

Flushing Community Schools

Mission Statement

*“Preparing Learners Today
for
Opportunities Tomorrow”*

Vision Statement

- To provide educational excellence for all students
- To attain the highest level of student achievement
- To provide a caring, safe, and orderly school community
- To strive for continuous improvement



ESSER III Funding



Roughly \$4.1 Million Dollars total over the next 3 years to spend on allowable uses in support of students/ school district

1.37 Million Annually / 2.5 % of our annual budget

One Time funding

On allowable uses only

20% - Directly Address Learning Loss

Allowable Uses



1. Any activity authorized by the Elementary and Secondary Education Act of 1965, the Individuals with Disabilities Education Act, the Adult Education and Family Literacy Act, and the Carl D. Perkins Career and Technical Education Act of 2006.
2. Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
3. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
4. Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Allowable Uses



1. Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
2. Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
3. Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the Individuals with Disabilities Education Act, and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.
4. Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Allowable Uses



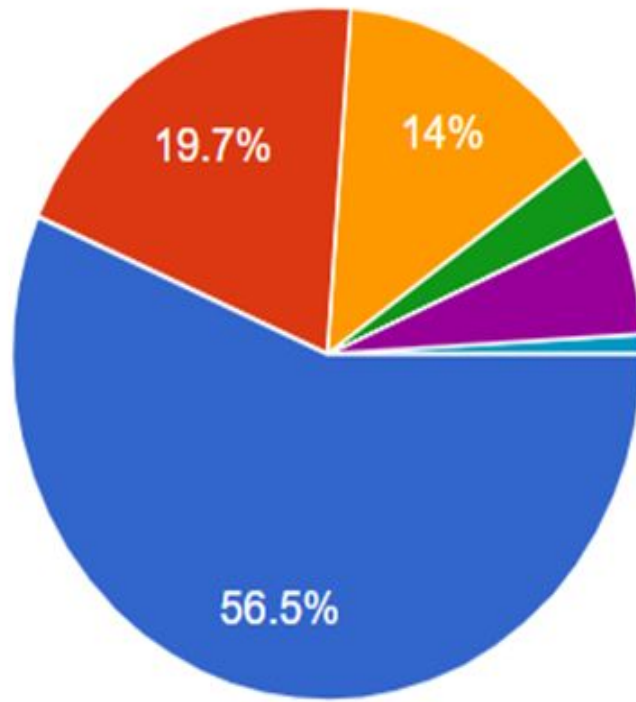
1. Providing mental health services and supports, including through the implementation of evidence-based full-service community schools.
2. Planning and implementing activities related to summer learning and supplemental after-school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
3. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by—
 1. administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction;
 2. implementing evidence-based activities to meet the comprehensive needs of students;
 3. providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and
 4. tracking student attendance and improving student engagement in distance education.

Allowable Uses



1. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
2. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and nonmechanical heating, ventilation, and air conditioning systems, filtering, purification, and other air cleaning, fans, control systems, and window and door repair and replacement.
3. Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.
4. Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ an existing staff of the local educational agency.

Who completed the survey?



- Parent
- Teacher
- Other School Staff Member
- Community Member
- Student
- Other

Survey Item	Yes, ESSER Funds should be used in this area.	ESSER Funds could be better spent elsewhere.
Provide additional academic supports for students to aid in recovery from any identified learning loss.	87.3%	12.7%
Provide additional mental health services and support systems for students, including providing social emotional learning opportunities such as mental health and wellness resources for students, staff members, and families.	86.3%	13.7%
Provide additional curriculum resources to aid students in their ongoing learning, including recovery from any identified learning loss.	78.1%	21.9%
Support other activities or support systems that will address the unique needs of our more “at-risk” students.	74.3%	25.7%





Survey Item	Yes, ESSER Funds should be used in this area.	ESSER Funds could be better spent elsewhere.
Activities or Programs that will aid in the recruitment, hiring, and retaining of highly qualified and highly effective staff members, ensuring that the most skilled employees are working in our school system.	72.8%	27.2%
Necessary HVAC upgrades to improve indoor air quality.	72%	28%
Provide educational technology (including hardware such as Chromebooks/tablets, software, connectivity, assistive technology, and adaptive equipment) for students that aids in interaction between all students and classroom instructors.	70%	30%
Provide for the ongoing Professional Development of all staff members to best serve the needs of all students.	66.3%	33.7%

Survey Item	Yes, ESSER Funds should be used in this area.	ESSER Funds could be better spent elsewhere.
Provide the necessary training and supplies to sanitize and clean facilities.	66.3%	33.7%
Plan and implement activities related to summer learning and/or supplemental after-school programs.	65.2%	34.8%
Necessary Capital Improvement/Infrastructure projects that support safe and equitable learning environments, such as busses, vans, parking lots, phone systems, playground equipment, etc.	61.6%	38.4%
Provide online resources to aid in addressing learning loss or to support those participating in online learning full time.	50%	50%





Activities Authorized by ESEA of 1965	
Busses (4)	\$357,324
Voice Over Internet Phone System	\$303,333
Presence Learning – Speech Language	\$6,600
Sanitization/ Covid Supplies	
Masks	\$6,884
Sanitization Services – Service Master	\$73,500
Hand Sanitizer	\$16,282



Educational Technology for Students	
Chromebooks	\$620,700
Internet Hot Spots (Mobile)	\$1,800
Educational Software/ Licenses	\$95,298
Virtual Support/ Supplemental (At-risk)	\$34,375
Mental Health Services and Supports	
Journal Pilot	\$375
Social Workers (2)	\$225,370
Positive Climate – Staff Appreciation – Sweatshirt	\$23,850



Implementing Act. Related to Summer/ After School	
Stipend FICA Expense – Summer School Stipend	\$3,756
Activities Necessary to maintain continuity of services	
Teacher Coverage due to sub shortage	\$173,902
100% Virtual Learning K-12	\$707,099
Additional HS Guidance Counselor (.6 to 1.0)	\$53,231
Additional Nurse	\$73,823
Navigate 360 Safety/Wellness modules (ALICE)	\$8,244
Medical Information Liaison	\$5,303



Implementation of Evidence Based Activities	
ELA/ MATH Curriculum (DK-5)	\$101,776
ELA/MATH Curriculum (6-12)	\$448,709
Summer School	\$40,005
Instructional Support/ Paraprofessionals (5) K-6	\$357,985
Providing Information and Assistance	
MS Online Teacher (1 section)	\$22,547
IT – Additional position to support One to One	\$142,745
Monitor Academic Progress	
<u>Edmentum</u> – Software Licenses	\$1,929



To Be Determined – based on ongoing need areas	\$158,108
Indirect	
Indirect Cost Recovery	\$75,623
Total Preliminary Plan – Over Three years	4.1M* (est.)



Important to Note

One time Funding/ Recurring costs...balance

Bond Project - HVAC

Improvements that maximized fresh air in our buildings.

Summer School - Paid for with various grants

Important to Note....



Smaller K,1,2 Classrooms - General Fund

Chromebooks - General Fund/ Grants

Additional Curriculum needs - General Fund

After School Instructional Support - Title I

Special Services Support - ARP IDEA

Important to note....



Staff Development - Title II

Student Safety - MSP Grant/ General Fund

**Retention of Staff for In-person learning -
General Fund / ESSER**

**School Psychologist - Pt. time / General
Fund**

Important to note....

Why do we intend to accept these funds?

Our kids have a growing list of needs, many of which the school will need to address in the coming days/ weeks/ years...

The acceptance of these funds is not tied to the mandatory masking of our students. We were mask optional in January until it became unmanageable to manage the expectations for close contact tracing and testing.

Assurances* There are 8 Pages of them...

Important to Note....

The application: Parts of / Process

Plan of Use Narrative

Program Description

Assurances

Budget Breakdown by allowable item

Important to Note....

Additional Funds

IDEA/ ARP Special Services

IDEA/ ARP Pre-School

11T - \$400,000*

*Subgroup specific / At-risk

Important to Note....

Initial Application

Review

Feedback

Amendment(s) over the next couple months and over the next 2.5 years based on needs.

Important to keep in mind that this funding goes away.

Plan, revisit the plan, implement, evaluate, amend,Repeat

Transparency/ Trust.



Input, Questions, Comments?

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