

BROOKFIELD CENTRAL SCHOOL
BOARD OF EDUCATION
Regular Meeting:
Wednesday, August 9, 2023
7:00 p.m. – School Cafeteria

AGENDA

- ITEM 1. CALL TO ORDER: By: _____ Time: _____ p.m.
- ITEM 2. Consent Agenda: Approval of – Extracurricular Year End Report
- ITEM 3. Communications, Reports, Announcements
A. Additions/Amendments to the Agenda
B. Board President Communications
C. Principal Communications
D. District Clerk Communications
E. Business Communications
F. Superintendent Communications
- ITEM 4. Public Forum:
- ITEM 5. Old Business:
- ITEM 6. New Business:
A. Approval of: Tax Levy Warrant
B. Approval of: Lease Agreements
C. Personnel: Acceptance of Resignation
D. Personnel: Acceptance of Resignation
E. Personnel: Acceptance of Resignation
F. Personnel: Appointment of Fall Soccer Coaches
G. Personnel: Appointment of Secondary Mathematics Teacher
H. Personnel: Appointment of Music Teacher
I. Personnel: Appointment of Secondary Social Studies Teacher
J. Approval of: Professional Development Plan 2023-2024
K. Approval of: Notice of Public Hearing and Comment Period
L. Approval of: CSE Recommendations
- ITEM 7. Adjournment

BROOKFIELD CSD EXTRACURRICULAR CLUBS
YEAR END REPORT
 June 30, 2023

CLUB	BALANCE AS OF 06/30/23	DEPOSITS	WITHDRAWALS	BALANCE AS OF 06/30/23
CLASS OF 2025	\$ 145.95	-	-	\$ 145.95
CLASS OF 2024	-	3,085.58	1,998.00	\$ 1,087.58
CLASS OF 2022	\$ 201.84	1.63	203.47	-
CLASS OF 2023	\$ 891.75	5,637.99	6,077.51	\$ 452.23
CLASS OF 2021	\$ 1.81	-	1.81	-
NATIONAL HONOR SOCIETY	\$ 1,283.07	961.31	490.14	\$ 1,754.24
PROM COMMITTEE	\$ 715.05	1,541.51	1,820.74	\$ 435.82
Varsity Club	\$ 5,808.78	2,916.28	2,337.30	\$ 6,387.76
GIRL'S BASKETBALL	\$ 1,774.84	-	-	\$ 1,774.84
BOY'S BASKETBALL	\$ 374.27	400.00	420.00	\$ 354.27
YEARBOOK	\$ 753.64	3,565.40	2,956.80	\$ 1,362.24
FFA	-	5,000.00	-	\$ 5,000.00
STUDENT COUNCIL	-	565.97	-	\$ 565.97
SALES TAXES	\$ 560.36	743.89	984.47	\$ 319.78
INTEREST	-	-	-	-
TOTAL				\$ 19,640.68

BANK STATEMENTS:
 CHECKING ACCOUNT BALANCE AS OF 06/30/2020
 CERTIFICATE OF DEPOSIT
 RECONCILING ITEMS

LESS OUTSTANDING CHECKS
 DEPOSIT IN TRANSIT

TOTAL
 \$ 20,010.38
 \$ (369.70)
TOTAL
\$ 19,640.68

PREPARED BY: Quinta Switzer

REAL ESTATE LEASE

This Lease Agreement ("Lease") is made effective as of July 1, 2023 by and between Brookfield Central School ("Landlord"), and Laura Goodemoot ("Tenant"). The parties agree as follows;

PREMISES. Landlord, in consideration of the lease payments provided in this Lease, leases to Tenant a portion of the School's parcel located at the corner of Fairground Road and Elm Street. The specific area of this parcel being from the west boundary of said parcel to the edge of the gravel parking lot extended to the south boundary of such parcel the north boundary of the area rented being Elm Street. The property being leased being the shaded area on the accompanying survey. (The "Premises") located at Fairground Road, Brookfield, New York 13314.

TERM. The lease term will begin on July 1, 2023 and will terminate on June 30, 2024.

LEASE PAYMENTS. Tenant shall pay to Landlord \$1 annually on or before July 1, 2023, for a total lease payment of \$1.00. Lease payments shall be made to Landlord at PO Box 60, Brookfield, New York 13314, which may be changed from time to time by Landlord.

POSSESSION. Tenant shall be entitled to possession on the first day of the term of this Lease, and shall yield possession to Landlord on the last day of the term of this Lease, unless otherwise agreed by both parties in writing. At the expiration of the term, Tenant shall remove its goods and effects and peaceably yield up the Premises to Landlord in as good condition as when delivered to Tenant, ordinary wear and tear expected.

USE OF PREMISES/ABSENCES. Tenant shall occupy and use the Premises as a lawn. Tenant shall notify Landlord of any anticipated extended absence from the premises not later than the first day of the extended absence.

PETS. Tenant is permitted to have: cats/dogs, etc. No additional pets shall be allowed without the prior written consent of Landlord.

PROPERTY INSURANCE. Landlord and Tenant shall each be responsible to maintain appropriate insurance for their respective interests in the Premises and property located on the Premises.

MAINTENANCE. Landlord shall have no responsibility to maintain the Premises. Tenant shall be responsible for: maintaining lawn and not allowing debris to accumulate on the property.

UTILITIES AND SERVICES. Tenant shall be responsible for all utilities and services in connection with the Premises for the term of this Lease.

TAXES. Landlord shall pay all real estate taxes which may be levied against the Premises.

TERMINATION UPON SALE OF PREMISES. Notwithstanding any other provision of this Lease, Landlord may terminate this lease upon sixty (60) days written notice to Tenant that the Premises have been sold.

DEFAULTS. Tenant shall be in default of this Lease if Tenant fails to fulfill any lease obligation or term by which Tenant is bound. Subject to any governing provision of law to the contrary, if Tenant fails to cure any financial obligation within three (3) days (or any other obligation within fourteen (14) days) after written notice of such default is provided by Landlord to Tenant, Landlord may take possession of the Premises without further notice (to the extent permitted by law), and without prejudicing Landlord's rights to damages. In the alternative, Landlord may elect to cure any default and the cost of such action shall be added to Tenant's financial obligations under this Lease. Tenant shall pay all costs, damages, and expenses (including reasonable attorney fees and expenses) suffered by Landlord by reason of Tenant's defaults. All sums of money or charges required to be paid by Tenant under this Lease shall be additional rent, whether or not such sums or charges are designated as "additional rent". The rights provided by this paragraph are cumulative in nature and are in addition to any other rights afforded by law.

HOLDOVER. If Tenant maintains possession of the Premises for any period after the termination of this Lease ("Holdover Period"), Tenant shall pay to Landlord lease payments(s) during the Holdover Period at a rate equal to 150% of the most recent rate preceding the Holdover Period. Such holdover shall constitute a month-to-month extension of this lease.

CUMULATIVE RIGHTS. The rights of the parties under this Lease are cumulative, and shall not be construed as exclusive unless otherwise required by law.

NON-SUFFICIENT FUNDS. Tenant shall be charged the maximum amount allowable under applicable law for each check that is returned to Landlord for lack of sufficient funds.

REMODELING OR STRUCTURAL IMPROVEMENTS. No remodeling, structural improvements or changes or additions to landscape are permissible.

ACCESS BY LANDLORD TO PREMISES. Subject to Tenant's consent (which shall not be unreasonably withheld), Landlord shall have the right to enter the Premises to make inspections, provide necessary services, or show the unit to prospective buyers, mortgagees, tenants or workers. However, Landlord does not assume any liability for the care or supervision of the Premises. As provided by law, in the case of an emergency, Landlord may enter the Premises without Tenant's consent. During the last three months of this Lease, or any extension of this Lease, Landlord shall be allowed to display the usual "To Let" signs and show the Premises to prospective tenants.

DANGEROUS MATERIALS. Tenant shall not keep or have on the premises any article or thing of a dangerous, flammable, or explosive character that might substantially increase the danger of fire on the Premises, or that might be considered hazardous by a responsible insurance company, unless the prior written consent of landlord is obtained and proof of adequate insurance protection is provided by Tenant to Landlord.

MECHANICS LIENS. Neither Tenant nor anyone claiming through the Tenant shall have the right to file mechanics liens or any other kind of lien on the Premises and the filing of this Lease constitutes notice that such liens are invalid. Further, Tenant agrees to (1) give actual advance notice to any contractors, subcontractors or suppliers of goods, labor, or services that such liens will not be valid, and (2) take whatever additional steps that is necessary in order to keep the premises free of all liens resulting from construction done by or for the Tenant.

SUBORDINATION OF LEASE. This Lease is subordinate to any mortgage that now exists, or may be given later by Landlord, with respect to the Premises.

ASSIGNABILITY/SUBLETTING. Tenant may not assign or sublease any interest in the Premises, nor assign, mortgage or pledge this Lease, without the prior written consent of Landlord, which shall not be unreasonably withheld.

NOTICE. Notices under this Lease shall not be deemed valid unless given or served in writing and forwarded by mail, postage prepaid, addressed to the party at the appropriate address set forth below. Such addresses may be changed from time to time by either party by providing notice as set forth below. Notices mailed in accordance with these provisions shall be deemed received on the third day after posting.

LANDLORD: Brookfield Central School District
PO Box 60
Brookfield, NY 13314

TENANT: Laura Goodemoot
10448 Elm Street (PO Box 325)
Brookfield, NY 13314

GOVERNING LAW. This Lease shall be construed in accordance with the laws of the State of New York.

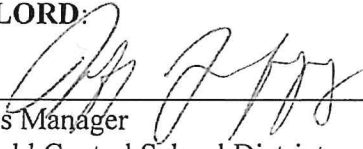
ENTIRE AGREEMENT/AMENDMENT. This Lease contains the entire agreement of the parties and there are no other promises, conditions, understandings or other agreements, whether oral or written, relating to the subject matter of this Lease. This Lease may be modified or amended in writing, if the writing is signed by the party obligated under the amendment.

SEVERABILITY. If any portion of this Lease shall be held to be invalid or unenforceable for any reason, the remaining provisions shall continue to be valid and enforceable. If a court finds that any provision of this Lease is invalid or unenforceable, but that by limiting such provision it would become valid and enforceable, then such provision shall be deemed to be written, construed, and enforced as so limited.

WAIVER. The failure of either party to enforce any provisions of this Lease shall not be construed as a waiver or limitation of that party's right to subsequently enforce and compel strict compliance with every provision of this Lease.


BINDING EFFECT. The provisions of this Lease shall be binding upon and inure to the benefit of parties and their respective representatives, successors and assigns.

LANDLORD:



Business Manager
Brookfield Central School District

TENANT:



Laura Goodmoot

REAL ESTATE LEASE

This Lease Agreement (this "Lease") is made effective as of July 1, 2023 by and between Brookfield Central School ("Landlord"), and Wayne & Madalyn Walker ("Tenant"). The parties agree as follows;

PREMISES. Landlord, in consideration of the lease payments provided in this Lease, leases to Tenant a portion of the School's parcel located at the northern corner of the school's property. The specific area of this parcel being the lawn located behind the tenant's barn to the beginning of the grade on the northern corner of the schools property (shaded area on attached map). The property being leased being the shaded area on the accompanying survey. (The "Premises") located at Fairground Road, Brookfield, New York 13314.

TERM. The lease term will begin on July 1, 2023 and will terminate on June 30, 2024.

LEASE PAYMENTS. Tenant shall pay to Landlord \$1 annually on or before July 1, 2023, for a total lease payment of \$1.00. Lease payments shall be made to Landlord at PO Box 60, Brookfield, New York 13314, which may be changed from time to time by Landlord.

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PROPERTY INSURANCE. Landlord and Tenant shall each be responsible to maintain appropriate insurance for their respective interests in the Premises and property located on the Premises.

MAINTENANCE. Landlord shall have no responsibility to maintain the Premises. Tenant shall be responsible for: maintaining lawn and not allowing debris to accumulate on the property.

UTILITIES AND SERVICES. Tenant shall be responsible for all utilities and services in connection with the Premises for the term of this Lease.

TAXES. Landlord shall pay all real estate taxes which may be levied against the Premises.

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DEFAULTS. Tenant shall be in default of this Lease if Tenant fails to fulfill any lease obligation or term by which Tenant is bound. Subject to any governing provision of law to the contrary, if Tenant fails to cure any financial obligation within three (3) days (or any other obligation within fourteen (14) days) after written notice of such default is provided by Landlord to Tenant, Landlord may take possession of the Premises without further notice (to the extent permitted by law), and without prejudicing Landlord's rights to damages. In the alternative, Landlord may elect to cure any default and the cost of such action shall be added to Tenant's financial obligations under this Lease. Tenant shall pay all costs, damages, and expenses (including reasonable attorney fees and expenses) suffered by Landlord by reason of Tenant's defaults. All sums of money or charges required to be paid by Tenant under this Lease shall be additional rent, whether or not such sums or charges are designated as "additional rent". The rights provided by this paragraph are cumulative in nature and are in addition to any other rights afforded by law.

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REMODELING OR STRUCTURAL IMPROVEMENTS. No remodeling, structural improvements or changes or additions to landscape are permissible.

ACCESS BY LANDLORD TO PREMISES. Subject to Tenant's consent (which shall not be unreasonably withheld), Landlord shall have the right to enter the Premises to make inspections, provide necessary services, or show the unit to prospective buyers, mortgagees, tenants or workers. However, Landlord does not assume any liability for the care or supervision of the Premises. As provided by law, in the case of an emergency, Landlord may enter the Premises without Tenant's consent. During the last three months of this Lease, or any extension of this Lease, Landlord shall be allowed to display the usual "To Let" signs and show the Premises to prospective tenants.

DANGEROUS MATERIALS. Tenant shall not keep or have on the premises any article or thing of a dangerous, flammable, or explosive character that might substantially increase the danger of fire on the Premises, or that might be considered hazardous by a responsible insurance company, unless the prior written consent of landlord is obtained and proof of adequate insurance protection is provided by Tenant to Landlord.

MECHANICS LIENS. Neither Tenant nor anyone claiming through the Tenant shall have the right to file mechanics liens or any other kind of lien on the Premises and the filing of this Lease constitutes notice that such liens are invalid. Further, Tenant agrees to (1) give actual advance notice to any contractors, subcontractors or suppliers of goods, labor, or services that such liens will not be valid, and (2) take whatever additional steps that is necessary in order to keep the premises free of all liens resulting from construction done by or for the Tenant.

SUBORDINATION OF LEASE. This Lease is subordinate to any mortgage that now exists, or may be given later by Landlord, with respect to the Premises.

ASSIGNABILITY/SUBLETTING. Tenant may not assign or sublease any interest in the Premises, nor assign, mortgage or pledge this Lease, without the prior written consent of Landlord, which shall not be unreasonably withheld.

NOTICE. Notices under this Lease shall not be deemed valid unless given or served in writing and forwarded by mail, postage prepaid, addressed to the party at the appropriate address set forth below. Such addresses may be changed from time to time by either party by providing notice as set forth below. Notices mailed in accordance with these provisions shall be deemed received on the third day after posting.

LANDLORD: Brookfield Central School District
PO Box 60
Brookfield, NY 13314

TENANT: Wayne & Madalyn Walker
Fairground Road (PO Box 105)
Brookfield, NY 13314

GOVERNING LAW. This Lease shall be construed in accordance with the laws of the State of New York.

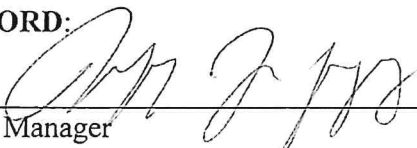
ENTIRE AGREEMENT/AMENDMENT. This Lease contains the entire agreement of the parties and there are no other promises, conditions, understandings or other agreements, whether oral or written, relating to the subject matter of this Lease. This Lease may be modified or amended in writing, if the writing is signed by the party obligated under the amendment.

SEVERABILITY. If any portion of this Lease shall be held to be invalid or unenforceable for any reason, the remaining provisions shall continue to be valid and enforceable. If a court finds that any provision of this Lease is invalid or unenforceable, but that by limiting such provision it would become valid and enforceable, then such provision shall be deemed to be written, construed, and enforced as so limited.

WAIVER. The failure of either party to enforce any provisions of this Lease shall not be construed as a waiver or limitation of that party's right to subsequently enforce and compel strict compliance with every provision of this Lease.

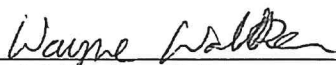
BINDING EFFECT. The provisions of this Lease shall be binding upon and inure to the benefit of parties and their respective representatives, successors and assigns.

LANDLORD:



Business Manager
Brookfield Central School District

TENANT:



Wayne & Madalyn Walker

Brookfield Central School
Organizational Professional Development Plan
2023-2024

Approved By the Brookfield Board of Education on,
August 9, 2023

Brookfield Central School Organizational Professional Development Plan 2023-2024

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- 3. NYSED Regulations and Requirements.....
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- 6. Action Plan.....
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- 8. Provisions for
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- 9. Provisions for Teachers Certified in
 Bilingual and ELL Education.....
- 10. Appendix A: PD Offerings.....

Vision

The Brookfield Central School District community provides diversity of academic and co-curricular programs/activities with emphasis on the development and demonstration of knowledge, skills, responsible attitudes and personal growth for our students and community so that they may reach their fullest potential in an ever-changing society.

Introduction

This Professional Development Plan for the Brookfield Central School District encompasses, professional learning opportunities and strategies that are, collaborative, continuous, embedded in daily practice and focused on student growth and achievement. This model builds on and strengthens of our administration and faculty successes already seen within the district.

Professional development will be an ongoing process that involves long term improvement in student learning and instructional practices. This requires a continuous evaluation of current practices, student performance and teacher self-assessment, identifying possible areas of improvements and ways to go about making identified improvements. Through professional development in the Brookfield Central School District, we will ensure that all educators have the best possible skills, content knowledge, and preparation for teaching, in order to prepare our students with the 21st Century Learning Skills necessary to be successful adults and lifelong learners.

Brookfield Central School Organizational Professional Development Plan 2023-2024

Professional Development Committee Membership

Name	Title
James Plows Jr.	Interim Superintendent
Carrie Smith	Director of Curriculum, Instruction & Pupil Personnel Services
Jennifer Phillips	School Counselor & Instructional Team Leader
Ronald Pavlus	Principal
Danine Perry	Special Education Teacher
Michelle Zaia	7-12 Grade Social Studies Teacher
Colleen Rutherford	Elementary Teacher
Colby Thall	Co-CSE Chairperson and Special Education Teacher

New York State Department Regulations and Requirements

This professional development plan is in compliance with Commissioner Regulations 100.2 (dd) that requires each district and BOCES to collaboratively create professional development plans that are reviewed annually. Additionally, professional development activities outlined in this plan provide teachers with the opportunities needed to meet and maintain the Continuing Teacher Leader Education (CTLE) requirements as defined by The Board of Regents in Subpart 80-6 of the Regulations of the Commissioner of Education to implement Chapter 56 of the Laws of 2015 relating to the registration process for any holder of a classroom teaching, school leader and teaching assistant certificate that is valid for life (Permanent, Professional and Level III Teaching Assistant) and the establishment of Continuing Teacher and Leader Education (CTLE) requirements for Professional and Level III Teaching Assistant certificate holders.

Brookfield Central School District and ONEIDA-HERKIMER-MADISON BOCES will provide Professional Certificate holders with certificates acknowledging completion of workshops, trainings, and professional development opportunities qualifying for CTLE credits. Such certificates will include: participant's name, date of workshop, number of hours, topic, and type of activity or program.

Philosophy

Professional development at Brookfield Central School District is a vital component of our commitment to serving our educators and their pursuit to professional growth. We are committed to high-quality, research-based professional development to provide ongoing growth for practitioners within our organization, as well as to the assessment of ongoing professional development initiatives. Professional development provided to internal employees is tailored to the needs of the individual district, and building, progresses across grade levels (PreK-graduation) and when appropriate, is continuous and sustained.

We strive to provide professional development in alignment with the New York State Professional Development Standards (<http://www.highered.nysed.gov/tcert/pdf/pdstds.pdf>):

1. **Designing Professional Development:** Professional development design is based on data; is derived from the experience, expertise and needs of the recipients; reflects best practices in sustained job-embedded learning; and incorporates knowledge of how adults learn.
2. **Content Knowledge and Quality Teaching:** Professional development expands educators' content knowledge and the knowledge and skills necessary to provide developmentally appropriate instructional strategies and assess student progress.
3. **Research-based Professional Learning:** Professional development is research-based and provides educators with opportunities to analyze, apply, and engage in research.
4. **Collaboration:** Professional development ensures that educators have the knowledge, skill, and opportunity to collaborate in a respectful and trusting environment.
5. **Diverse Learning:** Professional development ensures that educators have the knowledge and skills to meet the diverse learning needs of all students.

Brookfield Central School Organizational Professional Development Plan 2023-2024

- 6. **Student Learning Environments:** Professional development ensures that educators are able to create safe, secure, supportive, and equitable learning environments for all students.
- 7. **Parent, Family, and Community Engagement:** Professional development ensures that educators have the knowledge, skill, and opportunity to engage and collaborate with parents, families, and other community members as active partners in their children's education.
- 8. **Data-driven Professional Practice:** Professional development uses disaggregated student data and other evidence of student learning to determine professional development learning needs and priorities, to monitor student progress, and to help sustain continuous professional growth.
- 9. **Technology:** Professional development promotes technological literacy and facilitates the effective use of all appropriate technology.
- 10. **Evaluation:** Professional development is evaluated using multiple sources of information to assess its effectiveness in improving professional practice and student learning.

Organizational Professional Development Goals

Goal 1: Professional development programs offered by the Brookfield Central School District are aligned with best practices, current research, and districts’ needs.

Goal 2: Technology services available by the Brookfield Central School District are aligned with best practices opportunities to continually meet the districts’ needs and technological advancement.

Goal 3: Collaborate with State and local leaders and teaching professionals and utilize data to increase student growth and performance, respond to statewide initiatives in order to make continuous educational improvements.

2023-2024 Brookfield Central School District Priorities

The Brookfield Central School District has set the above goals in order to meet the following District priorities for the 2023-2024 school year.

- **Early Intervention-Birth to age 4:** Increase awareness of the importance of reading and its connection to building a strong education foundation and kindergarten readiness, continue to provide students with social-emotional support

Brookfield Central School Organizational Professional Development Plan 2023-2024

- **Pre K to 3rd grade:** Increase academic achievement through targeted improvements in the areas of Academic Intervention Services, Streamlining the Response to Intervention process, a redistribution of support staff to aid in the classroom and differentiation of instruction, continue to provide students with social-emotional support
- **4th-12th Grade:** Bring about greater awareness of college and career opportunities, post-graduation in a variety of ways; Mentoring, Increased College visits 9as appropriate), Family education, Career exploration activities, Vocational preparation via BOCES, continue to provide students with social-emotional support

- **Provisions for Mentoring Program**

The Brookfield Central School District Mentoring Program is defined by Board of Education policy, as outlined below:

All new teachers at Brookfield Central School District holding an initial certificate will complete a mentored teaching experience within their first year of employment as a teacher. The purpose of the mentoring program is to provide support for new teachers, retention of teachers, and to increase the skills of new teachers. The mentoring program shall be developed and implemented consistent with any collective bargaining obligation required by Article 14 of the Civil Service Law (i.e., the Taylor Law); however, Commissioner's Regulation does not impose a collective bargaining obligation that is not required by the Taylor Law.

In accordance with Commissioner's Regulations, the elements of the mentoring program include:

Procedure for selecting the mentors	Mentors are seasoned educators who have certification and are highly knowledgeable in the curriculum area of the new teacher.
The role of the mentor	Mentors share skills and knowledge while orientating the new teacher to the ways and morals of the Brookfield Central School District. Mentors work with mentees on curriculum, classroom observations or other professional activities. In addition, the program benefits the mentor by recognizing his/her expertise and by providing a means for sharing it.

Brookfield Central School Organizational Professional Development Plan 2023-2024

The preparation of mentors	Mentors are able to access mentor training opportunities if they deem this necessary. Mentors also meet with administration prior to the mentorship in order to discuss the specific needs of the mentee and ways in which the mentor can provide targeted support, throughout the school year.
Time allocated to mentoring	Mentors meet at least one time per week, before and/or after school and at any other point additional assistance and support are necessary.

Provisions for School Violence Prevention and Intervention Training

The Brookfield Central School District is committed to hiring teachers who have fulfilled the requirements of certification, including participation in workshops covering school prevention and intervention. Such workshops shall consist of at least two clock hours of training that includes but is not limited to, study in the warning signs within a developmental and social context that relate to violence and other troubling behaviors in children; the statutes, regulations, and policies relating to a safe nonviolent school climate; effective classroom management techniques and other academic supports that promote a nonviolent school climate and enhance learning; the integration of social and problem solving skill development for students within the regular curriculum; intervention techniques designed to address a school violence situation; and how to participate in an effective school/community referral process for students exhibiting violent behavior.

Upon request or determination of necessity, Brookfield Central School District will provide refreshers on school violence prevention and intervention.

In instructional settings, the Brookfield Central School District will also utilize the interpersonal violence prevention education package provided by the State Education Department. These materials will be incorporated as part of the health or other related curricula or programs for students in grades Pre-K through 12.

Provisions for Teachers Certified in Bilingual and English Language Learner (ELL) Education

The Brookfield Central School District does not have an ELL student population. The district has applied for an exemption. Should the Brookfield Central School District enroll students who meet ELL status requirements, the district will adhere to the following:

Teachers possessing a Professional certificate in the certificate title of English to speakers of other languages (all grades) or a holder of a bilingual extension under section 80-4.3 of this Title will complete their CTLE hours with a minimum of 50 percent in language acquisition aligned with the core content area of instruction taught, including a focus on best practices for co-teaching strategies, and integrating language and content instruction for English language learners.

Brookfield Central School District teachers will utilize the expertise and trainings provided by the Regional Bilingual Education- Resource Network to fulfill these requirements.

For all other faculty and staff, Brookfield Central School District meets* and will apply for an exemption from the professional development requirements in language acquisition for ELLs.

**There are fewer than 30 English language learner students enrolled or English language learners make up less than five percent of the Brookfield Central School District total student population as of such date as established by the commissioner.*

Brookfield Central School Organizational Professional Development Plan 2023-2024

Appendix A

List of anticipated workshop topics, trainings, and consultants to be offered and/or utilized during the 2019-2020 school year which will be available across the Brookfield Central School District organization where CTLE credit will be awarded.

The content of the Brookfield Central School District's professional development plan is being supported in part by Oneida-Herkimer-Madison BOCES, Mohawk RIC, RBERN, RSE-TASC, NYS Teacher Centers and approved consultants.

Topic	Organization/Consultant Provider	Consultants
Adobe	OHM BOCES	
APPR	OHM BOCES	
Art	OHM BOCES	MWPPI
Coaching (instructional)	OHM BOCES	
Differentiation	OHM BOCES	
Elementary Math	OHMBOCES	(Bilingual Task Force)
ELL (CR154)	OHM BOCES	
Equipment Specific Training	OHM BOCES	
<i>Every Book is a Social Studies Book</i>	OHM BOCES	
Explicit Direction Instruction	OHM BOCES	Data Works (John Hollinsworth)
Safety Training/Non-instructional	OHM BOCES	
Futuring	OHM BOCES	William Daggatt
Growth Mindset (Dweck)	OHM BOCES	
Guidance Counselors	OHM BOCES	
HS Math	OHM BOCES	

Brookfield Central School Organizational Professional Development Plan 2023-2024

Independent Evaluator Experiences	OHM BOCES	
Innovation	OHMBOCES	
Instructional Best Practice	OHM BOCES	
Interdisciplinary Collaboration	OHM BOCES	
LLI	OHM BOCES	Fountas and Pinnell
Leadership	OHMBOCES	CASDA, SU Study Council
Lexile Framework	OHMBOCES	
Librarians	OHM BOCES	
Library Science	OHMBOCES	
Literacy	OHM BOCES	
LOTE	OHM BOCES	
Manufacturing and Engineering	OHM BOCES	Project Lead the Way, Semi- High Tech U.
EL/MS/HS Math	OHM BOCES	PEBC
EL/MS/HS ELA	OHM BOCES	
Music	OHM BOCES	
My Learning Plan (Frontline)	OHM BOCES	
New Teacher Mentoring	OHM BOCES	
NYSAA	OHM, SESIS, RSE-TASC	
Online Learning	OHMBOCES	
PBIS	OHM BOCES, RSC-TASC	
Professional Learning Communities	OHM BOCES	Solution Tree
Physical Education	OHM BOCES	Fit Kids, Fit Futures
Poverty	OHM BOCES, NYS Teacher Centers	Eric Jensen

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Principal Evaluation	OHM BOCES	
Project Based Learning	OHM BOCES, OCM BOCES	
Research Strategies	OHMBOCES	
Right to Know	OHM BOCES	
RTI	OHM BOCES	Dr. Katherine Stahl
School Counseling	OHM BOCES	
School Psychologists	OHM BOCES	
School Safety, DASA	OHM BOCES	
Science (kit trngs)	OHM BOCES	
Scoring (Regents, 3-8 testing)	OHM BOCES	
Social Studies Frameworks	OHM BOCES	Oneida Cty. Historical Society
Social Thinking	CAEW BOCES	
Special Education	SEIS, RSC-TASC	
Standards Based Grading	OHM BOCES	
Student Learning System (Buzz)	OHM	Aglix
Suspension Training	OHM BOCES	
STEM	OHM BOCES	
Teacher Evaluation	OHM BOCES	
Technology Integration	OHM BOCES	
Thinking Strategies	OHM BOCES	PEBC
Trauma Informed Care	CAEW BOCES	
Utilizing Learning Resources	CAEW BOCES	
Vocabulary Development	OHM BOCES	
Writer's and Reader's Workshop	OHM BOCES	
Writing	OHM BOCES	

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Bi-Weekly Faculty Meetings	Brookfield Central School District	
Superintendent's Conference Days	Brookfield Central School District	
Into Math Series	Brookfield Central School District	Houghton, Mifflin, Harcourt