Brookfield Central School District American Rescue Plan Summary State Reserves January 1, 2023

The Federal Government has provided funding to assist school districts with addressing and supporting students' academic, social and emotional needs.

Public discussions on programs to best address these will occur periodically during Board of Education meetings from September 2022 to June 2023. In addition, district officials will meet with stakeholder groups periodically including; parents, teachers, non-instructional staff, district administrators and students. Information from these meetings was utilized by the district in developing and/or maintaining a plan to address student needs created by the pandemic. As a result, the district currently plans to allocate funding from the American Rescue Plan State Reserves Learning Loss, Comprehensive After School and Summer Enrichment as follows:

- Summer orientation for students entering Pre-Kindergarten and Kindergarten in the fall;
- Provide support for students not meeting state learning standards in core subject areas and for credit recovery in those areas;
- Provide additional instructional support to address learning loss through the employment of additional teachers, teacher assistants and teacher aides;
- Provide additional instructional and social/emotional support by increasing the services and support provided by instructional team leaders, school psychologist, speech teacher, occupational therapists, and social workers;
- Develop summer enrichment programs;
- Develop extended school day programs to further address learning loss.

BUDGET NARRATIVE

LEA: Brookfield CSD	FOR TITLE: ARP ESSER State Reserves
7	Comprehensive After School
BEDSCODE: 250109040000	

$\star\star$ must be submitted with each budget in the consolidated application

If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.

CODE/	EXPLANATION OF EXPENDITURES IN THIS CATEGORY
BUDGET CATEGORY	(as it relates to the program narrative for this title)
Code 15 Professional Salaries	Professional salaries will be incurred to implement an extended school day program that, in addition to focusing on core subject areas, will provide activities to improve the negative impact of the pandemic on social, emotional and mental health of students.
Code 16 Support Staff Salaries	
Code 40 Purchased Services	
Code 45 Supplies and Materials	
Code 46 Travel Expenses	

CODE/	EXPLANATION OF EXPENDITURES IN THIS CATEGORY
BUDGET CATEGORY	(as it relates to the program narrative for this title)
Code 80	Employee benefits are the social security and retirement costs for the employees
Employee Benefits	included in the professional salaries category.
Code 90 Indirect Cost	
Code 49 BOCES Services	
Code 30 Minor Remodeling	
Code 20 Equipment	

The University of the State of New York THE STATE EDUCATION DEPARTMENT (see instructions for mailing address)

PROPOSED BUDGET FOR A FEDERAL OR STATE PROJECT FS-10 (03/15)

	Local A	gency Information			
Funding Source:	ARP ESSER STATE RES	ERVES – COMPREHENSIVI	E AFTER SCHOOL		
Report Prepared By:	TIFFANY J LOPESZ				
Agency Name:	BROOKFIELD CSD				
Mailing Address:	PO BOX 60		-		
		Street			
	BROOKFIELD	NEW YORK	13314		
	City	State	Zip Code		
Telephone #:	315-899-3323	County: MADISON			
E-Mail Address: TLOPESZ@BROOKFIELDCSD.ORG					
Project Operation Da	tes: 3 / 13 / 2 Start	20 9 / 30 End	/ 24		

INSTRUCTIONS

- Submit the original budget and the required number of copies along with the completed application directly to the appropriate State Education Department office as indicated in the application instructions for the grant program for which you are applying. DO NOT submit this form to the Grants Finance.
- Enter whole dollar amounts only.
- Prior approval by means of an approved budget (FS-10) or budget amendment (FS-10-A) is required for:
 - Personnel positions, number and type
 - Equipment items having a unit value of \$5,000 or more, number and type
 - Minor remodeling
 - Any increase in a budget subtotal (professional salaries, purchased services, travel, etc.) by more than 10 percent or \$1,000, whichever is greater
 - Any increase in the total budget amount.
- Certification on page 8 must be signed by Chief Administrative Officer or properly authorized designee.
- High quality computer generated reproductions of this form may be used.
- For further information on budgeting, please refer to the <u>Fiscal Guidelines for Federal and State Aided Grants</u> which may be accessed at www.oms.nysed.gov/cafe/ or call Grants Finance at (518) 474-4815.

SALARIES FOR PROFESSIONAL STAFF: Code 15

Include only staff that are employees of the agency. Do not include consultants or per diem staff. Do not include central administrative staff that are considered to be indirect costs, e.g., business office staff. One full-time equivalent (FTE) equals one person working an entire week each week of the project. Express partial FTE's in decimals, e.g., a teacher working one day per week equals .2 FTE.

Specific Position Title	Full-Time	Annualized Rate	Project Salary	
Specific Fosition Title	Equivalent of Pay			
COMP. AFTER SCHOOL				
Elementary				
Elementary ELA (year 1)	.024 FTE	\$55,452	\$1,333	
Elementary ELA (year 2)	.041 FTE	\$59,889	\$2,500	
Elementary ELA (year 3)	.038 FTE	\$64,680	\$2,500	
Elementary ELA (year 4)	.006 FTE	\$69,854	\$432	
Elementary ELA (year 1)	.027 FTE	\$49,000	\$1,333	
Elementary ELA (year 2)	.047 FTE	\$52,774	\$2,500	
Elementary ELA (year 3)	.043 FTE	\$56,995	\$2,500	
Elementary ELA (year 4)	.007 FTE	\$61,554	\$431	
Elementary ELA (year 1)	.028 FTE	\$47,179	\$1,334	
Elementary ELA (year 2)	.049FTE	\$50,953	\$2,500	
Elementary ELA (year 3)	.045 FTE	\$55,029	\$2,500	
Elementary ELA (year 4)	.007 FTE	\$59,431	\$431	
Elementary Math (year 1)	.02 FTE	\$65,688	\$1,333	
Elementary Math (year 2)	.035 FTE	\$70,943	\$2,500	
Elementary Math (year 3)	.032 FTE	\$77,518	\$2,500	
Elementary Math (year 4)	.005 FTE	\$83,719	\$432	
Elementary Math (year 1)	.03 FTE	\$44,000	\$1,333	
Elementary Math (year 2)	.052 FTE	\$47,520	\$2,500	
Elementary Math (year 3)	.048 FTE	\$51,321	\$2,500	
Elementary Math (year 4)	.007 FTE	\$55,426	\$431	
Elementary Math (year 1)	.028 FTE	\$47,000	\$1,334	
Elementary Math (year 2)	.049 FTE	\$50,760	\$2,500	
Elementary Math (year 3)	.045 FTE	\$54,820	\$2,500	
Elementary Math (year 4)	.007 FTE	\$59,205	\$431	
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	,		(40,588)	
CONTINUED ON PG 3		1		
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Subtotal - Code 15

\$ CONTINUED ON PG 3

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SALARIES FOR PROFESSIONAL STAFF: Code 15

Include only staff that are employees of the agency. Do not include consultants or per diem staff. Do not include central administrative staff that are considered to be indirect costs, e.g., business office staff. One full-time equivalent (FTE) equals one person working an entire week each week of the project. Express partial FTE's in decimals, e.g., a teacher working one day per week equals .2 FTE.

Specific Position Title	Full-Time Equivalent	Project Salary			
	Equivalent	of Pay	Samy		
COMP. AFTER SCHOOL					
CONTINUED			_		
High School			,		
HS Science (year 1)	.034 FTE	\$47,984	\$1,666		
HS Science (year 2)	.045 FTE	\$51,822	\$2,333		
HS Science (year 3)	.047 FTE	\$55,967	\$2,666		
HS Science (year 4)	.011 FTE	\$60,444	\$666		
HS Foreign Language (year 1)	.032 FTE	\$51,031	\$1,666		
HS Foreign Language (year 2)	.042 FTE	\$55,113	\$2,333		
HS Foreign Language (year 3)	.044 FTE	\$59,522	\$2,666		
HS Foreigh Language (year 4)	.01 FTE	\$64,283	\$666		
HC DI A (was 1)	025 ETE	\$46,480	\$1,668		
HS ELA (year 1)	.035 FTE		\$2,334		
HS ELA (year 2)	.046 FTE	\$50,198	\$2,668		
HS ELA (year 3)	.049 FTE	\$54,213			
HS ELA (year 4)	.011 FTE	\$58,550	\$668		
3 Yr. Old Early Ed Teacher	.033 FTE	\$59,605	\$2,000		
(year 1) 3 Yr. Old Early Ed Teacher	.108 FTE	\$64,373	\$7,000		
(year 2)	11.5 PMP	ECO 522	\$8,000		
3 Yr. Old Early Ed Teacher (year 3)	.115 FTE	\$69,522	\$6,000		
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Subtotal - Code 15

\$79,588

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EMPLOYEE BENEFITS: Code 80

Rates used for project personnel must be the same as those used for other agency personnel.

	Proposed Expenditure		
Social Security		\$6,088	
	New York State Teachers	\$14,326	
Retirement	New York State Employees		
,	Other		
Health Insurance			
Worker's Compensation			
Unemployment Insurance			
Other (Identify)			
	Subtotal – Code 80	\$20,414	

INDIRECT COST: Code 90

A. Modified Direct Cost Base – Sum of all p 16, 40, 45, 46, and 80 and excludes the p exceeding \$25,000 and any flow through	\$	(A)
B. Approved Restricted Indirect Cost Rate	%	(B)
C. (A) \times (B) = Total Indirect Cost	\$	(C)

BUDGET SUMMARY

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Agency 2 5 0 1		Project #: 5 8 (If pre-assigned)	Contract #:	Dodows Feed of	(New non-municipal agencies only)	Agency Name: BROOKI		FOR DEPA	Funding Dates: / Fr	Program Approval:	Time I Week
PROJECT COSTS	\$79,588					\$20,414					\$100,002
CODE	15	16	40	45	46	08	06	49	30	20	Grand Total
SUBTOTAL	Professional Salaries	Support Staff Salaries	Purchased Services	Supplies and Materials	Travel Expenses	Employee Benefits	Indirect Cost	BOCES Services	Minor Remodeling	Equipment	Grand

BROOKFIELD CSD

CHIEF ADMINISTRATOR'S CERTIFICATION

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements, and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Name and Title of Chief Administrative Officer JAMES PLOWS, SUPERINTENDENT Signature

FOR DEFARIMENT USE ONLY
From To From To
Approval:Date:
Fiscal Year Amount Budgeted First Payment
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