

BOARD FEEDBACK

MONITORING REPORT ENDS 2a HIGH ACADEMIC ACHIEVEMENT

I find Superintendent Walker "In Compliance" with Ends Policy 2a High Academic Achievement for Each Student. All of the policy provisions are "In Progress" and always will be as our district continues to work toward providing each and every student high academic achievement.

The provided information illustrates a general growth in achievement with the exception of a couple of cohorts. COVID clearly had an effect on our students' academics. ELA remains a concern but shows growth. On the other hand, in math, the universal language, our students are performing well. The Manson School District has much to be proud of in its graduation rate and percent of students moving on to a post-secondary education.

There will always be a need to improve the education provided our students. We never stop learning. The information in Superintendent Walker's monitoring report shows our district is moving forward in providing high academic achievement for our students.

Respectfully submitted, Robin Bloch

Thanks to the work of all staff of the Manson School District our students are progressing toward meeting or exceeding graduation requirements. There is always a need for improvement and our staff is addressing that. I again find Superintendent Walker " In Compliance", with the noted subsections "In Progress", with High Academic Achievement For Each Student.

Respectfully Submitted, Robin Bloch

The report is in compliance.

Some of our grades are doing very well and the test results demonstrate this. Some grades are doing well, but a segment of the group could use additional time or teaching.

Impressive number of students taking "dual credit". They are really taking on some challenges. College success is also a good indicator of meeting our goals for students' success.

We, as a district, still need to help our Limited English Proficiency students meet and exceed their current standing.

Susie

Manson's Vision Statement reflects the ultimate goals of public education. The culture necessary to implement our Vision becomes an ongoing journey.

Provision #1a

The four main domains of literacy; reading, writing, listening and speaking should be addressed in Provision #1a. The elementary staff worked through the process of adopting a new K-6 reading curriculum last year and the secondary staff needs to demonstrate their urgency to improve reading performance. Not all reading skills can be measured by testing, the joy of reading is essential for each and every student in their pursuit of post-secondary success.

Policy provision #1b

It is important that the WSLs are adhered to in the area of mathematics. Also reading and writing skills need to be incorporated K-12 in lessons to insure success for each and every student. Curriculum reviews are essential to determine the strengths of materials provided for students. What curriculum is currently used in our middle school and what strategies are used to support student learning?

Provision #1c

Students are learning the core concepts of the sciences in a sequential fashion. It is important that staff teaching the sciences collaborate to ensure the sequence is functioning to ensure continuing student success.

Provision #1d

I'm encouraged that there has been an emphasis on Social Studies education in Manson. The CBA process certainly measures student learning and monitors success.

Provision #1e

Students are very fortunate to participate in Manson's commitment to music and graphic/visual arts. Their brains are exercised in new ways that will enrich personal development.

Policy provision #1f

Manson has made physical fitness a priority by having two highly trained instructors working with students. The variety of activities provided for students is an area of program success. It is essential that CSHE standards are met to meet the standards found in our Vision.

The use of WIDA standards as well as alignment to WSLs will better inform instruction making learning more specific and rigorous.

Provision #1g

The challenge in Ends #2a is provision g: Learn at least a year's worth of content and skills in a year's worth of time. As the opportunity/achievement gap reductions remains a Board priority there must be consideration of student progress. How do we determine a year's worth of content?

Greg Neff

Policy provision #1a

What steps are being taken and put in place to ensure students are reaching this provision. The WSLs are specific. However, which WIDA standards are being used to address the achievement gap. Are using the ELD standards framework or the SLD standards? Regarding the literacy materials. I wonder if closely aligned is really where we need to be and does the biliteracy material mesh with one another in regard to content. How can we determine if the work that PLC's are doing is indeed happening? Is the work shared with administration and/or monitored? It is impressive that we are graduating 91% of our students. But, I would like us to use GPA as a measure of success. Looking at our GPA data, it shows many of our students graduating with a low GPA. When we look at graduation assessment requirements, does that mean they passed the SBA or met the graduation pathway using the many alternatives?

Policy provision #1b

Comparing our school districts result to the state average does not seem like the best benchmark. Throughout the state, schools are more likely to compare their test results with schools of the similar size, with similar demographics not the entire state results.

Policy provision #1c

It appears that there is a practice to rely on summative assessments to measure student learning in science. Are there any formative assessments to ensure learning is taking place. Again, I'm concerned that we are comparing ourselves to an elusive benchmark instead of a realistic one that compares summative assessment results with schools of similar size and demographics.

Policy provision #1d

Social studies education provides the necessary skills needed to interact in our interdependent world. To ensure that our students are exposed to the ideas of becoming responsible citizens in a culturally diverse society is an important focus. Sharing the CBA results (although not reported to the state) can be data that the Board might utilize to assess the learning in social studies.

Policy provision #1e

The Arts have been a strength in Manson for years. For many years, I have encouraged our music department to look at offering a Mariachi Band much like the Pep Band or the Jazz Band. Here is a way to reach many of our Hispanic students to engage in their school and culture.

Policy provision #1f

Physical fitness and health are also a strength in Manson and demonstrates the concept of having the right people on the bus in the right seats.

Policy provision #1g

A key tool in all school districts report card in OSPI is that trends are available. I would encourage administration to review the trends and not continue to use the pandemic as an excuse to learn. The pandemic was a blip, a big one at that, but our assessment results were an issue before the pandemic and can be verified by looking at the trends. Desegregating the data for our demographics is also important to take into account the evidence shown in attachment A so that each and every student is reaching their highest potential.

Aurora Flores