



**Data Warehousing
Analytics
Assessment Solutions**



Dear Parents/Guardians/Caring Adult,

Your child recently participated in the LinkIt! New Jersey Student Learning Standards Benchmark. Unlike traditional tests that measure mastery of concepts and skills after students have received instruction, the LinkIt! Benchmarks provide immediate feedback and serve as an assessment FOR learning, not OF learning. The enclosed Individual Student Report details your child's current progress on reaching the end-of-year expectations for select New Jersey Student Learning Standards.

As such, parents should not necessarily be alarmed by low scores on this initial baseline assessment. You and your child, as well as his/her teacher and school administration, will continue to receive additional feedback from the winter and spring benchmark administrations. Benchmark results, combined with other information about your child's academic performance, inform individual student goals and help teachers strategically differentiate instruction and measure growth on specific standards and the overall curriculum.

When reviewing the LinkIt Benchmark scores you will see that there are 6 achievement levels including *Exceeding*, *Meeting*, *Approaching*, *Partially Meeting*, and *Not Meeting* as found on the state assessment. Each level is correlated to be predictive of students' actual performance on the NJSLA. LinkIt! Benchmarks also include a sixth achievement level called *Bubble*. A student who scores in the *Bubble* range has a score that is mathematically correlated with a *Meeting* level of achievement, but is at the bottom 10% of that meeting cohort. Therefore, this additional achievement level helps ensure that students who may be at risk of not maintaining a *Meeting* score are supported appropriately.

LinkIt ELA & Math Benchmark Achievement Levels	
Exceeding	Exceeding grade level expectations
Meeting	Meeting grade level expectations
Bubble	A student who scores in the Bubble range has a score that is mathematically correlated with a Meeting level of achievement, but is at the bottom 10% of that meeting cohort. Therefore, this additional achievement level helps ensure that students who may be at risk of not maintaining a Meeting score are supported appropriately.
Approaching	Approaching grade level expectations
Partially Meeting	Partially meeting grade level expectations
Not Meeting	Not meeting grade level expectations