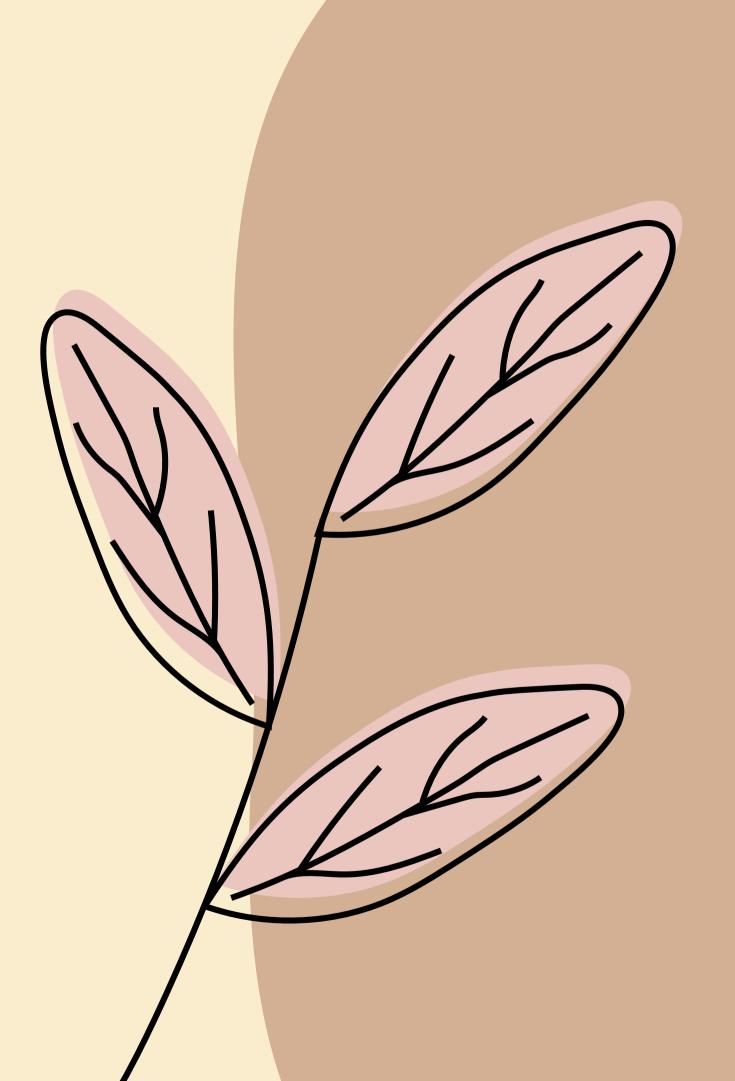


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SEL vs Mental Health

- Erroneous assumption that SEL programming directly addresses mental health and emotional needs of students • Only partially true
- SEL can promote positive mental health in many ways
 - By promoting responsive relationships, emotionally safe environments, and skills development, SEL cultivates important "protective factors" to buffer against mental health risks.
- Certified School Counselors are experts in Social Emotional Learning
 - But a Licensed Mental Health counselor is needed to meet the needs of students that are struggling with (developing) mental health conditions. SEL is not a substitute for treatment.



SEL at Manson Elementary

Classroom Guidance Lessons

- Over 140 SEL lessons have been taught so far by the school counselor in K-5 classrooms
- Character Education (Manson PRIDE)
- Social Skills, Emotion Regulation, Coping Skills, Problem-Solving / Conflict Resolution, Personal Space, Friendship Skills, Growth Mindset, and more
- OSPI SEL Competencies & Benchmarks

- The Zones of Regulation
- Centervention
- Kelso's Choice
- The MindUp Curriculum
- Owning Up Curriculum
- Harmony SEL
- RULER
- Move This World
- Big Life Journal

*Individual and Small Group Counseling



(Evidence-Based) Programs





Mental Health at Manson Elementary

Across America:

- "Mental Health Crisis" among young people according to U.S. Surgeon General
- Suicidal behaviors and suicide rates increased by 57%
- ADHD, Depression, and Anxiety are the most common mental health disorders

Manson Elementary:

- Mental Health Data is difficult to
 - measure
- Individual Counseling utilizes various
 - theories/therapies, for example:
 - Cognitive Behavioral Therapy (CBT), Psychoanalytic Theory, Adlerian Play

 - Therapy, Family Systems Therapy

- Increase in depression, anxiety, and
 - social/behavioral challenges

Data

Districts must be highly systematic in collecting SEL and mental health data on students. To this end, it is critical that districts have the capabilities to house these data in a secure fashion; analyze longitudinal trends across the district, schools, and individual students; deploy early warning systems; and triangulate multiple of measures of data (e.g., SEL, mental health, attendance, grades, test scores, climate, bullying) to develop a whole child perspective.

CEE Student Universal Wellness Screener

Interactive data stored in one place.

CSCP Assessments

Needs Assessment, Pre- and Post Assessments, Program Assessment, Annual Results Report.





Conclusion

- SEL needs are addressed and mental health is bolstered through a Multi-Tiered System of Support (MTSS)
- CSCP assessment data guides teaching and learning, and informs Multi-Tiered Supports
- Trauma-sensitive practices
- Right programs and supports in place
- Manson Elementary students are doing really well!







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For questions, please reach out to Stephanie at stichelaar@manson.org