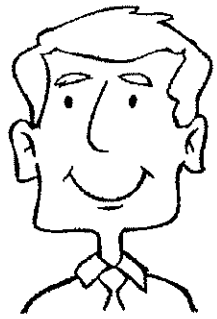
n n n

Directions: Tap out the picture and write the sounds you hear.







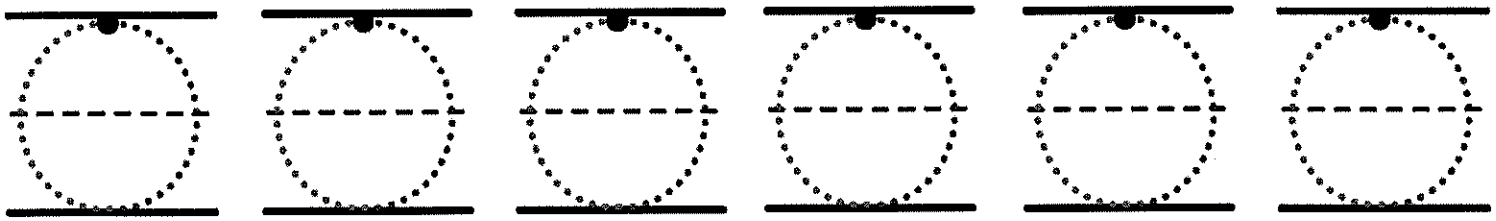


Name:

ALPHABET

Letter Oo

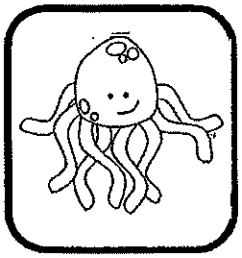
Directions: Trace the letters.





TARA WEST – PRINT DESIGNS BY KRIS (FONT)

Name _____

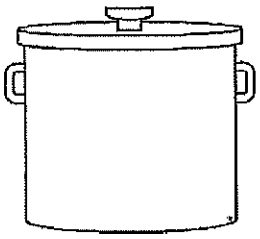


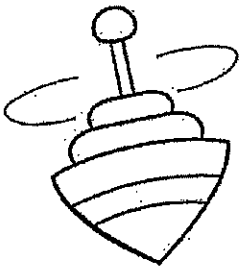
O - octopus - o

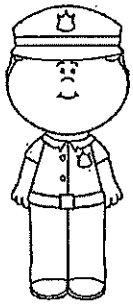


Directions: Tap out the picture and write the sounds you hear.









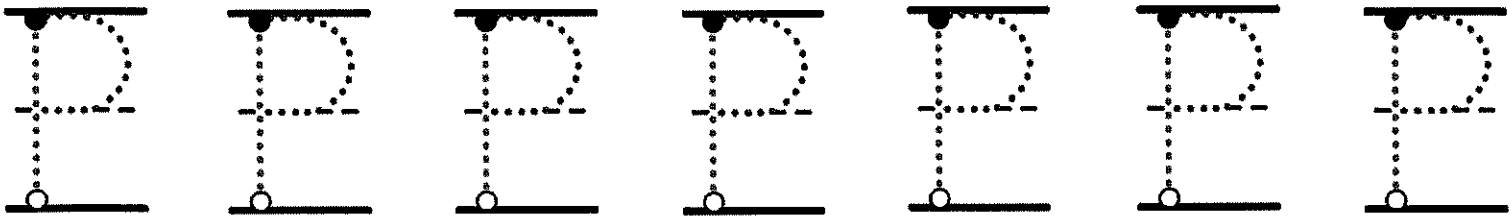
Name:

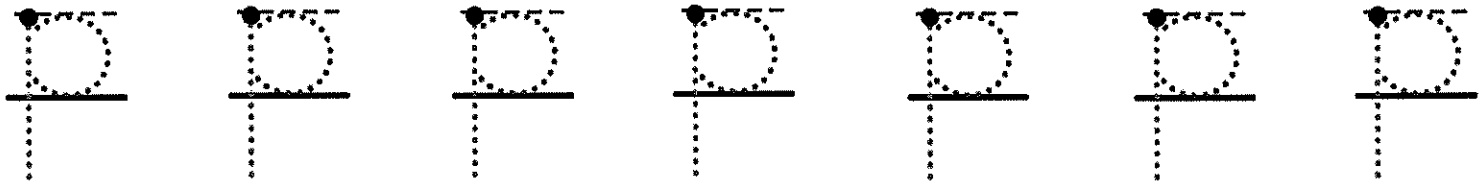
ALPHABET

Letter Pp



Directions: Trace the letters.

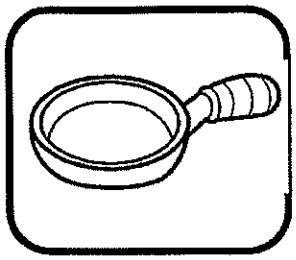




Letter Tracing Sheets

TARA WEST – PRINT DESIGNS BY KRIS (FONT)

Name _____



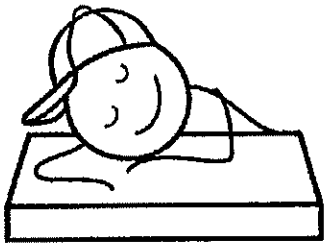
p - pan - p

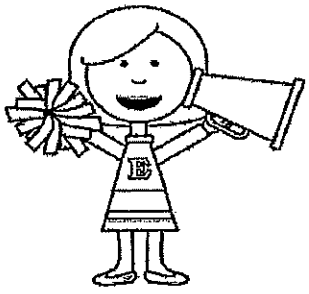


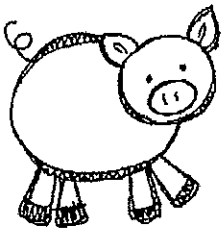
P P P

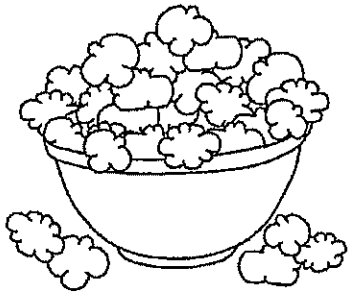
P P P

Directions: Tap out the picture and write the sounds you hear.







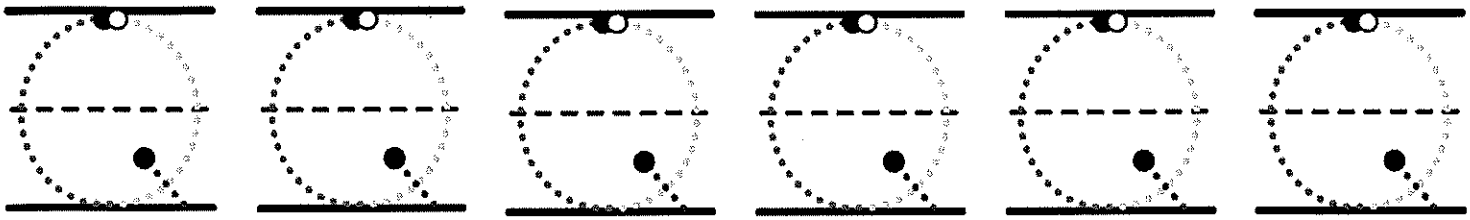


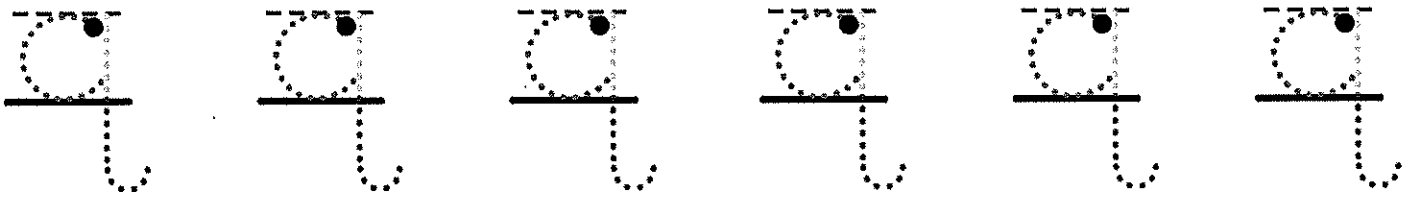
Name:

ALPHABET

Letter Qq

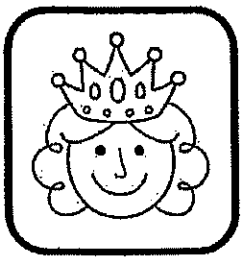
Directions: Trace the letters.



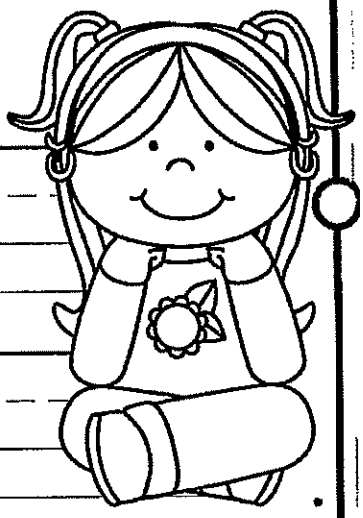


TARA WEST – PRINT DESIGNS BY KRIS (FONT)

Name _____



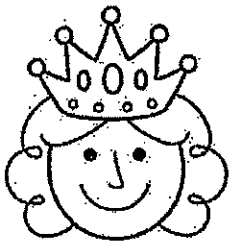
Qu – queen – q

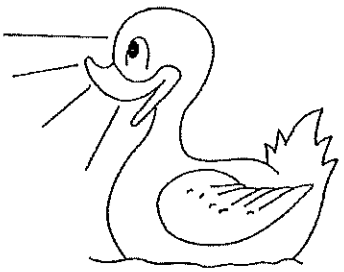


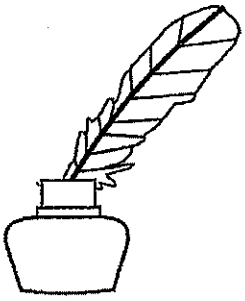
Qu Qu

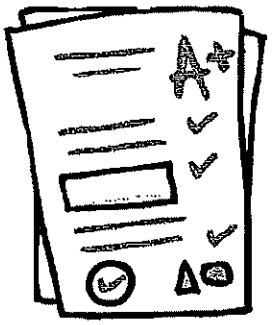
qu qu

Directions: Tap out the picture and write the sounds you hear.







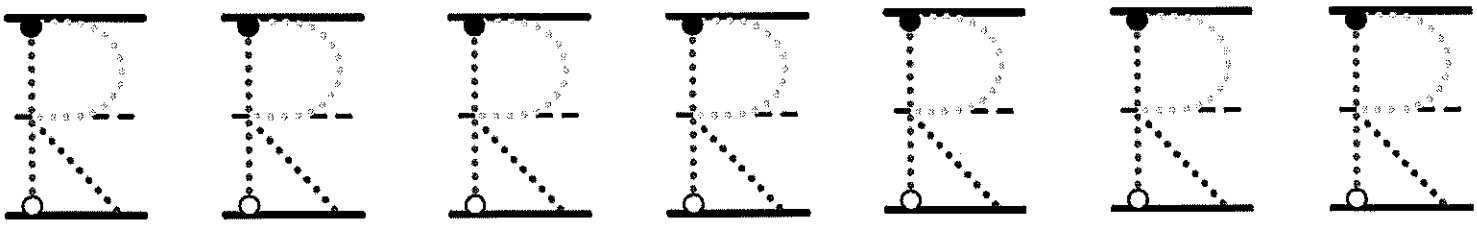


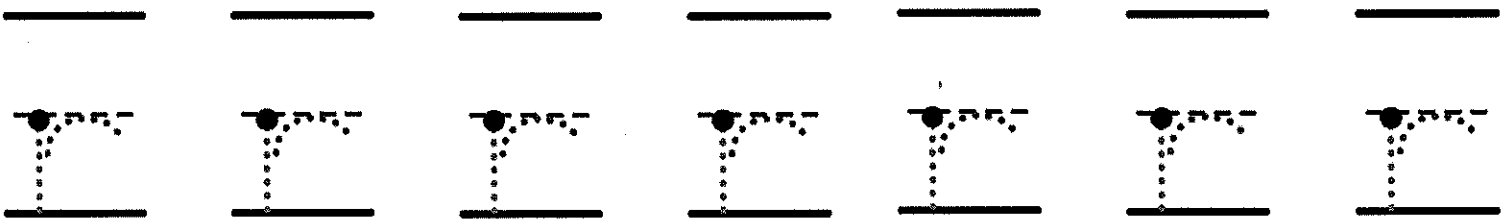
Name:

ALPHABET

Letter Rr

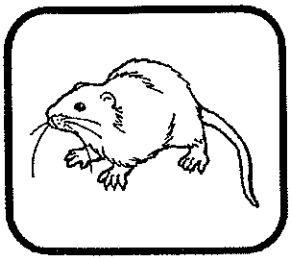
Directions: Trace the letters.



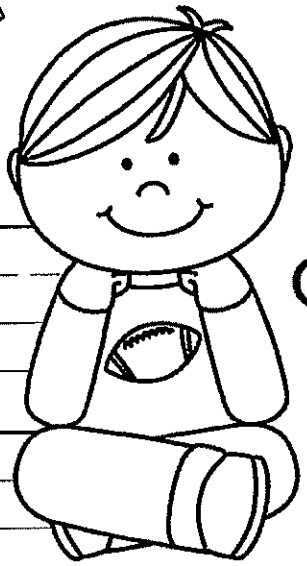


TARA WEST – PRINT DESIGNS BY KRIS (FONT)

Name _____



R - rat - r

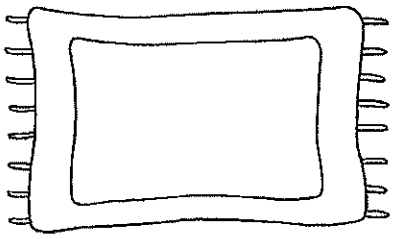


R R R

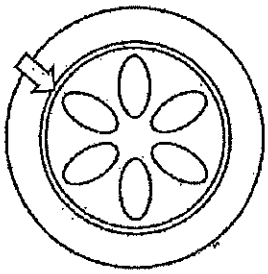
r r r

Directions: Tap out the picture and write the sounds you hear.









Name:

ALPHABET

Letter Ss



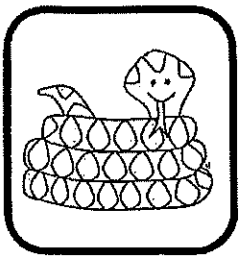
Directions: Trace the letters.

S S S S S S S

s s s s s s s

TARA WEST – PRINT DESIGNS BY KRIS (FONT)

Name_____



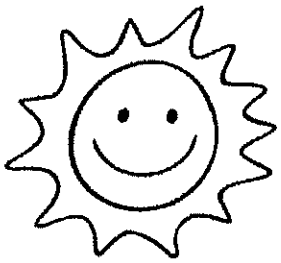
s - snake - s



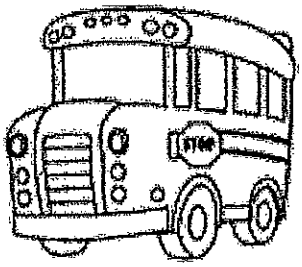
s s s

s s s

Directions: Tap out the picture and write the sounds you hear.







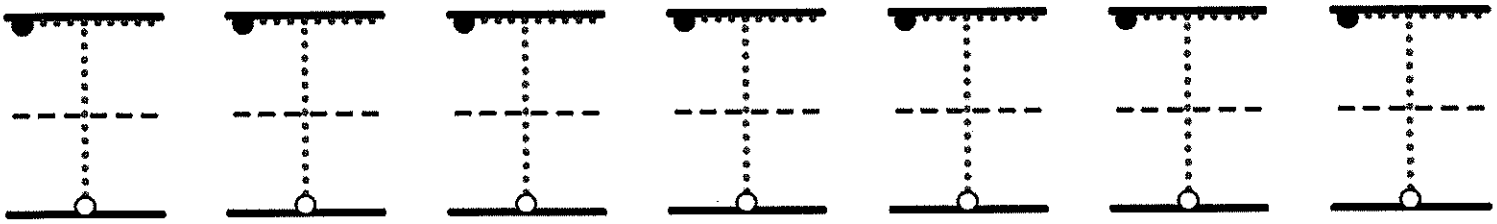


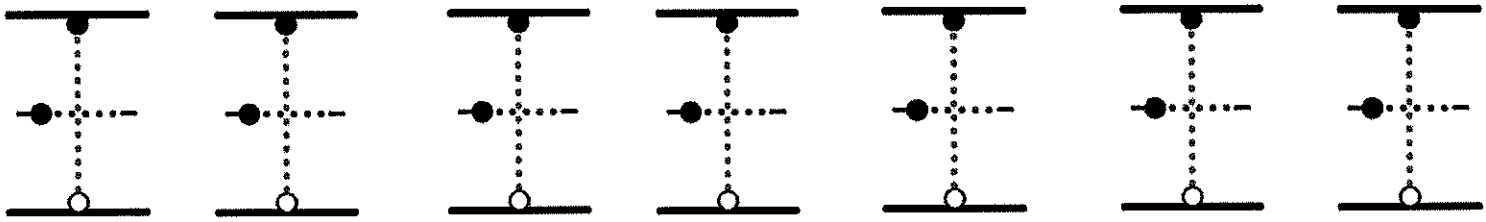
Name:

ALPHABET

Letter Tt

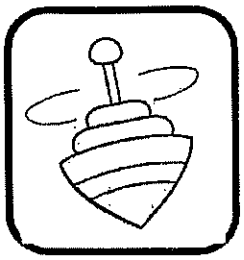
Directions: Trace the letters.





TARA WEST – PRINT DESIGNS BY KRIS (FONT)

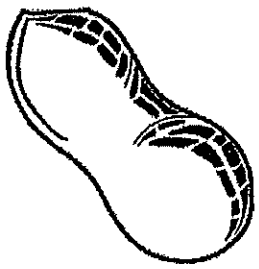
Name _____

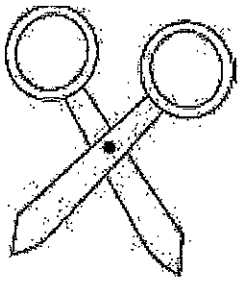


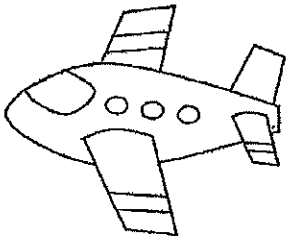
T – top – t

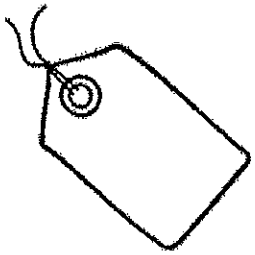


Directions: Tap out the picture and write the sounds you hear.









Name:

ALPHABET

Letter Uu



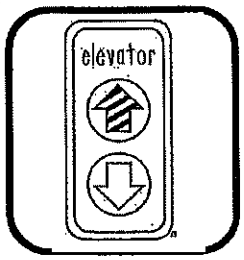
Directions: Trace the letters.

u u u u u u u

U U U U U U U

TARA WEST – PRINT DESIGNS BY KRIS (FONT)

Name_____



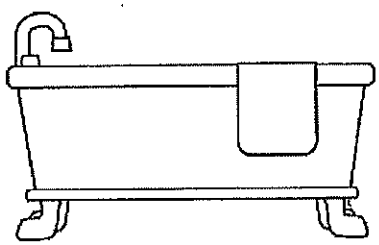
U - up - u

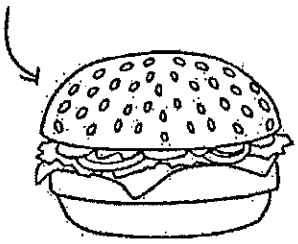


U U U

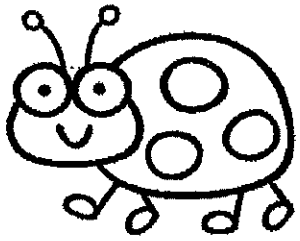
u u u

Directions: Tap out the picture and write the sounds you hear.







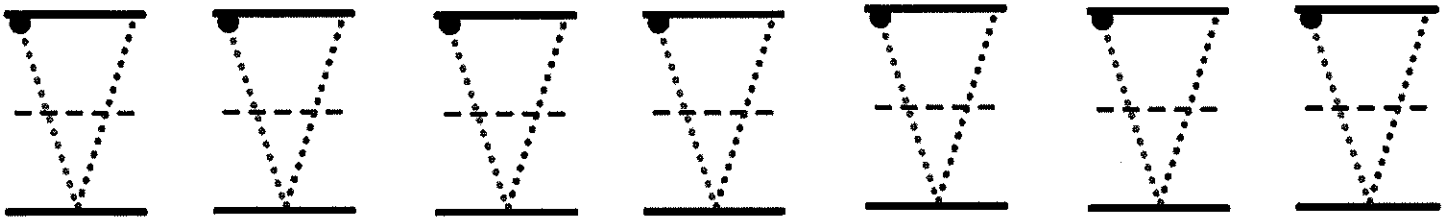


Name:

ALPHABET

Letter Vv

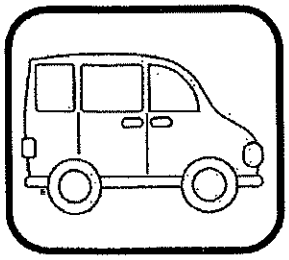
Directions: Trace the letters.



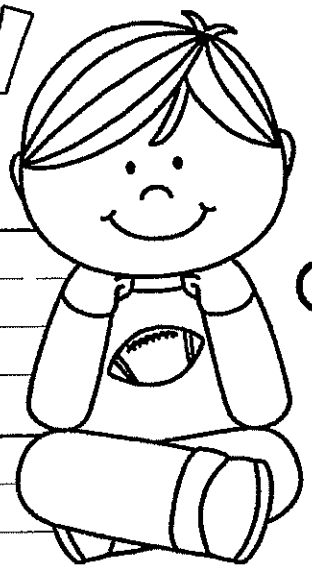


TARA WEST – PRINT DESIGNS BY KRIS (FONT)

Name _____



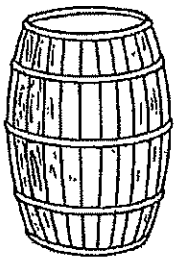
V - van - V

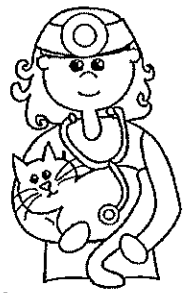


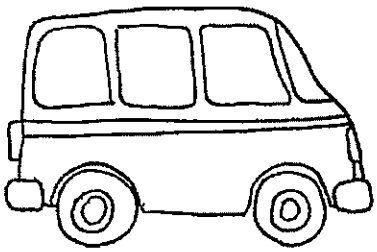
V V V

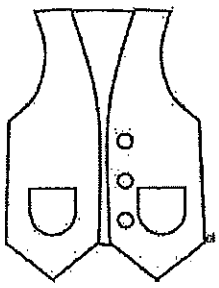
V V V

Directions: Tap out the picture and write the sounds you hear.







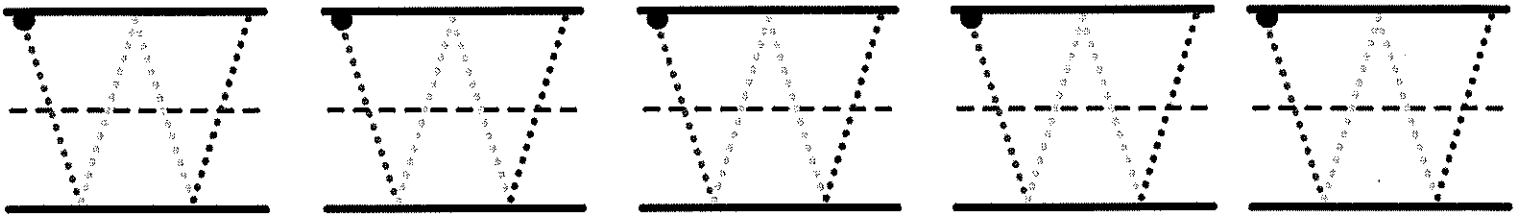


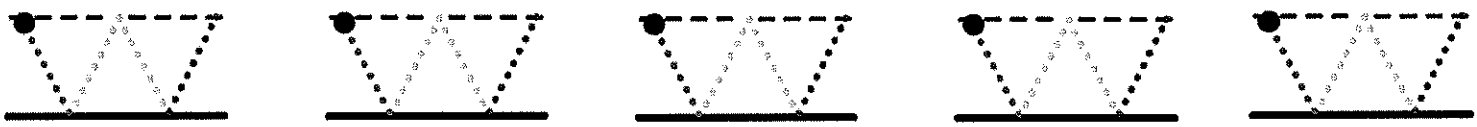
Name:

ALPHABET

Letter Ww

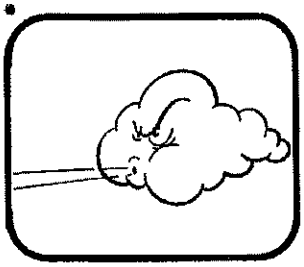
Directions: Trace the letters.





TARA WEST – PRINT DESIGNS BY KRIS (FONT)

Name_____



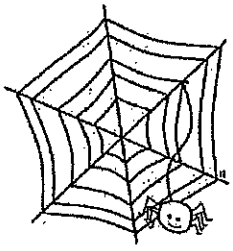
W - wind - W

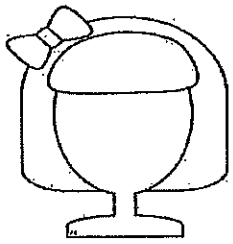


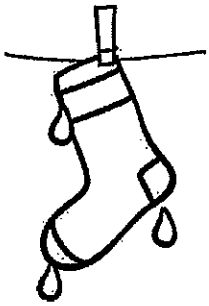
W W

w w w

Directions: Tap out the picture and write the sounds you hear.







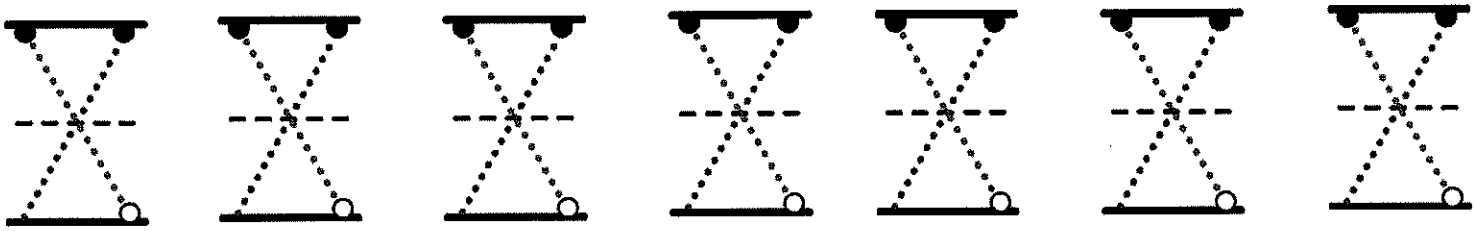


Name:

ALPHABET

Letter Xx

Directions: Trace the letters.



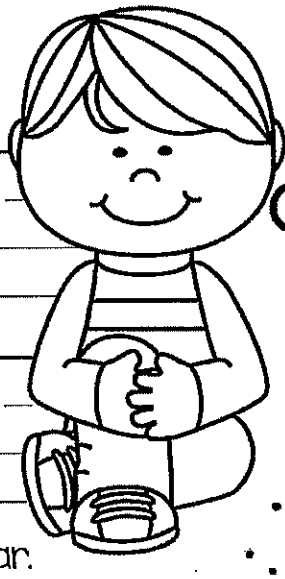


YARA WEST – PRINT DESIGNS BY KRIS (FONT)

Name _____



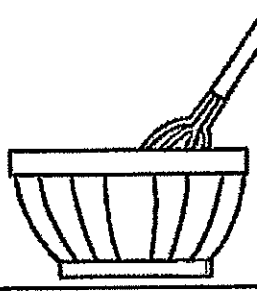
X - fox - x

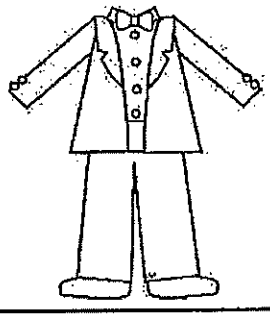


X X X

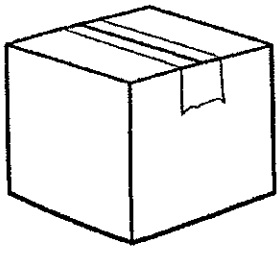
x x x

Directions: Tap out the picture and write the sounds you hear.







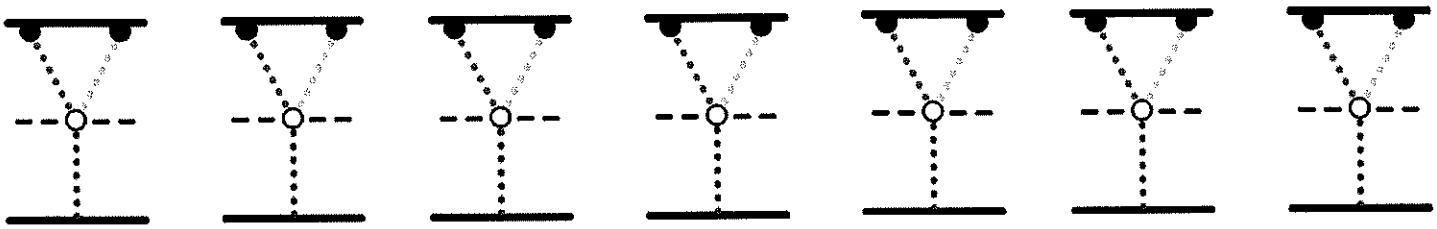


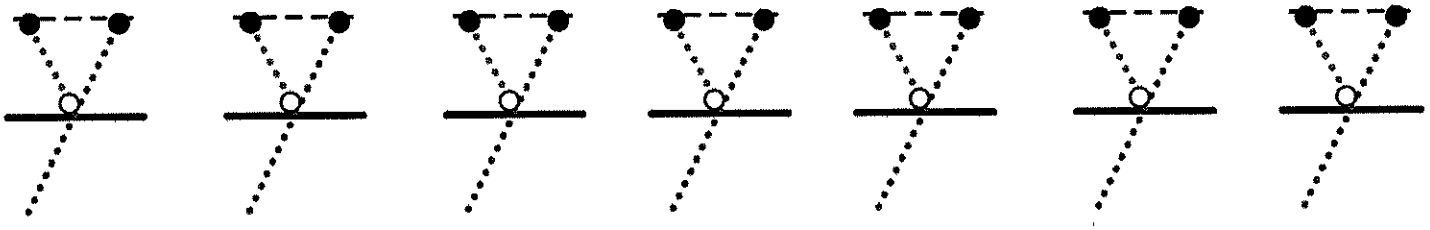
Name:

ALPHABET

Letter Yy

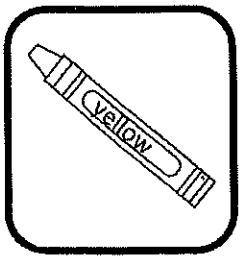
Directions: Trace the letters.



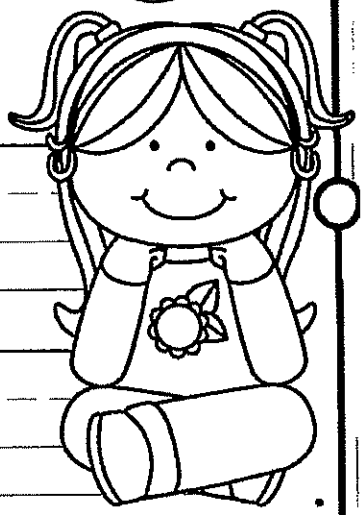


YARA WEST – PRINT DESIGNS BY KRIS (FONT)

Name _____



Y - yellow - y



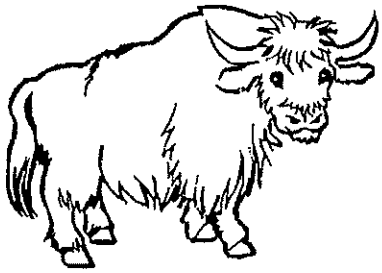
Y Y Y

y y y

Directions: Tap out the picture and write the sounds you hear.









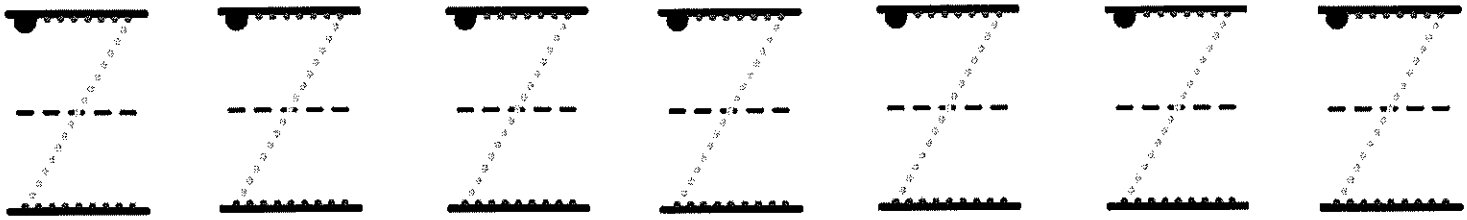
Name:

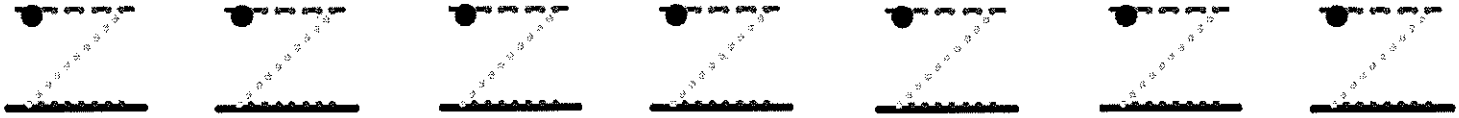
ALPHABET

Letter Zz



Directions: Trace the letters.



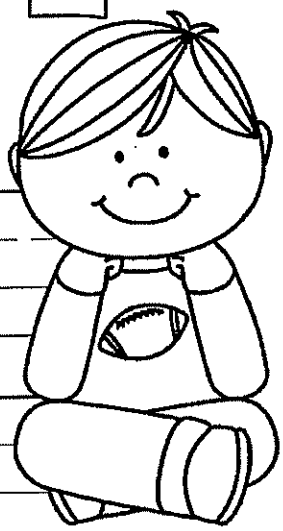


TARA WEST – PRINT DESIGNS BY KRIS (FONT)

Name _____



Z - zebra - z



Z Z Z

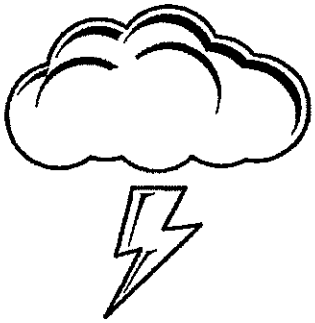
Z Z Z

Directions: Tap out the picture and write the sounds you hear.



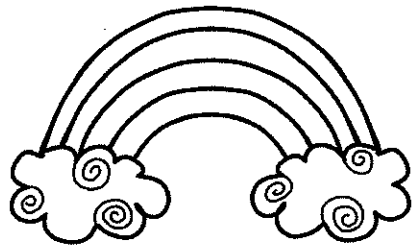






Name: _____

RAINBOW WRITE



Choose a sight word for each space and write it on the lines. Choose four different colored pencils or crayons and trace over the top the word.

can

is

are

me

go

you

see

and

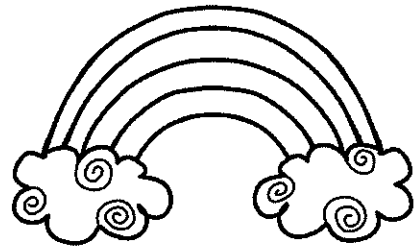
my

we

©M. McGuire A Differentiated Kindergarten

Name: _____

RAINBOW WRITE



Choose a sight word for each space and write it on the lines. Choose four different colored pencils or crayons and trace over the top the word.

the

do

he

has

to

she

for

with

this

took

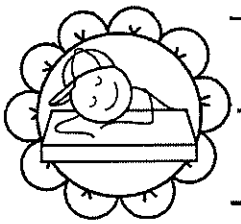
©M. McGuire A Differentiated Kindergarten

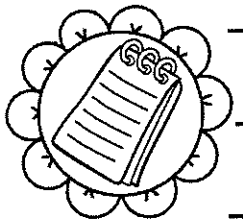
Name: _____

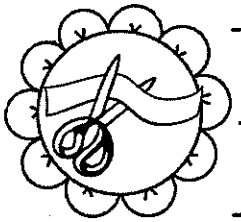
Blooming Words

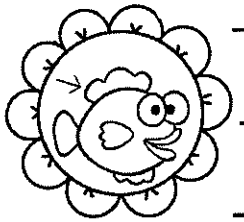
Write the CVC word next to the flower. For some added fun, color the flower and trace over the word in matching colored pencil or marker.

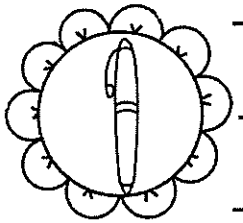


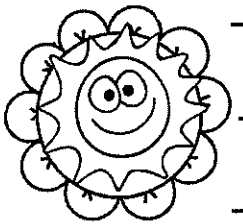


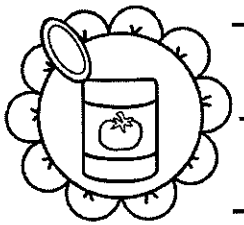


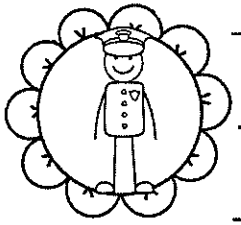


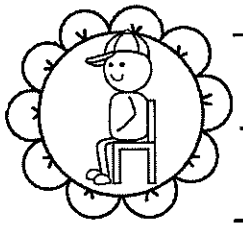


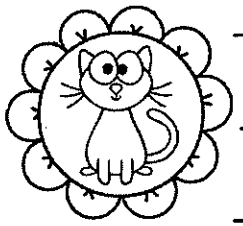












CVC

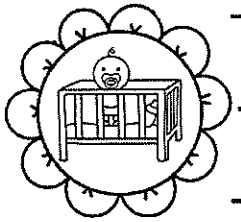
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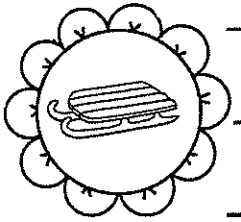
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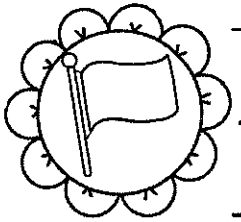
Blooming Words

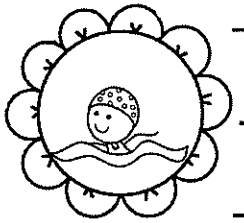
Write the CVC word next to the flower. For some added fun, color the flower and trace over the word in matching colored pencil or marker.

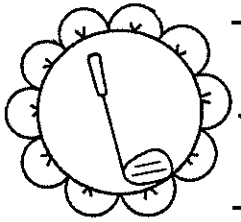


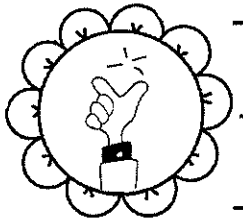


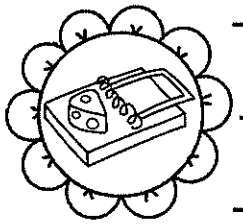


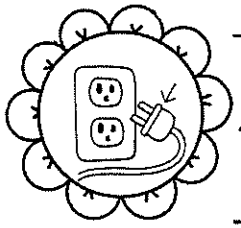


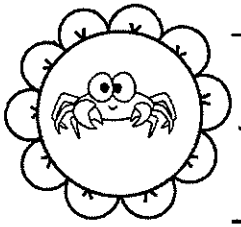


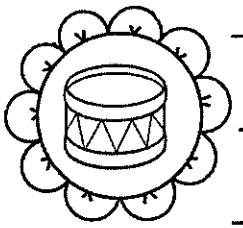












Blends

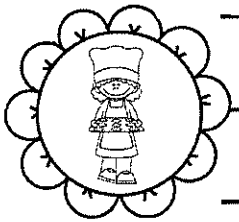
©M. McGuire A Differentiated Kindergarten

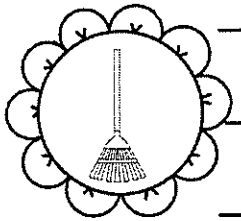
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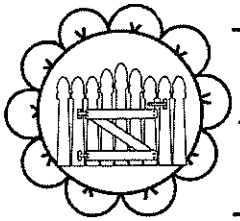
Blooming Words

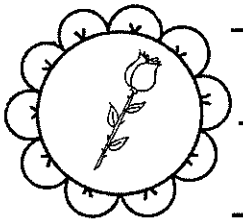
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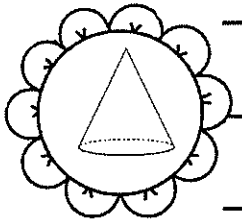


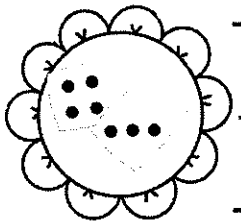


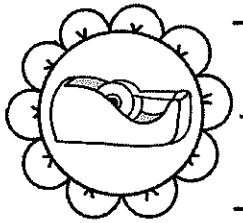


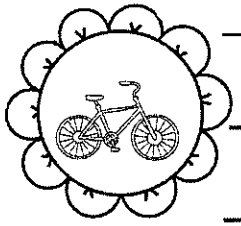


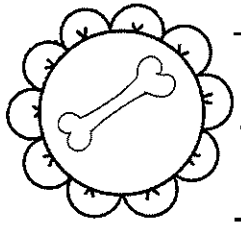


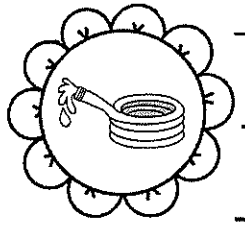












CVCe

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Name

Date

WORD BANK


brother


sister


grandma


grandpa


cousins

My family

© One SHARP Bunch

WRITING CHECKLIST

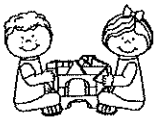
- ☐ I can begin with a capital letter. — The dog runs.
- ☐ I can put spaces between my words. — The dog runs.
- ☐ I can spell the word wall words. — can see the
- ☐ I can stretch out the words. — d - o - g
- ☐ I can use ending punctuation. — . ? !

Name

Date

WORD BANK


friends


play


help


share


laugh

My friend

© One SHARP Bunch

WRITING CHECKLIST

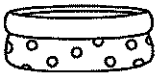
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- ☐ I can use ending punctuation. . ? !

Name

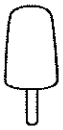
Date

WORD BANK


beach


pool


glasses


popsicle


ice cream

In the summer,

© One SHARP Bunch

WRITING CHECKLIST

- ☐ I can begin with a capital letter. — The dog runs.
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Name

Date

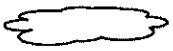
WORD BANK


raindrop


raincoat


boots


umbrella


puddle

When it was raining,

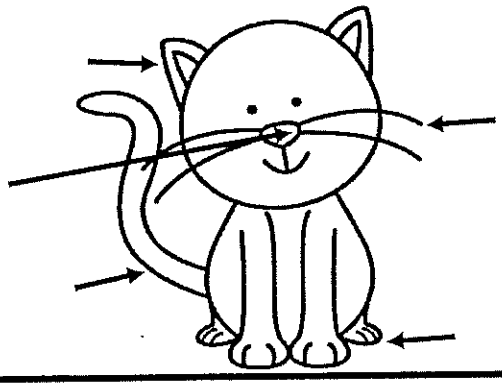
© One SHARP Bunch

WRITING CHECKLIST

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- ☐ I can spell the word wall words. can see the
- ☐ I can stretch out the words. d - o - g
- ☐ I can use ending punctuation. . ? !

Name _____ Date _____

DIAGRAM



WORD BANK

tail

paw

nose

ear

whisker

Cats are

Cats can

Cats have

Cats

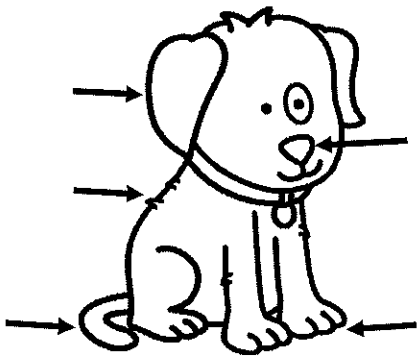
© One SHARP Bunch

WRITING CHECKLIST

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- ☐ I can spell the word wall words. can see the
- ☐ I can stretch out the words. d - o - g
- ☐ I can use ending punctuation. . ? !

Name _____ Date _____

DIAGRAM



WORD BANK

tail

paw

nose

ear

fur

Dogs are

Dogs can

Dogs have

Dogs

© One SHARP Bunch

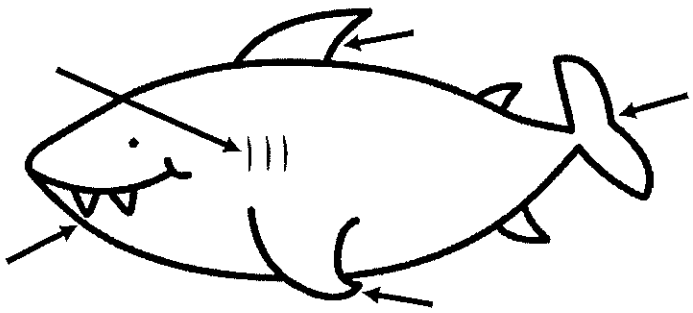
WRITING CHECKLIST

☐ I can begin with a capital letter.	☐ I can put spaces between my words.	☐ I can spell the word wall words.	☐ I can stretch out the words.	☐ I can use ending punctuation.
The dog runs.	The dog runs.	can see the	d - o - g	. ? !

Name

Date

DIAGRAM



WORD BANK

dorsal fin

tail

teeth

gills

fin

Sharks are

Sharks can

Sharks have

Sharks

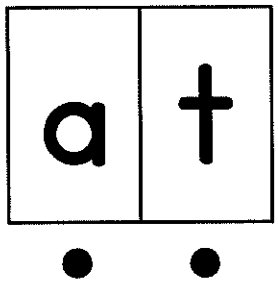
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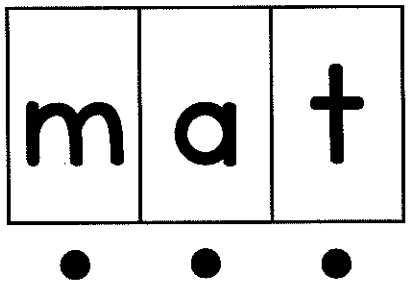
WRITING CHECKLIST

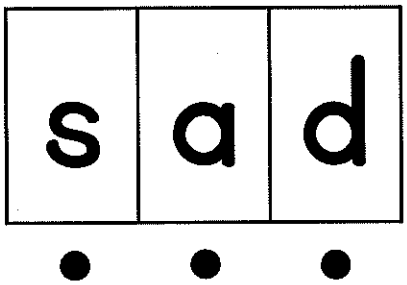
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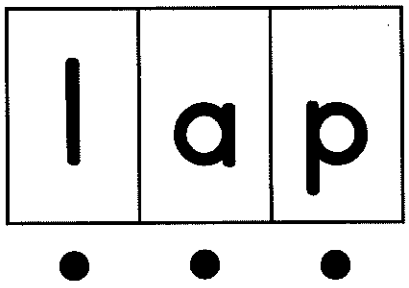
Short A CVC Words

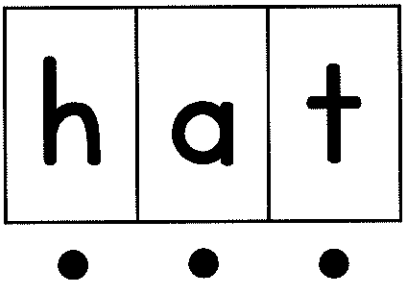
Point below each letter and say the sound. Blend to read each word. Once you finish the entire page, go back and read all the words again.

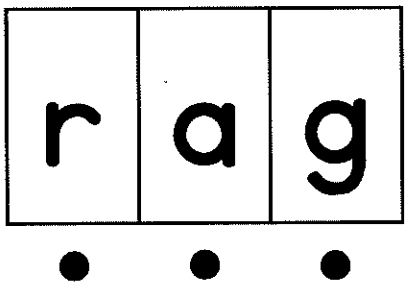


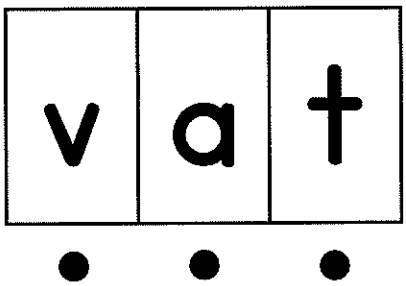


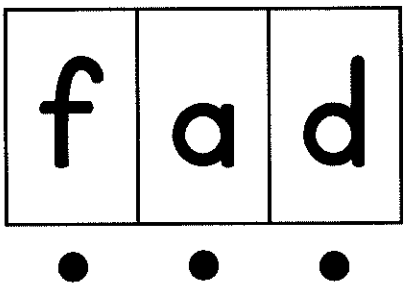


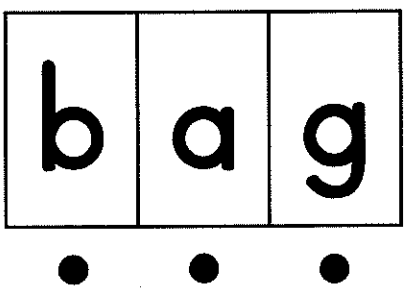


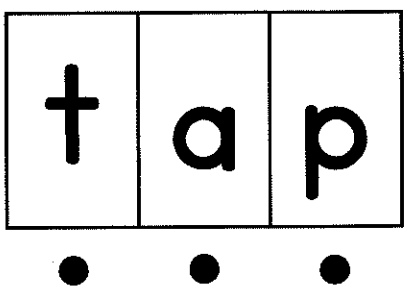








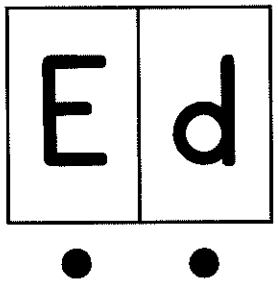


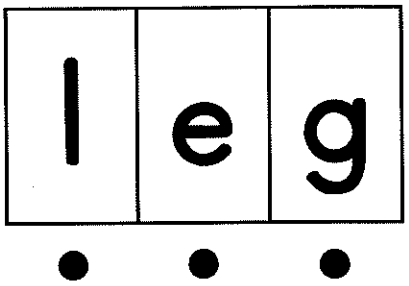


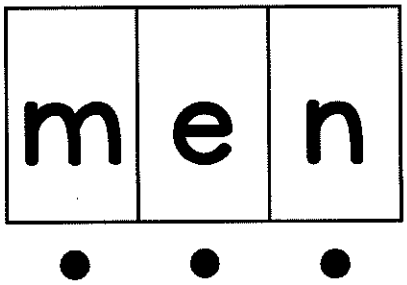
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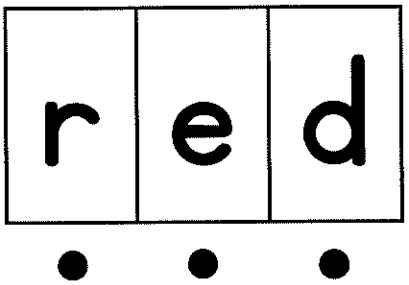
Short E CVC Words

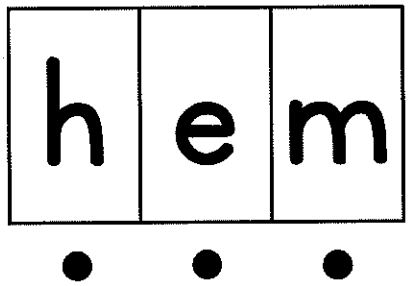
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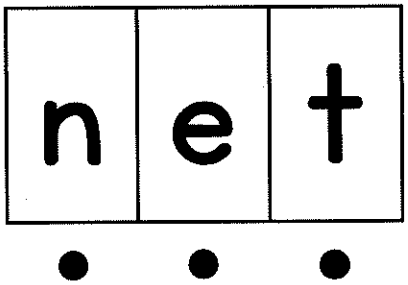


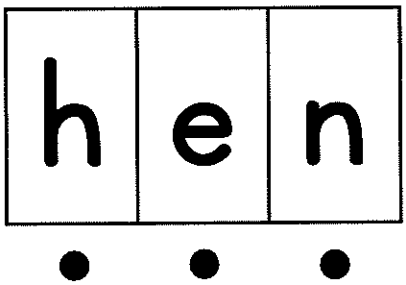


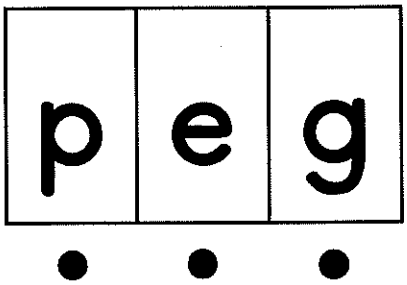


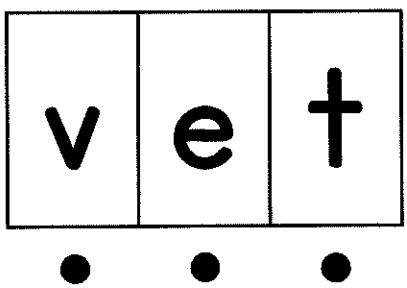


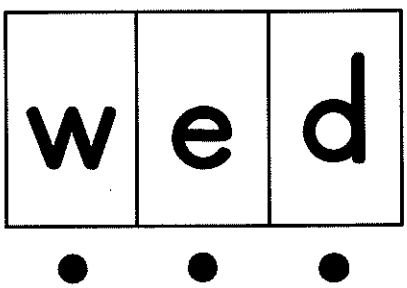








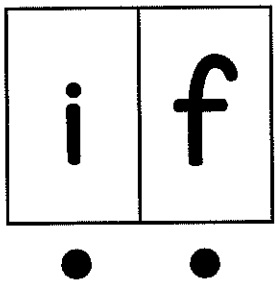


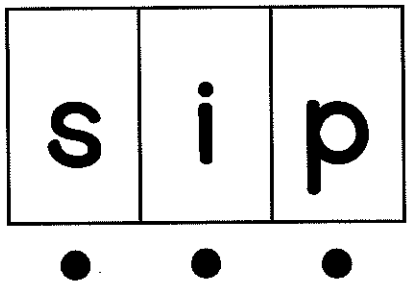


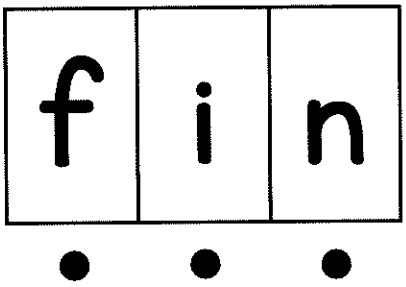
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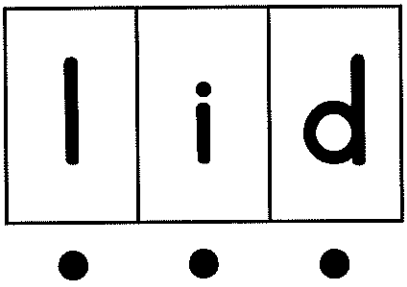
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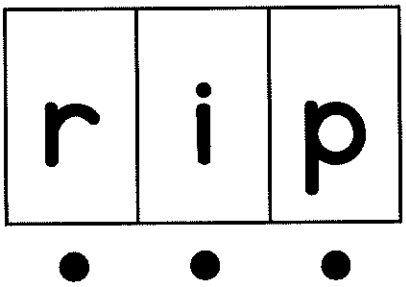
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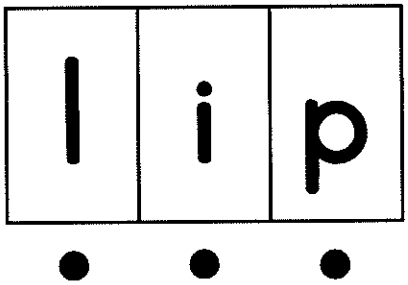


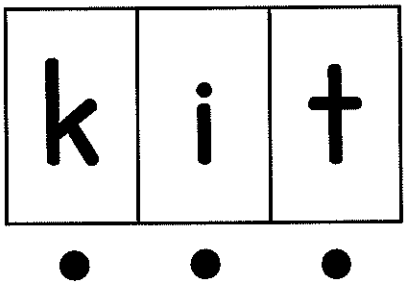


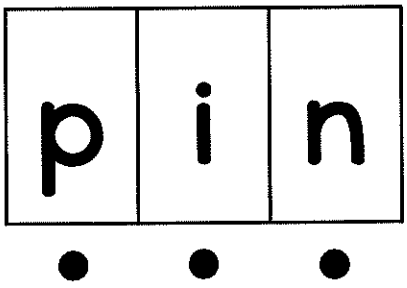


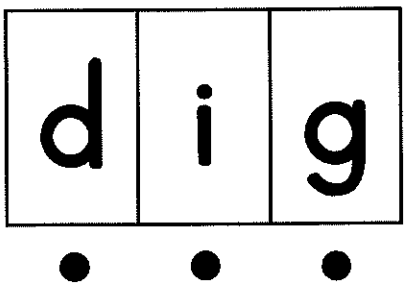


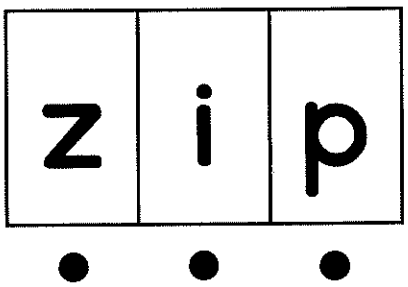








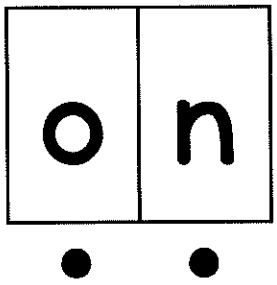


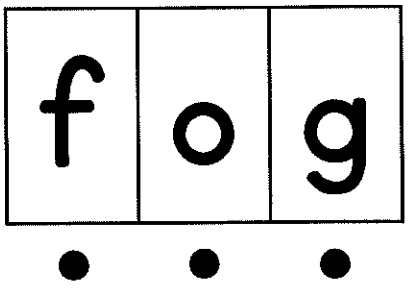


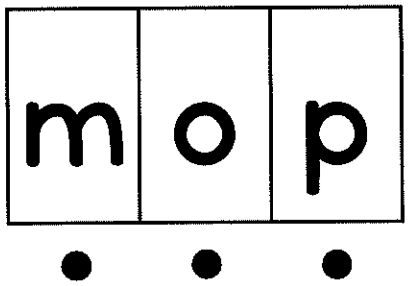
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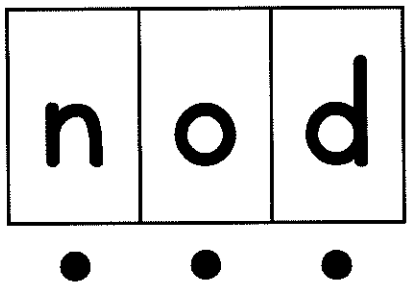
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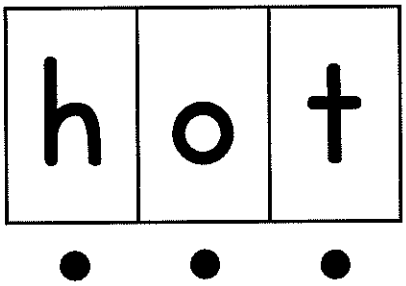
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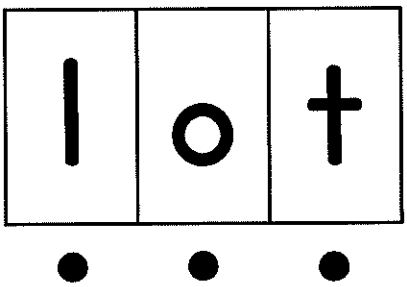


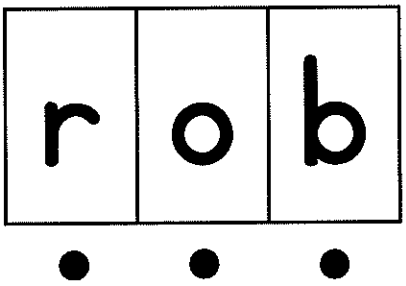


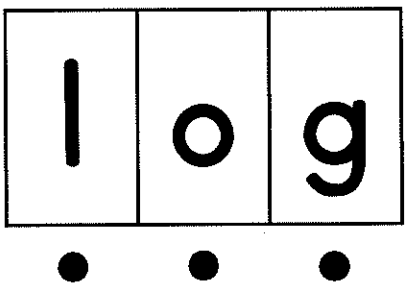


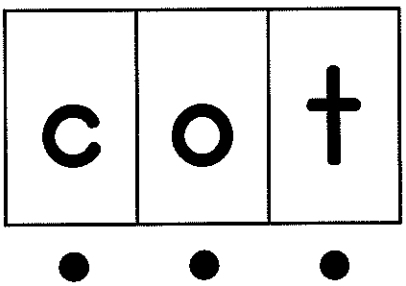


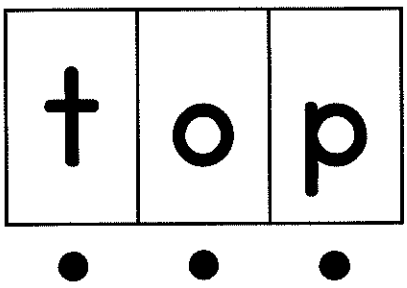








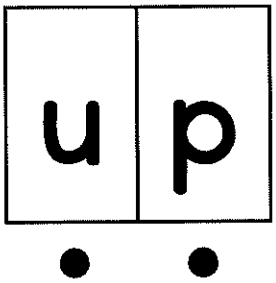


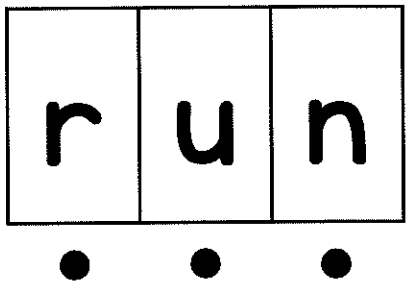


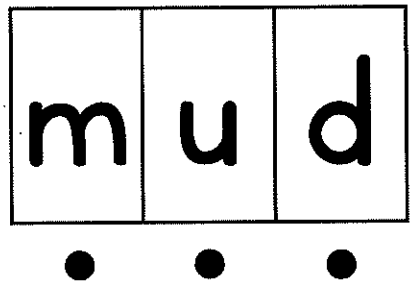
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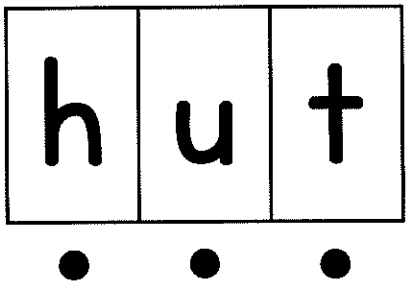
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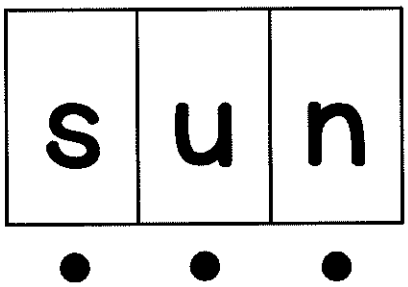
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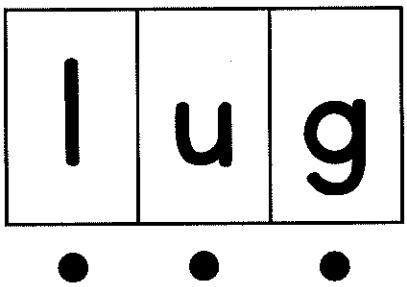


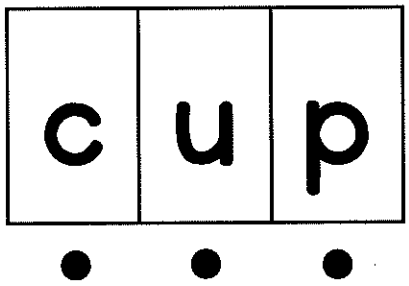


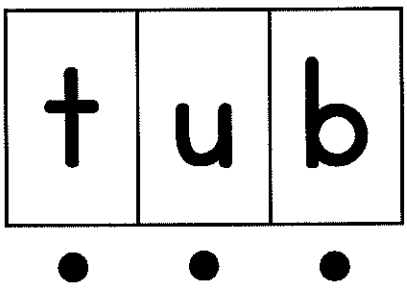


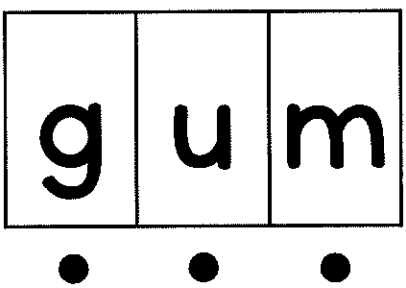


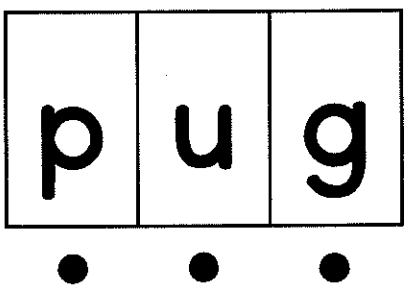








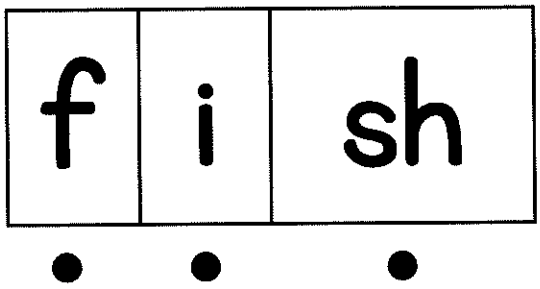


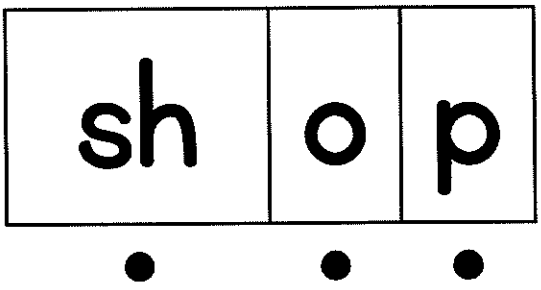


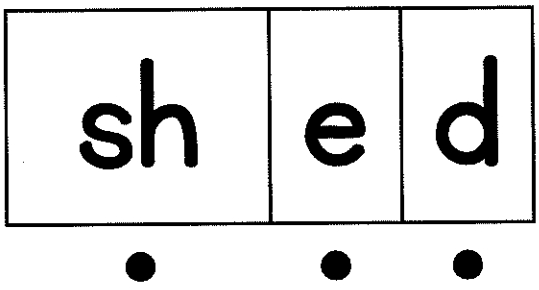
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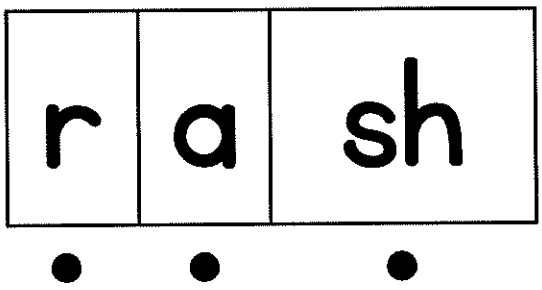
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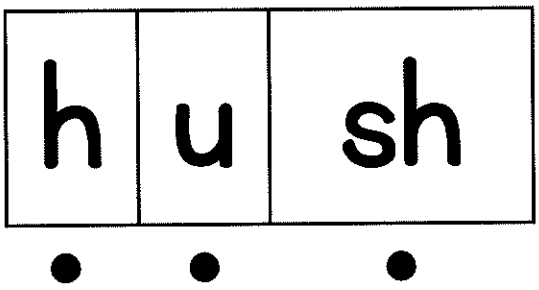
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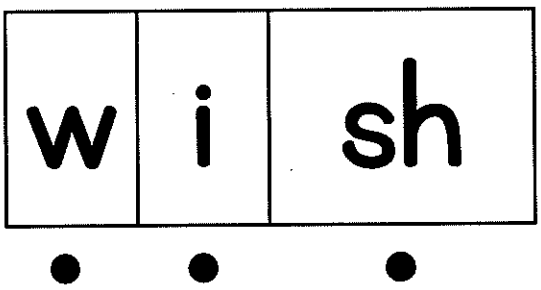


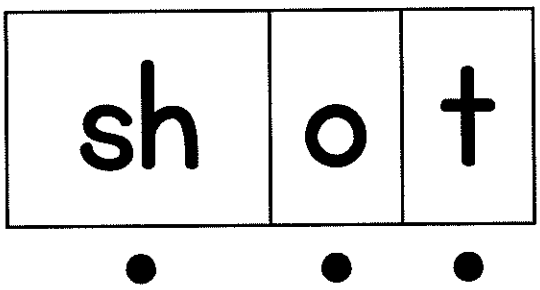


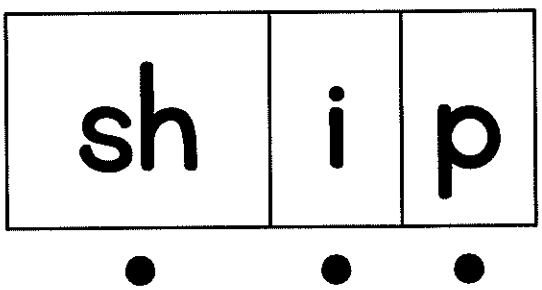


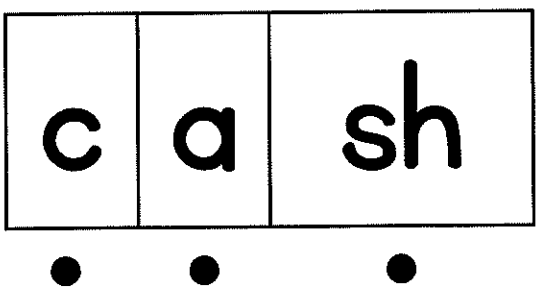


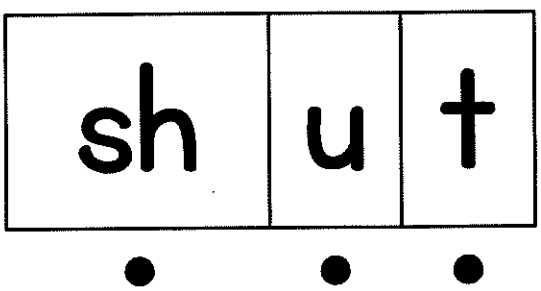








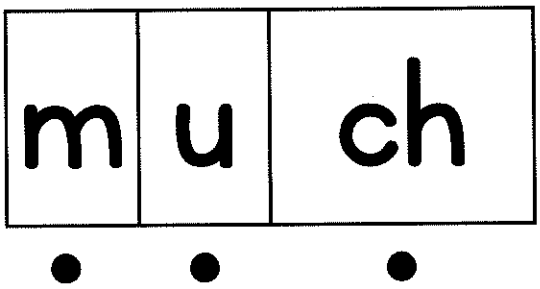


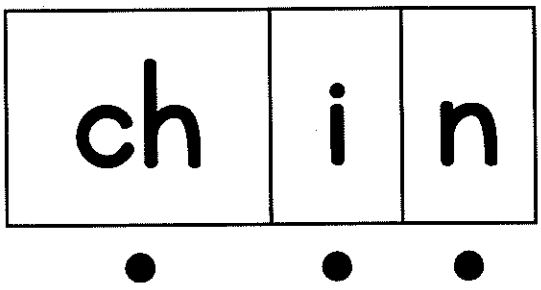


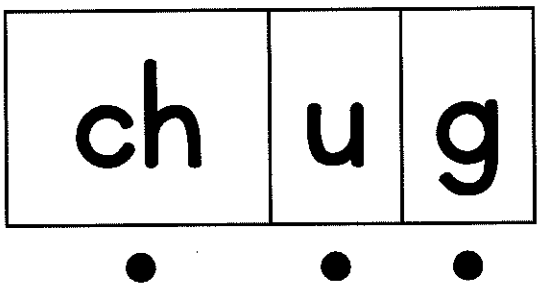
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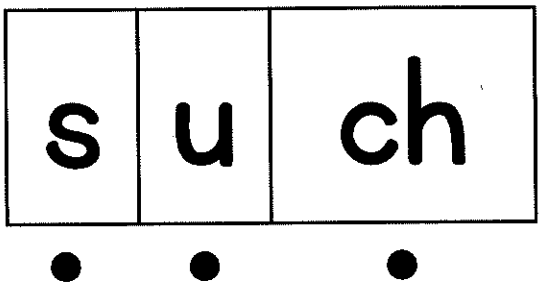
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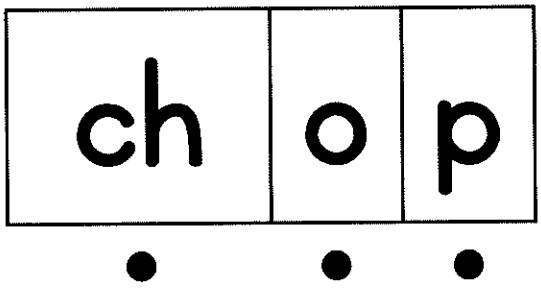
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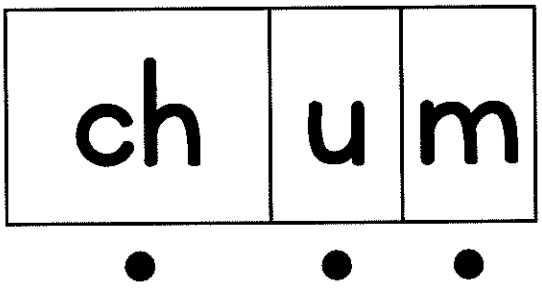


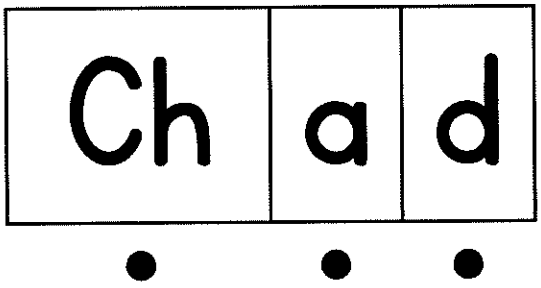


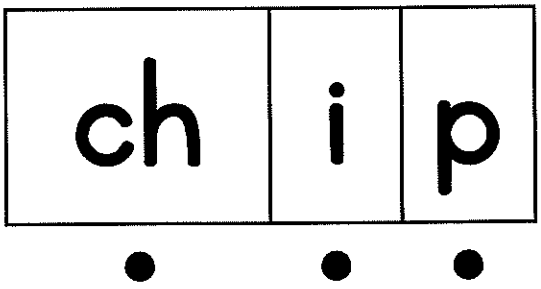


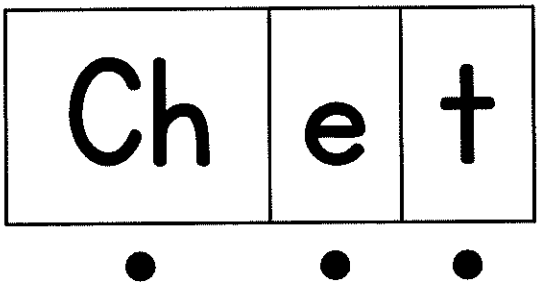


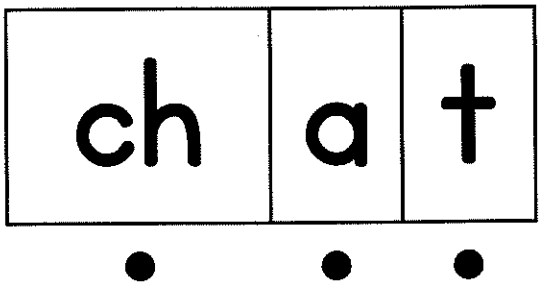








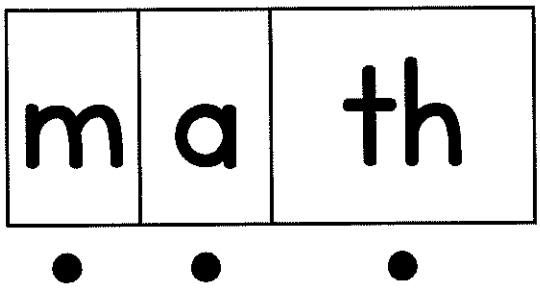


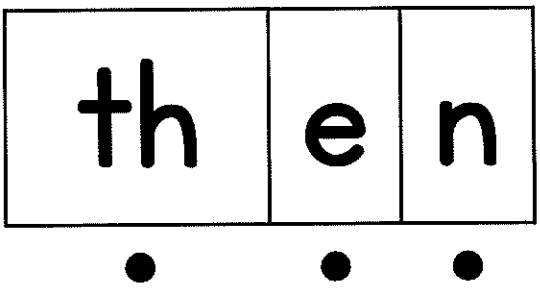


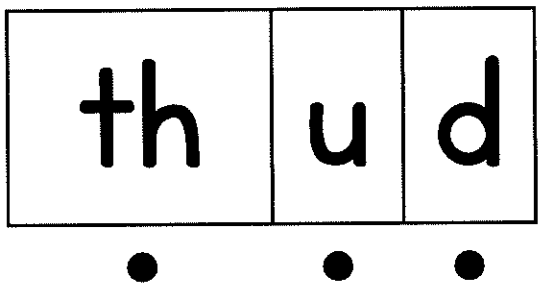
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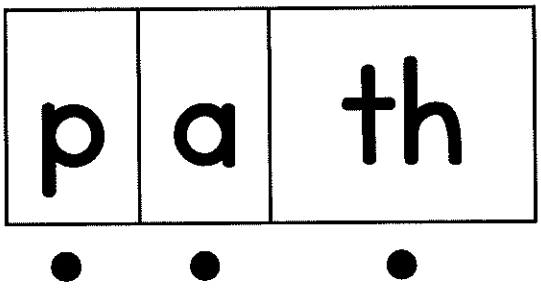
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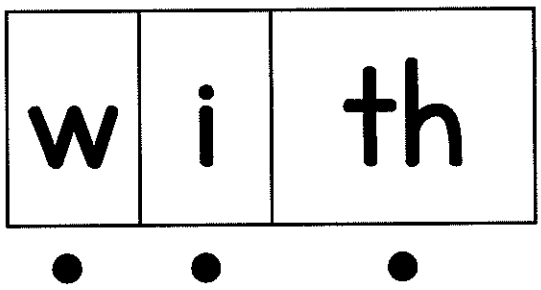
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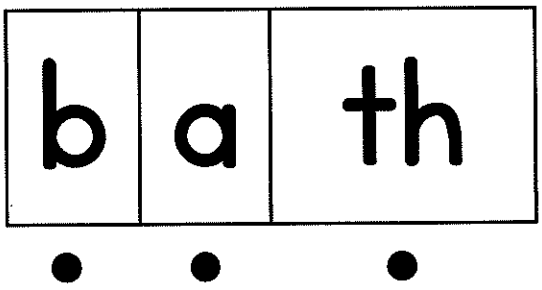


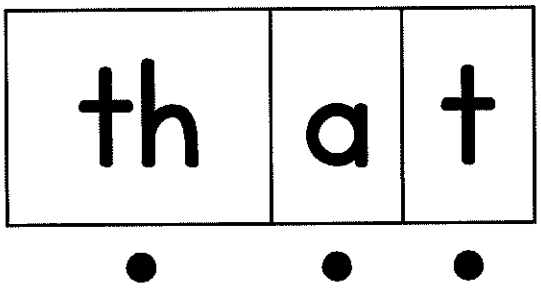


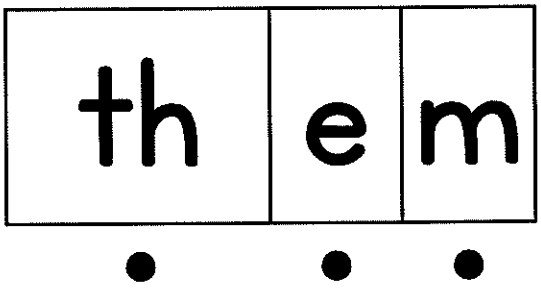


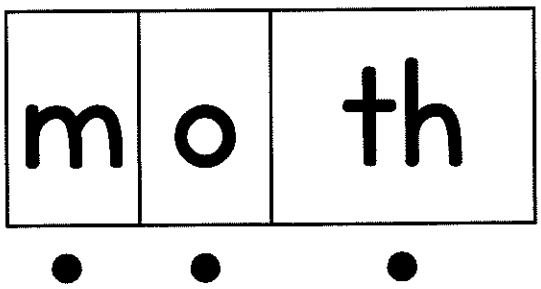


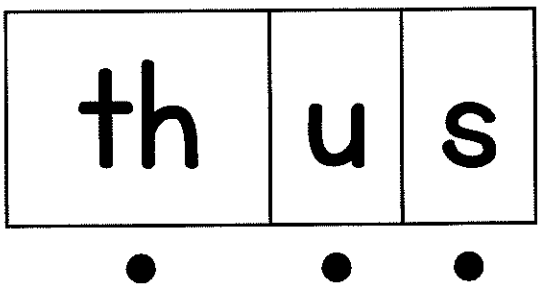








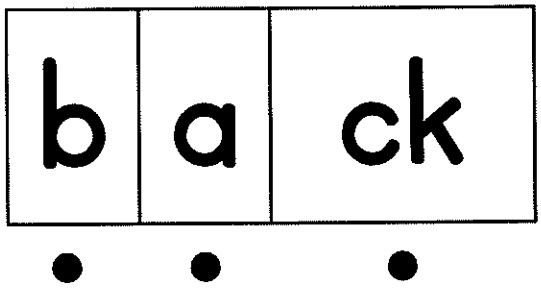


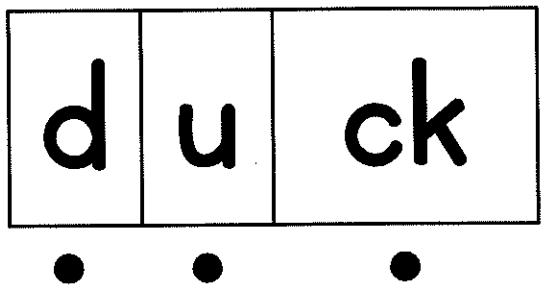


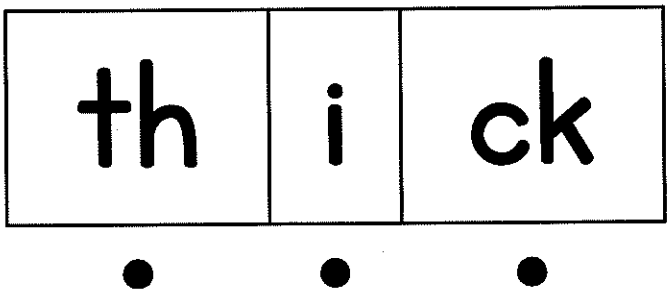
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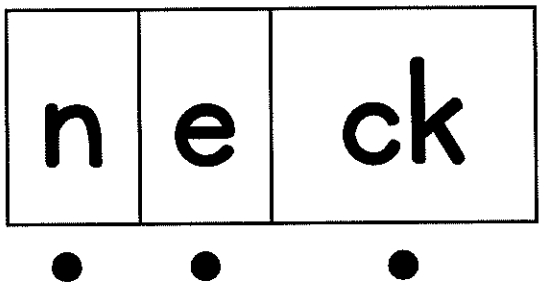
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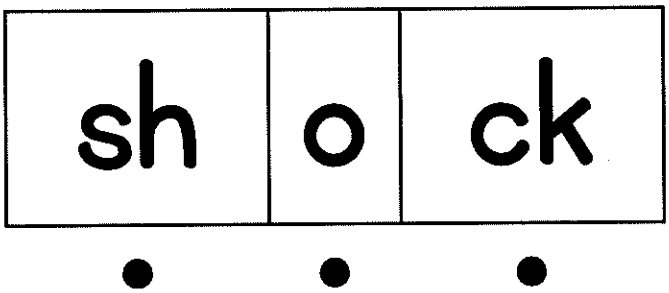
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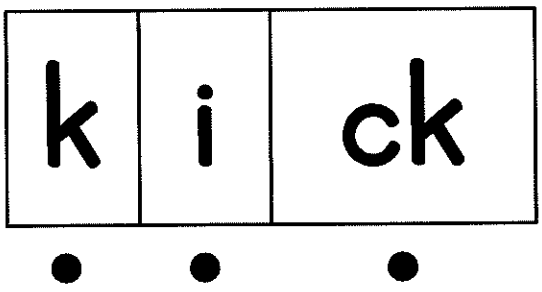


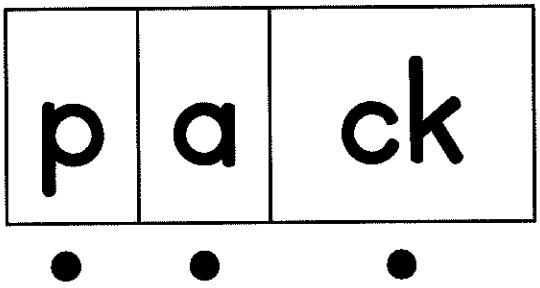


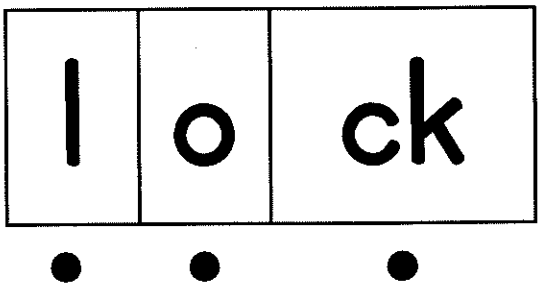


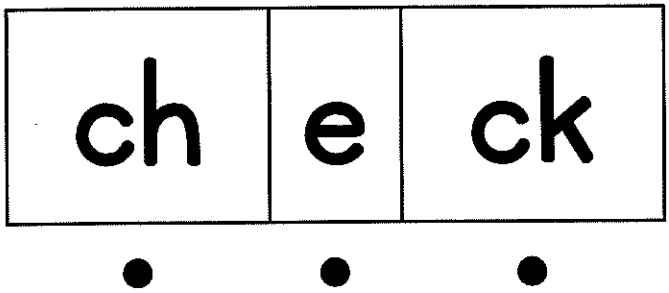


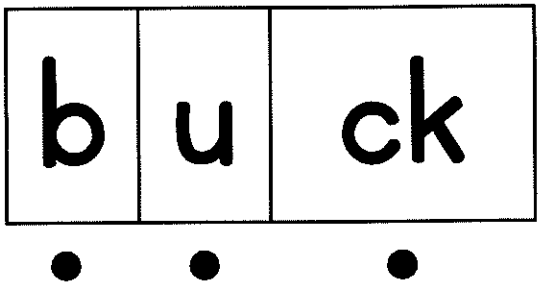








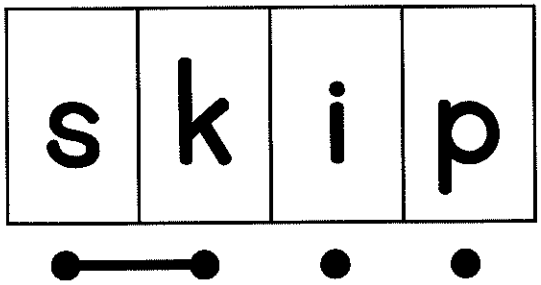


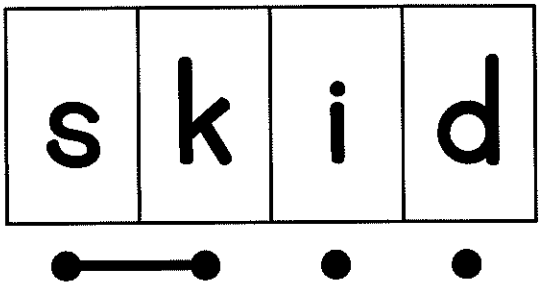


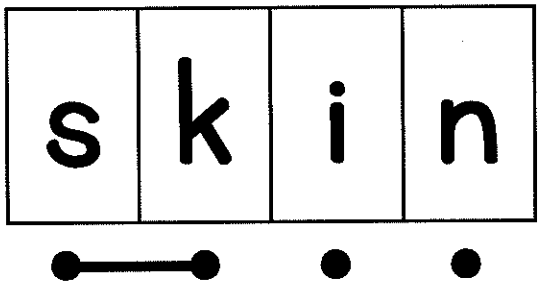
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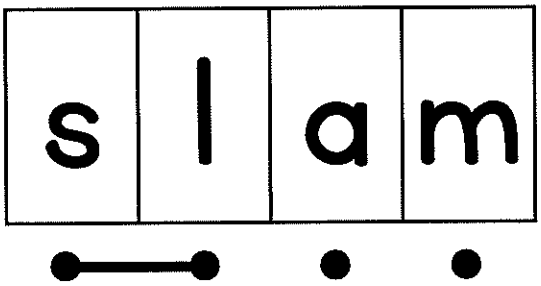
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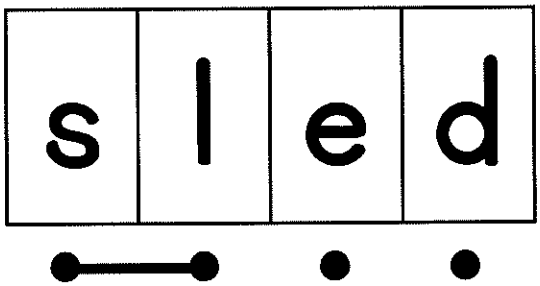
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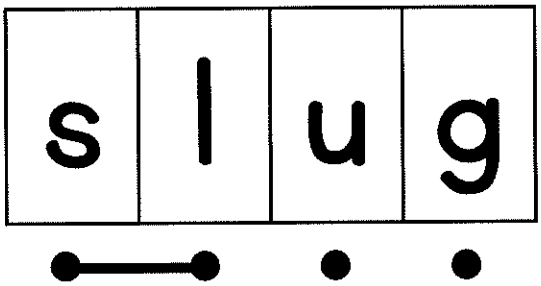


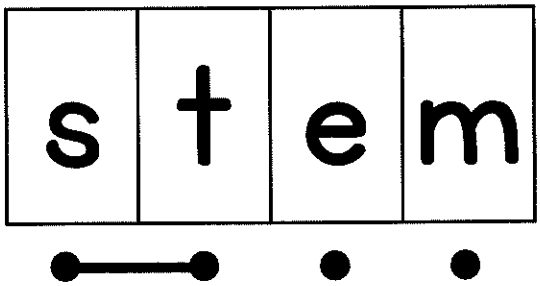


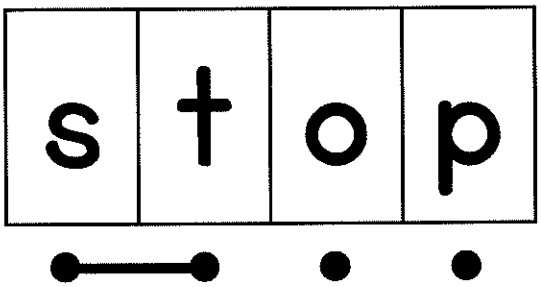


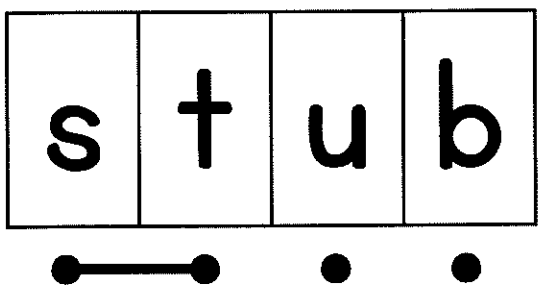


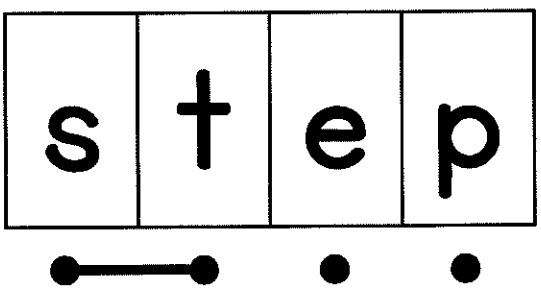








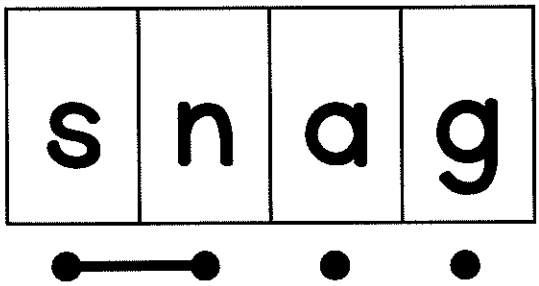


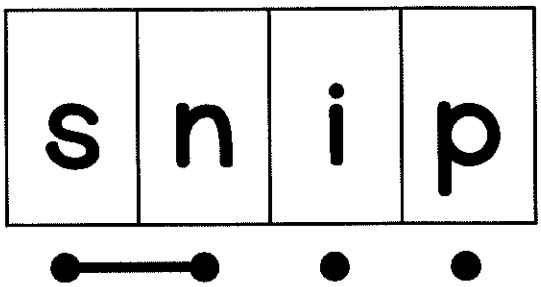


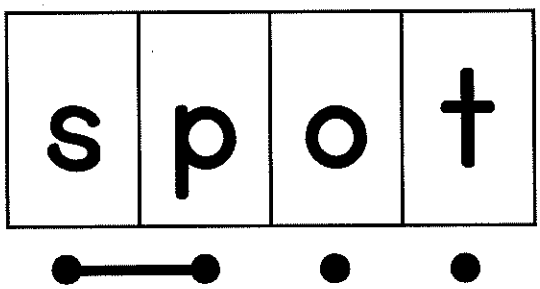
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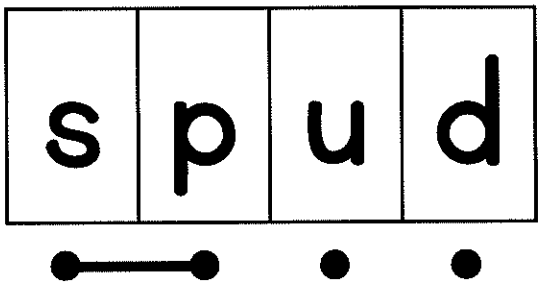
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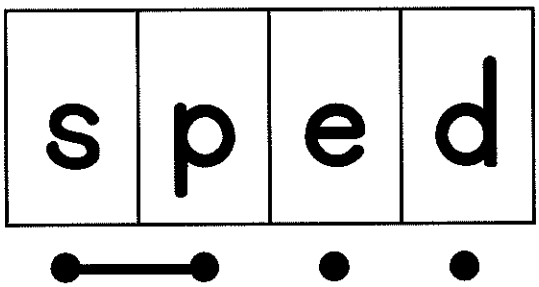
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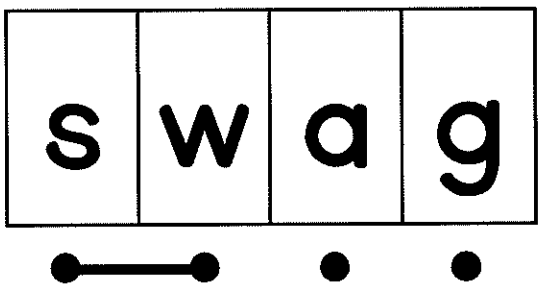


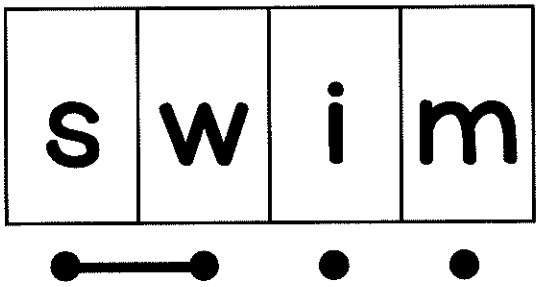


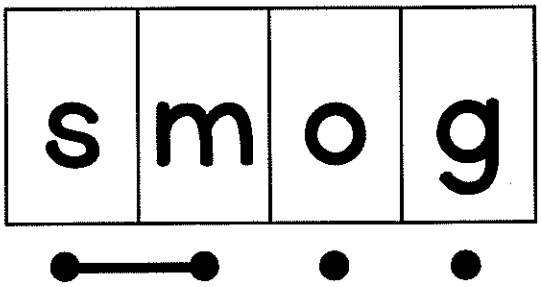


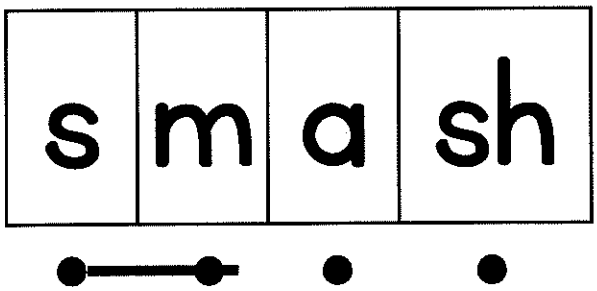


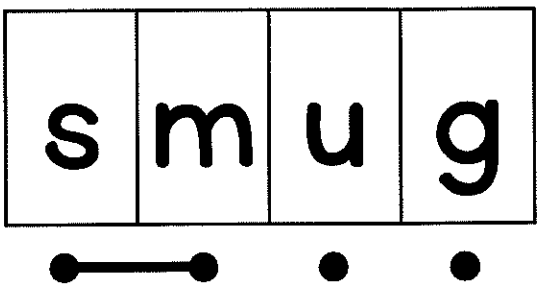








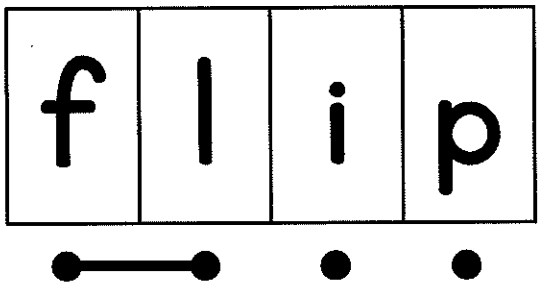


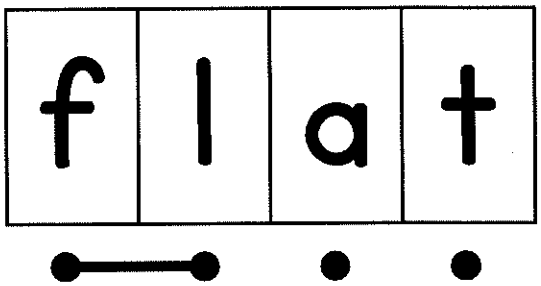


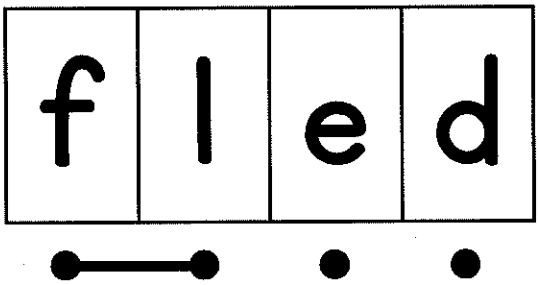
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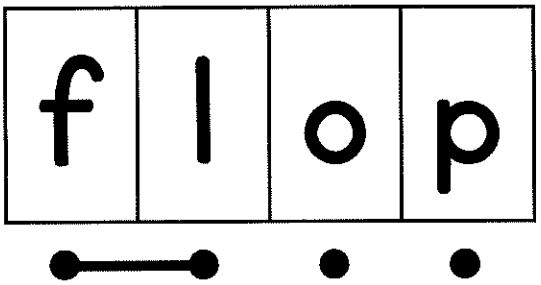
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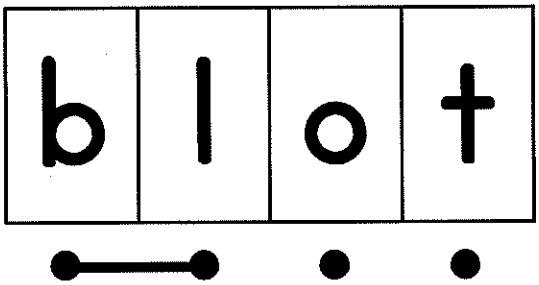
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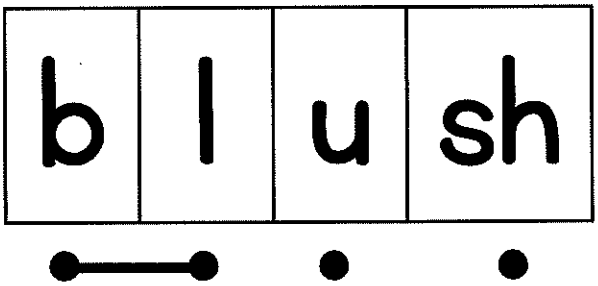


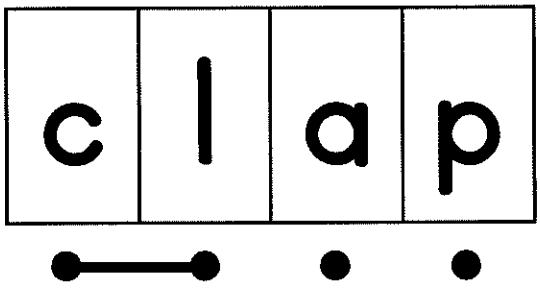


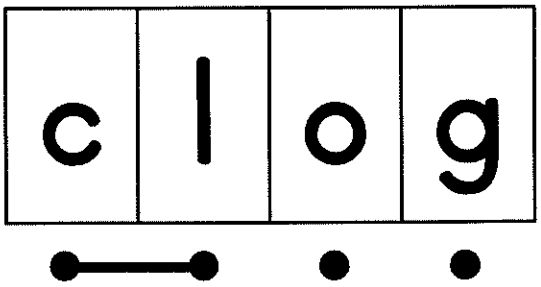


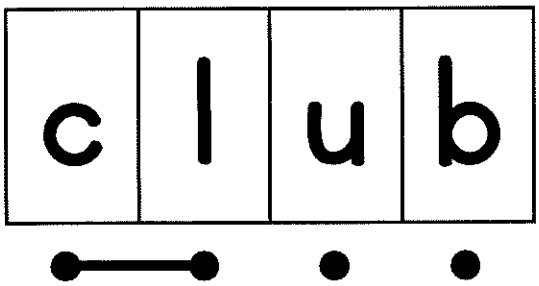


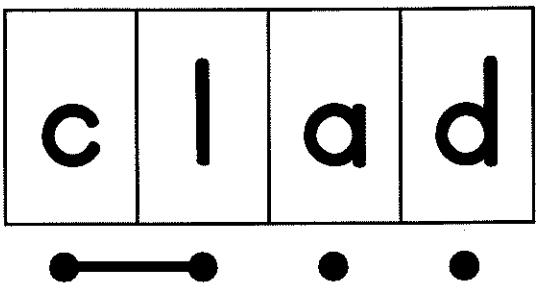








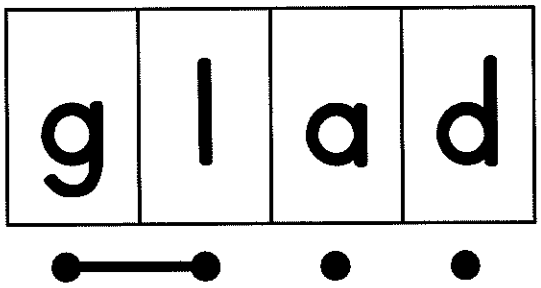


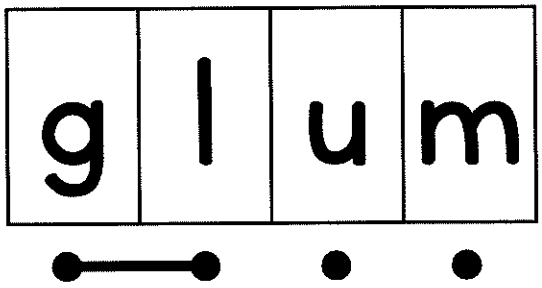


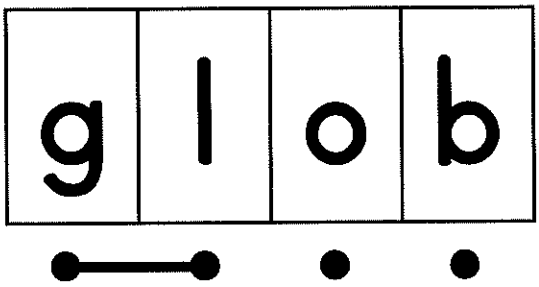
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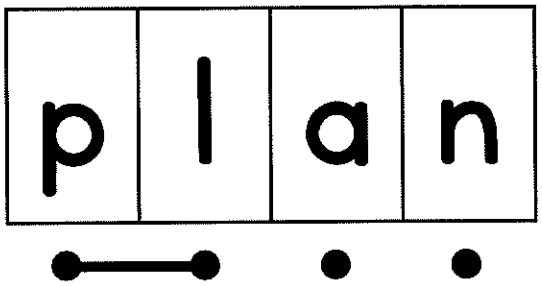
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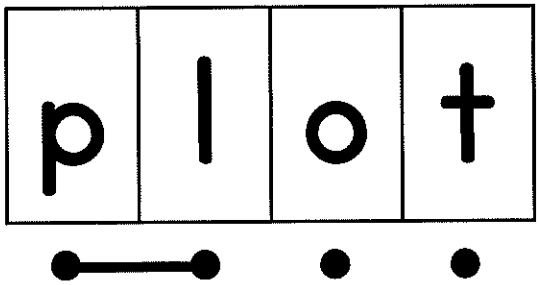
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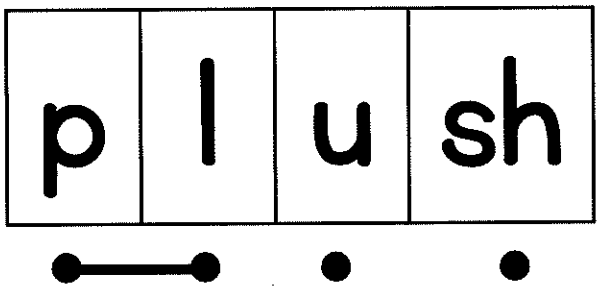


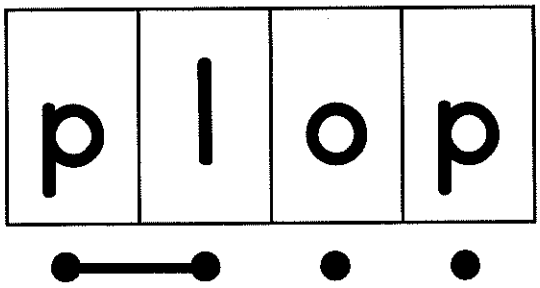


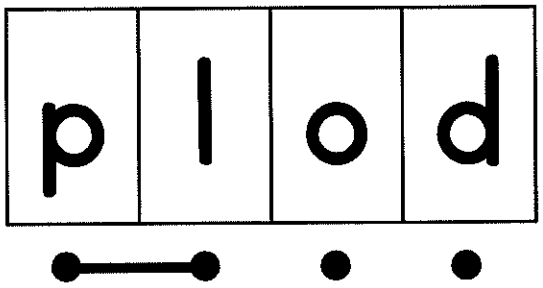


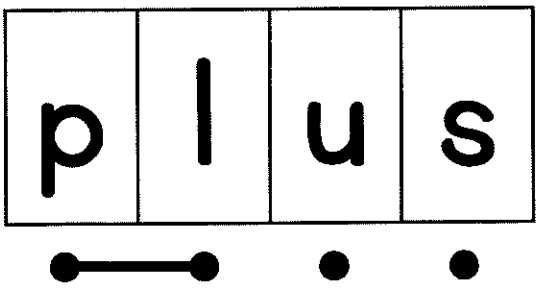












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Initial R-Blends

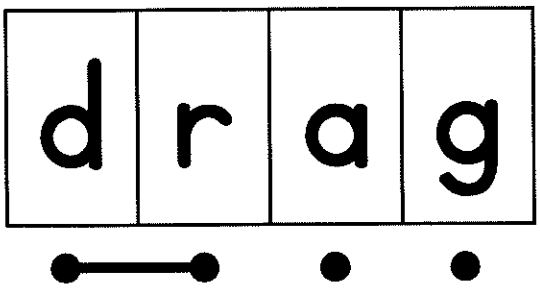
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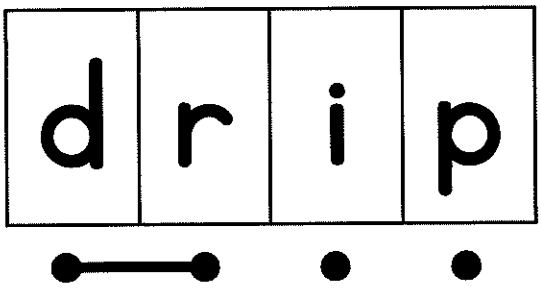
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b r o th	c r a m
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t r i p	t r o t
t r a sh	t r i m

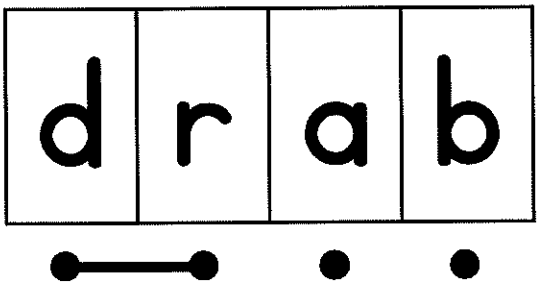
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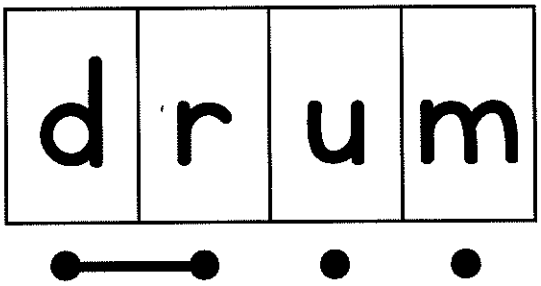
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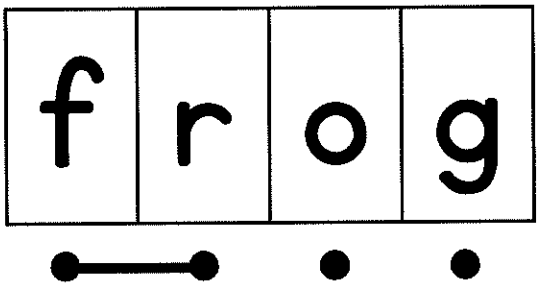
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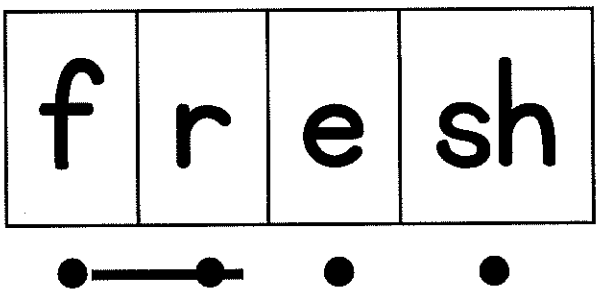


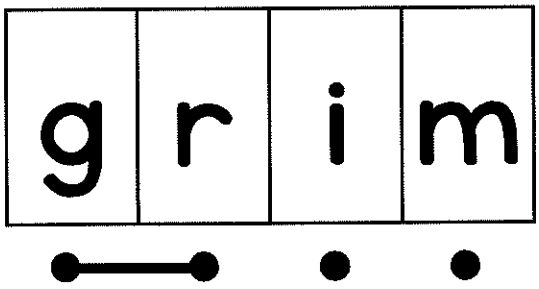


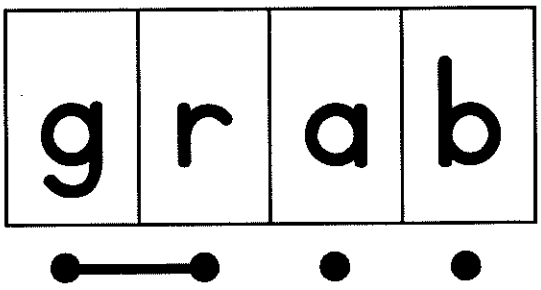


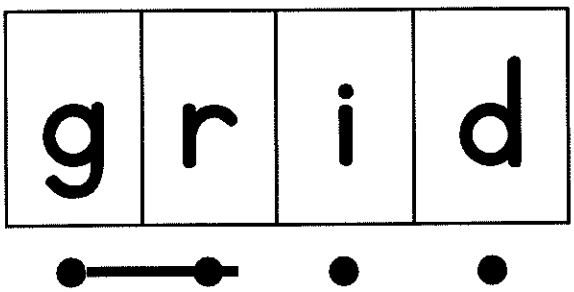


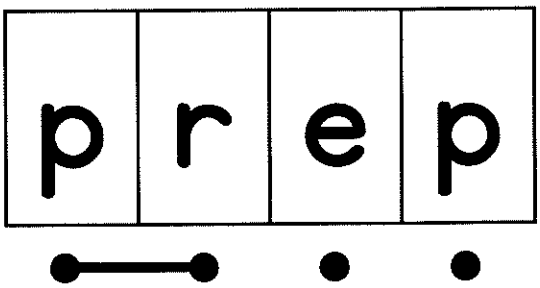










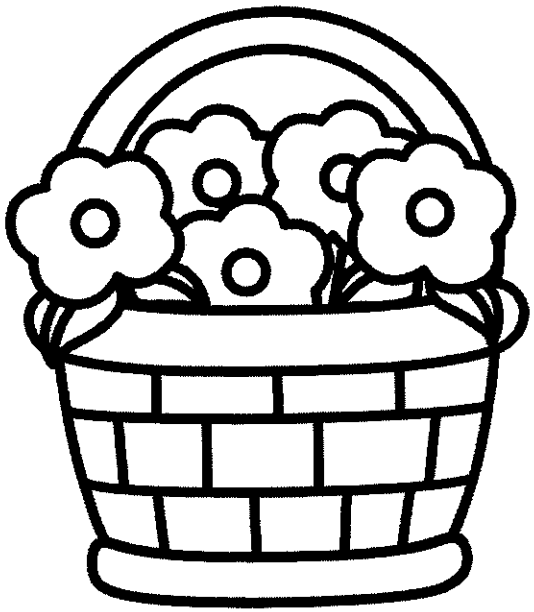


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KINDERGARTEN FLUENCY CARDS - SPRING

NONSENSE WORDS

gub	rav	pog	fip
wav	hin	rut	vem
sig	kiz	nup	wid
das	buv	kon	
ud	mip	pas	
vip	leb	nik	

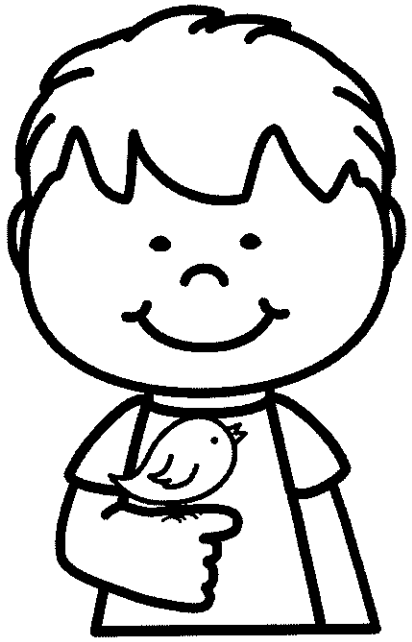


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KINDERGARTEN FLUENCY CARDS - SPRING

NONSENSE WORDS

tib	mip	nof	cuj
weg	pav	kig	lom
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buv	mej	kub	
deg	lob	nup	
fub	ged	zig	



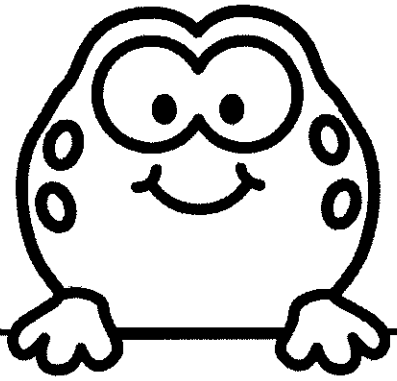
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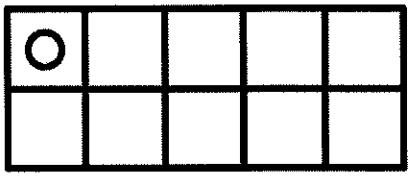
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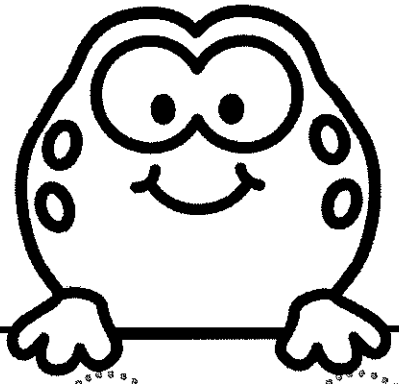
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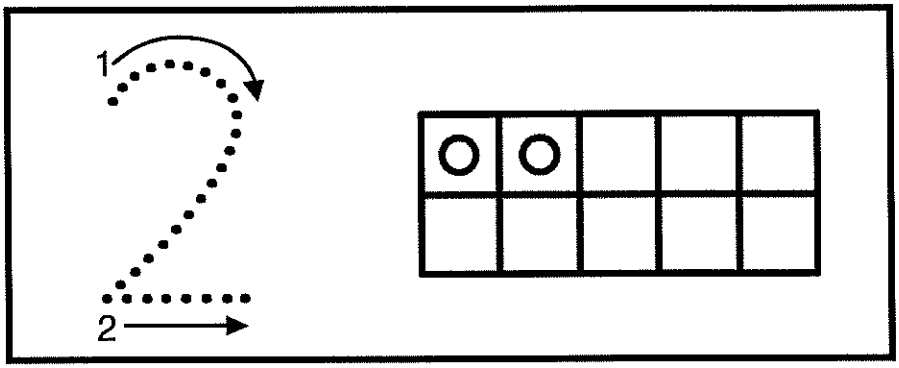
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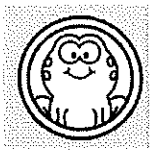


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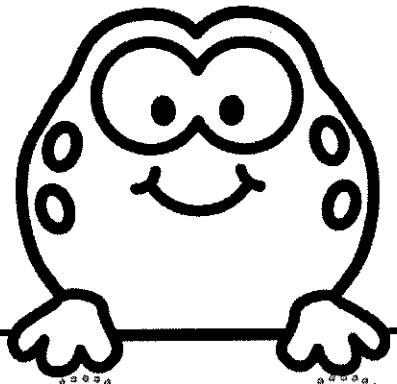
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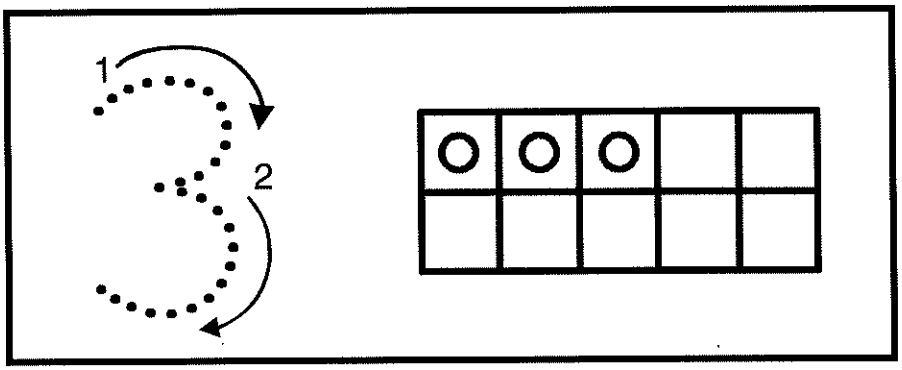
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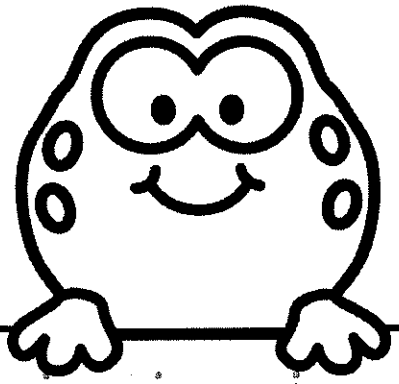
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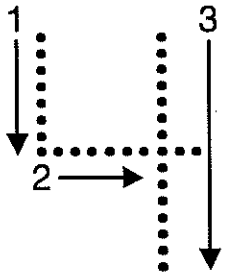
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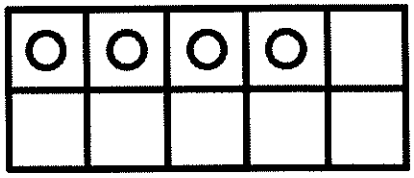
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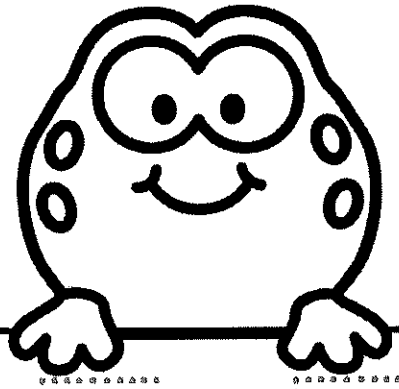
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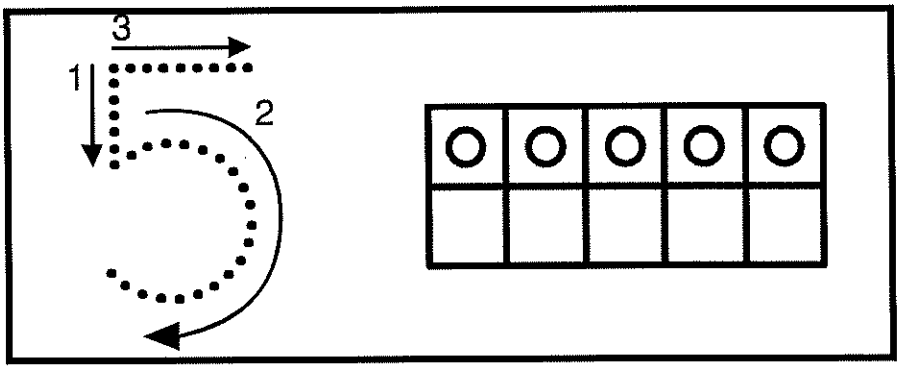
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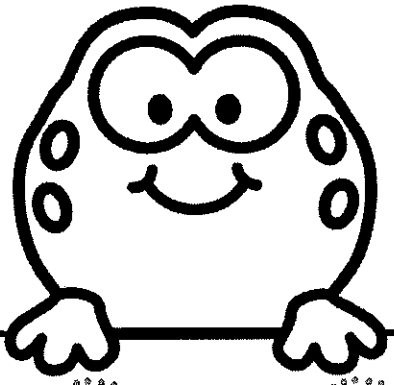
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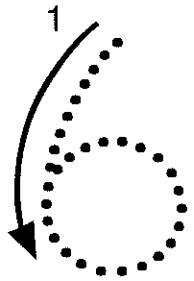
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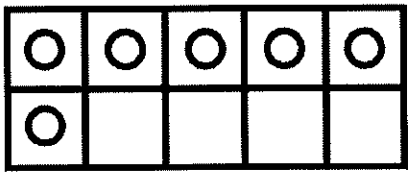
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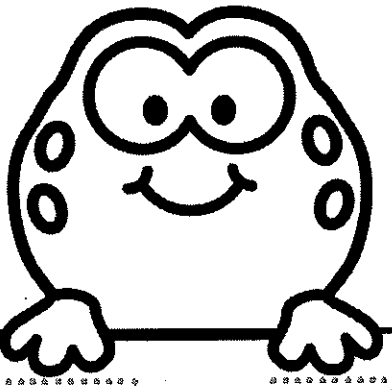
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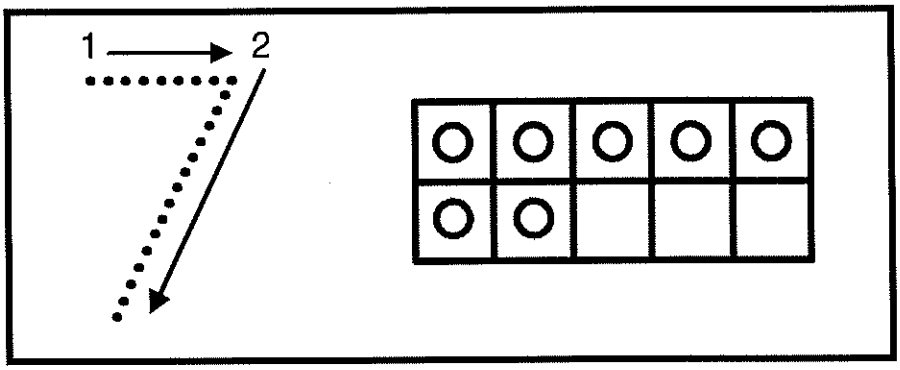
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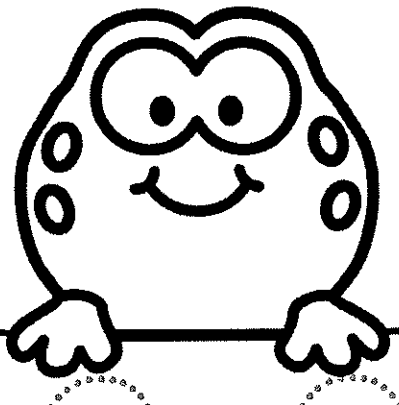
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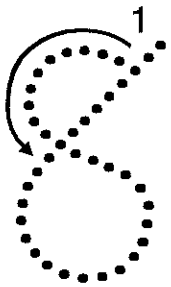
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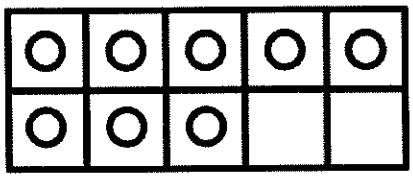
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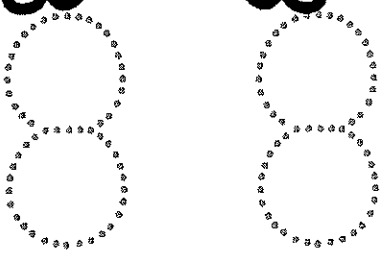


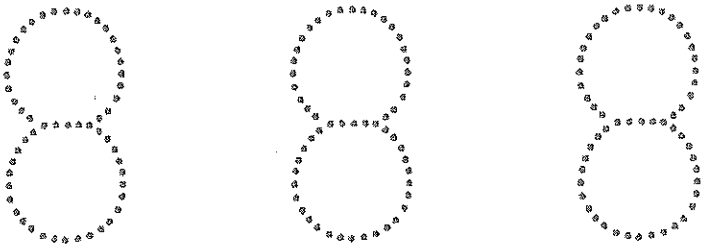
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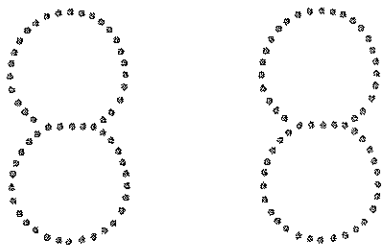


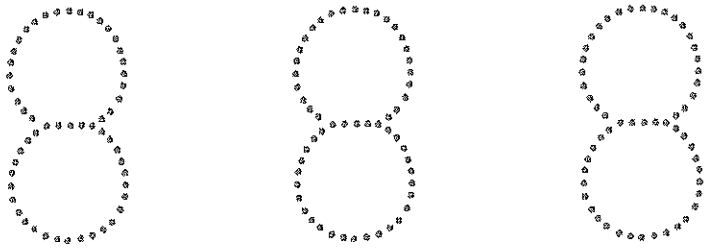












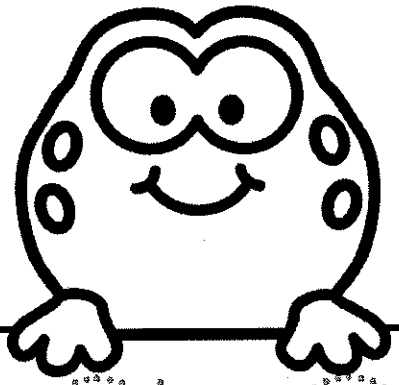
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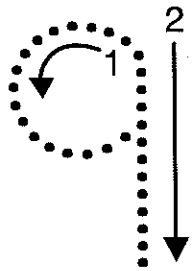
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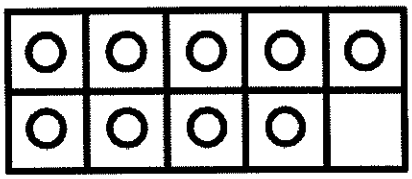
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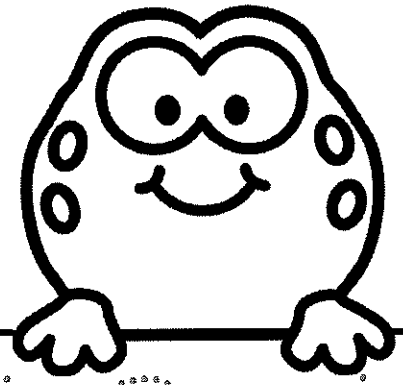
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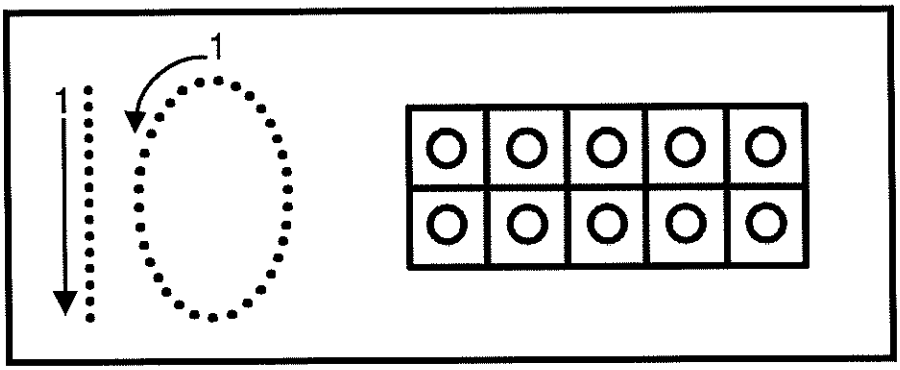
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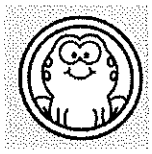




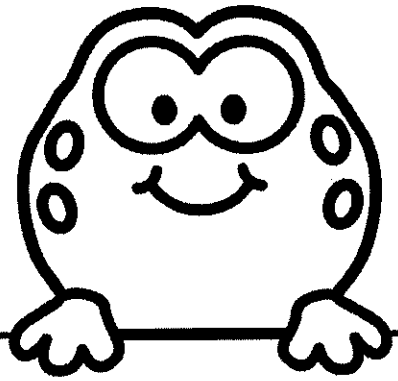
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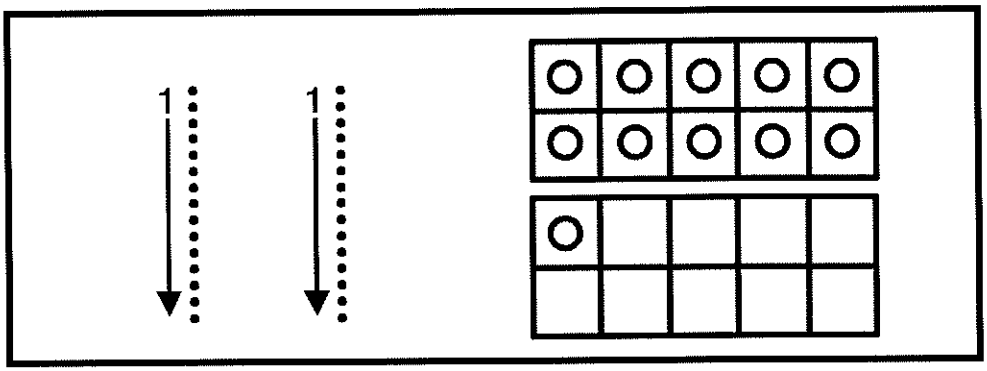
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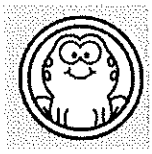


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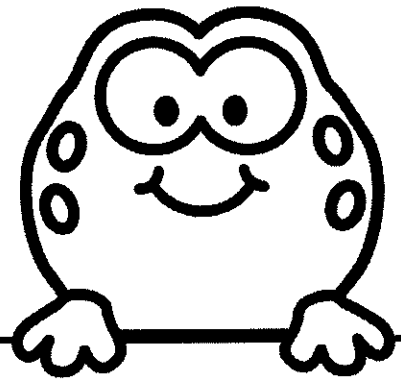
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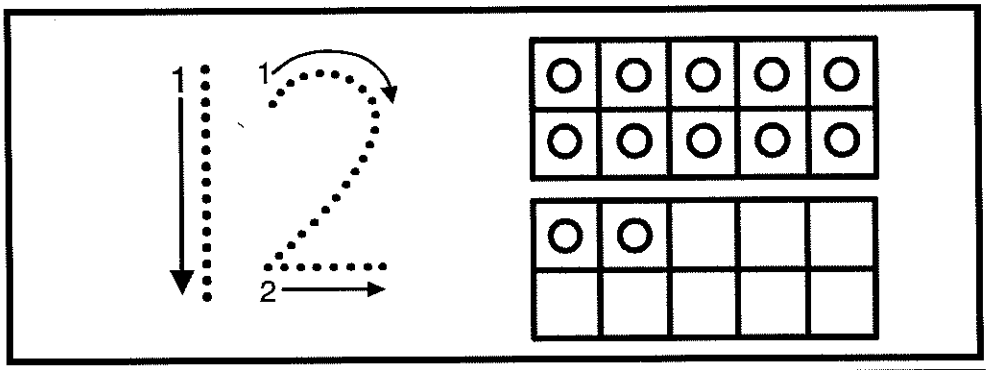
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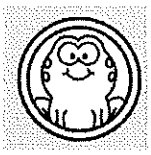
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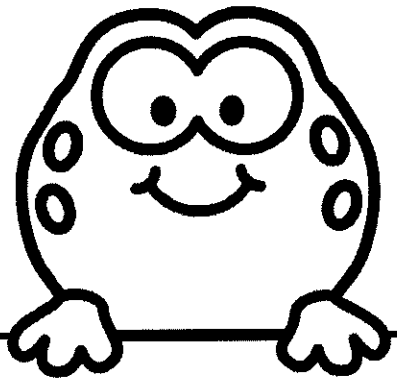
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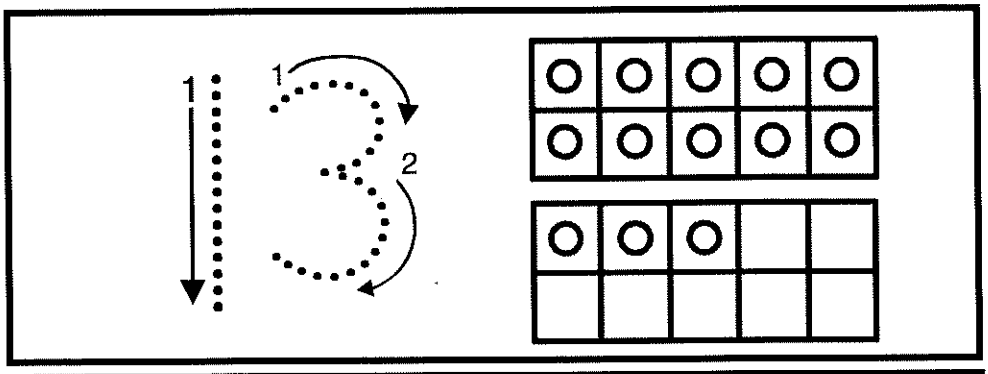
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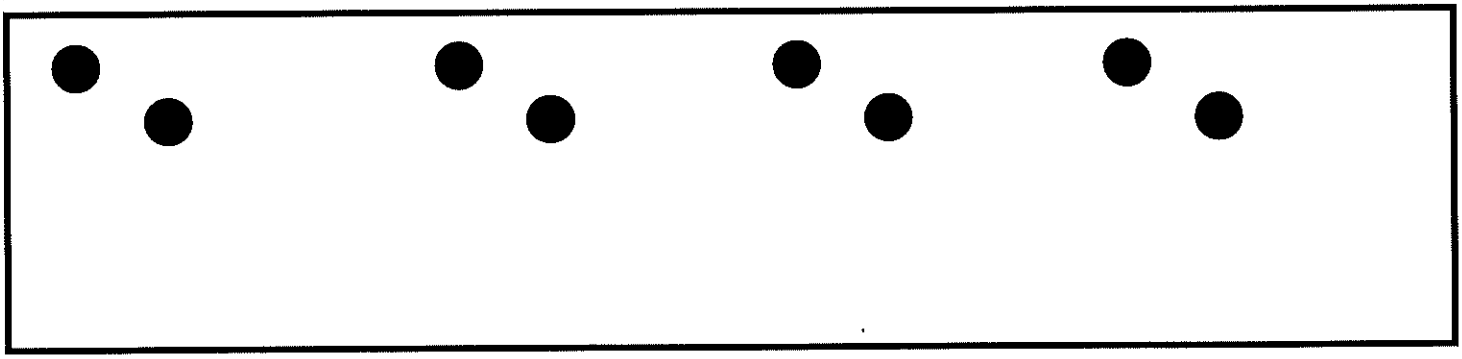
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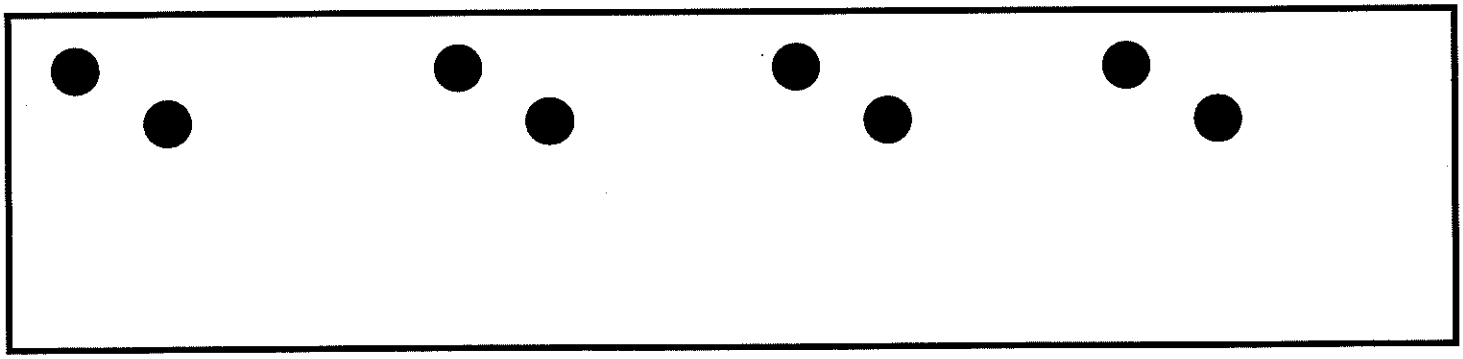




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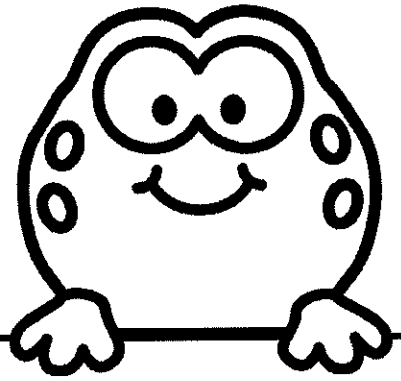
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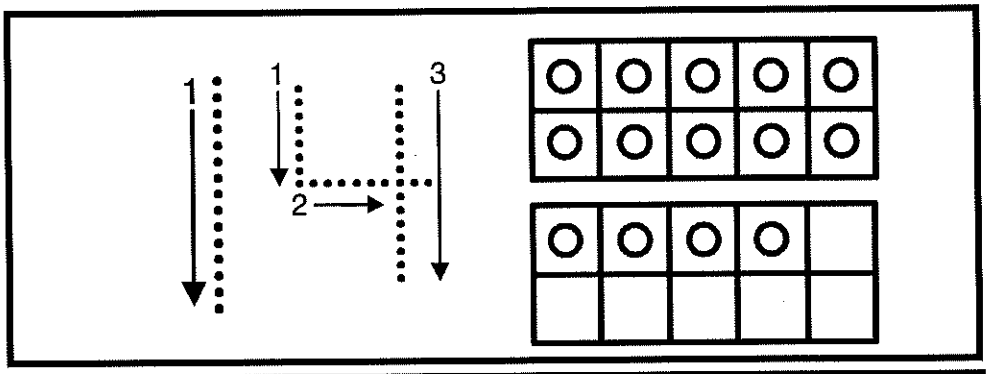
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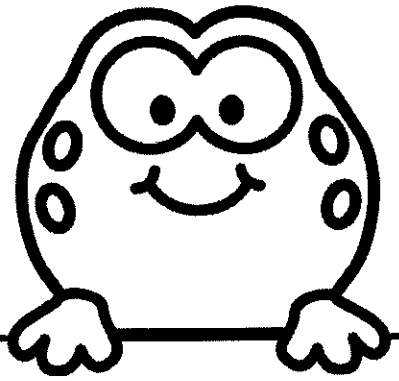
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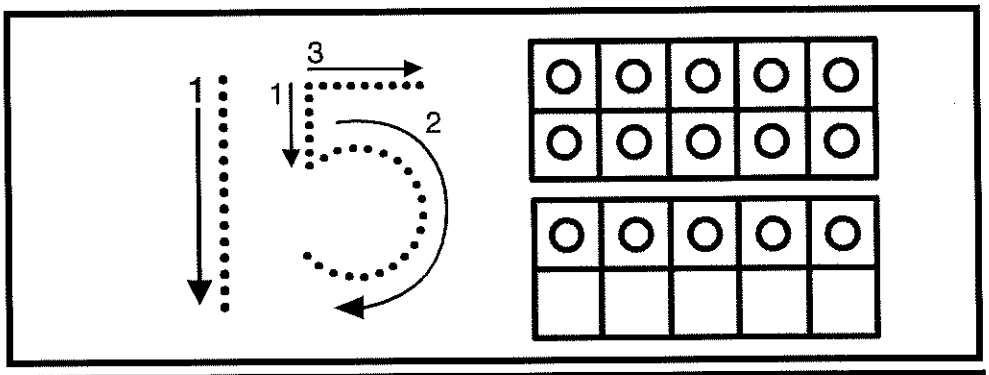
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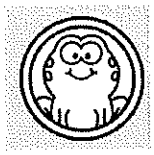
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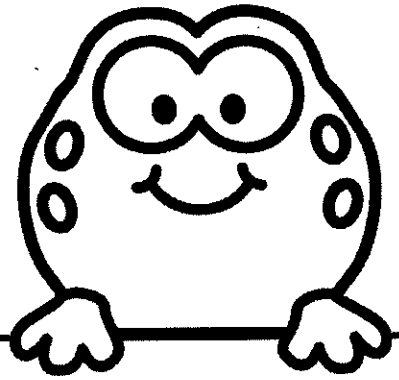
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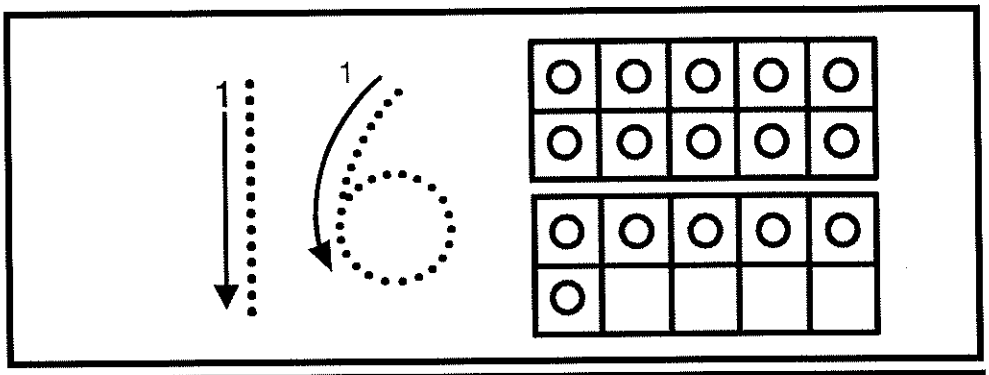
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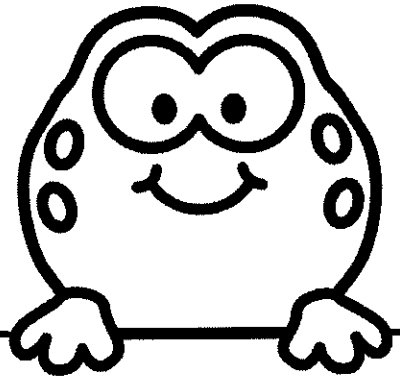
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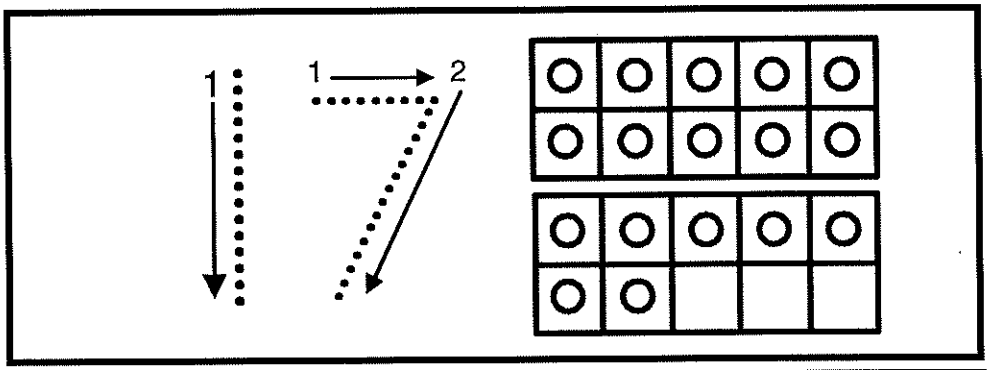
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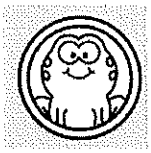
1 1 1 1 1

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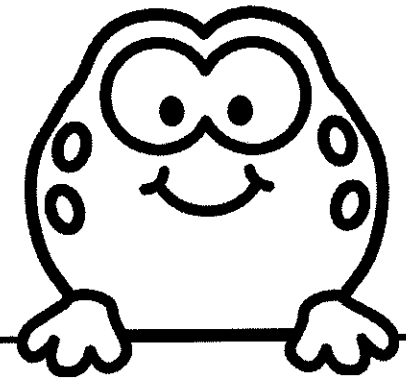
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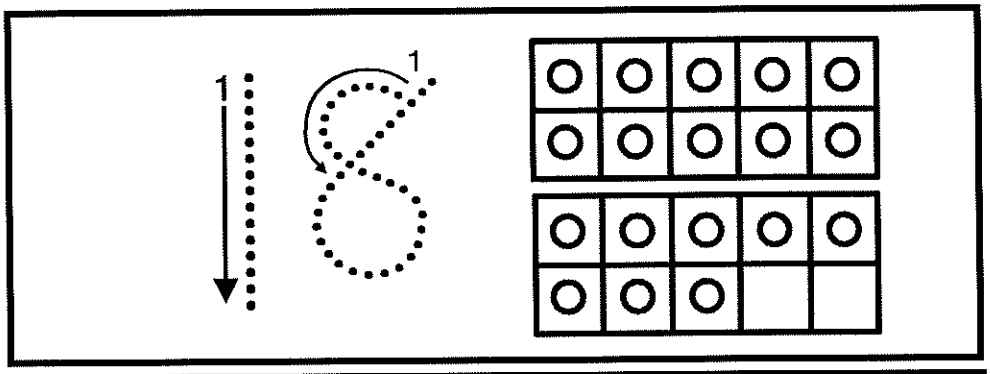
INSTANT PRACTICE

Numbers



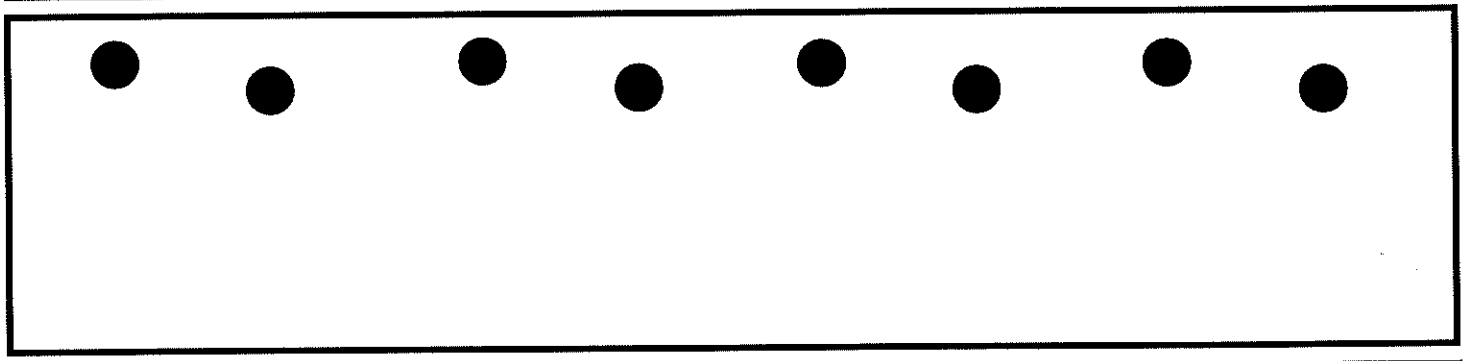
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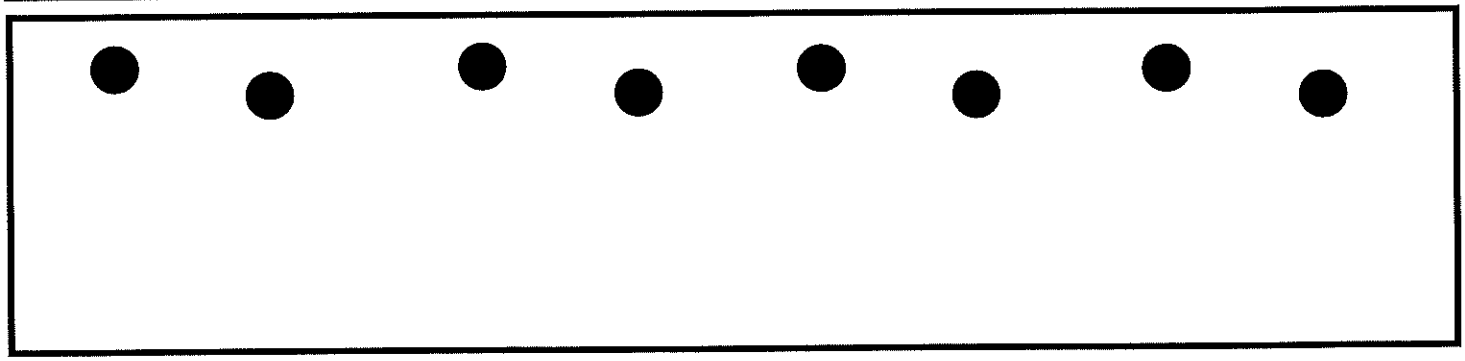




8 8 8 8 8

8 8 8 8 8





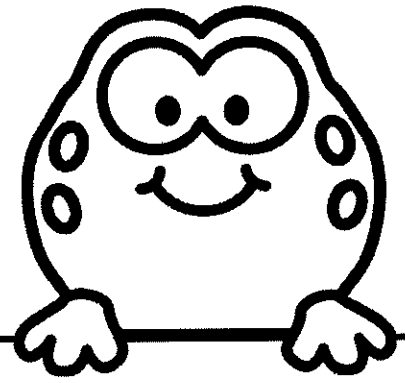
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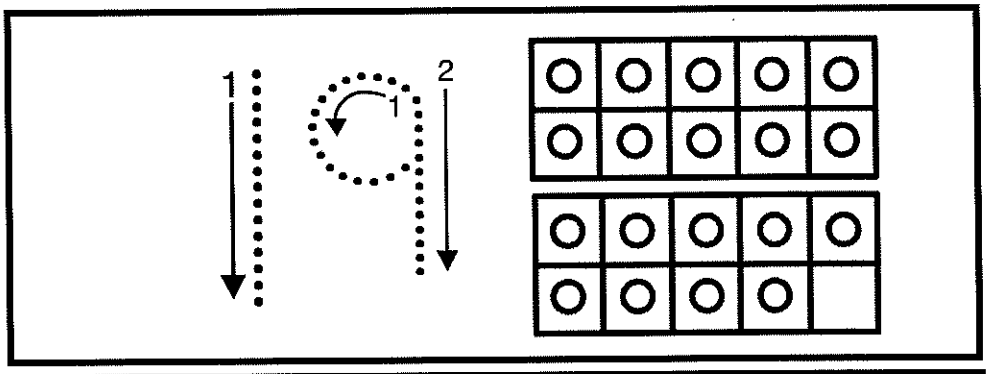
Name:

INSTANT PRACTICE

Numbers

Directions: Trace and write.





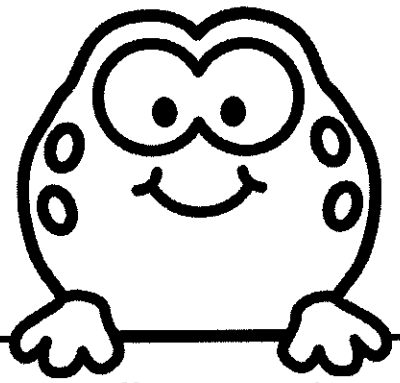
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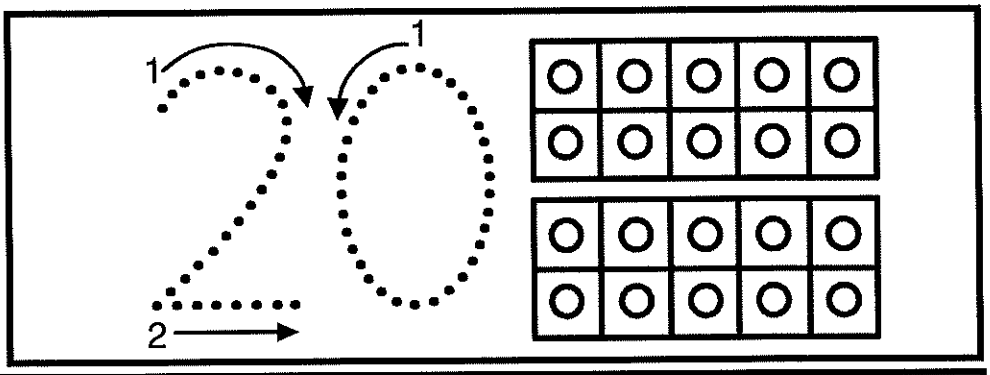
Name:

INSTANT PRACTICE

Numbers

Directions: Trace and write.





20 20 20

20 20 20

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Lesson 8.5

Name: _____

Fluency Numbers to 50

Directions: Write your numbers to 50.

	2		4	5				9	
11		13			16	17			20
	22				26		28	29	
31			34	35		37			40
41					46	47		49	

Lesson **8.7**

Name: _____

Fluency Numbers to 70

Directions: Write your numbers to 70.

1		3	4					9	
	12			15	16				20
21						27	28		
	32		34	35				39	40
41		43				47	48		
	52				56	57		59	
61	62							69	70

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Lesson 8.9

Name: _____

Fluency Numbers to 90

Directions: Write your numbers to 90.

1		3	4					9	
11				15	16			19	
	22					27	28		30
31			34	35				39	
	42	43			46				50
51						57	58		60
	62	63		65				69	
71	72				76				80
			84		86			89	

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Lesson **8.10** **Name:** _____

Fluency Numbers to 100

Directions: Write your numbers to 100.

1				5	6				10
	12	13				17		19	
21			24	25			28		30
31					36			39	
	42	43				47		49	
51			54	55				59	60
	62				66			69	70
71						77	78	79	
	82	83			86			89	90
91	92			95		97			

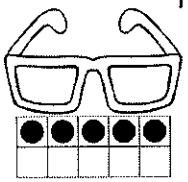
KinderMath™

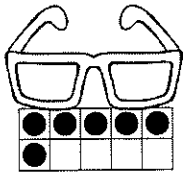
Name: _____

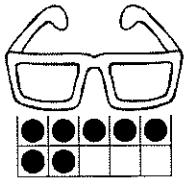
Sunny Skies Making Ten

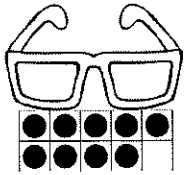


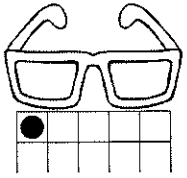
Count the numbers in the ten frame. Write how many more you need to make ten on the line to complete the number sentence.

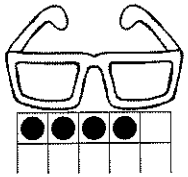
 + ____ = 10

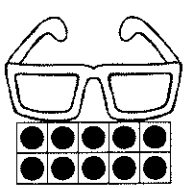
 + ____ = 10

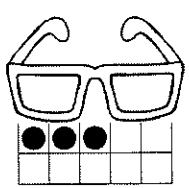
 + ____ = 10

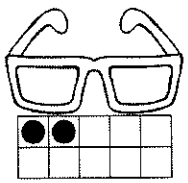
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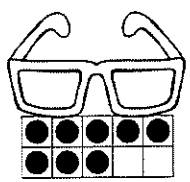
 + ____ = 10

 + ____ = 10

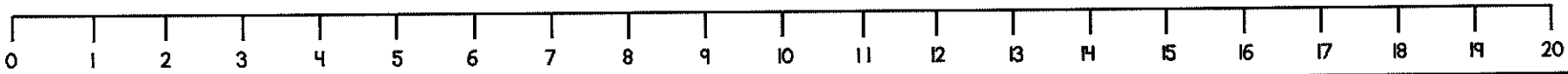
 + ____ = 10

 + ____ = 10

 + ____ = 10

 + ____ = 10

Numbers 1-10

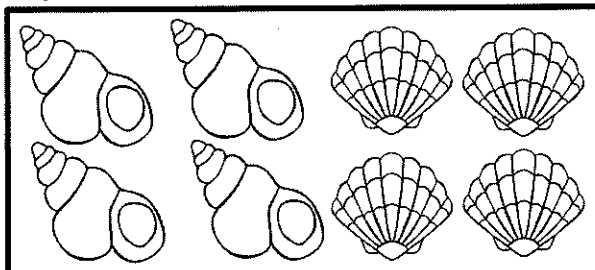


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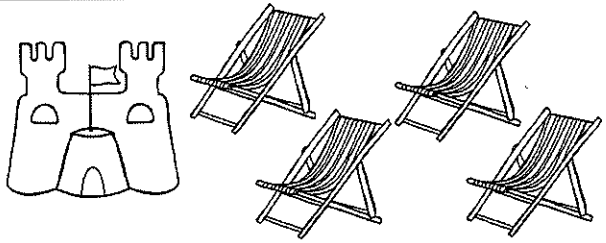
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Adding Up Summer Fun

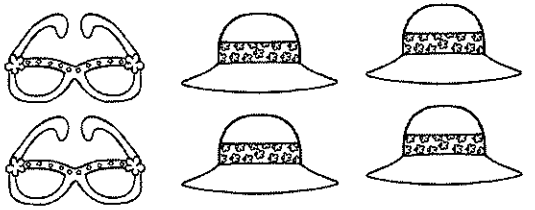
Look at the items in each box. Color all the same items the same color and all the other items a different color. Now use the pictures in each box to write an addition equation.



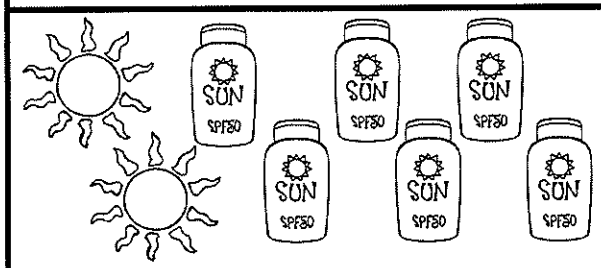
_____ + _____ = _____



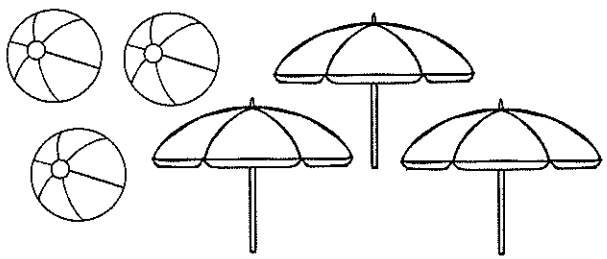
_____ + _____ = _____



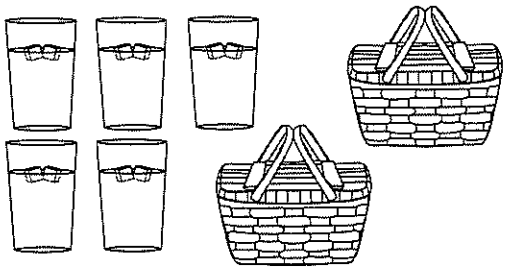
_____ + _____ = _____



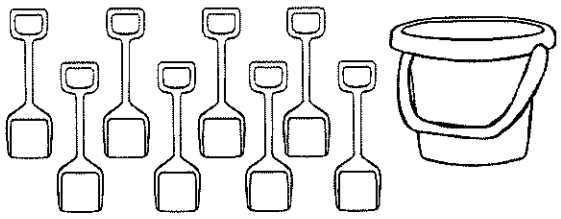
_____ + _____ = _____



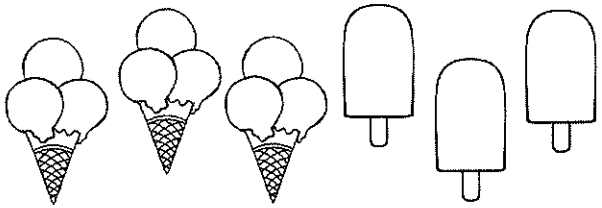
_____ + _____ = _____



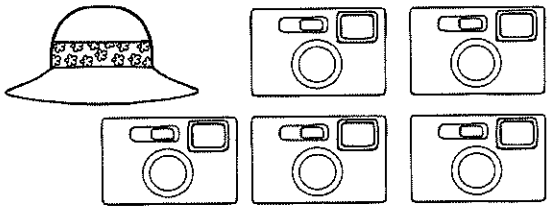
_____ + _____ = _____



_____ + _____ = _____



_____ + _____ = _____



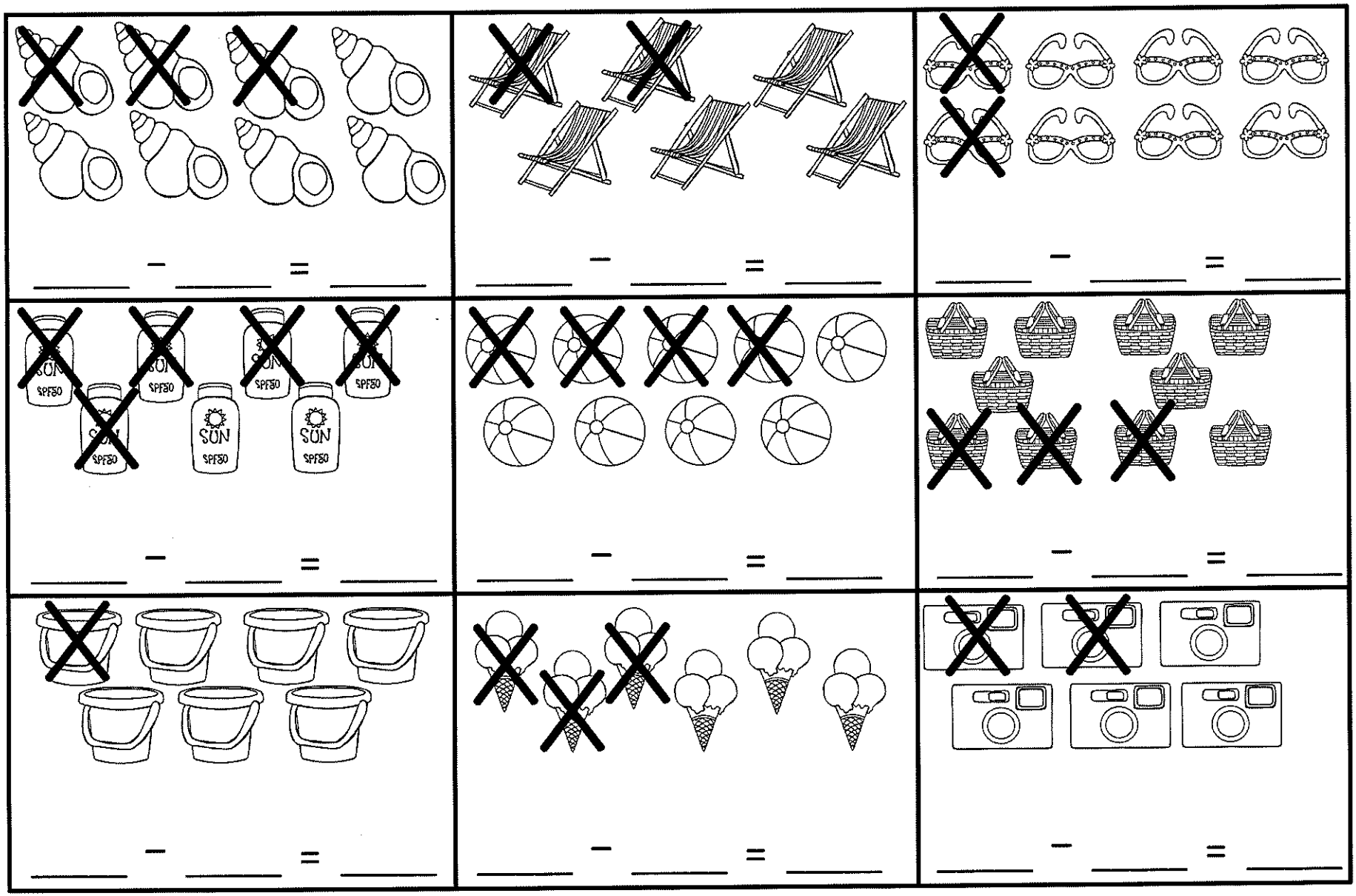
_____ + _____ = _____

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Name: _____

Subtracting Summer Fun

Look at the items in each box. Write a subtraction equation that matches the picture.



Subtraction from 10

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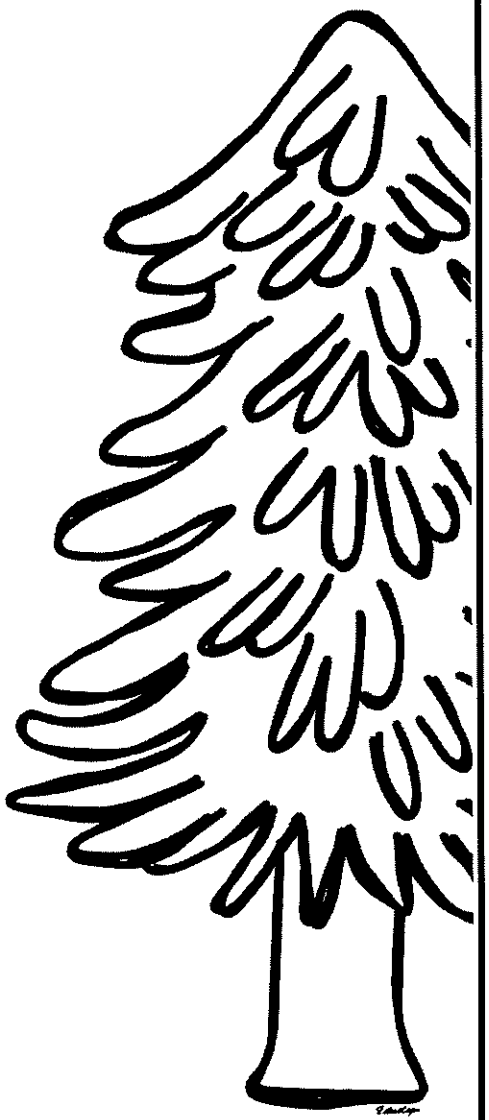
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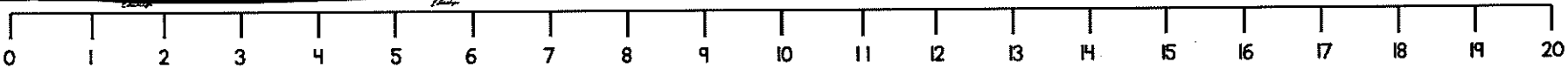
Mixed Up Summer Camp Operations

Carefully look at each problem. Solve the problem and write the answer below it.
You can use the number line to help you.

1 +4	5 - 2	0 +4	5 - 4	1 + 3	4 - 2
3 +1	3 - 2	2 +2	5 - 3	5 + 0	2 - 1
		3 +2	2 - 2	1 +2	4 - 3
		0 +5	3 - 0	1 +1	2 - 0







Mixed operations to 5

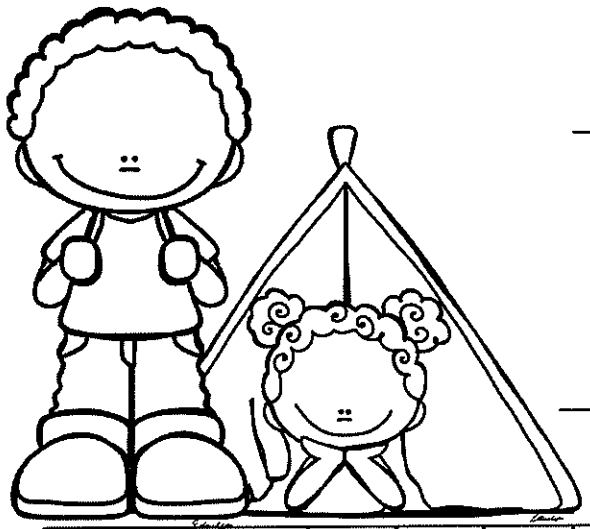
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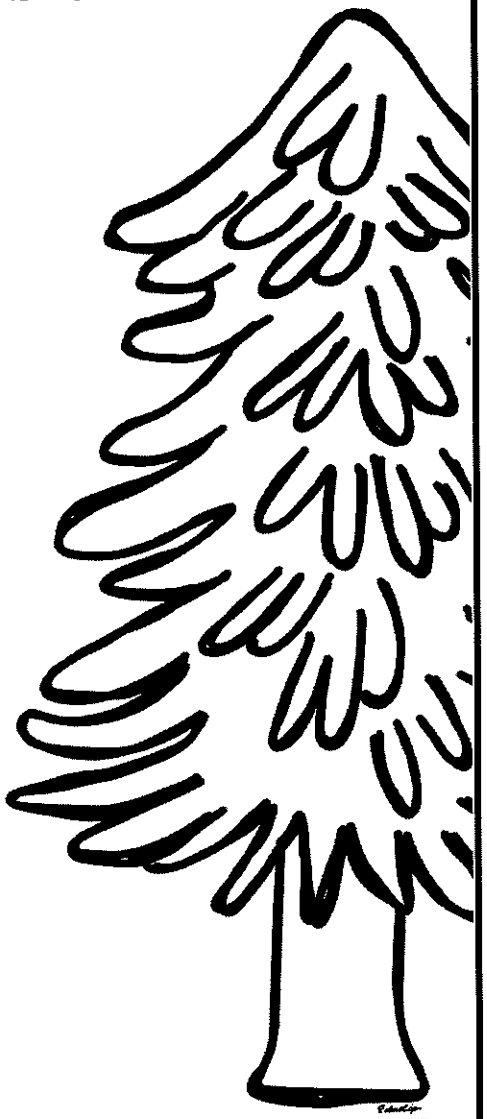
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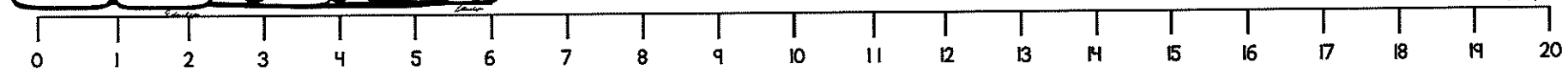
Mixed Up Summer Camp Operations

Carefully look at each problem. Solve the problem and write the answer below it.
You can use the number line to help you.

2 +4 =	7 - 2 =	6 +4 =	8 - 4 =	1 + 9 =	4 - 2 =
3 +3 =	5 - 2 =	6 +2 =	10 - 3 =	5 + 4 =	7 - 1 =
3 +1 =	10 - 2 =	8 +2 =	6 - 3 =		
5 +5 =	7 - 0 =	1 +6 =	9 - 3 =		







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Name _____

Test F: Goal 20 Problems in 6 minutes

0 +1	9 +1	1 +5	2 +1	3 +0
4 +0	1 +8	0 +5	2 +0	4 +1
1 +7	8 +0	1 +6	6 +0	1 +1
0 +5	1 +9	0 +7	1 +4	5 +0
7 +1	0 +6	3 +1	1 +1	8 +1

Name _____

Test G: Goal 20 Problems in 6 minutes

6 +1	2 +3	3 +2	2 +3	2 +2
7 +1	9 +1	1 +5	2 +1	3 +0
4 +0	1 +8	0 +5	2 +0	4 +1
2 +2	3 +0	2 +3	2 +2	2 +3
0 +2	1 +3	2 +1	2 +3	9 +0

Name _____

Test H: Goal 20 Problems in 6 minutes

6 +1	2 +3	5 +2	2 +2	2 +5
4 +2	9 +1	1 +5	2 +1	3 +0
4 +0	1 +8	0 +5	2 +0	4 +2
2 +4	3 +0	2 +5	2 +2	2 +3
0 +2	1 +3	0 +1	2 +3	9 +0

Name _____

Level E Test: Goal 20 problems in 6 minutes

7 -1	8 -1	5 -0	9 -1	3 -1
8 -1	9 -1	7 -1	2 -1	9 -0
3 -1	5 -1	4 -1	8 -0	4 -0
1 -0	9 -1	5 -0	8 -1	7 -1
2 -1	7 -1	9 -1	8 -1	9 -1

Name _____

Level F Test: Goal 20 problems in 6 minutes

2 -2	3 -2	4 -2	8 -1	6 -1
8 -0	2 -2	4 -2	3 -2	7 -1
6 -1	4 -1	2 -2	2 -0	4 -2
8 -1	7 -1	2 -2	3 -2	3 -2
8 -1	6 -1	4 -2	2 -2	2 -0

Name _____

Level G Test: Goal 20 problems in 6 minutes

5 -2	6 -2	7 -2	9 -1	5 -1
9 -0	7 -2	6 -2	5 -2	4 -1
6 -1	8 -1	6 -2	8 -0	7 -2
4 -1	3 -1	5 -2	3 -2	2 -2
9 -1	7 -1	4 -2	5 -2	6 -2

Unit 8 100's Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

KinderMath™

Name: _____

3.3

1	2	3	4	5	6	7

in go can Pam the tub .

Name: _____

5.1

1	2	3	4	5	6	7

a pup get My . can hug

Name: _____

5.3

1	2	3	4	5	6

.	can	with	He	mom	go

Name: _____

6.1

1	2	3	4	5	6

sad The . little is kid

Name: _____ 7.1

1	2	3	4	5	6

a I have little . pup

Name: _____

7.3

1	2	3	4	5	6	7

is	said	vet	The	.	he	glad

Name: _____

8.3

1	2	3	4	5	6	7

They want be to . me with

Name: _____

8.1

1	2	3	4	5	6

here She is me . with

Name: _____

8.3

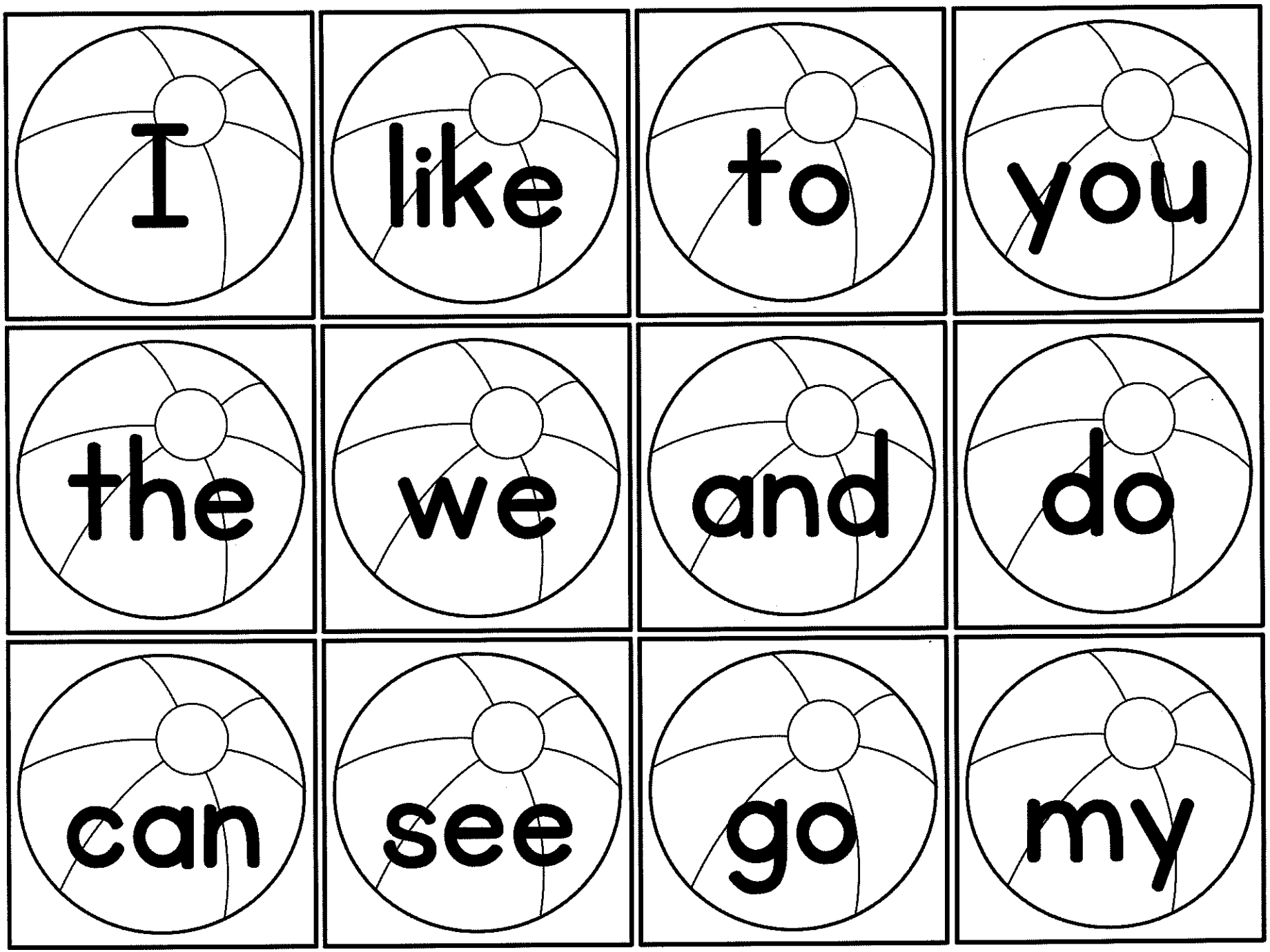
1	2	3	4	5	6	7

have They a lot . of fun

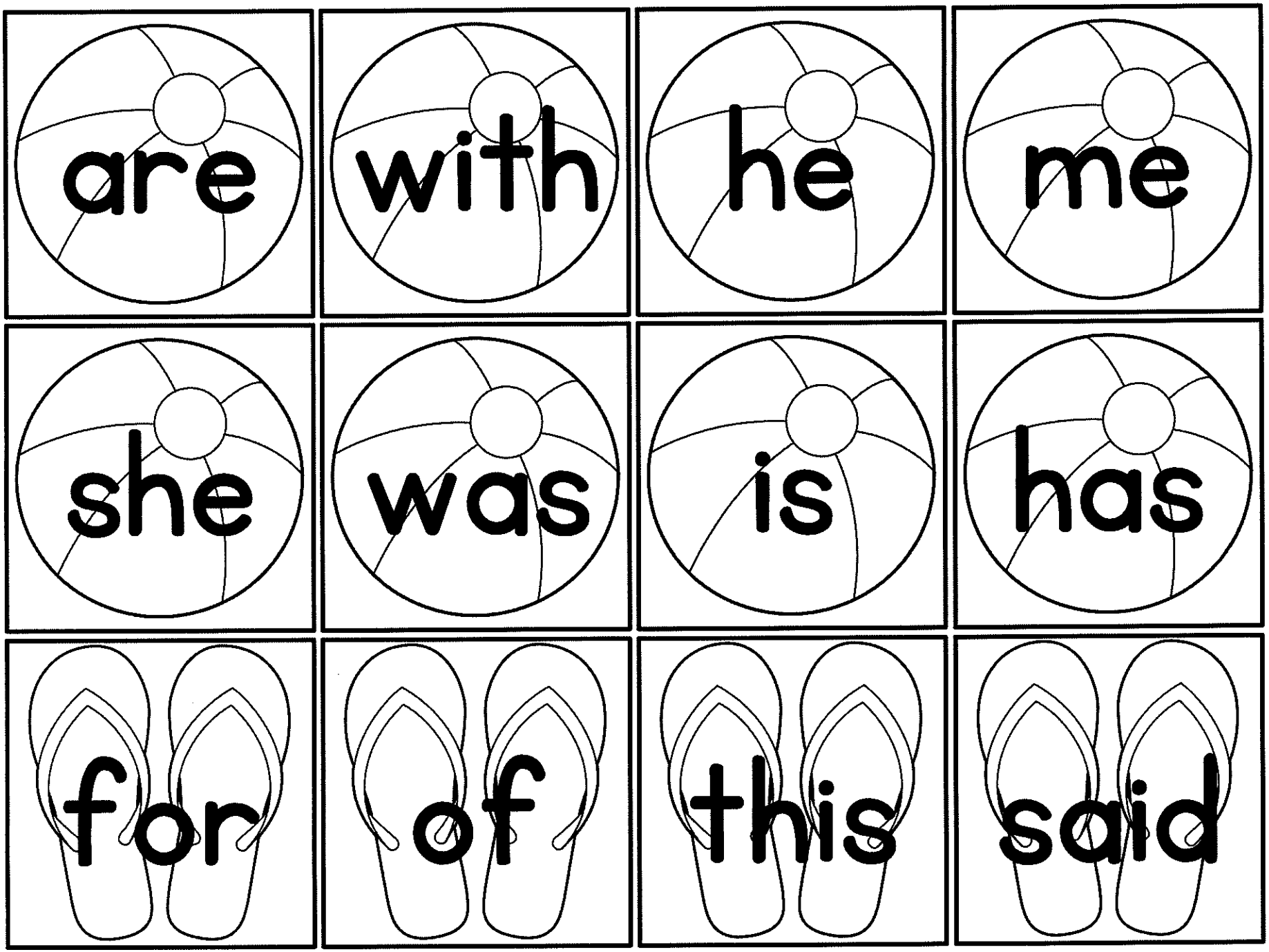
Name: _____ 9.2

1	2	3	4	5	6	7

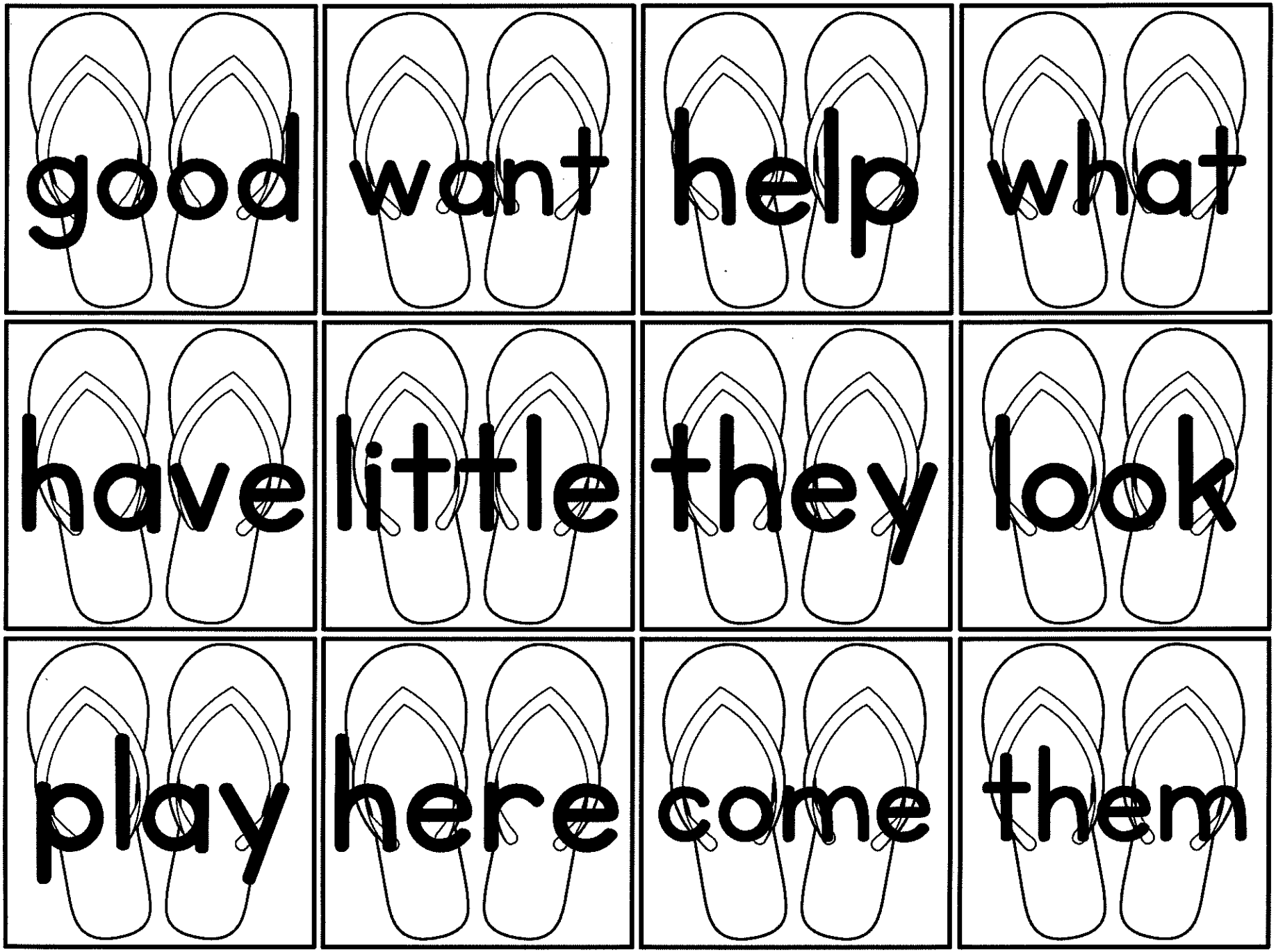
. play He to has with me



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