

**MANSON SCHOOL DISTRICT  
BOARD POLICY**

**POLICY TYPES: ENDS #2b**

**POLICY TITLE: PERSONAL SKILLS DEVELOPMENT**

**Mission Statement**

The mission of the Manson School District is *Continuous Student Learning*.

**Vision Statement**

We envision a compassionate and challenging environment where students:

- Are valued as individuals
- Stretched to achieve their full potential
- Understand and contribute to the world they live in
- Acquire the social skills to be successful in a complex and rapidly changing world
- Are well nourished, safe and nurtured

*Accordingly, each student will:*

- a. Be proficient **with and conscientiously utilize** ~~in the application of~~ current technology;
- b. Experience personal pursuits such as music, art, drama, technology, service to others, sports or other opportunities;
- c. Gain knowledge of other cultures and learn to communicate, read and write in a second language;
- d. Understand the importance of work and finance;
- e. ~~and~~ **Realize** how performance, **dependability**, effort and **making responsible** decisions directly affect future career and educational opportunities;
- f. Think analytically, logically and creatively, ~~and~~ **Integrate** experiences, **multiple perspectives** and knowledge to **make informed** decisions and solve problems; ~~form reasoned judgments and solve problems (critical thinking);~~
- g. Participate in non-school community activities that reflect their understanding of citizenship, **and**
- h. **Be honest ethical individuals who act with integrity and respect the rights and well-being of others.**

*Reviewed 02/25/08 – No Changes; Reviewed 02/09-No changes; Reviewed 01/25/10-No Change; Reviewed 12/16/10-No Changes; Reviewed 01/24/11-Changes made; Reviewed and Approved 02/22/11; Reviewed 01/30/12-Changes in process. Revised and Adopted 09/13 Reviewed: 022414: Reviewed 02-23-15 No Changes. Reviewed 02-22-16-No Changes; Reviewed 022717-No Changes. Reviewed 02/26/18-No Changes. Reviewed & changed 05/19. Reviewed 02/24/20, No Changes. Reviewed 02-22-21-No Changes. Reviewed 02-22-22-No Changes. Reviewed: 02-27-23*